

THE RECORD INSIDER

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6/7 What is academic pressure at Williams? Faculty and students voice their opinions.

STUDENT SURVEY: 100 randomly selected students were polled by the INSIDER on various aspects of academic pressure.

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Opinion

The chasm between the classroom and the keg must be bridged

by Rajesh Swaminathan

Academic pressure, for most students, is an integral part of the brew that is the Williams experience. Few would deny its immediacy of its pervasiveness, especially during "crunch" times. It is then surprising, and disappointing, that when compared to this very live chimera, intellectualism on the Williams campus is about as alive as the dodo bird.

A junior recently told me, with many a disapproving look, that the academic environment at Williams was designed to reward performance. That in itself need not be a problem. It is only logical that achievement in any field be recognized for its merits; indeed, the intensity of the academic environment at Williams should culminate in exactly such an ethos of respect for excellence.

The problem arises when achievement becomes synonymous with maximum result for minimum effort. The Williams ethos today does not pursue the life of the mind as intensely as it does the fine art of making the grade. A friend of mine neatly summed it up for me: "Dude, it's not what you write that counts; it's the weight of the paper you print on. Check this baby out."

While he may not speak for all, or even most of the students on this campus, the attitude clearly speaks for itself: There is nothing inherently wrong with academics; after all, it is supposed to be part and parcel of the collegiate experience. In fact, celebration is even acceptable--within limits. Sit in the library, do the paper, but dammit, man, do you have to come and bother me with Cervantes and Kierkegaard at lunch?

The Williams ethos, then, only serves to nurture a deeply-ingrained, if artificial, distinction between academic intensity and intellectualism. It approaches academics with a deadly earnestness within the confines of the classroom or library while being subliminally conscious of the keg-lines forming deep within the bowels of Mission Park; indeed, according to its precepts, there can only be a few tenuous, insignificant links between the social and academic spheres of activity.

The prevalence of such an attitude can only invalidate the intensity of the Williams experience. In holding academics to be fundamentally separate from campus social life, it presumes to arbitrarily demean the value of the educational process; in confining Cervantes and Kierkegaard to the confines of four walls, it subjects the intrinsic vibrancy of the learning experience to a humiliating ossification.

Education is necessarily a dynamic process, one that is fervently opposed to the intellectual stasis espoused by the Williams ethos; and one that should culminate in a sincere respect for the

life of the mind. But so long as the perceived tension between academic and social activity persists, there is little hope for a genuine intellectualism.

None of this means that conversations at Row House parties should revolve around deconstruction or Marxist criticism (though it would, no doubt, be very interesting.) Nor does it mean that Williams should attempt to recast itself in the image of Swarthmore. But if the intensity of the academic environment at Williams is to retain any semblance of lasting value, the chasm between the classroom and the keg must be bridged.

The irony is that such an integration of social and academic life need not be very difficult to realize. An intense environment such as Williams proves naturally conducive to the life of the mind; the dichotomy that exists between academic pressure and intellectualism could be effaced with even a slight attitudinal re-orientation.

The Freshman Residential Seminars may be an ideal stepping stone to such integration. On the whole, they have been remarkably successful in liberating intellectual activity from the confines of classrooms and course work. The college should seriously consider extending FRS to include at least a majority of freshman entries.

Similarly, it is neither inconceivable nor impractical that departments and faculty members work in conjunction with the College Council, the Student Activities Council, and individual students, to sponsor departmental cocktail parties at Stetson Hall or Weston Lounge. Recently, the Clark Art Institute held a wine and cheese reception on museum premises. There is no reason, for example, why it should not be repeated, perhaps with a sharper focus on issues pertaining to art history. There is a genuine need on this campus for a viable alternative to the ubiquitous beer-bash; these events may be an ideal way of escaping the keg-line, in an atmosphere free of the stuffy ceremony of a formal academic event.

But ultimately, intellectualism cannot be forced upon the student body. Cocktail parties and receptions, and even the FRS program, are only a small first step. The gap between academics and social activity must be voluntarily bridged by students. Cervantes and Kierkegaard, not to mention Mishima, Rushdie and Baldwin among others, should be made welcome at the casual lunch conversation; if they are able to make a cameo appearance at the odd keg party, so much the better. The bottom line is that the dichotomy between academic pressure and intellectualism has got to go. Only then will the gilded educational environment on this campus be capable of realizing any measure of its full potential.

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Academics and stress: pressure from within

by Damon Hemmerdinger

Although most students would agree that Williams is hardly a cuthroat pressure cooker, the student life on this campus is not always easy. Many students agree that when they're pushed hard, they seem to work exceedingly well. However, the intense pressure or stress which many students encounter at Williams often has a negative impact on their academic and personal lives.

"There is a fine line between when you want to use positive words like challenging and intense and negative words like stressful," Dean of the College Stephen Fix said. "Individual students need to construct a life for themselves that is challenging and intense without going overboard."

According to students, Williams is academically challenging, and even academically stressful, but the fault may not all be the college's.

"I do believe that all stress here is self-imposed," Matt Griffin '93 said. "Freshmen, and I suppose upperclassmen as well, impose stress on themselves when they think of 'Williams' - the name and the academic reputation."

"I don't think there's much [externally generated] stress," Nancy Rodriguez '93 said. "Everyone here is wrapped up in their own world of how much work they have. Everyone goes about their own business. If you want to do well, you do. If not, not. No one criticizes you. I think that's awesome."

However, the self-insulated state of academic stress can, at times, go too far.

"At Harvard, where I last taught, if you felt stress, you were supposed to display it in a self-martyring way as a sign of how earnest you are," Assistant Professor of History Chris Waters said. "Here, it seems you have to smile and internalize it."

"There is a contradiction between the social closeness and an academic isolation," he added. "People have good friends and a good time, but one's academic stress is dealt with alone. To try to develop a collective working out of stress is something I try to engender."

Not all students ascribe the intensity of pressure to self-motivation alone. In fact, some felt that the idea of "community" only promoted academic pressure.

"I don't think stress is entirely self-imposed," Scott Brown '90 said. "Many of us have the same standards of success. Stress is reinforced by the community."

Sources of stress

The sources of stress are many, and academics are only a part of the pressure encountered by

students. In fact, Director of Psychological Counseling Services Dr. John Howland said he often considers academic stress the last straw.

"I think people don't typically come to me and say, 'The academics are getting to me.' They do say, 'I'm stressed out.'" Sometimes academic stress is a precipitant, but the problems often extend to many areas," he said. "When the machine breaks down, it breaks down in a lot of places."

"The problem is academics plus other things," Fix said. "At the end of the semester, academics does become more of the culprit. Usually, it's a combination."

Freshman year in particular is generally viewed

as a stressful time.

"People come here used to being number one in their class. Not everyone can be that here. That's a hard adjustment for some to make," Junior Advisor Sara Dubow '91 said.

"It depends on when you make the transition and realize you aren't going to get all As," Abbe Mars '93 said. "I did it from middle school to high school. Some of my friends are having a hard time now."

"I think that is a profoundly stressful time, not only in academics, but also in the need to adjust. It's very difficult to separate out the academic



At Williams, student stress levels generally run high, but professors are usually more than willing to help. (Isackson)

side," Dean of Freshmen William Darrow said. "Nothing is as bad as the fall semester of your freshman year."

"It seems here, the social part of it is more stressful, unlike at the University of Pennsylvania [where I last taught], where everyone's so worried about grades," Associate Professor of Economics Morton Schapiro said.

"Williams has such a good reputation that it doesn't really matter if you've got a 3.1 or a 3.4 or a 3.7," he continued. "People who are solid, but not great, students get into fantastic schools or get fantastic jobs."

Senior year is frequently associated with overwhelming amounts of stress, as theses, senior major classes and job interviews begin to pile up. Andy Bunn '90 said that he has not found his senior year that

stressful because his peers have learned to "collectivize" their stress.

"We are all in this together," he said. "Everyone jokes about their bad interviews, and everyone is excited when someone's had a good interview."

"The stress is different this year," Brown said. "You don't know what's going to happen after graduation. The job hunt is just one more thing to worry about. Freshman and senior years are the worst."

Unfortunately, no one is immune to the detrimental effects of intense pressure. It is commonly believed, for example, that stress can lead to sickness.

"[Although] I'd have a hard time saying that stress on campus leads to illness," Director of Health Dr. James Corkins said, "personally I'd believe it does, but I can't back that up."

Other medical personnel are more ready to blame stress for illness. "I think the biggest offender is stress," Mary Gangemi, R.N., who works at the Health Center, said. "It lowers your resistance more than anything else. That's in all the medical journals."

"I was very surprised, one sophomore said, "to find a friend who is normally calm booting in the bathroom from stress before an exam."

stereotype that students have," he said. "If you called it 'English' and taught biology, they'd do just fine."

"In science courses, I think students think you have to memorize everything. I try to point out that the material should make sense," DeWitt said. "They're trying to learn a lot of garbage without understanding it. I tell them they're spending too much time. Once they understand the basics, the details will fall into place."

Some students said that this message is not clear to them. "Sometimes you feel they give you a 500-page textbook, and you're supposed to memorize it cover to cover," Josh Brumberg '92 said of his organic chemistry class.

DeWitt said he has organized study groups and that he encourages students who are having trouble to get a tutor. He added that 15 to 20% of his Biology 101 class are tutored.

At many colleges, Economics 101 is considered among the most stressful classes. Schapiro said he has done everything in his power to reduce stress in this class.

"If people blow the first quiz and then do well, and I'm very overt about this, I count it virtually not at all," he said. "I also always try to make the first question on a test easy to help people relax."

"My way to alleviate the stress that I produce by expecting a lot in my history classes is to try to get everyone in the class to feel that they're part of a collective endeavour," Waters said. "I try to collectivize the stress."

Math courses

Math courses are considered by many students to be among the most stressful on campus. Professor of Mathematics Frank Morgan said he has made efforts to alleviate stress, including organizing study groups, TA sessions and review sessions at his house.

"I think if you have certain artificial expectations, that's nerve-racking. If you do learn and get something out of a class, that's more healthy," Morgan said. "We want you to feel free of those artificial expectations and become happy with what you want to get out of it."

One Math 105 student, however, felt that Morgan's efforts failed. This student said, "There were rewards for getting 100. He always compared everything to perfection, not to your personal best. He was positive about it. He felt

if you stretched, you could get 100. I don't agree."

In general, however, students seem to agree that Williams professors go out of their way to reduce stress.

"I have this political science professor who said, 'I have expecta-

tions but you don't have to fulfill them. If you're really interested in this material, it won't be stressful for you to do a lot of work. If you do this because you think you should, you can get stressed. Don't,'" Griffin said.

"The professors treat stress kind of casually," Olga Mitchell '93 said. "They tried to make me feel better. It didn't always work, but stress isn't their fault."

"Stress is the price you pay for the quality of instruction and learning at this institution," Darrow said. "It can certainly become too much for all of us at one time or another, but I'm not sure it can be escaped."

One upperclass woman said, "I get hives when I have papers due. It's hard to get four big papers done when you're scratching your hives."

Honor code violations

When stress becomes too much for students, they can sometimes be tempted to cheat, Robert Illig '91, chairman of the Honor and Discipline Committee, said.

"Some of the cases we have come up when people are desperate. What frequently happens is that people get stressed, and at the last minute, they turn something else in or cheat. People think everything is falling in, that it's all collapsing at once," he said.

"The way to deal with it is to talk to someone. There's a lot of help out there."

Professors at Williams

are generally aware of the sources of students' pressure and sympathetic. Many go to great lengths to try to ease stress. According to Darrow, the low number of students who need to go to the Dean's Office due to stress is testimony to the efforts of individual professors.

"I have been impressed in talking to professors in whose classes a lot of stress is expected how much planning goes into tricks to alleviate the problem," he said.

Professor of Biology William DeWitt said he feels the root of stress in Division III classes is students' misconceptions about what is expected of them.

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'It's hard to get four big papers done when you're scratching your hives.'

'When the machine breaks down, it breaks down in a lot of places.'

Anxieties beyond academics

by Sallie Han

An Eph's work is never done. For a majority of students the day does not end with intelligent class discussions, papers due at five and economy-sized xeroxed readings. Extracurricular activities, although generally "fun" and productive outlets for outside interests, are often time-consuming commitments and additional responsibility.

The balance between academic and extracurricular commitment is sometimes difficult to maintain. The time which some students devote to extracurricular activities may mean a significant cut in the time which students spend on academic obligations.

"I've taken substantial time off from studying," John Freedman '91 said. He estimated that last semester he had spent about 15 hours a week on academics outside of the classroom. Before he became active in MassPIRG, he said, academics occupied 30 hours a week.

Freedman said that as MassPIRG chapter chair, he works 30 to 35 hours a week on MassPIRG projects. In addition he is row houses representative on the College Council and one of two students on the Advisory Committee on Shareholder Responsibility.

Freedman and other students said, however, that the tighter time schedules were not detrimental to their academic obligations. In fact, they said, they are better and more productive workers because they are forced to budget their time more wisely.

"My grades haven't really suffered," Freedman said. "I continue to take challenging classes that demand a lot of time. I've gotten better at handling work."

"I've had to totally discipline myself," Liz Rogers '91 said. "I find I work better when I have more to do because it forces me to schedule my time."

Rogers, a biology major working on a concentration in environmental studies, sings with the Ephlats and Ephia, a 12-hour a week commitment, and works six hours a week as a lifeguard.

Personal sacrifice

The biggest time sacrifice which students made, Rogers and others said, was in time for themselves. However, they were quick to point out that because they enjoyed their extracurricular activities, the time they devoted to extracurricular was, in essence, free time for themselves.

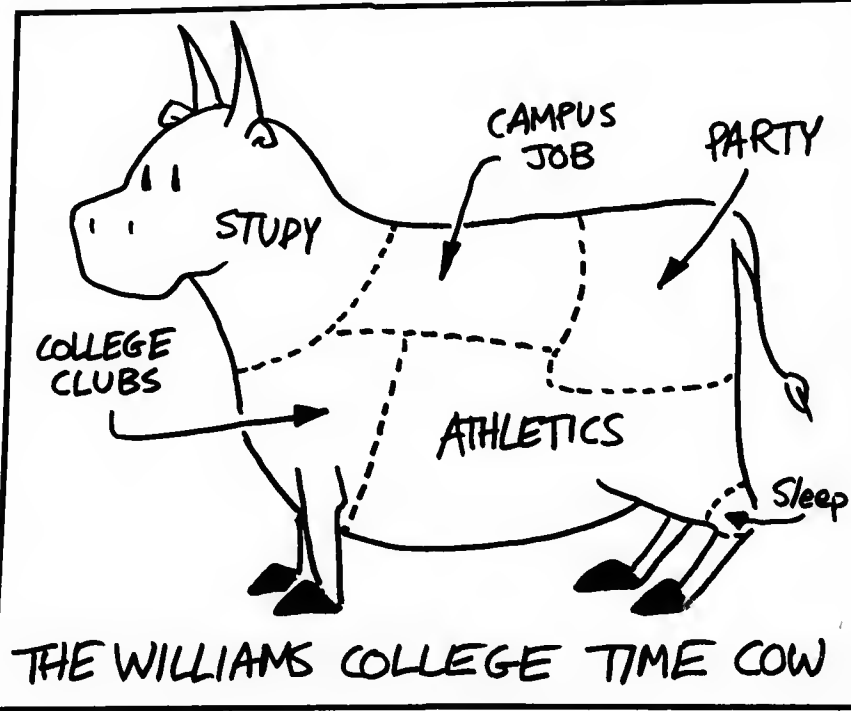
"I end up with less time for myself and I may be in worse shape for it but my work gets done," Rogers said.

"I have no problem with doing problem sets on a Saturday night," she said, adding that she does not have much time to go out on weekends.

Freedman pointed out the extra advantages of not going out on weekend nights. "I can't really go out too much, so basically I have a Saturday morning and a Sunday morning to do work with that most other student's don't because they go out the night before," he said.

Priorities and demands

Although their commitment to academics is important, some students said that their commitment to outside interests was sometimes even more important to them.



"I think, personally, I place a little more importance on [involvement in extracurricular] theatre. It's something of a golden rule: if you're in a play, you devote your life to it," Christy Leach '92 said. "Since I want to be an actress, being good or at least being involved in plays is very important to me, so I put more pressure on myself than I do in a math class."

Leach explained, however, that as a theatre major, not all of her involvement in theatre is technically extracurricular.

"I feel more pressure from extracurriculars," Freedman said. "My grades are pretty good but what I'm doing with extracurriculars, I think, really makes a difference. It's just the idea that I'm doing something practical, that I see concrete results. It's doing something real with our society -- changing our society. The work I do makes a difference."

Perhaps one of the most time-consuming extracurricular commitments is being a Junior Advisor. Several JAs said it is their most important commitment and describe the experience as a 24-hour commitment.

"Being a JA is not planned time. You're not going to know when someone's going to come in to you and have a problem. That's what's hard," Meg Brown '91, a JA in Sage E, said. "I know that on the average, JAs' grade point averages just go down. I'm sure it's because of this time commitment where you can't plan ahead."

"When I applied to be a JA and once I got it, I knew that was going to be my first priority, above academics," Sanand Raghunandan '90, who was a JA last year, said.

"Academics are sort of your responsibility to yourself whereas being a Junior Advisor is a responsibility to other people. You can always put off your responsibilities to yourself; you can't always do that to other people," Raghunandan said, adding that he feels that the same towards his present responsibilities as College Council president.

Athletics are yet another demanding extracurricular commitment.

"I think people take sports here pretty seriously," Brown, who plays on the varsity women's basketball team, said. "At four o'clock, everyone on this campus seems to be doing something."

Practice, plus getting ready before and after, runs about three hours a day, six days a week during the season. Away games take more time.

Crew has gained fame, or notoriety as some might argue, as particularly demanding. Depending on the season, crew might require up to a 25 hour a week time commitment, according to Todd Owens '90.

"During winter training it's two hours a day. It's a bigger commitment in the spring, especially the last six weeks. We go down to Augusta for all of spring break and we're back on campus the day before classes begin. We have [the] Dad Vail [regatta] right before finals," he said. "It's a little overwhelming. My grades have always gone down each spring."

"High highs, low lows" The top priority some students give to their extracurricular interests leads to more self-imposed pressure. Although what generally motivates students to involve themselves in extracurricular activities is the desire to do something different and perhaps more "fun" than academics, there is often a great deal of stress and pressure stemming from this commitment.

"Having such a busy schedule, I think it leads to having really high highs and really low lows. I'm usually never middle," Rogers said.

"On days when I'm on top of things and I've finished my work, I feel great. But then there are some times -- when I have a concert and rehearsals and I fall behind in my work -- when I just feel like I'm losing control. It's a fine line between staying in control and losing control."

"Sometimes I blow off my work and rage and

I need that," Rogers continued. "I guess it's a more intense way of dealing with things. I do work intensely for a while and then I'll go out and go nuts."

"My first priority is academics -- that's what I'm here for," Molly O'Meara '92 said. She is an Asian studies and biology (pre-med) double major. "I would blame myself if for some reason I was having problems in a class because of other commitments. That's really my fault and not anyone else's."

"I've never had to ask professors for extensions on my work. I think you have to realize going into [extracurriculars] that you're going to face pressure, so you have to plan for it," Leach said.

Despite the sacrifices in time that students must make and the increased pressure that they experience, students generally said their involvement in extracurricular activities was very positive and rewarding. They said that the extra pressure, too, was generally positive and constructive.

"My music comes first, definitely. My parents often say I have my priorities wrong but I've always been involved in musical activities and that's what keeps me happy and keeps me sane," Rogers said.

"Everything kind of complements each other," Owens said. "You come back from rowing kind of refreshed -- I don't mean you're ready to go for a run, but you're ready to sit down and get all your work done."

"Do your own thing"

The Williams environment, many students said, actively supports outside interests and in fact encourages them.

"One of the good things about Williams, I've found, is that people can really do their own thing and work in ways that are best for them," Rogers said.

"I've found a lot of support and encouragement to do well at whatever I do, from professors and from friends," Leach said. "It is a high-power kind of school and I think people here support each other."

"I think it's the sense that Williams is not a competitive academic atmosphere -- people basically take academics on their own shoulders -- that helps because there's not that sort of outside pressure. You don't have to worry that someone else is putting in ten hours and you're only putting in five," Raghunandan said.

"The whole college atmosphere puts value on the role of extracurriculars. Maybe it's just more acceptable here that people do things other than academics -- although I would think that for a majority of people academics are the top priority."

"I've been able to pursue all my interests at Williams," Owens said. He was editor-in-chief of *The Williams Record*, a member of Gargoyles and a student representative on the ACSR and the History Liaison Committee. "I do it all because I enjoy it. You can make time if you want to do all these things."

He added, "People here do a lot of things. It's a part of the culture of Williams. Students are expected and encouraged to do more than just the academics."

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Number of hours per week:

- Up to 5: 15%
- Up to 10: 26%
- Up to 15: 25%
- Up to 20: 15%
- Up to 25: 4%

Opinion

Non-major courses integral to liberal arts tradition

by Robert Welsberg

Division III courses designed for non-majors have a lot in common with Winter Study. Both are academically easier than the majority of offerings in the Williams College curriculum, both are opportunities that many students flock to, and both have been the subject of attacks by educational "purists" who see them as inappropriate to the college.

However, like Winter Study, Division III "guts" -- unfortunately, there is no better-recognized term to describe the classes in question -- serve an important function in the Williams curriculum, and should not be abolished.

In a campus full of stereotypes, there is the widespread belief that every Division III course without a weekly lab session or five-hour problem set requirement is merely a glorified study hall period. This argument is based on two beliefs. The first is that the subject matter in these courses is so easy or irrelevant that there is really nothing of importance to learn in the course. That is, the class detracts from the generally strong curriculum at Williams and should not even be offered here.

Point two is that students who take these classes know exactly what they are getting themselves into, and they revel in the idea of not doing any work or studying and still getting a good grade. Or, if not a G.P.A.-booster, then the class certainly serves as an easy ride towards fulfilling the college's distribution requirement.

Let's look at the first "anti-gut" argument. To say that there are courses here that are too silly to warrant a place in the curriculum is insulting to the professors who take the time to prepare

Opinion

"Guts" have no place in the Williams curriculum

by Dan Skwire

When I was a senior in high school, reading prospecti and sweating through campus visits and interviews, I took special note of the distribution requirement at Williams College. "Now here is a system that must work well," I thought to myself. "Two courses in each of three divisions. What could be easier?"

Arriving here during freshman days, however, I was quickly informed that someone had changed the rules. The requirement had now become three classes in each of three divisions -- no more than two coming from any one department. This caused me no little distress.

I was at that time a history major. Period. Sure, I was willing to take an English or math course to keep the deans happy, but three courses in the natural sciences was another story. Biology was boring. Physics was silly. Chemistry was terrifying. I wanted nothing to do with any of them.

Freshman year I did the easy part -- two math and lots of classes in the other two divisions. When it was time to schedule for sophomore year, my old fears returned, however. I needed a Division III class that wasn't math. I decided to follow the well-beaten path. I took a gut.

Biology 131 it was called. "Natural History and Evolution." It didn't have a cool nickname like "Rocks for Jocks" or "Stars for A-bars," but I felt sure it would serve its purpose -- a Division III credit with a minimum of science anxiety.

In that respect I was not disappointed. My distribution requirement was magically completed, and there was no science anxiety to be seen. In fact, it was evident from day one of class that there would be very little science at all.

This class had no labs. It had no problem sets. It had only a midterm and a final, worth 45 and 55 percent of the grade, respectively. There were reading assignments, hovering between five and 12 pages per class. Amazingly, we read nothing by Darwin or Lamarck, although we were ostensibly studying evolution.

There were well over 100 students in the class, jammed into a giant lecture hall. Actually, overcrowding tended not to be a problem, since only about half the class was present on any given date. They didn't have to be. The course consisted of the professor listing facts on the board and the students copying them into our notebooks.

Why bother showing up for class if you had someone's notes to borrow? In addition, the exams were so easy as to be downright laughable. The first one took me all of 20 minutes to complete, while the final required more like 45 minutes. The midterm was the only exam I have seen at Williams that had matching questions. "Choose one item from column A and one from column B and

syllabi, reading lists and class notes. They certainly take these classes very seriously, and teach them with purpose of making sure that non-majors -- people who may very well have had absolutely no training in the relevant discipline -- can understand the course material and learn something from the class.

If Williams is all about broadening students' intellectual horizons, these classes serve a noble function indeed. Abolishing them will deny many students the opportunity to learn about science -- even in a watered-down fashion (is that really so bad?) -- or mathematics.

To deny that non-major classes do this is an excess of intellectual snobbery.

True, there are many fewer such classes in Divisions I and II. However, the sciences tend to be more cumulative than the humanities, and students who were weak in the sciences in high school will have more trouble with college science classes than students in similar situations would have with English or political science.

Another argument made for the abolition of "guts" is that all collegians should have the skills needed to work in introductory laboratory courses or mathematics classes. Without denying the importance of a Williams graduate being well-rounded, are the skills men-

tioned above necessary for someone to be considered well-rounded? Can a person who thinks that the integral symbol in calculus looks like a Stella d'ora bread stick be a productive member of society?

I believe the answer to that question is yes. Fortunately, at this time, so does the college, and that is why it makes non-major classes, which are closer to "applied" science than "hard" science, available to the student body. Classes such as Natural History and Evolution may not seem like science to a Division III major, but to non-majors, it gives a good reading of a subject of scientific importance.

Of course, in a perfect world every student who takes non-major science courses will be very interested in the subject matter. Contrary to what some people may think, most students in the courses have some interest in the subject beforehand (with a variety of such classes available in

Division III, every student who wants a "gut" should be able to find something that interests him or her). It would be naive to assert that no one who goes into a non-major class is just looking for a free ride. But, just as is the case with Winter Study, that is no reason to abolish non-major courses.

First of all, sleeping in class and skipping it for warmer weather is hardly exclusive to "guts."

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Student Survey

62% of students polled said that they have taken "guts" at Williams.
23% of students polled said that they regularly plan "guts" into their schedules.

The phenomenon of "blowing off" a class is not only a function of how easy the course is, but of how interesting it is. And forcing students to sit through a lab session they have no interest in will not make them well-rounded, only bored. Abolishing non-major science courses will not make the student body smarter or stop slacking.

More importantly, however, there really are people who go into these classes, these "guts," and learn something. To recall the analogy to Winter Study, taking an easier course not only allows a student to pick up knowledge in a less stressful setting, but gives the student more time to devote to other classes or important extracurricular activities.

Let us not forget the importance of being a well-rounded student -- not only academically, but in activities as well. Students who take a non-major course are more often than not trying to balance a difficult weekly schedule, including some "hard" classes and extra-curricular activities. The opportunity of taking a class with a smaller workload is a lifesaver for many students. Students who want to get everything they can from a Williams experience (note, I did not just say "education") should be able to find a manageable science class.

Yes, Division III "guts" are obviously easier than other classes in the discipline, and are more prevalent than such courses in other divisions. And yes, some students do take these classes as a joke. But for every student like this, there will be another who is being punished for simply wanting to learn about a scientific issue without drowning in studying. For their sakes, Division III non-major courses must stay.

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Student Survey

38% of students polled said they have not taken any "guts" at Williams.
35% of students polled said they do not plan them regularly into their schedules.

The phenomenon of "blowing off" a class is not only a function of how easy the course is, but of how interesting it is. And forcing students to sit through a lab session they have no interest in will not make them well-rounded, only bored. Abolishing non-major science courses will not make the student body smarter or stop slacking.

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(file photo)

Professor of Geology Markes Johnson

The college experience embraces many different areas, including classroom assignments, sports, social activities, and community work. The overall experience could never be the same for any two individuals, because different people place different values on the various components. At minimum, I suppose that academic pressure might be defined as the expectations of administrators, professors, and parents for students to maintain a high standard of performance with respect to the formal classroom assignments. I've always been irritated with the student course evaluations, where workload is ranked. Some of my courses consistently get low ratings, as if the course would improve by doubling the assigned work. If academic pressure is interpreted merely as the pressure to finish eight novels in a particular course, as opposed to only four, then we've lost sight of something important.

I would prefer that academic pressure be thought of in terms of a self-inflected pressure to make the most of educational opportunities. Our goals as professors is to get the students to a level of

education where they can think independently to sort out conflicting issues of any sort which may confront a person throughout adult life. This is what is meant by a liberal arts education. I could easily double or triple the work assigned in my courses, but I am more interested in students learning to think critically about the issues under discussion. Williams would not be much of an institution if every opportunity were not taken to exert this kind of pressure. This is hardly the formula for a dull existence; learning how to become an independent thinker should be one of the most exhilarating experiences in life. Whether or not to undertake a senior thesis is one kind of decision students make, which relates to their ability to make the most of Williams. Taking on a tutorial is another such decision. These decisions do not necessarily bring on a monastic life of drudgery. One of the best kept secrets at Williams (if I might be permitted to put in a plug for my department), is that geology students actually manage to enjoy such activities.

Assistant Professor of English Christopher Pye

Whatever it is precisely, academic pressure surely exists at Williams, though I'm not in a position to compare students' experience here with their experience elsewhere. In obvious respects, to the extent that it counters a more relaxed, exploratory, and ultimately more productive relation to one's work, academic pressure is detrimental to the sorts of intellectual ideals Williams imagines for itself. On the other hand, precisely because it is so focused - "If I don't have this done by tomorrow, I'm dead...once again" -- it may shore against less definable anxieties. In that sense, academic pressure is probably of a piece with other mechanism that help define that vague thing, the academic institution, against everything "out there."



(file photo)

Assistant Professor of Political Science Kathryn Manzo

I'm not sure this is a question any faculty member can answer with any authority; better to ask students themselves. My impression, for what it's worth, is that pressure comes from a preoccupation with grades. When "success" is measured in terms of an A, and an A- or B+ is a mark of "failure," the pressure of trying to maintain such standards must be enormous. The effects are familiar enough. Intellectually, education becomes a process of trying to find out what the professor "wants"; hardly conducive to creative and critical thinking. Socially, release from pressure finds its outlet in the bottle or keg. Around exam time it seems as if students never sleep; no wonder they're always sick. I don't know if these pressures are self-imposed or if the college is sending out subliminal messages, but I think they're a problem that needs to be addressed.



(Isackson)



(file photo)

Professor of Economics Ralph Bradburd

There are several kinds of "pressure," academic or otherwise, to which students at Williams are subject, and it is useful to distinguish between them. "Academic pressure" comes in two forms: the pressure that results simply from having to meet the high intellectual standards of courses at Williams, independent of time constraints, and the pressure that exists because students have much coursework to do and limited time in which to do it. Both produce stress. Students here also suffer from "non-academic pressure" because their non-academic pursuits consume a great deal of academic activities, most importantly, athletics, and the amount of time students devote to them, it doesn't seem reasonable to focus attention and concern on just the "academic pressure" problem.

How do academic and non-academic pressure affect social and intellectual life at Williams? I won't discuss the quality of student social life, but on the basis of my conversations with students here over the past 13 years and my own observations, I would say that academic and non-academic pressure have had a negative impact on student intellectual life. Too few students read serious books and articles that are unrelated to their courses, and too few students become sufficiently involved with their courses to pursue the issues raised in them to a greater depth than that provided by the "required" readings on the syllabus. Reading and thinking are not activities that should be postponed until one is too old for the gym.

Assistant Professor of Physical Education Peter Farwell

Academic pressure of three types:

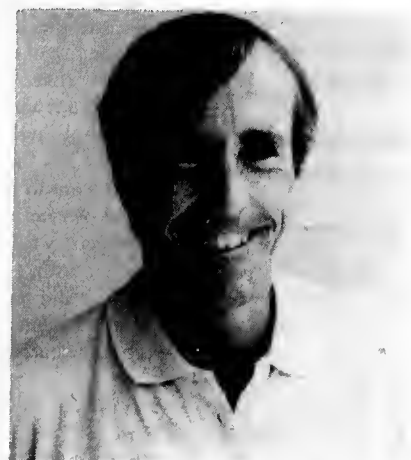
1) self-imposed: Desire to achieve; rigor, discipline (sometimes gets compulsive, but not often)

2) peer: "Everyone is under stress so I must be!" This is common, almost contagious, to the point where they seem to "dig themselves in a hole" to be in the "in-group."

3) competitive: "'So-and-so' is studying, or racing course, so I must do more." This is occasional, but not so cutthroat at Williams as other colleges might be.

From above, I have seen an increase in *perceived pressure*, or in created pressure situations. Social life almost always has its place in the week, and seems to take priority often, with academic on back-burner, until the "all-nighter" (increasingly prevalent) is called into play.

There is a disparity in social and academic spheres. Certainly, no matter what the cause, academic pressure is very real as a force in students' lives. Not everyone, but certainly a good percentage compartmentalize social and academic and perhaps don't create space time for true *intellectual* pursuit. Sometimes it seems an overemphasis on social displaces academic endeavor, putting it on hold until a flurry of activity attempts to re-create a balance.



(Isackson)

STUDENT SURVEY

How would you describe the academic environment at Williams?

- a) relaxed: 2%
- b) moderately paced: 11%
- c) fairly competitive: 39%
- d) challenging: 47%
- e) insane/cutthroat: 1%

STUDENT SURVEY

How many hours a week, on average, do you spend on academics outside of the classroom?

- Up to 10: 3%
- Up to 15: 32%
- Up to 20: 33%
- Up to 25: 11%
- Up to 30: 7%
- Up to 35: 7%
- Over 35: 7%

STUDENT SURVEY

Evaluate academic pressure at Williams on a scale from 1 (lowest) to 10 (highest):

- | | |
|-----------------|--------|
| No Pressure: 6% | 6: 16% |
| 2: 1% | 7: 40% |
| 3: 4% | 8: 15% |
| 4: 4% | 9: 6% |
| 5: 5% | 10: 3% |

Assistant Professor of Romance Languages and Literary Studies Paul Holdengraber

"Work hard. Play hard." These are, I believe, the two sides of student life at Williams College; two sides which are at once contaminated by and separated from each other. Contaminated: the dedication and intensity toward work is similar to the dedication and intensity toward play. Separated: work and play should not interfere with each other, for they have little, if anything in common.

I was recently invited, together with a colleague of mine, to a party. We felt soon after arriving, such a desperation in the eyes and attitudes of the students gathered there, the pressure of *having* to have fun at least every Thursday, Friday, Saturday evening. "We must, against all odds, have fun," they seemed to say. As we left, we both felt this unspoken sense of pressure and felt rather "depressed."

The separation and indeed antagonism between work and play seems so great, (God forbid seriousness and pleasure should meet and enjoy each other's company!), that ironically one feels that students, without joy, are seeking pleasure in a "serious" and "business-like" way. The great pressure of *having* to have fun was perfectly expressed by Baudelaire, when he wrote: "One must work, if not from inclination, at least from despair, since all things considered, to work is less boring than to have fun."



(Isackson)

Students perceive tutorials to be intense

by Mary Moule

The tutorial program, now in its second year, has received primarily positive responses from faculty and students. However, there is a deeply-felt and widespread perception among students that these courses involved excessive levels of academic pressure.

The tutorial program was established in order to provide students with an opportunity to defend their written work against critical arguments, according to the current director of the program, Professor of Geology Markes Johnson. Each department offers at least one tutorial course.

Tutorial students usually meet in pairs with the instructor. On alternating weeks one student delivers an oral presentation, while the other responds critically to the paper, averaging five or six presentations for each student during the semester.

The nature and requirements of individual tutorials vary as they are tailored in accordance with departmental policy. A few tutorials have slightly larger groups, and some ask each student to do an equal amount of written work each week.

The faculty response to the program has been overwhelmingly positive, and students have ranked their tutorials and their professors very highly on tutorial-evaluation forms, according to Johnson. Most students say they are glad they took them and would recommend tutorials to their friends.

However, enrollment has fallen slightly from the previous year, and the perception of more rigorous academic demands may be one explanation.

"From what I've heard, it's an awful lot of work, and I'm already doing a lot of work," India Amos '91 said about her reluctance to take a tutorial. "Taking a tutorial with three other

regular classes is an awful lot of work. With just two tutorial-style classes, it would probably be fun."

Heavy workload

Most students who signed up for tutorials said that they expected to have extra work. "The first thing my professor said to me was that it would be the heaviest work load of any course



I'd taken," Josh Brumburg '92 said.

"It was by far the most work of all of my classes," Laura Wedner '93 said. "Being a first semester freshman, I really had no idea what to expect from any of my classes, so I just jumped in. I do think that it made my first semester here a different experience. That could be a problem for some people."

Professor of History Brian Duchin, who is currently guiding a tutorial, said that he has made specific comparisons of the demands. "In terms of pages of reading and pages of writing,

my tutorial is comparable to a seminar."

However, Johnson suggested that some professors do make heavier demands and that some have expressed concern about the workload. "There is a perception that a tutorial is somewhat more work," he said.

However, Johnson and others explained this difference as a function of the intensity and steadiness of the workload rather than sheer

ing just as hard, but the minimum requirements of a tutorial are much more difficult," Silva said.

Another aspect of the tutorial format that might make it seem more difficult is the responsibility and accountability required by the small size of the group.

"In a tutorial, you have to be prepared every week," Duchin said. "The incentive for being prepared comes from a sense of responsibility. It puts on the student the same level of responsibility as the professor, and if one third of the participants are not prepared, it just doesn't work."

There is some trade-off in the demands of a tutorial. Most of them do not have a major final exam and extra pressure at the end of the semester, according to Johnson. Duchin pointed out that there is much less classroom time than in a conventional course.

Students might also be challenged by the new situations presented by tutorials. "The criticism by my partner is new for me," Dylan Tweney '91 said. "It's much more regular, rigorous and formal. It's also really good for learning how to criticize."

"It's an important lesson in learning how to take criticism, and the cyclical method prevents people from being too harsh," Duchin added. "It makes you go one step further in your argumentation because you know you'll have to be able to rebut criticisms," Brumburg said.

Faculty and students agreed that the very aspects of tutorials that make them seem more difficult are what makes them so valuable. "You have to be really self-motivated to get through all of the material, but I'm learning much more by that approach than I would in an ordinary class," Tweney said.

"A tutorial forces you to organize your thoughts really well, because you know you'll have to

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Honors program pressures receive mixed reviews

by Dan Silverman

Academic pressure is something Williams students understand very well. However, the pressure involved with writing a thesis of 50 to 100 pages is an agony unknown to most Williams students until their senior year. While the departmental honors thesis programs at Williams are ultimately rewarding, according to some faculty and seniors, they are also fraught with problems which cause extra, unproductive pressure.

Eligible seniors may write a thesis, thus giving them the opportunity to graduate with honors or highest honors. In order to qualify, they must generally maintain a minimum grade point average in their majors, which is specified by the department. The writing of a thesis is considered by some students and faculty to be the ultimate scholastic achievement and the best way to culminate a student's career at Williams.

"Writing a thesis is difficult," Professor of English Michael Bell, department chair, said. "But I would not distinguish what is difficult from what is good about writing a thesis."

Chuck Samuelson '90, who wrote a thesis in political economy, said, "In the writing, it can be very hard to get a grasp on an idea that is to be embodied in 90 pages -- a length students aren't used to working with."

"[Writing a thesis] is like a course you are designing yourself," Bell said. "If you're taking English 'blah' and you wake up with a hangover you can just look at the syllabus and see what you need to do. But with a thesis you're responsible for determining the direction to take."

Dan Drezner '90 said that writing his political economy thesis about Japanese industrial policy went relatively smoothly, yet he still felt unsure all the way to the end.

"I would tell my advisors what I was doing and then they would say, 'You're doing fine.' I was always worried I was on the completely wrong track," Drezner said. "This was the first large research project I'd ever done. There was a constant vague feeling of uneasiness."

The age of computers has not helped relieve the stress of thesis writers either.

"Most people mistakenly believe that the computer era has made it easier to write a thesis," Samuelson said. "In fact the thesis writer's reliance on electronic gimmickry only serves to confirm Murphy's Law and all of its known corollaries."

More basic and often more detrimental difficulties in the process of writing a thesis can make the experience an exercise in frustration and disappointment. Sometimes problems with being abroad second semester of junior year,

time constraints, bad chemistry with a thesis advisor, an inappropriate thesis subject, or a lack of preparedness for the undertaking can undermine the thesis writing and result in a withdrawal from the program.

Thesis advisors

"What should have been an interesting, exciting and enjoyable experience turned into a nightmare," one English major said. The student said that a bad student/advisor relationship contributed strongly to his decision to drop the thesis program at the end of first semester.

"I'm glad I wrote it because I did a substantial piece of work. But when I had to make my thesis into an independent study, I was exhausted, frustrated and humiliated. It's an inherent flaw in the system. If you get a good advisor you're set; if you don't you're screwed."

Kevin Cook '90, who also had a difficult time working with his English thesis advisor, said, "The department is in some way trying to take the personal element out of thesis advising. In the humanities I found very little that was humane for the culmination of my academic efforts. I want my money back from the school."

"There will always be people with personal problems -- needing more or less advice," Assistant Professor of English and department honors advisor John Limon said. "But it's hard

to implement a policy to solve problems like that."

According to Limon, most of the 17 students writing English theses said that they needed more time in order to adequately prepare and write their theses. They felt the program should extend its deadline beyond the end of Winter Study into the spring semester.

Assistant Professor of English Lisa Wright agreed. "When they first devised the English mini-thesis program in the 60's, the thesis was expected to be 35 to 50 pages long and it did not require the writer to contextualize his or her argument in the ongoing critical debate about the particular text."

"Now the thesis must, in some substantial way, address existing criticism of the text. We have nearly doubled the length and at least doubled the difficulty of the task without providing more time for writing and research."

Although the English department requires its majors to take a course in literary criticism, Wright and others said they do not believe one class can adequately prepare thesis writers for their mandatory analysis of criticism. Wright said most English classes, outside the courses in literary criticism, do not give practical experience with the problems and methods of assess-

continued on page 11

Winter Study's reduced pace questioned

by Soojin Kim

Winter Study provides a break from routine academics at Williams. However, its intellectual and educational legitimacy are increasingly being called into question. Given the popular campus perception that it is nothing more than a "blow-off," many faculty and some students now feel that the program must justify itself.

The Winter Study Program was instituted at Williams in 1967 as an opportunity to provide faculty and students with a dramatically different educational experience: different subjects, formats and pace from the regular fall and spring semesters.

Minimum standards for a course, taken on a pass/fail basis, generally include at least six contact hours between instructor and student and a final 10-page paper due at the end of the term. The final paper is often the only evaluation of a student's work in the class.

"Students can get a perspective on where they've been and where they're going. Sampling new stuff can affect class choices for second semester," Associate Professor of Biology Steven Zottoli said.

Enforced vacation

Zottoli, who chairs the eight-member faculty-student Winter Study Committee, added that although the opportunity to branch out is available, individuals must take advantage of it. The problem with Winter Study, according to many faculty and students, is that too many students do not use this time for intellectual pursuit.

"Winter Study's justification should be the opening up of the curriculum in terms of what people will try rather than some kind of enforced vacation," Assistant Professor of English James Shepard said.

Shepard, who has taught the freshman seminar, "The Paradox of War," for two years, said that a major problem is that students and faculty do not take Winter Study courses seriously.

"When I teach Winter Study, I don't teach at half-speed, but I feel as though students are listening at half-speed," he said.

"I had a strong sense that I could have been doing other things," Assistant Professor of Political Science Michael MacDonald said. Of his past experiences teaching "Politics in Northern Ireland."

MacDonald, however, characterized himself as generally less hostile to Winter Study than most other faculty and said he enjoyed his experience this year teaching a freshman seminar, "Ethnicity and Identity in America," to a class of motivated students.

Jon Schuman '93, who took MacDonald's course, said, "The course had great potential, and it was one of the few courses where personal experiences came into play during class discussions. I learned a lot about my classmates' backgrounds. On the other hand, the reason people sometimes had to revert to personal experience was that they hadn't done the readings."

"The faculty's experience has been that most students won't sign up for courses that require too much work. Courses modelled on regular

term courses with lots of reading and writing are doomed," Assistant Professor of Physics Kevin Jones said.

John Baur '92 described Winter Study as "bogus," and said that it merely exacerbates the academically unchallenging atmosphere of Williams. He also rejected the notion of Winter Study as a good opportunity for most students to study a new subject in depth.

"Winter Study is a definite waste of time. Really focusing and studying in depth takes more than a month," he said.

Not a "blow-off"

Other faculty and students disagree with the idea that students generally "blow off" Winter Study. Jon Gray '90 emphasized the experiences of students at the upper end of the scale in motivation, usually those working on thesis and 99 projects.

"A thesis, for example, would be unimaginable with the normal course load. Abolishing Winter Study would mean a longer summer or winter vacation; Winter Study certainly beats watching TV at home," Gray said.

"The availability of that chunk of time encourages seniors to take on thesis projects and science students to do research," Debbie Kassoff '92 said.

Students' motivation or lack of motivation to work during Winter Study is closely linked to the disparity between academically challenging and undemanding Winter Study courses.

"Some [students] see it as merely time to ski and socialize; others, particularly science students, see it as valuable research time," Jones said. "It's hard for faculty to come up with a course that accommodates the wide range and the enthusiasm levels of different students."

The issue of Winter Study is complicated by questions which arise from the extent of ac-

ademic pressure during the regular semester and students' need for a recess.

"Since Winter Study is definitely a good time to unwind from the stress of first semester, many students see Winter Study as an opportunity to socialize," Kassoff said.

Baur disagreed. "We have 13 week-ends during the semester. Winter Study might be giving a little boost to alcoholism and to our tuition, but it doesn't add much to socializing."

"Students don't seem to want an extra three weeks of vacation since they would miss the opportunity to socialize, but without class they wouldn't be here," Shepard said.

Staffing Winter Study courses is generally a problem. Jones attributed part of the ambivalence of faculty toward Winter Study to the problem of fulfilling the dual roles of teacher and scholar. Faculty must balance their required extra workload in teaching a Winter Study course with the need for more research time.

In addition, the requirement that faculty teach a Winter Study course every other year takes away from both time to do their own research and to prepare for second semester courses, according to Zottoli.

"Freshman seminars are staffed with adjuncts. The college is having trouble finding bodies to fill these posts," Shepard said.

Another problem Jones perceived concerned the evaluation method used for Winter Study classes. "Since many students here are grade-oriented and faculty are loath to fail students, the pass/fail grading system leaves students with a lack of external motivation."

Change needed

Students, too, find themselves reluctant to take Winter Study classes taught by unmotivated professors.

"Teachers need to show that they have high standards for the students," Schuman said.

"Classes should be made more challenging even though I don't want it done during my four years here."

"The school's not paid to run a summer camp. Its job is to provide academics, so we can't justify Winter Study by just saying it gives people a chance to get to know each other better," Kassoff said. "It's not enough for it to be a social experience; Winter Study has to have academic value or why are we wasting time and money here?"

Controversy over the present status of Winter Study has prompted the eight-member Winter Study Committee to survey students and faculty for suggestions of ways in which to improve it and ensure its continuity.

One of the committee's proposals calls for a change in the methods of evaluation. Options to be considered are flat grading (on transcript, but not figured into GPA), a "high pass" mark to award exceptional effort, student choice of grade or pass/fail system, or written comments by faculty attached to transcript.

Proposals also addressed the problem of over-enrollment in popular courses; under the present system, some students get bumped even out of their fifth-choice course.

Winter Study is positive

However, Rob Jeng '92, who took a course on hair cells after being bumped from his fifth choice, emphasized the academic value of his Winter Study course for his intended major in biology.

"When people heard that I was looking at hairs under the microscope nine hours a week, they thought it was crazy. And at first, when I saw my suitcases going out to parties, I also thought it was crazy that I had to put so much more time into my Winter Study, but I'm glad for the experience now."

"I got a lot more familiar with labs and lab equipment. It was different from a regular semester class in that the labs were not so rushed and since there was only one other student in the class, I got more of a sense of how scientists work."

Kassoff participated in the Williams-Tbilisi Exchange sponsored by the Russian department during Winter Study. Her trip to Soviet Georgia gave her a greater sense of political awareness, she said.

"It was amazing the way I totally got a sense of history being made as we saw the flags waving and people shouting in the political demonstrations. We also had time to speak with the Georgian students who were going around with us and study their attitudes toward both social and political issues," she said.

Guillermo Fernandez '92 said that despite some problems, Winter Study is a worthwhile experience.

"I took a freshman seminar on Harlem Renaissance last year and ended up doing extra readings because I became interested. But I don't think courses should get harder across the board. We work so hard during both semesters that we really need a rest during Winter Study. People blow off Winter Study a little bit, but most people get something out of it."

The INSIDER February 27, 1990/9

'I don't teach at half-speed, but I feel as though students are listening at half-speed.'



Clayton identifies pressure as problem

Philip Clayton is Assistant Professor of Philosophy and Chairman of the Committee on Undergraduate Life. He was interviewed for the INSIDER by Rajesh Swaminathan.

INSIDER: How would you define academic pressure at Williams?

Clayton: I believe that academic pressure is the result of a series of causes that contribute to the nature of this place. It expresses the way in which the structure of Williams, its requirements, the nature of the students, the demands of the professors, are felt subjectively by the student body. That makes academic pressure, then, a result of a series of causes which have to be looked at individually.

And then academic pressure itself, the term, it seems to me, contains or is an overarching description of a number of specific, mostly unpleasant, factors of student life. So if you ask me to define academic pressure, I'd want to subdivide it. Its components--and you'll find these listed by any student or faculty or administrative person you talk to--are manifold: the sense of the place, what Williams understands itself to be; the demands that it therefore makes in terms of selection of students (high motivation, high record of achievement, great diversity of activities); the specific demands of the classroom; the extent of involvement on the part of students both inside the classroom and outside of the classroom; and a certain attitude in relation to other students.

That series of causes, and there are other causes as well, gives rise to what you call academic pressure.

INSIDER: Given that definition, how would you rate the academic environment at Williams in terms of the intensity of the pressure?

Clayton: It seems to me that it's an extremely intense place; compared to most colleges and most college experiences in the country, it would seem to me that we are up in the top few. In fact, the degree of academic pressure probably correlates positively with rankings in the *U.S. News and World Report*. There may be a school of roughly our "ranking" with more academic pressure, a school like Swarthmore, but even that may actually be false.

There are two reasons, I think, why the academic pressure is so extreme here. One, in comparison to major universities that are ranked at the level of Williams, we have more because we're a small community without the outlet of a large university. We're always on show. People know you from class to class, they know your reputation at parties, you have the sense of community being omniscient about your academic and personal performance here. I think, students and faculty, feel like they live in fishbowls. That increases academic pressure. And then, two, there's more pressure [here] than at a school [comparable to Williams] located in a large urban environment, for a similar reason: we're more exposed to each other, we turn to each other for our relaxation. There's very little escape from each other, and that turning inward as a community, I think, leads to the high amount of, great amount of pressure here.

INSIDER: How integral do you think an intense academic environment is to the undergraduate collegiate experience as a whole?

Clayton: I can list some positive functions of academic pressure per se. It drives students (as it drives faculty) to work. We're naturally lazy. We tend, left to our own devices, to do less than we might otherwise, and a pressured environment helps us to perform at our peak. Think of the effect of high coaching standards on an athletic team. Second, academic pressure prepares many of us for extremely pressured work environments. Third, it teaches us coping mechanisms now that can sustain us in what we hope will be a positive fashion in those future years.

But by and large, it's negative, and many of the results of academic pressure here are destructive to students, to their academic performance, to their personal lives, and to their other involvements.

INSIDER: Do you think that there is a connection or a correlation between academic pressure and substance abuse of any sort on this campus? Has there been a history of such abuse and does the CUL see it as a problem today?

Clayton: I think there is a connection. There is a history of substance abuse, drugs or alcohol, and the nature of substance abuse, if not the quantity, is closely correlated with the pressured environment that this place creates.

'We're always on show. I think students and faculty feel like they live in fishbowls.'

It would be naive to say that there wouldn't be drinking or heavy drinking at Williams if there were virtually no academic pressure. We know that from sister schools where there's very little pressure and much drinking. But a certain destructive, self-destructive attitude and self-destructive behaviors can, I think, be closely linked to the nature of the academic pressure here.

I once watched a student on a Saturday morning who had been drinking all night, had done some drugs that morning, had been to a sports event, lose control on a Saturday afternoon. He began yelling in a lecture hall, was taken out by students and me, ran into a bathroom and simply went wild. He began tearing mirrors off the walls and smashing mirrors with his hands. This was a guy who was under such incredible pressure, just prior to finals week, that he literally broke. I remember thinking at the time, we are responsible for that, that this is the result of an intense fear of failure that our attitude in the classroom, and the structure of this campus has fostered.

INSIDER: People have remarked that interpersonal relationships between students on this campus, especially between the sexes, has generally been strained. Do you think there is a correlation between academic pressure and personal relationships and if so, do you feel that it has been positive or generally adverse?

Clayton: I think that there are also here some adverse consequences. Here I'm merely repeating things that students have said on CUL and



(Laskerson)

the Gaudino Committee. Namely, there are fewer long-term relationships here; it's difficult to sustain a serious relationship. There are a large number of encounters, one-night sexual relations, that leave students feeling depersonalized and unfulfilled. This difficulty in sustaining a continuing and serious relationship can be attributed in part to the pressure that people under, live with during the week. That is, [it may be due] to the sense that there isn't time during the week, to have long discussions and to work through the difficulties of a relationship.

INSIDER: How do you feel about Winter Study, then, given student appreciation for the break from routine and pressure and general faculty discontent with the program?

Clayton: I thought the editorial in the *Record* during Winter Study was quite well taken. Offering a month without that sort of pressure can foster some healthy relations here. In fact, it can provide a model of existing at Williams in a healthy fashion, a model that then students could draw on or seek to extend into second semester. That alone may make Winter Study worth maintaining.

But if it's to be a model that is to be helpful for combining some academic workload and a...healthy style of living at the same time, then Winter Study can't be carried out in the complete absence of intellectual involvement with all other aspects of one's life here.

CUL has not looked at this set of issues [regarding the role of Winter Study], and it seems that this might be a good time to do it.

INSIDER: Many thesis candidates who do work during Winter Study have argued that the honors program at the college is altogether too strenuous and that it involves levels of pressure that are detrimental to the academic as well as social processes of college life. Would you care to comment on this?

Clayton: Though I can't speak for the CUL here, I would defend our extremely serious treatment of honors projects at Williams. They provide the opportunity to anticipate graduate studies, to experience independent academic work in the context of the highest possible standards.

That means that the honors route is not for everyone; it ought not to be taken as an expectation for every student in a major. It means, for those who choose to engage in this sort of year-long research, that they receive the opportunity to learn to cope with an amount of reading that can't ever be fully mastered, a demand for independent and creative thought that perhaps not even the professors can fulfill, and standards on the part of their readers that are more than they can actually achieve, and out of that to fashion a product they are proud of -- and maintain their sanity at the same time.

INSIDER: Based on your experiences as CUL chair and professor at the college, how well do you think Williams students cope with this intensity?

Clayton: I'm impressed. I think we take top students from high schools, we hand them a level of activity and expectations unlike anything they've had before and basically say, "Well, here it is. Cope," and they do, with little assistance from professors outside the classroom, with minimal involvement at the Dean's Office and without over -- involvement on the part of JAs. By and large, I think students are successful.

That does not, however, absolve faculty and administration from the responsibility of looking closely at these issues. It hasn't been done explicitly by the CUL in recent years. It's a concern of the Dean's Office, I think, but one that hasn't been addressed explicitly, perhaps, recently. My hope is that [this *Record* INSIDER will] get dialogue going on the question.

The Williams Student

Does the "preppy" ethos negate academic intensity?

by Tony Elison

In the aftermath of Williams's demotion from the top spot in *U.S. News & World Report's* rankings last year, much soul-searching appeared to prevail on campus.

The Williams experience is a composite of sorts. The college is characterized by a social and academic atmosphere that has often been considered to be unique, if not ideal. According to many students, though, it alternately encourages and discourages certain student behaviors. Consequently the archetypal Williams Student emerges, as much a product of outside misconceptions as it is a reflection of campus trends. One (controversial) characteristic of Williams noted, or perhaps created by those troublemakers at *U.S. News & World Report* is that the college is "preppy," not "intense" or "intellectual" as might befit an institution of its academic prominence. While such a portrayal must have caused administrators and faculty no small annoyance, it seems to be generally accepted by the student body.

"People wear preppy clothing because it's practical -- the weather necessitates Bean boots and turtlenecks," Hillary Leonard '90 said, supporting the view presented in *The Insider's Guide to Colleges*.

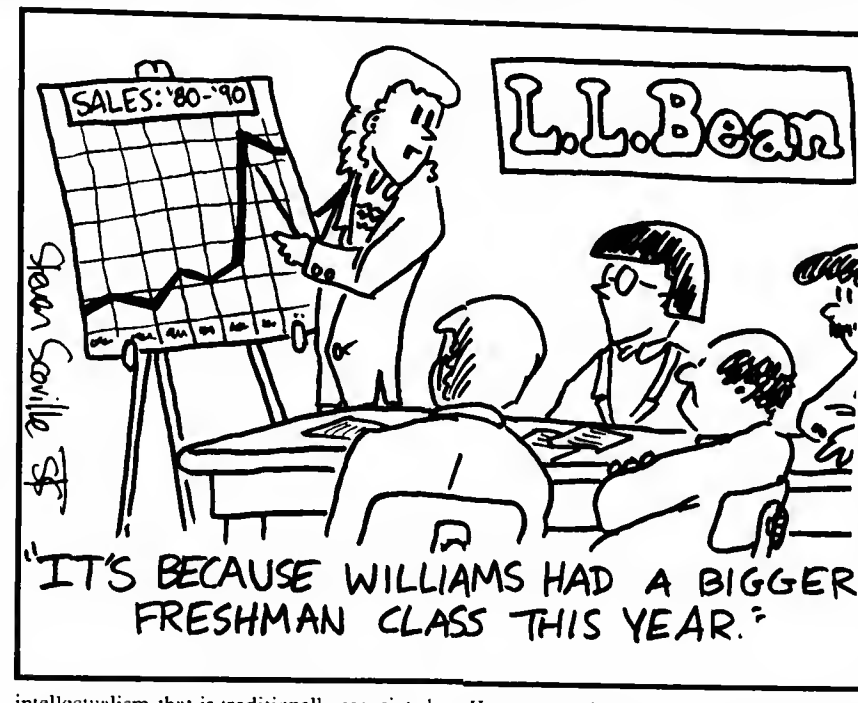
Molly O'Meara '92 agreed, saying that the dictates of practicality overruled those of fashion. "There aren't any fishnet stockings here like there are at other colleges," she said.

The "preppy" ethos

But "preppiness," perhaps because of its overbearing and omnipresent specter on this campus, seems to have transcended the purely tangible to subsume several aspects of the college. One student said, "Dude, it's not just the clothes you wear. It's a way of life."

And indeed, *The Official Preppy Handbook* recommends Williams to prospective undergraduates, with the supplemental caveat, "must slalom to graduate." At times, it certainly does appear as though the vast majority of students ski, but the geographical location of the campus could hardly be expected to attract a population of snorkeling enthusiasts.

The Preppy ethos appears to overshadow the



intellectualism that is traditionally associated with the liberal arts ideal. Sean Keilen '92 spoke of a general delusion held by people seeking to define the school's academic atmosphere. "People assume that because a lot of bright people go here, we have a very bright school," he said.

Jason Howland '93 agreed. "You'll talk about the cute girl in the weight room, not the guy in class with the 199 IQ."

"Everything here is social -- the library, the weight room -- people go to talk," O'Meara said.

Lisa Klein '92 pointed to these self-made social distractions, such as drinking and idle conversations, as a natural consequence of the college's isolation. The idea of isolation being conducive to studying, she said, is a myth. "[Studying] is supposed to be a substitute for other, unavailable activities, but it doesn't quite work out that way."

Indeed, most students acknowledge habits of deadline-dependent study. "Students just do what it takes to get by, which differs with each person," Patrick Naughton '92 said.

However, the individualism of most Williams students paradoxically seems to result in greater levels of self-imposed pressure. Students invariably comment on the intense environment at Williams. Klein attributed the predominance of the attitude to grade-conscious students who test their ability to meet challenges and strive for their personal definitions of success.

"Egocentric discussants"

However, according to some students, the intensity of a Williams education has not logically resulted in a genuine intellectualism. Kelly McCracken '92 painted a picture of discussion classes dominated by egocentric discussants. "[They're] contributing for the sake of hearing their own voices, out to impress [and] citing page numbers to prove they've done the reading."

"People here just know how to BS and they will when it works," Leonard said.

In the same vein, one student remarked on the double standards with regard to academic pressure at Williams. He cited the Political Science 206 syllabus, which warns of "a sort of Gres-

cham's Law in liberal arts colleges: the more important activity, thinking, is obscured by the less important activity, reading."

However, many students continue to feel that the liberal-arts ideal is not quite dead. Keilen praised faculty accessibility as being particularly beneficial to fostering and nurturing intellectual pursuits, focusing on the merits of independent studies and tutorials.

But he also noted a disturbing double standard of ideology and practice, evidenced by recent course reduction efforts and rescheduling which would ultimately undermine the college's aim to promote student-faculty interaction.

In the same vein, Keilen also decried the college's promotion of The Williams Student as the optimum scholar-athlete and a perfectly well-rounded student. While *The Insider's Guide* appears to support such an image, claiming that "intellectual jocks abound" on campus, Keilen spoke of the severity of student stereotyping.

"Art people become art freaks, intellectuals become nerds [and] athletes are considered to be uninterested in intellectual issues," he said.

Such discrepancies between prevailing imagery, the idyllic projections of the prospectus and student opinion make for a difficult synthesis of The Williams Student. But it is precisely this absence of consensus that serves to isolate one distinct personality trait: skepticism.

"Williams teaches its students to doubt everything. People are happy to criticize," Leonard said.

This particular feature may ultimately preserve The Williams Student's identity. Preppie, scholar, athlete, or a combination thereof, he is a Doubting Eph. One recent graduate, however, sowed the seeds of doubt in an especially disturbing statement.

"The reason why Amherst and Williams hate each other is because, when you come right down to it, we're exactly the same school," he said.

Such unpleasantness in the search for identity is, however, somewhat deflected by Keilen, who said, "Williams students are different because they think they're different." His explanation might just provoke enough skepticism to verify itself.

Tutorials present demanding curriculum

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defend yourself on your feet," Wedner said. "It really helped me with my writing. Now I feel comfortable writing papers for any of my classes."

Some students felt that some Division III classes did not work so well in that format. "My first thought was that this course shouldn't have been a tutorial," George Jennings '90 said about his computer science tutorial last year. "I felt like the department made it into one because they had to. Some parts should have been presented as lectures."

"In my experience, it's been: 'Here's the book, teach yourself. Do the problem set. If you have any questions, bring them to class,'" Carter Smith '91 said. "But if you do manage to teach yourself the material, you really do learn it."

"In my [Division III] tutorial, we thought that a minimal lecture might have been good just to introduce the materials," Ken Hodges '90 said. Despite the criticism, some Division III tutorials received a lot of positive feedback.

"I would recommend it to someone if they're interested in the topic," Josh Brumburg '92

said about his biology tutorial. "It's the best way to explore it in depth, and you learn a lot more about the issues you research yourself." Ann Dannhauer '90 also liked that particular tutorial. "It was a lot of work, but I would say that it was the best class I've taken here."

"It's a real educational bargain, because you get the undivided attention of a professor for a semester," Johnson said. "I liked the idea of small group meetings and face-to-face, intense interactions," Duchin said.

"Most professors like them because they can engage in real intellectual discussions with students," Johnson said. "Most classes are a one-way flow from the professor to the students. Here the professor is not the star."

"Among faculty the tutorials get a good reputation for being pedagogically satisfying," Duchin said.

He added that preparation for them is somewhat different. "Planning for the course is so much greater because crafting the readings so that they fit together is more difficult. Presenting different explanations is crucial to a tutorial, because in a regular class I can give the background in a lecture. On the other hand, day-

to-day preparation is much less, because students run it and I'm just one of three participants."

"Once the course is prepared, it's much less work than a conventional course," Johnson agreed. "In a tutorial you feel invigorated; you want it to go on. There's a feeling of refreshment instead of feeling drained."

The tutorial approach also gives teachers the opportunity to tailor courses to the individual student.

"In large classes students with a better background could be bored, others could be struggling too hard. That doesn't happen here. The several groups in my tutorial are not doing the material at the same pace," Silva said.

The consensus among students seems to be that tutorials do present more work, but that it's worth it. "Even if it is more of a challenge, I think it's definitely worth it," Wedner said. "That's what it's all about to come to a school like this."

"It's definitely high pressure, but I really like it," Twency said. "It's a good antidote to the passive approach to education take by most students."

Seniors stress over writing theses

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ing critical analysis. "The [English department's] curriculum is arguably completely incoherent," Wright said.

Although possibly systematic problems and other difficulties have added to the pressure involved in writing a thesis, that pressure can enhance as well as inhibit the challenge and enjoyment of the experience.

"With a thesis, you're always aware it's there looming over your head," Marc Sorenson '90, who wrote a political economy thesis, said. "You always say to yourself, 'Jesus, I should be working on my thesis.' But at the end it's nice to know you can tolerate an extended stress where you can't afford to freak out."

Brett Bahat '90, who is now writing his neuroscience thesis, said, "I'm in a very mellow lab and I'm not feeling that much pressure. It's pretty much just exciting at this point. All the work we put into it is starting to pay off."

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Chavez urges grape boycott

by Dan Silverman

Cesar Chavez, who has gained renown as a national hero for American farm workers and for the entire organized labor movement, stopped briefly to speak to the Williams community on Thursday. Chavez's talk was part of an eastern college tour meant to gather support for his efforts to protect both the grape pickers of California and consumers around the country.

Chavez is president and founder of the United Farm Workers of America, the first important and effective farm workers union in the United States. VISTA and other campus groups invited Chavez to discuss "The Wrath of Grapes," his organization's latest boycott of California table grapes.

A banner behind the podium where Chavez spoke read, "For your health and ours don't eat grapes." This has been the message behind his campaign since 1984, when the boycott began.

The boycott is meant to pressure grape growers into meeting the demands of the farm workers. Chavez and his union want worker and consumer protection from five pesticides, including methyl bromide, which Chavez said in 1988 caused more work-related deaths than any other pesticide in California.

Other demands include free and fair union elections, and good-faith bargaining on the part of growers.

Corporate farming

"We do not want to leave a wrong impression," Chavez said. "We are not talking about the small farmers. We are talking about the major corporations -- the factories in the fields."

This most recent boycott is by no means the first such effort made by Chavez and his organization.

Chavez, who was born in Yuma, Arizona in 1927, grew up in migrant labor camps in the Southwest. After serving in the Navy in World War II he returned in California to lead voter registration and assist Mexican Americans with immigration problems.



Cesar Chavez, president of the United Farm Workers of America, spoke to a packed Bronfman auditorium last Thursday about his efforts to gain support for the California table grape boycott. (Thomas)

In 1962, Chavez began to organize grape pickers into what would become the United Farm Workers of America. His union first began significant action in 1965 when the UFWA joined Filipino grape pickers in a strike against growers that lasted several years.

More recently, Chavez made news when he went 36 days without food to draw attention to the plight of farm workers.

"[The fast] was an act of personal purification and penance for those who could do more to help the cause," Chavez said.

The fast inspired Jesse Jackson and the Kennedy family, among others, to call for a nation-wide fast as a show of support.

In 1988 Chavez said, "The fast is directed at myself. Do we carry in our hearts the sufferings of farm workers and their children? Do we feel their pain deeply enough? I don't know, and I am ashamed."

On Thursday, Chavez explained to a full house in Bronfman Auditorium why efforts such as fasts and boycotts are necessary, and why the UFWA feels it is

so important to achieve its goals.

A short film that accompanied his speech graphically displayed the hardships felt by farm workers, their families, consumers and residents of areas near vineyards where pesticides are used.

Dr. Marion Moses, who was cited in the film as a recognized expert on pesticide-related illnesses, described the sufferings of the grape pickers working in fields treated by pesticides.

"The workers are kind of canaries, if you will, for the consumers out there," Moses said.

The film also told many stories of worker deaths and birth defects attributed to exposure to dangerous pesticides. In particular, the towns of McFarland and Delano, California, situated next to vineyards where the pesticides are used, contain pockets of the population in which the incidence of childhood cancer are 1,200 percent higher than the national average.

Chavez's film blamed pesticides that have leaked into the ground water for the shocking number of childhood deaths in the communities.

Chavez explained that children are most

severely affected by the pesticides because they have less body weight and are therefore less resistant to the accumulation of carcinogenic chemicals.

Also at issue were the reasons why the use of pesticides on grapes is dangerous not only to farm workers in the fields but to consumers as well.

"There is no such thing as a safe pesticide," Chavez said. "Some are maybe safer than others. We maintain not that if the consumer eats grapes he will die tomorrow but that it is the accumulation of [the pesticide] residues in grapes and other products that causes the problem."

Grape growers have denied the use of some of the pesticides to which Chavez referred, and claimed that the residue found on grapes is well below the amounts the U.S. government has deemed safe. These claims were supported by tests taken in 1981 by the California Department of Food and Agriculture.

Chavez said, however, that the tests are not yet sophisticated enough to account for all different sorts of dangerous adhe-

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Healy appointed as new vice president

by Tom Dupree

After an extensive seven-month search, Williams has appointed David G. Healy as the new vice president for administration and treasurer. Healy, 40, is currently the vice president for finance and planning at Goucher College in Maryland. He succeeds William S. Reed III, who left Williams for an administrative position at Wellesley College.

Healy will be in Williams town this Thursday and Friday to meet with President Francis Oakley and other administrative officials. "I want to get up to speed," he said in a telephone interview from his Maryland office. "We'll be taking a look at what we hope to be doing in the future." He added that he will be moving to Williams town with his family sometime in late April.

Beginning in early May, Healy will be in charge of Williams' business and financial administration, including the management of the college's endowment, valued at close to \$300 million. In addition, Healy will oversee the physical plant and dining service operations, and

will act as a liaison to the local community.

At Goucher, Healy created and directed a \$20 million capital projects plan which renovated student housing and campus buildings. He was also involved in researching long-range institutional planning for the school.

Healy graduated from Lawrence University with a major in Art History in 1972. For the next seven years he worked at the College of William and Mary, first as assistant director of the budget, then as director of auxiliary enterprises. He also received an M.B.A. in finance from the school in 1976.

Following his stint at William and Mary, Healy spent three years as assistant to the vice chancellor for administrative affairs at the University of Maryland, College Park, before taking his current position at Goucher.

Healy's interests include basketball and computing. "I am not a computer nerd," he said, "but I have a belief in technology. There are quite a lot of fun and exciting things that come from technology."

Williams purchases new faculty housing

by Damon Hemmerdinger

In recent months, Williams has purchased nearly \$2 million worth of property for faculty housing. Three of the eight houses which the college bought will be converted into eight rental units, while the other five houses will be sold to faculty.

The college decided to purchase more rental units to meet what seems to be a growing need for housing for junior faculty.

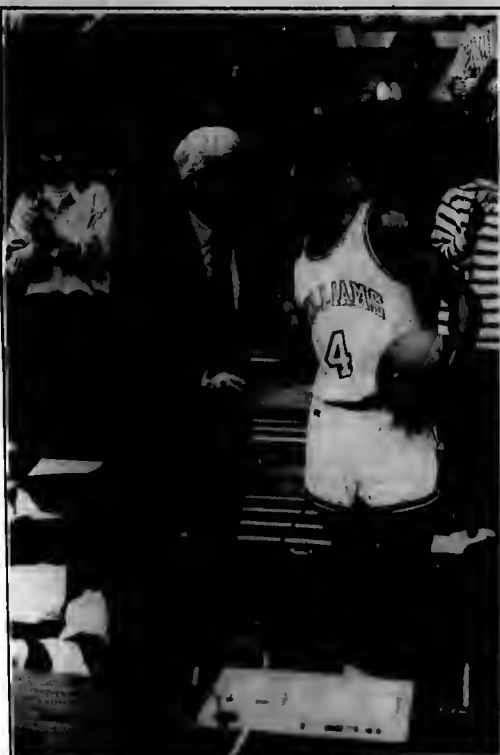
"Last summer, we realized that we couldn't house 14 faculty that expressed an interest in housing," Director of

Housing Thomas McEvoy said. "The college decided we had to purchase some additional properties."

McEvoy said that each of these houses seemed an especially good deal. 181 The Knolls, which will be converted to four rental units, cost \$530,000. 42 South Street, a one-family house that will be renovated to house two junior faculty members, cost \$381,000. 24 Sabin Drive, which will also become two units, cost \$239,000. These units should be ready for August 1 occupancy.

No renovation budget has been set.

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Way to be, Juice!

President Francis Oakley congratulates Garcia Major after Major broke the Williams hoops career scoring mark last Wednesday against Tufts. (Taylor)

Committee on Undergraduate Life endorses an expansion of FRS along different guidelines

by Keith Hedlund

The Committee on Undergraduate Life last week endorsed a proposal offering next year's freshmen the opportunity to experience a scaled-down version of the Freshmen Residential Seminars through an expansion of the established program. The meeting was attended by past FRS students, most of whom expressed support for the current program.

Under the new plan, the 30 freshmen participating in the program would live together in Morgan West and enroll in the same sections of two one-semester introductory courses, Religion 101 and Philosophy 102.

"I'm excited about the experiment," Linda Allen '93, a CUL committee member, said. "It not only gives more students an opportunity to participate in residential seminars, but also should enrich the present FRS program by including students with different interests."

Morris Professor of Rhetoric Peter Berk, the Interdepartmental Programs, Experimental and Cross-Disciplinary Studies Chairman, proposed a similar plan to the Committee on Educational Policy last year, but the committee rejected the proposal.

CUL Chairman Philip Clayton drafted this year's proposal in consultation with Berk and Dean of Freshmen William Darrow. It is intended to expand the benefits of the original FRS program without introducing new costs.

Since its inception four years ago, students and faculty alike have praised the

FRS program while calling for an increase in the number of participating entries from the current two. Less than half of the students applying for the FRS program last year could be admitted.

But, as the plan points out, establishing more sections of FRS would demand more money than Williams can afford right now, especially in light of the course load reduction the college will implement over the next few years. Because it has been extremely expensive to run, the current FRS program itself is in financial

danger.

The new program is being promoted as a low-cost alternative to increasing the number of FRS entries. "The techniques that have been learned through the 'FRS experiment' over the past four years could easily be used to enhance an existing course," the proposal states. "The costs to departments and to the school are minimal; the potential gains for these sections and for the students involved in the enhanced sections are substantial."

'It should enrich the present FRS program by including students with different interests.'

Supporters of the new program say participating students would, as in FRS, find more opportunities to discuss the course material outside the classroom, participate in better discussions in class, and enjoy more overall contact with their

professors than students in regular sections of the introductory courses. According to the proposal, the course-work would be largely the same as the work in the regular sections, but the professors involved would stress the interdisciplinary nature of the program through various methods such as modifying their syllabi, emphasizing subject matter common in both courses in class discussion, or arranging for special speakers, films and other extra-curricular activities bridging the two courses.

Program cross-disciplinary Many students liked the idea of tying the two courses together. "It's great that the professors are willing to work with another department in determining what is discussed in the classrooms of both courses," Allen said.

If this proposal is implemented, next year's incoming freshmen would receive a mailing in the spring explaining the two different residential programs. They would then have a chance to apply for one of the programs or for both programs, in which case they would indicate their first and second choice.

The philosophy class would then be closed after the 30 FRS students were pre-enrolled. The Religion class would

be divided into two sections, and the Religion department would have the option of placing nonresidential students into the FRS sections.

Though the plan was originally drafted only as a second choice to letting more students experience the FRS courses, there was some concern at the meeting that the new program might unseat the old one. Many students said that they liked the new plan better and that the "residential" and not the "seminar" component was the key factor in FRS.

"It seems we have a case of the faculty setting it up as one thing and the students' experience indicating it could be something else," Assistant Professor of History Brian Duchin said at the meeting. "It seems to me that the students' experience is the most important part."

The CUL will actually present two different versions of their proposal to the Committee on Educational Policy. The version the committee prefers would pre-enroll the participating students in one course in the fall and one in the spring.

The other version is supported by the faculty and dictates that participating students take both courses in the fall in order to better emphasize the interdisciplinary nature of the program. Most students and some faculty at the CUL meeting, however, said students having two courses with entrytimes in the same semester could overwhelm them.

The CEP is expected to review both plans this week.

"Hot, Sexy, and Safer" at Williams.

Page 4

Dance company performs at WCMA.

Page 6

Hopper reaches round of 16 in squash singles championships.

Page 9



The Williams Record

Redistribute College Council seats

With College Council elections occurring today and tomorrow, the time is ripe to consider how effectively that body is serving Williams students. For it has become clear that there is a problem in the way council seats are allotted to the different constituencies on campus: namely, the four classes and minorities.

Specifically, the functions and methods of electing the sophomore at-large representatives and the minority representatives are inconsistent. The two positions were created to alleviate the same problem -- underrepresentation of certain groups on the College Council. However, only minority students can vote for the Minority Rep, while the entire voting population can cast ballots for the sophomore position.

At first glance, that may appear to make sense -- after all, the sophomore position is an at-large office. Although sophomore representatives speak for the interests of the sophomore class, they vote on matters that affect the entire student body. Thus, the reasoning goes, all students should be able to vote for them.

But minority representatives also vote on matters of campus-wide importance. In theory, they are speaking only for campus minorities on these issues, while sophomore at-large reps are speaking for everybody. The distinction is a false one.

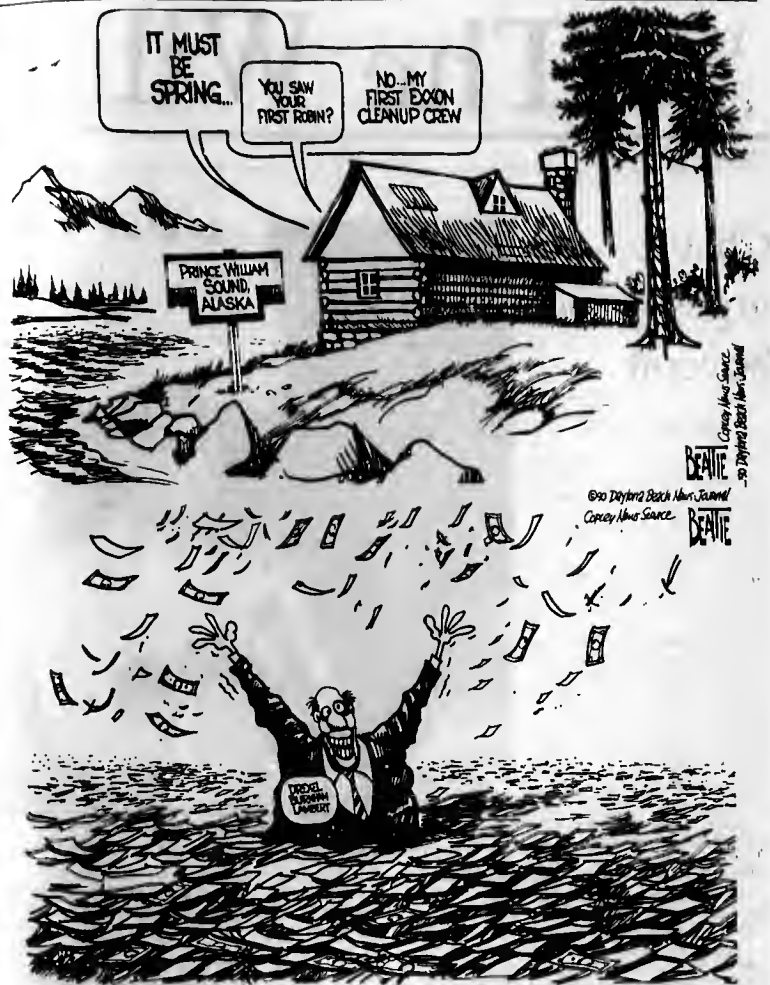
Sophomores do have specific interests that their representatives should address. Sophomore slump, the upcoming pressures of becoming a junior advisor or travelling abroad, and decisions on majors are just a few of the concerns that must be brought before the council by sophomores representing their classmates.

Surely the same can be said for every class, however. Freshmen, juniors and seniors all have unique concerns. Don't they deserve the same treatment?

The current system is a poorly designed attempt to give additional representation to groups who have had poor representation in the past. A much easier solution would be to redesign the system, making it the same for every class.

Sophomores should be guaranteed two seats on the council. So should freshmen. So should juniors and seniors. The entire student body could then vote on four to six remaining seats as true at-large positions. The minority representatives would continue to be chosen by minority students alone.

With this method, every class would be guaranteed representation on the council. At the same time, there will be a number of representatives chosen by the entire student body. Such a redistribution of College Council seats would make the system simpler and more fair for everyone.



NUMBER GAMES

- 80 -- Percentage of black adults age 18-25 who cannot read a map, according to *U.S. News and World Report*.
- 97 -- Percentage who cannot read a bus schedule.
- 35,000 -- Percentage rate of inflation in Nicaragua in 1988.
- 12 -- Number of weeks Grace Catalano's *New Kids on the Block* has been on the *New York Times*' best seller list.
- 0 -- Number of weeks Francis Oakley's *The Medieval Experience* has been on the *New York Times*' best seller list.

Sources: *U.S. News*, *The New York Times*.

On the record...

- "They're not pouring money down the toilet. They're buying real estate." -- Assistant Professor of History Joel Wolfe, on the college's purchase of \$2 million worth of new faculty housing.
- "We will buy all the Nietzsche we can get our hands on." -- James Murphy, owner of Albion Books.
- "We do not displace Mission diners lightly." -- A Food Service poster explaining tomorrow night's closing of Mission Park dining hall for the women's swimming banquet.

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Letters

New schedule needs some clarification

To the editor:
 Having read the article and editorial in the February 20 Record, and the letter and the "What do you think about..." feature in the February 27 issue, I feel some clarification is needed of the new schedule adopted by the faculty at its February 14 meeting.

First, some facts. Monday, Wednesday and Friday mornings will be exactly as they are now, with 50-minute classes starting at 8, 9, 10, 11, and 12 noon. There will be two 75-minute classes available, from 8:30-9:45 and from 11:00-12:15. New hours were voted for afternoons and Tuesday and Thursday mornings. Afternoon classes will go from 1:10-2:25 and 2:35-3:50. Science labs, however, will still start at 1 p.m. Tuesday and Thursday morning classes will run from 8:30-9:45, 9:55-11:10, and 11:20-12:35. Once a week seminar classes will be available on Tuesday, Wednesday and Friday afternoons. A department may apply for Monday and Thursday afternoon seminars as well as Tuesday evenings (more about this later).

There is no reduction in the number of class slots available; there are still five three-day-a-week slots and nine two-day-a-week slots. There are additional seminar slots available.

Evening classes will be scheduled on Tuesdays, from 7:00-9:30. Each department may request no more than one evening class. They must be seminars, needing only one meeting per week, and may not be courses required for the major (unless one section of a multi-sectional course).

An element of the committee's proposal that was ignored in the article and mentioned only briefly in the editorial is that enforcement of this schedule will take place. Departments have not made equal use of all the hours in the schedule in recent years. While there were as many as 43 regular classes at 9:30 or 11 a.m. Tuesdays and Thursdays, there were only nine classes at 8 a.m. Tuesdays and Thursdays. Mondays and Thursdays saw 38 classes at 1 p.m. and 25 at 2:30 p.m.; Tuesdays and Fridays found 22 classes at one p.m. but only 10 at 2:30 p.m. On Monday, Wednesday and Friday mornings, 9, 10, and 11 a.m. saw about 25 classes in each slot, but only two classes

at 8 a.m. and five at noon.

By enforcing the schedule, the Committee plans to balance these numbers more evenly. There should be as many classes at 8 a.m. and noon Monday, Wednesday and Friday as there will be at 9, 10, or 11 a.m.; there should be as many classes at 2:35 Tuesday and Friday as there will be at 1:10 Monday and Thursday; there should be as many classes at 11:20 Tuesday and Thursday as there will be at 8:30 and 9:55.

I would be happy to discuss ramifications of the schedule with any interested parties.

Douglas B. Moore
 Professor of Music
 Chair, Calendar Committee

Albion Books inaccurately portrayed

To the editor:
 In your editorial of February 27 ("What happened to used books?"), you succeeded in creating perceptions regarding Albion Books that I take to be highly inaccurate. I will address them in the order they appear in the editorial.

1) After some investigation we have found that "Wanted" signs have been prevalent on campus long before Albion came to town. They are not a response to our used book policy.

2) The Pooh Perplex was an illegal business. Their failure to pay taxes and report their activities to the state and federal taxing authorities for 16 years are the earmarks of a black market. We have to pay taxes and operate legally. It costs about 27 percent more to operate legally than it does to operate outside the law. Secondly, we will now buy any paperback book a student brings in and pay cash on the spot. The Pooh would hold the books on consignment and pay if they sold the books. Judging from the quantity of the books left over and discussions with students we would guess that students received monies for about 20 percent of the books they brought in. If we pay 20 percent of the original price of the books, the result is at least a three-fold increase in the payment to the student. Read that last sentence again carefully.

3) We do not sell books to Nebraska that we know will be ordered by professors for coming semesters. We will buy all

the Nietzsche we can get our hands on.

4) Our profit margin on used books is greater than that on new books. We make more money selling used books.

5) Our inventory is better than our predecessor's.

6) We need the students to hold up their end of the bargain. We have not received the proactive input promised by the College Council. We need the students to make suggestions.

James Murphy
 Owner, Albion Books

Rathskeller was a great success

To the editor:
 Opening night at the Rathskeller was an overwhelming success, thanks to the dedication and work of Simoon Stolberg and his staff of servers, as well as the enthusiasm of the students who partook of the fun and fun. Stolberg's coffee-house-style innovation not only offers a great non-alcoholic weekend alternative, but also provides a kind of informal social atmosphere not found anywhere else in the Williams community. It is a cross between the conversation and food aspects of the snack bar and the entertainment quality of Bettie's After Hours, with the added bonus of table service, all in a setting (Baxter basement) that was designed for precisely this purpose.

Stolberg's commitment to fostering understanding and tolerance at Williams College for people of all backgrounds and beliefs is well established, as evidenced by his leading roles in the *Issue*, the Multicultural Center, and Students Organized Against Racism. Judging from the success of the College Council's "Club Log" nights, and now Stolberg's Rathskeller, there is a demand for non-alcoholic entertainment. We hope The Rathskeller continues to offer an alternative to "keg culture" for those who want it. The Rathskeller is truly an idea whose time has come. Congratulations, Sim, on making it work!

- Adam Walner '92
- Holly Lowy '93
- Marilyn Brett '92
- Mary Kimball '92
- Jenny Knight '92
- Bob Kim '92
- Ron Eltanal '92
- Dara Elzenman '93
- Joellyn Krupp '92
- Rebecca Rainer '92

The Record's Op-Ed department welcomes letters and submissions from all interested readers. Letters should be legibly written and no longer than 500 words. Articles must be typed or word-processed. All materials must be received by 5 p.m. the Friday before publication. We reserve the right to refuse submissions and to edit them for length. The opinions reflected in columns are those of the authors, and not necessarily those of the paper. Questions should be directed to Dan Skwire at (413) 597-2400.

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The Gorbachev of South Africa? de Klerk as a reluctant reformer

by Kate Manzo

F. W. de Klerk is the Mikhail Gorbachev of southern Africa; a visionary leader committed to fundamental change and progress toward a "new South Africa." Like Gorbachev, he faces potentially serious challenges to his authority from recalcitrant reactionary elements, but as recalcitrant reactionaries pointed out in the *New York Times* on February 13, "President de Klerk has essentially made his move toward a new, inclusive politics. He is ready for a non-racial system." Right? Think again.

De Klerk is unquestionably a vast improvement over his predecessor P. W. Botha in terms of manner. He speaks amiably and fluently in both English and Afrikaans without passion, is relaxed and accommodating to his presence, and welcomes talks with his opponents, while Botha's style was hectoring, aggressive, non-conciliatory and punctuated by "you-listen-to-me" finger-waving.

The new President has also taken steps deemed unthinkable by many only a few months ago, such as unbanning the African National Congress and the Communist Party, allowing peaceful political protests, removing certain media restrictions, and releasing the most famous of South Africa's political prisoners -- among them the man many people (not just blacks) feel to be their true leader, namely Nelson Mandela. But these developments, however welcome, should not blind the West to the fact that de Klerk remains a National Party man, and what the Nationalists do not want, be it five years from now or five thousand, is black majority rule.

National Party policy has been built since 1948 upon a principle of multi-racialism, i.e. an insistence that South Africa is constituted by fundamentally different "races" or "nations" -- not only black and white, or even black, Colored, Indian, and white, but white, Colored, Indian, Xhosa, Zulu, etc. -- each with its own language, culture and history. Successive governments have tried to install this view of the situation in generations of anti-apartheid activists, and in the process refigure the conventional way in which the "problem" of South Africa is understood.

If instead of a recalcitrant group of whites oppressing a single black group, the issue is framed as the difficulty of holding together hostile or dissociated groups within a common territory, then the political problem shifts from the question of how to empower a majority to how the rights and freedoms of each minority can be guaranteed and protected. When President de Klerk told Ted Koppel during an interview for ABC's "Nightline" last week that there are not only whites and blacks in South Africa but different "races" and "nations," he was reaffirming decades of National Party thinking, not repudiating it.

The problem South Africa faces in trying to effect any kind of meaningful change is that the ends are not universally agreed upon; they rest, in fact, upon fundamentally different philosophical principles of individual versus group rights. The government claims to want to move away from white domination toward racial equality, but it is racial groups which are to be equally empowered, not individual citizens.

This was made quite clear last October in President de Klerk's vaunted "five-year plan" for reform, which declared as fundamental the protection of individual rights, effective participation and joint control through participant "groups" or "regions" while preventing the domination of one group by another. Participating "groups" would have autonomy over "own affairs" but agree on "general affairs" affecting the state as a whole on the basis of consensus.

At the general affairs level the size of the participating entity would not be the decisive factor -- as de Klerk put it, all groups, irrespective of size, would have the veto. What this document represented was presentation by a minority of guidelines for a constitution which would enable it to maintain the status quo of white domination and exercise control over the majority through use of the veto. It was "apartheid" by any other name, and has nothing to do with majority rule, a universal franchise, or non-racialism.

One could perhaps argue that much has changed since that document was written, but government spokesmen make it clear that National Party policy is no

different now than it was last October. President de Klerk implicitly admitted as much when he told Ted Koppel during the "Nightline" interview that a Westminster model of one-man, one-vote was not an option for South Africa because there are many "races," not only whites and blacks.

When Constitutional Affairs Minister Gerrit Viljoen told the press recently that his government "doesn't like the word 'national.' Races are part of the reality of South Africa," he was again reflecting National Party thinking, not masking its "true" intentions for fear of a right-wing attack.

The opposition forces of course know this, as released prisoner Walter Sisulu emphasized at one of his press conferences, the government is still talking in "group" philosophies, while the ANC is seeking a non-racial democracy, and those concepts are worlds apart. ANC representative Thabo Mbeki told Ted Koppel on "Nightline" that the most pressing matter facing opposition forces now is the issue of group versus individual representation. It is somewhat of an irony that those in South Africa who claim to be "European" demonstrate no affinity with European traditions of individual freedoms, whereas the largely black opposition will accept nothing less. It is the blacks in South Africa who are the philosophical liberals, not the government.

Perhaps F. W. de Klerk is the Gorbachev of southern Africa, and his country will end up with a non-racial democracy, but the analogy and assumed role of a single individual as the agent of change is appropriate only if one sees Gorbachev as a man intent originally on limited reform but subsequently swept along by forces beyond his control, rather than a revolutionary firmly in control of the state. In the South African case, that would mean change as a result of actions by the people in the streets, the active opponents of any form of apartheid (whether one calls it "separate development" or "power-sharing") and not thanks to the enlightenment of a National Party politician.

Kate Manzo is assistant professor of political science at Williams College.

Non-major courses mystify science

by Karl Galle

Last week's *Insider* presented a welcome revival of the paradox that the Science Quad, a fortress of what are allegedly the "hard" sciences, is yet a haven for those who seek the college's easiest courses. Anyhow, rather than let dead horses lie, I have decided that now might be an opportune time to inflict upon the college community my own reflections culled from many years as a hard-core math and science geek, since reborn as a Division II contract major.

To begin with, this issue is so diverse because more is at stake than merely how future children of Ephraim will fulfill their distribution requirements. The question of what to do with science courses for non-majors revolves more around the nature of the beast itself. Namely, is "real" science so tough that it must be watered down before anyone outside the field can understand it, or should we insist that auburn intellectual cheesebrains who can't hack it just retreat back to their own lightweight disciplines and stay there? Both views, often expressed in one form or another, suggest a qualitative identity for "science" that hinders resolution of the problem.

What is objectionable about the current split between courses for science majors and non-majors is not that well-meaning professors are trying to make scientific concepts accessible to the masses. This should be their worthy pursuit and should be continued and expanded. What bothers me is that such rigid separation legitimates the implicit dogma that science which is really understandable and bears obvious connections to everyday life is not "real" science and therefore must be kept carefully segregated from the general

article lest either one become polluted with the other. Yet as long as we uphold this demarcation, "real" science remains a shrine at which only members of a select brotherhood are permitted to worship, while outsiders may only exalt from a distance or attack it with misguided virulence, depending on the circumstances. This aura of mystery is an aspect of general scientific ignorance far more pernicious than Robert Weisberg's observation that some people think "the integral symbol in calculus looks like a Stella d'oro bread stick."

We have become so placid in our acceptance that "real" science is and must be a bewildering array of dry facts too complex for mere mortals to grasp that we don't see the harm in letting ordinary low-life slobs get by without it. Even at Williams, it remains almost fashionable to be ignorant of the most basic scientific principles and theories because such things are deemed the sole property of funny little geeks in white lab coats. It is disturbing to hear, "I'm no good at science" stated with such zest by the same people who would look askance upon anyone who asked, "Fyodor who?"

Nor is the problem strictly one-sided. Division III has its share of factocentric majors who spurn non-technical discussions of their fields because, as I've been told, "Anyone can have an opinion." Such a naive and narrow-minded focus obscures recognition that neutral facts are a non-existent species. Just because something has been published in the *Highly Respected Journal of Scandinavian Bioelectrolytic Biological Research* doesn't mean that the authors don't have some bone to pick. Likely as not, if they don't, they should.

In any case, "facts," the barriers that supposedly preclude classroom coexistence between Division III majors and non-majors, are hardly all that science is about, for raw data is every bit as boring as science is generally perceived to be. Theory, methodology, controversy, societal impacts, and exploring frontiers -- these are the essence of the sport, and all are fair game for majors and non-majors alike. Why not devote more courses to rigorous exploration of these issues, perhaps making liberal use of the *Research News* articles in *Science* and *Nature* that even Division III majors rarely bother to read because they're too busy poring over textbook facts?

With such an emphasis, non-major courses could be cut without sacrificing the capability to offer courses without large prerequisites. Moreover, incorporation of these courses into regular departmental sequences would address the frequent complaints from majors who are ineligible to take the courses their favorite professors are teaching, and it would not necessarily detract from the major program themselves. Students most concerned with preparation for graduate school could still concentrate

on required sequences, while others could seek out ideas that are sometimes hidden in the background of technical classes. These technical classes are not in appropriate for non-majors because of their difficulty but because of their irrelevance for people who will not have the opportunity to apply fine details later in life. On the other hand, broad perspectives are hardly inappropriate for anyone who plans on dealing with society. Many of the topics covered in non-major courses could also be studied within the context of a major, and there's no reason we should continue relegating them to the sidelines if the material can be made meaningful to a broad spectrum of students without compromising its vitality and challenge. We could all benefit from restructuring the current system.

By encouraging non-majors to remain outside the mainstream, we contribute to the mystification of science, and by limiting theoretical or society-oriented courses to non-majors, we miss an opportunity to expand the horizons of science majors and give them valuable skills as teachers as well as researchers. It's time we bridged this gap.



Anarchy and outrage: readers respond to Levy

The responses we have received to Ken Levy's article "Coan's Observer parody was a cheap shot" in last week's *Record* have been overwhelming. They have run the gamut from shock and condemnation to wholehearted support. Following is a selection from our staff's mail. We add only the assurance that all views expressed in letters and signed opinion articles are those of the writers, and not necessarily those of the *Record*.

To the editor:
The *Observer* would like to make one thing perfectly clear. Contrary to popular belief, the *Observer* had nothing to do with Ken Levy's opinion and Levy's opinion alone, and though he works for us he does not, de facto, represent the official editorial position of the paper.

The *Record*, however, created the impression that it was the position of the entire editorial board by not only inserting Levy's title on the *Observer* but also by placing the article under the heading "Conservatives Respond..." when it should only have said "A conservative responds..." We hope that next time the *Record* attributes its sources more accurately and responsibly.

Ashesh Shah '92
Publisher, *The Williams Observer*

To the editor:
Ken Levy's article in last week's *Record* is the most blatant example of irresponsible and unfair published writing I have seen in a long time. From its opening paragraphs to its bitter end, the article is little more than incoherent anger and self-righteous nastiness. Thanks to the censorship by the *Observer* and the college administration, most of us never even saw the Snail Prognosis parody to which Levy refers. Thus Levy has the advantage of an uncontested soapbox.

Levy's article is doubly reprehensible: first for being written, second for being printed. The overwhelming amount of ad hominem "overblowing" is embarrassing and grossly unethical. Levy huris, unabashedly, insults and accusations of every type, from saying that Coan "reeks of hypocrisy and ignorance" to accusing him of "libel." Furthermore, jibes about someone's personal appearance, whether they refer to hair color or to skin color, are simply outrageous, even if they do appear on the "Opinions" page.

I think that Ken Levy needs to learn how to write a professional, ethical

newspaper opinion. The *Record's* staff needs to learn how to edit articles like Levy's. And in the meantime, both parties probably owe Brian Coan an apology.

Dylan Tweney '91

To the editor:
Ken Levy's article is itself a brilliant



parody of Coan's own "ad hominem" style. Anytime you fail to see a similarity between Coan's careless use of "racist," "elitist" and "fascist" to condemn his opponents, and Levy's "ad hominem" attacks on Coan is missing the fundamental point. Levy's article is not a self-serious attempt to heap insults on the snarling movement; rather, it is a conscious exercise in imitating Coan's own rhetorical strategies in order to expose their flaws. In this sense, at least, it deserves the respect of the college community.

Peter Crawford '91

To the editor:
In my opinion, the publication of Ken Levy's response to the Snail Prognosis *Observer* parody represents a journalistic failure on your part. Levy's article was entitled, "Coan's *Observer* parody was a cheap shot," but I wish to argue briefly that the article itself was nothing but a cheap shot. First, the "nutshell" summary of Coan's political views was largely irrelevant, often misleading, and always unbalanced. Second, when the article's lack of seriousness didn't alienate me, its offensiveness and manipulative tone did. For instance: "Coan reeks of hypocrisy and ignorance"; "lying greeds of...blah-blah-blah"; and "to make such a fool of himself." The abuse of certain adverbs was a similarly transparent device: "utterly laughable"; "absolutely no idea"; "utterly fascist"; "absolutely groundless"; "obviously...ignorant" and "magnani-

mously offered." But the most incredible passages of the article, the most disturbing passages by far, were the references to Coan's personal appearance. I was embarrassed to read them. I thought we all had more class than that.

Although I feel that some response to the Snail Prognosis parody could have

been printed, I feel on the basis of the above considerations that the particular one which appeared in the *Record* was journalistically unfit, even for an opinions page.

Jason R. Zimba '91

To the editor:
The criticism of another's political views has its place in a newspaper like the *Record*. Vicarious attacks on that individual do not. As Senior Editor of the *Observer*, Ken Levy should have known that, and kept it in mind when he wrote his response to Brian Coan's parody. Of course Coan's parody of Levy's publication struck close to home; why else would Levy have singled out this minor act as the one that finally "demands some sort of response"?

But that does not justify Levy's accusations of "hypocrisy" and "libel"; his dismissal of valid points as "laughable"; rather than answering them; or his childish taunts of "Green hair! Green hair!" Levy's blundering only undermined his insecurity and ignorance, and revealed his own racial tokenism -- regarding *Observer* publisher Ashesh Shah. Perhaps, as Levy alleges, the *Observer* parody was a cheap shot, but then, isn't that exactly what Levy's article is?

Payrick Hubert '93

To the editor:
The recent exchanges in print between members of the *Observer* and the underground movement Snail Prognosis provide an interesting case study in toler-

ance. A few weeks ago, the Prognosis published, at college expense, a satirical parody of the *Observer's* most recent issue. Rather than respectfully disagreeing with the *Observer's* journalistic efforts, the members of the Prognosis found it more engaging to resort to name-calling and wild ascriptions to make their point. Most people I talked to were unimpressed by the humor and certainly the cogency of this parody.

Despite this, the senior editor of the *Observer*, Ken Levy, thought it proper to respond in kind with a scathing essay printed in your last issue. While it is tempting to play the part of a disengaged bystander and condemn both sides as incoherent and childish, my sensibilities and my friendship with Ken force me to side with him.

What Ken and the rest of us at the *Observer* have tried to do during this past year is to elevate and invigorate the debate here at Williams over issues students find important. The *Observer* has attempted to elevate discussion where the Prognosis seems pre-occupied with dragging others down to their level. In this respect they have succeeded by ridiculing and belittling Ken's efforts at every step.

I was a bit taken aback at the harsh tone of Ken's essay, but I think any sincere student who cares deeply about what they're trying to accomplish would feel threatened and hurt if they were the target of the malicious and unprovoked attacks launched against Ken by the Prognosis. Ken lashed back. This perhaps doesn't excuse his article, but it does explain it, and it certainly doesn't change the fact of all the positive things Ken and the *Observer* are trying to do for Williams. My question is, who can explain the unconstructive and hateful antics of the Snail Prognosis?

David Kensinger '93

To the editor:
This letter is prompted by Ken Levy's commentary of the person and activities of the most concisate Brian Coan. While I must concede that Levy's article was tempered with perhaps too much bitterness and personal invective, I believe that the response Levy's approach to his subject will elicit must not obscure the plain facts that Levy was trying to present.

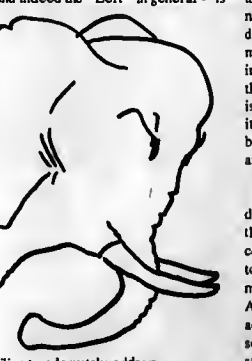
The materials which Brian himself publishes and promotes are quite unapologetic and inveighing in both tone

and subject matter. Indeed, if one were to survey these materials on campus, one must discover that they are quite inflammatory and full of contempt and bitterness. These materials are even quite violent in nature, I would argue. I therefore propose that Levy's rhetoric be accepted with the same grain of salt and seriousness with which Brian Coan's is.

Brian's views are unique -- although quite unoriginal -- sometimes bewildering, and always interesting in a funny kind of way. I believe that Levy's commentary was merely representative of the frustration and incredulity of the ubiquity of what the majority of persons on this campus thinks is absolute rubbish. If we are not to judge Brian Coan too harshly, then we are compelled to treat Ken Levy's position in the same manner.

J. F. C. Jacobs '92

To the editor:
Ken Levy's article is direct, one-sided and certainly "venomous" in its own right. But his diatribe heinted, on a slightly different level than he intended, perhaps some important issues that Brian Coan -- and indeed the "Left" in general -- is every step.



falling to adequately address. I disagree with Levy's smug rationalities, dislike his slime-throwing attitude, and hear echoes of McCarthyism in his loose use of epithets, insinuations and inclusions. Many people besides Coan do not have strong problems, I think, with the idea that our government has at times practiced "undemocratic deception." Surely to pretend otherwise, to externally identify the United States government with moral righteousness, is at best unrealistic, at worst truly danger-

ous. Levy is on more solid ground, though not for the reasons he thinks, when he lampoons Coan's leaflets: "Anarchy," "Capitalism is the greatest crime of all," or "IBM, the Williams *Observer*, and fascist South Africa -- what a team." These statements are all interesting; perhaps engaging, perhaps provocative; but their greatest failure lies in the Snail Prognosis' failure to back them with any substantial argument or dialogue. Much as I often differ violently with the *Observer*, they offer coherent, and to some, perfectly rational, arguments in support of their views.

Brian, this letter is not a call to tone down or curtail your activities in any way. No doubt to Levy's disappointment, neither do I charge you to abandon "the green." But you -- we -- cannot divorce our social and political goals from the theory and arguments that lie behind these simple-minded slogans. When students see "Anarchy" on a sign, the mental image that is generated is not pleasant. There is little point to statements like this without, at the minimum, an attempt at explanation. Analysis should not be, cannot be, sacrificed to the expediency of quick words, to blanket statements similar to Levy's. He has a point, in commenting that "Coan has tossed the word 'fascist' around so often that it is obvious he has absolutely no idea what it means." You may know what it means, but you are, I think, liberal in tossing around this pretty strong term.

Finally, this letter does not suggest a dehasing, or watering down, of ideology; that is, embracing methods or ideals contrary to those you want to get across to the public. Historically, one of the most important functions of the Left, in America particularly, has been to make acceptable for public discourse and consensus previously taboo or "radical" subjects.

This continual tugging at the political center has been often effective, and while obviously countered by a strong rightward pull as well, the Left has succeeded, I think, in generally introducing into "centrist" circles formerly unapproachable topics. But this discourse must ultimately be rational and accessible, areas in which the Snail Prognosis has been particularly weak.

Ben Bond '92

MacDonald speaks on political realities of South Africa's new reform movement

by P. E. Ponce

Assistant Professor of Political Science Michael MacDonald addressed the topic of South African reform in a talk held last Thursday at the Brooks-Rogers Recital Hall. The talk, entitled "Chasing the Apocalypse: The Politics of Reform in South Africa," was the fifth in the annual spring series of Faculty Lectures.

The purpose of the discussion was to analyze the new balance of power in South Africa, in light of recent developments such as the release of Nelson Mandela and the legalization of the African National Congress, or ANC. MacDonald said his position was one of optimism, tempered by the very real problem of a white ruling class reluctant to give up its power.

He began his talk by debunking the liberal model of South African reform. This model is based on an economic analysis of South African history.

"The problem with this view, I think, is that it is inaccurate historically," he said. According to MacDonald, it was state power, and not economic pressure,

that subverted the native black economy. "Between 1890 and 1920, [white business] deployed state power to destroy the viability of the black economy through taxes, fees and arbitrary law enforcement," he said.

In addition, the government promoted white economic interests. "State power is part and parcel of white economic

interests," MacDonald said.

One of the major problems which MacDonald perceives in South Africa is the inherent attitude of the whites themselves, an attitude that has remained the same in spite of progress on the economic level.

'No ruling class will submit its power voluntarily. The white majority will be the last to submit its power.'

"The condition of white unity has been less through skin color than through a common and shared belonging to institutions that whites enjoy and [from which]

blacks are restricted," MacDonald said. "The black political enfranchisement in South African institutions would shake the terms of white authority and cohesion. It would inject a principle of equality into a society that produces the most grotesque forms of inequality. The ideal of the [ruling] National Party is to inaugurate reform while not allowing for much change."

This ideal is reflected in the central

claim of apartheid ideology. MacDonald said, "Whites act, blacks are acted upon; whites are subjects, blacks are objects."

"The initiative in white politics still remains with the National Party and will remain so for some time." Nonetheless, MacDonald acknowledged that the anti-apartheid movement is presently a growing force in South Africa.

He said that the release of Nelson Mandela was due not only to foreign pressure, but also to pressure from local black leaders. He also saw the influence of the National Party's new pragmatism in dealing with racial issues.

"It reflects the strength, in South Africa, of the anti-apartheid movement," he said.

MacDonald concluded, however, that the main problem was the ruling whites' reluctance to submit their power. "No ruling class will submit its power voluntarily. It is my belief that the white majority [in South Africa] will be the last to submit its power."

Landolphi presents serious message with humor

By Eric Chiu

Last Wednesday, Suzi Landolphi spoke to the Williams community on "Hot, Sexy, and Safer," a presentation intended to address important issues such as AIDS awareness, safe sex, and honesty and trust in a relationship. Landolphi, whose talk was sponsored by the AIDS Action Committee, mixed humor and comedy with normally serious topics. Her casual style of approaching difficult subjects such as safe sex made it easier for the audience to relate these problems to their personal lives.

Landolphi, dressed in high profile "streetwear," started the presentation by correcting some common misconceptions of AIDS. Backed with recent statistics about the disease, Landolphi stressed the dilemmas that AIDS patients face today. She also satirized the typical prejudices and stereotypes that people have about AIDS. To make her point, Landolphi chose two audience members who she labeled the "Williams super-

stud" and the "gay male." By showing that superficial appearances do not necessarily connote the truth, Landolphi made it clear that the notion that people with AIDS can be told apart from the general population is erroneous.

'For me, it's like a mini-sexual experience up there on the performing floor.'

"You can't tell by how somebody looks whether they have AIDS or not," Landolphi said.

Her talk dealt with the use of condoms, candid communication in a relationship and the avoidance of anal sex. She ad-

vised that people should practice using condoms before engaging in sex.

Meaningful entertainment Landolphi said she sees herself as an entertainer with a message. "I am not naive enough to think that they will run out and change their behavior, but it would be enough that they will consider making a change. I want to use the arts as a means to encourage and inspire change," she said. Landolphi added that her goal is to make this generation of college students a sexually confident and enlightened generation.

Landolphi has been doing similar presentations full-time for about a year. She has given a "Safe Sex 101" forum at Cornell and a comparable "Hot, Sexy, and Safer" presentation at Brandeis. Trained as an AIDS educator, she now works as a speaker for Hot, Sexy, and Safer Inc.

Originally, Landolphi was a video film director and producer, but she decided that her current work is more valuable to

society. "[My work now is] more important than directing a Toyota commercial," she said.

Landolphi said she finds her work a growth experience for herself as well. "I wouldn't be doing this if I didn't like it. It is really a give and take. For me, it's like a mini-sexual experience up there [on the performing floor]."

Overall, the audience's reaction was very positive. Many of them came to tell Landolphi of their appreciation afterwards.

"I really liked the presentation," Matt Cole '93 said. "She had a very important message... You could be safer and still have fun."

"I think she did really well. Her approach to sex was quite enlightening... Usually we are conditioned not to talk about sex, but she did a good job of opening up the subject," Gordon LeGrand '93 said. "I was impressed by her attitude toward sex -- that sex was not bad, but it can be fulfilling if you take responsibility for what you are doing."



Beyond the Bubble

Senators and Bush: clean air accord

After weeks of negotiations, Senate leaders diluted some provisions of their proposed clean air legislation to meet President Bush's demand for a less costly solution to the nation's pollution problem. The agreement cleared the way for Senate action on the bill; several senators were filibustering the earlier measure. The first stage of automobile emission regulations has been stretched from 1993 to 1995. In addition, the senators agreed that the second stage, with even stricter limitations on carbon monoxide and other pollutants, will be applied only in certain circumstances. Western and Midwestern power plants will be permitted to burn low-sulfur coal, whose burning produces sulfur dioxide, the major pollutant in acid rain, for a longer period.

The Bush Administration had insisted that the economic impact of the measure be softened. It was estimated that the original Senate measure would have cost \$41 billion annually. The original Bush proposal would have cost \$19 billion. The current measure would cost only \$21 billion.

World drug supply up sharply in 1989

The State Department reported Thursday that the global production of opium, poppies, coca, marijuana and hashish soared last year. This occurred despite President Bush and drug czar William Bennett's much publicized efforts to control the crisis.

The report emphasized the global nature of the problem and pointed out that the United States cannot be expected, and is not capable, of solving the problem on its own. While pointing out some successes, including record drug seizures and the capture, extradition, and imprisonment of major traffickers, the report acknowledged that these limited victories were overshadowed by failure.

Yet the report did not emphasize the failures of the administration. Previous reports have candidly admitted that the U.S. has subordinated the drug control agenda to concerns that punishing drug-producing countries with weak economic and political systems might further destabilize them. The report also neglected to reiterate President Reagan's 1986 directive that the drug problem is a national security issue.

Rather, it praised the Bush Administration's drug control strategy that aims to "disrupt and dismantle the multinational criminal organizations" that are involved in global drug trafficking.

Mandela granted leadership of ANC

The governing wing of the African National Congress elected Nelson Mandela deputy president of the organization and announced that it will move its headquarters to Johannesburg. Mandela takes effective control with this appointment, since the president, Oliver Tambo, is in a clinic in Stockholm recovering from a stroke he suffered in August. The appointment was made at the end of a two-day meeting of the National Executive Committee of the organization which was agreed to by South Africa's president, F.W. de Klerk.

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Chavez speaks on his efforts and goals

continued from page 1

ents or to find chemical residues in very small amounts.

"We find still, in many cases, food, grapes and others that may have residues, but we can't account for it because we don't have the technology to do the testing," Chavez said.

Chavez urged consumers to boycott California table grapes.

"Hurting the grower's pocketbook is the only way to gain protection for farm workers and grape eaters."

Also, he said that applicable worker and consumer protection laws in California are no longer enforced.

At the conclusion of Thursday's talk, Chavez asked the audience to support the boycott of California table grapes and to assist in the effort to get others involved in the cause.

"This is a problem where we can't rely on the government to protect us because they're not protecting us," Chavez said. "They don't have the laws. They don't have the regulations. They don't have the money. And they don't even know how."

Because many people had to be turned away from the packed Bronfman auditorium, videotaped recordings of the speech will be made available, according to Robert Serrano '92, a VISTA representative.



Singer-songwriter Cindy Kallet will perform for the first Dear Folks Concert of the Spring season at 8:00 on Friday, March 9th, at the Sterling and Francine Clark Art Institute. Kallet will be celebrating the release of her third solo album, *Dreaming Down a Quiet Line*. (Allison Shaw)

Allegations of sexual harassment increase tensions at Simon's Rock

by Jerry Useem

As students at Simon's Rock of Bard College in Orea Barrington went home for spring break Friday, tensions over a confrontation involving sexual harassment lingered.

Two weeks ago, 16 students who belonged to a group known as the Defense Guard confronted three professors and one student, accusing them of sexual harassment. Students formed the Defense Guard at the beginning of February to combat sexual harassment.

The 16 students were immediately suspended by Dean of Students Elaine Handley but were reinstated three days later by an appeals committee and instead placed on social probation. The Defense Guard was officially disbanded after the incident.

Three members of the group filed formal complaints of sexual harassment against three separate professors, the *Berkshire Eagle* reported. Dean Bernard F. Rodgers led an investigation into the incidents to determine if students had indeed been sexually harassed.

The college's administration issued a brief statement last Friday which exonerated the three professors. The statement added that no disciplinary action would be taken against any of the faculty members involved. The decision was reached after a committee composed of four women and one man interviewed each of the students and professors involved, according to the *Berkshire Eagle*.

Rodgers said that the committee's findings are a signal that the college must increase its efforts to sensitize the student body and faculty to sexual harassment issues.

care if they brought up the issue of sexual harassment without open confrontation. I'm not sure that the students made any effort to appeal to the procedures that already exist."

The members of the disbanded Defense Guard called for a sit-in last Monday, asking students to leave classes to show that they supported the Defense Guard and inviting students from other campuses to join them.

Instead, students went to class, showing instead their support for the administration's handling of the situation. According to Danae Boissevain, director of public information for Simon's Rock, attendance Monday was higher than usual.

Boissevain said that before the incident happened, she had felt that faculty, students and administrators had dealt with the issue of sexual harassment in an open and sensitive manner.

"We felt we had done an extraordinary effort on consciousness-raising," she said. "We put up posters and held lectures and seminars. The process of education on the subject was well-addressed, but it appears that what we have in place is not perceived as adequate."

Students forced to act

Some students have said that the Defense Guard members were forced to act in the way they did because there are no other channels through which students can effectively voice complaints. To improve this situation, Sharp suggested that the administration appoint a professor to deal specifically with complaints of sexual harassment and implement a systematic procedure by which students can voice their concerns.

Administrators will talk to outside consultants over the break to re-assess the college's policy towards sexual harassment, Boissevain said. In addition, a faculty retreat will help faculty members deal with the problems and issues that have been raised in the past few weeks.

According to Boissevain, the professors accused of harassment may be suspended if the committee investigating them finds that they sexually harassed students. The committee consists of two faculty members, two students and an administrator. The college has refused to name the professors under investigation or specify the charges against them.

Although the fates of the students and professors involved in the incidents are still uncertain and tensions have not subsided, Boissevain described the atmosphere at the campus now as much calmer than it was last week.

"People are welcoming the chance to get some distance from this," she said. "It's been a highly charged atmosphere, and students have had little else on their minds. Now they can get a perspective on what has been happening."

The confrontation created controversy and turmoil at this college of 320 students. Many accused the Defense Guard of using overly aggressive, vigilante tactics. Defense Guard members said these tactics were necessary so that the administration would accept that sexual harassment is a problem.

"The students had no concept of the damage they would bring to the reputation of the institution or the reputations of the individuals they accused," Rodgers said in a *Berkshire Eagle* interview.

Confrontation surprising

Pat Sharp, an English professor at Simon's Rock, said she was surprised by the confrontation.

"This campus in general is one in which there is a good deal of closeness between professors and students," she said. "Sexual harassment is less of a problem here than it is on many other campuses. I have taught at other schools where sexual harassment is rampant."

"The faculty felt betrayed," she continued. "The way in which the Defense Guard addressed the problem suggested that no one on the faculty would listen or

CUL adopts plan for expanding FRS program

continued from page 1

McEvoy said. "When we decide what we want, we'll go to bid."

Despite the recent purchases, the faculty housing crunch promises to become even more acute. When the college converts the Pomeroy Flats apartments to student co-ops, there will be a loss of 12 units.

"We are looking to not only make up for the loss, but to add even more units," McEvoy said. "We probably will acquire a few more houses."

In addition, the college plans to renovate the Danforth Building, located at 66 Spring Street. The six units on the second floor are expected to be ready for occupation by July 1, 1991.

Diverse housing

"The faculty housing we have is fairly diverse. This just adds to the diversity," McEvoy said. "They'll be very tastefully renovated, and they're certainly accessible."

The college also purchased two condominiums at Stratton Hills last summer, he said, and they converted a bungalow located by Mears house into housing for one faculty member.

"If the number stays constant, with people coming and leaving, we should have enough rentals," he said.

Forty-six faculty members applied for rental housing for this year. Fourteen were turned away. Many faculty members said they feel that the college acted responsibly by purchasing this property.

"I think housing has been a real problem for junior faculty at Williams," Assistant Professor of Psychology Stephen Lindsay said. "From my perspective, their needs should be emphasized."

The real problem is not only that faculty members cannot live in college housing, but that many faculty members cannot live in Williamstown at all.

"When I didn't get housing, my chairman worked very, very hard to find me space in Williamstown," Assistant Professor of Chemistry Cassandra Eagle said. "I then looked too. There was nothing acceptable in town, so I went to North Adams. My apartment is wonderful, but I live so far away. Accessibility to cam-

pus is very important."

"There are a lot of faculty that just won't be able to stay if they don't get housing," Assistant Professor of History Joel Wolfe said. "It's to everyone's advantage that the college get more space. They're not pouring money down the toilet, after all. They're buying real estate."

"It would be extremely difficult for me to live here if I'd had to pay normal Williamstown prices," Assistant Professor of Philosophy Philip Clayton said. Clayton is chairman of the Committee on Undergraduate Life, which just approved a long-term faculty and student housing plan. "I am supportive of the purchases."

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Dance Company performs at WCMA

by Blithe Holcomb

This past weekend the Williams College Dance Company performed a dance piece in conjunction with "The AIDS Photographs: Brian Weil" exhibit at the Williams College Museum of Art. A special matinee performance was held for regional high school students on Thursday afternoon, and the general public attended performances Friday evening and Saturday afternoon.

The piece was conducted like a tour, with dancer/choreographer Peggy Florin leading groups of approximately twenty-five people through the Prendergast exhibit where she performed a duet to music by Schubert with, alternately, Brandon Kelley '93 and guest artist Jonathan Kinzel.

The tour then moved into the Brian Weil exhibit where members of the dance company performed work choreographed by Florin. At this point dancer/choreog-

rapher and coordinator of dance at Williams, Sandra Burton, took over the tour, leading the audience into the gallery currently showing art works by Assistant Professor of Art Barbara Takenaga.

There Burton performed a duet with Francine McKenzie '91. This was followed by a piece choreographed by Burton and performed by members of the Dance Company.

Musical accompaniment for the entire performance was composed and prepared by Gary Stojkowski who also, along with professor Ernest Brown of the Music department, provided live percussive accompaniment.

The performances dealt openly with many of the controversies and emotions surrounding AIDS, as well as touching on related concepts of health, self-awareness, intimacy and the basic human need for affection and companionship. Many in the audience later remarked on the

power with which these issues were treated.

"When Sandra and I first talked about performing something with the Dance Company in connection with Brian Weil's exhibition, I had no idea what the outcome would be. I was enormously impressed by the performance, by the way the museum came to life and engaged so many members of the Williamstown community -- high school students, college students, and adult members of the community," said Linda Shearer, director of the museum.

"The subject matter is incredibly difficult and emotional. The choreographers and dancers dealt with it with a kind of seriousness, intensity and professionalism that moved me incredibly," Shearer said.

This performance has been a unique experience for members of the Dance Company. This is partly due to the nov-

elty of dancing in the museum environment, but it is also due to the fact that, for many of the company members, this was the most professional dance production they had participated in at Williams.

Working with Burton and Florin, both professional dancers and choreographers, and seeing the ways in which they developed their pieces and approached the unusual environment has creatively broadened and enriched the company members. Despite the challenging commitment of both time and energy, dance company members expressed enthusiasm for the continuation of this type of performance work.

Because of the limited size of the audiences and the popularity of the performance, many people were not able to see the piece. As a result, the possibility of additional showings is being discussed.



Norwegian painter and visiting artist Odd Nerdrum's *The Water Protectors* is currently on view at the Williams College Museum of Art. Nerdrum presented a lecture on his work on Monday night.

by Ed Wiggers

Mission U.K., *Carved in Sand* (Polygram, 842251-2)

When they released *God's Own Medicine* in 1986, they were voted Best New Band over in England. With the release of *Children* in 1988, they swept away the likes of U2, Prince and INXS to top readers' polls in almost every category, including Best Band, Best LP, Best Live

a self-serious sidestream to modern rock, a natural extension of the same post-punk dissatisfaction that darkens, or darkened, the music of gloomies such as the Cure, the Smiths, Joy Division and even Sinead O'Connor.

Goth encompasses a number of different styles, from raw guitar rock to danceable synth. Violins and cellos are not uncommon. The "munsters" of Gothic Rock include Bauhaus, the Fields of Nephilim, Christian Death, Red Lorry

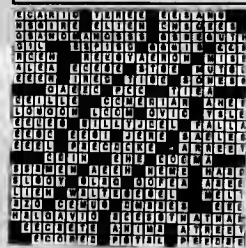
metal that year with *Electric*, Cult fans, feeling betrayed, defected en masse to the Mission, whose popularity snowballed.

To keep up with the momentum, the Mission decided to cash in on the same neo-Zeppelin craze that had seduced the Cult, drafting Zep-album John Paul Jones to produce their next effort, *Children*. Unlike the Cult, the Mission U.K. were able to retain their fans and their distinctive sound.

For *Carved in Sand* (Polygram, 842251-

guitar. An ominous tone fits the song's subject, a father's sexual abuse: "Amelia, you make Daddy feel like a man/ Amelia, Daddy loves you more than Mommy can." Yeah, I know it sounds ridiculous; the resemblance to Aerosmith's "Janie's Got a Gun" is hopelessly coincidental.

"Butterfly on a Wheel," a pleasant ballad -- the title was lifted from Alexander Pope -- is both a bid for top-40 acceptance and a swipe at the Cult, who



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Act, Best Male Vocalist and even Best Video. This month they're back with *Carved in Sand*, their best effort to date -- and you've never even heard of them?

There's an easy explanation: the Mission U.K. are thus far only a British phenomenon. The "U.K." was added in the U.S. because a Philadelphia band had already laid claim to the name. Their popularity overseas owes something to the munstrous attention paid by the alternative music scene to "Gothic Rock."

Worshiped by some, called "pompous stupidity" by others, Goth exists as

Yellow Lorry, the Cult, and the Sisters of Mercy.

Wayne Hussey (vocals, guitar) and Craig Adams (bass) split from the Sisters of Mercy in 1985 to form the Mission U.K. A handful of successful singles, later collected with their B-sides in 1987's *The First Chapter*, preceded the release of their first album, which was a surprise hit.

The debut album featured a distinctive Eastern flavor wrapped around a bleak panorama of gods and goddesses, doom and gloom. When the Cult went heavy

2), the Mission brought back original producer Tim Palmer and dropped some of the more overt Zeppelin imagery. Instead, thundering drums, sweeping guitar and emotion-heavy vocals will invite comparisons with U2. Alarm fans will probably eat this stuff up, assuming they can handle the more intelligent lyrics, better musicianship and more clever production.

The theme of the album is belief and faith. It opens with "Amelia," a loud and fast reintroduction to the Mission's trademark barrage of layered acoustic

included the same Popeism in *Sanic Temple*, their failed post-*Electric* attempt to hit top-40 and regain some of their fans.

The Eastern twang makes its return in "Sea of Love," an exuberant mixture of sitar and Beatlesque psychedelia that picks up the pace before it slides into "Deliverance," the album's lead single. "Deliverance" is a typical Mission romp up and down the scales, full of hooks, atmosphere and lyrics that owe something to Spencer. "And the Healing Hand of the Fairy Queen/ Will come to All that

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by Steve Scoville



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ARTS IN VIEW

March 6
 At 4:15 p.m., Studio Recital: Individuals and small groups of students present a variety of works. Brooks-Rogers Recital Hall.

March 7
 At 3 p.m., Mathematics Colloquium: "The Artwork of M.C. Escher and Hyperbolic Geometry," by Victor Donnay, Princeton University. Room 106, Bronfman.
 At 4 and 7 p.m., Japanese Women in Film: (Last in a series of five.) *Ite and She*, (1961), starring Hidari Sachiko. Directed by Hani Susumo. Bronfman Auditorium.
 At 4:30 p.m., Gothic Cathedrals of France: Third in a series of five mini-courses with Whitney Stoddard, professor, emeritus, of art, on "High Gothic: Soissons, Reims, Amiens, and Beauvais." Clark Art Institute.
 At 8 p.m., Faculty Seminar; Professor Leah Marcus, department of English, the University of Texas at Austin, will lead a faculty seminar based on her paper, "Reinventing Shakespeare: *Taming of the Shrew*." Center for the Humanities and Social Sciences.

March 8
 At 7 and 9 p.m., Film: "Bread and Chocolate" (1978) starring Nino Manfredi and Anna Karina. Directed by Franco Brusati. Italian with English subtitles. Bronfman Auditorium.
 At 8 p.m., Eye on India: Vecna Chandra, sitar player, will present a musical program accompanied by students, Multicultural Center.
 At 8 p.m., Performance: "The Incredible Sad Tale of Innocent Erendia and her Heartless Grandmother," by Gabriel Garcia Marquez. Tickets: \$3 and \$2. Downstage, Adams Memorial Theatre.
 At 8 p.m., Lecture and Reception: William Adair, authority on antique gilded objects and frames, presents "Picture Frames in America" in memory of Judith Lenett '83. Clark Art Institute.

March 9
 At 7 and 9 p.m., Film: *Airplane* (1980). Starring Robert Hays, Julie Hagerty, Robert Stack and Lloyd Bridges. Directed by Jim Abrahams, David Zucker and Jerry Zucker. Admission: \$2. Bronfman Auditorium.
 At 7:30 p.m., Foreign Film Series: *The Hour of the Star* (1977, Brazil) with English subtitles. Room 10, Weston Hall.
 At 8 p.m., Williams Trio Concert: Guest artist Susan St. Amour, viola, joins the Williams Trio in a program featuring works by Ravel and Brahms. Admission: \$5 and free. Brooks-Rogers Recital Hall.
 At 8 p.m., Performance: "The Incredible Sad Tale of Innocent Erendia and her Heartless Grandmother," by Gabriel Garcia Marquez. Tickets: \$3 and \$2. DownStage, Adams Memorial Theatre.
 At 8 p.m., Combination Pizza Comedy Show. Brooks-Rogers Recital Hall.

March 10
 At 7 p.m., Screening: *India Cabaret*, by Mira Nair. Bronfman Auditorium.
 At 8 p.m., Screening: *Salaam Bombay*, by Mira Nair. Bronfman Auditorium.
 At 8 p.m., Concert: Sckou Sundiata and his band, DadahDoodahDa, will sing and play contemporary dance music. Admission \$3 and \$1. Lasell Dance Studio.
 At 8 p.m., Performance: "The Incredible Sad Tale of Innocent Erendia and her Heartless Grandmother," by Gabriel Garcia Marquez. Tickets: \$3 and \$2. DownStage, Adams Memorial Theatre.
 At 8 p.m., Combination Pizza Comedy Show. Brooks-Rogers Recital Hall.

March 11
 At 7:30 p.m., Foreign Film Series: "The Hour of the Star" (1977, Brazil) with English subtitles. Directed by Susan Amaral. Room 10, Weston Hall.

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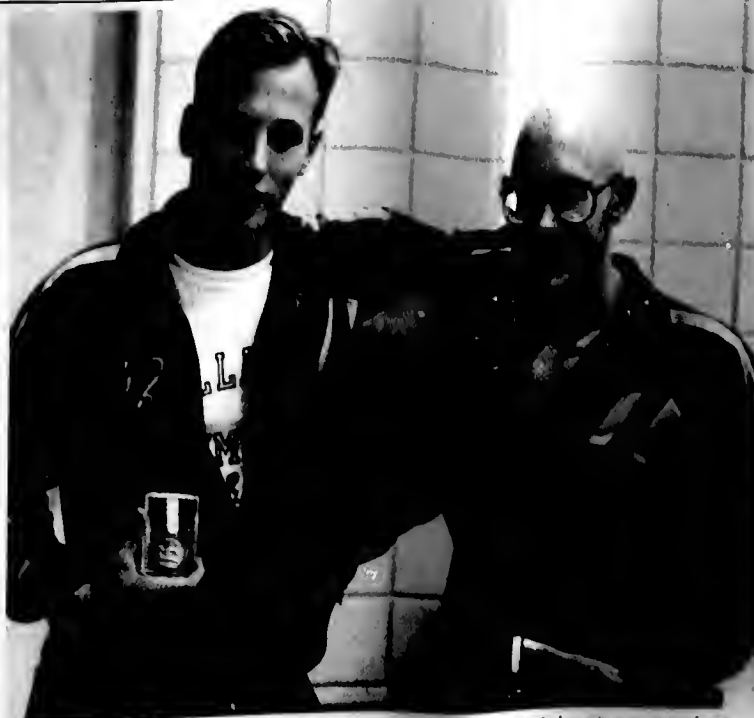
Go With The Name That Travels Well

Swimmers wipe up in New Englands

continued from page 10

the Williams gang of four with an eighth-place finish. Jordan and Snyder led a Williams assault in the distance races, finishing 1-2 in both the 500 and the mile. Both men will be competing in these events at Nationals. Sean "You'd better put me in the article" Watterson '91 also swam these events. Cadillac Caplan looked more like a Porsche, coming out of nowhere to win in the 100 breast and also qualify for Nationals. The divers did their part as well, with Drew Ades '92 placing seventh in the three meter, and Scott Schwager '91 placing third.

When the meet ended Sunday night, and the other teams had gone home with their tails between their legs, the Ephmen could be found celebrating their 500-point victory in the pool. The celebration continued well into Monday morning, with some toasting the end of a great season and some toasting the end of the infamous ban. Eight swimmers (Snyder, Dehmel, King, Colbum, Caplan, Jordan, Cieuzo, and Benson) joined diver Schwager in celebrating a trip to the Nationals. Finding little competition here in New England, these nine must venture out to Brown Deer, Wisconsin in two weeks in hopes of finding more worthy opponents.



Paul Dehmel '91 and Rob Benson '90 show off their hardware after they and their mates swept to victory in New Englands. Dehmel and Benson rolled to the top spots in the 400 IM. (Isacksen)

Major showered with respect from coach and teammates

continued from page 10

in the clutch for the Ephs all season. The captain has won games in the final seconds twice so far, defeating both Wesleyan and Middlebury with clutch buzzer beaters.

"The best thing about playing with him," said teammate Than Healy '91, "is that when we go overtime, or in the clutch, he takes all the pressure off of us. We can just get him the ball and he'll take care of it. Even when he's not scoring you know his head will always be in the game, and he'll be doing all the little things like hustling on defense and grabbing rebounds."

Unlike some high scorers, Major won't be found piling up the points in blowouts for the Ephmen. "He can explode on any night, but his big scoring games always come on nights when we really need it," Sheehy said.

A two-way player "He's brought us a blend of athleticism and intelligence in the backcourt," said

Sheehy. "He's represented us well, plays unselfishly, and does it both offensively and defensively. The best thing about Garcia Major is that he's an All-American at both ends of the floor."

Major has achieved a lot in his four years with the Ephmen. From winning the ECAC tournament as a freshman to sweeping the Little Three title as a senior, he has experienced the thrills of top-level Division III hoops, and he's not done lacing on the high tops for Williams just yet. Through it all, Garcia Major has scored 1,654 points, the highest total ever registered at Williams, and he's certain to add to that number before his career comes to a close.

"Any time you set a goal and achieve it you feel really good about yourself," Major said after Tufts had been sent packing. Garcia Major definitely has a lot to feel good about, and when his career is long gone it seems that a few memories will still be fresh in his mind: flashbulbs popping in his face, excited little boys and girls asking him for autographs, and the roar of an adoring crowd.

Outside the Purple Sidelines

A week of eyebrow-raising linescores

Last week's sports pages read more like a casualty list than a basketball report as many of the nation's top basketball squads fell in upsets. Top-ranked Missouri lost by a whopping 31 points at Notre Dame, UNLV fell to U.C. Santa Barbara, third-ranked Duke lost to Clemson, the Jayhawks of Kansas stumbled against an up-and-coming 23-4 Oklahoma squad, and Georgetown ripped the surprising fifth-ranked Connecticut Huskies in what is the last week of regular-season hoops for many schools.

An American striker in Moscow?

Dale Mulholland, 25, said last week that he had signed a contract to become the first American soccer player to join Locomotiv Moscow, one of 22 professional teams in the Soviet Union. Mulholland, who donned the jerseys of the University of Puget Sound and the Orlando Lions before making his decision to take his game abroad, said that he was excited about his chance, which apparently came after four years of cutting through red tape. "Russia, to me, means history, a culture we're all trying to find out more about: architecture, the ballet and all that. Mostly, though, it means soccer."

From the bizarre realm of bigtime hockey...

Sieve Yzerman scored in overtime to lift his Red Wings out of last place with a victory over the Toronto Maple Leafs in a game that will be remembered more for the 272 minutes of penalties called than for the final 3-2 score. Referee Ron Hoggarth called 12 fighting majors, 12 misconducts, and 1 game misconduct on the evening, and at one point in the game the Maple Leafs had only three players on their bench with six on the ice and the rest serving penalty time. The game occurred only two nights after a 4-2 win by the Kings over the Oilers that involved a league-record 85 penalties for 354 minutes. Meanwhile, in Hamilton, New York, a stalled Zamboni led to melted ice and suspension of an ECAC playoff game between Colgate and Yale.

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Once again, Garcia Major and his 34 points in the 500 yard relay and the Greg!

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Last week's York Knicks Canadiens, in the 80's; Darryl Strawberry Massachusetts field at least

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THE FAR



"OK, Frank are quite

Although Awkward A

Athlete of the Week



Once again, the award is shared by two Ephs who enjoyed record-setting weeks. Garcia "Juice" Major broke the career hoops scoring mark (previously held by Tim Walsh '86) with a bucket late in the first half against Tufts on Wednesday, and his 34 points on the week lifted his career total to 1,654. Meanwhile, Greg "Big Daddy" Jordan fired his engines up in Chandler Pool, roaring to a record time in the 500 free, anchoring record-setting performances in the 400 medley relay and the 800 free relay, and winning the mile. Congratulations, Garcia and Greg!

Win a \$15 gift certificate from Goff's -- enter the Quiz!

- 1) Garcia Major '90 broke the Williams career scoring mark last week. Whose record did he erase?
- 2) The U.S. soccer team continued to tune up for this summer's World Cup with a 3-1 loss to the Soviets last week. Where will the Cup be held?
- 3) And, on the non-scientific side, will the major league baseball lockout be settled by this coming Monday?

Congrats and a \$15 Goff's gift certificate to Sanand Raghunandan '90, who won last week's quiz!

Last week's answers: The San Antonio Spurs sent Maurice Cheeks to the New York Knicks in exchange for Rod Strickland last month; the Islanders, Oilers, Canadiens, and the Flames each saw their names etched onto the Stanley Cup in the 80s; Smithers Treatment Center served as the temporary address for Darryl Strawberry and Dwight Gooden in recent years; California, Illinois, Massachusetts, Michigan, Minnesota, New York, and Pennsylvania each field at least one team in each of the four major sports.

Send your answers by Saturday to Kerr Houston at s.u. 1257.

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Squash players travel to Singles Championship

Hopper named second team All-American for second consecutive year

by Rhonda Goodman

Any basketball fan will tell you that the weight in Air Jordans can tell you that the NCAA will be announcing its 64-team Division I tournament in two weeks. But this past weekend, three Williams athletes participated in the Squash Singles Championship Tournament, which also involved a field of 64 and had its share of exciting moments as well.

Although the tournament was originally scheduled to be played at Vassar,

he won a third game tiebreaker 18-17.

Hopper said his second-round match against Navy's second seed was a little nerve-racking. Although he won the first two games 15-13, 15-6, consistently alternating drop shots and winners, he said he never felt confident about the match until it was over.

"[Andy Clayton '93] played him last week at Team Nationals," he said. "Clayton was up two games to none and he came from behind to beat him."

game loss in winning the third game 15-12. His momentum soon evaporated, however, as he lost the fourth game and the match 15-10.

But his disappointment was eased as he left the courts with the knowledge that he had been named a second team All-American for the second straight year. Hopper said he was surprised to learn of the honor, because of the ups and downs of the season.

"There were a lot of low points in the first half of the season," he said. "I started playing better in the second half. I felt my game really improved with Dave Johnson as the coach."

A different outcome

Andy Clayton '93 and Chris Pentz '91, who accompanied Hopper to the courts, did not fare as well as their sophomore teammate, as they both lost in the first round. Clayton gave his opponent, the number one player from Cornell, a good match, but his concentration was not what he would have liked in the 15-10, 15-8, 15-12. Clayton said his opponent gave him more than he could handle.

"He was hitting the ball low on the court," he said. "He had an incredible

touch shot that he kept putting away."

He also lost in the first round of the consolation tournament to the number two player from Fordham. Clayton said he wasn't too enthusiastic about the consolation match. Coach Dave Johnson agreed, noting that the consolation tournament is little more than a sideshow.

"Once you lose in the major tournament, the consolation tournament is not a big deal to the players," he said. "I don't feel that his [Clayton's] losing is a true representation of his ability."

Pentz came very close to winning his match against Navy's top player. He lost the first two games 15-11, 15-12, before roaring back to win the next two games 15-8, 15-12. But he ran out of gas and couldn't hold on to the final set. Johnson said the entire tournament was not as intense as it could have been because of the absence of some top players.

"The feeling of the tournament was anticlimactic because the top players were not treating the tournament with the same intensity as we were."

Next season, the Ephs will host the Singles Championship.

Men's squash

an outbreak of the German measles prompted officials to move the affair to West Point.

Bruce Hopper '92, the 15th seed, enjoyed his weekend and led the Williams contingent, reaching the round of 16 before losing. In the first round, playing the number three seed from Vassar, Hopper had his hands full for a while. He won a tiebreaker to take the long first game 18-15, and then rolled over his opponent in pocketing the second game 15-5. Minutes later, Hopper sealed the victory as

No magic this time
Fortunately Hopper's opponent didn't have a great comeback in store this time. The third game proved no contest, as Hopper rolled to a 15-7 win.

In the next round, however, Hopper had his most difficult match of the tournament. The first seed from Western Ontario, Hopper said his opponent was one of the toughest opponents he had all season.

"I felt like I was feeding him balls all night," he said. "Sometimes I got in front of him and made good shots, but he plays on a level above me."

Hopper lost the first two games 15-11, 15-13, but managed to avoid a straight-

J.V. ends season on disappointing note, loses last two games

by Rashid Curtis

The j.v. hoopsters' season is over. The team hasn't exactly performed as well as expected, but the improvements have provided a good idea of what to expect in the next few years for the Ephmen basketball program. In the last three games of the season the junior Ephs thumped Trinity College by 41 points, and then lost the last two games to the Lord Jeffs of Amherst and the Tufts Jumbos.

After coming off an impressive win over the Camels of Connecticut College on February 10, the Ephs were riding a positive streak and were able to maintain the high on the 14th in defeating Trinity.

From the top, the Ephs took control of the game, and soon had the in such firm grasp that coach Mike Masters '89 was able to empty his bench and relax as he watched his team defeat the Bantams 95-54. Next to come was the grudge match.

The hated Lord Jeffs had downed the junior Ephmen earlier in the season, but this time the two teams were to clash in Chandler gym. The homecourt advantage proved to be less than the Ephmen had hoped for, however, as they came up short in front of the home fans. Although the squad thus fell to 0-2 against Amherst, it was probably the best game the team played all year. In the last five minutes of playing time the Ephmen were able to

chip away at a 14-point lead to come within two, before falling 76-74.

Ending on a minor chord?

Weather postponements and a game cancellation against Wesleyan deflated the spirits of the team a little. It was apparent in their game against the Tufts Jumbos. The team never seemed to be able to climb into the game mentally or emotionally, and stumbled to a loss in their final contest of the campaign.

For the season, the j.v. hoopsters ended the winter with a 5-9 record, posting impressive wins along the way against Albany State, Trinity and Union. The

amazing guards, freshmen Pat Duquette and Adam Brandt, averaged 23 points between them, and the bench pitched in consistently. Coach Masters said that he was happy with many of the improvements that the players had made. He said that there wasn't anyone who hadn't given their all, and that he hopes that the players keep their interest and return to the courts next year.

"All in all, it was a pretty good season," Masters said. "I believe we worked hard and played well. Here and there we did have a couple of things different, but that's the way it is. I'm happy with the ways things are and I only wish them all the best of luck in their futures."

Feisty Jumbos give Ephs a run, lose in double overtime

continued from page 10

in the final minutes. Senior Kevin Blatchford, matched up with Major for much of the night, burned the Ephs for 18 points before halftime.

Williams climbed back into the game early in the second half, holding the Jumbos scoreless for the first five minutes. The teams fought tooth and nail, trading three-point bombs on two separate occasions, before Conte gave the Ephmen a decisive advantage with a four-point play.

Conte turns in a four-point play
With Williams trailing by one, Conte unleashed a tray and was fouled by sophomore Pat Skorry. The bomb found its target, and Conte converted the free throw to give the Ephs a 51-48 lead. The Ephs built on that advantage through the stretch, but a pair of drawbacks from Blatchford and a short jumper with 44 seconds remaining gave Tufts a 60-59 advantage. Healy was fouled on the inside by sopho-

more Bill Slackman with 22 ticks remaining on the clock, and he converted the second of his two shots to knot the score at 60-60. On the final Tufts possession of regulation, a bad pass forced the Jumbos back over the halfcourt line. The Ephs expected a backcourt violation, but the referees' whistles were silent, as they thought that Major had gotten a finger on the errant pass. The missed call gave the Jumbos another chance, but they were not able to get off a good shot in the final seconds.

Tufts struck first in the overtime, but Healy answered with a bucket from the inside to knot the score again. The Jumbos claimed another two-point lead in the final minute, but Williams grabbed the rebound of a miss from Major and scored with 27 seconds remaining in the first overtime to tie the game at 64.

Again the Eph defense would not let the Jumbos find a good shot in the final seconds, and after a turnover Conte and Williams rushed up the court with the final seconds ticking away. Conte's des-

perating 25-footer was off at the buzzer, sending the Williams clubs into a second extra stanza.

Healy gave Williams a lead early in the second overtime with a dunk, and when Conte was fouled on a drive midway through the period he sank two from the charity stripe to build the lead to 68-64. Slackman responded with a clutch tray for Tufts, but Major came right back for the Ephmen, taking a pass from Healy and laying it in for a 70-67 lead. Sherman Jones '92 appeared to have given the Ephs a five-point lead, but he was called for a charge and the Jumbos closed the gap to one with a jumper in the final minute.

Charity stripe contest

The teams traded trips to the free throw line, with Jones and Slackman both nailing a pair in the clutch. With the Ephs nursing a one-point lead, Conte was fouled with 13 seconds remaining in the second overtime, and he sank both free throws to give Williams a 74-71 lead. A desper-

ation three-pointer was off the buzzer, but in the final seconds, and the Ephmen were able to breathe a sigh of relief.

Blatchford and Slackman led all scorers with 27 and 21 points respectively, and the Jumbos hurt the Ephs from beyond the three-point stripe all night, hitting 11 of 17 tries. Conte led Williams with 19 points, while Major (13), Jones (12), and Healy (11) all scored in double figures. Williams led the Ephs with 13 rebounds on the night.

On his record-setting evening Major turned in one of his poorest performances of the year, hitting only six of 24 shots from the field. "I was in my rhythm and the shots fell good, but they just weren't falling," he said.

"We were looking ahead a little and so we didn't play very well," Coach Sheehy said. "I don't think the refs were very strong tonight, but we definitely got away lucky."

Williams will host Babson tomorrow night at 7:00 in the semi-finals of the ECAC tournament.

THE FAR SIDE

By GARY LARSON



"OK, Frank, that's enough. I'm sure the Jeffersons are quite amazed at your car headlight devices."



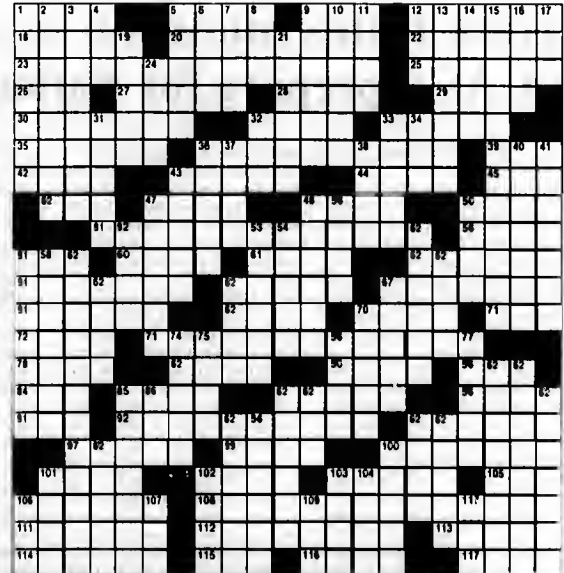
Although it lasted only 2 million years, the Awkward Age was considered a hazardous time for most species.

THE NEW YORK TIMES MAGAZINE CROSSWORD PUZZLE

Name Givers

BY VICTORIA BLACK and ALEX F. BLACK/Puzzles Edited by Eugene T. Malessa

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crossword solution will appear next week

Swimmers dominate New Englands

Eight swimmers, one diver ready for upcoming Nationals

by Mike Lane

The Williams College men's swim team used their opponent's skulls in a lewd fashion at the New England Championships held at Chandler Pool last weekend. Highlights of the three-day meet included MIT's cheat in Fortran and a "Waaa"merst team that crumbled like the Tower of Babel. "If it has hair we can kill it!" was the slogan used by the Williams squad, which boasted an all-time high 90 percent shaved head ratio. It has been more than 50 years since Williams last hosted this illustrious meet, and the first time in the 2 1/2 year old pool. By the end of the meet all pool records had been broken. Among the record holders were Trevor Pound '93, who held the 200 free record for five minutes before it was broken and Dan Snyder '90, whose 500 free record stood for six hours.

All in all, Williams swimmers broke

four meet records and set or tied two team records. Greg Jordan '92 broke his own college mark in the 500 free with a time of 4:36.26. Chris Cieurzo '90 tied Ben Aaronson's mark of 51.76 with his victory in the 100 fly, and he set a meet record of 52.79 in the 100 back. In addition, he led off the record-setting 400 medley relay, joining forces with Dave Caplan '92, Rob Benson '90, and Jordan. The final meet record broken by Williams was the 800 free relay, formerly held by a soft Amherst squad. Seeded three seconds behind 'Herst going into the finals, the team of Andrew Kirkpatrick '93, Paul Dohmel '91, Snyder, and Jordan stepped up to the starting blocks with a fire in their eyes and a longing in their loins. They knew they needed a lead going into the final leg because the Amherst anchorman was Tom "I won't shave" Donley, league champion and record holder.

Ephman anchor Greg "Bruce Hayes"

Jordan hit the water with a slim lead over Donley. When 'Herst's head tant chewed up that lead in the first 75 yards, even some of the true believers in the crowd fell silent. But "Big Daddy" Jordan was not to be denied. He reclaimed the lead on the last length and touched the wall an arm's length ahead of Donley. When the smoke cleared, the scoreboard showed that Williams had shattered the old record by three full seconds.

But Williams did not win by records alone. "Sticky" Benson added to his many laurels with a second-place finish in the 200 IM and victories in the 200 fly and 400 IM. Hot on his heels in the 200 fly were freshmen Chris "Dude" Colburn, who qualified for Nationals, and Barry King. Benson, Paul Dohmel, who finished second, and King, who finished fifth, all qualified for Nationals in the 400 IM. Alex Webster '92 rounded out

continued on page 8

Ephs win thrillers over Warriors and Jumbos

by Jeff Merritt

In a thrilling week on the Chandler hardwood, the Ephmen (20-3) extended their winning streak to 10 games with a 73-61 first round triumph over the Eastern Connecticut State Warriors in the ECAC New England tournament and a double overtime victory over the tenacious Tufts Jumbos. Against the Jumbos on Wednesday night, captain Garcia Major '90 set the standard by which future Ephs will be measured, as he broke the all-time scoring record at Williams with his 1,628th career point late in the first half.

The Warriors came into the Purple Valley on Saturday night sporting a 14-12 season mark, but they were only 3-10 when playing in front of an unfriendly crowd on the road. Williams was not sure what to look for from its unfamiliar foes, but

Men's hoops

coach Harry Sheehy indicated that he expected the Warriors to try to force an up tempo game to disrupt the Ephs' patient halfcourt offense.

The Williams quintet got just what they anticipated, as the Warriors came out with a tight full court press and stayed in the Ephs' faces all night on defense. The ballhandling skills of Major and John Conte '92 in the backcourt easily broke the press time after time in the game's early stages, leading to a few easy baskets and an early 9-4 Williams advantage.

Conte and Rich Williams '90 teamed up on a pair of fast breaks and Major poured in five quick points from the outside, forcing the Warriors to relax their press and concentrate on applying defensive pressure in the halfcourt. This tactic brought the visitors much greater success, as they were able to narrow the gap and stay with the Ephmen for much of the first half.

Conte takes charge

The Warriors knotted the contest on six separate occasions in the first half, but the Ephs built a five-point lead at 29-24 on Conte's first trey of the contest, followed by a running jumper from Major. Minutes later, the Warriors came up with

only air on a three-point attempt of their own, and then Conte buried another troika to build the lead to nine.

The teams went to the locker rooms with Williams on the fat end of a 40-33 score. Both clubs shot around 50 percent in the first half, and the Ephmen were paced by Major's 15 points and 10 from Conte.

The Ephs were able to maintain a comfortable lead for much of the second half, but just before the 15-minute mark the Warriors began to force the pace a little more. A pair of buckets cut the Williams lead to 58-54, while the tempo of the game reached a frenzied level and both teams were playing out of control.

Eastern Connecticut called a time-out with 5:09 remaining, and during this brief respite the Ephmen were able to recover their composure. Than Healy '91 tossed in a bucket from the inside, and Williams followed with a 15-footer to build the lead to a more comfortable 62-55.

Lindsey Vaughan '92 helped to put the game away down the stretch, banging the boards relentlessly and hitting five of six from the charity stripe. At the final buzzer the Ephmen, enjoying a 12-point bulge, were holding their largest lead of the evening.

Clash of the tempos

"The game came down to a question of which team could force its tempo on the other team," Coach Sheehy said. "They wanted to play a fast-paced game and we wanted to slow it down, and we were able to win that battle."

Major led the Ephmen on the night with 21 points, while Conte pottered in 18, canning four of six from beyond the three-point stripe. Vaughan added 11 points and seven rebounds to help the Williams cause.

The Ephmen advanced to the semifinals of the tournament, and will face Babson at home on Wednesday night. Babson upset third-seeded Rhode Island College on Saturday night in overtime, and will be coming into Chandler with a 15-10 record.

In a strange twist of events, Williams fans found themselves rooting for Amherst on Saturday night, as the Lord Jeffs were matched up against top-seeded Colby.



Garcia Major '90 lets one fly in Wednesday

Ephmen kept a ten-game win streak alive with an Amherst victory would have given the Ephmen home court advantage for the rest of the tournament, and the underdog Jeffs took the 23-1 Mules to overtime and held the lead in a second overtime. But Amherst was not able to tame the Mules, as Colby came back to advance to the semi-finals.

Wednesday night's contest against a 10-10 Tufts squad would have been a relatively meaningless end to the regular season, if not for Major's pursuit of the all-time scoring record. Fans packed Chandler (at least for the first half), as the senior captain needed only seven points to eclipse the mark of 1,626 points held by Tim Walsh '86.

The Ephs try to wake up

Whether it was because of the excitement of Major's historic evening or the start of the ECAC tournament looming ahead on Saturday, the Ephs seemed

Track teams round out season at ECACs, prepare for Nationals

by Josh Brumberg

This past weekend the runners of Williams competed in the season-ending ECAC championships as the women headed north to Bates College and the men south to the Coast Guard Academy. The men placed fourth out of 22 schools, missing third place by a scant four points. Meanwhile, their female counterparts headed home from their 32-team event with a fifth-place finish.

The men were led by the new school record triple jump of Geoffrey Igharo '90. Igharo jumped 47'1", beating his old school record by 3/4 of an inch. The jump was enough to secure him first place in the triple jump competition, with freshmen David Wahl and Sal Salamone finishing fourth and sixth respectively.

"The high scoring in the triple jump was so important because it compensated for all the weight events we didn't have," said sprinter Jonathan Lindley '92. Lindley, running in lane one of a very tight track, was unable to hit his stride, but said he felt he ran well in placing sixth overall in the 200m.

The Dynamic duo?

In the 55m dash, the dynamic duo of Johnny Walker '90 and Igharo placed

third and fourth. Senior captain Dale Johnson placed fifth in the 100m event. Senior Carey Simon placed in the 400m along with sophomore Larry Smith. Smith, however, said he felt he had a bad day compared to his run two weekends ago when he had set the school record in the 200m.

In the 4x400m relay Williams came in second. Walker placed second in the long jump, and Bradford Behr '92 leaped to new heights in the high jump, as he placed fourth and was followed by Derrick Catsam '93 in sixth.

"Everyone ran well and that the team had a very good showing," coach David Sheppard said.

"It was really the sprinters and especially the field events that pulled us through," Johnson said. Smith, echoing the feelings of many of his teammates, said he was looking forward to the outdoors season. But before the runners make their debut outdoors, Geoffrey Igharo has some unfinished business at Nationals next weekend at Smith College.

The fifth-place showing by the women is their best-ever showing at the indoors ECAC championships. The team was led by the second-place finisher of the 4x800m relay team composed of Kim Bamdollar '91, Anne Platt '91, Cherie Mawaulley '92

and co-captain Susan Gray '90, which ran home in a time of 9:30.

Sophomore sensation Hilary Cairns bolted to a new school record in the 5000m with a time of 18:00:45 that left her in third. Bamdollar finished a strong third in the 600m. Ann Dannhauer '90 finished fourth in the 1000m and sixth in the 1500m.

Platt ties season best

Anne Platt '91 tied her season-best time in the 1500m, finishing in fourth place.

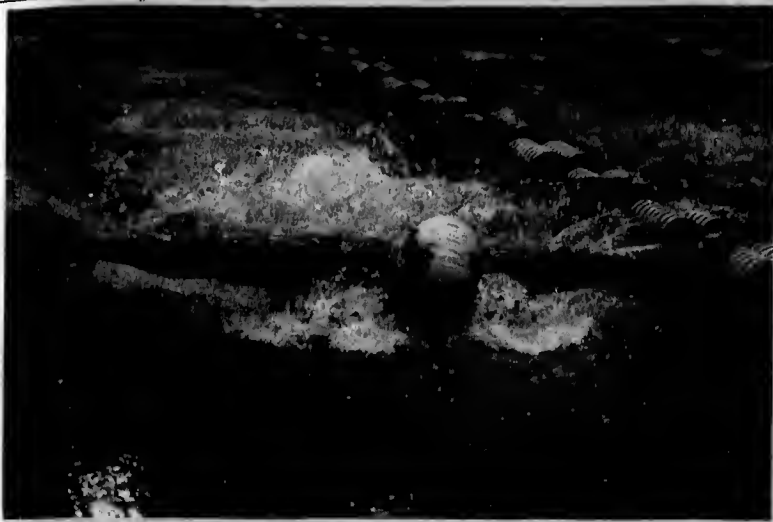
Sophomore Susan Donna finished fifth in the 100m, and sixth-place finishes were garnered by Allison Orsi '93 in the 55m hurdles and co-captain Alison Smith '90 in the 400m. In the grueling pentathlon, which consists of the shot put, long jump, high jump, 55m hurdles and 800m run, Orsi tallied a school-record 2620 points. The mile relay team cut six full seconds off their season best time, racing around the track in a time of 4:09:8. "We were a little bit down; we almost got a lot [of points], but were caught at the line," coach Peter Farwell said. "It was our best finishing ever at the indoor ECAC's."

Next weekend junior Anne Platt joins Igharo at Smith to compete in the 1500m at Nationals.

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An Eph butterfly powers his way to the wall in this weekend's New Englands meet. (Isackson)

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lets one fly in Wednesday's game against Tufts. The ten-game win streak alive with the win. (Taylor)

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unable to concentrate for much of the evening. Major had scored six points early in the half to tie the record, and he had the crowd gasping in anticipation on each of his four next attempts. But all four were off the mark, and the Jumbos were able to move out to a 26-23 lead. Major made history at the 15:32 mark of the first half, taking a pass from Williams in the paint and launching a short, fallaway jumper that found nothing but net. The contest was halted and President Oakley presented the captain with the ball in a short courtside ceremony while the crowd roared its approval.

Everyone seemed ready to call the game and hold a party right there on the Chandler court. Everyone, that is, except Tufts. For the Jumbos held a one-point lead at the time, and they built that bulge to six by the end of the half with a pair of treys

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Major breaks Williams career scoring record

by Jeff Merritt

Little kids spend hours making dramatic last-second drives to the backyard hoop to win imaginary playoff games, or burying long jumpers in the playground to set make-believe records. For most, such moments will always be daydreams, and the roar of the crowd will be heard only in their minds.

For a fortunate few, however, dreams become realities. Garcia Major '90 has heard the roar of the crowd over and over in his glorious four-year career at Williams. But at no time was it louder than on Wednesday night in Chandler Gymnasium during a contest against the Tufts Jumbos.

The clock showed 4:28 remaining in the first half when Major took a pass in the paint from senior Rich Williams and canned a short jumper, thus breaking the career scoring record at Williams previously held by Tim Walsh '86. The two points lifted Major's total as an Eph to 1,628, and by week's end he had added another 26 points in victories over Tufts and Eastern Connecticut State, putting some additional room between himself and Walsh.

Major entered his senior season in the Purple Valley in fifth place on the all-time Williams scoring list, needing 378 points to eclipse Walsh's standard. He had surpassed this point total in each of his three previous seasons, but the 1989-90 campaign started slowly for the Eph captain as he was hampered by a few nagging injuries. But Major came on as his career at Williams dwindled down, averaging 23.4 points over the past seven games and leading the Ephmen into the ECAC tournament.

Sheehy eyes Juice

"I started thinking about the record a few weeks ago, when people began to point it out to me," Major said. Obviously, though, there were some who had begun to envision Major in a white jersey on the floor at Chandler before he even arrived in Williamstown.

"A friend of mine told me about him," Coach Harry Sheehy said. "and I went to watch him play in a Christmas tournament during his senior year of high school. After four minutes I had seen enough. I

know that I wanted him."

The youngster from Dorchester, Massachusetts who caught Sheehy's eye has been named to the All-New England team by the National Association of Basketball Coaches and the All-NES-CAC (New England Small College Athletic Conference) first team for three consecutive years. "He's improved defensively and matured so much over the years," Sheehy said. "He's had as good a career as you can have at Williams, and he's been a part of winning teams."

Major's rookie season was his best in terms of shooting accuracy and assists. Immediately finding a place in the Williams backcourt, he registered career highs by hitting on 51 percent of his shots from the floor and dishing out 87 assists. The super frosh scored 401 points, averaging 16.7 per game, for a squad that finished 17-7 and won the ECAC tournament.

Sophomore slump was never a part of Major's vocabulary, as he became a force on the boards and piled up his highest single season point total in his second campaign. Major tallied 460 points, averaging 20.9 per game and including a 47-point effort in a double overtime defeat against rival North Adams State. His finest season on the boards saw him pull down 140 rebounds for an average of 6.4 per game.

The Major express continues to roll

Last season was another solid campaign for Major, as he averaged 16.2 points per game and turned in the highest scoring game of his career at Williams. Major bettered his previous mark by a point, scoring 48 in a triple overtime loss against Trinity. The squad was defeated in the semi-finals of the ECAC tournament, again by a tough Trinity club, and finished with a 16-8 record.

In his final season, Major has broken the 400-point barrier for the third time. He has amassed 405 points to date, averaging 17.6 per game as the Ephmen prepare for an ECAC semi-final showdown with Babson. Major has also assumed the responsibility of the captaincy this year, and he has been coming through

continued on page 8

From the Locker Room

A USA Today heritage: statistical overload

by Kerr Houston

I got a letter from my mom the other day, and amongst the usual assortment of hometown news, Calvin and Hobbes cartoons, and indisputable advice was a full-page clipping from last Monday's USA Today. The page was apparently one of a series, and was dedicated entirely to the Pittsburgh Pirates, a team I have smiled at and cried with for a number of years now.

Wow! I thought. A full page devoted to my very own Piratical This is terrific. And it was, for a while.

You see, there was a list of the 1989 Pirates and their complete stats. That brought a smile and memories of a season filled with a few ups and perhaps more than its share of downs. And there was a list of the players on the team's current roster. That's neat, I thought, as I scanned the list in hopes of new faces that might bring some hope to a team that finished 74-88 last year.

But then it got out of hand. Now, I consider myself a pretty big fan of hardball and green stadiums and all that, but, to tell the truth, I've never actually wondered how many runners were caught stealing when John Smiley was pitching at night (it's six, for the

record). Or how many doubles Junior Ortiz rapped while batting leadoff with the bases empty (1). Or how many hits Marvin Dooley allowed for the Princeton, West Virginia Rookie League team (94). In other words, just about every stat you could ever imagine was to be found on this incredible page.

But nowhere on the whole page did it tell me that Andy Van Slyke really pushes hard on every ground ball. Or that Jose Lind can make the flip to second in his sleep. Or that Smiley has one of the best hooks in the National League. I guess what I'm trying to say is that the page didn't tell me about baseball.

I see in the Sunday Times that a Princeton economist has derived a formula for predicting the quality of red wine vintages in France. Not surprisingly, he has heard quite an intimidating chorus of opposition and ridicule. Why, then, do we let the sportswriter who tells us that Pirates pitcher Neal Heatnn surrendered six walks with runners on first only go unquestioned? Sure, it's a fact, but I think that it's also an arrow that is not flying toward its mark.

Statistics are well and good, especially in the realm of sports, where so much may seem to ride on a free throw percentage or a quarterhack rating. But there are

perhaps places that should perhaps be proclaimed off limits to the statistician and his depersonalized formulas and equations.

And those places include Busch Stadium, where Ozzie Smith can still poke one over the fence despite his incredibly low slugging average, and Candlestick Park, where Kevin Mitchell can stun the crowd with a barehanded regardless of whatever his fielding percentage might be, and the Forum, where Magic Johnson tosses one in from beyond midcourt every now and then, temporarily rendering his three-point percentage completely irrelevant. These are places where athletes come to play, and where statistics are just as likely to serve as misleading guidelines as barometers of the afternoon's game.

So where do we go? I don't mean to completely condemn the statistician, for he does have many interesting and relevant things to say. But I do think that next time I make the trip to Fenway, I'll remember the full-page clipping that Mom sent me and I'll make sure that, just as the guy in front of me won't block my view of the game, neither will the excessive proliferation of statistics that seems in vogue today.

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The Williams Record



March 13, 1990

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My point is . . .

A dialectician expounds and explains her position during the debate tournament which Williams hosted this weekend. (Isackson)

College Council discusses buy-back policy with Albion Bookstore owner

by Damon Hemmerdinger

Albion Bookstore owner Jim Murphy visited the College Council meeting last Thursday to address the recent turmoil over the store's used book policy. Murphy spelled out Albion's policy, which, he said, is to buy back any readable book that Williams students bring in.

"Any book that students bring in that's not out of edition and that's readable will be bought back," he said.

"We buy books for 18 to 22 percent of their cover price. Forty-five to 55 percent of the original price is what we sell them back for," he continued. "The books we buy from students will not be more than 50 percent. If we have to buy them from Nebraska, they may cost more."

College Council President San and Raghunandan '90 said that he felt this meeting was especially important for future college-bookstore relations.

"We've nailed some things down that we can hold him to," he said. "If there's still a problem, we can really yell at him."

Murphy emphasized the need for feedback and criticism from the college community. He urged the establishment of a committee of concerned students and professors which would meet regularly with him to discuss the store's performance.

"We want to be responsive," he said.

"We're not another college bookstore. We're not our bookstore. We're not our bookstore."

Murphy admitted that he will never please everyone. He placed much of the blame for this, however, on publishers.

Problems with publishers

"The publishing industry is a mess. No one will ever be completely satisfied," he said. "They are adopting policies that will only mean higher prices. Because of their edition policies, the availability of used books will decrease. I don't like it either."

Murphy apologized for poor service and misunderstandings at the beginning of the year. He reminded the council that the store is new, and that it will take time for him to figure out the needs of this particular campus.

The most significant problem, Murphy said, was a lack of training of his salesmen.

"It's hard to set a good price for buying used books," he said. "The skill has to be acquired."

"The lack of training of salesmen is your major problem," Ed Wiggers '90 said. "For you not to acknowledge that in your letter [to the Record] disappointed me. You didn't keep up your end of the bargain. You didn't train them. You didn't buy back everything. I'm bummed out by your comments in the paper."

Murphy said several times that he wants to sell used books and that his profit margin on these books is even larger on their sale than on new books.

"Your profit margin is 150 percent if you buy books for 20 percent and sell them for 50 percent," Kent Wosepka '92 said. "If you could cut that huge profit margin, you get a lot more sales."

Murphy insisted that Albion only made 75 percent on these sales.

"If I'm wrong, I'm making a whole lot of money," he said. "I don't know where it is."

In addition, Murphy said that he is unable to order large numbers of used books from the Nebraska warehouse because professors do not give him their orders on time.

"I would say the performance on professor textbook orders is ridiculous," he said. "For us to get a good amount of used books from Nebraska, we need to know what we need within the next two weeks."

Murphy said that he plans to involve himself with the campus a bit more.

"We are going to send out an all-campus mailing. We could distribute a catalog listing of what we would pay for each book. And we are hoping we can have a buy-back day on campus. It could be an event kind of thing. I'll pay a lot, and I'll give you prizes."

CRC addresses Jesup computing problems

by Bill Philpott

The Computing Review Committee, or CRC, which was formed to define what computing at Williams should be, is considering changes in the computer facilities on campus. According to Associate Provost and Professor of Psychology George Goethals, who chairs the committee of six professors and administrators, the college is looking at altering the computer center's role in response to perceived problems with the current system.

The committee has not yet tendered any formal proposals, but expects to issue a draft report outlining its recommendations this week.

Professional consultants hired by Provost Gordon Winston visited Williams' campus in November to review academic computing here. They found that the college lacked a clear understanding of how computers should be used here.

Some CRC members said they thought Williams should be doing more with computers in the classroom. Professor of Computer Science Kim Bruce said that there are many ways computers can be used in the classroom.

However, outgoing Jesup Technical Analyst Michael Martys said simply buying more hardware and software is not enough to solve the problem. "It's not in buying but in making the best use of these tools," he said.

"We have a lot of hardware and software, but we're not doing so good a job showing people how to apply that to their particular needs," Registrar Charles Toomsjian said. "We don't have anyone whose main job it is to set up [computer applications in classrooms]."

This lack of support personnel for academic computing has hurt the college by creating a communications breakdown between faculty and computer center staff in the crucial area of new applications.

"Academic support has been one of our problems in the past. We do it on sort of an ad hoc basis," former Director of the Computer Center Larry Wright said.

Bruce identified inefficient use of time as another Jesup trouble spot. This problem is compounded by Jesup's current dearth of staff.

"We have a skeleton crew right now," Assistant Director Cheryl Brewer said, although she added that the understaffing was a recent development. In the past

year, Wright, Director of Academic Computing Dennis Aeborsold and at least two other staff members have resigned.

Staff size limits potential

Goethals said that Jesup cannot handle whatever new responsibilities it might take on with its present staff size. "They have to react to needs of both faculty and students," he said, "but at the same time they have to keep from getting swamped by those everyday concerns."

Goethals suggested that the role of student computer center consultants be expanded to fill the personnel gap. At an open CRC meeting on March 1, Bruce suggested employing students as super computer center consultants whose services would be rented out to the faculty to develop classroom applications. He proposed that they be paid out of department or research funds. Toomsjian suggested the possibility of offering such work as a winter study project because of the extensive time commitment which would be necessary.

Another concern discussed at the student meeting was whether computer center consultants and Jesup staff are qualified

to fill an expanded role in the future.

"The center, in my opinion, hasn't done a good job of keeping the staff up-to-date," Bruce said. "If you're going to have a very well-qualified staff, you need constant training to keep the staff aware of changes in the computer world."

"We have always tried to make things better," Martys said in defense of the staff. "I would say there is a negative opinion in the community. That's my perception. I felt that I've given it a good try."

Student opinion

However, Jesup's facilities and student access to them have been the focus of recent campus controversy. Much of the March 1 CRC meeting with students was spent discussing possible solutions to the perceived problems of inadequate facilities and access.

All present agreed that the computer center needs to be open longer hours during the crunch time before final exams. Last semester, when Jesup closed at six in the afternoon the weekend before

continued on page 4



Assistant Dean of the College Heide Thompson. (Thomas)

Heide Thompson joins college as assistant dean

by Linda Good

Heide Thompson has joined the Williams administration as the new assistant dean of the college and coordinator of international education programs. She succeeds Sheila Spear, who now works in Australia for the Butler Institute, a study-abroad program.

Thompson is an Amherst College graduate, and received her master's degree from the Johns Hopkins School of International Studies. Since then, she has traveled extensively in Europe, Asia and Central America.

"I traveled, studied, presented papers," Thompson said. "My studies varied according to the country."

"My focus was generally ethno-nationalism, minorities, and women's studies. In Thailand, I looked at refugee camps. In Japan, my research involved women and refugees. In Latin America, I worked with study-abroad programs, and explained the concept of liberal arts college."

Thompson described the reasons for her enthusiasm for becoming part of the Williams community.

"I'm excited about working at a school where they offer financial assistance for their study-abroad program, despite what it costs an institution to make that a

policy," she said. "I also like Williams because it has a strong women's studies program. That is one of my personal academic interests."

Thompson also expressed interest in learning from students.

"I'd like to talk to the students who have gone [on study-abroad programs] about the quality of academics and other experiences. I'd like to get them more active, perhaps acting as peer counselors for those who are considering the program."

In addition to her duties as chief advisor for the study-abroad program, Thompson is also available as an advisor for academic and personal concerns.

"I'm just looking forward to students coming in to see me to say hello and chat," she said. "They can talk about anything as far as I'm concerned."

Although still adjusting to Williams, Thompson is optimistic about her future here. She said that because she has been here for such a short time she is unsure as yet what kind of improvements, if any, she would like to make in the study-abroad program, or in her role as assistant dean of the college.

Her last position was at Wittenburg University in Ohio, where she was director of international education.

Williams applications rise despite national drop

by Jerry Useem

Despite a sharp decrease in the number of applications at many schools nationwide, applications for admission to Williams are up one percent this year, according to Acting Director of Admissions Tom Parker.

According to an article appearing in the *Chronicle of Higher Education*, colleges received fewer applications from prospective freshmen than they did last year. Many colleges have experienced drops of up to 10 percent. Williams is one of the few colleges to report an increase.

Parker said he was surprised by the increase because the college had predicted a six to 10 percent decrease from last year's levels. The number of applications had dropped last year, and that trend was expected to continue.

One reason for the anticipation of decrease was that the last two years have been the worst of a 10-year demographic decline. The number of 18-year-olds in the country has been steadily shrinking since 1979 and will continue to decline until 1993, Parker said. There were fewer

high school graduates this year than there have been in past years, and this has had an effect on many colleges.

New literature

Parker said he could only speculate about why applications to Williams did not decrease along with other schools. The admissions office will not know the real reasons until this summer when it receives the results of the accepted student questionnaire.

"The new prospectus might have had something to do with the increase," Parker said. "We redid all our literature, and it was very favorably received. We also took new initiatives in recruiting minorities; that was definitely a case of cause and effect."

Parker reported that there was a slight increase in applications from minority students, especially blacks. In addition, the number of applications from men decreased while the number of applications from women increased by about 100.

The severity of the decline in applications at other schools ranges from a small

dip at many institutions to a 22 percent drop at Temple University, Harvard University, Pennsylvania State University, Pomona College, the University of Pennsylvania, the University of Florida and the University of Massachusetts at Amherst have all experienced drops of between four and 10 percent.

Few schools other than Williams have increased; Amherst is up one percent and Wellesley is up six percent.

The decline follows several years of increases in applications, a trend that peaked in 1987. According to the *Chronicle of Higher Education*, many officials believe that students began applying to more schools for a number of years and have since been convinced to apply to fewer schools. Whatever the reason, many colleges will have a smaller pool from which to pick next year's freshman.

Changing strategies

Although the number of 18-year-olds in the country has been dropping for ten years, application levels at Williams have remained relatively constant. However, Parker said the admissions office has had

to change its strategies to adapt to the changing demographics.

"We're much more of a marketing operation now than we were ten years ago," he said. "Even when the decline ceases, we will have to continue our marketing because the composition of the application pool is always changing."

The number of people in the Northeast is declining, so most of our gains are going to come from other areas of the country such as California and the Southwest.

"The racial composition is changing too," Parker continued. "There are more African-Americans and Latinos, and those are populations that we have to work hard to attract. The probability, for example, of a Latino from the Western part of the country coming to Williams for an interview is fairly low, so we have to work hard."

Parker said that he does not foresee a drop in applications causing a lowering of the standards by which students are admitted. "We are still within a very comfortable zone," he said. "We still reject a great deal of very qualified students."

Thomas Graham lectures on changes in Europe and future of arms control.

Page 3

Rathskeller a hit with students.

Page 6

Record writers predict outcome of NCAA tournament.

Page 9



The Williams Record

Negative campaigning was inappropriate

The 1988 presidential campaign was marked above all by negative campaigning. Legitimate national issues were overshadowed by concerns such as the Pledge of Allegiance, prison furloughs, and the meaning of the word "liberal." When the dust settled, public opinion turned against mud-slinging antics, and one was left with the hope that politicians had learned their lesson. For Williams College politicians, however, this was clearly not the case.

The mailing sent out yesterday by presidential and vice presidential candidates Marc Klaus and Steve Martin was a textbook example of negative campaigning. The full-page document did not address a single specific issue in the campaign, but merely attacked the opponents, Josh Becker and Molly O'Meara, for their lack of "accessibility" and "innovation."

The attacks in the mailing ran the gamut from ludicrous to downright nasty. Following Marc and Steve's names was Marc's SU box and telephone number. Following Josh and Molly's names was the line "(x? SU?)". Does this mean that Josh and Molly have no phone number or mailing address? Our student directory tells us otherwise.

Further down on the page, Marc and Steve complain that their opponents "spent under two hours in the snack bar and one night in a few entries," while Marc and Steve themselves spent "at least an hour-and-a-half in each dining hall."

The first problem here is that the number of hours spent campaigning in a given location offers little if any

information about a candidate's abilities. Even more disturbing, however, is Marc and Steve's hypocrisy in accusing Josh and Molly of spending so little time in freshman entries, when they themselves admitted in yesterday's Daily Advisor that they did not visit any freshman entries, saying "If we couldn't go to EVERY entry we didn't want to go to any."

The additional points of the mailing were equally invalid. Josh and Molly's specific suggestions were attacked not for their own flaws or merits, but because they had the audacity to be "proposals which they, not the student body, deem as priorities." Dare we mention that Marc and Steve offered no evidence of their own response to student ideas, but merely presented the vague and intangible claim that they "listened to student concerns, wrote down student ideas, [and maintained] student perspective"?

"We are not out trying to sling some mud," the mailing says. Oh, really? One wonders just how they would choose to term their campaign tactics.

For whatever name you give it -- cheap shot, mud-slinging, negative campaigning -- the practice of making personal attacks against an opponent is childish and intolerable. Williams students should all have more class than that. Let's hope that the college's voting population sees this mailing for exactly what it is -- an undervalued, uncalled-for, unwarranted attack that was designed only to obscure real issues in the campaign and win a few easy votes.



NUMBER GAMES

14.9 -- Percentage of the vote in last week's College Council presidential elections won by the Revolutionary Socialist Vanguard Party.

10.8 -- Total percentage of electoral vote won by the Democratic party in the last three U.S. presidential elections.

38 -- Symphonies composed by Mozart by the age of 30.

1 -- Symphonies composed by Beethoven by the age of 30.

1476 -- Last year in which *The Timetables of History* records that no important historical events occurred.

Sources: *World Almanac*, *Norton/Grove Concise Encyclopedia of Music*, *The Timetables of History*.

On the record...

"We are hoping we can have a buy-back day on campus. It could be an event kind of thing. I'll pay a lot, and I'll give you prizes."

-- Ablon Bookstore owner James Murphy, on how to improve his used textbook service.

"We're much more of a marketing operation now than we were ten years ago."

-- Acting Director of Admissions Tom Parker, on recruiting students to attend Williams.

"Overall, it's an excellent alternative to keg lines."

-- Amy Pokras '92, on the Ratskeller coffeehouse.

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Letters

Statistics on Blacks were offensive

To the editor:

I am embarrassed for the Record because of the necessity to respond to last week's "Number Games." Mistakes are very much a part of our human nature, but one that is so insensitive as the statistics about the literacy rate of Black adults is inexcusable. To illustrate my point, I will list parallels between my feelings about "Number Games" and Kerr Houston's article concerning sports statistics ["A USA Today heritage: statistical overload", March 6].

Houston is upset that sports writers often prepare an ad infinitum list of stats. Much to my chagrin, the Record did the very opposite; that is, they did not tell us anything about any other category of people. The reason they decided to enlighten us on purely racial lines is that the staff had a debate as to whether they should include the stats because they didn't have data on other groups. It is inconceivable that they were ignorant of the possibility that it would offend Blacks. If they were cognizant of possible ramifications, they are all the more culpable of violating common decency. Blacks at Williams are literate, and many of us didn't like what we read.

It is perhaps likely that the staff was trying to make a statement on the poor educational system in the United States. If this is true, they could have written an article on the subject, with special attention given to the socioeconomic conditions that preclude Blacks and others in ghettos from getting a good education.

The point is, statistics are intended to add to our depth of understanding of a given subject. Paradoxically, there is often a tendency to overload ourselves with number games that tell us too much or, in this case, not much at all. I have one final question: How many of the 100 percent literate Williams students felt the Record aided the national literacy problem?

Larry Smith II '92

To the editor:

I found your "statistics" in the March 6 Record concerning the percentage of Blacks age 18-25 who could not read a

map (80) or a bus schedule (97), irresponsible, misleading and hurtful. Without significant comparative data and other evaluative measures, such "facts" only serve racists and those who seek to put down and humiliate certain ethnic and racial groups. You should try to be more sensitive in the future.

Cornelius E. Ralford,
Assistant Director of Admissions

Levy answers last week's letters

To the editor:

I'm glad to see that, if nothing else, my letter of two weeks ago stimulated a healthy discussion, which should be welcome on any campus. I would now like to make a few additional comments in response to the letters that were published in the last issue of the Record.

First, I find it disturbing how much I was attacked for my "green hair" remark and how little Cuan was taken to task for his own lies and ad hominem attacks. Dylan Tweney believes that "jibes about someone's personal appearance... are simply outrageous" but apparently finds nothing "outrageous" about Coan's accusation that the Observer supports apartheid in South Africa. Jason Zimba believes I should have had "more class" than to refer to Coan's green hair, but Zimba's silence about Coan's deceitful leaflets and irresponsible attacks against the Observer must mean that he finds these to be real "class acts."

Second, I am not simply saying that my "green hair" remarks were just as bad as Coan's statements and methods. On the contrary, I believe these remarks were perfectly legitimate. Coan's green hair is not natural, but a cruel joke of nature, not a unique mutation; it is self-inflicted, designed to attract attention, tantamount to making a statement, and therefore fair game for comment.

To be sure, I would resent attacks on my personal appearance. But if I were to walk around campus everyday wrapped in an American flag and then to plaster leaflets all over campus urging the reelection of Richard Nixon, I cannot believe that many of you who are siding with Coan right now would refrain from commenting on my bizarre wardrobe.

Third, several things need to be said

about Tweney and Zimba's claim that the Record should never even have published my article. First of all, I find this rather ironic, considering that in almost the same breath as Tweney accuses the Observer of censoring Coan's parody, he reprimands the Record for failing to censor my article. (Moreover, Tweney is simply wrong. The Observer did not, in any way, censor Coan's parody. The only thing the Observer asked Coan to do was to make it clear that the Snail Prognosis, not the Observer, had written it.)

But more importantly, Tweney and Zimba seem to believe that articles offensive to their own standards of "good taste" should simply not be printed. I respond that the limits of free speech are not, and cannot be, defined by how agreeable or disagreeable some may happen to find the content of the speech to be. Freedom of speech is not just a slogan. It is a right -- my right and your right -- and I think the Record for recognizing and continuing to abide by this principle.

Kea Levy '91

Math courses aren't that stressful

To the editor:

I appreciated your efforts in the Record Insider of February 27, 1990, to address the important concern of stress at Williams, although I thought that in your effort to make a point you may have overstated the case. I hope and believe that Damon Hemmerdinger was wrong in his sense that "math courses are considered by many students to be among the most stressful on campus." Certainly the feedback the mathematics department is getting from many students, including hundreds of Student Course Survey results, indicates that students are not currently finding mathematics courses overwhelming.

It would be helpful to know the number of students contacted, the method of their selection, and whether the one student mentioned fairly represents the body of student opinion. Of course we are always sorry to hear that even a single student felt pressured by what was meant as encouragement.

Frank Morgan
Chair, Department of Mathematics

Vermont independence? Sure, why not!

by Dan Skwire

As I glanced over my *Berkshire Eagle* last Wednesday, my eyes were caught by a headline reading "Lithuania may secede Sunday." Here is something to celebrate, I thought. A long-suffering republic will soon declare itself free from Soviet tyranny and oppression. Power to the people!

The next day, I picked up my paper and eagerly scanned it for details of Lithuania's move toward independence. On page four, I found a brief story about Lithuania, but far more fascinating to me was a column by Robert Streeter that I unearthed on page 11. His article asked the intriguing question, "Should Vermont secede?"

I thought for a moment, trying to locate Vermont on a mental map of the Baltic region. Was it east of Estonia? Perhaps it was lodged against Latvia? Finally the little light bulb over my head illuminated with an audible pop, and I realized that Streeter was talking about our Vermont, Vermont, USA. Home of the Green Mountain Dog Track and the Next Door Liquor Store. Producer of fine cheddar cheese and maple syrup. That's right, our quaint little neighbor to the north.

Streeter's article cited a radio talk show poll in which 20 of 21 callers voted in favor of secession. Statistical rigor aside, that suggests that some 95 percent of Vermonters (Vermontians? Vermontites?) would favor excising themselves from the Union and creating the Republic of Vermont.

The reasons, he says, should be clear to the meaneast of intellectuals. The U.S. government is a bureaucracy of phenomenal proportions, gobbling up billions of tax dollars to build planes and bombs about which Vermonters could not care less. Independence would mean renewed unity, more control over their own affairs, and a return to "the Jeffersonian democracy we've never really had."

I like the sound of "Jeffersonian democracy." It has a comfortable, folksy ring to it. I imagine small villages of farmers, loggers and fur-trappers, work-

Sharon Soule '85



ing outdoors all day long, and heading off to town meetings at night to debate personal freedom and work on the new Vermont Constitution.

The more I think about it, the clearer the picture becomes. Vermont would be a tiny little republic tucked away between the U.S. and Canada. It would be the Monaco of North America. Tourists from the Remaining 49 would flock there for great skiing, hiking and maple sugar products. But would there be drawbacks as well?

Let's imagine for a minute that Vermont declares itself an independent nation tomorrow at noon. The declaration would be greeted with tremendous celebration in Vermont -- patriotic songs, dancing in the streets, maybe even a little looting and pillaging. Vermont Independence Day would be the first official holiday of the new nation.

Throughout the rest of the nation, Vermont's secession would be greeted with

a mixture of amusement and disbelief. New Yorkers would have a good laugh. New Hampshire residents would raise a militia to teach their rebellious neighbors a lesson, and everyone living west of the Mississippi would pull out a map to find out where the heck Vermont was, anyway.

Before long, however, Americans would start to realize what a great opportunity they had. Sure, Williams College students might be a little irritated at needing a passport to go to the Fortune Cookie, but for many of the nation's frustrated farmers and taxpayers, the idyllic, rural brotherhood of the new republic would be difficult to resist.

People would soon start lining up for the privilege of moving to Vermont, creating new headaches for the fledgling Vermont government, which would suddenly be forced to deal with immigration laws and quotas. Williamstown would become a depressed border town, full of

immigrants from the Midwest, waiting for acceptance into the land of milk and honey -- or cheese and syrup.

Meanwhile, George Bush and the U.S. government would snap into action. After ranting and raving and fuming impotently on national television, they would send Dan Quayle on a goodwill mission to meet with Vermont's leaders. Quayle would report back, leaving George Bush faced with a difficult decision -- to fight or not to fight.

Abraham Lincoln, after all, showed no sense of humor when the southern states started seceding. He raised an army, invaded the South, and eventually crushed the rebellion. For Bush, however, it would not be so simple a decision.

For one thing, it just doesn't seem fair to send the U.S. army into Vermont to fight a horde of sap-tappers and stump-jumpers. That would be like beating up four-year-old trick-or-treaters to steal their candy. In addition, Bush has been actively favoring secession in Soviet republics, and encouraging rebellion in Nicaragua and Panama. It might not look so good for him to crush an independence movement in Vermont. Parallels would be drawn with Tiananmen Square.

After waffling back and forth for a while, Bush would probably decide to do nothing. Almost nothing, that is. For we have seen evidence of his dedication to the American flag, so surely he would lose no time in redesigning the pattern of stars into a seven-by-seven square -- 49 stars in all.

In short, Vermont could probably get away with it. Which leads us back to Streeter's original question, "Should Vermont secede?" The obvious answer is sure, why not? I'd like Vermont to secede just so I could see what would happen. The whole pre-Civil War issue of states' rights versus a centralized federal government would be reborn. People would take sides, constitutions would be rewritten and George Bush would break a sweat. Best of all, Williamstown would be right on the front lines of the dispute. Sounds like fun to me. Vive la Vermont!



In Other Ivory Towers

Amherst College

Williams isn't the only school where students complain about local merchants not serving their needs. Amherst students needing a copy of *Sports Illustrated's* "swimsuit issue" to brighten up the gloomy winter months may have to head to the school library since their campus store refuses to carry it. The acting manager of the store explained the omission as a combination of college and store policies. "I assume that previous managers decided that anything that seemed to be sexist or demeaning would not appear on the shelves of the campus store," he said. But the lead editorial in the *Amherst Student* expressed a different view. "It is the responsibility of the store as a campus resource to respond to the will of the students," the story read. "While the *Student* disapproves of the way in which this issue of *Sports Illustrated* objectifies and exploits women for the largely male readership of the magazine, at the same time the campus must recognize the threat of unchecked censorship to be the more worrisome concern at stake." Sorry guys, no babes in bathing suits this year.

Harvard University

As if an endowment of over \$4 billion were not quite large enough, Harvard University hopes to make a little extra pocket money in royalties by licensing its official shield. The university anticipates earnings of \$300,000 to \$500,000 from sales of items bearing the traditional three-book shield. To facilitate addressing manufacturer's requests to use the emblem, they have hired a trademark administrator, who explains previous reluctance to allow the trademark to be used as stemming from their "traditional" outlook. "Harvard is a conservative institution," she said. "We're not selling the Harvard name to anybody, and we want to keep the image as traditional as possible." With this perspective, the review committee has decided that "way out" colors, such as neons, will not be acceptable. However, T-shirts developed by Fun Wear Inc. displaying Fred Flintstone wearing a Harvard jacket have been approved. After all, as Fun Wear's president points out, "He's a hard-working guy who's trying to get ahead." Doesn't that describe all Harvard students?

Smith College

Trouble is brewing at Smith College where Dining Services officials are complaining that Smith students are eating too much food. Dining Services provides three meals for students in each residential house. Students are forbidden to get snacks from house kitchens in between meals. According to Assistant Director of Operations Cathy Ziega, however, the rules are not being obeyed. "Students have been bulldozing themselves into some kitchens and simply helping themselves to whatever is in the cabinets, refrigerators, and open grill," she said. Students, on the other hand, complain that scheduled meal hours often do not fit in their schedules, and that they are therefore compelled to eat between meals.

--Compiled from college papers and *The Chronicle of Higher Education*.

What is the easiest course you have taken at Williams?



"History of Science 213, Vankin loves the Sox." -- Ed Skorpurski '91.



"Music 101, the first month was spent learning to count to four." -- Chris Gondck '90.



"Organic Chemistry, it's a cinch." -- "Big Al" Furniss '91.



"It's a toss-up between Physics 100 and Astronomy 102." -- Tim Shea '90.



"Biology 132 and History of Science 213, but I learned more in them than in some of my other courses." -- John Rogers '92.



"Physics 100, it's a joke." -- Bob Verhey '90.

Photos and interviews by Miriam Marcus and Amy Beliveau.

NEWS

Graham speaks on arms control and recent political upheavals in Europe

by Dan Silverman

The recent political upheaval in Europe has caused some to foresee the 1990s as the dawning of an age. If so, Williams was visited last week by a person who could play a significant role in the construction of a new peace.

Thomas Graham Jr., General Counsel of the Arms Control and Disarmament Agency (ACDA), delivered a lecture titled "Political Changes in Europe and the Future of Arms Control." In his speech he addressed the sweeping transformation of the European political agenda and shared personal insights into the possible results of further change.

Graham has been with the Arms Control and Disarmament Agency, an independent branch of the State Department, since 1970. He has participated in many arms reduction negotiations, including the Strategic Arms Limitation Talks in the '70s and the Intermediate Nuclear Forces treaty completed in 1989.

He is currently working for ACDA in Vienna as a participant in the Conventional Forces in Europe talks. The focus of Graham's lecture concerned these talks and how the remarkable changes in Europe would affect future negotiations.

After reviewing the political and military conflicts which preceded this apparent thawing of the Cold War, Graham explained the historic significance of the recent developments in Eastern Europe.

Historic changes in 1989

"1989 was an amazing year of change," Graham said. "From my point of view it was certainly the most historic year in this century. Maybe the most historic

since 1789. "I don't know anyone in the government in Washington who thought that communism would be displaced in Eastern Europe in this century."

Graham said the Gorbachev era in the Soviet Union has created an entirely new negotiating environment for everyone involved. The United States, he said, has had to make significant adjustments in its negotiating strategy in order to seize the opportunities presented by Gorbachev's policy.

"We, the United States, may find ourselves in the very near future, if we're not there already, not having an enemy," Graham said. "Glasnost has finally found its way into arms negotiations."

Graham described a new, relaxed Soviet attitude toward secrecy. Before Gorbachev, no American had ever seen an SS20 (a Soviet intercontinental ballistic missile). Graham said that recently a United States army general, while on an official inspection visit in the Soviet Union, took shelter from the rain in a SS20 missile silo.

"In the arms control field the world has been completely turned upside down," Graham said.

Graham told stories of how the displacement of communism in the German Democratic Republic has made practicing statecraft in secret unusually difficult.

Germanies acting as one

"In the negotiations in Vienna ever since last fall, the two states (East and West Germany) ambassadors have been acting as though they were already one country.

"Whenever we prepared sensitive NATO documents, let's say the first draft of our treaty, we would circulate it around the 16 member NATO caucus in Vienna. But that document would go from the West Germans to the East Germans to the Soviets, who would then tell us what they thought about it, even though those were confidential NATO documents."

Regardless of any new protocol, Graham said he was eager to see a Conventional Forces in Europe treaty completed very quickly because of changes inside the Soviet Union and the possible dissolution of that nation.

"We may eventually have to negotiate with 10 countries instead of just one," Graham said. "That's why there is a sense of urgency, among some of us anyway, to get this treaty on the books before there is any more change in the Soviet Union."

Finally Graham emphasized the importance of American economic support for democratic reform in the U.S.S.R. He said the opportunity for peace at this moment is too great to allow it to be dashed by a turn in Gorbachev's political fortunes or a collapse of the Soviet economy.

"We are really in an extraordinary situation. Never has the security of this country and the peace of the world depended so much on one man -- Mr. Gorbachev," Graham said. "What we've got to do is make it not depend so much on one man. We've got to develop these arms control agreements... We've got to work to improve these economies. We have to do as much as we can as fast as we can to institutionalize the change that has taken place."

Exchange programs in Eastern Europe see increased participation

College Press Service

When President Bush and Soviet leader Mikhail Gorbachev met in November at the Malta Summit they pledged, among other things, to more than double the existing number of student exchanges between their countries.

The result, observers now say, has been a virtual student rush for foreign programs in the Soviet Union and other European countries.

"We're having a difficult time meeting the needs of students," said Vance Savage, dean of international education at Oregon's Lewis & Clark College.

"It's a whole new ball game now," declared Kirk Robey, head of foreign student programs at Ball State University in Indiana.

Robey, who helps coordinate exchanges with schools all over the world, noted, "A lot of individual institutions are starting exchanges" in the Eastern Bloc. Eventually, he says, students themselves will be setting them up.

In the past month half a dozen colleges have asked Lewis & Clark, which also has a reputation as a leader in foreign study programs, for advice about setting up international exchanges. Savage said.

Schools expanding programs Lots of schools, he added, are expanding their study abroad programs or starting from scratch on new ones. Based on figures from the 1987-88 school year, the most recent available, about 62,341 students from 1,700 col-

leges and universities studied in another country, the Institute of International Education reported.

During the 1988-89 school year, about 366,354 students enrolled on American campuses were from another country.

Both of those figures likely will increase as the changes in the Eastern Bloc -- where many of the ruling communist parties have dismantled themselves, opened their commercial markets, created legislatures and freed speech -- take hold and as Soviet-American relations continue to warm, Savage predicted.

At his own school, student demand for foreign study has increased so much that Savage is trying to establish a second exchange program in the Soviet Union.

In the first one, started in the fall of 1988, 10 Lewis & Clark students swap places with 10 undergrads from Khabarovsk Pedagogical Institute, located in a remote section in the Far East region of the Soviet Union.

Setting up an exchange the second time around, Savage adds, is a lot easier.

"It took me five years to get that first affiliation in the Soviet Union," Savage remembered. Then, exchanges had to be set up through the Soviet government.

Now, he says American schools can go directly to Soviet colleges to set up trades.

"I could go negotiate half a dozen exchanges now. [Soviets] are dying to get people here now," Savage said.

Increased interest

"The people at my university," agreed Soviet exchange student Alexander Muratov, "their desire is to get to the United States. To study here would be a

dream." Muratov, who's from the Republic of Russia and is spending an academic year at Middlebury College in Vermont, said he's one of only three students from his university of 12,000 students studying in the United States.

The number is quickly increasing. In late February, Harvard University announced with great fanfare that it had accepted its first three masters of business administration students from the Soviet Union.

Getting U.S. students over there, moreover, should be a top priority for American colleges, most exchange program officials agree.

"Institutions have an obligation to provide international opportunities for students," Savage asserted. Global education, he added, "is going to be one of the major trends in education of the nineties."

"You can no longer be an educated man and just know Western culture," declared William Chaffee, a government professor at St. Mary's College of California near San Francisco.

By many accounts, most colleges have a long way to go. Not enough students study abroad and those who do tend to end up in big cities in Western Europe, Lewis & Clark's Savage maintained.

And most American collegians, say foreign students, know very little of different cultures.

"I have a feeling they're very curious, but it's almost obvious they don't know very much," says Florian Techel, a Ball State exchange student from West Berlin.

Beyond the Bubble



U.S. expands military plan to seize drugs

The Pentagon announced Friday an \$850 million increase in efforts to intercept drug shipments from Latin America. The Pentagon said it will operate reconnaissance aircraft over the Caribbean and will deploy radar-carrying balloons over the southern United States.

In addition, the plan called for searches of cargo shipments in American ports by National Guard units with drug-sniffing dogs, increased assistance for Latin American nations in their hunt for drug traffickers, and the use of military units on the Mexican border.

Military experts conceded that the plan was largely an expansion of programs that are already in place. "But it is substantially more of the same than what the department was doing," Stephen Duncan, the top Pentagon official for drug enforcement, said.

N.F.L. TV Contracts total \$3.6 billion

The National Football League concluded its negotiations with the last of five television networks that will be covering games next season. The four year contracts with NBC, ABC, CBS, ESPN, and Turner Broadcasting totalled \$3.6 billion, with CBS paying the largest share (\$1.05 billion).

This deal is so lucrative that without a customer buying a single seat or paying for a single beer, the professional football teams will now be able to meet all expenses, and even earn hefty profits. Each of the 28 teams in the league will make \$28 million per year from the deal. This figure represents a more than 60 percent increase over the \$17 million the teams made from television contracts in each of the last three years. With seating, concessions, and radio contracts included, each team's revenues are expected to average \$50 million per season.

In addition, the league has made efforts to increase their TV audience and advertising revenues. The league plans to lengthen the season, giving each team some time off during the season. This will allow two additional weeks of television coverage, and move the Super Bowl back to February, which is traditionally a slow month for major sporting events.

The league has also decided to expand the playoffs, so that 12 teams, instead of 10, will make the post-season tournament. This creates further interest and allows for additional advertising.

North said he only followed orders

Testifying at the Iran-Contra trial of ex-National Security Director John Poindexter, Oliver North repeatedly said that he never hid his actions from his former superior, and that he operated under instructions from Poindexter and others, including Poindexter's predecessor, Robert McFarlane. Dan Webb, the chief prosecutor in the case, repeatedly pressed North on this issue. The charges against Poindexter in the case carry a maximum sentence of 25 years in prison and a fine of \$1.25 million. North has already been convicted of three criminal charges.

Compiled by Demoe Hemmerdinger from the New York Times.

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Open meeting examines computing issues

continued from page 1

finals, student outrage was widespread. Michael Gray '91 suggested having a four or five day window when the whole center is open 24 hours.

Making purchase of a computer mandatory for freshmen was another potential solution discussed at the meeting. Bruce said the CRC was unlikely to recommend such a requirement, however.

"[Mandatory purchase of computers] doesn't make sense at this point. To justify that, we would need faculty to use computers heavily in all their courses." Computer center consultants at the

meeting agreed that student access to computer facilities was a major concern. But they also argued that widespread student ignorance of computers and of the facilities offered at Jesup exacerbated a negative opinion of the center.

"Our interfacing with users is terrible," Daryl Thornton '91 said.

"The student body generally ignores the [Jesup] newsletters," Evan Moore '92, a former computer center consultant, said. "There seems to be an amazing desire not to be informed."

Freshman orientation
To remedy this situation, Toomajian

proposed having all incoming freshmen participate in an orientation session in Jesup, in which they would tour the facilities and possibly learn how to use some essential software. The tours would be similar to those offered by Sawyer Library to freshmen at the beginning of each school year.

In an effort to become more familiar with academic computing at Williams, CRC members have attended Jesup staff meetings, met with faculty from all three divisions and with administrative personnel and plan to meet with the standing Academic Computing Committee.

Members have also visited Swarthmore and Smith and conferred with consultants from Dartmouth, Brown, Hamilton and Vassar.

"Our big concern is to encourage faculty to think about ways they could use computers in instruction," Goethals said. "I recognize that Jesup staffers might be feeling some uncertainty. They see us reviewing the role of the center and they wonder about drastic implications. But I think we already have the tools to build with; we need better organization, leadership, and clarity, so we know where we're going."

Greg says...

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Vorspan delivers optimistic speech on Jewish-Black relations

by Bill Philpott

Ties between Jews and blacks in America may be strained at present. However, when Jewish civil rights leader Albert Vorspan spoke to the Williams community on the subject of Jewish-black relations last Thursday night, he sounded a note of optimism.

Vorspan is vice president of the Union of American Hebrew Congregations and director of the Commission on Social Action of Reform Judaism. He has been repeatedly honored by Jewish organizations for his work in the areas of civil rights and interfaith relations.

During his lecture, entitled "Jewish-Black Relations: A Strained and Vital Relationship," Vorspan said he believes that Jews and blacks will soon be reconciled and together will play a critical role in the continuing struggle for social justice.

His speech mixed tough talk on figures such as Ronald Reagan, Jesse Jackson and Louis Farrakhan with humorous anecdotes and an overarching sentiment

of Jewish pride and optimism for the future.

Vorspan also reminisced about the civil rights movement during the 1950s and 1960s.

"It was the all-time high point of a magic relationship between blacks and Jews," Vorspan said.

Although the heroes of that movement came from all groups, he said, "half of the volunteers who went to Mississippi to put their lives on the line were Jewish."

According to Vorspan, the dedication of so many Jews to civil rights during those years can be attributed to a powerful impulse coming out of Jewish history. The sense that participating in the struggle was connected to Jewish values resulted in a peculiar Jewish-black symbiosis.

Vorspan conceded, however, that relations between the two groups have soured significantly since then.

"I'm not going to pretend that everything is rosy in Jewish-black relations because you all know better," he said.

Vorspan attributed the split to several

factors, beginning with the emergence of a philosophy of black pride in the late 1960s.

"The philosophy resulted in white workers who had completely dedicated themselves to the cause being told to

leaders as catalysts for the development of a Jewish-black schism. Nelson Mandela and Bishop Desmond Tutu, he said, have recently equated South Africa and apartheid with the Israeli occupation of the West Bank and the Gaza Strip.

I'm certain we would all support [Jackson], because he achieved that success, navigated through the American system, competed with and defeated other candidates.

"But many Jews find it impossible to support him because they will never get over the emergence of Louis Farrakhan. It is key to Jews that the sense of anger when we were kids never quite leaves us."

Vorspan added that while he personally knows Jackson and is torn over how to deal with him, he has no ambivalence about Farrakhan.

"I wouldn't meet with him and don't know any Jewish leader who would," Vorspan said. "I can't meet with a man who thinks mine is a gutter religion."

Despite such divisive factors, however, Vorspan emphasized that Jewish-black relations are far from dead in the water.

"When I travel talking about Jewish-black relations," he said, "in community after community I find dialogues [between blacks and Jews] and social education efforts that deal not with Arafat and Jesse Jackson but problems in

that community." Relations between the two groups on a local level remain strong, he said.

Benefits from civil rights

Finally, Vorspan pointed out that Jews have benefited from the civil rights movement in ways that are astounding. "Jews and blacks vote most alike in the whole panoply of American life," he said, adding that of all major voting blocs, only blacks and Jews denied Reagan the majority of their votes in the 1984 election.

Vorspan concluded his speech by appealing to both blacks and Jews to remember when they are at each others' throats that the two groups together played an important role in changing the structure of American life.

"I have faith that we'll wind up restoring black-Jewish relations in the U.S.," Vorspan said. "America can be transformed, and black-Jewish relations are indispensable to that."

His lecture was sponsored by the Bronfman Lecture Committee and the Williams College Jewish Association.

'I have faith that we'll wind up restoring Black-Jewish relations in the United States.'

pack up and go home," he said.

Affirmative action, too, has become a sensitive issue, Vorspan said. "I think that with affirmative action, both the black leadership and the Jewish leadership screwed up something terrible," he said.

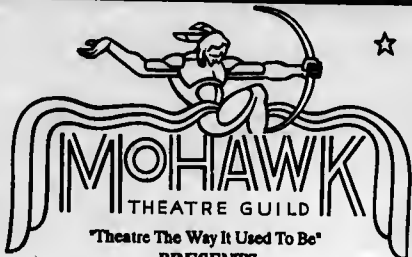
Jews and blacks may often be found on opposite sides of the fence on the issue of affirmative action, but Vorspan argued that the division was unnecessary, since Jews themselves, particularly Jewish women, have benefited from affirmative action as well.

Vorspan cited several controversial black

While Vorspan said that he too objects to this occupation, he feels that the observation is unfair. "This equation is unfortunate and maybe even obscene."

Mandela, he added, is frustrated by Israel's close ties to the white regime in Pretoria. However, he warned that comparisons between Israel and South Africa are simplistic because Israel is a democracy, except in its administration of occupied areas.

However, the most painful dilemma in Jewish-black relations, according to Vorspan, revolves around Jesse Jackson. "If all of us [in this room] were black,



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Theatre Department presents post modern rendering of *Erendira*

by Deirdre Pappalardo and Alexis Pollock

It wasn't really a play, it was an experience. The Theatre Department's production of *The Incredible and Sad Tale of Innocent Erendira and Her Heartless Grandmother* by Gabriel Garcia Marquez, directed by Tina Shepard, was

'This is really cool...it's really peaceful but kind of eerie...What do you think the dummies mean? I'm not sure...'

captivating but confusing. Imagine. It's last Thursday night, 8 o'clock, Adams Memorial Theatre Downstage. Scene. Sand covered stage surrounded by railing. Stage right, scrim pulled back

to show an alcove containing two coffin-like boxes containing lit candles. Stage left, sandstone steps leading to an upper platform. Four stuffed, faceless white mannequins are seated in the audience. "This is really cool...it's really peaceful but kind of eerie...What do you think the dummies mean? I'm not sure..." Lights out. (Pause) Orange light up on narrator, played by Geoff Gibson, seated above upper platform. He begins to tell the incredible and sad tale. Lights up on stage. The company, attired in white, moves all around the stage.

"Wasn't Katie Firth the heartless grandmother just a second ago? Yes...but now she's Erendira, and Maria Gutierrez is the grandmother. Oh, wait, no she's not. Benjamin Lewis is. Oh..."

Erendira is her grandmother's slave. Stripped of her own identity, her actions are almost mechanical. After causing a fire which destroys their home, her fate worsens. Her grandmother forces her to repay her debt by selling herself.

Despite her misfortune, she does find true love with Ulysses, who follows the imprisoned Erendira, and ultimately kills the heinous grandmother. This is to no avail, however, for Erendira flees, never to be heard from again.

"There's really a lot going on at once. No one's playing just one character, there is not one single mood or message. Katie Firth and Matthew Dubroff both give the grandmother a comic element, yet it's



The Theatre Department presents a dynamic student performance of *The Incredible and Sad Tale of Innocent Erendira and Her Heartless Grandmother* by Gabriel Garcia Marquez. (Isackson)

black comedy; I feel uneasy laughing. There's slapstick too-people donning construction worker hats as they cross the desert.

"And the music. One minute it's somber, the next it's almost ragtime. That's something you don't see too often: Robert Handel keeps jumping off stage to perform the music. It's his own original score.

"But, some scenes are really touching, too. Particularly those between Erendira

and Ulysses. Baird Jarman, Dennis Ortiz, and Stan Shields sensitively portray Ulysses against Gutierrez's tormented Erendira.

"There was so much I don't understand."

"I know, me too."

"Maybe that's why they have four dummies in the audience, so we don't feel alone."

"Now it's getting really chaotic-everyone's talking at once. The narrator is no

longer an unobtrusive guiding force - he is so horrified that he's been taken in by the action. He's coming down from his post. The characters have taken over for him. The grandmother is out of control. This is so bizarre. She won't die. Wait, now she is..."

"Well, what did you think? I liked it. I think."

"Me too."

The set, designed by Ellen Weggett, was enthralling and Liz Greenman did a

masterful job with the lighting. The company had command of the different tones and the fast paced movement of the production.

Although its attempts at originality were somewhat overdone, overall the production was successful in conveying Erendira's tragic story through novel visual and structural means.

The last performance is this evening, Tuesday, March 13th at 8:00 pm. We strongly recommend you experience it.

Rathskeller provides viable alternative to keg culture

by Tom Dupree

With no cover charge, no lines, and no kegs, coffee, tea and cake available at low cost, candles, tablecloths, music, and atmosphere provided, the Rathskeller, a low-key, non-alcoholic musical coffeehouse held every other Friday night in the basement of Baxter, is on the verge of becoming a regular institution here at Williams. Although only two Rathskellers have been held this year, student response has been overwhelmingly positive.

"It's a great idea," Holly Lowy '93 said. "It provides an alternative to keg culture. They have singing, dancing and food. It's very nice. You can just sit down and talk with your friends." "Although the place could have used some more mood lighting, overall it's an

'It provides an alternative to keg culture....You can just sit down and talk with your friends.'

excellent alternative to the keg lines," Amy Pokras '92 said. "The musical groups were really good."

The Rathskeller is the brainchild of Simeon Stolzberg '92, who felt there were not enough non-alcoholic social alternatives available on campus.

"We wanted a non-alcoholic place for students to hang out," Stolzberg said. "We're also trying to promote a casual atmosphere, a place where the focus isn't on the keg or on some special event, but just on having a good time."

The entire operation is student-run. Assisted by Tannishtha '91, Veronica Aplenc '90, and Ron Eltanal '92, as well as a bevy of volunteer waiters and waitresses, Stolzberg provides for the food, silverware, entertainment, and advertising.

Dean of the College Stephen Fix expressed his support of the coffeehouse. "It's one of several signs this year of students trying to shift the focus of their social lives," he said. "There is a decreasing emphasis on alcohol. There is also a trend towards smaller and more varied social events. It is an interesting experiment, a terrific success, and it should continue."

The total cost of each Rathskeller is about \$100, and is subsidized by the Multicultural Center and the Dean's Office. Stolzberg placed the coffeehouses' attendance at close to 200.

Friday night's Rathskeller kicked off with an impromptu performance by the group Eraser, ably assisted by Navin Girishankar '93 on the tabla, an Indian drum.

Eraser was followed by the Ephlats, who performed a variety of songs ranging from Gerahwin to Yes in a boppy half-hour set. The Ephlats were perhaps the most formal singers of the evening,



Mike Koppenheffer '93 performs in Friday night's Rathskeller, a non-alcoholic musical coffeehouse held in the basement of Baxter. (Thomas)

as evidenced by the hushed though enthusiastic audience.

Members of Eraser and Girishankar took the stage once again for half an hour of up-tempo instrumental music with a modern jazz twist. Their style was perfectly suited to the impromptu coffeehouse atmosphere, and much of the audience cited their set as one of the evening's best.

Next to perform were sophomores Tom Dupree and Keith Faigin. After Faigin had loosened up the audience with a brief stand-up routine, he was joined on stage by Dupree for a touching rendition of "You Are My Sunshine." Their act concluded with a hardcore rap backed by a devastating beat box.

Reflecting the diversity of the evening's performances, Sophomores Chip Becker and Katie Firth sang several Cole Porter songs, with the occasional show tune mixed in. Throughout the evening, the coffeehouse atmosphere was very supportive of this type of spur-of-the-moment, unrehearsed act.

The evening concluded with a lengthy set by Steve and the Flannels, a guitar and vocal group consisting of Steve Branoff '90, and Sophomores Allison Handler, Mary Barron, and Alex Smith. The quartet was very popular, and many patrons stayed well past eleven to hear them play.

The idea of a coffeehouse with informal performances is not an original one. In addition to Bette's Late Night, which has recently moved to the Log, coffeehouses have been held irregularly in Baxter basement for many years. In the days of fraternities at Williams, freshmen would frequently use it as a meeting spot to hold small parties.

Stolzberg plans to host the Rathskeller throughout the spring. "We're trying to promote diverse music," he said. "We'd like to see everyone come down and perform, especially faculty."

When asked if there was a chance he'd come down and belt out a few for the crowd, Fix said, "It's under the deepest consultation. But I wouldn't bet on it."



Sekou Sundiata visits Lasell Dance Space with his performance art/dance band DadahDoodahDa, sponsored by the Williams College Dance Society and the Multicultural Center. (Isackson)

SEA MINOS

by Steve Scoville



Host women stroke way to solid score in Nationals

continued from page 10

breast and twenty-first in the 200. Nye was twenty-seventh in the 200 IM and threatened to beat up this reporter if he asked about her 100 and 200 freestyles. Liz Eberhart was first alternate (seventeenth) in the 100 fly. Lebeau swam the 50 and placed well in the 200 back. Vanessa Gibbons '93 garnered twenty-third in the 1650 and thirty-third in the 400 IM, and also swam in the 500. Rumor has it her old grade-school teacher sent her a gold star and a happy face.

In other news the men's team dominated a Vermonster in preparation for men's nationals this week in Brown Deer, Wisconsin. How they will be able to swim with all those extra pounds is a mystery to us.



Ulla "the Ripa" Pitha comes up for air in a breaststroke race in last weekend's Nationals. Pitha and her mates impressed the home crowd with a sixth-place showing. (Isackson)

Hall leads nordic squad as skiers take eighth in Nationals

continued from page 10

Lindley Hall '93 skied a near-perfect race to finish in a strong 13th. Nikki Kimball, another freshman from Holderness School, followed her classmate closely, turning in a twentieth-place finish. The Williams effort was supported by Ann Bokman '91, finishing in the 32nd position, and senior captain Kirsten Froburg, who finished in 36th. The men's results for the day were nothing short of surprising, as American skiers reversed a recent trend and pocketed the top two places in the classic race. Luke Bodensteiner of Utah and Joe Galanes of UVM grabbed the top two spots.

Longer races on Saturday
Following a rest day, skiers returned to the course Saturday to compete in the 15 and 20 km mass start skating race. While noted for their extremely strong classic

skiing, the Williams women proved a team of dimension. Once again, Hall turned in a stellar performance, barely missing All-American honors with an 11th-place finish. Hall, who garnered All-East honors two weeks ago, called the race "extremely exciting and challenging." Hall was followed closely by

Hall, who garnered All-East honors, called the race "extremely exciting."

Bokman, who turned in her best performance of the year with a 17th. Kim Bowes '92 followed Bokman with a 21st-place finish, and Froburg wound up in 24th. Froburg commented after the race that it was perhaps the best the women had skied all year. She noted that it was an extremely difficult course, and that the pace set by winner Laura Wilson

of UVM forced the women to ski extremely hard on all sections of the course. Wilson was followed by Selma Lie, also of UVM and Jen Douglass of Middlebury. The men's race followed a course similar to that on Thursday. Americans once again dominated the top spots normally taken by Europeans. Tim Muller

of UVM won the race and was followed by teammate Paul Hansen and Luke Bodensteiner of Utah.

Women's 'pliners solid
The women's alpine team also enjoyed a successful weekend. While captain Amy Sullivan '91 said that neither she nor Amy Beliveau '91 skied their best races,

the results were nonetheless solid. In the giant slalom Sullivan led the team with a 27th place and was followed closely by Beliveau, who carved her way to 29th. In the slalom, both women were within shouting distance of the top, as Beliveau skied to a strong 19th, and Sullivan finished in the 20th slot.

Following what could perhaps be the brightest performance in Williams skiing history, the future continues to look good. The departures of Parisien, Froburg, and Heide Andersen '90 (of the nordic team) will create difficult voids to fill. Nonetheless, the men's alpine team continues to look very strong and a young, talented men's nordic team hopes to provide consistent scoring next season. The women's alpine squad will not graduate any seniors this summer, and the nordic team will also be strong. Look, then, for the Williams ski teams to be very tough again next season.

Outside the Purple Sidelines

Baseball lockout enters fourth week

"Play ball!" was the chant arising from fans across the country this week as the baseball lockout entered its fourth week. Most spring training games have already been cancelled and if the disagreement is not settled in the next few days the regular season will be postponed, according to commissioner Fay Vincent. On Thursday, Vincent proposed that owners open camps if players agree to not strike during the season, an idea that was immediately rejected by the players' association. Management also agreed to the creation of a bonus pool for players with two years of experience, but sources close to the players' union indicated that a decision was not on the immediate horizon.

Gathers dies after collapsing in game

In a game in Los Angeles two Sundays ago, Loyola Marymount forward Hank Gathers died after collapsing on the court in front of his mother and three siblings following a slam dunk against Portland in a Western Athletic Conference Tournament game. Gathers, who was on medication for a heart condition after collapsing against U.C. Santa Barbara on December 9, was a projected high first-round pick after last year becoming only the second player in NCAA history to win both the scoring and rebounding title in the same campaign. Gathers was pronounced dead of cardiac arrest, pending results of an autopsy due out this week.

Tewksbury sets swimming standard

Canadian swimmer Mark Tewksbury set his second world record in as many days, as he backstroked 50 meters in 25.06 seconds on Friday. The time would have been a record in a 50-meter longcourse pool; however, Tewksbury was swimming at the Canadian shortcourse championships. Thursday, Tewksbury had swum the 100-meter backstroke in 53.69 seconds.

Earnhardt roars to Goodwrench 200 title

Dale Earnhardt took the Goodwrench 200 stock car race after forcing leader Dale Jarrett into an accident with only four miles to go. Earnhardt attempted to pass Jarrett, who dived inside and was clipped from behind by a lapped car. Jarrett spun out and Earnhardt finished first under the yellow-caution flag.

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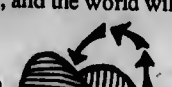
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Athlete of the Week



This week's Athlete of the week is Geoffrey Igharo, who travelled to the National Indoor Track Championships at Smith College...

Women's squash season ends in Providence at Nationals

by Allison Meade

If you pass by the squash courts in Lasell in the afternoon in the next few days, things might seem a little quieter than normal...

and senior Timmie Friend in the fourth spot. The tournament was not particularly satisfying as far as the win-loss sheet was concerned...

Friend draws tough match

Friend suffered the unfortunate experience of having to play the tournament's fifth seed in her first match...

season.

But Ramsay's thoughts are already focused on next year and what she believes will be a stronger season.

Women's squash

Brown. The trip marked the end of a grueling season that lasted for over four months and included twenty-three matches...

Piper ended her tenure with the team by relinquishing a hard-fought, tough match to Trinity's number one player...

But the tournament was not particularly representative of what could be termed a very solid season.

But while seniors Piper and Friend will be sorely missed, Ramsay optimistically points to the many young players now on the j.v. squad...

Sports Quiz

Win a \$15 gift certificate from Goff's - enter the Quiz!

- 1) What Colby player scored 30 points in leading the Mules to an ECAC championship on Sunday against Williams?
2) With a victory this weekend in Chandler Pool, Kenyon College has won seven consecutive Division III national championships...

Congrats and a \$15 Goff's gift certificate to Tom LaPorte '92, who won last week's quiz!

Last week's answers: Garcia Major passed Tim Walsh '86 last week as the Williams career basketball scoring leader...

Send your answers by Saturday to Kerr Houston at a.u. 1257 or bring them by the Record office in the basement of Bexter.

Our writers look into NCAA crystal balls

Final Four: UConn, Syracuse, Oklahoma, New Mexico St.

East Regional

by Jeff Merrill

The surprising Connecticut Huskies, fresh off a 78-75 victory over Syracuse in the finals of the Big East Tournament...

Many pundits still refuse to take UConn seriously, but this is a club that is coming off back-to-back defeats of Georgetown and Syracuse...

If there's a potential for upset in the region, it might come from Clemson, who could make a little noise against LaSalle and UConn...

Southeast Regional

by Byung Choi

This should be the year that Syracuse wins the national championship, despite poor free throw shooting and the coaching of Jim Boheim.

Top seed Michigan State had a great year and won the Big Ten championship but their season will come to an end when they face Bobby Cremins' Georgia Tech squad.

Syracuse should walk past Coppin State in the 1st round and then dispatch a giddy Virginia team in the second round.

As for some of the other big teams in the region, look for Villanova's slow tempo style to cause LSU all sorts of problems and send the Tigers home after a disappointing season.

Midwest Regional

by Joshua Brumberg

The Midwest bracket of this year's NCAA tournament proves to be a prognosticator's nightmare, with upsets in Princeton and SW Missouri State.

In the bottom half of the bracket look for Kansas State to upset sixth seed Xavier; the Musketeers look good on paper, but they play in a weak conference...

This sets up an Oklahoma-Georgetown regional final. Take the momentum and Oklahoma in what promises to be an epic battle of run-and-gunk versus full court man-to-man defense.

West Regional

by Kevin Greenberg

New Mexico State. Who? That's right, the Aggies. While the other three regionals will be won by top seeds (read: Duke, Missouri, and Georgetown)...

And the road gets no easier for New Mexico State as they take on defending champion Michigan (from the overrated Big 10) in the semi provided Michigan downs Illinois State.

That would take the Aggies to the regional finals - and I don't want to pick who they will play. It could be top-seed Nevada Las Vegas, third-seed Louisville, or fifth-seed Oregon State.

OK, I'll pick. It'll be the 'Ville and their great coach Denny Crum, but they'll fall to New Mexico State's starting five from Chicago and superstar sixth-man William Benjamin.

Sheehy's troops fall in ECAC finale

continued from page 10

to its feet when Conte snatched a Beaver pass after a pair of free throws from Major and subsequently buried a trioka from the corner.

"We felt that defensive pressure would hurt them when they had certain lineups on the floor," said Coach Harry Sheehy, "and that spurt in the last six minutes of the first half was the basketball game right there."

Williams maintained a double digit lead for most of the second half. Not until the final minute of the contest did the Beavers make the game close, cutting the lead to seven with a pair of long-distance bombs.

In his final game at Chandler, Major led the Ephs with 28 points, while Lindsey Vaughan '92 turned in an outstanding effort with 16 points.

In addition to Major, the crowd at Chandler gave an appreciative farewell to three other departing seniors: Lipsky, Williams, and Mike Butler.

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THE FAR SIDE By GARY LARSON



The rooster stared back at me, his power and confidence almost overwhelming. Down below, a female peeped warily at the coop's entrance. I kept the camera running. They were beautiful, these "Chickens in the Mail."



"It's a fax from your dog, Mr. Danaworth. It looks like your cat."

Zoo's Who?

BY JIM BERNHARD/Puzzles Edited by Eugene T. Malaska

- ACROSS 1 Schickel's Bach 4 Diva Lucine 9 Exactly vertical 14 Boating reds' calls 18 Stead 19 Koran chapters 26 Kind of show 21 A lagomorph 22 Napoleon slept here: 1814 23 Pamphlet 24 Swelling in plant cells 25 Egyptian sun disk 26 Targets for Walter? 29 Lightweight champ Carlos: 1960's 31 Direct phone link for Bush 32 Bway sign 33 High dwelling 35 Org. for Snead 38 Kind of basil 39 Sigma preceder 41 Antenna for singer Eddie? 44 Parts of dots. 46 Suppositions 48 Tito's real name 49 Loretta of "M.A.S.H." 56 Ingrid's role in "Casablanca" 53 Poison for Nero? 56 Luigi's "Enough!" 57 Attendance check 59 Suckling's output 60 Old French coin 61 Writer St. Johns 62 Muffin 64 Penultimate Greek letter 65 Swindles 69 Ball holder 70 Zhivago's portrayer 73 Medieval land tenure 75 O'Neill play: 1917 76 Sights at Shaker Heights 78 Subvert 80 Type of buoy 81 "Oklahoma!" aunt 83 Jailbird 84 Went 86 What 1988 was Phil the Fielder's creator 91 What Michael uses to handle people? 93 Approximately 94 As ron or Raymond 95 Die 96 "Got Sixpence" 97 Actress Jillian 99 Fruit for Suiter? 103 San Francisco's 49- "World Turns" 109 Susan of "L.A. Law" 110 Hawley- Tariff Act 111 Denise of "The Garry Moore Show" 113 Wetlands 115 Kind of acid 117 Observers of a W.Va. legislator? 119 Schenberg's "Moses und ..." 121 Shaw's phonetic spelling of "fish" 124 Fanon 125 Peak 126 "You're the pants on a - - -" usher: Porter 127 Spring harbinger 128 Carter and Gwyn 129 Play re Sadie Thompson 130 Memorable jogger James 131 Southfork family name 132 "Why, thou - - -" God: "Shak. 133 Stat for Sabersagen 43 Jacob's brother's namesakes 45 Namibia, once: Abbr. 47 Ninth mo. 50 Steamed 51 Deposits 92 Wintry phenomenon and Spessivzevu 54 Probrajenska and Spessivzevu 55 Propitiatory bribe 56 Shepherdess of rhyme 68 One of the Diocuri 60 Mr., in Milano 63 Adjust unsatisfactorily 65 Hindu queen 66 Warren Moon 97 Siphonaptera members 68 Iron: Comb. form 71 Grown-up pullet 72 Burden, to the Bard 74 - - - City, Calif. 77 Acdulous 79 Throw 82 Biggest part for Sue? 84 Dempsey challenger: 1923 85 Half of MCH 87 Jehoshaphat's predecessor 88 Initial alphabetic sequence 88 Attract 90 Fur for Redd? 91 - - - Bay, Ycl- low Sea inlet 82 Caused a rubber check 88 Drug cop 100 Theol. degree 101 Political exile 102 English cathedral town 104 Composer of "The Wiz" 106 Movie thriller in 1977 107 Lysander's 108 City on the Ruhr 112 Where "The Stein Song" is often sung 114 Nuclear trial, for short 116 Chalcidony 117 E.A. Met director 118 Ridge 118 Sandy's only ward 120 Jerry's "Ubu" 122 - - - Wan love 123 Can

crossword solution will appear next week

Colby Mules kick 21-4 hoopsters in ECAC final

by Jeff Merritt

For 20 minutes it looked as if the Ephmen might pull off an upset and leave Waterville, Maine with the ECAC New England title. Facing a 25-1 Colby squad that had defeated them by 35 in January, the Ephs trailed by only three at the half while a pair of Colby starters were in foul

Men's hoops

trouble. But the White Mules dominated the second half, running away with a 99-86 triumph and their first ECAC championship in the 10-year history of the tournament.

While Colby had trounced Clark in the semi-finals to advance to the title contest, Williams faced a little more trouble from the Babson Beavers before coming away with an 88-82 home victory.

The Mules came into the finals as the second-ranked Division III team in the nation, but the Ephmen were not about to hand over the ECAC title without a battle. The Ephs had piled up 21 wins of their own on the season, and they knew that if

they shot well they were capable of dethroning the imposing Mules.

With eight points from captain Garcia Major '90 in the early stages, the Ephmen found themselves down by a point at 17-16, while Colby center Nick Childs had picked up two quick fouls and was riding the pine. Williams then ran off 10 straight points to jump out to a 26-17 lead.

Major started the spurt with a three-pointer, and Josh Lipsky '90 came off the bench and matched that with a trio of his own. A bucket from forward Sherman Jones '92 led to a Colby time-out, and Lipsky added a pair of free throws to put the Mules deeper in the hole.

But the Mules came back quickly, knotting the contest at 28 on a trey from Matt Hancock and an inside hoop from Childs. But Childs soon picked up his third foul and was again relegated to the Colby bench, while sophomore John Conte nailed a pair from the line to give the Ephs a 32-28 advantage.

A batch of free throws

The Ephs spent almost as much time at the charity stripe in the first half as a swamped student spends in Sawyer around midterms, as the Mules were piling up

the personal fouls. Before the end of the half starter Rob Hyland had joined Childs with three fouls, and Hancock had picked up two fouls and a technical foul for whining just a little too vigorously to the referees.

Williams burned the Mules from the line in the half, hitting 16 of their 18 attempts to stay neck and neck with Colby. The Mules scored a pair of late buckets to take a 46-43 lead into the locker room, and they shot 57 percent from the field in the half to counter the Ephs' shooting from the line. Major led Williams with 17 in the half, while Kevin Whitmore poured in 13 to lead the Mules.

Whitmore set the tone at the start of the second half, burying a trey in the opening seconds to give Colby its largest lead of the game at 49-43. Then Healy '91 kept the Ephmen close momentarily with a pair of inside buckets, but Whitmore and Hancock soon began to light up the scoreboard for the Mules.

Before long the Colby lead was in double digits, as the Mules were on fire from the outside and the Williams defense was falling apart on the inside. Colby's largest bulge of the day was at 82-63, and after that the Ephs could get no closer

than 10 points. Whitmore led all scorers with 30 points and six rebounds, while Hancock, the third leading all-time scorer in Division III history, finished with 22. Major netted 29 in a losing cause, bringing his career total at Williams to 1,711 points. Healy contributed 17 points for the Ephmen, while Rich Williams '90 added ten points, nine assists, and eight rebounds.

The Babson Beavers came into Chandler last Wednesday night fresh off an overtime upset of Rhode Island College. The Beavers stayed with the favored Ephmen for much of the first half, as both clubs were laying bricks from the floor. Clinging to a slim 21-20 advantage past the midway point of the half, the Ephs ignited a 21-3 spurt which effectively buried the Beavers. Healy started the run with a pair of inside hoops, and Major canned a trey leading to a Babson time-out.

The Ephs surprised Babson with a dose of full-court pressure when play resumed, leading to three steals and a plethora of easy hoops. The hometown crowd came

continued on page 9

Skiers sharp at UVM

by Jamie Spiess

The Williams ski teams seemed to save the best for last this year. In the National Collegiate championships held this past weekend at the University of Vermont, the men's and women's alpine and nordic squads combined to take eighth place, matching the best finish ever by a Williams squad. The contingent from Williamstown trailed UVM, Utah, Colorado, Wyoming, Dartmouth, New Mexico, and Middlebury.

Perhaps the highlight of the weekend was the performance of the men's alpine squad, which finished in fourth place in the slalom. Two days later, the team dispelled any doubts as to the nature of their finish as they waltzed to a third-place finish in the slalom.

The individual results were equally outstanding, as captain J.P. Parisien '90 and Lindon Seod '91 were named second-team All-Americans for their seventh-place finishes in the giant slalom. They were supported by a strong fifteenth-place finish by Jason Priest '91.

In the slalom, Priest was also granted the laurels of a second team All-American, finishing in sixth. Once again, Williams proved to be a team of depth and ability as Eric Grosae '91 and Seod stormed to fifteenth and seventeenth, respectively. While no one on the team was able to put together two solid days as an individual, the team, according to Grosae, had at least partially met the high expectations with which they entered the events.

Women's nordic squad fares well

The women's nordic team also turned in a strong performance. Under difficult snow conditions, defending champion and host University of Vermont managed to hold the races in fine form. The first event, the 5km classic race, was held on Thursday under difficult waxing conditions. Due to rapidly warming snow prior to the race, waxing guru and Williams coach Bud Fisher was forced to make some difficult combination choices that worked for some skiers and proved a setback for others.

continued on page 8

Igharo leads Eph contingent at Nationals as optimistic teams prepare for outdoor season

by Josh Brumberg

This past weekend marked the end of the indoor season for the Williams runners. Geoffrey Igharo '90, Anne Platt '91 and Ann Dannhauer '90 all traveled over the Mohawk trail to compete in the NCAA Division III championships held at Smith College. Igharo competed in the triple jump, while Platt and Dannhauer ran the 1500m.

Igharo started off slowly, barely qualifying for the final round. As he noted, things were "going pretty bad," but all this was soon to change. On his sixth and final jump he unleashed a jump that, according to Igharo, "looked like just another jump." When the officials finished measuring the leap, however, the distance was announced as 48' 1 1/4", a full nine inches longer than the school record he set just last week.

In following coach Dave Sheppard's advice to relax and just go for it, Igharo placed sixth in the nation. Coach Peter Farwell said that usually a jump of that distance would be good for at least third, but with a Czechoslovakian Olympic hopeful leading a competitive field, Igharo's jump only netted him sixth.

On the track things did not turn out as well for the Williams contingent. Platt and Dannhauer, both making repeat appearances at indoor nationals, were faced with what Platt described as a very fast and strong field. Both runners ran solid races, but were denied places in the finals due to the swiftness of the field. But Platt was not at all disgruntled, for, as she noted, the winter track season was just a base for the outdoor season.

A quick look back...

This winter the women runners of Williams had a very successful campaign. The team won smaller meets such as Hamilton, the Williams Invitational,

and Little Three, and individual runners ran well at the big meets like ECAC's and Smith.

The school record in the 4x200m fell, as did the record in the 55m hurdles, to Allison Orsi '93. Rebecca Beavers '93 set a school record in the weight throw with a mammoth toss of thirty feet, and Hilary Cairns '92 ran away from the fields in the 3000m and 5000m, setting school records in both.

Finally, Eph track faithful will also remember senior co-captain Susan Gray leading the way in the 800m and co-

When the officials finished measuring the leap, however, the distance was announced as 48' 1 1/4".

captain Alison Smith '90 courageously running a personal best in the 400m despite a stress fracture.

Coach Peter Farwell described the season as "a good one. It wasn't spectacular, but there were a lot of good improvements, especially the sprinters who brought their times down." Gray saw the indoor season as little more than a training for the distance squad, and was amazed at how well the distance squad did even though they were not training for the indoor season.

"It will be great to get back outside on tracks that are big enough, in warm weather, with even better competition," Smith said.

...and a glance forward

Things to look for in the spring include Smith looking to open up her stride and go sub 60 seconds in the 400m. Kira Shields '91 should develop into an excellent hurdler. Orsi hopes that the five extra hurdles in the 100m hurdle event will help to offset her lack of an explosive start. The women's distance squad should once again form the squad's backbone as the team bursts out of the confines of the field house and onto the track encircling the football field.

The men's indoor season was also a very successful campaign and there were a few results that stand out as being exceptional. The school record in the 200m fell as sophomore speedster Larry Smith went under the 23 second mark. Senior captain Dale Johnson ran a 4:00 in the 1000m.

The jumping and running duo of Johnny Walker '90 and Igharo were tough to beat in the long jump and triple jump, and both sprinted to victories in the 55m dash. The mile relay team was ranked in the top 20 in the nation, and included All-New England selection Bradford Behr '92 who ran an impressive 1:07 in the 500.

Freshmen also did their part to strengthen the team, as Sal Salamone "developed into a competitive hurdler, something we haven't had in a few years," according to Farwell. Also, Derrick Catsam '93 added strength in all three jumping events.

The outdoor season looks good, according to Farwell. The only question mark in his mind is whether "the distance guys can put things together." He feels the team has a good shot at NESCAC's because the team has a potential scorer in every event. He also points to the fact that both the 4x100m and 4x400m relay teams should be excellent.



Ulla Piha (left) and Leslie Nye congratulate Lee Schroeder after Schroeder posted a solid anchor leg in a relay held this weekend in Nationals. The Ephwomen finished sixth of 59 scoring schools. (Thomas)

Swimmers take sixth in Nationals; Kenyon wins seventh straight title

by Mike Lane

Nine members of the women's swimming and diving team finished their seasons in familiar environs at the NCAA Division III Nationals, held here at Williams last weekend. They withstood the invasion of 140 swimmers to place sixth out of the fifty-nine scoring schools.

The top five teams were Kenyon College, which wrapped up its seventh consecutive championship by racking up 506 points, U.C. San Diego with 443 points, Denison with 340, Allegheny 262, and St. Olaf's, which had 255. The Ephs were in no danger of catching any of these schools, as they ended the weekend with 204 points.

The Eph power was where the points were - in the relays. With Lee Schroeder '91 anchoring, the women had an ace in the hole, and squeezed their way into the finals on each day. The team of Liz Eberhart '92, Dore Lebeau '91, Lesley Nye '93 and Schroeder placed fourth in the 200 free relay, third in the 400 free relay (with a new school record of 3:37.13) and fifth in the 800 free relay. The medley relay squad of Ulla Piha '93, Lebeau, Eberhart and Schroeder placed sixth in the 200 and eleventh in the 400.

Schroeder takes bronze in 100 free Schroeder did well on her own as well. She placed third in the 100 freestyle and second in the 50 free. Her 50 free pool record of 24.11 seconds set last year at the women's New England was the only pool record that wasn't broken at this meet.

Divers Kathia Vandevonne '91 and Patricia Althoff '92 both finished "in the money," with Kathia placing sixth on the one-meter board and fourth on the three-meter. Patty twisted her way to eleventh- and twelfth-place finishes. The other Williams swimmer to score was Liz Hickey '93, who placed fifteenth in both the 100 and 200 butterflys.

Of the other swimmers, Piha was twenty-fifth in the 200 IM, thirtieth in the 100



Kathia Vandevonne twists high above the boards in the 3 meter competition at last weekend's Nationals. Kenyon College won the title for the seventh straight year. (Thomas)

continued on page 8

From the Locker Room

If I were commissioner for just one day...

by Kerr Houston

I was sitting at my desk the other day trying to come up with an idea for this week's column when I heard a small noise and, looking up, saw a little green creature appear in a cloud of smoke. The creature must have noticed my surprise for, before I could call to my suitmates, it spoke to me.

"I've come," it said in a rather squeaky voice, "to grant you a wish. For an afternoon, you can be anything you want. Just tell me what your heart desires."

Heck, I thought. I could be an astronaut. Or the owner of Domino's Pizza. Or the King of England. Or even (and my heart skipped, and the other options faded)... baseball commissioner.

An instant later I found myself seated in a rather plush office. There was a fireplace on one side, and leather chairs, and two phones - the kind with lots of buttons - on the oak desk, and on the door I saw the sign that read "Baseball Commissioner." Before long I was on the hom with union chief Donald Fehr. "Donny," I told him, "this lockout nonsense is history, baby. I want every player who hopes to suit up in a pair of cleats this year on the field by noon tomorrow. And by the way," I said, putting my feet up on the smooth desk, "you're fired." I hung up before he could answer, and

rang up Milwaukee Brewers owner Bud Selig, who doubles as the chairman of the owners' Player Relations Committee. "Bud," I said, "let's talk business. First of all, you can forget the no-strike pledge. Furthermore, I don't want to hear any more about this bonus pool nonsense. And finally, Bud, get rid of those ridiculous blue uniforms."

Now that the lockout was settled, I figured that I had better turn to the upcoming season. Beginning to feel more at home, I did what any self-respecting commissioner does when he has something on his mind. I called a press conference.

An hour later I was standing behind a forest of microphones and cameras, wondering where to start.

"You guys," I said, looking around at the horde of reporters scribbling on notepads, "I've got a couple of changes to announce. First of all, there will be no more artificial turf. A team plays on grass and dirt or a team does not play." A couple of reporters stopped scribbling and looked up.

"Also, there will be a couple of changes in the divisional format. From now on, the Phillies will play in the Class A Pioneer League. We're trying to stress parity. Similarly, the White Sox will play in the International League and the Braves will play in the SEC." By now there were very few reporters still writing. But at least they were listening. So I kept

going, caught up in the moment.

"Shoesless Joe Jackson is eligible for the Hall of Fame. Gary Carter is not. Nolan Ryan can have whatever salary he asks for, but the fans will decide Darryl Strawberry's paycheck in a national referendum. NBC will rehire Joe Garagiola or lose their baseball rights. And pitchers will not be batting anymore in either league; let's take the step and make the designated hitter a universal."

I had even more to say, but, looking out a window, I saw the sun begin to set and figured that my escapade was nearly over. I turned back to the sea of reporters and smiled. "But otherwise, gentlemen," I said, "it's a hell of a game." I felt myself enveloped by a cloud of smoke, and the scene slowly faded...

A few moments passed, and then (you know the story) I opened my eyes. I looked around, and found myself back in my room in Greylock. There was no sign of the little green creature. And instead of the oak desk and the complicated phones, I saw a volume of Kierkegaard and a few baseball cards. Rolling over and yawning, I realized that it had been nothing but a dream.

"Rats," I thought. "But it was fun while it lasted."

Then I thought a little longer. "Actually," I said to myself, "it's probably a good thing that it wasn't for real. And at least I got an idea for the story."

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April 10, 1990

Local teen implicated in racial attack on two students

by Tom Dupree

Williamstown Police are seeking to bring two charges of assault and battery against a local high school youth, alleging that he struck two Williams students in the early morning hours of March 17.

The attack is believed to have been racially motivated. The suspect, Shawn Mahoney, an 18-year-old student at Mount Greylock Regional High School, is white. The two Williams students, juniors Peter Lyn and Alexander Howard, are black.

According to the Williamstown Police log, at 1:38 a.m. someone from Colonial Pizza called to report a "possible rumble." Williamstown Police officers Michael Bullett and Kevin Garner responded, but radioed back at 1:43 a.m. that there was "no one around on Spring Street or in area." The officers then left the area to respond to an unrelated domestic disturbance.

At 2:10 a.m. Lyn arrived at the station and reported an assault accompanied by "racial slurs."

Williamstown Chief of Police Mike Kennedy said that based on information

provided by Lyn and Williams College Security Officer Garner located the parked car of a pickup truck which had been parked near the scene of the attack. Following subsequent investigation, Garner found Mahoney in his home at 7:30 a.m. Mahoney's arraignment will be in Northern Berkshire District Court later this month.

Tensions from beginning

According to Lyn's reconstruction of the night's events, the confrontation which led to the assaults began inside Colonial Pizza, where Lyn and Howard were eating with a friend, Tim Bailey '91. Upon entering, Lyn said, he noted three young men and a woman sitting in a booth. As he walked up to the counter to place his order, the group took notice of him. "He [Mahoney] was staring at me, giving me a threatening look," Lyn said. "I knew what it was about."

Lyn said that by the time he sat down with his friends, Mahoney and Howard were glaring at one another, and that Mahoney asked Howard what he was looking at. When Howard asked what Mahoney's problem was, Lyn said there

was no problem, and no further words were exchanged between the two groups. Shortly afterwards, Lyn said, Mahoney's group was kicked out of Colonial for drinking beer. When Lyn, Howard and Bailey, who had been joined by Martha Lucy '91 and Bailey's brother, left the restaurant, they were confronted by Mahoney, who immediately singled out Howard, Lyn said.

"The incident [inside Colonial] was insignificant," Lyn said. "We had forgotten it. These sort of things happen once a week. We didn't think it was very serious."

According to Lyn, Mahoney attempted to provoke Howard into fighting him, yelling things like "I don't like the way you look," and "Why don't you hit me?" When Howard did not respond, Mahoney shoved him, prompting several of Mahoney's friends to emerge from cars parked nearby. Lyn placed the size of the group at eight.

After pushing Howard again, Mahoney struck him in the side, Lyn said. Lucy

continued on page 5

Williams' radio voice sounds note of celebration to mark its 50th birthday

by Dan Silverman

Student-run Williams College radio, the second-oldest full FM college station in the country, celebrated its 50th anniversary this past week.

In honor of the passing of 50 years as the radio voice of Williamstown, WCFM disc jockeys held give-away contests, produced a live broadcast of Club 'CFM with Craig Gangi '90 and Whitney Merrill '90 from Chapin Steps, and threw an all-campus anniversary party at Mission Park. The party, which was also broadcast live, included a historical sampling of the music from the 60's through the 90's that has made WCFM famous.

"The anniversary festivities are basically just a celebration of actually being around this long. And also because it gives us an excuse to do something fun," Internal Music Director Lon Troyer '92 said.

Williams College radio began as a small AM station during the winter of 1939-40. Those first tunes were pumped out through a makeshift transmitter which used Sage Hall's heating pipes.

Many changes have occurred since those quaint days of AM yore.

"We're bigger and better. New and improved," External Music Director Scott Figgins '92 said.

After a move to the basement of Baxter Hall in 1956, WCFM emerged on the Purple Valley music scene in 1957 with ten watts of pure FM power. Since then the station has tried continually to upgrade equipment and power. WCFM went to stereo in 1971 and finally went digital, with two compact disc players, in 1988.

Creativity on a budget

Today the students in charge of the day to day running of the station are carrying on a WCFM tradition of making the most of what their budget makes available.

"Our tradition is one of doing the best we can with what we have," General Manager Dave Ryan '92 said. "We're doing a lot of good stuff without the best of technical equipment."

The station currently broadcasts with 440 watts, enough power to reach the Berkshire Mall, though only faintly. But plans are in the works for an upgrade in

transmitting power. The proposed increase would mean better reception for the Williams community and a broader listening audience.

The station's managers are planning to hire a consultant to advise them on the options and repercussions involved in a transmitting power increase.

"We can upgrade our power," Program Director Becky Bond '92 said. "But we have to ask the question, 'Do we really want to expand our range to the point where we would have to become much more responsible?'"

Bond and others said they were concerned the station's D.J.'s might have to trade some of their expressive and creative license in return for an increased audience.

"As far as D.J. liberties are concerned, I'd say we're one of the best for that," Troyer said.

Regardless of technological possibilities, the staff at WCFM said the station will hopefully continue to serve the Williams community, providing music, news and good feelings for at least another 50 years.



Actor Christopher Reeve hosted a party celebrating the reopening of Images Cinema. (Isackson)

Renovated Images Cinema reopens

by Jerry Useem

After six months of renovations behind closed doors, Images Cinema kicked off its re-opening as a new and improved, albeit smaller, theater. A party, hosted by actor and part-time Williamstown resident Christopher Reeve, was thrown for those who contributed money to the renovation.

Images, which specializes in first-run foreign and art films, changed ownership last spring when George Mansour sold it to William, Thomas and James Elder. The Elders closed the theater in September 30 to make renovations that included new seats, a new screen and new projection equipment.

The Elders decided to shrink the theater to half its original size, cutting the number of seats from 400 to 196. The other half of the Warner Building, where the theater is located, is occupied by another commercial operation.

But when the theater was sold last year, it appeared doubtful that it would continue to exist at all. Only the actions of a citizen's group led by Reeve made it possible to keep Images open. At the party Saturday night, the cinema screened the premier of Reeve's

made-for-television movie, "Rose and Jackall", which he said will be aired on the Turner Network April 16. The screening was followed by a reception.

Reeve described his latest movie as the story of the relationship between Alan Pinkerton, a secret service agent, and Rose Greenough, a Southern woman suspected of spying for the Confederacy during the Civil War.

Images upholds tradition

Reeve said the preservation of the theater was important. "There used to be a time when most small towns in the country had a movie theater on Main Street where they showed good movies for a good price. It was a focal point of the community and most of these places have disappeared."

"It would be a real shame for Images to disappear," Reeve said. "It's very gratifying to see that the community threw its weight into this. We'd like to see Images keep its position as part of the cultural life in the surrounding area."

Reeve said he was happy that contributions were not raised by a few rich people digging deep in their pockets, but by a true grass-roots effort on the part of the whole community. According to Images manager Don Fisher,

the Images Cinema Improvement Committee raised \$50,000 by seeking private donations from the community and by holding a series of film festivals over the summer.

The festivals were hosted by stars who screened a movie and appeared afterward for discussion with the audience. Among those who attended were Paul Newman, Joanne Woodward, Sigourney Weaver and Olympia Dukakis. For each \$10 admission, \$6 went to the improvement fund. Reeve said he hopes to continue the festivals this summer, with Richard Gere and Glenn Close as possible hosts.

The rest of the money was raised through private donations, which are still being sought. Anyone who donates \$200 or more is entitled to have a plaque bearing his or her name on one of the seats. Of the 196 seats, 130 have been sold, according to Fisher.

Fisher said that he was happy to see that 80 percent of the donations came from within Williamstown. "I was surprised," he said. "We pull from a wide audience that extends into Vermont and all of Western Massachusetts, but it was very encouraging to see that the bulk of support came from within Williamstown."



Ted Rogers '91 wards off a Hamilton defender during Saturday's 12-2 win over the Continentals. Renzie Lamb's troops are now 2-0. Story on page 12. (Thomas)

Curricular changes affect all three divisions

by Pedro Ponce

Members of the Williams faculty unanimously approved changes in the school's curriculum, affecting requirements in all three course divisions. The changes resulted from a review of next year's course package during a faculty meeting on March 14.

Among the majors affected were art studio, history, anthropology, sociology, political science, astronomy and neuroscience.

In Division I, the art studio honors program was restructured. Although ten courses are still required for the honors route, the program now includes two courses in art history outside the normal sequence.

Also in Division I, the classics department has eliminated certain translation courses and replaced them with others that cover the same material in different ways. In addition, courses on ancient art have been removed from the classics curriculum and will be taught exclusively by the art history department. Chair of the Classics Department Meredith Hoppin said, "[There will be a] better set of offerings for majors and non-majors."

The last important change in Division I were in the African music and dance classes. Initially students were required to take both classes, but the faculty allowed them to be taken separately. The history department's requirements

also underwent some restructuring. All majors will be required to take History 301, "Reflections on History," a course dealing in different approaches to the study of history. Director of Student Writing Tutorials Peter Grudin said of the change, "The department seeks to place greater emphasis on how to help the student think historically."

The major also requires at least one seminar at the 350 level or above and seven additional courses taken from three geographical areas, at least one of which must deal with the pre-modern period.

Political Science 206, "Empirical Political Science" has been dropped as a requirement for the political science major, although students are still encouraged to take it. The logic behind this decision was that the department was responding to a trend in political science, which de-emphasized the need for a statistics course for the major.

Further restructuring occurred in the philosophy department. Originally, majors were expected to take courses chosen from four broad categories, including ancient/medieval, modern/contemporary, metaphysics, epistemology and logic, and value-oriented courses. In place of this system, students will be assigned an advisor with whom they will choose courses in the major that fit well with their interests and long-term goals. One professor explained that these changes were necessary, since the previously used categories

were inevitably arbitrary.

New astronomy major

The astronomy department introduced its new major as part of the overall changes in Division III. The new major requires one year of calculus, one year of physics, and five courses in astronomy, including Astronomy 111.

The neuroscience program now consists of five courses, including Neuroscience 201 and 204. The other three courses are electives, two of which must be chosen from offerings in the psychology and biology departments.

Interdisciplinary programs did not escape curricular revisions. A new seminar in leadership studies will be introduced next year, incorporating the fields of political science, psychology and literature.

The faculty also exchanged changes in the Williams-Oxford Exchange Program. Students in the program were originally required to take a two-term seminar on British history and three elective tutorials. The large amounts of work involved in the seminar and the positive response to the tutorial program has resulted in the implementation of a single-term seminar and the expansion of the required electives to four tutorials.

President Francis Oakley responded enthusiastically to the changes. "I welcome the CEP's commitment to attention to student interests," Oakley said.

Wesleyan president's office is firebombed.

Page 5

Olympia Dukakis visits Downstage.

Page 6

Record writers prognosticate on the major league season.

Page 10



The Williams Record

Affiliation transfers are misused

The lot of a Williams sophomore is not enviable. Entry withdrawal, nonexistent advising, stress over majors and the dreaded sophomore slump are but a few of the evils lurking around the corner when unsuspecting freshmen return from summer vacation. Added to this kettle of woes is the possibility of getting bumped from your new upperclass house.

Getting bumped is no fun. You have to reconcile yourself to living in your fourth or fifth choice, when three weeks ago you were celebrating your affiliation to the house of your dreams. Not only that, but despite your success in the lottery, you are saddled with a leftover room in your new dorm. This might mean getting thrown into a suite composed of five best friends who are not at all eager to have you living in their common room.

But the housing process, as it stands now, has made this scenario a reality for more sophomores than necessary. Junior and senior applicants for transfer of affiliation are granted a berth in a house even when that house is already certain to bump sophomores. Thus even more helpless sophomores find themselves turned away at room draw.

The concept of transferring affiliation is a good idea. It lets the "losers" of freshman inclusion get another shot at the crystal palaces of their dreams. The problem is that the system is being abused. Seniors who received one of their top choices freshman year are being granted transfers, which is simply a way of getting the Housing Committee to do the dirty work. Pick swaps into most houses can be engineered with a little effort. But the 64 students who applied for an affiliation transfer and re-

ceived their first choices this year managed to avoid the hassle.

Which is just fine, except that sophomores are going to be bumped from Greylock and the row houses in alarming numbers. The exact number of available spaces in a house can never be calculated in the previous spring because of juniors uncertain about study abroad plans. But when the Housing Committee knows for certain that there are many more sophomores than spaces available in a given house, then either no upperclassmen or only those with a very high priority should be granted affiliation transfers into that house.

An exception to the current policy this year was Carter House, which did not accept any affiliation transfers because the presidents were already expecting to bump 30 of the house's 36 sophomores. However, this restraint should have also been applied to houses whose situations were less extreme.

Upperclass houses are supposed to have a mix of sophomores, juniors and seniors. But the current transfer policy is working against that. Part of the reason why Mission is sometimes called "the sophomore ghetto" is because of the number of students who have to live there, as well as those who want to.

The point of having house affiliations is for all students to have houses in which they are guaranteed a place to live. Obviously that will not hold true 100 percent of the time, but there is no reason why sophomores should be bumped to accommodate juniors and seniors who could probably have lived in the house anyway.

NUMBER GAMES

\$72,400 -- Average salary with compensation for a full professor at Williams College.

\$71,354 -- Average annual starting salary of a graduate of Columbia University Law School.

51 -- Percentage of regular squash players in the U.S. who have graduate degrees.

45 -- Percentage who earn \$50,000 or more a year.

120,000 -- Average number of miles walked by a human being in a lifetime.

Sources: *Academe*, *U.S. News*, *The Plain Dealer*, American Podiatric Association.

On the record...

"[Developing countries] are trying to emulate what [the United States] has done. They want more bang for the buck."

--Leonard Spector '67 of the Carnegie Endowment for International Peace on the capabilities of other countries to develop nuclear weapons.

"We are always struggling with Dartmouth and Princeton [for the highest participation percentage]."

--Director of Annual Giving Peter Buttenheim on Williams' efforts to hold first place for alumni giving.

"I was just trying to keep it around the plate and get it over with as fast as possible."

--Sophomore pitcher Jeremy Austin on his six no-hit innings.

ROBERT WEISBERG, Editor in Chief
ANN MANTIL, Executive Editor

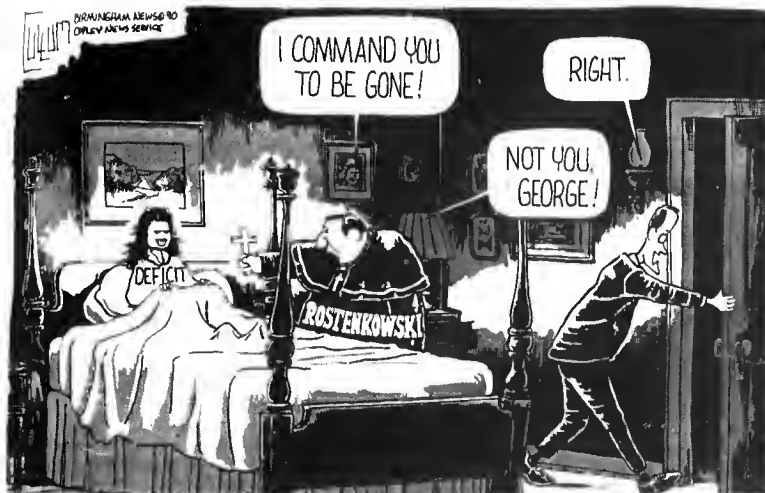
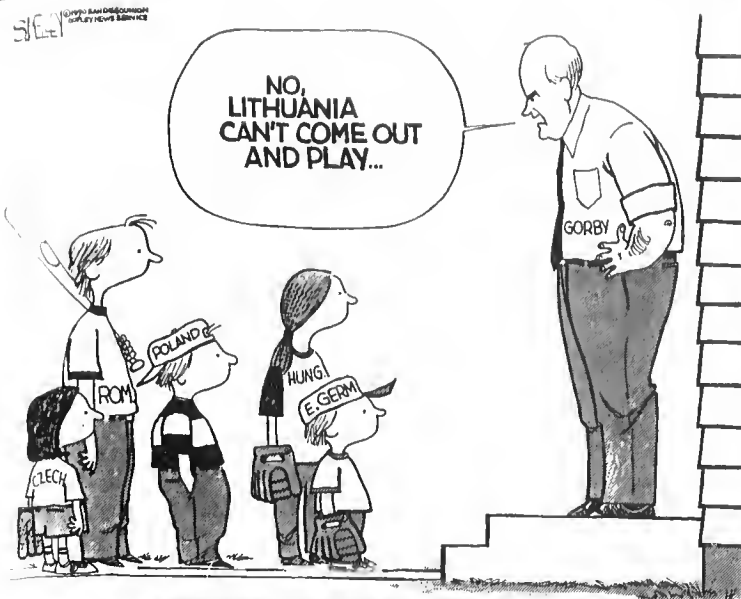
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Letters

Students respond to recent racial assaults

To the editor:

On Saturday, March 17, a confrontation between Williams students, two of whom were African-American, and approximately eight Williamstown residents began on Spring Street and spilled onto campus. As the confrontation ensued, the two African-American students became the targets of physical assault and racial epithets.

As fellow black students, we would like to express our anger that this incident occurred and that such incidents are allowed to occur in this community. We are shocked and deeply disappointed by this attack on these students.

This incident brings attention to several issues. The offensive verbal abuse aptly demonstrates the existence of racist attitudes. This does not come as a surprise to most students of color who have often been the victims of subtle -- or not so subtle -- racism.

The particularly disturbing aspect of this incident, however, is that the racial animosity that we have always been reminded of has now led to physical violence. Although it is always offensive and infuriating, verbal abuse is easier to relegate to a problem between the parties involved. Physical violence, however, can be perceived as being more indicative of a broader problem. Violence, in a more direct manner, threatens an individual's right to exist. This kind of behavior simply cannot be tolerated.

The crucial point in understanding the serious implications of the event of that Saturday morning is that this is not an isolated incident. Such feelings of racial insensitivity and disdain are widespread. The recent situation involving a black member of the Williams community and a local business establishment is merely one of the incidents that is more widely known. However, comments, actions and insults shouted from passing cars are so common that they have attracted little attention.

Another important facet of this incident is the commentary it provides about the relationship between the college and the community. The college has made great efforts to address the issues of racism and ethnicity and to sensitize the college community to the increasing diversity of the student body. It is time for Williams College to take its battle with racism beyond the purple walls that surround us

and into the community, because Williams College is not getting any whiter.

For the most part, the Williamstown community has been open to the greater diversity of the student body. This incident dramatically indicates a need for more systematic attention to ensuring a welcoming environment for all members of the college. We stand ready to work with the administration, our fellow students, and town residents to accomplish this important goal.

We commend the students for their courage and conviction in pressing the issue.

Is this the only thing that will make this community wake up and see the problems of the town-gown relationship and the racism around us? Can we ignore the external bruises of two Williams students as we've previously neglected the internal bruises of so many other students? We don't think so.

We will be holding a rally on Friday, April 13 to express our feelings. Please join us if you share our anger and wish to support our continued efforts to end these kinds of incidents.

Elizabeth Baez '90
Joanna Behencourt '91
Michael Bourdony '90
Nicola Caldwell '92
Jillian Charles '91
Abhygall Dohson '92
Rhonda Goodman '93
Holly Hatcher '92
Michael Hunter '91
Nicole Jefferson '90
Denise Martnez '92
Mury Mnule '91
Bernard Ofori-Atta '91
Dawn Pettway '91
Larry Smith II '92
Hugh T. Silnette '93

Used books aren't that important

To the editor:

Damon Hemmerdinger's interesting article ("College Council discusses buy-back policy with Albion Bookstore owner", March 13) discussed the prices of textbooks, both new and used. Perhaps your readers would be interested in the following comments on the economics of textbook publishing.

The Albion manager states explicitly that his profit margin is higher on the sale of a used book than on the sale of a new one. Note also that used books that come through the Nebraska company include the profit of that used book company. The law of conservation of money says that these additional amounts come out

of somewhere.

What they do is actually force the original publishers to raise the price of textbooks. After all, the publishers are selling many fewer of each text, because so many students are now buying used books instead of new ones, particularly in the second and subsequent years of an edition. Thus their basic costs have to be amortized over fewer books.

Also, some prospective texts no longer get published at all because their prospective sale is too low. The growth of the organized used book market over the last few years has hurt the publishers severely. As has happened in other fields, textbook publishers are increasingly concentrating on blockbusters and paying less attention to other levels of texts; students and professors thus suffer from lack of choice.

As a textbook author, I have watched problems of used books compound over the last dozen years. If a student saves \$10 in each course each semester by using used books instead of new ones, the \$80 savings is less than one-half of one percent of the yearly costs to be at Williams. I believe that it is shortsighted for students to put the bookstore in a situation where it is ordering used texts from the Nebraska company instead of providing new books from the publisher. Among other consequences, the prices of new textbooks have been forced up by declining sales prospects. I myself always save my old textbooks and am glad to have them on my shelves.

Jay M. Pasachoff
Professor of Astronomy

Save paper on posters

To the editor:

Mandatory recycling is finally with us, due in no small part to effective agitation by Williams students. However, there is one area where much waste of paper is still going on.

During the recent election of College Council officers, I counted 14 posters for one candidate on one bulletin board in Baxter Hall. For a concert this past weekend, I saw anywhere from two to five identical posters for the singing group on one bulletin board. All over campus, individuals and groups frequently post more than one copy of a single poster per bulletin board.

This is wasteful of paper, and it hogs scarce bulletin board space. April is a month with literally dozens of events per week; so that all events might be fairly advertised, there should be no more than one of any single event's poster per board.

Douglas B. Moore
Professor of Music



In Other Ivory Towers

Dartmouth College

The Dartmouth College health center is participating in a new program that offers cash to students for taking an experimental drug. Under the program conducted by an outside pharmaceutical company, zinc gluconate is being researched as a treatment of common cold symptoms. Interested students are asked to volunteer for the program that involves taking an oral lozenge or, in the case of a second test group, a placebo with the same "mediciny" taste. "It's a big commitment taking the lozenges," one health center intern said. "You have to remember to take them every two hours, to write in the daily diary, and to come back every two days for the follow-ups." But students who can hack these requirements for 10 days or until the cold symptoms disappear, will receive compensation in the form of \$40 dollars. Apparently, a fistful of dollars helps the medicine go down.

Mount Holyoke College

Controversy erupted at serene Mount Holyoke when first a pink triangle symbolizing the rights of homosexuals, and then a statement criticizing the removal of the original poster were torn down. When an individual student posted a letter protesting the vandalism, an anonymous letter appeared stating "I find your announcements in direct opposition to my views and thus will continue, in the spirit of censorship, to tear them down just like any other offensive material!" About 30 posters, some of them signed by up to 20 students, appeared in response. A meeting was called to discuss homophobia on campus and a list of demands and suggestions was presented to the administration. The list requested a statement from the administration condemning homophobia and the formation of a committee to implement "substantive changes to improve the climate for lesbian, gay, and bisexual students, faculty, and staff." Although there has been no official response from the administration as of yet, concerned students initially felt that it would be supportive of the demands.

Bucknell University

Students dozing off over homework assignments in Bucknell's Bertrand library were startled out of their daydreams when a bundle of over 100 firecrackers exploded, filling the building with clouds of acrid smoke. The damage was minimal, consisting primarily of a rug that was "charred and melted." Campus security was able to deactivate the sprinkler system before the library was flooded. Soon after the explosion, a student was stopped as he left the library with a book that had not been checked out. Security found a package of bottle rockets in his bag, but expressed confidence in the student's story that the explosives were planted on him. Meanwhile, Ann de Klerk, director of library services, expressed concern not over damage to the library, but that the explosion might have upset some students' "well-being." Sensitive types, those Bucknellians.

--Compiled by Mary Moule from college newspapers.

Non-drinkers deserve a little respect

by Karl Galle

Greetings, new members and officers of the College Council. Along with my congratulations on your successful rise to the pinnacle of student officialdom, I would like to inaugurate my own campaign to make Spud's list of the campus's eight most annoying people by suggesting an item suitable for your agenda in the upcoming weeks: namely, what to do about the long-debated but never-resolved issue of campus social life and the role of those funny hydroxyl groups in it.

While it has been good to see the recent increase in non-keg-centered social events such as the Rathskeller, DJ nights at the Log, and so forth, I still have doubts about general policy directions. In particular, since every Friday and Saturday night bears ample testimony to the fact that this campus is swimming in money for parties, why must non-keg functions either charge admission or go begging for funds from sources like the Dean's Office, the Multicultural Center, and the College Council? Part of the reason lies in current house dues policies.

For example, typical dues run something like \$40 for drinkers and \$30 for non-drinkers, which, to anyone with a sixth-grade background in fractions and percentages, suggests that 75 percent of drinkers' dues and 100 percent of non-drinkers' dues should go toward expenditures other than alcohol. On the other hand, a higher understanding of abstract algebra and discrete mathematics (part of America's finest liberal arts education) translates such a differential into keg extravaganzas that are financed by the "non-alcoholic" portion of house dues.

Meanwhile, other functions get diddlyscat aside from the college's house entertainment and cultural funds that don't come out of dues. Small wonder that every house has a significant number of students who opt out of house activities altogether rather than pay dues for events from which they would receive few



Stam Saville '94

benefits. This is not, however, intended to be a polemic against any individual or even the entire group of overworked house officers, who have more than enough to worry about without my jumping all over their case for something that's hardly their initiative. What is at issue is that this way of running things has become so much the standard policy that we've forgotten what official policy is actually supposed to be.

Keeping in mind this spring's renewed interest in checking IDs at parties, it's also time to rediscover that part of the student handbook that reads, "If alcohol

is served [at parties], student hosts are required to provide an attractive and substantial offering of non-alcoholic beverages and food."

Note the key words "attractive" and "substantial" here. We all know that alternative food and beverages are almost always present at least in name, but can we really call it an alternative if it consists of two bags of chips and a bottle of Coke off in a corner someplace where no one can find them without pushing through a mass of people in which every nudge invites a half-cup of beer down one's leg? And how often is there anything left of these alternatives after the

first hour of a party?

For these reasons, the benefits from money spent on even costs like music, security, and alternative beverages rarely accrue to non-drinkers simply because it's no fun being the only sober person at a party where everyone else is blasted.

What, then, can be done?

1) Restructure house dues and expenditures so that only the difference between drinkers' and non-drinkers' dues is spent on alcohol. If this necessitates a change in emphasis at campus parties because the dues needed to finance current levels of drinking become higher than people are willing to pay, so be it. (This includes me, by the way, as I pay and intend to continue paying drinkers' dues.) One way or another, non-drinkers shouldn't have to finance other people's circhosis.

2) Consider making a portion of house dues available for supporting non-keg social functions such as Log DJ nights and the Rathskeller.

3) Expand the selection of alternative food and beverages at house parties to be more in line with the official policy already on the books. It would seem silly to have to institute some sort of arbitrary requirement like \$25 on alternative food and beverages per keg, but at the very least, someone should be responsible for seeing that the alternatives are accessible and last as long as the beer does. Given the amount of time it takes for food and soft drinks to disappear at current parties, is there really any doubt that more would get consumed if they were offered?

In short, while more alternative entertainment functions are a great idea that should be continued and expanded, we shouldn't be satisfied with just segregating drinkers and non-drinkers, either. It's time we tried to make "all-campus" parties something that the entire student body can really enjoy, and we can work to meet this challenge in time to welcome the class of 1994 to campus next fall.

Tutorial classes are challenging but rewarding

by Markes E. Johnson

The hallmarks of the college's tutorial program include exploration of controversial issues through regular reading and writing assignments, followed by critical discussion with the course tutor. The operational formula involves weekly meetings of usually no more than two students and one professor.

Now in its second year of experimentation, there's been nothing like it on campus since the legendary Mark Hopkins seated on one end of a log devoting his full attention to a student on the other end. Although it's an expensive way to conduct the business of education, tutorials are popular with participating professors and students alike, because intellectual growth is dramatic compared to the conventional classroom. The reason is simple: the responsibility to meet regular goals under the dynamics of an intimate group insures full academic engagement. It is not possible to hide in the back of a tutorial classroom. You are it.

Modeled along the lines of the Oxford tutorial, the young program will undergo significant expansion next year. The faculty is committed to offering 33 tutorials during the 1990-91 academic year, up 32 percent from the 25 tutorials offered this

year. Nearly two thirds of these will be new courses.

Individual departments are bound by a faculty agreement to offer at least one tutorial every academic year. Ten out of 21 participating departments will be offering two or more tutorials next year. Enthusiastic departments contributing more than the minimum required include art studio, chemistry, economics, geology, history, philosophy, physics, political science and theatre.

Under the first year of a grant from the Sherman-Fairchild Foundation, some faculty members will be receiving a summer stipend to develop their new courses.

Next year's tutorials represent a broad range of topical subjects. Changes in Eastern Europe and the Soviet Union will be explored by students working with Raymond Baker (political science) in "The Gorbachev Revolution" and Dara Goldstein (Russian) in "The Politics of Prose."

Crises in South America will be treated from different perspectives in "Political Economics of Latin America" (Joel Wolfe, history) and "Conflicts in Latin American Development" (John Sheahan, economics). Students concerned with current envi-

ronmental issues may choose from "The Mineral Resources Dilemma" (R.A. Wobus, geology) or "The Biosphere and its Ecosystems" (Hank Art, biology).

Issues in Afro-American studies will be scrutinized in Stuart Clarke's tutorial on "Political and Cultural Development in the History of Harlem" (political science) and Reginald Hildebrand's tutorial on "W.E.B. DuBois, H. Thurman, and Malcolm X" (history).

Topics in Women's Studies include "The Peacock and the Psychoanalysis" (Phebe Cramer, psychology) and "Women in the French Short Story" (Susan Dunn, romance languages).

The diversity represented by this small sample is impressive, but the tutorials offered in the various academic departments mostly share a common approach crossing the three college divisions.

Students confronted with controversial issues learn to critically read texts or deal with other mediums in art, theatre, and music, make succinct written analyses, and defend them under cross-examination. The skills so acquired will have a healthy life expectancy well beyond the topical controversies of the 1990s. The program's goals are nothing less than the fundamental goals of a liberal arts education.

There has been much recent discussion on campus about academic pressure. The tutorials do represent a consistent, if not slightly heavier than normal, work load. The pressure involved, however, is of the best kind: self-selective.

Tutorials are not for those content with passivity in their academic life. Tutorials represent a chance for students to test their intellectual maturity and potential for growth. Sure, it's scary to think about going up against a professor, one-on-one, in the arena of ideas. Those who conquer their timidity, however, will meet no greater test in life after Williams.

Enrollment in most tutorials is limited to 10 students. Watch for the full listing of the 1990-91 tutorials in the preliminary college catalog, consult in advance with a course tutor, and register for a tutorial next year.

Expansion of the tutorial program has not been easy to achieve with work reduction on the college agenda (professors suffer under academic pressures, too), but the extra diversity in courses so gained is intended to attract additional student interest in the program.

Professor of Geology Markes E. Johnson is the director of the Williams College tutorial program.

ACADEMIC ONE-ON-ONE



Stam Saville '94

"EVALUATE THE REUNIFICATION OF GERMANY IN LIGHT OF THE KEYNESIAN THEORIES OF CAPITAL GOODS."

NEWS

Williams, North Adams State students learn about global awareness through World Game

by Keith Hedlund

Sliding around in their socks on top of the largest map of the earth in the world, a dozen Williams students joined almost 150 North Adams State College students on Wednesday to participate in the World Game, a nationally recognized activity designed to promote awareness and problem solving in areas such as hunger, the buildup of toxic waste and the threat of nuclear devastation.

The college students joined the list of government leaders, scientists, church groups and CEOs who have played the game since Buckminster Fuller invented it 20 years ago. The game was intended to be an alternative to war games with the idea that the more people learn about world dilemmas the better the world will become. Soon after its invention, Fuller and Medar Gabel conducted the game for the U.S. Congress.

"They managed to visualize a lot of issues that are hard to conceive of," Cindy McPherson '91, one of the organizers of the Williams group, said of the students who participated in the game. The version was centered around a map of the world which filled a large part of Venable Gymnasium.

"It's not like you're just reading stats," McPherson said. "You're looking at

overpopulation; you're looking at hunger. I wish that everyone had to play this game. It would help them think a little more globally."

The World Game Institute, a Philadelphia research and education organization formed in 1969, develops the workshops. It also gives lectures and seminars and produces computer software providing information on world resources and human trends and needs.

History of the world

One of two representatives from the institute initiated the event by presenting a brief oral history of the earth. As the representative spoke another walked along the side of the "Big Map," which had been temporarily converted into a timeline of the world and upon which humankind's appearance was not marked until the very end.

The workshop presenters then directed the populating of the earth. College staff and faculty members helping with the event and each representing a large number of human beings began walking slowly onto various areas of the map.

Then the game officially began. Students were randomly assigned to countries or to organizations such as the United Nations, the World Bank, the "Biosphere" and the "Media Crew."

The activity of the game was divided into rounds. In the first round, the nations lobbied for the allotment of their resources, which included money, food, energy and literacy.

A number of randomly designated students proportionate to the number of illiterate people in the world, however, were not allowed to do any lobbying during this round. They had also been allotted instruction booklets written in gibberish. McPherson noted that even though these students were given their voices back in the next round, a pattern had already been set which prevented them from being easily integrated into the activities of the other participants.

Solving problems through trade

In the remaining few rounds, representatives of the nations walked around on the map trading with other countries in order to solve the specific problems of their nations. They were given blank slips of paper to which they could write values in terms of resources more creative and specific than the four basic ones, such as McDonalds franchises. The only rules they were given were: "Decide what you need and get it."

The various organizations, meanwhile, went about their own activities. For example, at the end of each round the

"Media Crew" presented a simulated newscast. McPherson said that the news presenters confronted the nations with various real-life problems.

When the regular activity of the game was over, the organizers presented a slide show peppered with relevant quotations such as, "Trend is not destiny."

Following the slides, the presenters staged what McPherson called the most powerful part of the program. They took 50,000 red bingo chips and walked over the map, dropping them on various areas and mentioning specific problems which plague that area. Eventually, almost all of the land on the map was covered. Then they told everyone in the gymnasium that those 50,000 chips also represented the number of nuclear weapons in world.

"It had been consistently noisy all day," McPherson said, "and all of a sudden it was silent for the first time. [The presenters] waited a bit, and then they started picking up the chips. We all just started picking them up in silence."

The event ended on a hopeful note, however. The representatives concluded the program by presenting the students and adults with examples of small numbers of individuals who had made large impacts on the world, such as the six people who initiated the smallpox vaccination program.

Beyond the Bubble

New Soviet law restricts secession

In response to recent declarations of secession by Lithuania and Estonia, the Soviet Legislature has passed a tough new law restricting secession by the U.S.S.R.'s constituent republics.

The law requires a two-thirds vote in favor of secession by a republic-wide referendum. A five-year transition period, approval by the Congress of People's Deputies in Moscow, and the payment of resettlement expenses for residents opposed to secession are also required.

Soviet President Mikhail Gorbachev believes this law is the foundation for a new "Soviet Federation," based on consensus, rather than coercion. Lithuanian and Estonian legislators, however, are skeptical, saying that the law only reasserts Moscow's power.

Senate approves overhaul of air-pollution laws

Last Tuesday, the Senate voted 89-11 to approve a legislative overhaul of existing air-pollution laws. The House of Representatives will consider its version of the bill next month. The legislation imposes new controls on industry, electric power, and automobiles and is expected to cost the nation \$21 billion a year.

Among the actions taken in the environmental bill are measures to curb acid rain and restrict automobile emissions by the sale of clean burning, reformulated gasoline.

National debt tops \$3 trillion

As of last Monday, the national debt had reached an unprecedented \$3 trillion. Treasury Department official Paul Hollenbach reported that the debt has grown despite increased income tax receipts this year.

Hollenbach cited the lack of a balanced budget for the still growing deficit. Another major problem was the Reagan administration's failure to reduce the federal deficit. The debt reached one trillion dollars in October 1981 and reached its second trillion in April of 1986.

If the \$3 trillion debt were to be paid now, it would cost every man, woman, and child in the United States \$12,000 each.

Compiled by Pedro Ponce from the Berkshire Eagle

Spector speaks on threat of nuclear proliferation in the Third World

by Linda Good

Leonard Spector '67 returned to Williams last Tuesday from the Carnegie Endowment for International Peace in Washington D.C. to offer insight into what he called "The Changing Face of Nuclear Proliferation." His objective was to inform those in attendance of the advancements made by Third World nations toward acquiring nuclear capabilities, despite efforts on the part of other world powers to prevent just such attainment.

"Nuclear proliferation as it's occurring today is really very different from the way the bomb has spread to the advanced countries," Spector said.

According to Spector, the countries which are currently in the process of acquiring nuclear weapon technology are doing so under false pretenses.

"None of the countries in the Third World who are acquiring nuclear weapons acknowledge that they are doing so. They tend to keep their nuclear capabilities under wraps," he said.

"They make statements that their visible systems are entirely for peaceful purposes. But in most cases we know that they have something else in mind."

Spector also emphasized an apparent lack of caution on the part of these nations in their processes.

"The most important characteristic is that there is no nuclear testing or nuclear drilling that we're aware of, except for one test conducted by India in 1974. Thereafter, to the best of our knowledge even India did not conduct any further tests," he said.

Smuggling poses problems

The actual methods of obtaining materials also are, according to Spector, unsafe in terms of international security.

"Their operations depend critically on smuggling activities," he said. "We were lucky to catch the Iraqis last week."

Spector suggested that if the smuggling could be slowed down, so too could the progress of advancement.

He also highlighted those countries which have made the most significant advancements in recent years.

"The four countries which have gone beyond the nuclear threshold are Israel, India, Pakistan and South Africa," he said. "By far Israel has the most ad-

vanced capability. At this point Israel may have fifty to one hundred nuclear devices. That's a fairly substantial nuclear arsenal."

Spector also cited Argentina and Brazil as nations which could probably manufacture weapons relatively cheaply, but who probably would not given their current political situations.

He listed Iraq as a nation who had the obvious intention of acquiring nuclear weapons, but was still too far away technologically.

"By and large," he said, "it takes ten years or so to get from nuclear capability up to the point where they can manufacture the bomb. Iraqis, we believe, only at this point."

North Korea going nuclear

Meanwhile, North Korea poses one of the biggest threats in Spector's eyes.

'Historically, countries that have acquired nuclear weapons have been our allies.'

"Historically, American diplomacy was able to slow Taiwan and South Korea. Right now, unfortunately, we have a growing problem with North Korea, which appears to be redeveloping some of the key facilities that are needed for nuclear weapons."

"This has some pretty severe implications. They're making us, and the Soviets, nervous."

Spector discussed some of the ways in which the other powers have attempted to thwart development of nuclear arsenals in these nations. Besides export restrictions and diplomatic pressure he mentioned an international organization aimed at deterrence.

"There is an elaborate international structure to dissuade countries from taking the step," Spector said. "There is an organization based in Vienna called the International Atomic Energy Agency. The IAEA goes around the world and

inspects nuclear installations to verify that the nuclear materials are being used for peaceful purposes, i.e. to generate electricity or for medical research, or whatever."

International regulatory treaty

Spector also mentioned a treaty which supplements the activities of the IAEA. "There is an international treaty which 140 countries have signed in which they promise not to build nuclear weapons and to allow the IAEA to inspect all their nuclear facilities," he said.

This process, however, is not nearly 100 per cent effective. Spector cited instances in which nations have actually built their weapon installations underground. Furthermore, some countries refuse to abide by the treaty, such as Israel and India, and so they do not have to let the inspectors see all their facilities.

Other nations, such as Iraq and North Korea, are party to the treaty, but nonetheless Iraq has been smuggling materials against the promise, and North Korea still has not finalized arrangements to allow inspectors into their operations.

Spector concluded with an explanation of what he saw as developing trends for the 1990s in the way of nuclear proliferation. He noted that the new breed of countries has been one that isn't sympathetic to the doctrines of the U.S.

"Historically, countries that have acquired nuclear weapons have been our allies, or at least not our enemies. In this next slice they have been countries that support international terrorism, and have interests quite opposed to ours," he said.

In addition, he indicated that the superior state of chemical warfare in countries like Iraq has given other nations, such as Israel, new external motives to obtain the bomb.

"Nuclear armed states in the Third World are facing adversaries with chemical weapons and this might be a way that escalation is going to take place."

Finally, he said that countries have been developing farther than many had previously expected.

"We used to think that countries would stay with rudimentary capabilities. This has not been the case. They're trying to emulate what we [the United States] has done. They want more bang for the buck," Spector said.

Alumni Fund drive sets new record

by Greg Hart

The Williams College Alumni Fund raised a record \$4,045,050 during the four months of the drive. The 1989 total is roughly \$32,000 more than the previous record, set the year before. The money raised during the drive is used to help cover the college's operating expenses.

"The Alumni Fund is unrestricted money. It cannot be earmarked for any particular use," Assistant Director of Alumni Relations and Director of Annual Giving Peter Buttenheim said.

Each year, Buttenheim and the class agents set a goal which is a little higher than the previous year's total. "We set a target amount which is higher than the year before. Our working goal was to beat last year, which we did. Our stretch goal was to raise \$4.2 million."

The Alumni Fund drive lasts for only two months, and the college itself does not directly participate. The money is raised by class agents and associate agents, alumni volunteers who encourage members of their Williams class to contribute to the fund drive. Tabs are kept upon each class' contributions as well as the overall amount raised dur-

ing the fund drive.

"The fund drive is very low-key. Each class is in charge of its own campaign. We [the Alumni Relations office] provide all of the backup support," Buttenheim said.

Traditional rivalry

This method of fund-raising causes a spirited yet friendly rivalry among the various classes to see which class can raise the most money and have the highest percentage of participants in the fund drive. A number of honors commemorating such achievements are presented during Reunion Weekend in June to classes which have distinguished themselves.

The class of 1975, the first class which was co-ed throughout its four years at Williams, will receive the Webster Atwell Trophy for raising the most money, roughly \$188,000, according to Buttenheim. Two classes, 1924 and 1934, had 100 percent participation in the drive. Among the youngest 50 classes, the class of 1943 had the highest participation percentage, garnering contributions from almost 93 percent of its members.

Williams is a perennial leader in the percentage of alumni who contribute to the college, even though the fund drive

lasts only four months, while most other colleges raise money throughout the year.

"Among schools which canvass nationally, Williams was in first place [in 1988]," Buttenheim said. "We are always struggling with Dartmouth and Princeton [for the highest participation percentage], even though the fund drive only lasts 120 days. I'm amazed by how hard these people work for Williams."

The Alumni Fund received contributions from 64.3 percent of the college's 18,143 alumni, down from the 1986 high of 65.4 percent.

"To be close to two-thirds [participation in the drive] is wonderful. Given that we do it in four months, I'm very pleased, especially considering that it was not a great giving year [for colleges across the nation] because of Hurricane Hugo and the San Francisco [earthquake]," Buttenheim said.

The Alumni Fund also receives contributions from parents of Williams students. In 1989, a quarter of the drive's total was raised through contributions from parents of students.

CES holds colloquium on biophilia

by Kristian Omland

The Center for Environmental Studies, together with the Myrin Institute, publishers of *Orion Nature Quarterly*, were hosts last month to a colloquium entitled "Arousing Biophilia." The colloquium addressed the question: "How can scientists, nature writers, educators, and other communicators inspire a new cultural commitment to the environment?"

The colloquium was the brainchild of Associate Director of C.E.S. Nan Jenks-Jay and Robert Finch, a Cape Cod nature writer. Other participants included Edward O. Wilson, a noted Harvard ecologist and author of a book entitled *Biophilia*; George Russell, professor of biology at Adelphi University and editor-in-chief of *Orion*; and Gary Nabhan, an ethnobotanist and nature writer of the desert southwest. In all, about 25 Williams faculty, *Orion*

writers and editors, and other educators took part.

The events of the weekend began with the regular CES Log Lunch on Friday during which Finch read an essay, "On Becoming a Nature Writer." That evening Wilson delivered a keynote address entitled "Biophilia and the Preservation of Life" at the Clark Institute. Other events included two days of informal discussion at Mt Hope Farm and a dessert reception with readings by Finch and Nabhan at the Faculty Club on Saturday evening.

Several key points emerged from the weekend. Wilson insisted that there are worlds to be discovered on our own planet in the form of undescribed species, especially in the tropical rainforest canopy which is rapidly being destroyed. He also said that ecology and systematic biology are grossly underfunded relative

to molecular and cell biology.

Although Jenks-Jay noted that students' experience of nature seems to be less first-hand than in former years, the participants generally acknowledged that environmental concern requires antecedents in experience. Nature writing can encourage or provide that antecedent and thus effectively change people's attitude toward the environment.

Professor of History and Director of the Center for Environmental Studies Ben Labaree said that an environment page should become a daily part of every newspaper, just as there are financial and sports pages. The role of nature writing in policy making was also discussed, from speaking subjectively at town meetings to writing speeches for major politicians. The participants agreed that increasing coverage and environmental issues was needed.

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Wesleyan president's office bombed

by Dan Silverman

The office of Wesleyan University's president, William Chase, was firebombed early Saturday morning by an unknown person or persons who tossed two beer bottles full of flammable liquid through a first floor window.

"Two unidentified young men seen fleeing the scene are sought by Middletown police," Wesleyan Associate Director of Public Information William Holder said.

According to Holder, one suspect was chased several hundred yards by Middletown Police Officer Joseph Higgins.

No one was in the South College building when the bombs were thrown and there were no reports of injuries. Damage to the office was limited to carpeting and furniture. No total damage estimate has been made available.

The incident has upset Wesleyan administrators, trustees and students, who still say they have no idea who did it or

why it happened.

"It is frightening to think something like this could happen on this campus," Wesleyan freshman Paul D'Arcy said.

"I don't think anyone here will escape the feeling of horror and surprise," university spokesman Bobby Wayne Clark said in an interview with the *New York Times* just after the bombing. "This campus is unaccustomed to anything like this."

Chase held a press conference yesterday afternoon about the incident. "President Chase held a press conference...to emphasize that Wesleyan and he have no reason to believe that this incident is related to any campus group or organization," Holder said.

However, however, Alex Navarro, a news editor for a campus newspaper, *The Wesleyan Argus*, said, "Many students have said this incident shouldn't be totally unexpected.... While many people are very concerned it is not something

absolutely everyone is talking about."

The Wesleyan Student Association, the university's equivalent to the Williams college council, held a meeting to discuss the incident. Administration officials have said the bombing was a criminal act that had nothing to do with any policy of the institution and did not indicate tensions between students and the school administration.

However, according to Navarro, after Chase spoke to the Student Association some students asked questions suggesting that they felt the incident was being unfairly attributed to members of the Wesleyan minority community.

Wesleyan is offering a \$10,000 reward for information leading to the arrest and conviction of those responsible for the firebombing.

Because molotov cocktails are illegal in the United States, the Bureau of Alcohol, Tobacco and Firearms is investigating the incident.

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David Willmott

Four students involved in incident; deans seek local 'racial understanding'

continued from page 1

then grabbed Howard, pulling him away from the fight. "He [Mahoney] was saying nigger this and nigger that, that we shouldn't be in Williamstown. His immaturity directed his anger at Alex and me," Lyn said, noting that he and Howard were the only black students in the group.

Lyn then ran down Spring Street towards the Purple Pub, where several of his friends had been earlier in the evening. Since the Pub was closed, he ran back to find Mahoney grappling with Howard. When Baily's brother tried to intercede, he was slammed to the pavement by Mahoney, Lyn said.

Lyn said he then struck Mahoney, causing the entire group to back off. When Mahoney approached Howard again, Lyn was blocked by Mahoney's friends as the group of youths pulled Howard off the street in the direction of Morgan Hall. Mahoney then crossed the street, seeking and sweating at Lyn. "There weren't ten seconds where the word 'nigger' didn't come up," Lyn said.

According to Lyn, Mahoney then backed him up Spring Street, chasing him across Route 2. When Lyn slipped and fell on the grassy area between the First Congregational Church and Hopkins Hall, Mahoney struck him several times, Lyn

said. As Howard raced towards Mission Park, Lyn sprinted to West College, free of his pursuers who had returned to their cars on Spring Street.

Lyn said he returned to Hopkins Hall and reported the incident to Williams Security, who advised him to go to the Williamstown Police.

Dean of the College Stephen Fix informed the college community of the incident in a letter dated April 2, following spring break. The letter said that "Because this is a matter of public law, the College will be unable, for the time being, to comment on the incident in any detail." Fix refused to elaborate on the letter or issue any further comment.

However, the college took a more public stance in a letter, signed by President of the College Francis Oakley, sent to the college community yesterday. Oakley announced the creation of a committee, headed by Fix and Associate Dean Preston Smith, designed to "develop ways in which Williams might contribute to educational efforts on behalf of racial understanding in our town and neighboring communities." The committee will submit recommendations to Oakley by September.

Lyn expressed dissatisfaction with the way the matter has been handled by both the police and the college. "The police

don't understand the severity of the matter. The only difference between this and Howard Beach is that we didn't get killed," he said. He added that the police appeared to be familiar with Mahoney and referred to the owner of the pickup truck as "a good kid."

"When I first read [the April 2 letter], the college said the incidents happened off campus and therefore they were not responsible," Lyn said. He added that this original memo was subsequently changed after he and his family intervened, but it still fell short of the statement he felt was needed.

"This is by no means an isolated incident. It's one of the most severe incidents, but by no means the only incident of racism. This is not the only time racism has taken place on campus," he said.

Lyn said that neither he nor Howard were seriously injured physically, although they were deeply affected by the incident. "It forced me to reevaluate everything, like which of the people I know would have sided with me, and which would have sided with the other guy," he said.

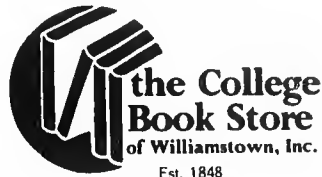
He could not be reached for comment on the April 9 letter. Howard refused to comment on the incident itself, but corroborated Lyn's version of the events.

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Olympia Dukakis performs in *Voices*

by Deirdre Pappalardo

Last Saturday night, the AMT Downstage presented the theatrical production, *Voices of Earth: An Exploration of Woman's Spirituality Through Theatre*.

Developed by the Whole Theatre in New Jersey, the production consisted of an hour long improvisational performance by actresses Olympia Dukakis, Joan MacIntosh, and Leslie Ayzarian, followed by a panel discussion.

At the beginning of the improvisation, the audience was informed that the piece was inspired by a line in a text on ancient civilizations: "the teachings of the great mother are buried in silence, covered in oblivion."

The piece explores and develops this idea by presenting a modern woman's

struggle to discover her own inner voices. Dukakis portrays a trial lawyer, Laurel, while MacIntosh and Ayzarian personify the "inner voices" that haunt her.

The improvisation, by contrasting the symbolic activities of the voices to the activities of Laurel's modern life under scores Laurel's relationship to her own spirituality, and the difficulty, perhaps inability, to listen and respond to these voices of truth.

An experimental piece

Though still in an experimental form, the piece was nonetheless powerful. Ranging from a ritual-like washing ceremony to throwing rocks and heavy boxes around stage, the "voices" actions were compelling and, at times, almost disturbing. Dukakis mixed anger and humor to make Laurel both believable and intriguing.

The panel discussion, which included the director Remi Barclay Bousseau and author Merlin Stone, enabled the actresses and the audience to share responses and feelings about the piece and its message.

"We don't know who we are yet," MacIntosh began. "Or what we're doing."

Dukakis added that at this point in the production, they were "reacting to spontaneous feeling, to voices of complete intuition." Members of the audience indicated that they could empathize with Laurel's character and her struggle. In particular, the discussion focused on the reactions men might have to the piece, and whether or not the sex of the viewer affected his or her response.

In addition, the actresses themselves explored their own emotions and understanding of the work they had just pre-

sented. Dukakis explored a particularly intense scene in which she murmurs "just another woman crying."

She explained, "Pain is so trivialized. But crying should not be seen as weak, because pain is about perception, Laurel is denying voices in herself, but she is also confused by them. All these elements must be faced by contemporary women. Excelling in women also brings about questions."

The intense, draining emotionality of the improvisation, followed by the intimate conversation with its performers and creators, produced an experience that was thought-provoking. By awakening so many unanswered questions, it was somewhat disturbing and unnerving; yet, by addressing them and discussing them, the evening's production also initiated a sense of understanding.



Members of the Williams Octet perform in the Monsters of Shockappella Tour in Chapin Hall last Friday. (Isackson)

by Ed Wiggers

That Petrol Emotion, *Chemicalrazy* (Virgin CD2-91354)

Based in London but originally hailing from Northern Ireland, That Petrol Emotion provide a gritty but catchy pop alternative to airwaves jammed with the B 52s and R.E.M.

The Petrols were formed in the spring of 1984 by guitarist Sean O'Neill, a former member of the then-defunct pop/rock/soul band, the Undertones. Over the next six months, O'Neill addedREAMAN O'GORMAN on 2nd guitar, brother DAMIAN O'NEILL of the Undertones, on bass, CIARAN McLAUGHLIN on drums, and STEVE MACK on vocals.

Recording a number of successful indic-

notic. Each member writes, contributing to an end result that heads off in all directions but remains grounded in the band's trademark sound. Many of their songs slant politically, reflecting both a concern for human rights and a distaste for British oppression in Northern Ireland.

The Petrols' acclaimed first album, *Music Pop Thrill*, was released in the U.K. in 1986. The U.S. had to wait until 1987's *Bubble* to sample their particular brand of noisy political pop. Driven by his hits "Big Decision" and "Swamp," *Bubble* topped the college charts and critics' choice lists at the end of the year.

In 1988 the band signed with Virgin Records and put out another chart-topping single, "Genius Move," which represented a turn in the direction of greater accessibility. This move back-

that hurts the band's overall appeal.

Crisply engineered and produced by Scot Litt, the man who got R.E.M. out of the muck and put the Mellencamp in the John Cougar, *Chemicalrazy* (Virgin CD2-911354) is That Petrol Emotion's best album to date.

This album is different for a number of reasons. Sean O'Neill is replaced by John Marchini, and CIARAN McLAUGHLIN has virtually monopolized the songwriting. The politics have also changed; the Petrols have gone Green.

The album's lead single, "Hey Venus," provides a quick introduction to the Petrol's mellifluous hooks. The guitarist grabs your attention while Steve Mack slips tricky lyrics under your skin with rhymes that surprise and delight. He pairs "bebop" and "the drop," for example,

mentally un-conscious.

Another McLaughlin contribution, "Scumsurfin,'" is faster and just as catchy but twice as interesting. Here's what the Buzzcocks might have produced had they turned to the blues. Whereas "Hey Venus" tackled air pollution, "Scumsurfin'" hits ocean dumping: "Laugh at bad luck -- Let it ride. Scumsurfin' on a putrid tide/Disappear without a splash/Walk on water while I'm talking trash."

The remaining O'Neill brother contributes "Another Day" and "Gnaw Mark." In the first song, subversive distortion and a jangly beat make for a remarkably bouncy lamentation: "I looked to you for some inspiration/You walked away, cut me down." The second song features whining guitars and harmonic feedback that would put Red Yellow Lorry to shame, all in a happy pop song.

The rest of the album holds up equally well, throw it on and start dancing. With the success this album will bring, the Petrols may lose their pop maverick status as the Pixies will someday, but at least they've learned how to be entertaining and accessible without trying to be something they're not.

Rasputin's Music Box



singles, the band quickly garnered a reputation for crafting solid guitar pop with an edge that verges on the hyp-

fired on their third album, *The End of the Millennium Psychosis Blues*, which lacked focus and dabbled with hackneyed R&B

For those of you who need to know what a song's about before you can tap your foot to it, this one's about the environ-

ARTS IN VIEW

April 11

At 7 p.m., Film: "Forbidden City-USA." Directed by Arthur Dong. Stetson Media Classroom B.

At 7:30 p.m., Lecture: Michael Singer, visiting artist, will give a public lecture in conjunction with his exhibition, "Artworks." Lawrence Hall, room 231.

April 12

At 7:30 p.m., Film/Documentary: "Children of the Left First Man." Maurice Isserman, visiting associate professor of history and Eric Stang, film-maker, will lead a panel discussion to follow the lecture. Stetson Media Classroom A.

At 8 p.m., Concert: Williams College Dance Ensemble Annual Concert, featuring student choreography. Admission \$3 and \$1. Lasell Dance Studio.

At 8 p.m., Panel Discussion: "Asian American Art: Continuity and Change." Panelists: Wen-Ti Tsen, Asian American painter; Elaine Sayoko Yoneoka, contemporary clay artist; Keiji Shinohara, Japanese woodblock printer; and Zeng Xiao Jun, Chinese traditional painter. Moderated by Carole Hsiao, Asian American Artists Association and cultural education collaborative. Lawrence Hall, room 231.

At 8 p.m., Lecture: "What is an artist? Plain English about Jackson Pollock," by Francis V. O'Connor, Robert Sterling Clark Visiting Professor of Art History. Public reception in the Penthouse to follow lecture. Clark Art Institute.

April 13

At 12 noon, Street Theater Performance: "Cut the Military Budget: Fund Community Needs." Baxter Lawn. (Baxter Lounge if it rains.)

At 7 p.m., Lecture/Performance: "Music and Social Change: Lessons from the Past to the Present," by Dorothy Catton, civil rights singer/songwriter. Lawrence Hall, room 231.

April 14

At 8 p.m., Concert: Berkshire Symphony conducted by Ronald Feldman performs music by Bruch, Saint-Saens, Ives and Tchaikovsky, featuring Dennis Kuo '93, piano soloist and winner of the student soloist competition, and Arturo Delmoni, violin soloist.

At 8 p.m., Concert: Williams College Dance Company, featuring new student choreography. Admission: \$3 and \$1. Lasell Dance Studio.

MOVIES

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Pretty Woman

North Adams Cinema

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Hunt for Red October
First Power
Ninja Turtles
Pretty Woman

Ernest Goes to Jail
Crybaby
Opportunity Knocks

Pittsfield Cinema Center

Rte. 20, Pittsfield, 443-9639

Bad Influence
Driving Miss Daisy
Hunt for Red October
I Love You to Death
Lord of the Flies
Nuns on the Run

Crybaby
Glory
House Party
Joe vs. the Volcano
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Berkshire Mall Cinema

Rte. 8, Laurelsborough, 499-2558

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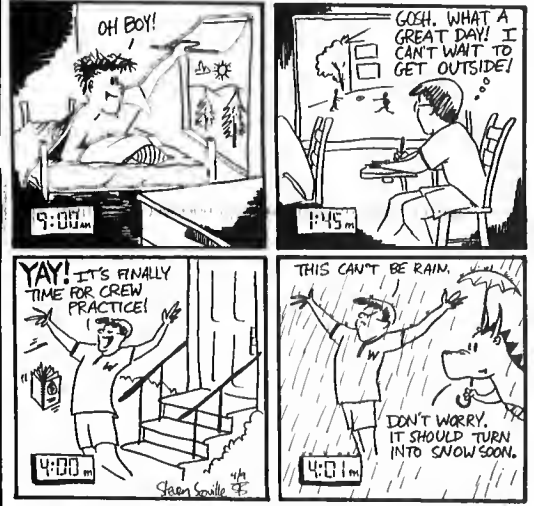
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Men's Rugby enjoys fruitful pre-season

continued from page 12

Williams needed, though, as their kicks began finding touch, and the forwards, led by Mark Elefante '91 and Jim Fogarty '90, began dominating lineouts.

Not to be outdone, the line sprang senior fullback Chap Peterson free and it appeared a try was forthcoming. However, the lack of a corner flag or an adequately marked try line created enough confusion that the ball was never touched down and no try was awarded. Despite excellent kick pursuit by Sal Vasi '91, Williams was unable to score and Siena pulled away with another try and a drop goal.

The first half of the B-side game was inconclusive as the Killer Bees, a strong kicking side, faced gusty winds. Strong defense and brilliant lineout performances by Dave Susich '90 and the Grizzled One held Siena to three points at halftime. With the wind at their backs, the Killer Bees soon found themselves three meters from the Siena try zone. Siena was forced to foul, and scrum half Hiram Briggs '91 put the ball in the try zone as Siena milled around aimlessly.

Shortly thereafter, Jim Higgins '91 put the fly back into fly half as he burst onto the ball like a runaway locomotive to break through the Siena line for another try. This seemed to break Siena's spirit and careless ball handling on their part led to tries by senior flankers Dave Lerner and Briggs. Fortunately for Siena, Wil-

liams had left its place-kicker at home and the final score stood at 19-3.

The C-side took the field smelling victory and put the pressure on almost immediately. A veteran line began sending the ball out to the wing and junior wing Bramasco turned the corner and scored the try he had been denied on tour. A Jamie Art '93 conversion left the score 6-0 at the half.

A strong second half defensive stand by Siena stymied the Williams offense for most of that half. However, Tim Dominic '92 began to dominate the opposing wing to the point of throwing him bodily into touch en route to another try for Williams, leaving the score at 10-0. Siena managed to convert a penalty late in the game to make the final score 10-3.

The final game of the day was between a desirous side of Williams rookies and an even more experienced side of Siena gridiron warriors. It soon became apparent that they intended to make up for that inexperience with brutish enthusiasm. "Neon" George Djurasovic '93 continually ran the ball at the Siena line which found itself with no recourse but to commit an endless stream of penalties. Three were converted and the D-side found itself with a 9-0 lead. Strong defense highlighted by freshman Dave Frazier's calf-roping style of tackling ensured the Williams victory.

The ruggers will hit the road again this Saturday when they face the Jumbos of Tufts.

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Tennis squad downs Clark team 9-0

by Rhonda Goodman

It was out of the frying pan and into the fire for the Clark men's tennis squad, which struggled through a snowstorm before being routed 9-0 by a strong (and patient) Williams team.

There were some close matches, however. The number one doubles match involving Brad Hunt '90 and Tom Evans '92 was one that could have been won or lost by a couple of unforced errors.

Hunt and Evans controlled the pace in the early stages of the first match, as they were up a break at 4-3 and serving to take a 5-3 lead. But the Clark sophomore-freshman team of Wayne Elliot and Josh Shifrin was able to force the Eph into frustrating errors before falling 7-5.

The Clark team raised their serves and return game to another level in the second set, surprising Hunt and Evans, who never started to roll and lost 3-6.

Coach David Johnson said Hunt wanted to play his very best because of his senior status and because he is the team captain. He said the only coaching he gave him was to play his own game.

"They were overplaying a lot of their shots," Johnson said. "I told them to relax and to play within themselves."

Hunt and Evans turn up the heat

Doing just that, Hunt and Evans began making fewer unforced errors, turning typical down-the-line shots into winners and raising their level of play another notch. Both doubles teams held serve throughout the set. One of the most crucial points in the set was when the score was tied at 4-4 with Clark serving at deuce. After a short rally, Hunt hit an out-of-bounds ball, missing the chance to break. Elliot fell to his knees and said a silent prayer. But this prayer seemed to pass unanswered. The Ephs held serve and finally broke to take the lead 6-5 and to serve for the match. After a long 12th game, Hunt and Evans came out victorious, winning 7-5.

Hunt said he never thought they would

lose the match, but added that they may have underestimated Clark. He said he did not understand why they could not hold serve in the second set, but claimed that they did nothing new to win the match.

"There were no grand strategies," he said. "We calmed down and went back to the basics."

Steve Buxbaum '90 and Marc Caltabiano '90 had absolutely no problem defeating Clark's number two team, Eric Westergren '90 and Jeff Green '92. Buxbaum's powerful forehand return of serve and Caltabiano's imaginative volley shots put the Clark team out of the match no sooner than it started. They won 6-1, 6-1.

Buxbaum said everything fell into place for him and Caltabiano in their first doubles match together, adding that their individual styles were very much in sync. Caltabiano agreed.

"He's a harder hitter, a solid volleyer and has a good overhead," he said. "I have good instincts, keep the pressure on opponents and can return well. We complement each other well."

They same can be said for the number three team of Rick Bruner '90 and Jim Welles '91. They never gave Josh Motta '91 and Chris Brown '91 a chance to play well. They came to the net more often and were more aggressive overall. The final score read 6-0, 6-1.

The snowstorm continues

Spending his junior year in Japan and missing the '89 season didn't hamper Caltabiano's style. He blew Elliot away in a match that took about as much time as the last two minutes of most of the NCAA basketball tournament games. He won 6-1, 6-1.

Howie Kim '92 provided the only exciting match of the day against Shifrin. Kim won the first set easily 6-1, but his opponent picked up his game to win a second set tiebreaker, forcing Kim into unforced errors and overhitting other shots. The final score of the set was 6-7.

Things continued to go downhill for Kim. He fell to Shifrin in the final set 0-4 and seemed on his way to losing the match. After a rest period, he pulled himself together and started playing a game based around his hard and powerful baseline shots. He won the next six games, running his adversary off the court. He came out victorious 6-4.

Johnson said that like Hunt and Evans, Kim did not do anything new to win the match.

Evans, like Caltabiano, had defeated his Clark opponent with no problems. Nor did he seem in the least bit tired after his long doubles match. He won 6-0, 6-3.

Buxbaum enters winner's circle

Buxbaum's opponent, Green, took him to three sets but this match lacked the intensity of Kim's match. Buxbaum won the first set 6-3 and lost the second by the reverse score. Green's big serve controlled the second set. He also made very few unforced errors. Buxbaum said he stopped waiting for the errors to come at the start of the third set. He won his first service game at love and broke his opponent's serve in the second game when the score was tied 3-3. Green doublefaulted, giving Buxbaum the break he needed. Green collapsed from that point. All Buxbaum had to do was keep the pressure on. He did and broke Green's serve two more times. He won the match 6-0.

Buxbaum said breaking his opponent's serve in the second game had completely destroyed Green's confidence. "I had all the confidence. He thought he couldn't do anything. I kept the pressure on and he folded," he said.

Fifth and sixth seeds Hunt and Welles provided the final flurry of the Williams snowstorm. They both had firm grips on their matches and had no doubts that they would win. Hunt won 6-4, 7-5; Welles won 6-1, 6-2.

Today, the Ephs will play Middlebury, a team they narrowly escaped last season, winning 5-4.

Stories of green beer, trips to the zoo, and impressive grunts: an inside look at the tennis team's trip to sunny California

by Rick Bruner

On a cold and dark February night, a small yet important meeting took place at Mihan House on Hoxsey Street.

Word had it that the ice would be off in one week and the courts would soon be laid. The time to reunite had come. The season of battle was quickly approaching and these men were far from ready. They were the chosen few. Individuality had to be tamed and strict discipline established. Otherwise, all would be lost.

So, on this fateful night, it was decided that the Williams men's varsity tennis team would again rule the courts of New England with honor and pride. Yet, there was so much to be done. The Amherst barbarians would attack on April 21, as the ancient oracle had foretold - less than two short months away. The time for training had come.

A piercing yell arose from the mouth of fearless captain D. Bradford Hunt, "Go West, young man!" The men obeyed and soon began their trek to the San Diego training grounds in search of wild adventures, fair maidens and lively taverns of wine and song.

Naval officers?

Because of the generosity of Navy Admiral (and Williams alumnus) Cleary, the Williams squad was able to spend its fortnight at the Naval Amphibious Base on the island of Coronado, where rooms cost a mere three dollars per night. The first of the team to arrive at the base on March 17 were seniors Marc Caltabiano, Dave Foley, Brad Hunt and Rick Bruner, as well as sophomore Tom Evans.

As the men were now informally a part of the navy, the seniors felt that a rank format should be established among team members. Evans was made a private while the seniors promoted themselves to captains. As a private, Evans' main goal was not to win tennis matches, but to attain the honor of riding in the front "shotgun" seat of the team vehicle.

But the rebellious Private Evans never did reach his goal, having to settle for the middle back seat position. Senior authority would not be diminished in any way.

Aside from daily practice, the team engaged in many other activities during its first few days in San Diego. These included a day of mountain climbing in the desert, boogie boarding in the icy California surf, attending a Williams Alumni Reunion, and a night spent drinking green beer on St. Patrick's Day. It was also on St. Patrick's Day that team Doctor David Foley discovered a wonderful Irish potion called "the Shalalay." The good doctor claimed that this panacea could bring good spirits to even the most lovesick heart.

Burger search

Later in the week, the five teammates were joined by seniors Steve Buxbaum and John Toohy, junior Jim Welles, sophomore Howie Kim, freshman John Gans and coach Dave Johnson. Now that the entire team was finally together, it was time not only for intensive training but also for constant evaluation of team members for stupid and clueless comments and actions which would lead to the appointment of a new team "Burger" at the end of the year.

At the moment, Hunt and Coach Johnson are in the running, along with Bruner, who earnestly and embarrassingly wondered aloud, "When is earthquake season in California?" As Hunt walked across the floor of a Mexican restaurant, holding an extra chair above his head, the chair's legs got caught in a ceiling fan, showering a nearby crowded table with debris.

Coach Johnson performed a more common, yet clueless, maneuver as he locked the car keys in the trunk. It was rumored that team strong man Toohy (a daily weight room visitor during the winter months) obtained the keys by ripping open the back seat of the car.

A time to work, a time to play

Though the team trained as much as five hours a day, it still managed to see the San Diego Zoo and to take night excursions to Tijuana and Baja. The favorite movie of the trip turned out to be *Pretty Woman*, as the Williams tennis dudes are definitely a bunch of romantics.

The squad performed well in its two matches during the final week in San Diego. Against College of the Desert (located near Palm Springs) the team rolled to an 8-1 victory. In an amazing performance, Kim grunted his way to a third set tiebreaker victory. As the shots got tougher, the grunts got louder. In the tiebreaker, Kim's grunts sounded more like the mating calls of an excited bull. The team swept the doubles with fine performances from Hunt and Evans in the top flight, Caltabiano and Buxbaum at number two, and Bruner and Welles in the third slot. Both Bruner and Welles have recently returned from semesters in Germany, and use their German oratory skills (as well as various Hans and Frans routines) to psyche out opponents (and annoy team members).

Against Grossmont College, the team almost pulled out a victory, losing 5-4, even though four team members were not able to attend the match. A great strength of this year's team is its depth; although good health will obviously benefit the squad, there are many talented players who can adequately fill the spot of a fallen comrade.

This year's team will rely on strong leadership from its six seniors, three of whom (Buxbaum, Hunt, and Caltabiano) have been great contributors to the highly successful teams of the past three years. Johnson has been optimistic, saying, "If this team plays up to its potential, I see no reason why we can't win all our matches and the NESCAC tournament."

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Outside the Purple Sidelines

Rebels Take Title

The Runnin' Rebels of UNLV routed the Duke Blue Devils 103-73 in the finals of the NCAA tournament to win their first NCAA basketball crown. Jerry Tarkanian's troops also set records for the largest offensive total in a title game and for the largest margin of victory in the final. The other Final Four teams were Arkansas and Georgia Tech. It was UNLV's fourth trip to the Final Four, while Duke has made the national semifinals eight times without winning a title.

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Baseball opens season with ESPN

The baseball season finally opened yesterday after a week-long delay and a shortened spring training resulting from a lockout that lasted nearly a month. ESPN began its ambitious coverage of major league baseball with the San Diego Padres-Los Angeles Dodgers broadcast yesterday. The cable network will televise 161 regular season contests, including doubleheaders on Tuesday and Friday nights and single games on Sunday and Wednesday.

Lacrosse powers over Albany State, eyes Holy Cross

continued from page 12

Eph train pulls away
William opened the second quarter with a wild, scrambling offense but drew a penalty for setting a moving pick after a series of helter-skelter passes and open-field checks. The Continentals cashed in during the advantage and knotted the score once more.

But that was it, as far as the Continental offense was concerned. Despite a sloppy style, the Ephmen went on to notch five straight goals before the halfway mark brought an end to the slaughter. Showing signs of a team that has spent a lot of time working indoors, Williams gradually set their rusty gears in motion, and, led by Santry and Ian Smith '91, scored with alarming frequency. The squad also gave a checking clinic, pleasing the fans with several crushing hits.

With two minutes left in the first half, Santry scored on a long rocket, surprising the nervous Hamilton goalie whose habit of clicking his stick against the goal post proved ineffective against the shot of one of the top players in New England. Seconds later, Santry padded his numbers with an assist, as he set Everett up during a breakaway.

Renzie gets a look at subs
With a comfortable 10-5 halftime lead, coach Renzie Lamb had ample opportunity to play some of his non-starters. Although Lipp and Santry remained on the field and scored in the opening minutes of the third frame, the subs were soon in the majority. A Hamilton goal at the 4:24 mark left the score at 12-6, but the Eph long sticks played tough the rest of the way, refusing to allow a Continental goal for the last 25 minutes of the contest.

In scoring from almost every angle and distance thinkable, the Ephmen outshot

Faldo wins Masters

Nick Faldo won his second consecutive green jacket as he downed Raymond Floyd in a two-hole playoff in Sunday's final round at the Masters tournament in Augusta, Georgia. Faldo, who last year defeated Scott Hoch in similar fashion, played consistent golf and made up a four-shot deficit in the final 18 holes to edge past Floyd, who at 47 was making a bid to become the oldest player ever to win the event (Jack Nicklaus won it when he was 46).

Lacrosse powers over Albany State, eyes Holy Cross

their opponents 49-31 and scooped up an incredible 65 ground balls, compared to 33 by the Continentals. Although many fans left early, content with a big win and thoughts of a fire at home, the Ephmen continued to work, running a "Carolina" play repeatedly in the final minutes as they refused to let up.

Earlier in the week, the squad had opened its 1990 campaign with a solid 26-7 home victory over an overmatched Albany State squad. Thus, the team will bring a red-hot offense and a rock-like defense into tomorrow's away game at Holy Cross.

Women's lax opens with 12-2 rout of Bowdoin

Also in Saturday afternoon action on Cole Field, junior Bevin Cooper scored two goals and added two assists to lead the women's lacrosse squad to a 12-2 win over the Bowdoin Polar Bears in the Ephwomen's season opener. Sophomore Ashley Edgar also had a big day, bulging the Bowdoin net three times and notching one assist as a solid Williams squad controlled the action from the start.

Other scorers included Mo Flaherty '90 (three goals), Heidi Sandreuter '92 (one goal, one assist), Laurie Burnett '91 (one goal), Sara Treworgy '93 (one goal), Amy Kershaw '90 (one goal), and Ann Marvin '91, who tallied an assist.

The Williams squad, for the most part decked out in spandex pants and turtle-necks in hopes of fighting brisk winds, simply wore down an outmanned Bowdoin squad, firing 34 shots on net in the fifty-minute game, and scooping up 33 ground balls.

The Ephwomen travel to Skidmore for an afternoon match today.

It's that time again: Record sportswriters eye the coming baseball season

Teams to watch in the summer of '90 include Angels, Brewers, Dodgers, and Cardinals

The A.L. West

by Byung Choi

The most talented division in baseball will also provide the best pennant race this year. The California Angels, Oakland Athletics and the Kansas City Royals are all capable of winning over 90 games. The Seattle Mariners, Texas Rangers and the Minnesota Twins will struggle for fourth place and the Chicago White Sox will bring up the rear.

If the Angels can bolster their batting average (.256 in 1989) and score some more runs, they will be celebrating a division title in October. The Angels already have a formidable pitching staff which has been bolstered by the acquisition of Mark Langston. Look for bullpen ace Bryan Harvey to emerge as one of the league's top closers this year.

Last year the Oakland Athletics lost the services of Jose Canseco, Dennis Eckersley, Wah Weiss and Mark McGwire for considerable amounts of time and still finished in first place. With a healthy Jose Canseco and Rickey Henderson anchoring the offense and a deep pitching staff, the Athletics will challenge for their third straight division title.

The signing of Mark Davis gives the Kansas City Royals a dominant closer to go along with a good but overrated starting rotation. Bret Saberhagen and Mark Gubicza are given, but Storm Davis (the worst 19 game winner in history), Tom Gordon and journeyman Richard Dotson are suspect. The offense led by Bo Jackson and George Brett will provide Kansas City pitchers with plenty of run support.

This may be the year that the Seattle Mariners have their first winning season in franchise history. They will be led by a young and talented pitching staff including Scott Bankhead, Brian Holman, Erik Hanson and bullpen ace Mike Schooler. The offense should be strong with the likes of the unaccomplished Alvin Davis and Ken Griffey, Jr.

Reuben Sierra, Julio Franco and Harold Baines give the Texas Rangers one of the best lineups in baseball. However, pitching will once again be their downfall. Expect excellent performances from the ageless Nolan Ryan and Kevin Brown, but put away all flammable material when Charlie Hough, Bobby Witt and Jamie Moyer take the mound. The Rangers's bullpen ace is Jeff Russell (.38 saves), but it remains to be seen whether he can duplicate his 1989 performance.

Expect a lot of high scoring games when the Minnesota Twins play this year. The offense remains powerful with the nucleus of Kirby Puckett, Kent Hrbek and Gary Gaetti providing their usual production. The loss of Jeff Reardon leaves a huge hole in the bullpen which will have to be replaced by Rick Aguilera and Gary Wayne.

The Chicago White Sox will have another bad year but at least there seems to be a glimmer of hope for the organization. Youngsters Sammy Sosa, Lance Johnson and Robin Ventura will complement veterans Ozzie Guillen and Carlton Fisk. The

starting rotation is highly suspect, but the bullpen remains strong with Bobby Thigpen (.34 saves) and setup help from Donn Pall.

The A.L. East

by Josh Brumberg

The American East is a prognosticator's bad dream, as no team has repeated since the 1980-81 Yankees. Since then, every team but Cleveland has garnered at least one AL East flag. This year, it looks like it will take at least 95 wins to win the division. As was the case last year, the top four teams should be within a few games of each other and the pennant will remain up for grabs until the closing days of the season.

The Milwaukee Brewers have the right mix of veteran stars and young prospects to go all the way. Their pitching staff is strong with Chuck Crum, Chris Bosio, Teddy Higuera and Dan Plesac coming out of the pen. On offense they sport Paul Molitor and Robin Yount and promising rookie outfielder Greg Vaughn.

The once-great outfield of the defending champion Toronto Blue Jays is now in disarray, despite the arrival of Junior Felix. Their pitching staff is good with quality starters Dave Stieb and Jimmy Key and Tom "the terminator" Henke in the bullpen. Look for Fred McGriff to have another big year, but the Jays to falter in the stretch drive.

Once again New England fans think that this is their year. Unfortunately, the Boston Red Sox are haunted by the same old problems. The starting pitching is shaky at best with Roger Clemens and Wes Gardner the only real standouts, but their pen might be the strongest in the league with Lee Smith, Jeff Reardon and Rob Murphy. The Sox have plenty of offense and as a team will hit around .280, despite the departure of Nick Esasky, but their lack of pitching will doom them once again.

The Baltimore Orioles surprised a lot of people last year, but 1989 was no fluke, as Frank Robinson commands a good young team. Nevertheless, don't look for a repeat near Memorial Stadium. Look for some of their young arms like Ben McDonald and Rookie of the Year Gregg Olson to have good years.

The New York Yankees's starting rotation is a melding of castoffs from different teams, and none of them is worth his contract. Don Mattingly will put up MVP type numbers once again and Dave Winfield will make good on his comeback, but the House that Ruth built will have to wait for a new flag.

Although the Cleveland Indians might have the best pitching in the league, their hitting will leave them high and dry. The newly arrived Keith Hernandez will be hard-pressed at best to fill the shoes of Padre Joe Carter.

Hopefully Detroit Tigers skipper Sparky Anderson won't have to take time off this year, but don't be surprised when he reaches for the Roloids. The Tigers are in a rebuilding year and there will be a lot of new faces, but look for shortstop Alan Trammell to once again dominate the team's offensive statistics.

The N.L. West

by Kerr Houston

Odds-makers will feel a little older when this summer comes to a close, because the N.L. West is hard to figure any way you turn it. Any one of the six teams could contend, just as any could, with a rash of injuries and some plain bad luck, finish last. However, with some exciting new players and a bumper crop of rookies, the West is ready to assert itself as the pride of the Senior Circuit.

Despite a confusing off-season and a team that seems just about ready to be put out to pasture, the Los Angeles Dodgers should elbow their way to the division crown for the second time in three years and for the last time for ten years. Sporting a strong pitching staff, which includes recently-signed Jim Gant, and a decent outfield, the Dodgers are tough if healthy.

The San Diego Padres will just miss the playoffs, but will bring smiles to fans throughout the baseball world nonetheless with their exciting gang of rookies and free swingers. If Joe Carter can keep his 1989 form, and if Mike Pagliarulo can play as he once did, then the Padres just might nose into first.

A questionable pitching staff will prove the Achilles tendon of the San Francisco Giants, who will spend October on the links, wondering if Will Clark will win the MVP award. Questions also abound concerning the mound situation (Rick Reuschel is hardly getting any younger), and the home situation (just how long will Candlestick remain standing?). Kevin Mitchell's numbers will slide, but watch for Matt Williams, with a .559 spring average, to step into Mitchell's shoes.

Perhaps the most exciting question mark, though, lies across the country, where the Atlanta Braves have assembled an impressive collection of promising youngsters. With prospects Steve Avery and Mike Stanton leading the way, the Braves can match pitching with every team in the league, and that includes the Mets. The off-season acquisitions of Charlie Leibrandt, Nick Esasky and Jim Presley will only help, and, if Dale Murphy finds a fountain of youth, the Braves will contend.

Too little punch and pitching spread thin will limit the Houston Astros to a disappointing fifth. Eric Anthony and Mark Portugal could blossom into impressive flowers this year, but the Astros ache for Nolan Ryan. Perhaps the best cellar team in baseball, the Cincinnati Reds will nonetheless stumble in 1990. A healthy Barry Larkin will impress many, but Lou Piniella will have trouble guiding this talent-laden team that always seems to shoot itself in the foot.

The N.L. East

by Jeff Merritt

Whitey Herzog's St. Louis Cardinals will return to the top of the N.L. East after a two-year hiatus. The pitching is solid, led by last year's strikeout king Jose DeLeon, Joe Magrane and

Bryn Smith, a control pitcher who should find spacious Busch Stadium to his liking. Willie McGee should return to form after suffering through an injury-plagued season, while Ken Dayley is solid in the bullpen and Pedro Guerrero is one of the finest offensive players in the league.

The New York Mets have one of the best pitching staffs in recent memory, a strong lineup with a good deal of power, and a healthy dose of speed on the basepaths. On paper. But since this isn't a Rotisserie League and the game isn't played on paper, the Mets will finish no higher than second in the N.L. East. The most glaring hole is in center field, where barring another trade Keith Miller will be the everyday starter.

The team will suffer most, though, from the departure of Keith Hernandez. Hernandez, in addition to a steady wand, provided vital leadership, a calming effect on the pitching staff, and was basically the glue which held the club together. Without Hernandez, it won't be long before Team Turnoil falls apart. Any bets on who Darryl Strawberry will try to punch this time?

As the only team in the division not to play a postseason game in the past decade, the Pittsburgh Pirates have to be looking forward to the nineties. Barry Bonds, Bobby Bonilla and Andy Van Slyke compose one of the best outfields in baseball, now that Bonilla won't be suffering at the hot corner anymore. Doug Drabek and John Smiley are two of the best pitchers around, but the rest of the rotation is a little too weak for the Bucs to challenge the Cards and Mets.

The Chicago Cubs will fall to fourth this year, largely because Andre Dawson is finished in right field and the league's pitchers should learn how to get Jerome Walton and Dwight Smith out. The infield is strong with Shawn Dunston, Ryne Sandberg and Mark Grace, but Damon Berryhill is questionable behind the plate after off-season shoulder surgery.

Free agency is a four-letter word in Canada, where the Montreal Expos lost Mark Langston, Bryn Smith, Pascual Perez and Hubie Brooks over the winter. But rookie Marquis Grissom should make Brooks a memory in right field, while the pitching staff won't be as terrible as it might appear. Dennis Martinez, Kevin Gross, and Tim Burke still remain, while Zane Smith and Oil Can Boyd should help the rotation. Montreal fans can also take heart in the club's 81-81 finish in the past two seasons. The last team to do that was the San Diego Padres, and they went to the World Series the following year in 1984.

It will be a familiar finish for the Philadelphia Phillies, who boast the highest outfield in the majors with John Kruk and Lenny Dykstra. Rookie Pat Combs should provide some excitement, joining Ken Howell to give the club two solid starters. Things are looking up in Philadelphia, but the Phils are coming from so far down that they'll still be cellar dwellers in September.

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Americans At Their Best.

Men's Rugby Club enjoys fruitful exhibition season down South

by Dan Foote

Spring Break saw the men's rugby club enjoy an encouraging start, as the team laced up their stiff cleats and enjoyed a successful six-game exhibition season. On Friday night the club began their vacation by gathering at the public library in Washington, D.C. to discuss strategy for the next day's Washington Iniah Tournament.

During the captain's meeting the following morning, while Tex and Ed took a tour of the Capitol District, tournament officials disqualified one of Williams' two sides, leaving the WRFC with four games.

The A-side took the field at eleven in the morning just as winds and torrential rain began to lash the pitch. This proved a boon to the badly overmatched Albany State side, as treacherous footing and a slippery ball conspired against the Williams backs. The Eph scrum, however, was not to be denied and soon had driven over the State forwards for a scrum try. Unable to handle the ball, the Williams backs switched tactics and launched a kicking attack which netted tries for seniors Scott Brown and Chap Peterson. A late try by scrum half Pete Stewart '90 left the score at 20-0 in favor of Williams.

Later that afternoon the Killer Bees took the field against St. Mary's, the other team in Williams' bracket. The rain had slackened a bit, but was still a significant factor. Neither club was able to handle the ball effectively until Rod Bramasco '91 turned the corner on his opposite number and battled his way into

the try zone. Unfortunately, he was unable to touch the ball down before being driven out of play.

The game appeared to be headed for a tie until strong rucking and mauling by Steve Cole '93 got the ball onto the feet of junior fly half Jim Higgins. Williams was soon threatening from just inside the St. Mary's twenty-two. A strong goal line stand forced Williams to settle for a three point penalty kick. However, that was enough for the victory and the White Dogs had earned a place in the final four of the university division.

A-side faces Bulldogs

The next day the A-side was pitted against a large Penn State club. The day began auspiciously as Williams, with the wind at their backs, pounded away at the opposing fullback. He eventually crumbled and Peterson put the finishing touches on the ensuing try.

Unfortunately, this 6-0 halftime lead proved to be too little. Superior height in the scrum enabled Penn State to march downfield, kicking for touch and winning almost every lineout. Williams proved unable to move the ball and spent most of the second half in their territory, giving up a try and a penalty kick. The final score was 9-6 in favor of State, who went on to win the tournament.

The final game of the weekend against the Albany State B-side was marked by the unlikely debut of Chris Adams '90 as a rugger. The Williams backs capitalized on the sunshine and calm air by getting the ball into the hands of wings John "Moose" Sommer '92 and Tom

Morgan '91. These intrepid speedsters kept Albany behind its twenty for most of the game, setting the stage for junior prop William "Buff" Winterer to ramble into the try zone from ten meters out. A conversion from the beat fullback in New England put the final score at 6-0.

The White Dogs hit the road once more and arrived at the University of Virginia hungry for more victories. However, Spanky Macadoo, the UVA coach, cancelled the game after watching the WRFC doing what it does best. That left only William and Mary on the schedule. Unfortunately, the William and Mary games were blacked out and highlights are unavailable. Reliable sources indicate that both games were lost on last-minute plays as traditional cardiovascular shortcomings caught up with the Williams sides.

In more recent action, Williams travelled to Siena to kick off the regular season. As usual, daybreak saw a heady Williams side doing calisthenics while a bleary Siena XV straggled onto the pitch. The first half saw the Williams backs concentrating on the full speed ahead, damn the torpedoes tactics Brian Baird made famous. The speedy Siena backs were up to the challenge, however, and proved to be accomplished defenders.

The Williams line proved able to contain the faster Siena backs and the Siena half dragged on scoreless until the Siena outside intercepted a pass and ran it in for a try. This seemed to provide the spark



In a scene that proved all too familiar for members of the visiting Hamilton squad, a Williams lacrosse player strides past his opponent during Saturday's 19-6 drubbing of the Continentals. The men are now 2-0, and travel to Holy Cross for a match tomorrow. (Thomas)

Santry leads lax in 19-6 cakewalk

by Kerr Houston

Saturday's men's lacrosse game against Hamilton was close. For twenty minutes.

But so was Custer's Last Stand, and so it went on a crisp but nippy afternoon on a nearly dry Cole Field, as Williams stormed to an 19-6 victory to lift their season mark to 2-0.

Led by a stellar performance by tri-captain Bob Santry '90, who scored three times and tamed in three assists, the lax warriors simply proved too much for a Continental squad that was able to hang

tough for a quarter but soon found itself trying to keep the score reasonable.

Santry opened the scoring at the 2:51 mark of the opening stanza as he flipped a nifty behind-the-back shot past a stout Hamilton keeper to light up the scoreboard and the faces of roughly 100 Eph fans. A penetration offense that relied on quick cuts and timing plays led to two more goals in the next three minutes, and the Ephmen seemed on their way to a cakewalk.

But Hamilton, relying on a static offense and virtually foregoing any at-

tempt at picks, got a foot in the door just in time, as the Continentals scored twice to narrow the gap to one at the 7:53 mark. The teams traded goals and penalties before the Continentals were finally able to knot the score at four apiece with two minutes remaining in the first quarter.

Attacker Brent Powell '91 gave the Ephmen the lead at the end of the quarter, however, as he scored from eight yards out off passes from midfielder Jeff Lipp '92 and Andy Everett '92.

continued on page 9

Softball team romps 11-2 in opener, plays rival Amherst at home today

by Jeff Merritt

Though terribly unappealing to the ear, the sharp ping of hard rubber meeting aluminum was a welcome sound at Cole Field as it marked the opening of the women's softball season. The Ephwomen picked up their first victory on Thursday afternoon with an 11-2 drubbing of the College of the Elms.

Coming off a 5-4-1 trip to Florida over spring break, the squad was forced to adjust to the less than beautiful April weather conditions in the Purple Valley. The overpowering work of Cathy Hanchlich '91 on the mound, combined with an impressive hitting display led by Tanya Nunez '92, Holly Hedeman '92 and Hanchlich, sent the visitors home unhappy. After Hanchlich struck out the side in the top half of the second inning, she got the Ephwomen on the scoreboard in the bottom half with a solid double that brought home Hedeman and Audra Mazdzer '91. Hanchlich came around to score when freshman Deborah Goldman's grounder to short was thrown away. The Ephs

tallied once more in the inning, on a run-scoring ground ball from Nunez, to take an early 4-0 lead.

Singles from Hedeman and Mazdzer in the bottom half of the third led to another Eph run, as Hedeman eventually scored from third on a bunt off the bat of Goldman. While Hanchlich kept tossing zeroes at the visitors, the Ephwomen tacked on three more runs in their half of the fourth.

A double steal

With one down and a run already in, Nunez and Mary Carney '93 were perched on the corners with Hedeman at the plate. The pair worked the double steal to perfection, as Nunez swiped home and Carney advanced to second. Hedeman then rapped a double to right field, bringing Carney home for an 8-0 bulge.

The Elms broke the doughnut in the top half of the sixth with a two-run single into left field, but the Ephwomen came right back with three more runs in the bottom half. Nunez led off with her third hit of the afternoon, a home run down the left field line, to make the score 9-2.

Carney followed with a single and came around to score on Hedeman's second double of the afternoon: Hedeman scored her third run of the contest on a ground ball off Hanchlich's bat.

So far the team's biggest opponent has been the weather, as rain and snow cancelled contests at Western New England and Wesleyan in the past week.

With a few of his former starters off campus for the semester, coach David Caputi has a very young squad with no seniors on the roster and a pair of freshmen starting in the outfield. But the team's chances for the season still seem very strong.

"We're very strong at pitcher and catcher, and that's really important," Caputi said. "If we can stay away from foolish mistakes and get some timely hitting we'll be very competitive."

The Ephwomen take the field at home this afternoon for a showdown with the Lady Jeffs of Amherst. The later part of this week brings road matchups with Union and Skidmore.

Austin solid in chilly 6-1 extra-inning triumph over Skidmore nine

by Chuck Samuelson

With a cold wind and snow flurries better suited to football than the annual rebirth of the nation's pastime, the Williams College baseball team began the northern half of its schedule on Sunday with a convincing 6-1 extra-inning road victory over Skidmore. It took the Ephs 10 innings to warm up their frozen lumber. While their bats were silent, sophomore Jeremy Austin was stultifying the opposition to give the Ephs a chance to rally in tenth.

Austin needed just 110 pitches to dispatch a Skidmore nine that had already defeated Amherst this season. "I was just trying to keep it around the plate and get it over with as fast as possible," said Austin. Austin walked only three and carried a no-hitter into the sixth inning. The southpaw said he relied on his sinker, a tailing fastball and a hard slider which junior Chris Perry called "devastating." Tied 1-1 going into the tenth, first baseman and co-captain John Whalen stepped up to the plate with the bases loaded. He ripped a 2-1 fastball on the outside part of the plate into right field. "I just went with the pitch and hit it a long way to the opposite field. Unfortunately, the field we played on didn't have any fences. We hit a lot of balls that would have been home runs on a field with a fence. Perry and [co-captain] Brian Harwell '90 hit the ball a long way into routine out."

After Whalen gave the Ephs a lead, right fielder Paul Reidy '92 laced a two RBI single to center to put the game out of reach. When Williams took the field in the bottom half of the inning with a five run lead, Austin was determined to close. "I started to stiffen up around the eighth inning, but I wanted to finish," Austin said. "It was just a matter of whether I could stay warm enough and loose enough

to do it."

Bad weather is always a problem for those who play baseball north of the Mason-Dixon. The cold air stiffens joints and limbs, and, while April showers might bring May flowers, they also bring rainouts and rescheduled games. Last Thursday's game against RPI was moved back to April ninth. (The results of that game will be included in next week's Record.) As a result of the inclement weather, the

Results from the baseball team's Florida tour:

Rollins 8, Williams 1
Williams 7, Merrimack 1
Rutgers 11, Williams 4
Williams 5, Bluewater St. 3
Williams 12, Bridgewater 10
Hillsdale 7, Williams 1
Hillsdale 13, Williams 4
Hillsdale 8, Williams 7
Williams 12, Trinity 6

baseball team went over a week between their last game in Florida (a 12-6 loss to Trinity) and their win over Skidmore. A concern of any team coming north is that the cold and rain will cut into too much practice time, dulling the skills which had been so finely honed during two weeks of spring training. It is not unheard of for a professional team to send its charges back to Florida during a cold spell. The student-athletes of Williams do not have that luxury, but they do have the Towne Field House in which they can take infield and a little batting practice. Still, the days of confinement do take

their toll, and that is one explanation for Williams' slow start against Skidmore. Austin said that although he was certainly able to stay in shape during the layoff, the batters certainly suffer. "The biggest problem [against Skidmore] was that no one had seen live pitching for a week. You don't get a good perspective taking BP in the field house."

The inability of practice to simulate game conditions is, after all, what forces the baseball team on its annual trek to Florida for spring break. This year, their two weeks in the Sunshine State produced a 4-6 record (see inset for scores), highlighted by a 12-10 win over Bridgewater state. "We saw what we wanted to see," said Whalen. "and we came out with a lineup that's going to start the season."

The win over Bridgewater State included freshman shortstop John Edman's 5-5, 5 RBI performance in which he was just one double away from hitting for the cycle. In Florida, Edman proved to be a capable replacement for last year's starter Scott Shean, who is abroad this year. Impervious to the demands of moving up to the college level of competition, Edman led the team in batting on the southern half of its schedule with a .479 average.

Tom Wintner '93 also used the trip South to his advantage. Perry said that the left-hander displayed remarkable poise and a variety of offspeed pitches that should enable him to contribute all year. It is precisely the contributions of youngsters such as Wintner and Edman that have left the team's veterans, such as Whalen, optimistic after a difficult grapefruit league schedule. "We're showing signs of putting it all together -- offense, defense and good pitching -- and having a fantastic season."



A Bowdoin Polar Bears is the center of attention as three Ephwomen run in hot pursuit during Saturday's home contest. Williams won the game 12-2 to notch their first victory of the spring. (Thomas)

The West returns to the top of the college basketball scene after a 15-year hiatus

by Kevin Greenberg

Whoever said that the Wild West is dead forgot to tell Jerry Tarkanian and the Runnin' Rebels of UNLV. With Vegas leading the way, the West has returned to the realm of college basketball for the first time since the retirement of John Wooden in 1975.

The facts: UNLV routed everybody except Ball State on the way to their first NCAA title. Loyola Marymount (enrollment 2500) had one of America's best players die a week before the tourney, yet managed to win three games, upset the defending champions, and win the hearts of America before losing to Vegas.

Strong teams from the Coast UCSB left the beach with a 6'6" center, won a game, and played with the best team in the Big 10 for 38 minutes. UCLA routed Alabama-Birmingham and defeated a Kansas team that spent most of the season at the top spot in the nation before being defeated by finalist Duke.

And the West will be even better next year as Chris Mills becomes eligible to play at Arizona and UCLA improves with another great recruiting class. UCLA is just behind North Carolina for the best recruits and will be even better if they get Ed O'Bannon of Artesia High School, one of the two best prep school centers in the country.

The Big Eight's "Big Three" of Oklahoma, Kansas, and Missouri won exactly two games as no team made it past the Round of 32, and Missouri lost to a powerhouse Northern Iowa squad.

And the Big 10? Ha! The conference that sent seven teams to the dance only managed to beat one team seeded higher than eighth while its best team, Michigan State, had to go to overtime to beat Towson State (not a misprint). The Big 10 did not deserve to send seven teams to the tournament; if you're only better than 30 percent of your conference, do you deserve an invitation?

Memories and musings Indiana and Notre Dame were the most

prominent teams to get in because of their so-called strong schedules. Judging by the results, those slots could have been better filled by Long Beach State, Stanford, or Hawaii, all of whom played strong Western opposition and fared well in the NIT.

Through all the wins and losses, the Loyola Marymount Lions were definitely the story of the tournament. When Hank Gathers died on the court a week before the tournament, the Lions became the Cinderella team of the tourney. After two memorial services the squad returned to the court and left us with the greatest memories of the year. Ho Kimble's left-handed free throws in tribute to Gathers and his 45-point performance against New Mexico State while playing most of the game with four fouls were two of the most memorable moments of the tournament. Kimble, an excellent player in his own right, had been Gathers' best friend since childhood and he led LMU to three wins before falling to mighty Vegas.

Williams rallies against racism

Chapin Beach packed as hundreds listen to speeches

by Tom Dupree

Prompted in part by the incident of March 17, in which two black Williams students were allegedly assaulted by a local high school youth, two to three hundred members of the Williams community turned out Friday afternoon to participate in a rally against racism.

The rally, held on the steps of Chapin Hall, featured speakers from the administration, faculty, and various student groups, including President of the College Francis Oakley, Associate Dean of the College Preston Smith, and student leaders from residential houses, the Black Student Union, College Council, VISTA, and the Jewish Association.

"One of the goals of the rally was to bring the issue of racism in its many forms out into the open," Bernard Ofori-Atta '92, one of the event's organizers, said. "The rally was a perfect vehicle for it; it attracted a large number of people."

Concerns addressed

Speakers addressed a variety of concerns dealing with subtle and overt manifestations of racism and ignorance. Some attacked the course curriculum as "intellectual racism," suggesting that Williams students were ignorant of the suffering of many minority groups. Others condemned student apathy at Williams as a form of self-protection, charging that many in the audience would return

home after the rally and not act upon what they had heard.

One belief repeated again and again throughout the rally was that the alleged assault of March 17 was not an isolated incident and that racism is manifested on a day to day basis at Williams.

"We were not under the naive assumption that we were going to cure everything, but now that it's out in the open, there can be more concrete steps," Ofori-Atta said, expressing his hope that students would take the initiative in organizing programs designed to improve race relations within the college and the local community.

Appeal to students

"The [local] people are not much a part of our lives right now," he said. "We have to make inroads towards the community. The rally was an appeal to students who have ideas and visions of how Williams College and Williamstown could be. We have so many resources at our disposal... There is a vehicle for the actualization of these ideas."

Liz Baez '90, another of the rally's organizers, emphasized the diversity of the speakers. "Our intention was to bring together people from different groups on campus," she said. "The rally was organized by a committee -- it wasn't just two or three people. We tried to make sure that a lot of different groups were represented."



Robert Serrano '92 speaks during the rally against racism which was held last Friday afternoon on the steps of Chapin Hall. (Thomas)

"Rallies empower people, they allow people to come out and support you. Many more people are now aware that things are not as seemingly comfortable as they appear," she said.

"A lot of it has to do with issues of class," she said. "You can't separate issues of class and race."

Lack of community involvement

Both Baez and Ofori-Atta expressed regret that representatives of the local community were not involved in the rally. Baez said that signs advertising the rally

were posted in local churches, but that attracting townspeople was not one of the rally organizers' top priorities.

Associate Dean of the College Preston Smith said he was pleased with the turnout. "For the most part, the rally was very successful. There were quite a few administrators and faculty in attendance -- a good cross-section," he said.

Smith agreed that one of the goals of the rally was to reach out to student organizations across campus, adding that, from what he had heard, student response to the rally was strongly positive.

Erosion-control plan needed for Pine Cobble

by Damon Hemmerdinger

The Williamstown Conservation Commission issued an enforcement order April 10 requiring the college to produce a comprehensive plan for controlling erosion in the Pine Cobble Subdivision. The decision, delivered to Director of Physical Plant Winthrop Wassenaar, demanded that the college devise a comprehensive erosion control plan within 14 days. Wassenaar said he hopes the plan will be ready to deliver to the Conservation Commission at their meeting tomorrow.

For months, the college has encountered difficulties trying to control erosion around the site. Sediments slipping from the unpaved portion of the right of way and from the hillslope itself. Wassenaar said the construction crews were simply unable to finish paving the road before the ground froze in the fall. They hope to begin paving again soon.

The hillslope has delivered so much sediment because of increasingly prevalent landslides. The first slump, encountered in August, is at the front of the project. The area of unstable ground has now spread so that much of the area at the top of the site is in motion, in spite of such measures as the installation of finger drains last fall. Moreover, a large block of land has begun moving at the bottom of the project.

Control measures recommended

The engineers recommended several erosion control measures. First, they lined the site with partially buried hay bales. Second, they built a swale, a drainage ditch which runs up through the site. Recently, though, consultants realized that the swale itself was collapsing because its walls were cut too steeply. The college has recently begun redesigning

the swale, broadening it, lining it with filter fabric, and covering the sides with large rocks.

"In the short term, all of this backfitting, especially during spring rains, is making a mess," Associate Professor of Geology David Dethier said. "The college should have gone to the Planning Board and the Conservation Commission to get this reshaping, which seems to be a major change, examined and approved."

"We tried to get in before the ground was frozen, but we just weren't able to mobilize," Wassenaar said. "In my opinion, it would not be to anyone's advantage to delay it. I think the thing to do is to press on and get it done as soon as possible."

Some observers have wondered why the college has attempted to solve the problem with numerous small steps rather than with one, larger, comprehensive strategy.

"There should be big detention basins to trap sediment," Dethier said. "For them to retrofit the basins will be both expensive and temporarily disruptive."

The Conservation Commission also asked that the college remove, by hand, the sediment that has accumulated in the wetlands at the base of the site. The wetlands, which are protected by legislation, will have to be cleaned now, and again this fall.

The college has donated the land above 1300 feet to the Williamstown Rural Lands Foundation with a \$10,000 endowment for its upkeep. This land, as well as the open spaces in the college-owned portion of the site, will be maintained in their natural state.

So far, development of the Pine Cobble Subdivision has cost \$5.13 million, ac-

continued on page 4

Housing preferences of freshmen show change from previous years

by Navin Girishankar

The class of 1993's housing choices in the freshman inclusion process have shown a marked shift from the preferences of previous classes. Assistant Dean of the College Andrew Hernandez noted that this year there have been obvious changes in the usual pattern of freshman inclusion choices. The system of assigning freshmen to houses for inclusion is computerized and based on the number of first choices for a particular house.

The major changes in the freshman preferences for inclusion were regarding Mission Park and the Berkshire Quad.

'Why should I put Mission Park as my first choice? I'll get bumped anyway.'

There were 37 first-choice and 37 second-choice preferences for Mission Park this year. This constitutes a large decrease from last year's first- and second-choice preferences of 76 and 146, respectively.

On the other hand, many more freshmen chose the Berkshire Quad as a first or second choice. Berkshire Quad first choice applications rose from 33 to 62, while the number of students who listed the Berkshire Quad as their second choice increased from 32 to 52.

Among the remainder of the five housing choices there were also some noteworthy changes from last year. While

first choice applications to Dodd-Tyler and the Row Houses did not change significantly, both housing units saw substantial increases in the number of students listing them as second choices. There was also a slight increase in the number of students who listed the Greylock Quad as a first or second choice.

Overall, the number of freshmen who received either their first or second choice declined somewhat. Last year, 90.8% of the class of 1992 received their first and second choices. In comparison, 84% of this year's freshmen received their first and second choice. "This number reflects declines in Mission Park as first and second choices. But based on preferences, some students did not get their first choice," said Hernandez.

Possibility of bumping

Hernandez acknowledged the possibility of many freshmen getting bumped from their preferred houses. "The fear of getting bumped is a real fear," he said. It is possible that students who get bumped will be put in Mission Park since they chose other houses (which are more popular) for their first and second choices. "There are going to be some places, like Mission Park, where there are some empty beds," Hernandez said.

Hernandez explained that more freshmen applied to other houses so that they could live there in following years. "The next year, you are an affiliate," Hernandez said. "Less people put Mission Park as their first and second choice. They think, 'Why should I put Mission as my first choice? I'll get bumped anyway.' There will be a meeting after room draw for anyone who gets bumped."

Some freshmen are worried about being bumped from their new houses. In fact,

continued on page 5

MassPIRG tabulates census of plastic party cups

by Linda Good

"Have you guessed yet?" That was the question of last week as MassPIRG launched its latest awareness drive, the 1990 Plastic Party Cup Census.

The drive was MassPIRG Chapter Chair John "Spud" Freedman '91's brainchild. "Spud came up with the idea to see how much solid waste Williams generates in one weekend of partying, and to see how the Williams student lifestyle contributes to the solid waste crisis," John Kinabrew '93, an active participant in the process, said.

According to Kinabrew, a crew of about fifteen people set out each morning at around 2:00 A.M. from March 8 to March 10 to collect discarded plastic cups from campus parties. After bringing them back to the MassPIRG office, they cleaned and counted them by hand.

The cups were then loaded in the display case in Baxter, along with information about the solid waste crisis in Massachusetts and promises of \$50 and a 32 oz Williams mug to the skilled guesser who most closely approximated the number of cups in the case. The mug was included as encouragement for each per-

son to bring their own mug to each party in order to decrease the build-up of solid waste on campus.

Kinabrew thought the entire process was successful. "We got a lot of good press. We were on the Albany news and in the Springfield paper and the Berkshire Eagle. UPI and the Associated Press even picked it up, and CNN covered it too," Kinabrew said.

"A lot of people participated in different parts of the event, and there were around 400 to 500 guesses," he said.

Guesses ran at the rate of 25 cents each and five for one dollar. Although most of

the money raised went back into the prize, MassPIRG plans to use the rest to fund their letter-writing efforts to obtain Congressional endorsements for their many initiatives.

"We didn't raise much money, maybe even less than fifty dollars. But the main purpose is awareness," Kinabrew said.

When guessing ended last Friday the cups were emptied from the case and recounted as CNN reporters looked on. The official count put the number of cups at 2,562 on a campus of around 2,000 students. Ethan Jackson '92 won the money and the cup.



A group of Williams students paints a model of the earth. The twentieth anniversary of Earth Day occurs this weekend. (Thomas)

Discussion of FRS expansion proposal tabled until next year.

Page 4

Student Colloquium tries to spark spirit of diversity and debate.

Page 4

Golfers tee off in 1990 opener.

Page 8



The Williams Record

Only action can fight racism

One month has passed since the tragic incident involving juniors Peter Lyn and Alexander Howard. That month has given everyone on this campus time to reflect on the ever-present problem of racism. The response from the college administration has been unequivocal: "Violence against others is abhorrent." President Oakley wrote in a letter to the college community: "But it is never more abhorrent than when it is accompanied by racial hatred."

Oakley's letter offered a broad condemnation of racist behavior, but many students complained that it had few specifics on how the college planned to deal with the incident. The letter said only that deans Stephen Fix and Preston Smith would be developing suggestions for ways to increase racial understanding in the community, and would report back to Oakley by September.

Hearing this, students feared that discussion of the incident would be confined to Hopkins Hall. They feared that paper pushing would take the place of definitive action. They feared that the incident would be forgotten by next fall. They feared the moment would be lost.

Not true. The administration isn't trying to put off dealing with the problem until everyone has forgotten about it. Fix told the *Record* that the decision not to form an official committee was a conscious attempt to avoid the delays of bureaucracy. He added that every effort will be made to include students, faculty and townspeople in the discussion process. He and Smith will meet with a number of students and college organizations before the end of classes, and will also initiate talks with local groups which will continue into the summer.

The decision to prepare the report by September, rather than immediately, is understandable, if not entirely satisfying. The move was made to give Fix and Smith time to consult as many people as possible. A report due before the end of classes might sacrifice thoroughness for the sake of expediency.

Some specific ideas Fix has said are under consideration include offering educational programs in the schools, holding meetings with the Williamstown Board of Trade, and making

more of an effort to include the entire community in events such as the celebration of Martin Luther King Day.

We would like to suggest some additional possibilities. The College Council could organize regular, formal exchanges between student groups at Williams and at local schools. This would give organizations such as ASiA, VISTA and the BSI the chance to address racial concerns on a very personal basis. Communication with local students does not have to stop there, however. It could be promoted even further by encouraging groups like Mass-PRG and student publications to work with high schoolers.

Another possibility would be to present special productions of performances by Williams students in the local schools. Groups such as Kusika, the Gospel Choir and the Dance Society could play a very important role in introducing Williamstown students to the excitement of other cultures.

Finally, why not make more of an effort to attract college students and townspeople alike to the Multicultural Center? The center is a wonderful resource, and it is a shame that more people have not chosen to explore it. A few high-quality movies, a little live music and some free food could do a lot to attract visitors, providing everyone with an enjoyable and educational experience.

Two cautions need to be added to all of these suggestions, however. First, racism is not just the town's problem. As so many speakers said at Friday's rally, it's our problem as well. Any effort to spread a message of tolerance and understanding must begin right here on campus.

Second, good intentions and commitment alone are not enough. It takes personal action and effort. Period. The administration is doing its best to address the problem, but the real burden lies on the students. If we can learn from last month's tragic events if we can take a serious look at our own behavior, if we can make the effort to carry our message to the town and its schools, then we can go a long way toward addressing the fundamental problems of ignorance and racism.



"The meaning of life, I can explain. Profound philosophical questions, no problem. 'Teenage Mutant Ninja Turtles,' no can do."

NUMBER GAMES

- 27 -- Number of definitions listed by the *Oxford English Dictionary* for the word "record."
- 27 -- Number of definitions listed for the word "issue."
- 0 -- Price of a condom from the Health Center.
- \$10 -- Price of a condom on the black market in Moscow.
- 60 -- Percentage of men who would not have sex with Madonna if she asked.

Sources: *Oxford English Dictionary*, Harper's.

On the record...

"We in Eastern Europe have awakened and we have to wake up those who have slept through our awakening."
-- Czechoslovakian President Vaclav Havel.

"The head is too large, and her right shoulder is turned, but the arm looks as though it's coming out of her hip."
-- Chris Swan reviewing a painting in the "Between the Rivers" exhibition at the Clark.

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Letters

Article on attack was one-sided

To the editor:

The *Record* reports that Shawn Mahoney's attack on Peter Lyn and Alexander Howard is "believed to have been racially motivated." ("Local teen implicated in racial attack on two students," April 10). The source for this story seems to have been primarily Lyn. The article treats the incident as predominantly related to racial tension; it is also related to town-gown tension. The reporter seems to have failed to investigate part of the story. Mahoney said elsewhere "no way was [the incident] racially motivated" [*Advocate*, April 11]. It is not clear what tension the incident rose out of.

As an incident related to racial tension it is easily addressed because no responsibility is borne by the victims; it is not so easily addressed as an incident related to town-gown tension because we, as members of the gown part of the community, bear some responsibility. In responding to racism, which surfaced in this incident, we shouldn't be ignoring the town-gown tension that is also reflected.

Kristian Omland '91

Vandalism is senseless, shameful

To the editor:

I've seen examples of senseless vandalism at Williams before, but for some reason I still believed that near-adults at one of the best colleges in the U.S. would have some concept of respect for other people and their property. But, as my friend Alison said, "The barbarians are everywhere."

Friday morning, April 6, I awoke to find my shampoo squirted all over my bathroom. I can deal with this. It has happened before. My friend Carin was only slightly pissed off that the vandals had also stolen five dollars worth of shampoo from her. Yeah, I know five dollars isn't a whole lot of money these days, but Carin had to work over an hour to earn the money to buy that shampoo. Perhaps the vandals have never had to buy their

own shampoo. Maybe they've never had to work an hour in their lives, and it has never occurred to them that stupid little things like shampoo actually cost money.

And maybe they had no idea that contact lenses also cost money. Mine, for example cost me \$110. After I noticed my shampoo all over the place, I saw that someone had opened my contact lens case, taken out my contacts, torn them, and scrunched them up on a shelf to dry. That was \$110 worth of corrective eyewear, remember -- ripped and shriveled up on the bathroom shelf.

It's pretty hard for me to understand why this happened. I don't know what satisfaction is gained by going into someone else's bathroom and carefully, consciously, destroying their belongings. What I do know is that such childishness should not be accepted at Williams.

Too many people here have always had someone to pick up after them, someone to buy them new stuff whenever they want it. It's frightening to realize that these folks are 18 or 20 years old, and still have no sense of responsibility. By now I'm used to being treated rudely by these brats; I hardly notice or care anymore. But I'm disgusted by the fact that anyone would go out of their way to maliciously, senselessly destroy someone else's personal things.

I don't get it, and worse, I don't think I can do anything about it. I doubt if I'll ever find out who did this and be able to confront them. We'll never be reimbursed for our things, but the people who need to use the bathroom in the Williams Hall basement are too disgusted and pissed off to let this incident be forgotten or dismissed.

Beth Lewand '93

Pine Cobble still doesn't make sense

To the editor:

The rains are coming. Walk to the base of Pine Cobble and take a look. Mud slides. Incredibly erosion. All the result of a foolish development project undertaken by Williams College.

The town's Conservation Commission has ordered work on the project to be halted until a plan is devised for controlling the erosion. Instead, the administration should take this time to examine the project and see what it truly is: a dismal failure.

All work on the project should stop. The plan was foolish from the start. An elitist housing project to attract faculty to the college -- that's all the plan was. The houses would do nothing whatsoever to benefit town residents. The whole plan was a big-money image booster for the college. Now that the rains are washing away the hillside, the college should admit its mistake and save what little face it still can.

After all, who's going to pay the few hundred thousand dollars -- yes, six digits! -- to stop the erosion? Who's already paying some \$12 million for the useless 70 houses on our beautiful mountain? We are! The students are!

If the college, in May, asks you to pay more tuition -- say "No." After all, look at the sinkholes much of it disappears into.

Brian MacLeod Coan '92

Profs correct last week's typos

To the editor:

While I am grateful for the space allocated to the college's new tutorial program ("Tutorial classes are challenging but rewarding," April 10), two tutorials of interest in Women's Studies had their titles garbled through an unfortunate printer's error. The two courses are: "Women in Psychoanalysis" (Prof. Cramer, Psychology) and "The Peacock and the Doll: Fashion -- Ideals and Fantasies" (Prof. Brothers, Theatre).

Somehow, the combination of psychoanalysis and peacocks emerged as a truly unusual (if not somewhat limited) topic! Those interested in the genuine academic topics are encouraged to consult with Professors Cramer or Brothers before registration later this month.

Markes E. Johnson
Director of the Tutorial Program

To the editor:

On page one of your April 10 issue you reported remarks about the new major requirement in History, and you attributed these remarks to me. I didn't make these remarks.

Could you please inform your readers of this?

Peter Grudn

Editor's Note: The remarks should have been attributed to Professor of Economics Henry Britton. We regret the error.

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CONT

Healy must eye town-gown differences

by Robert Weisberg

When David Healy arrives at the beginning of next month to take over as Williams' vice president for administration and treasurer, he will obviously be concerned with figuring out how to manage the school's enormous endowment, now over \$300 million. Coming from Goucher College, a smaller school both physically and financially, he will no doubt need a little breaking in at his job as Williams' chief financial officer.

But, as the most recent edition of *Williams Reports* demonstrates, there is a lot more to managing the college correctly than just making sure all of the numbers in the checkbook add up. Many lines of authority and communication will come together in Healy's first-floor Hopkins Hall office, and like his predecessor, William Reed, he will no doubt become the college's point man on town-gown relations.

The description in *Williams Reports* of the college's financial contributions to Williamstown is thorough and impressive. Williams College, rightfully so, makes many donations to the community in lieu of the local taxes it does not have to pay (not including property taxes and fire district assessment). It also allows members of the community to use its facilities, usually at no cost. And local residents are encouraged to take part in the educational and cultural opportunities that having a fine college nearby can offer.

All of these things are wonderful and by all means should be continued. What Healy will have to look out for, however, are the more subtle aspects of town-gown relations that can create ill will between the college and the community. The issues go beyond financial concerns and relate to the place of the college in the community and the dominant role it plays there.

For instance, consider the Williams Bookstore affair, now fortunately a year behind us. The college, in its rush to find a

BRIDGING THE GAP



good solution to the textbook service dilemma of years past, ended its relationship with that bookstore and its owner, Joseph Dewey. Whether or not the college "screwed" Dewey (or vice versa) is irrelevant, but the abrupt way in which the episode was handled disturbed many town residents.

Here is a perfect example of how Williams, in going about its business normally, legally and -- for the most part -- fairly, can raise some eyebrows in Williamstown. The college, being such an enormous force in the area, is watched very carefully by the local business community, and the slightest brouhaha -- such as when a Spring Street merchant prepares to file suit against Williams -- makes everyone in local business very

edgy.

Healy also must be concerned with the issue of college expansion. The nadir of town-gown relations occurred when a particularly rowdy group of students lived in off-campus housing on Hoxsey Street in 1986. To this day, local residents, especially those particularly near to the college, worry constantly about the number of students that will be allowed to live off campus.

Residents would prefer to see a new dormitory built (away from the edges of campus that border residential areas) rather than more students given the go-ahead to live off campus. They will look to Healy for signals on the future of this issue, so he must be particularly sensitive to those concerns while still looking out for the

college's best interests.

In addition, local residents are concerned with the possibility of Williams buying up town property to construct new college buildings. The long dispute over Pine Court, which the college wanted to convert to long-term office use rather than residential housing, again hurt the college's credibility with town residents. Williams eventually agreed to return Chandler House to residential use, but only after much of the public-relations damage had been done.

Of course, the biggest thorn in the side of town-gown affairs is the Pine Cobble development, still strongly opposed by many local residents. The college's attempt to construct several dozen faculty houses on the side of that mountain has been beset by many problems, all contributing to increasing skepticism by the community that the project can be completed with a minimum of trouble.

The Williamstown Planning Board agreed two weeks ago to give Williams an extra five months -- until the beginning of November -- to finish the development's roads, sewers and other basic infrastructure, according to the *Advocate*. Had this extension not been granted, the development project could have become technically illegal. But the board could not act on concerns that the construction on Pine Cobble is harming neighboring wetlands. Both issues could be future sticking points that will make the project even more unpopular and hurt Williams' credibility more.

An article in the April 3 *New York Times* describes Yale University's agreement to pay \$2.6 million to the financially strapped city of New Haven. Yale has been criticized in the past for avoiding paying its fair share to the surrounding community. Based on the last *Williams Reports*, however, money is not a real concern of town-gown relations here. It is in non-financial matters that the real potential for trouble lies, and it is there that Healy must make the most effort to be sensitive to the community.



In Other Ivory Towers

Dartmouth College

Dartmouth College Professor of Psychiatry George Adams was celebrating his 48th birthday earlier this month when Hanover police showed up at the door and arrested him on charges of fleeing from justice. Adams had been indicted by a Harris County, Texas grand jury on charges of swindling \$700,000 from a mental health clinic in Houston. His bail was set at \$1.4 million. Adams is now in the Grafton County House of Correction awaiting extradition to Texas. If he is convicted of the first degree felony, he faces a maximum sentence of life imprisonment. Dartmouth has not yet taken any action against Adams. A college spokesman said they believe that he is innocent until proven guilty.

Purdue University

Purdue president Steven C. Beering was surprised and not altogether pleased to discover an eight-foot-tall drawing of himself in the nude displayed with a collection of student artwork. Beering, it seems, never posed for the drawing. Gary Sudano, head of the school's creative arts department removed the picture from the corridor where it was displayed, saying that the work had not been produced in a school studio or classroom. Mutterings of censorship began to surface on campus, and the issue got new life when the school newspaper published the drawing. Meanwhile, graduate student David Loewenstein, creator of the work, has said only that he considers his drawing "tame."

University of Pittsburgh

When Louis Myers leaves a telephone message telling someone to call back ASAP, he's not kidding. When a development officer at the University of Pittsburgh failed to return his call quickly enough, he cancelled his plans to donate \$2.5 million to the school. "I figured, what the hell, they really don't give a damn," Myers said. He has since offered the money to Point Park College instead. Officials at Pitt said the incident was "regrettable," particularly since the development officer who didn't return the call was seriously ill and being prepared for heart surgery at the time. "Great initiative had been taken by the university to make [Myers] happy," said Bruce Loessin, vice president of the college. "He could have called the president -- anybody -- and they would have rushed right out in a vehicle and done anything he wanted." Yes, but they should have let their fingers do the walking.

Miami-Dade Community College

Students enrolling in a number of two-year vocational programs at Miami-Dade Community College will receive a money-back guarantee on their educations. If they are not able to find a job after graduation, the school will refund their entire tuition and fees. Students are required to pass all necessary licensing exams in their would-be professions, and apply to at least 10 prospective employers. Any students who can show the school 10 rejection letters will receive a complete refund on their college expenses. Tuition for the two-year programs ranges from \$130 to \$2300.

--Compiled from college papers and *The Chronicle of Higher Education*.

How would you describe springtime in Williamstown?

Photos and interviews by Amy Beliveau and Miriam Marcus.



"As a famous chemistry professor once said, 'Spring in Williamstown is like a hangover to a teetotaler.'" -- Amy Sullivan '91.



"Wet." -- John Cocquyt '92.



"I don't know. I haven't left the library since break." -- Bob Nicholson '90.



"Spring ought to be prime time for fun and frolicking, but unless things shape up too much of my work is going to get done." -- Jenny Griffin '91.



"Hot, and steamy." -- John Bugbee '92, Andrew Skinner '92, Ginger Dean 'EX.

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FRS expansion proposal to be reviewed next year

by Keith Hedlund

Amidst confusion over curricular jurisdiction and staffing difficulties, a Committee on Undergraduate Life Proposal to create a modified companion to the FRS experiment for next year died shortly before spring break.

"I was extremely disappointed that the proposal couldn't be approved and put into practice in the fall," CUL Chair and Assistant Professor of Philosophy Philip Clayton said. "It had strong student support, and there were faculty members strongly interested in coordinating their existing courses with the residential program."

The CUL plan had recommended that next year the members of each of two freshman entries in Morgan share a section of a specific introductory course in each semester. One of the two courses would be Philosophy 101.

Clayton presented two forms of this proposal to the members of the Committee on Educational Policy, a slight majority of whom, according to Clayton, voiced their approval for one of the forms through an informal vote. Despite this favorable vote, no official action was taken.

During the meeting, at which Dean of the College Stephen Fix, Dean of the Faculty John Reichert and Registrar Charles Toomajan were present, there was a great deal of confusion as to who had jurisdiction over approval of the plan. Many people expressed doubt as to whether the CEP had the power to act on the proposal, since this version of FRS did not include the creation of any new courses.

Initial problems: cooperation

Clayton said that soon after the meeting, the proposal's sponsors had difficulty obtaining the cooperation of departments which they had been interested in having participate.

He said that the Department of English elected not to be involved in the program and the religion department had not discussed participating. According to Clayton, the religion department had been unaware that it was being considered for the plan until a *Record* article printed shortly before the CEP meeting indicated the CUL's interest in having the department participate.

President of the College Francis Oakley said he was consulted about the proposal. Oakley said that he recommended that consideration of the plan be put off until next year because of the jurisdictional confusion and because he felt the proposal had been introduced too late in the year for it to be implemented effectively. He said he proposed that the plan be put in the hands of Reichert and Fix, who would be responsible for re-introducing it next year.

Clayton said that as a result, he withdrew the proposal before the CEP could consider it for official action.

"It seems clear that departments were not enthusiastic about going out on a limb to support it," Clayton said. "One

can't help but feel that the failure of the proposal is a sign of a conservative attitude regarding curricular matters that is in tension with the openness to curricular innovation and experimentation in which Williams prides itself."

Additional problems: jurisdiction
Some of the people involved suggested, however, that even if enough departments had chosen to participate in the program there were other reasons they still would not have supported implementation of the plan for next year.

For example, Fix said the lateness of the proposal was a problem. "The staffing was only one of many reasons why [the proposal] didn't go through... There was no sense that it was a bad idea, just that we needed some more time to mount it," he said.

Edward Brist Professor of Geology and Mineralogy William Fox, chair of the CEP, said that questions over jurisdiction made it unlikely that the CEP would have taken official action on the plan even if it had not been withdrawn. There were too many considerations outside the CEP's scope, including the housing of the new FRS students, which should probably fall under the dean's authority, he said.

Dean of Freshmen William Darrow, however, suggested that housing was not a problem and time was an obstacle only because of the staffing problems. "I don't see how you can separate the two issues [of time and staffing]," he said. "Housing wasn't a significant stumbling block."

Fix said that such questions over authority are infrequent. "It is rare that we get jurisdiction issues on this campus," he said. He added that this particular proposal, however, was causing special problems because it demanded the cooperation of many different committees and personnel, including the Interdepartmental Program for Experimental and Cross-Disciplinary Studies, which he said should have been more centrally involved. Oakley said that the CEP has authority over such issues. "The CEP has basic jurisdiction [over curricular matters]... If the CEP had approved the plan it would have gone on to the faculty for final approval."

Concerning such ambiguity over jurisdiction, Clayton said, "I was perplexed at the confusion surrounding the whole proposal—to have a vote in favor of the proposal by the CEP and simultaneously complete confusion concerning the question whether the CEP had the authority. The school seems to be confused about the mechanisms within the school for implementing innovative proposals."

Some students on the CEP said it was unclear to them that Clayton was seeking official approval of the proposal. Ed Wiggers '90 said he felt that the CEP was just giving the CUL advice. "It was my feeling all along that the FRS expansion was a fait accompli," he said. "I thought our vote was just to recommend which of the two forms of the proposal we liked better."

Cobble Covenants, to the Planning Board for their approval. The most significant measures included a guarantee that 46 to 50 percent of every lot would remain in its natural state, building height restrictions, and prohibitions of wells, independent sewage systems, underground storage of hazardous materials, and further subdivision.

"I think there is a feeling on the board that they've run into some very big problems that they didn't expect," Planning Board Chairman Francis Barker said. "In view of the fact that there was a lot of opposition to the project from the beginning, a lot of people are saying 'I told you so.'"

Despite these problems, construction of homes for faculty could start as soon as the fall, according to Wassenaar. He said the college plans to run a workshop for interested faculty members to explain the Covenants, the financial arrangement (which has not yet been released) and the holding process.

"We always assumed that this is a 20- to 25-year project," Wassenaar said. "If we sold three lots a year, we'd be pleased. [With] the market as it is, this might sell less quickly. I don't think that is bad. This is an investment."

"This project is like any other construction project. There is an ugly time," he continued. "I really believe that a year from now, people will be saying, 'What a neat place.' It's sort of like getting new teeth. The day you get them, you don't look so hot. But soon, you forget the pain and everybody says, 'God you look great.'"

Student Colloquium covers ranging topics

by Lawrence Levinson

Students who attended the Williams Student Colloquium last Monday and Tuesday night at the Log were taken on a trip across the world by the four students who spoke at the event.

On Monday night, roughly 50 students and a handful of faculty members heard Asli Bali '93 talk about South Africa's policy of apartheid and Adnan Chai '92 examine last year's protests in Beijing's Tiananmen Square. On Tuesday, approximately 35 students and a few faculty listened as Navin Girishankar '93 talked about Hinduism and Bened Brody '91 presented a musical slide show about a trip she took to Central America.

Both nights, the presentations were followed by short discussion periods.

Keith Hedlund '93, the organizer of the colloquium, introduced the discussions on both nights by explaining that the forums developed out of the Freshman Council. "[The council wanted] to take advantage of the growing diversity of backgrounds, experiences, and points of view existing in the Williams student body, to stimulate discussion about various world and local issues, and, in a hope that the words spoken at the colloquia do not simply die inside this room, to stimulate action and change both in our personal lives and in society," Hedlund said.

He also said that the colloquium was based on the assumption that a small, isolated, elite college could still be open-minded, informed, and socially concerned.

During her talk on Monday night, Bali warned against relaxing protest against apartheid because of the recent reforms. She argued that South African president F. W. de Klerk only enacted the reforms to take world pressure off his country. "[The reforms are merely] taking away the harsh edges so that it becomes more acceptable," she said.

Bali also described the need for and the effectiveness of protest led by students, including those at Williams. She announced that she and three other students in order to replace the inactive Williams Anti-Apartheid Coalition, had created an anti-apartheid organization called Nyamazela, referring to a watchword exchanged by freedom fighters in South Africa which translates roughly to "keep the faith."

"I anticipate a great deal of enthusiasm on campus for an organization of this nature," Bali said. "The statement that we can't make a difference is the stupidest statement I've ever heard in my life."

The second talk that night was given by Adam Chau. Chau discussed the Tiananmen Square protest and the reactions it caused in Hong Kong, where he lived for several years. He began with a quick history of events leading up to his topic. To give listeners an idea of the economic motivations behind the student protests, he suggested that they imagine being a graduate of Beijing University yet only being able to find jobs with salaries between \$20 and \$25.

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McKay speaks out about South African apartheid

by Linda Good

South African student activist Sebastian McKay came to Williams College from Columbia University Friday to speak about apartheid in South Africa. The lecture, entitled "South Africa Now," offered perspectives both on the problems faced by the white government in power and on the organizational difficulties of the South African people in opposing the apartheid government.

"The apartheid government is currently in what I think is the most severe crisis in its history," McKay said. "The crisis that it finds itself in is of its own making because the majority of the population has been excluded from the power equation in South Africa, so that on their part they never accepted the legitimacy of the government."

For almost as long as it has been in power the apartheid government has been the object of international resentment for its blatantly uncivil treatment of the black South Africans over which they took power. The injustices have taken several forms, and among those McKay highlighted was land distribution.

"30 percent of the land is reserved for the black South Africans, and the rest for the white South Africans. It is on that 30 percent that 70 percent of the population is expected to reside," McKay said.

What land the blacks have been able to hold has been plagued by exorbitant rent, as well as other problems, McKay said. Protests attempted against these oppressions have consistently erupted in violence.

According to McKay, recent events suggest that there is some change occur-

ring, particularly since the release of Nelson Mandela from his thirty year imprisonment.

"Over the last ten year period there has been a notable upsurge of popular protests in South Africa on several fronts," McKay said. "First the African National Congress and the South African Communist party to a certain extent have reemerged internally."

"There has been an upsurge of participation in clandestine activities [resulting in] a resurgence of popular support for the ANC and a resurgence of the ANC military within the country," McKay said. "There has been an intensification of struggles and the formation of the United Democratic Front which has broadened the base of support across color lines in opposition to the state."

Besides rallies and demonstrations, South Africans have implemented other strategies to demonstrate their disgust for the apartheid government, according to McKay. Among those is a refusal on the part of many to participate in recent elections.

"There has been a wholesale rejection on the part of those people in the color community and the Asian community. Less than 10 percent of those people who were registered actually turned up and voted," McKay said. "This was a clear mandate from the people that they had rejected the government's overtures."

Opposition to government

Many have wondered why the opposition to the government has been relatively ineffective, despite the fact that the white population represents such a

continued on page 5

Over \$5 million spent on Pine Cobble so far

continued from page 1

According to Wassenaar, Wassenaar said that he and College President Francis Oakley arrived at this figure after a meeting last week, just days before the Conservation Commission issued their enforcement order.

"The original contract with Maxymilian was about \$3,600,000," Wassenaar said. "The current figure does not include things like improving drainage, which the town made a condition for construction. We were going to have to do that anyway."

At a Town Planning Board meeting on

'They've run into some very big problems that they didn't expect.'

April 3, Bruce Grinnell, attorney for the college, asked for and received an extension of the work completion deadline from June 7 to November 1. At the time, Dethier asked that approval be withheld until a sedimentation plan is submitted and approved. The extension was granted with the understanding that the college plan would stabilize the slopes as soon as possible.

In addition, Grinnell submitted a series of deed restrictions, known as the Pine

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Holmes lectures on Europe in 1990s

by P. E. Ponce

Dr. Martin Holmes, a Senior Research Fellow at Mansfield College, Oxford University, discussed the possibility of a restructured Europe in light of recent events taking place during the last six months. His talk, entitled, "The Future of European Politics: The European Community in the 1990s," was held at the Brooks-Rogers Recital Hall last Thursday night.

Holmes envisioned what he called a "wider" Europe in which all the nations interact as independent countries, but in which every country will find its own manifestation of democracy. According to Holmes, the sovereign nations in this system could then work together to solve problems troubling Europe as a whole, such as pollution and transportation.

Holmes said that he was skeptical of present plans for the restructuring of Europe. "The evidence of the last forty years has suggested that the Europe of a superpower is not a very stable one," he said.

Whereas smaller, neutral countries such as Switzerland and Sweden have succeeded in tackling world issues (such as poverty in the Third World), the polarization of Europe by superpowers has only led to constant power struggles since 1945.

Alternatives to superpowers

An alternative to the superpower structure would be a Pan-United Europe, but this plan has drawbacks as well, according to Holmes. In such a system, all the nations of Europe would be united under a common currency, bank, and parliament.

"Such a Europe would give the possibility of the abuse of power and alienation of citizens from democratic power," Holmes said.

Yet another alternative considered was the so-called "harmonization" of Europe, which calls for coordination of all existing laws within constituent nations. However, the legislation that has come out of such efforts has been trivial at best.

High on the list of recent accomplishments: a new European term for peanut butter, a standard European sausage, and a ban on the display of plastic fruit in all



Dr. Martin Holmes speaks about a restructured Europe. (Beliveau)

European butcher shops. "Here is the type of harmonization that we in Europe can do without," Holmes said.

The prospects are much better for a "wider" Europe. Holmes cited several circumstances which he felt would contribute to sovereign democracies and free markets, among them the overwhelming trend in Eastern Europe away from Communism. In Russia, the newly created powers of President Gorbachev have allowed him to put through reforms that allow for parliamentary elections and restrict the power of the Communist party. Recent elections in other Eastern European countries have also shown positive democratic trends.

Political and economic reforms

These political reforms have also had economic parallels, he said. Massive privatization of industry, overseas investment, and stronger currency have put Poland well on its way to the establishment of a free market.

In Hungary, a similar process has been accelerated by the growth of a small-scale business class. Similar changes all over Eastern Europe have set the stage for sovereign parliamentary democra-

cies and free markets, according to Holmes. However, obstacles remain to the interaction of the reformed countries. Once free markets have been established, Holmes said, there will be a need for free trade with other, nearby countries.

While certain countries such as Sweden have opened up their markets to imports from Eastern Europe, Holmes said he believes that members of the European Community continue to hide behind their high tariff restrictions on imports.

"That sort of protectionist attitude which is endemic in the European Community will only serve to perpetuate the divisions in Europe," Holmes said.

But newly elected leaders in Eastern European countries are determined to be part of the new Europe. Holmes quoted from a speech made by Yugoslavian Prime Minister Vlastimir Vucelja, who said, "We in Eastern Europe have awakened and we have to wake up those who have slept through our awakening."

Holmes shared Havel's optimism. "Looking to the next decade, there will be the possibility of the realization of a wider Europe... bound together by ties of independent sovereign states and... a market economy."

Talks aimed at stimulating discussion

continued from page 4

Chen challenged the wisdom of the strikes and sits ins that the students in the square engaged in. "Those students in Beijing were too impatient," Chau said, suggesting that the students' persistence irritated the government into crushing the protests and expelling liberal elements from power. "They should have given up occupation of Tiananmen Square so the reformers can stay in power and change the government."

The Tuesday night colloquium saw a talk by Girishankar on Hinduism. He spoke about the three aspects of God in Hinduism: Brahma, Shiva and Vishnu, adding that "God can take any form he wishes." He stressed that Hinduism is not polytheistic. "I have the choice of praying to whatever form I prefer." He pointed out later that a person's picture

of God usually determines their path. Girishankar then discussed the concept of the Avatar, God born in physical form to save the world.

He then commented on the different types of yoga, as well as giving a rough explanation of reincarnation as a way to improve oneself spiritually. Also, he stated that the "Indiana Jones and the Temple of Doom" view of Hinduism was completely wrong. "I like monkeys; I don't eat their brains," he added.

Body followed Girishankar with a series of slides she took in several Central American countries during a travel program she enrolled in last year. In groups of two or three, those involved in the program travelled through several countries, including El Salvador, Cuba, Mexico, Nicaragua, and Guatemala. The slides, which lasted approximately

one hour, showed a variety of aspects of Central American life. Brody kept a commentary going and answered questions as they came up. The slides included images of billboards displaying patriotic pictures, anti-Reagan slogans spray-painted on walls, people picking through garbage piles, a music group at a Salvadoran refugee camp, multicolored murals, a pile of sugar larger than Towne Field House, and a Nicaraguan coffee-picker with a rifle almost as long as she is tall, which she carried to protect herself against contras.

Contrary to information in advertisements for the colloquium, coming forums will include Sherlock Graham-Haynes' talk on the Baha'i Faith and Erik Harris' fiction reading next Monday, and Brian Coan's talk on Anarchism the following Tuesday.

South African government in crisis

continued from page 4

minority within South Africa. McKay noted that this is largely due to the fact that it is difficult to find a unified body within the black population. It has been difficult for them to organize because of disagreements among themselves due to the varieties of black cultures present within the country.

In addition, McKay said that there has been some anger at the ANC and at Nelson Mandela because people believe that they have not been moving quickly

enough in their drives against the government. McKay ascribed this to the fact that the ANC has just recently reemerged within the country, and is behind the times. Mandela also has been away for so long that it has been difficult for him to move effectively.

McKay also noted that it is necessary and desirable that nations outside of South Africa continue to impose sanctions on the nation, refusing to do business with them in the hope that such an isolation campaign will have seriously adverse

effects upon the government's ability to retain power. Although many companies have argued that they keep their businesses there to keep the black people employed, McKay said that that sort of thinking ultimately does more harm.

As for possible solutions to the difficulty, McKay was able to speculate. "[The South African people] cannot presume that everything is okay and go on in the expectation that everything is okay. Coalition building is the thing that the ANC needs to get involved in."

Freshmen fear possibility of bumping

continued from page 1

those concerns have prompted some freshmen to move out of potential bumping situations. "We were afraid that we would be bumped into Mission and if we were, we'd be split up," Chris Kim '93 said. To prevent that, Kim and his friends swapped out of the Perry-Bascom group into A Gar-Wood.

Although many students like living in Mission Park during their sophomore

year, fewer students wish to remain there during their junior and senior years. Pat Murphy '93, who is affiliated with Mills, chose Mission Park as his first choice. "We had a group of six people. That's the only place you can live with a group that size. I also wanted Mission because it's a cool place to live sophomore year. But I don't want to live in Mission my junior and senior year." Murphy plans to transfer his affiliation to another house

after his sophomore year. Hernandez said that the housing system is successful despite some inevitability that some students will not receive the housing of their choice during their sophomore year. "For the most part it [the system] works. It's a controversial system but nobody's got a system that's less confusing. Maybe one year we'll sit down and make changes if necessary. But the vast majority of students think it works."

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Clark exhibits work of itinerant folk artists

by Chris Swan

At some point, I'm not sure when, American folk art and the "Country Look" became jumbled together in my mind. This bad state of affairs probably had about when folk art was interpreted by that trendy look as straw wreaths studded with tiny wooden geese, mass-produced weathervanes and "antiqued" wooden plaques scented with "Welcome Friends" and little saltbox houses.

But with authentic folk art and painting, it was a case of guilt by association. All those portraits of stony-faced Yankees looked ill-proportioned, naive, as if chiseled as those zillions of pincapples stencilled on the walls of the Holiday Inn. As a result, I tended to avoid the folk galleries at museums, racing to get to the real "art."

The path to enlightenment, however, is

'The itinerant painters were supplanted by the cheaper and quicker photograph by the 1850s.'

The new show at the Clark Art Institute, "Between the Rivers: Itinerant Painters from the Connecticut to the Hudson." The exhibit will be at the Clark through July. You can get back to the roots of American art, discovering these paintings as works of art in their own right, not as decorative pieces that would look oh-so-nice over that repro butter churn in the family room.

The first of its kind, the show chronicles the work of folk artists who traveled the hill regions between the Connecticut and Hudson river during their heyday from 1760 to 1840. These itinerant painters, who often painted for room and board, made their way to the Berkshires and many of the paintings were commissioned in familiar places, including portraits from Williamstown, Adams, Cheshire, Great Barrington and Bennington. J. Brown's 1806 pendant portraits, two portraits meant to be hung side by side, depict General Samuel Sloane and his

wife Hannah. This couple, both of them pretty tough cookies judging from their portraits, built the President's House in 1806. A rich and successful businessman, Sloane appraises us like a prospective customer from his vantage point in the canvas, looking every bit the tough hewn Yankee with his gray hair, black suit and weathered leature.

Hannah doesn't look like she would take any nonsense, she regards us sternly with no trace of a smile, understandable considering it looks as though she may have lost her teeth. Despite the fact that we don't know for certain how they looked, the realism in the faces convinces us that these are good likenesses. Both are shown seated against a rich red curtain but there are problems with fore shortening, with trying to make a convincing illusion of their seated position. This is especially the case with Hannah's portrait. It's hard to find where her waist bends in the pear like mass of her body. Most of the artists in the show had very little professional training and probably learned from other itinerants. This lack of formal instruction must be taken into account when judging these paintings. The artists may have trouble with the modeling of the subject's body but if they can give us a sense of the sitter's personality 200 years after the fact, then their work certainly has merit and cannot be dismissed as simply unskilled or "primitive."

The work of Ammi Phillips, one of the most important folk painters, could be labeled "too naive." In Phillips portrait of Harriet Campbell, painted in 1815, the structure of the body seems confused. The head is too large and her right shoulder is turned but the arm looks as though it's coming out of her hip. Her body is also encased in a tube-like dress that doesn't suggest the actual properties of cloth. Yet his rendering of the face is strikingly beautiful and has an angelic, sweet quality.

The composition, with upright parasol, lends a monumental quality to the work, despite the flat surfaces, most noticeable in her dress, purse and the shoe visible at the bottom of the painting. In Harriet Campbell, Phillips uses his compositional strength and sense of aesthetics to offset technical weaknesses. Also, don't miss an especially fine pair of portraits by Erastus Salishury Field, another important American folk painter. Mrs. Paul Smith and Her Twins are depicted



Among works featured at the Clark Art Institute's exhibit "Between the Rivers: Itinerant Painters from the Connecticut to the Hudson" is Ammi Phillips' portrait of Harriet Campbell, c. 1815.

on one canvas, seated on a couch, and her husband is shown in a different canvas but seated on the opposite end of the same couch.

The itinerant painters were supplanted by the much cheaper and quicker photograph by the 1850s. The last ditch effort of the great American folk painters were their landscapes, allegories and historical paintings. In my opinion, the portraiture from the earlier years is far more interesting. But the scenes of the Berk-

shires and New England are definitely worth a look.

The show also includes some hand decorated furniture in the galleries, the genuine article in terms of folk art. These pieces were made to be used but the artisans also had an innate sense of aesthetics.

Between the Rivers is well worth the trek to the Clark. You'll never again make the mistake of associating milk-jug lamps with American folk art.

ARTS IN VIEW

April 17
At 4 p.m., Dramatic Performance: Eugenia Ginzburg's Journey Into the Whirlwind, performed by Rebecca Schull, actress. A eugenya will follow the performance. DownStage, Adams Memorial Theatre.
At 7:30 p.m., Lecture/Discussion: on Sigmund Freud's Doxa, with director Jane Weinstock. Lawrence Hall, room 231.
At 8 p.m., Julius S. Held Birthday Lecture: "The Getty Museum of the Future: A Progress Report," by John Walsh, director, the J. Paul Getty Museum. Clark Art Institute.

April 18
At 7 and 9 p.m., African Film Series: (Last in a series of three) Mandabi, (Senegal, 1968). Directed by Ousmane Sembene. Ironman Auditorium.
At 8 p.m., Animated Short Films: The Lorax and The Man Who Planted Trees, will be shown in conjunction with Earth Day 1990 events. Section 11 Hall, Media Classroom A.
At 8 p.m., Julius S. Held Birthday Lecture: "Looking Up: Clouds in the 17th Century Dutch Landscape," by John Walsh, director, the J. Paul Getty Museum. Clark Art Institute.

April 19
At 4:15 p.m., Studio Recital: Featuring student performances of the Mozart "Serenade for 13 Winds" and other pieces. Brooks-Rogers Recital Hall.
At 4:30 p.m., Lecture: Jamaica Kincaid, author of At the Bottom of the River, will be speaking on her memoir, A Small Place. Griffen Hall, room 3.
At 7 p.m., Earth Day Panel/Discussion: "The 90's as the Environmental Decade: What Will the New Global Problems Be and What Can We Do?" with professors Henry An, Michael Brown, David Dethier, Shanna Hjalpern and William Jaeger, and a representative from the U.S. Department of Energy. Brooks Rogers Recital Hall.
At 8 p.m., Staged Reading: In the Telling, a one act about family relationships and Amelia Earhart. Written and directed by Robin Neidorf '91. DownStage, Adams Memorial Theatre.

April 20
From 4:30 to 6 p.m., Parents' Weekend Informal Reception featuring the Williams Woodwind Ensemble. Parents, students, faculty and staff welcome. Williams College Museum of Art.
At 7:30 p.m., Foreign Film Series: Maenner (1986, Germany) with English subtitles. Directed by Dorris Darric. Weston Hall, room 10.
At 7:30 p.m., Joint Concert: The Accidentals and the Springstreters. Admission: \$1. Chapin Hall.
At 8 p.m., Williams African Ensemble: Kusika, featuring Ephant Mujuru, master of the mbira. Admission: \$5 and \$2. Lasell Gymnasium.
At 8 p.m., Performance: Arms and the Man, by George Bernard Shaw. Admission: \$3 and \$2. MainStage, Adams Memorial Theatre.
At 8 p.m., Recital: Peter Orth, pianist, presents a program of Schubert's Sonata in G, op. 78 and Prokofiev's Sonata No. 7 in B flat, op. 83. Admission: \$6, \$5 and \$3. Clark Art Institute.
At 9 p.m., Latin American Dance Party: Flor de Cana plays contemporary and traditional Latin American music. Dodd House.

April 21
At 1:30 p.m., Gallery Talk: by Barbara Takenaga, assistant professor of art, on her recent work, "Painted Panels." Williams College Museum of Art.
From 1:30 to 5 p.m., Symposium: "The Rise and Demise of the Ansan Painter in America," in conjunction with the exhibition "Between the Rivers: Itinerant Painters from the Connecticut to the Hudson." The gallery will remain open until 6:30 p.m. Clark Art Institute.
At 3 p.m., Gallery Talk: "American Art of the Sixties and Seventies," by Linda Shearer, director, Williams College Museum of Art.
At 7 p.m., Lecture: "Earth Day 2030: A Long-Range Agenda," by Christopher Flavin, Worldwatch Institute. Lawrence, room 231.
At 8 p.m., Concert: "Dear Folk Music," will be presented in conjunction with Earth Day 1990 events. Clark Art Institute.
At 8 p.m., Performance: Amos and the Van, by George Bernard Shaw. Admission: \$3 and \$2. MainStage, Adams Memorial Theatre.
At 8 p.m., Coffeehouse: Coffee, dinner and conversation. Rathskeller, Baxter Hall.
At 8 p.m., Williams Jazz Ensemble Concert: Admission \$5 or free.

April 22
From 1 to 4 p.m., Earth Day Fair. Baxter I. a.w.
At 2 p.m., Senior Recital: by Jay Iantley '90, harp. Brooks-Rogers Recital Hall.
At 2:30 p.m., Gallery Talk: "Between the Rivers: Itinerant Painters from the Connecticut to the Hudson," by Colleen Cowles Hestip, visiting lecturer in the Graduate Program in Art History. Clark Art Institute.
At 7:30 p.m., Foreign Film: Maenner (1986, West Germany) with English subtitles. Directed by Dorris Darric. Weston Hall, room 10.

by Lon Trnyer
Depeche Mode - Violator (Mute/Sire)
Depeche Mode, over the past decade, has mapped out technopop, the form of music built around drum machines, digital samples, and danceable rhythms. Violator, their tenth album, represents their reach for commercial success. Described by Martin Gore, the group's lyricist and occasional lead singer, as "organic" music, Violator leaves behind much of the sampling experimentation of Music for the Masses, their last album of original material, for widely accessible ballads and dance tunes.

The strongest single on the album is "Personal Jesus." Expanding the number of instruments to a total of two, Depeche Mode occasionally allows a guitar to strum over the textured synths that create the rest of the music. With the simple yet powerful lyrics, Depeche Mode has produced what may be their best song in years. Less important than the songs rather cloudy meaning, whether it be a take on televangelism, 1-900 numbers, or an expression of the groups desire to be pop idols, is the sheer power of the song. Not since "Everything counts in large amounts" has the band written an anthem like tune, demanding that we "Reach out and touch faith." The album version ends with some superfluous technobabble, but the single gets the toes-a-

but what may be its best song is "Blue Dress." The song is an ode to the simple things in life that make it bearable, in this case an attractive garment. Gore asks his living doll that the song is directed to, "Can't you understand/Say you believe/Just how easy it is to please me." If the song is as one solid mass of lush synths and muted noises, it would fail to capture its listener, but the guitar interludes save the day, during which Gore sings "Because when you learn/You'll know what makes the world turn." Lyrically, the song is obtuse and often too general to be profound, but this is really the only song on the album which genuinely experiments with the possibilities of sound shaping that digital sampling allows. Profound or not, the

with him, or whether he's expounding on the interconnectedness of all sensual experience. Sadly, the lines "Now let my body do the moving/ And let my hands do the soothing" reveal that the song is basically the work of one male's libidinous bravado. Still, the song is catchy.
That last statement may be the album's biggest flaw -- the whole damn thing is catchy. The five other tracks offered on the album, CD or cassette (note there are no extra CD or cassette tracks, unlike Masses which offered five) are all fine songs, but a clunker among them, but the album itself and the range of songs are too diverse and disjointed to create a successful whole.

RASPUTIN'S MUSIC BOX

Violator sounds like a collection of singles as opposed to a cohesive album, especially when compared to Black Celebration, their "depressed mood" album, which effectively bound together songs of diverse subject matter with music that consistently evoked the albums themes of depression, isolation, and corruption.
Somehow, somehow, Depeche Mode has gotten happier and, as their new outlook is mixed with their desire to be even more famous, they have acquired a rather large following in the alternative ranks, they have delivered a very layered and attractive album that maintains their distinctive aural style but lacks much of the depth of their previous work.

tappin' and the fingers-a-snappin'.
"Enjoy the Silence," the current single from the album, continues the sparse guitar over synth mix of "Personal Jesus" and is the standard Depeche Mode song, relying on restrained yet anxious vocals with a slow yet danceable beat. "Enjoy the Silence" states that "All I ever needed/ All I ever wanted/ Is here in my arms/ Words are very unnecessary" and, overlooking whatever onanistic implications that one may read into Gore's lyrics, expresses the difficulties of when reality, communicating emotions as in love. This song, again, has a rather obscure synth guitar ending to it, which basically has little to add to or detract from the song.
What is not the album's strongest single

song is a real pleasure to just sit and listen to, regardless of the words.
The album's lead off song and probably its next single is "World in My Eyes." It is a request to "Let me show you the world in my eyes," which one might expect to be a dark and depressing glimpse of human degradation and depravity since it is a Depeche Mode song. However, the band's front man and lead singer, David Gahan offers to "show you the world in my eyes," and take the listener on a trip all over the globe, only to conclude that the whole shebang is "Nothing more than you can touch now."
This leads one to wonder of Gahan, or more accurately, Gore, who penned the tune, is merely boasting about how awe inspiring a horizontal hula session is

For the true Depeche Mode fan, the album is worth owning because it is, both musically and lyrically, a direct descendant of Mode's movement from the dark world of Black Celebration to the less captivating but more pleasant themes of Music for the Masses. Violator is very polished, beautifully so at points, but the songs themselves opt for shallow personal philosophy rather than the intriguing stories that make for Depeche Mode's most interesting songs like "Little 15" and "Blasphemous Rumours."
For someone who is not terribly familiar with the band and prefers substance over gloss, this album may be a let-down. Recommended in Violator's stead are previous Mode dishes Some Great Reward and Construction Time Again, following those purchases with Black Celebration. Violator is a good album, but with such a rich catalog of work behind them, Depeche Mode has delivered a disappointment.

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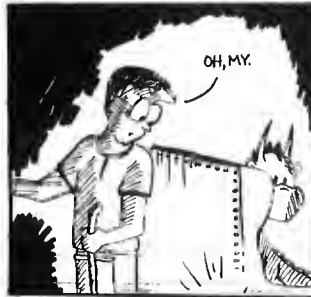
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Members of the Williams College Dance Company pose shortly before their Saturday concert which featured new student choreography. (Goodman)

SEA MINOS

by Steve Scoville



Track team's amazing day leads to record-breaking performances

by Robb Friedman

Record breaking performances by both the men's and women's track teams highlighted the Williams Relays held at the Planks Track this past Saturday. No score was kept at the meet, but the Eph track teams did astoundingly well, winning many events and breaking at least six records. A mix of fifteen Division II and Division III schools competed, including Brandeis, Cortland State, Ithaca, Springfield College, Union, and Amherst.

The women's track team got off to a sparkling start as distance stud Ann Bokman '91 placed third in the 5000m, behind two national champions from Cortland, and broke the school record in the process. The distance medley relay team of Susan Gray '90, Kim Barmdollar '91, Cherie Macaulay '92, and Annie Platt '91 left the competition behind to break another school record.

The shuttle hurdle team of Kira Shields '91, Linda Allen '93, and Lee Kiechel '93 established a new record as they placed second. Other victorious relays occurred in the woman's sprint medley

relay and in the grueling 4x1600m relay. In field event action, Nicole Jefferson '90 won the high jump and lead the high jump relay team to a second-place finish, and Linda Allen '93 placed third in the javelin. Captain Allison Smith '90 came back from an injury to place second in the open 200m with the astonishing time of 26.99.

Men "Simply amazing"

The men's track team, in the words of Carey Simon, '90, "was simply amazing." The sprinters swept almost all of the sprint relays. The men's 4x100 relay of Johnny Walker '90, LaRon Batchelor '92, Larry Smith '92, and Jonathan Lindley '92 ran a scalding 42.65, easily their fastest time this year. The same men also ran the sprint medley, a combination of two 100m, 200m, and 400m legs, to set a new track record.

The other sprint medley team, consisting of two 200m, 400m, and 800m legs, was won by Walker, Smith, Batchelor, and Sal Salamone '93. Sal combined with Dave Wahl '93 and Robb Friedman '93 to take the gold in the shuttle hurdle

relay, establishing a new record in the process. Philipp Justus '93 ran a scorching accu-track time of 11.10, the fastest time registered in the 100m dash all year.

The distance men also performed well, highlighted by a second-place school-record breaking 4x800m relay consisting of Alex Thayer '90, Simon, Jeff Cooper '93 (who finally broke the 1:59 barrier), and captain Dale Johnson '90. The field event performances were unbelievable, as Walker soared to a 23'0 1/4 long jump victory and Wahl hopped, skipped, and jumped his way to 44 feet in the triple jump. Both long and triple jump relays placed second, thanks to performances by Derek Caisam '93, Steve Moran did the best vaulting of his life, clearing an unprecedented 14'.

These strong performances seem to foretell victory at next week's Little Three meet, where, in the words of one freshman sprinter, "we will squash Amherst like a bug." The meet the team really looks forward to now, however, is the NESCAC championships, where both teams will be looking for New England titles.



John Walker passes the baton to teammate Larry Smith, Jr. during Saturday's Williams relays. Several records fell as the team enjoyed its first home meet. (Thomas)

Briggs' nine posts 2-2 week in poor weather

by Chuck Samuelson

Cold and rain continued to torment the Williams baseball nine last week as the team lost to RPI 6-1 last Monday at Combs Field, rallied to beat Trinity 5-4 at home on Friday and split a twinbill against Tufts in Beantown on Saturday. The ever-cooperative spring weather in the Purple Valley caused officials to call off a home game against Trinity and a road match against North Adams State.

Windy conditions highlighted the two games against Tufts. Williams won the first game 11-2 as sophomore Jeremy Austin hurled his second complete game in as many starts. "The strong wind from behind was very helpful. It made my fastball seem a little faster than it normally is," he said. The righthander said that although he should have relied on the fastball with such a big lead he could not resist using the curveball to set batters up for the extra yard the wind gave to his out pitch.

Even before Austin took the mound in the first inning, however, the Eph batters provided him with a comfortable lead. They exploded for six runs in the

top of the first and never looked back. Tufts starter Kerry Callahan opened the game by walking Williams' leadoff hitter second baseman Laurin Laderoute '92. Shortstop John Edman '93 moved him to third with a no-out double and scored on senior Todd Strieter's fielder's choice. Cleanup hitter John Whalen '91 kept the team in the inning with a single, and Austin helped himself out with a RBI base hit.

Laderoute, batting for the second time of the inning, singled home two more runs to stake the Ephs to a 6-0 lead. Callahan hit the showers after retiring only two batters. "We jumped out on one of their best pitchers early. He only lasted two-thirds of an inning. Most of the batters were patient," said righthander Chris Perry '91.

Austin's easy day in office Edman continued his hot hitting, going 3-4, and Austin coasted for the win, throwing only 85 pitches. The Jumbos did not score until the fifth inning when Williams already had 10 runs.

The giddy expectations produced by the trouncing were quickly shattered as

Tufts pitcher Mare Williams stifled the Williams nine in the second game with a standout one-hitter in which he allowed only three baserunners in seven innings and relaxed on his way to a 8-0 shutout.

Freshman Jeff Vanhook started the game for junior righthander Chris Pentz, who suffered nerve damage in his right elbow in the game against RPI. The loss of Pentz, one of the team's top two starters, could be costly. Vanhook walked nine in 4 2/3 innings.

The day before splitting with Tufts, Williams staged a dramatic 5-4 come from behind victory over Trinity.

The Bantams touched freshman southpaw Tom Wintner for runs in each of the first three innings. Perry hovered in the second to keep it close and as Wintner found his groove in the fourth, the Ephs started to chip away at the home team's lead. "Wintner basically settled down after the first two or three innings. We played aggressive and took the extra base when the opportunity arose," said Perry.

The Ephs tied the game in the bottom of the seventh and Scott Jackson '92 took over from Wintner in the top of the eighth. Jackson earned his first victory of

the year in the ninth when senior Brian Harwell led off with a single, was sacrificed to second by junior Mike Hyde and scored on Laderoute's single to right-center.

The Engineers on full throttle

The win was also Williams' first triumph at home in the new decade. The previous Monday, the baseball team lost 6-1 to RPI. Engineer pitcher Chris Albino whitewashed the Ephs, holding them to only four hits on the day. Laderoute's first-inning score on Whalen's sacrifice fly to shallow left field provided the team with their only sustained offense of the day. Albino was dominating as he struck out eight and allowed only three baserunners to reach second.

Pentz started the game and gave up five runs in seven innings. It was sometime during the game that Pentz hurt his elbow, and his status for the rest of the year is questionable. Jackson came on in the eighth and allowed the game's final run in the ninth.

Williams was scheduled to play at Union on Monday, too late to make this edition, and plays Albany State on Wednesday.

Fifth place finish at swimming championships raises eyebrows

by Chris Cieurzo and Dan Snyder

After taking names and abusing skulls, the Williams men's swim team entered exotic Brown Deer, Wisconsin several weeks back for the NCAA Championships. Although Kenyon College walked away from the meet with a crown in hand, the trip was a successful one for the Ephs, who wound up their campaign with a solid fifth-place finish that lifted more than a few eyebrows.

Spurred on by misleading reports in the meet program that predicted the downfall of the returning Ephs, Greg Jordan '92 shattered his own collegiate record on the way to a third-place finish in the 500 freestyle with a time of 4:33.96. Rob "Sticky" Benson '90 followed suit in the next event by winning the consolation heat of the 200 IM.

Finishing off the first day, the Eph contingent of Chris Cieurzo '90, Benson, Dave Caplan '92, and Jordan placed seventh in the 400 Medley Relay. Leading off the relay, Cieurzo shattered the school record in the 100 backstroke. In

addition, he eclipsed the oldest standing New England record with a time of 52.07 seconds and registered the thirteenth fastest time in meet history.

Scott Schwager '91 added valuable points and earned Honorable Mention All American status by placing sixteenth in the one-meter and fifteenth in the three-

Dan Snyder and Greg Jordan both chalked up lifetime bests.

meter diving competitions. Schwager will be returning next year to lead the team as a co-captain, along with Paul Dehmel '91.

Relay squads take no prisoners. On the second day, the 200 medley relay team of Cieurzo, Caplan, Chris "Dude" Colburn '93, and Dan Snyder '90, splashed their way to a thirteenth

place finish. The team then climbed into the driver's seat in the 400 IM with Dehmel winning the consolation final in a stunning come-from-behind finish.

In the championship heat, Barry King '93 cruised to a seventh place finish while Benson held off a late challenger to finish third. Next, Jordan finished eighth in the 200 freestyle. Crazy Dave Caplan, proving to the Amherst coach that Williams does have a breaststroker, swam. Then Chris Cieurzo placed eighth in the 100 backstroke, despite the fact that his relay split was the second-fastest time of the meet.

The high point of the meet came during the finals of the 800 free relay. The Williams team of Benson, Dehmel, Snyder and Jordan stunned everyone with a blistering time of 6:54.14. All four swimmers recorded season best times as the relay placed fourth. Snyder and Jordan both chalked up lifetime bests. "It was really great to destroy our time at New England, and prove to Amherst that our victory there was not a fluke," said retiring senior Snyder.

Jordan keeps on truckin'

After receiving their trophies for the relay the following night, Snyder and Jordan climbed to the blocks for the final heat of the 1650 free. Once the dust had cleared, Jordan left the pool with another school record after placing fourth. Snyder finished his career with a seventh-place ribbon and All American status. Dehmel, who swam in an earlier heat, placed thirteenth after a brutal duel with Paul Daigle from C.M.S. In other events, Chris Cieurzo placed sixth in the 200 backstroke, and Rob Benson finished tenth in the 200 butterfly.

The day concluded with the team celebrating its fifth place finish at Mana Mia's restaurant along with many of the other New England teams. On the flight home, even King had to struggle to maintain his composure.

Ending their season in the pool by earning All American status were: Rob Benson, Dave Caplan, Chris Cieurzo, Paul Dehmel, Greg Jordan, Barry King, Dan Snyder; earning honorable mention All American status were Chris Colburn, Scott Schwager.

MOVIES

Bennington Cinemas I, II, III

Rte. 67A, Bennington, Vt. (802) 442-8179

Ernest Goes to Jail
Pretty Woman

Ninja Turtles

North Adams Cinema

Rte. 8, North Adams, 663-5873

Crybaby
First Power
Courage Mountain
Nuns on the Run

Ernest Goes to Jail
Ninja Turtles
Pretty Woman
I Love You to Death

Pittsfield Cinema Center

Rte. 20, Pittsfield, 443-9639

Opportunity Knocks
Driving Miss Daisy
Hunt for Red October
Joe vs. the Volcano
Ninja Turtles
Nuns on the Run

Crybaby
Glory
I Love You to Death
Lord of the Flies
Crazy People
Little Mermaid

Berkshire Mall Cinema

Rte. 8, Lanesborough, 499-2558

Crybaby
Ernest Goes to Jail
Hunt for Red October
My Left Foot
Nuns on the Run
Pretty Woman

Driving Miss Daisy
First Power
Little Mermaid
Ninja Turtles
Opportunity Knocks
Crazy People

Mohawk Theatre

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Glory

Little Mermaid

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Ephs beat Union in home opener; lose to Div. I Colgate

by Danny Noonan

The Taconic Golf Course finally opened for play on Saturday, just in time for Williams' first competitive event of the spring season. In a best five-of-seven man match, the Ephs soundly defeated Union while being edged out by Division I Colgate.

With Taconic now open, the Ephs shouldn't be rusty in the future.

practice since Spring Break, the team came through with some strong and markedly consistent scores. Jeff Alexander '92 posted the team low of 79, while John McCormick '93, Sean Seguin '91, Carter Brothers '90, and Rob Abel '91 all fired 83's.

Most of the Williams linksters were pleased with their ball striking and felt

Women rugby falls to Smith

continued from page 10

had no idea that a rulebook for the game of rugby existed. This forced fan Sue Pitcher '90 to take over the whistle and ref the game. Despite the adverse conditions Williams racked up 16 points with tries from freshmen Beth Battle, Megan Hay and Mika Wood. Debut fullback Danielle Boyd '91 converted two of them, boosting the Williams score. Hay controlled the game through her smart scrumhalf calls. Wood and Amibnel Floyd '93 tackled fiercely, stopping the fleet footed Smith team. Unfortunately, Smith managed to get by a few times and edged Williams out, 20-16.

This weekend the sides will split up once more, with A side travelling to the New England tournament, the B side heading to New Haven for a match with Yale, and the C side staying home to preserve Williams' honor in front of horrified parents.

that putting kept their scores from being lower. "When you haven't played in a while, the short game is the hardest part of your game to get back", said Alexander. With Taconic now open, the Ephs shouldn't be rusty in future matches.

Saturday's results clearly showed that Williams' strength lies in its solidity from top to bottom. As coach Rick Pohle stated, "We're not going to have to have one weaker player...[our consistency] should really help us in NESCACs and New England."

Saturday's scores, along with some of the best Spring Trip performances in recent memory, have the players' hopes high for the season. Co-captain Seguin, pleased with the team's Saturday showing, said, "it's a good sign that we're already playing well because we have some important tournaments coming up soon." Indeed, the team travels to Skidmore on Thursday and then will face Skidmore and Division I national contender Maine this Saturday. Sunday through Tuesday are New England, where the Ephs intend to improve on a third place finish last fall.



An Eph golfer follows through in action on Saturday. The men finished second in a three-team home match, and will hit the road on Thursday when they head to Skidmore. (Thomas)

Men's lacrosse unbeaten; tough matches lie ahead

by Kerr Houston

Chalk up another one in the win column for the 1990 men's lacrosse team. The squad took a 2-0 record to Tufts on Saturday and thumped the Jumbos before heading into crucial matches this week with Union and Trinity.

Coach Renzie Lamb's troops were all set to play at Holy Cross on Wednesday,

Men's lacrosse

but the Warriors called up and postponed the game, citing a campus-wide flu epidemic.

The Ephmen found their patience tested once more at Tufts, as the referees arrived late for the women's game, which was played on the school's lone lacrosse field prior to the men's showdown. When the Ephmen finally took the field, perhaps inspired by a stunning victory by their schoolmates in skirts, they were thus more than ready to play.

And play they did, as they broke the game open quickly with a 10-goal first period. Although Tufts controlled the game's first four minutes, early goals by

Kevin Gilmartin '93 and Bodhi Amos '92 got the Eph truck rolling and, according to assistant coach Richard Nesbitt, "before I looked around it was 10-1."

A team effort

The substantial pad allowed Lamb to clear his bench, and so the game was a complete team effort.

"It was a game that everybody got to play," Nesbitt noted. He went on to heap laurels on a balanced attack and an iron-clad defense, which was anchored by keeper Rob Lambert '90.

"We hit a lot of pipes," Nesbitt said, "and we hit the goalie a lot. The defense didn't give up any easy goals, and Rob played very very well."

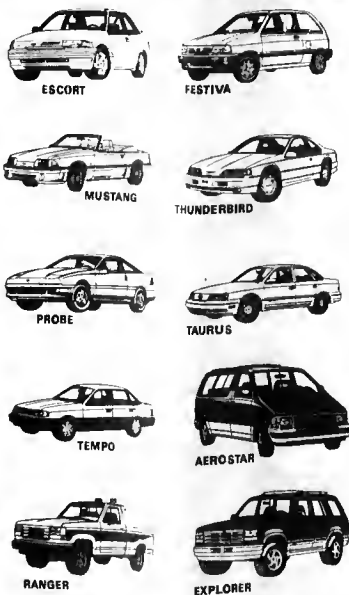
Brent Powell '91 spearheaded the offense with four goals and an assist, while senior Jeffrey Stripp, sophomore Brian Tapich, and junior Dan Newhall anchored the defense, according to Nesbitt.

Looking ahead on the schedule, the squad returns home to face a strong Union squad tomorrow, and then faces Trinity on Saturday in what should be a barn-burner. "Trinity is having a great season this year. They'll be tough. Both of those will be big games."

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Athlete of the Week



This week's Athlete of the Week is senior Mo Flaherty, who led the women's lacrosse team to a 3-0 week as she tallied three goals in a 10-4 victory over Bates and bulged the nets six times in an 18-1 thrashing of Skidmore. The team also downed a nationally-ranked Tufts squad that hadn't lost in three years, and now stands at 3-0.

Sports Quiz

Win a \$15 gift certificate from Goff's - enter the Quiz!

- 1) Which N.H.L. head coach tied Scotty Bowman for most career playoff victories before his club bowed out in the first round of the postseason?
- 2) Name the baseball stadium which saw its team get pummeled by Oakland on opening night in front of 54,874 fans, the first sellout of the stadium in the club's history.
- 3) Name the California Angels pitching duo which combined to throw a no-hitter at the Mariners on the third day of the regular season.
- 4) Which American League club has never had a winning record in its 14-year history?

Congrats and a \$15 Goff's gift certificate to nobody, because none of you entered last week!

Last week's answers: Mark Davis moved from the Padres to the Kansas City Royals; Steve Buxbaum has swung his racket for both the varsity squash and tennis squads; Ken Green wore bright pink and fuchsia in the final round of the Tournament Players' Championship; the peerless record prognosticators were completely wrong in picking the Final Four.

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Rugby travels throughout New England with mixed results

by Dan Foote

Last Saturday the men's rugby club, unable to find satisfaction in a single opponent, split its forces. The A, B, and D sides made the trek down the Mohawk Trail to play the Tufts Jumbos at home. Meanwhile, the C side travelled to Dartmouth to take on the big green machine.

Men's Rugby

Despite the absence of two of its finest players, who had felt compelled to go to Boston by way of Vermont, the A-side began the game on a high note. After spending a great deal of time in Jumbo territory, the Williams backs put together a set play that had Chap Peterson '90 looping around the wing. Peterson skirted the sideline and dived into the corner for a try. The conversion was missed, but shortly thereafter the Williams kicking game reared its ugly head in the form of a drop goal which left the score 7-0 in favor of Williams.

Unfortunately, this seemed to act as a tonic to the beleaguered Tufts troops. The Jumbo forwards, wisely ignoring their line, rolled a maul almost to the Williams try line. There they stayed for ten minutes, making no progress against a stout Williams defense, but also refusing to relinquish the ball. Shortly before

the half ended an overloaded Williams line was forced to give up a try in the corner and the half ended 7-4.

A tough finish

The second half began with more of the same. Tufts moved the ball with its impressive rolling maul when they had the ball and the Williams line proved dominant when they were in possession. Williams, however, proved unable to score, while one of the Tufts forwards broke out of a mauling maul and ran untouched down the short side of the field to score. Behind 10-7, Williams caught fire. Matt Conlan '91 began dominating the lineout scene and frothy pursuit kept the ball in Williams possession. The White Dogs soon found themselves with a scrum down on the Tufts twenty two. The backs ran a simple misdirection play that resulted in Tom Morgan '91 breaking free in the wing and rambling into the try zone. The crowd went wild in Moutville until a rather smug Jumbo referee pointed out that Morgan had gone through the back of the try zone before touching the ball down and refused to award the game-winning try.

Once again the WRFC looked to the Killer Bees for redemption, and they got it. With wind and sun at their backs the Williams line went to work. First, they gave up some ground to give their kickers some room in which to work. Jim

Higgins '91 unleashed a seventy meter kick which the Jumbo fullback fumbled behind his twenty two. Unable to concentrate -- indeed, frozen in his tracks at the thought of the unbridled fury of the Williams fly half -- the Jumbo shanked a kick directly at the Higgins try machine. Unfortunately, the best place kicker in New England came away empty handed after a confrontation with the easiest conversion in the world and the score stood 4-0. However, redemption came in the form of a penalty, and the half ended 7-0.

Bees walk away with a shutout

The second half saw Williams forced to adopt new tactics in the face of the prevailing wind. Ian Gallagher '92 time and again swatted lineouts to the Eph side. Scrum half Pete Stewart '90 sneaked around rucks and mauls to deliver precision squib kicks that moved Williams up the field twenty meters each time. The B side backs, led by junior outside Jamie Slater, wended their way through the Jumbo backs. Though no scoring resulted, the ball was kept safely in the Jumbo half of the field and Williams walked away with a well deserved shutout.

The final game of the afternoon was between the Jumbo C side and Williams D side, which was filled out with more experienced players. Williams got off to quick start as Tim Bailey '91, debuting at

scrum half, led the hungry Williams line. Andy Harris '88, the erstwhile Speed King, took the ball at full stride. One could hear joints creaking as he weaved his way untouched through the entire Jumbo side to score under the posts. Whitney Wilson '90 converted to make the score 6-0.

Tufts hampered a hagerl

The second half was not quite as exciting as the Williams kicking attack left prey to the wind. Tufts spent most of the half in the Williams end of the field, but could put together no offensive threat at all as freshman fullback Alan Smith deftly repelled Tufts' desperation kicking at tack.

Reports from the AP wire concerning the exploits of the Screamin' C men at Dartmouth tell a dark tale. Apparently the C-side game was composed of three periods in which Dartmouth started its B side and then substituted its C and D sides. The final score was 32-4, with the only bright spot coming as freshman sensation Cameron Baird fell on a Lloyd Alexander '92 kick in the try zone. Captain Randall Heise '91 also deserves praise for coolly keeping his head and calming his frustrated teammates.

The squads will be reunited this week end as they face Middlebury at home for Parents' Weekend.

Tennis team 2-1 after loss to Tufts; Defectors arrive on Saturday

by Rhonda Goodman

The men's tennis team started off its week by defeating a powerful Middlebury team 5-4. But they could not keep that momentum going when they played another powerhouse, Tufts, and they came out on the short end of the same score.

The number one doubles team of Brad Hunt '90 and Tom Evans '92 had no problems handling Panthers Rob Blanchard '91 and Eric Marks '91 on Tuesday. Between Evans' overhead volley winners and Hunt's forehead volley winners down the middle of the court, they dispatched their opponents easily by 6-2, 6-2 scores.

At the number two spot, Marc Calabiano '90 and Steve Buxbaum '90 had a more difficult time, however. Mark Harris '91 and Rod Prudencio '92 kept the Williams team on the defensive for the entire match. The Ephs had their chances, but couldn't capitalize on them and fell by scores of 6-4, 6-4.

The number three match was without a doubt the most entertaining doubles match, featuring Rick Bruner '90 and Jim Welles '91 playing the freshman/sophomore team of Steve Thiorrelle and John Hosenbeam. With all of the high fives that were slapped around it was clear that both tandems were playing well, and the first set was deadlocked until Bruner and Welles pulled out the last two games to win 7-5. The second set was more of the same, as the Williams players captured a tiebreaker to take the match.

Calabiano had little problem in his singles match, as his solid strokes carried him to a 6-4, 6-2 triumph. Howie Kim '92, however, had all sorts

of trouble defeating his opponent in a match that was the most exciting and tense of the afternoon. He was completely out of sync in the first set, holding serve only once in the early going. He was overplaying his shots and everything he hit sailed long and wide. Kim was obviously frustrated, throwing his racket and shouting profanities that prompted a reprimand from coach Dave Johnson. Kim fell 6-1 in a quick first set.

Kim turns up the heat

As he did earlier in the season against Clark, Kim settled down and began to play his powerful baseline game. His opponent didn't fold, as Kim had to save two match points in the second set. Both players had trouble holding serve in the second set, but Kim was able to emerge from a tie breaker to even the score and gain the momentum. Pumped full of energy from then on, Kim completely dominated the third set to come away with a 1-6, 7-6, 6-2 victory.

Johnson said that Kim is the sort of player who demands the best of himself every time out, and that when he is not at the top of his game even his basic skills suffer.

"He has an idea of how he should play and how he should win points," Johnson said. "When he cannot play up to his expectations, he can't do simple things and keep the ball in the court."

Evans also had no difficulty defeating his opponent. He won 6-4, 6-4. Like Calabiano, he was solid throughout the match. Buxbaum had a rough outing, however, losing the first set 6-1 to Marks for Middlebury. He pulled himself together enough to make the second set a

battle, but dropped two games with the score knotted at 5-5 to lose the set and match.

Hunt and Welles both played well in their singles matches before falling to Prudencio and Art Henderson '92 respectively for the Panthers. Hunt lost the first set 6-4, but controlled the second set 6-3. The third set was a battle the whole way and Hunt came up just short of victory, falling by a 7-5 margin.

Tufts a little tougher

The Ephs were off to a rocky 1-2 start after the doubles matches were completed against the Jumbos. The Hunt and Evans team lost for the first time all season by scores of 6-4, 5-7, 6-3, marking Hunt's first regular season doubles loss in his career.

Buxbaum and Calabiano played a very close match that came down to the final games. They couldn't hold on, as the Tufts team gained a 7-5, 7-6 victory. Bruner and Welles gave the Ephs their only doubles win of the day. They dominated their adversaries from the start, winning 6-4, 6-4.

In singles play, Calabiano did not get off to a good start. His opponent, Dave Ober, was playing well from the beginning and won 6-1, 6-3. Kim also had trouble at the start, as Brian Norenberg for Tufts blanked him in the first set. The second set swung back and forth, as Kim exploded for a 5-2 lead but Norenberg came back at full speed to tie the set and send it into a tie breaker. Kim ran out of

steam, and fell by a 6-0, 7-6 score.

Evans' opponent, John Hertzer, dominated the match for one set, but then Evans got his game in gear and began to play like he wasn't the least bit affected by his doubles loss. The match stayed close, but Evans came away with a 2-6, 6-4, 7-5 victory.

Buxbaum also falls

Buxbaum fell in his singles match by the same score as in his doubles match, 7-5, 7-6. Johnson said that Buxbaum didn't play poorly, but as in the other close matches of the day he couldn't make the big play when he needed it.

Hunt dominated the first set of his singles match, winning 6-3. However, sloppy play almost cost him in the second set against Jeff Gewirtz. Hunt said he was too concerned about how his teammates were faring, but that concern only cost him a few games as he managed to win in a tie breaker.

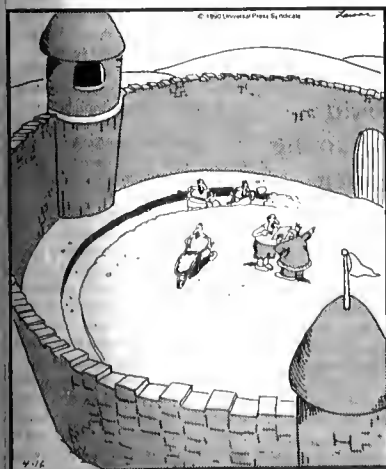
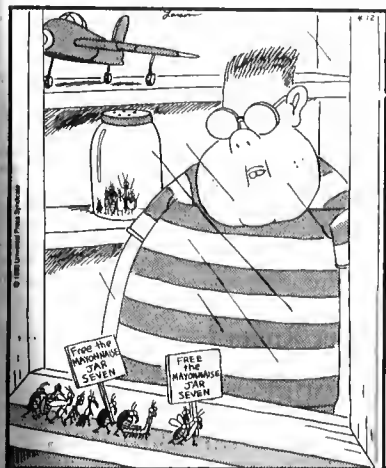
Welles also controlled two sets, the first and the last, but lapsed in the middle set to make the match close. The score of the first set was 6-1, but Welles lost his concentration in the second set and dropped it 6-4. He recovered to win the match, 6-2 in the third.

The Ephs suffered their first loss in their first outdoor match of the season. "We're disappointed," Johnson said. "We had our chance to win and couldn't find the right answers."

The Ephs meet Colgate on Tuesday and face Amherst on Saturday at home. Earlier this season, the Lord Jets rolled over Middlebury 9-0 and defeated Tufts 6-3.

THE FAR SIDE

By GARY LARSON

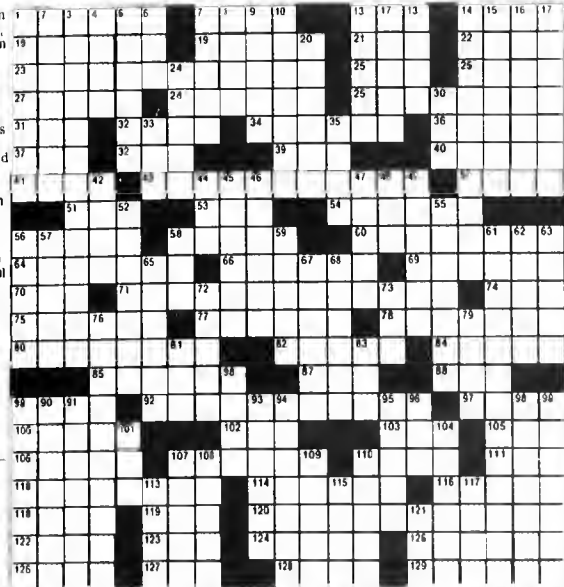


Suddenly, a heated exchange took place between the king and the moat contractor.

Memoranda

BY BERT ROSENFIELD/Puzzles Edited by Eugene T. Maleska

- ACROSS
- 1 Wrinkled
- 7 Word that may stop a truck
- 11 Gen. — Arnold
- 14 Kind of plan
- 18 Former U.K. judicial writ
- 19 — cog (err)
- 21 Football Hall of Famer Parker
- 22 Boesky of finance
- 23 Memo in a gabby vintner
- 25 Use a death ray
- 26 Nrm's unseen wife in "Cheers"
- 27 Far out
- 28 Combiner with dyne or doxy
- 29 Arcane
- 31 Monogram of the 21st V.P.
- 32 Cooper's cousin
- 34 Pollster's unit
- 36 Took the hat
- 37 Satson claude
- 38 Oldest settler in the west
- 12 — of identity, S. Holmes adventure
- 13 Squash, lur oney
- 14 Memo to a busy seamstress
- 15 Warded off
- 16 — Trench (deepest Pacific area)
- 17 Hesperian or thesmilite
- 20 Kind of pile
- 24 Where Alberich struck gold
- 30 TV network logo
- 33 L. B. J.'s birth month
- 35 Sour dough's sack
- 42 Prefix with bank or trust
- 44 Part of a golf club
- 45 Hunt's synonym "Bride's heat"
- 46 Fresh crews
- 47 Handleader songwriter Jones
- 48 America's news exerts' org.
- 49 Name of cities in Ill., Kan., Ohio and Pa.
- 52 Whatnot
- 55 Follower of bookish pitcher
- 77 New Zealand's discoverer
- 78 Fatimas
- 80 Lacking a headline
- 82 — Kick out of you
- 84 Narya's soul
- 85 Came down in buckets
- 87 Durango demonstrative
- 88 Land-based new
- 89 — (ynwyd) near Philadelphia
- 92 Memo to a waiting taxidermist
- 97 Riza Khan
- 98 Pahlevi, e.g.
- 100 Bnquet
- 102 — Alone — from "The Desert Song"
- 103 Lake sash
- 105 Qua — (herr) and there, in Napoli
- 106 — Gulf, Aegean sea inlet
- 107 Evince affection
- 110 — hel-Abbes, onetime Foreign Legion home
- 111 Afghan coin
- 112 Kind of shoe
- 114 Arabian ketlestrum
- 116 Wynonna Judd's mom
- 118 "Bank —" (old movie-house come-on)
- 119 Israeli burp gun
- 120 Memo from a bored stripteaser
- 122 Acronym for an aircraft's ascent
- 123 Where Trevino got his start
- 124 AFB in Fla.
- 125 Auricles
- 126 "It — ancient Mariner"
- 127 Boundless: Abir
- 128 Garth, in "Ivanhoe"
- 129 Bihar and Kerala
- 56 Cue in group singing
- 57 Sitar solos
- 58 Out of the labor mkt.
- 59 Finland, to Sibelius
- 61 Memo to a U.S.M.A. recruit
- 62 "When the sheep — the fauld"
- 63 Onetime V.P. John — Garner
- 65 Coated with tin lead alloy
- 67 Metalworking tools: Var
- 68 Conductor Ansermet
- 72 Yorkshire town NW of Leeds
- 73 U.S. architects' org.
- 76 Memo to a dilatory chess player
- 79 Reactions to solar plexus punches
- 81 "Yate —" (Avila avowal)
- 83 Kind of cross
- 86 Updike's "The Same —"
- 89 African dog
- 90 Houseplants used medicinally
- 91 Lynn from Ky.
- 93 Disquiet
- 94 Put a play on again
- 95 In below
- 96 Cabbage Patch dolls, e.g.
- 98 Bennington hmerceral
- 99 Some chemical compounds
- 101 Soft-drink tycoon Candlish
- 104 Imp ovise
- 107 Defraud
- 108 A moon of Uranus
- 109 Houston and Tidelridge Abhi
- 110 Rhine River anglicized
- 113 Gaelic name of Me Blad
- 115 "Oh, to — England becoming
- 117 Author Boultonpe
- 121 Unfortunates of WW II



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- 121 Unfortunates of WW II

Two hundred riders enter Williams cycling races

by Joshua Brumberg

This past Saturday the collegiate cycling tour made a stop in Williamstown, as over 200 racers from over 20 teams from as far away as Maryland and Maine came to compete in the four races that were being staged.

The races, which covered a difficult nine-tenths of a mile, started behind Mission Park and then followed Lynde Lane to Park Street, where the racers made the left turn up the hill, only to enter a screaming descent towards Dodd House. The racers then negotiated the

The pack was fast from the outset and the pack soon shed two-thirds of its members.

"S" turn around Dodd House onto Southworth Street and then back on to Lynde Lane. The finish line was on Park Street. The first race was the men's C division, which saw eight Williams riders compete against 87 other riders from different schools. The pace was slow until a few laps into the race, when a Colby rider rolled his tire, allowing a few riders in front, including Joshua Brumberg '92 and Todd Lowe '92, to speed up to open a small gap on the pack. This gap was extended throughout the race.

With five laps to go the lead break had dwindled to six riders. But, going into the S turn in front of Dodd, Brumberg lost his line through the curve and wound up face-to-face with the ground, and Williams' chances for scoring lay with the rest of its riders in the pack. Finishing the race were Tony Werner '93 in 12th, Lowe, Ben Ebert '92, Chris Colburn '93 and Chris Cieuzo '90.

Wosepka hangs tough

The men's B racers were the next to start, with Kent Wosepka '92 and Larry Skowronek '92 representing Williams. The pace was fast from the outset and the pack soon shed two-thirds of its members. Wosepka, rebounding from the week before, hung tough with the pack. Midway through the race two Naval Academy riders and a rider from the Military Academy at West Point broke away. These three military men lengthened their lead on the 15-man pack. With four laps to go, the Army rider hit the pavement hard, and the two Navy riders upped the pace before he could recover. The two Navy riders placed first and second and the Army rider finished third with Wosepka placing a strong 17th.

The next race was the women's, which, with thirty entrants, was one of the biggest female collegiate races of the year. The women's field was shattered quickly when Renee Covi of Harvard and Kim Morris of the University of Massachusetts broke away early. A chase pack containing Nikki Kimball '93 and Mary Moulé '91 from Williams and Erika Graveline from UVM soon developed, but the two leaders continued to lengthen their lead and wound up lapping the entire field except for the three chasers. Covi beat Morris by a wheel in the final sprint. Moulé, however, wound up winning two prizes (prizes given away during the race to lap leaders and members of the pack), a jersey and a new saddle. She credits her winnings to "being in the right place at the right time."

Vollers wins A race

As the skies dimmed the men's A race began. Leading the pack was Cornell's Peter Vollers in the stars and stripes jersey that identified him as the collegiate national champion. Williams was represented by captain John Seaman '91, Bob Morrow '91 and Ian Penner '93. Vollers started things off early, attacking every lap on the hill, and eventually one of his attacks succeeded, with Vollers



Freshman rider Chris Sheridan is all decked out in biker's garb as he pedals in Saturday's circuit race. (Taylor)

carrying two UNH riders and a rider from Hamilton College. These four lengthened their lead as two UNH riders did what Seaman described as "the most amazing blocking job I've ever seen." Blocking in cycling involves preventing any riders from getting away from the pack and catching the lead break.

Despite breaks on almost every lap these two UNH riders reeled everyone back in and let no one escape as the lead group gained over a minute on the pack. The four riders in the break sprinted up the Park Street hill for the final time, with Vollers winning and Emmanuel Betz from

UNH coming in second. Seaman was in the pack and finished 5th in the field sprint and 9th overall, while Morrow became a cult figure with the crowd and received the loudest ovation as he finished in 18th place. Only eighteen of 65 riders were able to complete all 40 laps. Vollers described this course as one of the hardest he has ridden in a long time.

Williams finished a surprising third behind Eastern powerhouses UMass and UNH. These results have given the team an optimistic outlook for the Eastern Collegiate Cycling Federation Championships to be held in two weeks at UMass.

5-0 Lacrosse team ends Jumbo streak

by Kevin Greenberg

Three consecutive ECAC championships and a three-year 35 game winning streak. Sounds like traditional Williams bragging, right?

Actually, we're talking about Tufts women's lacrosse. But Williams ended that streak on a goal by Laurie Burnett '91 with 26 seconds to go in the game last Saturday.

The victory was the Ephs' fourth, against no losses, and moved them into the rankings, according to coach Chris Mason. "We'd been in the 'others mentioned' category because we hadn't played as many games as the other schools," she said, adding that she expects the team to be ranked fairly high on the strength of this week's performances.

Earlier in the week the Ephs had defeated Bates 10-4 and Skidmore 18-1. The team had been led by Mo Flaherty '90 and Ashley Edgar '92 against Skidmore as each tallied six goals. Flaherty also led the way against Bates as she scored three goals and captain Amy Kershaw '90 added two.

But the game of the week was against

the Jumbos, who were led by all-American senior Melissa Lowe. Williams took an interesting tact, with Beth McNulty '90 shadowing Lowe throughout the contest. Despite the strategy and what Mason called "excellent defense," however, Lowe still managed five goals. "Five goals sounds like a lot, but from this girl it isn't," noted Mason.

But even with these five goals Tufts

Women's lacrosse

had just managed to tie Williams when Burnett raced in to shoot with 90 seconds remaining. The open shot was stopped by Tufts, who controlled the loose ball. But a Williams attack at midfield regained possession, and the ball worked its way into the stick of an open Burnett. And this time her backhanded scoop shot from two yards out found the net for the win.

The team will try to notch its fifth win of the spring against Mount Holyoke on Thursday.

Softball team still undefeated after two New York road trips

by Jeff Merritt

Taking its show on the road this week, the women's softball team headed west into New York on two separate occasions and returned with three victories. The squad defeated Union in Schenectady on Thursday by a 5-3 tally and then swept a pair from Skidmore on Saturday in Saratoga Springs, keeping its season mark unscathed at 4-0.

Amidst periodic snow flurries at Union, Cathy Hanelich '91 went the distance on the mound for the Ephwomen to notch the victory. The Williams offense was keyed by outfielders Mary Carney '93 and Jackie Weider '91, who both reached base three times. A total of 14 walks were yielded by the two pitchers, and each squad picked up seven hits in the contest.

The Ephwomen were clinging to a slim 3-2 lead after five innings but broke the contest open in the top of the sixth frame with a pair of runs, one scoring on a sharp single off the bat of shortstop Tanya Nunez '92. The runs proved to be valuable, as the Dutch women answered with a run in the bottom of the inning to cut the lead to 5-3.

Rally staved off

After the Ephs went quietly in the top half of the seventh, the Union squad mounted a rally in its last at bat. The first two Union batters reached base before Hanelich got two consecutive outs to put Williams within an out of victory. But Hanelich then issued her sixth base on balls of the afternoon, jamming the bases and moving the tying run into scoring position.

The next Union batter lifted a long fly ball to left field, but Carney ran it down

for the final out. "She had already hit to me a couple of times," said Carney, "so I was expecting it to come out again. With the bases loaded they could have tied it up, so I just wanted to make the catch and get the game over with."

Union dropped to 1-3 on the season.

Ephs take two from Skidmore

Hanelich got the call once again in the first game of the doubleheader on Saturday and had her best outing of the year, fanning eight on the way to a 5-0 victory. Her record now stands at 3-0 and she's allowing an average of only 1.67 runs per game.

In the second half of the twinbill, freshman Ann Wawrukiewicz got her first start of the season on the mound and picked up the win in a 9-5 Williams triumph. The squad will benefit tremendously if Wawrukiewicz can continue to pitch strongly, because Nunez, last season's second starter, will then be able to remain at shortstop, where she anchors the Ephwomen with her glove.

The 4-0 start has raised hopes of matching or surpassing last season's 9-2 mark. "Defensively we're not making many errors and we're really playing well now," said first baseman Holly Hedeman '92.

Scheduling problems created by the rain and snow of early April will definitely test the depth and resolve of the squad as the season continues. After a home matchup against RPI this afternoon, the Ephwomen are facing a total of six games in five days, beginning with a trip to Western New England on Friday and a twinbill at home against Smith on Saturday. But the influx of freshmen should help the squad, as all the rescheduled games muddle the team's calendar.

Women's rugby teams adjust style to please inept referee

by Kristin Moomaw

It was under sunny Saturday skies that the Williams women's rugby A and B sides tossed their cleats into their cars and headed to Albany to take on the Albany Hogue and the Plattsburgh State Twistes. The referee quickly demonstrated his complete lack of knowledge of the game as he informed the Williams team that he didn't want the game to get

too technical, and so Williams had to adapt their style of play to remain within the referee's limited repertoire of the rules. Scrum half Timmie Friend '90 and flyhalf Heather Adams '90 controlled the game through a variety of tricky plays, leaving the slower Albany team confused. Adams gained considerable yardage with her well placed squibs. Senior wing Gina Coleman and junior fullback Katy Carr slowed the Albany offense with their ferocious tackling.

Women's rugby

Yet, a series of switches from the Albany line eluded even the tough defense of Carr and the Hogue touched down the ball, leaving the half time score at 4-0. Incredible cheering from team mascot Bill White and the Killer B's inspired the A side to pick up the pace during the second half. Carr displayed unprecedented desire with her strong kicking, saving Williams repeatedly from Albany's offense. Seniors Jackie Graves and co-captain Kathie Lapey ran the ball well and tackled ferociously when the ball switched possession.

Van Horne enjoys debut

Excellent pressure from A-side debut Kristin van Horne '93 and senior wing Liz Martin halted the Albany offense by forming tough mauls. In the mauls, senior co-captain Wendy Lipp and sophomore Colleen Boland provided excellent support, resulting in Williams possession of the ball.

A penalty call in the middle of the second half provided Carr with the opportunity to advance the ball 55 yards, before it bounced out of bounds inches from the Albany try line. Senior prop Kristin Moomaw proceeded to steal the

pigskin in the ensuing line out and touched it down to tie the game. In the remaining minutes of the match, the play went back and forth. An Albany Hogue snagged the ball and was on the verge of scoring a breakaway try when, from out of nowhere, Lapey tackled her preserving the tie for her team. As the Albany "Women" piled into their trucks the score remained 4-4.

Bees face Twistes

A beautiful kickoff from junior fullback Amy Beliveau opened the B side game against the Plattsburgh State Twistes. Minutes later a pop kick by Gillian Flory '92, followed up by runs from Mel Lucy '91 and Anna Butters '91, put Williams inside the Twiste 22, where they remained for the rest of the half. Great plays from scrumhalf Kara Lynch '90 included several ferocious tackles on the opposing scrumhalf.

The scrum constantly advanced the ball. Lucy once again gained possession of the ball and dished it off to Robyn Snyder '91, who passed it on to van Horne. From out of nowhere, a huge Twiste came and sat on van Horne, squelching the play.

Playing from an offside position, the Twistes got the ball and regained some yardage. After considerable coaching from the sidelines (and substantial loss of yardage for Williams) the referee learned the offside rule and called a penalty.

Lynch used the call to get the ball to Beliveau, who brought the ball deep into scoring position. The ball was then passed from Lucy to Snyder back to Lucy who touched the ball down for a try. Late in the second half, Plattsburgh fired up some offense that was quickly crushed by Margaret Wang '93 and Molly Foehl '91. White regained possession and continued to burst forth with notable runs from Wang, Flory, Foehl and Lisa Listerman '91. The game concluded with a 4-0 Williams victory.

Pitcher seizes the whistle

C-side was less fortunate over the weekend. They arrived at Smith only to discover that the Rugby pitch was a women's Lacrosse field with no marked boundaries, try-zones or goal posts. The referee, a sub from the Smith team, was just as

continued on page 8

From the Locker Room

The controversial cornucopia: why Ziegler should learn a lesson from his hardball pals

by Kerr Houston

It's the middle of April and the blue skies are warming and the flowers are coming out, but sometimes I nonetheless feel like a trapped animal. With finals always inching closer, and with a vision of spending this summer cooking quarter pounders at Burger King growing steadily clearer in my mind as I forget to send off applications, I sometimes feel as though the walls are closing in and there's nowhere to turn. And the hockey playoffs aren't helping any.

Sometimes I sneak out of my room, treading softly so as not to awaken my academic conscience, and I flip on the television.

But all I can find are playoff games. It might be a game from Detroit, Or Los Angeles, Or the Island, Or Buffalo, Or Joe Louis Arena. Wherever. My point is that there are too damn many playoff games.

And this is hardly a situation that's going to improve over the next few days, as the 16 teams that earn invitations to the NBA ball will swing into action next week.

Sure, it's exciting. And I guess it's kind of neat that so many fans get a chance to see their teams in postseason

action. But when a fifth-grader can learn more about geography by watching the playoff highlights on Sports Channel than by studying a map, you know there's a problem.

I guess my main objection to the width

A team should earn a berth to the playoffs rather than stumble out of one.

of the field is that it trivializes the regular season. A team should earn a berth to the playoffs rather than stumble out of one.

When the Boston Bruins spend five months skating their way to the league's best mark, it certainly would seem logical that they should be rewarded with a relatively easy playoff draw. Instead, they find themselves matched up against the Hartford Whalers, a team that hovered around the .500 mark all year and posted a better record than six other playoff teams. And, as if that's not enough, the eventual Stanley Cup champion will

have to win more playoff games than the lowly Quebec Nordiques won all year. There's something wrong here.

Fair enough, you say, but why not just rescind the 16 teams so that number one plays number sixteen and so on?

That's a start, but 16 teams is still too many. If we want to give the underdogs a shot at the champs, we might as well admit every team into the playoffs. And the top two or three NCAA squads. And a couple of high school squads would probably enjoy the chance as well.

Matchups between heavyweights and lightweights may lead to the occasional upset, but they are usually nothing more than headaches for Bruins and Lakers fans, who cross their fingers in hopes of avoiding injury in the first few meaningless rounds. Furthermore, how many low seeds have gone on to win crowns in recent years? I can't think of any.

So let's just save ourselves the trouble and narrow the playoff field to those teams that deserve to play postseason hockey. Six teams. Or eight, maximum. No teams with losing records, though; playoff hockey should be playoff-calibre hockey.

And then maybe I could find a station or two carrying something other than



Almost there...

Linda Allen bears down in mid-flight during Saturday's Williams relays. Although no scores were kept, Allen and her teammates enjoyed a sunny afternoon, setting several school records. See accompanying story on page 7. (Thomas)

Senior arrested in connection with break-in at Biology labs

Student faces three separate charges; faculty and administration unwilling to comment

by Tom Dupree

Williams senior David Bakken was arrested earlier this month in connection with a break-in at the Thompson Biology Laboratory in the early morning hours of April 7. Bakken faces charges of breaking and entering, intent to commit a felony, and injury to an educational school building.

Most individuals involved in the case refused to comment on the incident, but Williamstown Police Officer Vincent Zito Jr., said that the Williams Security Office called in at 5:09 a.m. to report a possible burglary in progress. Zito said that by the time he and officer Michael Bullett arrived at the scene, the suspect had left.

Williamstown Chief of Police Michael Kennedy said that Bakken was apprehended the next day on campus following a joint investigation by Williams Security and Williamstown Police.

Zito said the damage was confined to smashed interior and exterior lab windows, and that no equipment was damaged. This was confirmed by several members of the Biology Department as well as students who worked in the labs.

"One of the outside storm windows in my lab was broken," Chris Meyer '90 said. "Nothing inside the lab was damaged or taken."

Nevertheless, there was a scare for security personnel at the scene when it

was discovered that some hazardous materials may have been taken from the labs. Several biology professors said that Williams security personnel called members of the department at home early Saturday morning to determine if there were any dangerous materials in the rooms that had been vandalized. "They were concerned that there could be radioactive materials on campus," Assistant Professor of Biology Lee Venolia said, adding

'Nothing inside the lab was damaged or taken.'

that she herself was awakened around 5 a.m.

Both Professor of Biology William Grant and Assistant Professor of Biology Heather Williams confirmed that calls had been made to department members, but refused to comment further on the incident.

Fix issues statement
Dean of the College Stephen Fix issued the following prepared statement concerning any disciplinary action the College may take:

"A senior at Williams has been arraigned on charges stemming from his alleged involvement in a break-in at the biology building on April 7. The fact that the case is now before the courts has thus far made it difficult for the college to have full access to all accounts of the incident."

"But on the basis of what is known thus far, the Dean's Office told the student that it intended to proceed with disciplinary action in the case. The student then exercised his right, specified in the Student Handbook, to require that the College suspend its regular disciplinary procedures until the court acts."

"The Dean's Office is now considering what remaining options may be available, even in the case of a senior, to insure that the College will eventually have the opportunity to make a disciplinary decision."

A 'no comment' chorus
Fix refused to issue further comment on the incident, but stated that the college was not pursuing any disciplinary action against any other student in connection with the break-in at this time.

Director of Security Ransom Jenks also refused to comment, stating that the matter would be handled entirely by the Dean's Office.

Bakken refused to comment on the incident or on the charges against him. He is scheduled to be arraigned May 2 in Northern Berkshire District Court.



Trapped!

A beaming Jennifer Marigliano '91 sits sandwiched between Mom and Dad at the opening festivities of Parents' Weekend in Chapin Hall. The weekend's activities included a Jazz Ensemble concert, an a cappella performance and a special brunch at Greylock Dining Hall. (Schwab)

Gay pride rally urges awareness

by Keith Hedlund

"Where is everybody?"

Standing under a banner reading, "Preppy Dykes and Faggots Come Out," Chaplain Carol Pepper on Friday directed this question towards a crowd of roughly 150 people who had congregated in front of Chapin Hall to hear students, faculty, and staff members speak out for the rights of bisexuals, gays, and lesbians.

The rally took place a week after between 200 and 300 people gathered at the same place to protest against racism, and one of the many issues the rally's speakers addressed was the link between last week's anti-racism demonstration and Friday's more sparsely attended rally.

"Any program for change that required you to be here last week but doesn't

require you to be here today is a chickenshit program for a chickenshit change," Assistant Professor of Political Science Stuart Clarke, a speaker at both rallies, said. He expressed disappointment that many people who were at the racism rally, including school administrators, did not attend at Friday's rally.

"It's probably the most important rally that will take place at Williams this year," Asli Bali '93, a student attending the gay pride rally and one of the organizers of the racism demonstration, said. "Homophobia is more pernicious than any other kind of discrimination on campus. Williams is not a fun place to be a minority, but out of all the minority groups, [homosexuals' and bisexuals'] lives are made the most difficult."

Assistant Dean of the College Heide

Thompson, also a speaker, said that racism and homophobia are simply two forms of the same thing. "I have seen people who speak out against discrimination and don't realize that their [homophobic] actions are also discrimination."

Matter affects everyone

Pepper said she was depressed about the number of people walking around the campus who weren't attending the rally. "It's not our problem; it's a problem of everyone who is walking by," she said, adding, "What we're talking about is the conditions for loving... and that, it seems to me, is a matter of central importance to every person on this campus."

Bali agreed. "For those who were there,

continued on page 5

Williams fair celebrates Earth Day 1990

by Kristian Omland

Months of planning and a week of events culminated in Earth Day, 1990 here at Williams and around the world. The Earth flag flew above the American flag on Baxter lawn for the Earth Day Fair which featured speeches, music, dancing, information tables, and continuous frolicking with the Earth Ball. Organizers estimated that 3,000 students and townspeople visited the fair at some point during the day.

The Williams Earth Day Organization, or WEDD, a coalition of the Purple Druids and MassPIRG, organized this year's event here at Williams. The group was headed by Louisa Mittelgluck '92, Derek Cressman '90, Faye Park '92, Cindy McPherson '91, John Freedman '91, Josh Becker '91, John Tuxill '90, and Phil Coulling '90.

Mittelgluck said that about fifty others also had helped with the organizing. This, the twenty-first Earth Day, received special attention because it marked the twentieth anniversary of the first Earth Day in 1970.

Freedman assessed the difference between those twenty years metaphorically. "In 1970," he said, "Walt Kelley captioned the first Earth Day in his cartoon strip, 'Pogo: We have met the enemy and it is us.' I think for the 90s we need a more updated slogan: We have met the industries and they are full of it." Freedman continued his impassioned speech saying, "Corporate America cannot go on with business as usual. Business, yes; usual, no!"

Variety of groups present

The lawn was encircled by tables where student and local groups were distributing information and promoting environmentally sound techniques and products. Among the groups represented aside from the Purple Druids and MassPIRG were Wild Oats Co-op, offering samples of food "as healthy as snacks can be," and the Hoosic River Watershed Association, who had sponsored, together with the Williams Outing Club, a cleanup of a stretch of the river on Saturday. Also



A crowd of Williams students plays earth ball. The festivities were part of the celebration of Earth Day 1990 this Sunday. (Marcus)

present were the Northern Berkshire Beekeepers Association, advocating curtailed pesticide use for the sake of their bees and our honey, the Vermont Jungle Society, which presented a teacher in rainforest issues, and the Carotaker Farm which Elizabeth and Sam Smith have been operating as an organic farm in South Williamstown for twenty years.

Throughout the day there was entertainment, generally in the form of folk music or music with an environmental message. There were also performances by The Dance Company and the Williamstown Street Theater. At one point the crowd joined in a circle and completed what the organizers said was a record-setting lap sit.

Two trees, provided by Buildings and Grounds, were planted behind the Ad-

missions Office. College Horticulturist Dave Fitzgerald pointed out that they were a disease-resistant variety that would require less pesticide use.

WEDD also sponsored teach-ins during the day. Ethan Zuckerman '93 reported that these were poorly attended. He said that only ten to fifteen people had come to a combined presentation by him and a representative of the Center for Common Security (CCS). Zuckerman's presentation related the findings of an environmental audit of the campus. "[The survey exposed] the good and the bad; most of it is good but we can do some things better," he said.

One outgrowth of the day, according to Zuckerman, may be a combined effort on the part of CCS and MassPIRG to sponsor students doing independent environ-

mental research projects on the campus.

Rainforest issues

John Tuxill and Patty Smith of the Vermont Jungle Society presented a teach-in on rainforest issues. They spoke of the causes and potential consequences of the current destruction of rainforests and of the things people in a place like Williamstown can do. Tuxill pointed out that purchasing rainforest hardwood, purchasing cheap imported beef, and global economic pressure contribute to the deforestation problem. "Unless it becomes an issue here in our local community, they're not going to hear us in Washington," Smith said.

Tuxill mentioned his involvement with

continued on page 5

Two journalists debate legacy of Reagan era

by Bill Philpott

When *Newsweek* correspondent Eleanor Clift and *National Review* writer William McGurn debated the question "Is the Reagan Era Dead?" Sunday night, they ended up agreeing with each other almost as often as they disagreed.

The debate in Brooks Rogers saw Clift, who is of a liberal bent, and conservative McGurn answer questions posed by a panel of students and professors.

Bob Howie '91, president of the Garfield Republican Club, Robert Weisberg '91, editor-in-chief of the *Record*, Allison Handler '92, a member of the board of directors of *The Issue*, and Ben Bond '92, also on *The Issue* board, joined Professor of Political Science Gary Jacobson and Professor of Sociology Philip Kasinitz on the panel. Ken Levy '91 of the *Observer* moderated.

Answering Jacobson's opening question, McGurn said that the question of whether Ronald Reagan's legacy lives on is academic given the popularity of President Bush. Citing newspaper headlines from 1980, McGurn said that the country's position compares favorably today to ten years ago. "Many of the economic demons have been slain... America's morale has been restored," McGurn said.

"Just today, I saw people out there celebrating Earth Day. We have become a well-run, powerful nation, and affluence now permits us to worry about these problems [concerning the environment]," he said. "We weren't worrying about those things in 1980, when we had to worry about unemployment, inflation, and other economic problems."

Clift agreed that Reagan had done much to restore America's morale, and also gave Reagan credit for establishing a dialogue with Soviet leader Mikhail Gorbachev. However, she claimed, Reagan is already far less popular now than he was while in office, largely due

to his conduct since entering the civilian sphere. Clift also questioned whether the national mood set by Reagan was desirable. "The 80s were a decade of greed, of 'I'll get mine and I don't care about anyone else,'" she said.

Clift and McGurn also differed in their assessments of Reagan's environmental policy. Clift claimed Reagan neglected the 'conserve' in conservative. McGurn conceded that conservative had not been a top priority of the Reagan administration, but added that many environmentalists had been irresponsible and had gone too far in their warnings.

The two debaters did agree Reagan deserves some credit for the apparent end of the Cold War. Both cited the Reagan doctrine of aggressively supporting anti-leftist insurgents as partially responsible. McGurn said this policy destroyed the myth of communist inevitability and placed heavy strain on the Soviet economy.

The most amusing moment of the debate came when Kasinitz asked Clift whether Reagan's poor memory in his recent videotaped testimony for the John Poindexter trial indicated that he is "A, lying; B, senile; or C, spectacularly incompetent." Clift chose "D, all of the above," to the laughter of the audience.

"It was painful to watch the former President at a loss for words. He's an older man and I think he's not completely in control," McGurn said. But, he added, the Iran-contra trials were more a political trial of Reagan's foreign policy than a legitimate quest for justice.

At two points during the debate, Clift and McGurn engaged in lively verbal jousting. The first was on the subject of abortion, when the two disagreed on the extent of American popular support for abortion on demand.

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Environmental lectures accompany Earth Day agenda.

Page 5

Theater department puts on Shaw's "Arms and the Man."

Page 6

Superstitious? The baseball team might be, too.

Page 9



The Williams Record

Don't leave out gay rights

If you walked past Chapin Beach on Earth Day, then you might have seen a couple of students on stage strumming guitars and singing "The Times They Are A-Changin'." But if you had stopped by the steps of Chapin two days earlier for the Gay Pride rally, no song would have been further from your mind. Judging from the disappointing turnout on Friday, it would seem that the times are anything but a changing.

It should not take an act of violence to draw students together in their awareness of glaring social problems such as racism, sexism, elitism or condemnation of religious groups. Why, then, did so many students lower their eyes and keep walking on Friday?

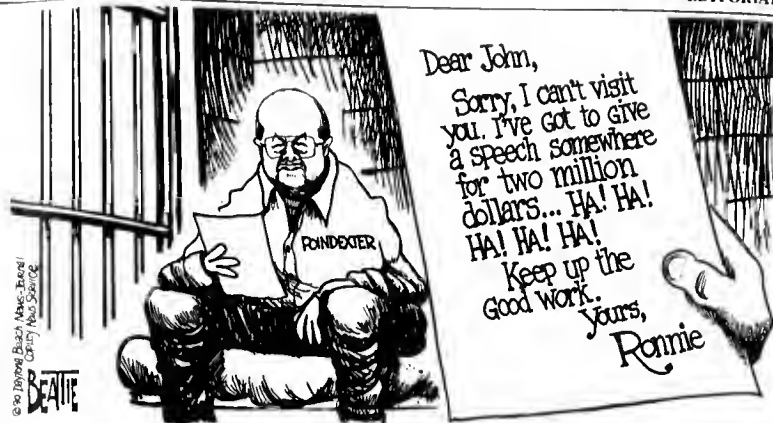
Admittedly, Gay Pride Week did not enjoy the extensive publicity that it should have. Many students who didn't attend the rally or neglected to wear white shirts on Friday in support of gay rights did so out of honest unawareness, rather than through an active decision. But if the Williams community were as concerned about stamping out homophobia as they seem to be about stopping racism, word of mouth should have sufficed.

Of course, a rally hardly solves a problem which ultimately stems from the inability of individuals to open their arms to personal differences. Nonetheless, a rally can serve as a focal point for calling attention to a society that often finds it easier to condemn than to discuss. Similarly, although one white shirt hardly solves the problem that underlies this crisis, a single immature attitude or stray joke can do considerable harm. It is disturbing that so few people took time to listen and

think on Friday. One wonders, in light of the packed rally against racism that took place the preceding Friday, if one rally a year is all that the typical Williams student can handle. The rally against racism was a success -- albeit a temporary one -- in that it led to discussion of problems that must be dealt with immediately. However, many students missed the point if they believe that, with the spectre of racism now identified, the problem of minority persecution has been solved.

Perhaps gay rights is still too touchy a subject to occupy a prominent place on the liberal agenda that so many people at Williams try so hard to follow. Perhaps people need a violent incident to take notice of a widespread societal disease -- homophobia. Taking a progressive stance on racial issues is admirable, but drawing the line at gay rights is reprehensible and hypocritical in the extreme.

The rally against racism should have shown us that we must constantly reevaluate our attitudes and actions. But we should not stop there, or we risk making a token effort to be open-minded. Acceptance and tolerance are not the results of attendance at one rally, or even a dozen; they are constant responsibilities for the individual and the community. But when Chapin Circle is so sparsely populated at a gay rights rally, it is only natural to wonder just how tolerant people really are. Though the 1990 Gay Pride Week rally has passed, homophobia is still here. But so is the opportunity for reflection and change. Hopefully, more people will take part in this self-evaluation than attended the rally last Friday.



IN RESPONSE TO CONOCO'S DOUBLE-HULL TANKER, EXXON INTRODUCES THE DOUBLE-HULL CORPORATE HEADQUARTERS...



Letters

Bali defends early exit from rally

To the editor:

At the Gay Pride rally this past Friday the organizers of the racism rally on April 13 and the subsequent racism forum on April 19 were accused of ignoring the issue of gay rights while claiming to be champions of minority interests.

I would like very much to have the opportunity to address this charge. The Bilingual Gay Lesbian Union was very much on our minds even as we organized this past Thursday's forum. Although the forum was meant to give the ethnic minorities on this campus the opportunity to voice their concerns to the campus, we felt that it was important also to acknowledge the concerns of the special interest minorities, particularly the BGLU. It was important that the follow-up to the rally come soon after it; therefore we had to schedule it during this past week. However, I contacted members of the BGLU in order to ask their permission to hold the forum during Gay Pride week, and was told that they felt that the forum would not particularly detract from their Thursday film event.

I also asked if they thought that it would be possible for a member to come to the forum and represent the BGLU, and they declined (understandably) in favor of supporting their film showing. We did, however, mention the Gay Pride rally during the forum and one young man made a very eloquent plea for all those who care about racism to also turn out to support the rally.

Late in the rally, myself and Bernard Ofori-Atta were cited as not having come out in support of the Gay Pride rally. In defense of both of us, I would like to underscore the fact that we, as well as the majority of the students who were on the panel at the forum, were at the rally.

The reason I had to leave after one hour was that I had a Political Science class in which it was my responsibility to lead the discussion (something that's done on a rotating basis). Had it been any other day, I would surely have stayed at the rally rather than go to class, and it is particularly unfortunate that this created the impression that I am not concerned about gay rights.

Although both the racism rally and the forum were primarily about racism, no one who took part in them can ever be willing to stand by and allow any form of oppression on the campus. In the case of the BGLU, this concern is, if anything, stronger than in any other case.

As an ethnic minority on campus, one faces prejudice every day, but it is most often encountered in its covert forms. As a homosexual, lesbian or bisexual on this

campus, one encounters prejudice and ignorance on an overt level every day.

To the same extent that we must make clear that racism is unacceptable on this campus, or in any of the communities where we live, it must be equally clear that homophobia has no place on this campus or elsewhere. Rather than driving the members of the BGLU into the closet, it is time to see homophobia as the shameful bigotry that it is, and drive the homophobes into the closet.

Asil Ball '93

"Intellectual racism" misused in article

To the editor:

I was extremely disturbed to read in Tom Dupree's article on the rally against racism the suggestion that those who spoke of "intellectual racism" implied that "we are ignorant of the suffering of many minority groups."

This is, I believe, a mis-statement about what is meant by this phrase, and what those who spoke meant to convey. "Intellectual racism" refers to the way Western scholarship (and thus what we learn at colleges and universities) has been shaped by Anglo-Saxon males to exclude throughout history the experiences of minorities.

The result is that many of us remain ignorant, to a large degree, not only of the suffering but, more importantly, of the development and richness of minorities.

Furthermore, the implication is that minorities educated in America see the histories of their people virtually ignored and erased. Intellectual racism is much larger and more serious than the ignorance of suffering; it is the dismissal of the histories of minorities as wholly unimportant.

Lisa Klein '92

Gay Pride Week got lots of attention

To the editor:

It is genuinely startling how much enthusiasm this year's Gay Pride Week generated. In the keg line at the BGLU party I heard a man speak with interest on the subject of "fags." As I walked home from this self-same party I heard a man quoting a comedian on the subject at the top of his lungs. I was sure glad people were talking.

People liked our posters so much they took them from Brooks, the Computer Center, Baxter Mailroom, Dennett, Mills,

the Physics building, Spencer, Lehman E. Sage (A, D and F), and Williams (D and F). And some of the posters that remained provided a center for a very productive discourse on gay rights. On the poster in Baxter Hall, pundits quipped...

"It's about time you realize what sex you are!"

"How can you use an American symbol for fags?"

"Homos are not the American way."

"It's called desecration of America, or is it defecation?"

"The anus is an exultant entry."

"The penis is not a suppository." -- Morton Downey, Jr.

At the library "Die Fags" was carved into a poster. The mailroom poster, while it remained up, held the tacitum "Fag." While the Computer Center's poster only said, "Sick."

The anonymously wits who authored these glittering and often syntactically revolutionary lines are not alone in their interest in gay issues. The admissions office thinks the pamphlet which the BGLU provided for prospectives so special that they keep it off the table of all the other activities' pamphlets in a special drawer where only those wise enough to ask may have the advantage of accessing and reading it. During Prospective Days a pile of 100 BGLU pamphlets was placed on the pamphlet table in the Admissions Office and was gone within an hour. Admissions must be nervously hoarding them for that special drawer.

This shower of attention is overwhelming. Between the outright abuse of poorly toilet-trained, unimaginative post-adolescents and the silencing from the college itself, I would say it was indeed a week to be proud not to be straight.

John Vincent '91

Earth Day was too noisy

To the editor:

As I write, I am sitting in Sawyer Library trying to write a paper. But it is Earth Day. Someone has decided that bombarding the campus with rock music is a suitable way to commemorate the earth. I find this puzzling since I don't consider highly-amplified music particularly earthy -- in fact, it is a form of pollution.

It very effectively pollutes the silence of the library in which I'm trying to work. But it also pollutes the environment of Williams College. Since Williams College is on Earth, I feel justified in saying that this music pollutes the Earth. Thus the logic behind this event escapes me. I can only guess that the organizers of Earth Day are trying to raise my consciousness; unfortunately, they are succeeding only in raising my doubts about the sincerity of their endeavor.

Kathleen Reilly '90

NUMBER GAMES

12 -- Percentage of Williams students who come from outside Massachusetts, according to the *Insider's Guide to the Colleges*.

87 -- Actual percentage who come from outside Massachusetts.

1,200,000 -- Volumes in the Williams College libraries, according to the *Insider's Guide*.

600,000 -- Actual number of volumes in the libraries.

350,000,000 -- Number of printed characters in the *Oxford English Dictionary*.

577,000 -- Number of cross-references.

Sources: 1990 *Insider's Guide to the Colleges*, *Williams Prospectus*, *Oxford English Dictionary*.

On the record...

"Any program for change that required you to be here last week but doesn't require you to be here today is a chickenshit program for a chickenshit change."

-- Assistant Professor of Political Science Stuart Clarke at the gay pride rally.

"It was painful to watch the former President at a loss for words. He's an older man and I think he's not completely in control."

-- National Review writer William McGurn at the debate on the Reagan legacy.

"Every black person in this room knows that look. There is no doubt that the incident arose out of racism."

-- Larry Smith, Jr. '92 at the race relations forum.

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Ask not for whom the wedding bell tolls

by Mary Moule

The call woke me up at 2:00 in the morning. It was some crazy woman babbling about chivalry. "Maids, honor, knights..." When I recognized my friend Lisa's voice saying something about plane tickets, however, I made the connection. Maid of honor. Stary nights. My high school soulmate was getting married.

I shouldn't have been so surprised. She and her fly-boy boyfriend Chris had been hinting about it for years. When I went off to college, he'd joined the Air Force and she'd gotten a job. But I was still enjoying a general lack of real-world responsibility, and the word "marriage" had acquired the status of profanity in my vocabulary.

It wouldn't have been so bad, if she'd been the only one. But of my five closest high school friends, she was the third to tie the knot. And the other two had both already set dates and asked me to be in their weddings.

It was hard to take. I felt betrayed. I shook my head and made dire prophecies. I complained to their parents. But no one listened.

"Can't you hear your biological clock ticking?" someone's mother asked. "Come on Mary, you're 20 years old."

"What are you going to do with your life anyway?" "Do you want to die an old maid?" "Real women get married and have kids."

"Everybody's doing it." The peer pressure was intense, but I held strong. I told myself that a boyfriend now and then was fine, but commitment was something else. And I remembered the home economics class in high school where they told me that I just wasn't the domestic type. Then I recalled sharing a bathroom with my two brothers, and I was absolutely sure that I would be much happier living alone.

But I figured that if my friends were foolish enough to fall in love, the least I could do was be in their weddings and pretend to be jealous. So I agreed to fly out and be her maid of honor.

What I hadn't realized, however, was that deciding to get married was the easy part. The big things, time and money, are the real reasons not to bother. But I was still safe and warm in my cozy dorm room, so I didn't have to think about those things until right before Lisa's big day.

I decided to skip a few days of school and fly out a few nights early. After all, this was my last chance to be with her - forever. I knew, because an older friend of mine had gotten married a couple of years ago, and I hardly ever saw her again after the wedding.

So we were going to spend the last few carefree days together. We'd go to the movies, go shopping, go to Taco Slime and pop straws, and stay up all night talking just like we did in high school.

Then there would be a little ceremony, she and Chris would get in the car and drive off, and maybe they would name their first child after me. I forgave her betrayal and began to look forward to the vacation.

But things never work out the way I imagine them. My first hint came when they picked me up at the airport three days before the wedding. Lisa looked a little frazzled, Chris looked a bit tired, but they stood arm in arm and gazed into each other's eyes. Oh, how cute.

On the way home, I asked a little question. "So," I asked, "has everything come together?" Silence. Lisa looked away. Chris looked grim. Finally, someone said that, no, there were a couple things left to do.

Like what? "Oh, we still have to pick up the flowers. And the candles. And Chris is going to rent a car for the honeymoon," Lisa said.

That doesn't sound so bad. "Then we have to pick up the bridesmaids' dresses from three different seamstresses, pick up my dress, buy Chris' ring, get the bridesmaids' shoes dyed, order the tuxedos, make my veil, plan the reception, pick up the cake, pick up the relatives, get a dress for my mother, pack for the honeymoon, and pay for everything." There was an epilogue about financial troubles, but I'd heard enough to guess what was in store.

The next morning confirmed my fears. We spent an hour haggling over details with the florist, another hour trying on the wedding dress, two hours being fitted for bridesmaids' dresses, two hours ordering tuxes, and three hours convincing her father that we didn't need a huge reception with a full meal.

But then we went to a shopping mall for everything that had been forgotten earlier. I was excited. Finally, I was going to spend some quality time with Lisa. I remembered all of the shopping trips we took to the mall in high school. We would walk for miles, wander in and out of hundreds of shops, try on expensive clothes, buy piles of junk food, check out the guy scene, and pretend not to notice when they stared back at us.

As we walked into the mall, I happily reminisced about old times and started to drag Lisa into a shop that sold cheap accessories. But she insisted that she had to get some other stuff first. By the time we picked up all of the things she had to get, we were already late for the rehearsal dinner. I sighed deeply as she dragged me out of the mall.

Late that night, on the way home from the rehearsal, Lisa's father took me aside and asked me to please keep Lisa happy and entertained, so she wouldn't worry too much about anything. I remembered what my mother had said about preparation for the wedding night.

But Lisa fell asleep while I did her honeymoon packing. I made jokes about the wedding night, but she only nodded. I giggled at her sexy black negligee, but she only yawned. I danced around the bed showing her the explicit pictures in "The Art of Sensual Massage" book, but she was snoring. I tucked her in and turned out the light. She would figure it out when the time came.

On the morning of the wedding, Lisa and her mother rushed off to have their hair done. One of her brothers went for the tuxedos. Her father went for the candles. Her sister-in-law brought back the food for the reception. I cut up vegetables and arranged fruit plates all morning.

Finally, we all headed off for the chapel at the local Air Force Base. The bride and her three bridesmaids dressed in a room the size of my closet. The photographer took our pictures in the same room. The chaplain came in to tell us that everyone was seated and waiting and could we please hurry up.

The ceremony itself was easy enough. As maid of honor, I only had to hold two bouquets and see that her cathedral-length train was properly and prettily arranged across the steps. The hard part was watching one of my best friends become a married woman.

Finally it was all over. There they stood in the foyer. She looked happy and relieved. He looked for the exit. Somehow, everything had worked out fine, and she and Chris stood hand in hand. I took a deep breath. "Congratulations Mr. and Mrs. Doyle," I said. "I can't tell you how happy I am for you."

"I am happy. I'm safely back at school now with no domestic responsibilities and no commitments, so I can afford to observe married life from a distance. Now if I can just make it through these next two weddings, I should be safe for another five or ten years. I can't even hear that biological clock."



Center for Humanities and Social Sciences shouldn't forget students

by Dylan Tweney

Have you ever wondered what the Center for Humanities and Social Sciences is, exactly? You remember, there was a big to-do about it in Chapin last Fall. That French guy Denida was there, next to some people with Germanic names, and everyone was talking about what "the humanities" were and whether there was a crisis in them.

The Center for Humanities, we were told at convocation, was going to play an important role in furthering Williams College's noblest educational aspirations -- namely, increasing the breadth, diversity and intensity of academic pursuits. It sounded like a new era in intellectual life at this college was about to begin. I, for one, was pretty excited about the possibility of more engaged intellectual discussions, more debates on the nature of education and academia, and maybe even some curricular changes.

But things settled down pretty quickly, and the Center for Humanities and Social Sciences faded into the background. Every now and then it was included in one of those long lists of sponsors for some trendy lecture. But other than that, the Center just didn't seem to have much presence on campus. I began to wonder what had happened to it and the promised surge of new interest in the humanities.

Well, as it turns out, it's not all that surprising that I didn't notice any changes in my educational environment. The Center for Humanities and Social Sciences is not actually concerned with students at all. Its programs are not, as I had assumed, directed at the college community at large.

Rather, the center is an institution set up for the benefit of the Faculty. It does sponsor a large number of its own lectures, seminars and colloquia, some of which are even announced in the Weekly Calendar, but these events are usually closed to students -- if not explicitly, then implicitly.

Time and again I see an interesting lecture or seminar announced in the Weekly Calendar, only to notice that its description is followed by a double asterisk -- which means that the event is open only to Williams faculty and their guests. Why is it, I wonder, that students are not even welcome as observers of these intellectual happenings? Is this really in keeping with the spirit of a liberal arts college?

I decided to look into the matter. So, one recent Saturday morning I woke up early and, with one of my friends, walked all the way to Makepeace House, where the center is located, for a colloquium on "Contemporary Issues in Literary Criticism." No doubt, I thought, a topic of interest to many of my fellow students. Not surprisingly, we were the only students there -- and while there was no attempt made to make us feel comfortable, at least we weren't kicked out, as I had expected.

The colloquium was interesting, and I watched quietly until lunchtime, when I decided to get back to my homework. On my way out I picked up one of the center's brochures -- a slick thing, with black and white photographs and effusive descriptions of their programs.

The center, I read in this brochure, was established "to support multidisciplinary faculty research." Indeed it does, funding a broad range of research projects, fellowships and faculty seminars. The center is engaged in the laudable and important activity of fostering interdisciplinary discourse, and many of the sponsored projects are pretty exciting. But of what relevance is this to Williams students?

The brochure explains, "The Center's programs reflect a conviction that teaching and research nourish each other."

Well and good -- it is certainly much more interesting to be taught by someone whose mind is still alive and inquisitive, having been sharpened by research and debate, than by a professor who is virtually brain dead.

And who knows, some of the ideas which our faculty kick around on Saturday afternoons might eventually end up in the classes they teach. But the question remains: is it really necessary to exclude students from the center's proceedings in order to reap these benefits?

There are several possible answers to this question. One is that there isn't enough room at Makepeace House to accommodate students as well as faculty -- but it is obvious that if space became a problem, center events could be held elsewhere on campus.

A more serious objection is that because Williams professors devote so much time to their students, they have precious few opportunities left to pursue serious research unhindered by pedagogical considerations. This is probably true -- I agree that scholarly discussions would be impeded if it were necessary to cast them in forms conducive to the

The center for Humanities and Social Sciences is not actually concerned with students at all.

education of every uppity kid that might show up, full of ignorant questions.

Nevertheless, I believe it would be possible to arrange lectures, colloquia and seminars in such a way that students could at least attend, maintaining a low profile if necessary. Students could be present primarily in the capacity of observers, and the fundamental format and content of the seminars and colloquia would remain largely unchanged.

But in addition to opening its activities to student audiences, the center should also expand its programs to include more students in active, participatory roles. Currently, the center sponsors a "Student Fellows" program, which allows a few students to participate at the same level as the faculty members of a seminar -- but this privilege is only extended to three undergraduates, and only to those lucky enough to get nominated by a professor or department.

I personally believe that there are more than three students on this campus who would be able to make significant contributions to faculty seminars, and even more students exist who would benefit greatly from inclusion at a modified level of commitment.

The Center for Humanities would greatly improve its program by expanding its Student Fellows program to include more undergraduates, at varied levels of participation and commitment. Students who are interested in that sort of work should be invited to apply for the positions, without the requirement of a prior nomination.

Opening up the Center for Humanities' activities to a wider community, including students as well as faculty, could only help the intellectual atmosphere on campus. Not only would an unjustified partition between faculty and students be punctured, improving the dialogue between these two factions of the Williams community, but the level of intellectual activity among students in general would rise. Give us the opportunity, and I believe we will rise to meet the challenge. Williams students just might be smarter than you think we are.

Photos and interviews by Miriam Marcus and Amy Beliveau.

Environmentalists miss the real problem

by Lafe Powell

Today, just a little while after the twentieth Earth Day, seems like a good day to step back and reflect upon what it means to be an environmentalist in America and at Williams. It seems like a good time to consider where this popular environmental "movement" is going.

Environmentalism has at least two possible definitions. It may mean simply some awareness of and frustration at the damage our environment undergoes every day. That is to say, it may be a charitable, politically correct attitude.

Persons of this persuasion, of this perspective, will probably be offended by this short article and will wonder what the hell I am talking about. But, hopefully, people of the second persuasion, those who are environmentalist in that they want to know why the environment is being degraded and what can be done about it, may be more receptive.

I feel that our world right now can be, for purposes of argument, cleaved in two. There are those who have enough wealth to support the machines needed to

produce things efficiently, and those who work for them. It seems like one of the fundamental characteristics of our time, as opposed to earlier ones, is that the ability to make anything, including enough food to subsist for a day, is "controlled" by a very small number of people.

I'm not trying to imply that there is necessarily a conspiracy. It's just the way things are. It's the specialization that Adam Smith talked about, and it has made many of us well off. It has made us, the persons at the top, well off. But, as Smith said, while this specialization makes everyone in the long run richer, it also makes the lives of those persons who fail to own the machines hell. Especially since they get to see all of us wealthy people spending twice their year's income or more, much more just to come to a college they know nothing about. It must seem pretty random, to them.

But the problem is that it is not random. It's not random that they are poor and "exploited"; it is the way that wealth is created in our system. It is the reason that we are so wealthy -- it's why I can spend a Friday afternoon writing about this on

a Macintosh. Moreover, it's why we can take a Sunday off and play earth games. The same extreme division of labor which "exploits" them makes me fat and happy. So what does this say about the environment? Well, common sense says that people might not be the only things "exploited." In order for our system to keep "healthy" -- with a "healthy" level of growth -- not only many people but the environment may have to be sculpted into specific, subdivided uses. Without exploitation of the environment we would not be guaranteed, for example, what, if the polls are correct, is our deepest dream -- to do even better, financially, than mom and dad.

So what is it going to take to change the environment? If it does not take simply "awareness," then what is it going to take? Well, if one of the problems is that underneath the damage to the environment is a division of tasks, a systematic dividing up of everything (including most people and the environment) into efficient packets, then we have got to figure out why this division occurs.

My guess is that if you think about it,

you might see, like I did, that it is a vicious circle. This division creates wealth. This wealth is needed to create further divisions; in economics it's called economies of scale. Without these improvements in efficiency a firm or a country suffers. That's what competition is all about.

So, it seems to me, that gradual changes cannot fundamentally change what I see to be a really powerful "vicious circle." On some level you have just got to attack the circle -- stop the internal processes which produce it and make it more extreme.

If damage to the environment is systemic, then charitable contributions to ameliorate damage probably largely serve to hide the fundamental causes of environmental degradation. But, then again, if the same system which harms the environment also helps make you and me rich and happy, then a little obfuscation might be expected. That obfuscation seems to be the role of many "politically correct" environmentalists and of the politically acceptable environmental movement itself.

What's the most embarrassing thing your parents did?



"My parents got drunk with me at Gladden!" -- Sean Santos '93



"I probably embarrassed them more than they embarrassed me!" -- Hilary O'Rourke '93



"My parents insisted on eating dinner with me in Mission Park Dining Hall!" -- Awas Mughal '92



"My parents told my lacrosse coach that he's ridiculous." -- Ian Smith '91



"My parents called all my friends communists." -- Tomasz Zorawski '90



"We were having a 'family picture' taken coming out of Steison and my Dad stayed and flirted with the photographer for an hour." -- Nicole Ferran '93

Students hold racism forum

by Linda Good

As a follow-up to last week's rally, Baxter North was packed Thursday night by students participating in a forum on racism. This latest call for awareness encouraged students to ask questions, suggest solutions, and to express their feelings and frustrations about racism.

Asli Bali '93, a minority student representative to the College Council, was one of the chief organizers of the event. She said she was pleased with the turnout at the forum.

"One of the things we wanted to do was to measure the success of the rally, to see how many people would come out to a second event," she said.

"The rally involved a lot of hype, and it gained momentum as it went. This forum wasn't something that people would just pass by and notice. Still, there was a huge turnout," she said.

One of the first issues addressed was the skepticism on the part of some that the incident of March 17, in which two Williams students were allegedly assaulted, was racially motivated.

A student echoed the sentiments of last week's letter to the editor of the Record which suggested that the incident could have stemmed from town-gown tensions.

Bernard Ofon-Atta '92 offered a rebuttal to this argument. He said, "Of course there is elitism, but there is also the volatile factor of race. I think that [race] played a crucial role. It wasn't just town/gown."

Larry Smith Jr. '92 also said he wished to dispel this theory. "Every black person in this room knows that look," he said.

There is no doubt that the incident arose out of racism. Town/gown tension is a very real thing, but there is another dimension when racial slurs come out of someone's mouth."

"Am I racist?"

Many other students spoke about their own experiences. One female student expressed confusion as to how to deal with racism herself.

"I speak as a white student in an elite college. It causes problems for me to be put in an oppressive group," she said.

"As a white person, I don't know how to deal with racism. I constantly ask myself, 'Am I racist? How can I avoid it?'"

Continually mentioned throughout the forum was the need to start formulating solutions to the problems of racism on campus. Many agreed that a general

lack of communication on campus exists, stressing serious need for change in the curriculum and in the J.A. program.

Assistant Dean of the College Andrew Hernandez, one of several administrators present at the forum, encouraged students to take the initiative in implementing curricular changes which would integrate more culturally diverse material in the class offerings at Williams.

"You can challenge your faculty members tomorrow morning," Hernandez said. "Ask them, 'How can you add flavor to your class?' They can do the research."

Difficulty in approaching J.A.'s

Nicola Caldwell '92 addressed the concern on the part of many minority students that J.A.'s were unapproachable to them.

In response to one student's complaint that she didn't feel comfortable going to her J.A.'s because she didn't feel they understood her, Caldwell said, "It can't be minority students only crying for change. It has to be everyone. The J.A. system can be used to dispel the myths about minority groups on campus, rather than fostering misunderstanding of them."

Phoemia Wang '92, one of the panel members, also voiced frustration at the lack of diversity in the curriculum. "Why do I have to feel the pressure to educate people at Williams about Asian culture?" she said. "What does it take to break the silence to do something about racism?"

Kevin Brown '90 felt a similar burden. He said, "When I graduate from here I want a B.A., an M.A. and a Ph.D. because I've had to teach about who I am for four years."

General reaction to the efforts of this second rally were positive, although Simeon Stolberg '92 was wary of using the word "successful" in discussing the outcome.

"What does success mean in terms of racism?" he said. "It's something people have to fight everyday. I do think that [the forum] made people feel they could change themselves."

Stolberg was impressed not only with the size of the crowd, but also with its makeup.

"There were a lot of people there who you don't tend to see at things like this," Stolberg said. "I heard a lot of people say, 'I just never realized.' It's too bad someone has to get beat up for people to realize."

Bali was more ready to deem the event a success. She said, "It's clear [from the turnout] that a lot of white students also

feel that it is in their best interest to have these problems dealt with. There must be enough interest to get things rolling that don't have to be initiated by minorities."

"I think it also made minorities see that the problems are not based in malice, but in ignorance," she said.

The forum lasted two hours, but Bali did not feel that future events would last as long. "There was some confusion about what we wanted to see done, so things were a little slow in the first half hour," Bali said. "But lots of fears that people had forced out did not come true. There was a huge turnout, and there was no name-calling which would have set the movement back at least five years."

Although there was not a huge presence from the BGLU because of other commitments related to Gay Pride Week, Bali noted that they were missed. She said, "We felt the lack of their presence, since they are probably the most targeted minority group on campus. We encouraged people at the forum to go to the Gay Pride Rally."

"We didn't want the forum only to include ethnic minorities. Homophobia is not one ounce better than other forms of prejudice."

The next step

Concerning future goals, Bali echoed many of the proposals which arose at the forum.

She said, "We want to lay down the foundations for a J.A. program incorporating education about the roles of minority groups on campus. In the first week back we want to have a minority students' coalition to talk to other students."

"Also, a lot of things that were said at the forum were taken down by the deans and will be brought to the Commission on Campus Race Relations."

At the forum itself, Navin Girishankar '93 articulated the attitude for the present and future of minorities on campus. He said, "A very important part is social interaction. We must be able to express our culture, to tell them what black means. It's okay not to assimilate. It's okay to show your culture."

The forum opened with a moment of silence for the late civil rights leader Ralph Abernathy, about whom Ofon-Atta said, "His passing symbolizes the passing away of a resource, something we can identify with, a reminder of the struggles that people have gone through, civil rights in all forms."

Pair of writers speak on the Reagan years

continued from page 1

The second was in response to Howie's question about the Reagan economic legacy. While Clift claimed that the gap between rich and poor widened during the Reagan administration, McGurn countered that the capability for spending expanded. Clift advocated taxing upper income levels more heavily, but McGurn retorted that punishing the rich is unnecessary, since adequate revenue can be derived from the capital gains tax.

On the question of civil rights, Clift said that under Reagan, the government was more than lax. "[The government] moved from benign neglect to intentional, aggressive neglect," she said. Reagan, she added, thinks that all Americans can achieve prosperity through individual effort. "He doesn't understand the barriers of poverty and environment," she said.

In general, though, the debaters were conciliatory. McGurn even prefaced many of his statements by stating that he agreed with most of what Clift said.

The debate was hosted by the Williams Observer and was sponsored by the College Democrats and Garfield Republican Club along with other campus groups.



Newsweek correspondent Eleanor Clift speaks during her debate Sunday with National Review writer William McGurn on the Reagan era. (Schwab)

Students meet at Japanese conference

by Tony Elison

The 5th annual Williams-Cornell Japanese student conference was held in the Purple Valley this past Wednesday and Thursday. Ten students and four teachers from Cornell's Far Eastern Language Program arrived on campus for a twenty-hour overnight stay with their Williams counterparts, including dinner, a reception, interviews, and classroom and lab visits.

FALCON is a program exclusive to Cornell in which students focus on one language - either Japanese, Chinese, or Indonesian - for an entire year. The Japanese program's enrollment of fifteen spans ages and professions from lawyers to undergraduate philosophy majors. All are dedicated to learning Japanese through complete immersion; while grammatical points are addressed in English, the bulk of learning comes through "drill sessions," or practice labs, in which only Japanese is spoken.

The texts and methodology of the FALCON and Williams Japanese programs are identical; both are the brainchild of Eleanor Jordan, Adjunct Professor of Japanese at Cornell and Professor of Linguistics at Williams.

The accelerated syllabus of the FALCON program, however, results in a rough equivalence to three years of Japanese study at Williams.

During their visit, Cornell students sustained their linguistic immersion through a visit to the language lab and a joint class with Assistant Professor of Japanese Reiko Yamada's JAPN-302 class.

Long hours in the language lab

Although many Japanese students at Williams complain of the long hours and heavy workload, they have it easy compared to those enrolled in the FALCON program. One FALCON claimed that aside from the brief space between 10:30 p.m. and midnight, all of her waking hours were spent either in the classroom

or language lab.

The Jordan approach to Japanese consists largely of memorization of "core conversations," or brief dialogues typical of everyday Japanese life. The FALCON program strives to integrate these separate building blocks into a whole of meaningful language within one year; this intensity of purpose was cited by Yamada as improving the FALCON's already accelerated fluency.

But all was not work for the Japanese students during their time at Williams. More than anything, the conference was an opportunity to utilize the lessons of instruction in a casual setting.

The common experiences resulting from a shared system provided ample rapport between students of both schools. Jon Gray '90 captivated a watchful audience of Japanese students and other diners at Chopsticks by directly quoting "Lesson 30A, conversation #2" in his self-introduction.

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Shaw's Arms and the Man will arrest you

by Christopher Green

It's been a good year for Williams Theatre Department productions. Contemporary Works IV started the year off strongly, only to be quickly eclipsed by David Eppel's fiery, fascinating *Hanlet* and, later, Tina Shepard's stunning *Erendira*. Now, Jean-Bernard Bucky has closed out the year with a solid production of Shaw's *Arms and the Man*. It opened on April 20, and will run this Thursday through Saturday.

It's a likable show, even before it starts. Dominating the stage, bare but for a portable radio, is a huge reproduction of the last page of the text, complete with scribbled blocking directions and notes such as "take a moment." On closer scrutiny, one notices that the floor of the stage is an exact replica of the design plan, complete with the designers' initials in the downstage left corner. The stage manager, Chris Wolf, runs through the lighting cues in full view of the audience, while cast members, roughly half in costume, sit on the lip of the stage and run lines.

Apparently, this isn't a show that's going to take itself too seriously. These devices work well. In drawing attention to the artifices of production and performance, one is immediately keyed into the "fictitious morals," as the program notes call them, that will be spouted by the play's characters.

Melissa Levine '90 starts the play with an energy and exuberance that never falters. As Raina, the only daughter of what must be the wealthiest family in the history of Bulgaria, she flies effortlessly from ridiculous sentimentality to histrionic pouting to coy bemusement. She is at the center of this show, and she plays this difficult role with subtlety and gusto.

One object of her difficult-to-gauge affections is Bluntschli, a Swiss-born Serbian officer played by Daniel Papkin '90. Papkin doesn't quite have the same natural feel for the stage as Levine; at times he looks posed and awkward. He makes up for this deficiency, however, with an excellent grasp for the extremely difficult language. He appears to be the voice of reason in the play, and he brings an appealingly brash style to the role. Most importantly, the chemistry between these two performers is such that it makes their strange, happenstance relationship entirely believable.

Bluntschli's rival for Raina's affections is the Bulgarian officer Sergius, played by Anthony Winkler '91. At his first entrance, sporting a bright red military uniform and an absolutely gargantuan mustache, Winkler looks as if he had wandered in from a production of *The Nutcracker*. Winkler seems extremely comfortable; there's never a moment when he doesn't look great. However, if Sergius is supposed to undergo some sort of fundamental change during the course of the show, and I think he is, then there is little evidence of this change in his performance. This problem is offset to a large degree by how well he plays his somewhat stereotypical role, and he is aided by superb comic timing.

Counterpointing Winkler's Sergius is freshman Christopher Teel's wonderfully realized Major Petkoff. As Raina's doing father, Teel gives a performance of marvelous subtlety. He incorporates goofy grins and an awkward self-assurance into a character who, if he existed today, might be an ineffective high school vice-principal. While Petkoff is not a terribly complex character, Teel inhabits him so completely so as to mark the performance as one of the more mem-

orable debuts of the year. Less convincing is Christina Leach '92 as Catherine, Petkoff's wife. Her opening moments are splendid, as she speaks of war in glowing, reverent tones, vicariously relishing the bloodshed, her demeanor somewhere between Marie Antoinette and the Wicked Witch of the West.

After this promising start, the performance never pans out, and she is reduced to an occasional screeching fit. The fault may lie, at least partly, in the character itself, which seems to have no room for sympathy or sensitivity. Senior Kevin Conn's cameo role as the Officer is handled with requisite officiality.

Allison Achauer '93, as Louka, the Petkoff's servant girl with the heart of a noblewoman, is, in a word, overmatched. She can't measure up to Levine's energy, Teel's subtlety, Papkin's natural charisma, or Winkler's height. The pairing of Achauer and Winkler has comic possibilities, but they're exhausted after the first scene together. In her defense, her cynical cheekiness comes off well, as do her aspirations, often heartfelt, to enter the nobility.

Perhaps the most curious performance of the evening was that of Stuart Gutman '90 as Nicola, the Petkoffs' older servant. Gutman, usually known for passionate, from-the-heart performances, seems so toned down that he's almost wooden. This isn't really a fault; Gutman makes this stiffness an integral part of the character. Physically, it's a very skilled performance. But when he speaks, the illusion is somehow broken. Plainly, he just doesn't have a natural talent for deadpan comedy. Comically, it seemed a performance of missed chances. But when Nicola finally does explode into fury, I thought, "Hey everybody! Sm-

back!" In itself, that instant was an example of fine acting. Unfortunately, it seemed to have little to do with the character up to that point. My sentiments, I should add, may be as much the result of loose direction or Gutman's previous typecasting.

For the most part, Bucky directs the show in a manner that does not call attention to itself, that is to say, well. His handling of Nicola, as previously mentioned, seemed somewhat loose and arbitrary, but apart from that, there were no true flaws.

Directionally, there is one standout scene, the first coupling of Louka and Sergius, that takes place behind a bedsheet hanging on a laundry line. Bucky constructs the entire scene out of two pairs of feet, and it's marvelously effective.

Bucky has made his statements in the set, which he designed with Ellen Waggett '90, and the program notes. He puts the idea of artificiality in our heads, constantly reminding us that we're watching a play, that this isn't real. This in turn, reflects on the unreality of the characters' relentless spewing of clichés and pre-packaged sentimentality.

The costumes, designed by Deborah A. Brothers, are a treat. The military uniforms worn by Teel and Winkler stand out among an array of luxurious gowns and servants' robes. The lighting design, by Arden Fingerhut, was equally effective.

See it for all the reasons I've mentioned. But see it, first and foremost for Shaw. As perhaps the finest craftsman the language has ever known, his words deserve to be heard for the sheer artistry of their arrangement, as much as their content. *Arms and the Man* does justice to them, on both counts.



The Williams Jazz Ensemble, directed by David Kechley, presented its third and final concert of the season on Saturday. "Live in Concert!!!" featured new charts by students Caleb Gordon, Mark Sutton, and John Davenport. (Isackson)

Schull stirs an emotional Whirlwind

by Alexis Pollock

"Fool that I was! Why didn't I tell him, 'Man is the fiercest of the animals!'" was the anguished lament which burst through actress Rebecca Schull's convincing tears during her performance in Eugenia Ginzburg's *Journey into the Whirlwind* last Tuesday afternoon in the Adams Memorial Dowstage.

The play is the incredible story of the author's imprisonment during the "purging" of the communist party in World War II Russia. Schull began by telling the audience that hers is a story spanning twenty years, a story about the cruelty of man.

Her painful cry came at one of the performance's most emotional moments. She was reliving a time in prison when she learned that her husband had also been jailed, thus leaving their children alone. She related that until then, she had tried not to think of them because of the pain it caused her; but the memory of one of her children asking her which animal

was the fiercest forced itself into her mind.

When she first walked onto the stark stage, Schull surveyed the audience carefully as she lit and began to smoke a cigarette. Alternating between a conversational style and an immersed one, Schull at times was Ginzburg addressing the audience as narrator of her story, while at others she threw herself back, reliving the horror she endured.

The alternation of these two modes was extremely captivating. As narrator, Schull portrayed the author's jaded anger with knowing lines like, "One learns very quickly what it's vital to know," and "The cleaner (the cell), and more polite (the guards), the closer you were to death."

Yet she was equally effective when falling into the past as Ginzburg, a judge, guard or fellow captive. The light followed her to different areas of the stage to indicate place and character. While she was reliving her solitary confinement, the area of her tiny cell was lit; while being interrogated by guards for

seven days without sleep, only a spot light shone upon Schull's weaving body and glazed eyes.

After two years in solitary confinement, Ginzburg was taken with seventy five other women to Siberia. It was the first time she had spoken to anyone save her guard in those two years. She recounted her journey on the train and the camaraderie which grew between the women.

One of the more striking moments occurred as they were passing through a village. "We could see normal people, not prisoners." The people gave them food on which Schull slyly commented, "They seemed not to care that we were enemies of the people."

Wary, Schull said that she was finally released in 1955. Looking distant she said, "There are no friendships more fervent than those made in prison. There is pain in prison parting, as if going to one's death." As she rolled up her prison things and "returned" to her desk, she said, "My soul had come through more

or less unscathed," an incredible achievement considering what she had suffered.

Of utmost importance to Ginzburg, as it had been all along, was the communication of her story. She had spoken of her attempts to reach the other prisoners through signals: the way she walked, leaving her initials in tooth powder in the lavatory, tapping on the walls. Upon returning to Moscow, Ginzburg's wish was to write her story so that one day her ancestors could read about it in their homeland.

Schull portrayed Ginzburg's story of oppression and courage with emotion and strength. When she "returned" at the end to tell of her release, I realized that she had successfully taken the audience on her journey with her. After she finished the performance, Schull concluded by saying that Eugenia Ginzburg died in 1977, having written *Journey into the Whirlwind* and *Within the Whirlwind*. The former is now in print in the Soviet Union.

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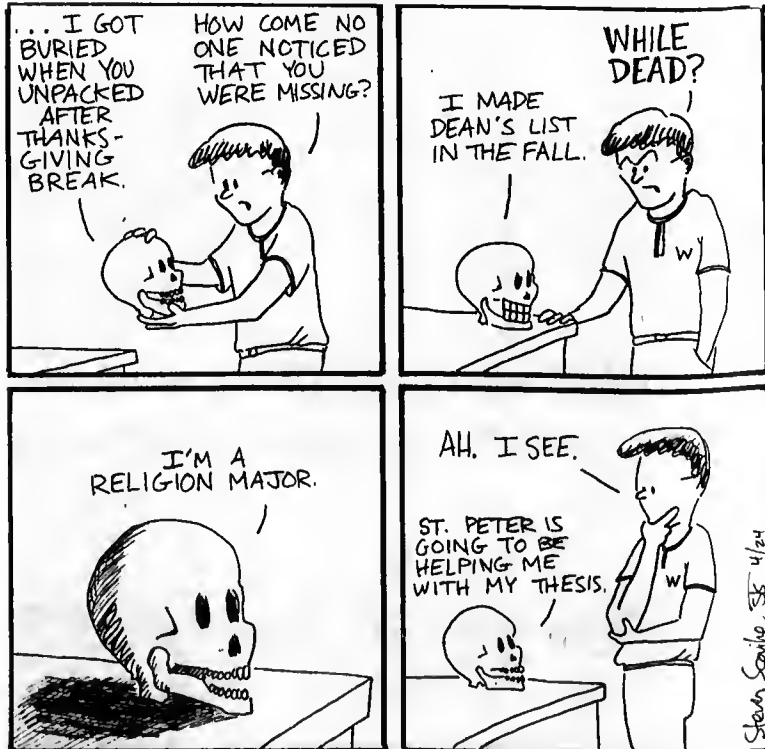
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by Steve Scoville

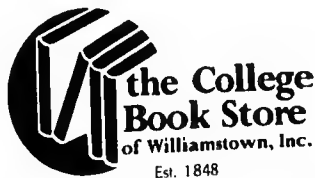


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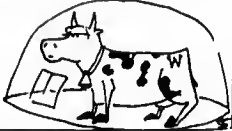
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Beyond the Bubble



Lithuania considers delaying full independence

As the search for compromise intensifies in the face of a tighter Kremlin economic embargo, Lithuanian President Vyantas Landsbergis said Friday that his government would consider a two-year moratorium on full independence as part of a deal with Moscow. Landsbergis insisted that independence itself is not negotiable and will not be withdrawn; rather, Lithuania would not put the independence declaration and related measures fully into effect.

While the Lithuanians contemplated concessions last week, Moscow extended its economic embargo of the republic by stopping delivery of metals, wood, tires and sugar, and by scuttling joint-venture investments planned there by three Japanese companies. Despite the introduction of strict rationing, officials predicted that Lithuania would face a serious energy crisis within two weeks if Moscow continued to withhold oil and gas supplies.

Michael Milken will pay \$600 million fine

Michael R. Milken, the financier behind the "junk bonds" used in many big corporate takeovers in the 1980's, agreed Friday to plead guilty to six criminal charges and pay \$600 million in fines. Milken was head of the junk bond department at the now bankrupt Drexel Burnham Lambert, Inc.

Milken has been at the center of governmental inquiries into Wall Street since 1986, when Ivan Boesky, the former stock speculator, agreed to settle insider trading charges, pay a \$100 million fine, and provide evidence about other wrongdoings on Wall Street. Milken maintained his innocence for more than three years.

Milken, 43, was the most highly paid financier in history, personally accumulating more than \$1.1 billion between 1983 and 1987 from Drexel, while earning income from other investments as well. The deal is expected to cut Milken's jail time from over 20 years to five.

Drug company to cut prices to Medicaid users

Breaking with longtime drug industry resistance, Merck & Company said Friday that it would offer discounted prices to state Medicaid programs for the poor. Merck is the world's largest pharmaceutical company. The move should save the Federal-state programs millions of dollars.

Under the plan, states would get rebates based on Merck's lowest prices, to match what it already offers to the Veterans Affairs Department and a few other large purchasers. In return, states would have to agree to exempt Merck's patented drugs from restrictions that make it difficult or impossible for doctors in some states to prescribe many of the most expensive drugs for Medicaid patients. Analysts say the move makes good business sense, and that it would lead to increases in purchases of Merck products.

Compiled by Damon Hemmerdinger from the New York Times.

Panel addresses ways to solve pressing environmental problems in the 1990s

by Pedro Ponce

In anticipation of Earth Day, a panel last Thursday discussed what steps can be taken in the 1990s to solve some of the problems which threaten to overwhelm our environment. Moderated by Director of the Center for Environmental Studies Benjamin Labaree, the panel focused on several high-profile issues of worldwide concern.

The panel consisted of Professor of Biology Henry Art, Associate Professor of Geology David Dethier, Visiting Assistant Professor of Economics William Jaeger, Associate Professor of Anthropology Michael Brown, Visiting Associate Professor of Environmental Studies Shanna Halpern, and Hugh Saussey of the United States Department of Energy.

Art, the first speaker, discussed the problem of the expanding world population. He explained that around the time of the first Earth Day twenty years ago, the world population was 3.7 billion. Approximately 74 million people have been added annually to this figure -- a growth rate of about two percent per year.

The world population is presently 5.2 billion, and despite a lower growth rate, will continue to rise. By the year 2000, the population will have increased by 900 million, with eighty-five percent of this growth occurring in less developed countries, according to Art.

A steady rise in population portends serious consequences for the environment, including shrinking resources, land degradation, and deforestation. "Many of these items can be traced directly to increasing population pressure," Art said.

Another problem, according to Saussey, is the squandering of fossil fuels and other energy resources. "This country consumes a disproportionate amount of energy, and at the same time, releases enormous amounts of pollution in the process."

known source of income, Brown said. "Whether we like it or not, people have lived in rainforests for centuries and the population that's there now will not go away," Brown said.

Brown suggested solutions that reconcile environmental and human interests.

he said, will view needed environmental measures as a threat to their standard of living.

Dethier discussed the strain on environmental resources which will accompany the anticipated rise in world population. In his general comments to the panel, he cited problems that demand immediate solutions but have no easy answers, such as the salinization of irrigated land, the disposal of high-level nuclear waste, and air pollution in populated areas.

'The difficulty lies in the attitude of most people toward environmental problems.'

Saussey cited the Reagan administration's apathy towards environmental issues as a key obstacle to reform. Because of this attitude, he said, urgent threats to the environment such as the depletion of the ozone layer, global warming, and the disposing of solid waste were all but ignored during Reagan's tenure.

Forming basic strategy

While Saussey did not propose specific solutions, he did say that much was being done toward forming a basic strategy to deal with these problems, something which the Department of Energy had not previously had the opportunity to do.

Brown saw the difficulty not in a lack of solutions, but in the attitude of most people toward environmental problems.

"Tree-hugging dogmatism must yield to pragmatism," he said. He added that extremists frequently call for an almost militant protection of the environment, but refuse to account for those who benefit from its exploitation. In many cases, as in the case of tropical rainforests, the exploiters are not corporations, but peasants for whom the rainforest is the only

He warned against boycotts of rainforest products as these would only hurt local people dependent on these markets and lead to further destruction.

"We have to focus attention on forms of intensive agriculture that are appropriate for this region," Brown said. He emphasized listening over talking, and environmental pragmatism rather than dogmatism.

Increased awareness

Jaeger found some room for optimism in the great number of participants expected for this Earth Day. Jaeger believed that awareness of environmental issues has been heightened by recent events such as the Exxon Valdez oil spill and evidence of global warming.

"This [new awareness] can be seen as a repudiation of irresponsible policies during the Reagan years," he said.

Jaeger also said that a major obstacle to environmental reform is the slower economic growth that will result. Most policy changes are accompanied by significant costs which affect all levels of society, especially the working class. Many,

Biosphere vs. technosphere

Halpern tried to offer some solutions to the problems raised by the other members of the panel. She emphasized that we are living in a world that incorporates both the natural environment and human technology. "That's where we are now, living in a biosphere opposed by a technosphere," she said.

Despite the constant opposition of the two, they must be made to work together harmoniously if the biosphere is to survive, according to Halpern. She said she felt the solution lay in greater international cooperation for change.

Among the specific programs that are presently being considered is an international environmental organization, such as Green Cross, intended to deal with future environmental emergencies. In addition, international organizations, such as the World Bank, are now being asked to consider environmental issues in their legislation.

Above all, Halpern stressed the importance of celebrating diversity, both as people and as an interconnected biosphere. It is only in this way, she said, that any progress can be made.

Flavin discusses long range environmental agenda

by Dan Silverman

As Williams and the world prepared to congratulate themselves for a successful Earth Day celebration, environmental researcher Christopher Flavin '77 warned an audience in Lawrence Hall that a great deal remains to be done if we hope to have a sustainable society by the year 2030.

Flavin is vice president and senior researcher at the Worldwatch Institute, an environmental research and policy organization based in Washington D.C. In his lecture on Saturday, entitled "Earth Day 2030: a Long Range Agenda," Flavin explained that while this year's Earth Day is a promising sign of global interest in the environment, many of us still remain ignorant or silent when confronting the major changes required in our systems of production and consumption.

"The environmental language itself has been devalued, to the point where it's almost meaningless, by coming out of the mouths of some individuals and some companies," Flavin said. "Many politi-

cians and many corporations have been spending more in the last few months cleaning up their images rather than cleaning up the environment."

Flavin went on to discuss the major problems of population growth and the kind of stress five billion people put on the environment through the reckless consumption of messy resources, especially fossil fuels. "Indeed the real problem with fossil fuels today is not scarcity but abundance," Flavin said. "In effect we have more fossil fuels available to burn than the atmosphere can afford to have us burn."

Prescription for change

Flavin outlined his organization's prescriptions for relieving some of the pressure on our systems of energy, transportation and agriculture place on the environment. His ideas included a switch to clean energy sources such as hydrogen, the wind, and the sun.

Flavin also suggested a move towards different methods of transportation such

as electric cars and efficient trains, plus a rearrangement of our cities in order to allow people to walk or ride a short distance to work. He added that there are affordable methods for organic farming

'The environmental language itself has been devalued to the point where it's almost meaningless.'

available today that could greatly reduce the environmental damage done by chemical fertilizers and pesticides.

Flavin said that the people of the world, especially those in affluent western na-

tions, must alter their entire value system to save the natural world from irreparable damage. Flavin said we must de-emphasize the value of material worth. The desire to possess and consume goods and services, he said, must take a back seat to values that can sustain our society.

"There has to be some middle ground between the lifestyle of someone in Bangladesh and a wealthy person in L.A.," Flavin said.

"There is a tendency to regard our own ability to possess goods and services as the ultimate measure of society's worth," he said. "That whole notion...in a very fundamental way has been an extremely destructive force."

Concerning immediate changes which could be made in our current economic system, Flavin proposed an environmental tax targeted towards those who pollute or otherwise harm the environment. He believed it likely that only a massive environmental tax, one that takes in more money than income tax does today, could produce the desired effect on the destructive forces of capitalist consumption.

Rally attempts to foster increased sensitivity to issues of sexuality

continued from page 1

it was a very positive affirmation, but it's a crying shame that more people didn't come out," she said.

Dylan Tweney '91, another observer, also said he thought the rally was effective even though the turnout was low, but he said it will be important to maintain its momentum. "I think the level of energy was really high at the rally, and if you can spread that out to more people and keep it going it would be really great," he said.

Some of the speakers stressed the need for a change in Williams' general attitude towards homosexuality and bisexuality. "Although this is one of the most privileged places in the world, it's not a comfortable place for people to be gay; it's not a comfortable place for people to be black," Andrea de Majewski '90 said, adding, "The faculty is full of homophobes."

She said that the most effective way to bring about change is for gay people to make their homosexuality public and for people who are not gay to put pressure on the institutions and people encouraging

discrimination. "The administration still disallows BGLU pamphlets from being out on their tables," de Majewski said.

Structural change not enough

Assistant Professor of History Chris Waters said Williams needs much more than just structural change. He commended Williams for adopting its statute against sexual orientation discrimination but said that the problem goes much deeper. "[The statute] does nothing to take away the pain of a discriminatory remark," he said.

Other speakers tried to debunk common misconceptions about homosexuals and bisexuals. Liz Greenman '91 stressed that too many people limit their perspectives of gays to issues of sexuality. "I'm not gay only when I'm in bed [with my lover]... I am gay all the time, and it is always relevant," she said.

She said that part of the problem stems from the fact that American society in general is very sex-oriented. "What we really need is a heterosexual awareness week."

Another student speaker also criticized common stereotypes of gays. "Not all

gay men are weakling femmes, and not all lesbians are huge, butched, ugly women," he said, adding, "I'm sure all the guys I pinned [wrestling in high school] would go apeshit if they knew I was a fag."

He criticized Williams for having an atmosphere of assumed heterosexuality, and he said that to find brutal signs of homophobia a person needs only to look as far as Baxter's bathroom walls. He said that this was the first time he had acknowledged publicly that he was gay partly because of this atmosphere.

"I want you to think about a 17-year-old freshman wondering how people are going to feel about his sexuality and then him reading something in a Baxter bathroom which defines AIDS as 'Aids Infected Dick-sucker,'" he said.

Another student speaker, who asked not to be identified in the story, said that this was his first time coming out publicly. "I'm bisexual and I want you to know that," he said. "Every time someone tells a fag joke I'm hurt. I'm sick and tired of being angry all the time... This is probably the freest I've ever felt in my life."

Earth Day educates Ephs about environment

continued from page 1

the Jungle Society as a link for the Purple Druids who have sponsored rainforest preservation efforts in Belize.

Chris Weimer and Chris Sussman, fourth graders at the Williamstown elementary school, said that their school had also contributed to the rainforest cause: they raised \$400 to buy 80 acres of rainforest.

Other teach-ins were given on chlorofluorocarbons, environmental civil disobedience, and toxics in Williamstown. Among the speakers was Ken Swiatek, a candidate for selectman in William-

stown. "What is it," he asked, "that makes Simonsville, or North Hoosac, or Williamstown, or whatever you want to call it, special? Some say it's the college, some say it's the theater, some say it's art-I say it's the land, the characteristics of the land; and the students, we're all students of the earth."

Students at the event also voiced their satisfaction. Jongsoo Lee '91 spent part of the day at the event. "I think it's wonderful... The town and the college are together for an important cause. Next year I'd like to see it get even bigger," he

said.

Peter Aengst '91 was more reserved. "It was a great day. I just wish people that came today would make the connection between environmentalism and things like the Pine Cobble fiasco."

Cressman assessed the event as a success. "[I hope Earth Day sends] a strong message to everyone: students, state officials, senators, the whole world."

"We need to make every day Earth Day. And tomorrow we're going to start planning Earth Day 2000," Phil Coulling, who coordinated the entertainment, said.

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by Ed Wiggers

With labels in at least seven countries and seven studio albums, three live albums, and two EPs under their belt, Christian Death are more of an international organization than a band. The organization can be reduced to one man: Valor, the enigmatic, androgynous singer/songwriter who leads the band, decides its lineup, and occasionally plays all the instruments. Everyone else seems to come and go.

Valor takes his band and his music very seriously. On the liner notes of the band's fourth album, *Atrocities*, he writes, "herein contained are the

guitar and less on the atmosphere.

Christian Death's latest epic, *All the Love*, *All the Hate* (Jungle) is divided into two parts, each sold separately. The first, *All the Love* (Freud CD33), is sonically reminiscent of the band's earlier work and tackles love: its origins, its fate, its uses, its abuses, its faults, its glory. The second part, *All the Hate* (Freud CD34), is raw and unsoftened in its rich, engaging condemnation of hate in all of its manifestations.

All the Love opens with samples of Martin Luther King that lead into "Live Love Together," in which Valor (backed by the "All Holy Michigan Baptist Choir") poses the ultimate question: "Why can't we live love together?" This track repre-

your head. Valor gutturally addresses the tyranny of gender and the distraction of sex, "Time slops away impatiently/ Feed my desire passionately/ Love has raped me/ Of the softness of my soul/ Sex has condemned me/ And avenged the love I stole." The music strains to create a tabula rasa upon which Valor can write with a voice as primal as it is unfixed.

Other highlights on Part One include rousing covers of Eddie HOLLAN's "Love is Like a (Bitchin' in My Heart)" and Jimi Hendrix's "Angel." "Suivre La Trace De Quelqu'un" underscores Valor's lyrical complexity (he seems to have an affinity for Baudelaire). "I'm Using You (For Love)" celebrates fidelity in a world of temptation and jealousy: "You said if

inciting backs. "I Hate You," with its incessantly rough guitar licks but childish (and child sung) lyrics is ominous even as it hints that Valor might indeed have a sense of humor. "Kneel Down" will make you want to go out and buy a drum kit.

"Chromatic of Violence," in three parts, attempts to grapple with evil's ability to seduce. "I Hate, Hate, and hereby vow never to utter/ Any such violent evil in any language ever/ Unless of course, you beg me/ No Nay, I'd rather leave it up to the rest of the world." Part two addresses Rushdie's predicament through his own Satanic Verses, and three, everything from the IRA to the KGB and the KKK.

All the Hate closes with "Man to Father I see," the answer to Part One's "Woman to Mother Earth." Valor declares that "We are a plague/ And Nature herself shall cast down her own creations/ Into the wrath that shall cast down her own creations/ Into the wrath that shall cleanse the Earth/ Father Fire." The track ends abruptly with a taped radio report of Dr. King's death.

You can take or leave Christian Death. Trouser Press co-founder and music critic Ira Robbins calls their music "pretentious," Mick Mercer, author of the Gothic Rock Black Book, hails Christian Death as, "the ultimate life is art, art is life brigade. To scoff at them is to wear a huge neon sign stating, 'I am a retard' above your head."

Rasputin's Music Box



emotional remains of millions." While I'd be the first to say that he doesn't stick to writing music and not liner notes, I'd also have to say that this music deserves to be taken seriously.

With their second album, *A Catastrophe Ballet*, Christian Death established a reputation for crafting well textured, elaborately produced material that usually consists of a strong guitar lead, wandering, and vocals that curdle the soul. By their sixth album, *Sex & Drugs & Jesus Christ*, the band had taken on a harder edge with more emphasis on the rough

sents an extension of the experimentation with different styles of Black spirituals that began on their last album.

"We Fall Like Love," the first single off the album, overlays Flamenco guitar and castanets with acoustic, electric, and electronic strings from beyond the grave. Valor alternately laments and praises the paradoxical eternity of love: "I am to love, honor, cherish, obey/ Until my death and beyond my decay."

The strongest cut on Part One, "Love Don't Bring Me Down," will suck you in with mesmerizing drums and bass while a distant guitar threads its way through

you can't trust yourself you can't trust me/ Solid as a Diamond is how our trust must be."

Part Two, *All the Hate*, levels its raw energy at hatred and intolerance. As the ultimate personification of hate, Hitler receives due attention. "Out of the flesh core/ Came this child/ Into a career of evil," begins the first track, "Born in a Womb, Died in a Tomb." Valor fancifully describes how, "...this bastard's mother's/ Contracting womb struggled/ To strangle him during his birth."

Although *All the Hate* is less accessible than *All the Love*, there are some more



Kusika, the African dance/music ensemble formed this year with Ernest Brown, Sandra Burton, and Gary Sojkowski, performed with Ephant Mujuru last Friday evening. Mujuru is a master of the mbira and a native of Zimbabwe. (Isackson)

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Arts In View

April 24

At 7:30 p.m., Lecture: "Feminism and Redemption in Classic Jewish Literature," by Dr. Norman Cohen, dean of the Hebrew Union College, Jewish Institute of Religion. Lawrence Hall, room 231.
 At 8 p.m., Chinese Film: *Kui mei a woman* (1986). Weston Hall, room 10.
 At 8 p.m., Panel Discussion: Scenic and Theatre Criticism in the Soviet Union, by Dr. Alla Mikhailova, Soviet art critic and consultant to the Cultural Ministry of the Soviet Union, and Vladimir Arefiaz, freelance scenery designer. Down-Stage, Adams Memorial Theatre.
 At 9 p.m., Glasnost Film Festival: *Chernobyl: Chronicle of Difficult Weeks*. Multicultural Center.
 At 10 p.m., Glasnost Film Festival: *The BAM Zone*. Multicultural Center.

April 25

At 8 p.m., Glasnost Film Festival: *The Tailor*. Multicultural Center.
 At 8:50 p.m., Glasnost Film Festival: *Early on Sunday*. Multicultural Center.
 At 9:05 p.m., Glasnost Film Festival: *Scenes at a Fountain*. Multicultural Center.
 At 9:40 p.m., Glasnost Film Festival: *The Limit*. Multicultural Center.

April 26

At 8 p.m., Theater Performance: *Arms and the Man*, by George Bernard Shaw. Admission \$3 & \$2. MainStage, Adams Memorial Theatre.
 At 8 p.m., Glasnost Film Festival: *Black Square*. Multicultural Center.
 At 9 p.m., Glasnost Film Festival: *Dialogues*. Multicultural Center.
 At 9:30 p.m., Glasnost Film Festival: *Are You Going to the Ball?* Multicultural Center.
 At 10 p.m., Glasnost Film Festival: *Tomorrow is a Holiday*. Multicultural Center.

April 27

At 7:30 p.m., Foreign Film Series: *The Nest* (1980, Spain), with English subtitles. Directed by Jaime de Arminian. Weston Hall, room 10.
 At 8 p.m., Ephlats Concert: With special guests, the Hamiltons, from Hamilton College. Admission: \$1. Brooks-Rogers Recital Hall.
 At 8 p.m., Theater Performance: *Arms and the Man*, by George Bernard Shaw. Admission \$3 & \$2. MainStage, Adams Memorial Theatre.
 At 8 p.m., Glasnost Film Festival: *Marshal Blucher*. Multicultural Center.
 At 8 p.m., Art Lecture: "Rembrandt and the Spoken Word," by Julius S. Held, professor emeritus of art history, Barnard College, Columbia University. Clark Art Institute.
 At 9:10 p.m., Glasnost Film Festival: *The Trial II*. Multicultural Center.
 At 10 p.m., Glasnost Film Festival: *Adonis XV*. Multicultural Center.

April 28

At 8 p.m., Theater Performance: *Arms and the Man*, by George Bernard Shaw. Admission \$3 & \$2. MainStage, Adams Memorial Theatre.
 At 8 p.m., Williams Choral Society Performance: With David Griggs, Janower, visiting director. Program will include works by Handel, Mozart, and Haydn and will feature several soloists. Admission \$5 or free. Chapin Hall.

MOVIES

Bennington Cinemas I, II, III
 Rte. 67A, Bennington, Vt. (802) 442-8179

Ernest Goes to Jail
Pretty Woman

Ninja Turtles
My Left Foot

North Adams Cinema
 Rte. 8, North Adams, 663-5873

First Power
Ninja Turtles
I Love You to Death
Lord of the Flies

Ernest Goes to Jail
Pretty Woman
Nuns on the Run

Pittsfield Cinema Center
 Rte. 20, Pittsfield, 443-9639

Crybaby
Glory
I Love You to Death
Lord of the Flies
Nuns on the Run
Mountains of the Moon

Driving Miss Daisy
Hunt for Red October
Joe vs. the Volcano
Crazy People
Little Mermaid

Berkshire Mall Cinema
 Rte. 8, Lanesborough, 499-2558

Driving Miss Daisy
First Power
Little Mermaid
My Left Foot
Nuns on the Run
Pretty Woman
Glory

Ernest Goes to Jail
Hunt for Red October
Ski Patrol
Ninja Turtles
Pretty Woman
Crazy People

Mhawk Theatre
 111 Main Street, North Adams, 663-5331

Glory
Little Mermaid

Images Cinema
 50 Spring Street, Williamstown, 458-5612

My Left Foot
Henry V

Multicultural Center
 Glasnost Film Festival - Evenings, April 22-29

Weston, Room 10
 Chinese Film - *Kui-mei a woman* (1986) - Tuesday, 7:30 p.m.
 Foreign Film Series - *The Nest* (1980, Spain) - Fri. & Sun., 7:30

Softball team battles back in three straight games, but falls short in two

by Jeff Merritt

A pattern emerged in the three games which the women's softball team played over the early part of the past weekend, as three times the squad dug a hole for itself in the early going before battling back to make the contests close. All three games were one-run affairs in the end, but the Ephwomen came up short in two of them as their season mark dropped to 5-2. Williams wound up on the wrong end of a 4-3 score at Western New England College on Friday after splitting a twinbill with Smith at Cole Field on Saturday, winning 5-4 in the opener and dropping the second game 4-3.

The start of Saturday's doubleheader was delayed by an hour because of the rain which had been coming down all morning. When the first game finally got underway the visitors jumped out to a quick lead, touching Eph starter Cathy Hanelich '91 for three runs in the first two innings.

The Williams infield misplayed a pair of bunts leading off the game, putting Smith runners at the corners with nobody out. A double steal brought the first run in, but then Hanelich was able to gain her composure and retire a pair of Smith batters. The Ephwomen were unable to escape trailing only by one, as a wild pitch allowed the second runner to come home for a 2-0 Smith lead.

The bulge grew to three when Nancy Blanchard led off the top half of the second with a long home run over the head of Mary Carney '93 in left field. The Smith squad threatened to break the game wide open, loading the bases with only one out, but Hanelich silenced the rally by forcing a pair of infield fly outs.

Williams got on the scoreboard in the bottom half of the third. Juniors Dee Goodwin and Jackie Weider reached base on consecutive walks, and Carney scored Goodwin from third with a hard ground out.

Follow the bouncing ball

The defensive gem of the afternoon took place in the top half of the fourth, when the first Smith batter lifted a fly into short center field. Devorah Goldeman '93 came in on the ball from center field, while shortstop Tanya Nunez '92 and Goodwin at second base were both in hot pursuit as well. Goodwin reached for the ball and it bounced off the end of her glove and seemed headed for turf, but Nunez stabbed it with her glove for the out.

With two down and the bases empty in the bottom half of the fifth the Williams bats woke up, putting together a rally which nudged the Ephs into the lead.

Kelly Clinchy, on the mound for Smith, had yielded only two hits in the first four innings, but the heart of the Williams lineup came up with three consecutive hits and three runs.

Carney got the Ephwomen started with her second hit of the afternoon, a single into right field. Nunez followed her with a single to center, and then first baseman Holly Hedeman '92 drilled a single to center which brought Carney scampering around from second to score with a perfect slide under the Smith catcher's tag.

Nunez and Hedeman advanced to second and third on the play, and both came around to score when the troubles of the Smith catcher continued. A pitch got away from her, and her throw to make a play on Nunez at the plate went awry as well, allowing Hedeman to come home for a 4-3 Williams lead.

A thrilling seventh

The game went to the seventh with the Ephwomen clinging to a one-run advantage. The leadoff batter for Smith singled up the middle, but she was nailed in a rundown when she tentatively tried to steal second. The next batter singled as well, advanced to second on a ground out, and went to third on a passed ball. With two outs and the tying run at third, the Smith batter lined a single just over the outstretched glove of Nunez to knot the contest at 4-4.

The drama of the bottom half of the seventh was rather brief, as sophomore Patty Althoff's one-woman show carried the Ephs to victory. Pinch-hitting for Goodwin, she led off with a sharp single into left field. With Weider at the plate, Althoff swiped second and took third as the throw skipped into center field. Weider remained a mere spectator at the plate when a pitch brought Althoff home from third and into the joyous arms of her teammates. Hanelich earned the victory, improving her record to 4-1 while fanning five Smith batswomen in the game.

Let's play twu!

The second half of the twinbill featured a pitching matchup of the freshmen Ann Wawrukiewicz for the Ephwomen and Smith's Cathy Swymer. Smith jumped out on top in the first inning with a home run past a diving Mer Collura '93 in center field.

Swymer had no trouble in the first three frames, facing the minimum of nine Williams batters, while her teammates appeared to give her a 2-0 lead in the third inning. An apparent home run into the gap in left center field was turned into an out when the alert Ephwomen ap-

pealed that the Smith player had missed second base.

Smith scored a second run which counted in the fourth inning, however, as with two outs Collura was unable to run down a short fly ball and a Smith baserunner scored from second. Williams tied the score at two in the bottom half of the fourth, as Carney drew a base on balls and Nunez smacked a home run.

The game went to the sixth with the score still knotted, and Carney led off for the Ephs with a single past the Smith first baseman. A wild pitch sent her down to second, and she took third on Nunez's groundout to short. With Hedeman at bat a pitch again got away from the Smith catcher, and Carney crossed the plate for a 3-2 Williams lead.

Ephs denied a sweep

The Smith squad put together a rally in the top half of the seventh, pushing two across the plate for a 4-3 lead. A pair of singles and an error by third baseman Allison Meade '93 tied the score at three and left runners on second and third with nobody out. A deep ground ball brought the go-ahead run in from third, forcing the Ephwomen to try to rally again in the bottom of the seventh.

This time there was no rally forthcoming, as Swymer retired the Ephs 1-2-3 to ensure a split of the doubleheader for Smith. Carney had a fine afternoon for Williams, going 3 for 4 from the plate, knocking in a run, and scoring three times. Wawrukiewicz' record dropped to 1-1 on the season.

In a game which was rescheduled after an early season rainout, the Ephwomen travelled to Western New England College on Friday afternoon and were dealt their first loss of the season. The WNEC squad touched Hanelich for four runs in its first two at bats and then staged off a fierce Williams rally in the seventh.

The Ephs had closed the gap to 4-1 in the fourth when Nunez got on with a single and came around to score. In their final chance they went down fighting, scratching out three singles and a pair of walks in the seventh to push two runs across the plate. But catcher Audra Mazzder '91 grounded into a fielder's choice with the bases loaded as the rally ran out of gas. It was the first defeat of the season for the Williams squad.

The Ephwomen return to the Cole Field diamond this afternoon for a matchup with Mount Holyoke, marking the fifth consecutive game day for the squad as it attempts to make up all of the rained out games from earlier in the season. Thursday will find the team travelling to Westfield before another twinbill at home this weekend against Trinity.



A Williams rugger prepares to shovel the ball into the hands of a teammate on Saturday.

Evans undefeated after tough singles match; Ephs host New England tourney this weekend

continued from page 10

set, winning 6-2.

Evans won an impressive and tough singles match versus Zerbib. Still undefeated overall, Evans won by keeping his concentration, (something his opponent was not able to do at crucial points in the match). He won 7-6, 6-4.

Coach Dave Johnson said he told Evans after his singles match that it was the best tennis he had ever seen. "I'm even more impressed that he's been able to win other matches when he's not been at the top of his game," he said. Buxbaum also had a tough time on the court. Although he lost the first set 6-0, several games were close. There were three games where Buxbaum could not make the big play, and they cost him the match. Like the rest of his teammates, he came off strong in the second set, but his adversary wouldn't let this one fall away; Buxbaum lost 6-4.

Hunt and Welles won their matches; however, the overall results had already been decided. Hunt beat Walsh 6-2, 4-6, 7-5; Welles beat Ken Tarkoff 6-1, 7-5.

Same score, different team
Against Colgate, Hunt and Evans came

very close to winning their doubles match. After losing the first set 3-6, they came back to win the second by the reverse score. But at 5-3 in the third set, serving for the win, Hunt and Evans couldn't hold on. They didn't win another game, and they lost their match 7-5.

Buxbaum and Caltabiano had a rough match, but came out on top. After winning a close first set, they lost a close second set 6-4. With both teams fighting it out for the win, they reached a tiebreaker. For Buxbaum and Caltabiano, it was no tiebreaker. They won the tiebreaker 7-3, thus winning the match 7-6.

Bruner and Welles also beat their opponent, winning the first set 6-4, then losing the second by the reverse score. In the final set, they had an easier time landing their opponents and won the third set 6-3.

Caltabiano and Kim never had a chance to get into a groove in their singles matches. They were both over as soon as they started. Caltabiano lost 6-1, 6-3; Kim lost 6-0, 6-3.

Evans' day in the office

Evans won one of the two singles matches for the Ephs in a fashionable manner. He dominated the first set 6-1. Then, when

the score was 3-4 in the second set, Evans said he got nervous for a reason unknown to him that caused him to lose his service game and eventually the set 6-3. But he quickly regained his composure and again dominated the third set. He won 6-1.

Until the third end of the second set, Buxbaum looked as though he were going to join Evans in the winners' column. He won the first set 6-3 and served for the match when the score was 5-4 in the second. Buxbaum said that at this moment his opponent turned red-hot and could not be stopped. He lost that set 7-5 and proceeded to lose the final set 6-4.

"I was discouraged after losing the second set," he said. "He caught fire and I couldn't step up the pace." Captain Hunt lost his match in straight sets. He had his chances, but couldn't capitalize against his strong opponent. He lost 6-4, 6-2.

Welles had little trouble winning his singles match. Perhaps pumped from winning his doubles match, he dominated from the start, winning 6-2, 6-3.

The Ephs will go against another rival, Wesleyan, tonight. This weekend, the Ephs will host the New England Small College Athletic Conference Tournament.

Smith scores career high; lax posts 18-4 win

continued from page 10

down the field constantly, forcing what Smith called a "run-and-gun game." Despite the fact that this is not how they chose to play, the Ephs seemed to benefit from this style of play, scoring numerous fast break and man-up goals.

Williams dominated from the start, taking a 7-2 lead in the first quarter and extending it to 11-3 at halftime. When it was all over, the scoreboard read 18-4. This offensive explosion is all the more impressive considering that one of the top scorers, Bob Santry, was out of town at a wedding.

The other players took up the slack quite effectively. Ian Smith had a career

high game, scoring six goals and four assists. Although he has had a steady year, he has been frustrated at times with his lack of scoring. Saturday, however, he was all over the field, scoring from every angle, despite defenders who slashed him on and sometimes after nearly every play. Smith said he was glad to have "stopped hitting the post and started hitting the line." Brent Powell chipped in five goals, and an assist, and Andy Everett '92 stepped in to score three goals and four assists. Keeper Rob Lambert again anchored a solid defense with 18 saves.

Coach Renzie Lamb described the effort

as "solid on all areas," pointing particularly to the outstanding goaltending and offensive poise in the face of a gett-out-of-the-game without losing any-one to an injury.

A tough week lies ahead for the Ephs, who travel to perennial powerhouse Springfield on Thursday in a clash of the Division III lacrosse titans. These two impressive victories give the Ephs some momentum going into what looks as the biggest game of the season. Coach Lamb describes his thoughts about the contest as "nervously confident." The Ephs then face Little Three rivals Wesleyan at home on Saturday.

Carr, Mann and Lipp honored at New England

continued from page 10

Mann who snagged the bobbling pigskin and pushed over several Dartmouth players to touch down to increase the score to 7-0. Dartmouth made an impressive effort at come-back late in the game, but Williams preserved the shutout with solid defense. With this victory under their belts, Williams advanced to the final round of the New England tournament where they had to face the cheapest team in the league, UVM.

The UVM fullback "Chip-her" opened the final game with a kick that could only be rivaled by the likes of Katy Carr. The Evil Green Wenches stayed well within the 22 and, by knocking players down randomly, they managed to clear a path to the try-zone. The try was converted, and raised the score to 6-0. Williams tried to come back with the following kickoff, but the Mountaineers were ready. UVM was soon close to the try line again.

Robin Snyder '91 made her debut as

second row during the second half, providing much-needed fresh energy to the scrum, who had been rucking and mauling for 125 minutes. This reporter is a little unsure of the second-half events as she left to tour the greater Hanover area, inspecting its fine medical facilities. Reports from the survivors indicate that Gillian Flory '92 tackled tremendously in her first game of the day. UVM was on the five-meter mark the entire second half, but the tough White would not let them over the line. As a result, Williams came home with a second-place trophy and three "Select Side" all-stars. Carr, Mann and Lipp were all honored at members of a side composed of the top 15 players at the New England.

The latest from...

On other New England pitches, the Killer B's travelled to Yale to take on the Blue A.V. The game got off to a late start, as the young Williams Ruggers failed to recognize the players on the pitch as the women's team. Margaret Wang '93 played

The C and D sides crumbled, as only a few scrummies and no backs showed up for the exhibition game. Next week all sides will be united for the first time this season as the team travels to Wesleyan in an effort to preserve our Little Three honor.

Track teams coast to Little 3 crown

by Robb Friedman

Grins abounded at Planky Track this past Saturday when, for the third year in a row, the Williams track teams captured the venerable Little Three title. The meet started amidst much controversy as the Amherst track coach, in a desperate move, tried to rearrange the order of track events to involve trials in every sprint event, including the 400m dash and 400m intermediate hurdles.

Unfortunately, his pesky efforts were to no avail as Williams swept the top three or four places in nine events. Amherst competitors won only one event, while the men's team won fourteen of nineteen events, and the women won ten of seventeen. When the dust had cleared after the massacre, the score stood Williams 104, Wesleyan 60, and Amherst 14 for the women's team and Williams 128, Wesleyan 51, and Amherst 20 for the men. The men almost doubled the amount of points that Amherst and Wesleyan would have had combined.

The women got the meet off to a great start as the sprint relay team of Kira Shields '91, Kim Bamdollar '91, Nicole Jefferson '90, and Alison Smith '90 almost garnered a new record while trying to catch Wesleyan's relay. Smith did quite well against tough competition, placing second in both the 200m and 400m sprints. Shields dominated both the 100m and 400m hurdle events, both of which were swept by Williams runners. Bamdollar won the 800m with an amazing time of 2:18, with Sue Donna '92 and Cherie Macaulay '92 hot on her heels. The indomitable duo of Anne Platt '91 and Ann Dannhauser '90, closely followed by Karen Morrissey '93, raked in points in

the 1500m.

Platt storms to 3000 win
Platt also won the 3000m, just edging Ann Bokman '91. Both runners qualified for nationals with their performances. In the field events, Jefferson continued her winning streak in the high jump with a 5'2" leap. Shelly Whelpton '90 won the shot put, and Rebecca Beavers '93 inched Linda Allen '93 in the hammer throw. The closest battle of the day was in the discus, when Whelpton broke the school record in the discus with her toss of 105'8 1/2" and Allen broke it back, 105'11 1/2", in a four-person sweep of the event.

The men's sprint relay team was taken aback when they overheard the Amherst sprinters say they thought they could easily defeat the Williams team. Trying to hold back their laughter, the relay team of Johnny Walker '90, Larry Smith '92, LaRon Batchelor '92, and Jonathon Lindley '92 rocketed to the astounding time of 42.81. The Amherst team skuttled their relay on the second leg as they fumbled their baton. The "B" team, composed of freshmen Guy Reavis, Jeff Whitaker, Neville Douglas, and Phillip Justus, came in second, beating the next team by ten seconds.

Williams runners continued their domination by sweeping the 100m, as Lindley won in 11.16 with Walker and Justus not far behind. Smith took the 200m honors, with his best time ever of 22.32. Lindley was second and Batchelor third. A wave of purple washed across the finish line in the 400m as Batchelor won the 400m in 49.78, just ahead of Carey Simon '90 (looking sharp with his new Larry Smith haircut) and Brad Bchr '92. Jeff Cooper

'93 ran the best race of his season as he won the 800m in 1:56.

Men sweep 5000

Dylan Cooper '91 led a sweep of the 5000m run, followed by Nate McVey-Finney '90, Evan Driscoll '91, and Brian Moore '93, who shattered the 16-minute barrier with a time of 15:59.97. Sal Salamone '93, won both the 110 high hurdles and the 400m intermediate hurdles, undoubtedly because of his first haircut since November. Marc Beitz '91 won the 3000m steppelchase in his bare feet.

Field event performances were also up to par as Dave Wahl '93 led a freshman sweep in the triple jump, with Derek Cattsam and Salamone bringing up the rear. Glenn Beard '91 won the javelin with his best throw ever, 154'. Walker won the long jump, and Steve Moran '91 showed the Wesleyan vaulters the proper way to use a pole in his vault victory.

The track teams put the icing on the cake of their victory as the women's 1600m relay of Shields, Bamdollar, Macaulay, and Donna humbled the other mile relays. The men's team put together two relay teams, "A" and "B", to add some sport to their relay. Salamone started the "B", running like a scalded dog, and took the lead with a mind-boggling split of 48.9. The "B" team tried to hold off the "A" team for as long as they could, but Larry Smith of the "A" team took back the lead. Simon ran it in, finishing with a time of 3:22.

The team's goal, the New England Small College Athletic Conference championship, is now in sight. The track team travels to Tufts this Saturday for what promises to be a closely contested meet for both men's and women's teams.

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Athlete of the Week



This week's Athlete of the Week award is shared by junior fullback Katy Carr and sophomore hooker Caitlin Mann, who led the women's rugby team to an outstanding second-place trophy in the New England tournament held last weekend at Dartmouth. In doing whatever fullbacks do, Carr became a team legend and earned a place on the 15-member all-tourney team. Mann also turned in a solid tournament, winning every scrum down against the Boston Women's Club.

Sports Quiz

Win a \$15 gift certificate from Goff's -- enter the Quiz!

- 1) Name the male and female who won the 1990 Boston Marathon.
- 2) As of Saturday, which National League skipper had guided his club to nine consecutive victories at the start of the season?
- 3) Name at least two of the three Williams football players who were recently named to the 1989 Pizza Hut Division III All-America team.
- 4) Which professional sports teams play their home games in a state that begins with the letter A?

Congrats and a \$15 Goff's gift certificate to Aaron Crandall of Food Services, chosen randomly from all of the entries which had three correct answers!

Last week's answers: Al Arbour of the Islanders tied Scotty Bowman for most career playoff victories; the Seattle Kingdome recently had its first sellout in the 14-year history of the Mariners; Mark Langston and Mike Witt combined to no-hit the Mariners on the third day of the season; the Seattle Mariners have never had a winning record in the history of the organization.

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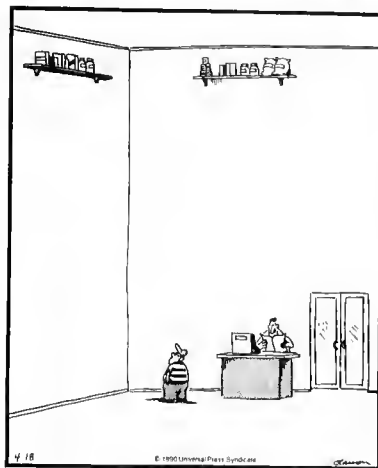
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Grounds crew mars doubleheader; Ephs drop 2

by Chuck Samuelson

Kevin Mitchell eats Vicks' Vapor Rub. Wade Boggs eats chicken. Never, ever mention a no-hitter that's in progress. More than most sports, superstition is a fundamental part of baseball because it is so easy to upset the timing which separates the thousandths of a second difference between a base hit and a foul ball.

That timing was upset in a double header on Sunday at Coombs Field when the Wesleyan Cardinals took both games from the home team, coming from behind to win 4-3 in the first game and then cruising to a 5-4 win in the second.

Coach Jim Briggs said, "we left too many men on base today." Of the 13 runners the home team didn't pick up, eight were in scoring position when Wesleyan recorded the third out of the inning.

The two losses dropped Williams to 10-10 on the season and left their northern record only two games over .500 at 6-4.

The twinbill started promisingly enough in the first game. Cleanup hitter John Whalen '91 gave Williams the game's first run when he took Wesleyan starter John Hurley deep to left field for his second home run of the week.

Wesleyan first baseman Craig Mannarino ended starter Jeremy Austin's bid

for a perfect game in the fourth when he reached base on an error and Mark Consorte tied the score with an RBI single to right.

De Teso dials 8

Williams broke the tie in the bottom half of the inning when senior center fielder Todd Steiner doubled to right. Catcher Jeff De Teso '92 picked him up and added another run himself when he stepped up to the plate and knocked Hurley's offering over the fence in left field.

De Teso's later gave the Ephs a seemingly comfortable lead. Austin retired the Cardinal batsmen in order in the fifth and sixth.

In the top of the seventh, he retired the first batter before cleanup hitter Matt Stroebel hit a cue shot off the end of his bat for an infield single. Austin retired the next batter, and the game seemed secure.

Then a funny thing happened. The team might not have noticed it, but the fans did. Anticipating a Williams win, the grounds crew lowered the sweeper that they use to smooth the infield between games. The superstitious knew that this was the kiss of death. Like talking about a no-hitter, you can never anticipate the end in baseball. There is no clock.

On the pitch after the sweeper was

lowered, Austin served up a game-tying home run to catcher Glenn Frankel. After the game, Briggs was to say that but for Stroebel's "dribbler" and the Austin's fastball to Frankel, Williams won the game.

Even after Frankel's blast, the home team gamely battled back. Paul Reidy '92 led off the bottom of the seventh with a single. Junior Chris Perry perfectly executed a sacrifice that left Reidy in scoring position with one out. The inning ended with Reidy on second.

Freshman John Edman likewise led off the eighth with a single. With two outs he moved to third on junior Mike Hyde's single to right. Edman ended the inning on third.

In the top of the ninth, Austin, still pitching tough, finally made a mistake and grooved a fastball to number five hitter Kevin McGonagle. McGonagle's homer over the right field porch gave Wesleyan the advantage they needed.

Reidy led off the inning with a walk and reached third, but the game ended when Laurin Lauderoute '92 grounded out.

Wesleyan goes for sweep

Freshman Jeff Vanhook took the mound in the second game hoping to erase the heartbreaking loss from the Ephs' memories. He sent down the first four Cardinals in order, but gave up a home run and two

walks after the next batter reached on an infield single. Only Brian Harwell's heads up double play -- ranging to his right, stabbing a hard hit grounder, stepping on the bag and throwing to first -- got Williams out of the inning down only 2-0.

Williams scored one run in the third and got back into the game by scoring three in the fifth, but Wesleyan's starter squelched a seventh-inning rally when he left Whalen looking at a 2-2 fastball and induced Rick Laferriere to fly out to right to end the game. With the tying and winning runs on third and second.

In other action

Last Friday, Williams defeated a powerful North Adams State squad 9-6 in a road game down Route 2. Freshman Tom Winter (3-0) shook off a shaky start, giving up two runs in the first inning, to earn the complete game win.

On Wednesday, the team downed Albany State 15-1 in an easy win for Austin. The Ephs collected 19 hits in the slugfest and John Whalen knocked in a home run. On Monday, the team beat Union 11-10, scoring five runs in the last two innings of their come-from-behind victory.

Williams will hope to build on last week's wins on Tuesday when Amherst travels north as the Ephs try to win their first Little Three match of the year.

Golf squad takes third, heads for Championship

by Ben Wright

The members of the Williams golf team rolled out of bed early Sunday morning, rubbed the sleep out of their eyes, and left campus for the New England Intercollegiate Golf Championship, hoping to turn their play up a notch from their two most recent performances. On Thursday the Ephs had placed third in a twelve-team event at Skidmore, and on Saturday they were beaten by Skidmore and the University of Maine in a home trimatech.

Sophomore Jeff Alexander's 77 paced the team at the Skidmore Invitational

and gave him a third-place finish in the individual standings. John McCormick shot a solid 82, while Sean Seguin '91 and Dave Frechette '93 posted an 84 and an 86, respectively. Although junior co-captain Michael La Porte's score was disqualified due to an obscure rule concerning putter grips, the Ephs were bested only by Skidmore and Hamilton. Both teams were nationally ranked, but the Ephmen felt they could have played even better.

"If we want to move up into the same class with those schools, we need to improve on our head-to-head competition with them," commented Seguin.

"We were only a few shots back of Hamilton and we really didn't play up to our potential, which makes it all the more frustrating," added La Porte.

A tough match

Saturday's match pitted Williams against the talented squads from Skidmore and Division I Maine. The Ephs were simply outmatched, losing decisively to both schools. McCormick posted a team-best 80, while La Porte fired an 82, Seguin an 83, Frechette an 85, and Carter Brothers '90 an 86.

The Ephmen were perhaps looking past the trimatech toward New England, which

began the next day.

"We knew it would be difficult to upset Skidmore or Maine, but we still didn't get the kind of effort we needed," noted Seguin.

Alexander, whose score didn't count, said, "I just wasn't in it today mentally. Hopefully we shouldn't have any trouble bouncing back this week."

The Ephs differ have shown considerable potential thus far this spring, although they haven't put it together on the same day. Hopefully that day will come today, as the team vies for the New England crown.

Men's, women's crew dominate Little Three action

by Todd Owens

For the third consecutive year, the men's crew squad succeeded in capturing both the varsity and junior varsity eight titles at the Little Three Regatta. For the first time in eight years, the crew also brought home the novice eight trophy.

In the varsity race, Williams took an early lead at the start and moved strongly on Wesleyan throughout the first thousand meters. Sitting on a comfortable lead, Williams went over the line five seconds ahead of Wesleyan, while an uncompetitive Amherst boat was third. The victory marks the first time in more than ten years that a crew has been able to hold on to the varsity title for three consecutive years. With the win, the first eight improved its record to 14-4.

In the junior varsity event, a powerful Williams crew moved away from Wesleyan throughout the race, finishing two lengths of open water over Wesleyan. Like the varsity, the JV's victory is the third Little Three win in as many years. The first novice eight barely managed a

win over Wesleyan, with the final margin less than a second. Running into trouble midway down the course, the boat clipped a buoy and came to a dead halt. Rather than a comfortable one-length lead, the novice rowers found themselves

Last week, the crew raced Connecticut College and WPI. Rowing into a strong headwind, varsity eight won easily, while the novice men's eight had a struggle but emerged in the lead under the wire. Breaking into fours, the first varsity had a

Running into trouble midway down the course, the boat clipped a buoy...

length off Wesleyan by the time they restarted. With less than five hundred meters to go, they regained the lead and held on through a Wesleyan sprint to win by two seats.

The varsity four, despite personnel swarms and a preponderance of starboard oarsmen, gave Wesleyan a run for the title. After a solid race, they came up two lengths short, though managing to edge out Amherst by a little more than a length. The second novice eight managed to edge out the Wesleyan boat, despite a late-minute crab, but lost to a quick Amherst novice lightweight crew.

dogfight all the way down the course with a strong Connecticut four. Briefly losing the lead with only four hundred meters to go, the first four pulled back through to win by half a length.

Next week, the team travels to Philadelphia for a race with Georgetown.

Women also bring home crowns

by Julie Kirkland

The women's crew captured the varsity

and junior varsity eight titles at the Little Three Regatta last Saturday. With a slight rain to hold the water flat and the wind minimal, the varsity 8 was able to pull a strong, controlled race to edge out a competitive Wesleyan boat with Amherst a distant third. The oarswomen were able to open water around the 500-meter mark despite being on the outside of a starboard turn. Holding on to this lead, the boat won by four seconds over Wesleyan and thus had the privilege of throwing an unusually cooperative Megan Ouchterloney '90 into the river.

JV coxswain Steve Scoville '91 also landed in the brisk water after his boat won the JV event over Wesleyan. The Williams boat pulled ahead throughout the race, at first by inches and finishing with a strong sprint and significant open water.

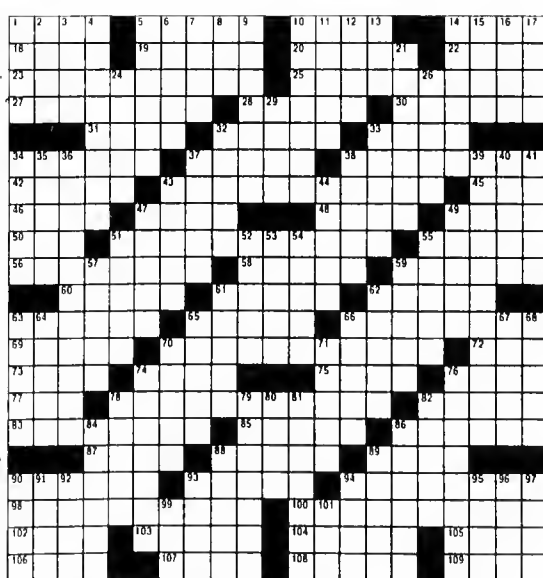
The varsity four, with Alex Love '91 and Soo La Kim '91 rowing their second race of the day, came in a close second to the Amherst four. The novice eight finished well ahead of the Amherst boat, but came in second to Wesleyan.

THE NEW YORK TIMES MAGAZINE CROSSWORD PUZZLE

C +

BY JUDITH C. DALTON/Puzzles Edited by Eugene T. Maleska

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Men's rugby has dynamite weekend, eyes Donovan Tourney

by Dan Foote

The WRFC enjoyed a very successful home opener against sides from Middlebury and Southwest Connecticut State. The A and C sides prevailed against Middlebury and the B and D sides defeated Connecticut.

The A side, on a quest to avenge last season's 8-3 loss to the Panthers, played like a team for the first time this season. An effective running game was bolstered by excellent support from the forwards. Led by senior captain Kevin Cook, the pack won more than its share of rucks and mauls. After spending a good deal of the first half in Middlebury's territory, the White Dogs had a 6-0 lead after a penalty kick and a drop goal. That lead, however, proved to be only the beginning.

With the ball forty meters from Middlebury's try zone, Williams ran the ball to the short side. With a two-on-one advantage, Scott Brown '90, who had been carefully husbanding his energies all week, elected to keep the ball himself. Shrugging off the Panther fullback, Brown scampered into the try zone for his first score of the day. That try was soon complemented by outside center Jim Kaufman '91 who tip-toed into the midst of a Middlebury line play and stole the ball. As the Middlebury fullback had already joined the line Kaufman found nothing but grass between him and the try line, leaving the halftime score at 14-0.

No letting up

Smelling victory, the WRFC stormed back onto the field for the second period. Williams quickly kicked its way down to Middlebury's twenty-two. The pack formed a tight ruck and drove the ball down to Mid's try line. As the desperate Panther scrum half pulled his backs into the ruck, Scott Brown quickly sneaked out to the end of the line. After winning the ball, the backs got the ball to the senior flanker, who dove into the try zone for his second try of the day. The Williams scoring was wrapped up by senior lock Jim Fogarty, who capped off a rolling maul with some bruising running near the try line, and the A side walked off the field with a satisfying 24-0 drubbing of the Panthers.

The B side was, for the first time in recent memory, tested by a physical SW Connecticut A side. Although the wet turf



It's a game of hot potato down on Cole Field! The ruggers won all four of their Saturday matches.

hampered the Killer Bees' vaunted kicking attack, the forwards, led by Dave Susich '90, denied Connecticut the ball time and again. Meanwhile, the backs, concentrating on the unfamiliar task of running the ball, got it into the able hands of junior wing John Habjan. Though playing with an injury which eventually forced him out of the game, Habjan turned the corner on the Connecticut wing and scored the only try of the game.

The second half was an inconclusive one in which both Connecticut and Williams saw scoring bids repelled only inches from the try zone. Jim Higgins '91 did not score a try, and the game ended 4-0 in favor of Williams.

The Screamin' C-men took the field against a badly overmatched Middlebury B side. Almost as soon as the game had started the sweetest of Petes had given the opposite stand-off the slip and was off to the races. Soon thereafter, the Williams scrum drove the Mid scrum into its try zone and Ian Gallagher '92 fell on the ball to make the score 8-0.

Alexander Howard '91, perhaps not wanting the forwards to outscore the backs, combined with Cameron Baird '93 to put the ball into the try zone for a third time, and the beleaguered Panthers could only watch as freshman scrum half Jamie Art converted to make the score 14-0. The final, and perhaps most brilliant, try of the afternoon

began with a scrummage at least fifteen meters out. Gallagher and the Oil Can, those twin towers of doom, added insult to injury by inexorably driving the Mid scrum into its try zone. Mr. Rugby, Rob Spence '92, picked up the ball and carried it the last meter for a try, and the C side shut out the Panthers 18-0.

The final game of the afternoon was between the Williams D side and the Connecticut B side. The first half began dimly and went downhill from there. On the defensive from the very beginning, Williams could not move out from under the shadows of its goal posts. The few times the White Dogs were able to gain possession, they were unable to find touch with their kicks, and were forced to fight for possession all over again. Something had to break, and shortly before the half ended a Connecticut rucker picked up an loose ball out of a scrummage and went the distance.

Schemm rallies troops

Down 6-0 at half, and having failed to produce anything resembling offense, the desire side looked to be in trouble. However, inspired by Paul Schemm's defensive efforts, and perhaps by his halftime pep talk, the D side roared back in the second half. Sophomore fly half Andres Soto continually took the ball into the teeth of the Connecticut line. Just as that strategy appeared to have lost its effectiveness, and after some playful threats from his teammates, Andres began passing.

With the opposition keying on Soto, John Burke '93 found the hole he needed. Gathering a head of steam, he only paused on the way to the try zone to trample underfoot any Connecticut defenders foolish enough to get in his way. Tim Bailey '91 knotted the score with a difficult conversion. Not satisfied with a tie, the Williams forwards came on strong, frequently driving a ruck or maul twenty meters before the play was whistled dead. This frothy loose play soon led to a Paul Krebs '93 try, and, with Bailey's conversion, the D side completed the WRFC's sweep with a well deserved 12-6 win.

The men will once again make their way down to Cole Field this Saturday for the John Donovan Tournament.

Lamb's lacrosse team perfect after pounding Dutchmen, Bantams

by Dylan Bloy

The men's lacrosse team scored two more easy victories this week to raise their record to a perfect 5-0. On Wednesday afternoon, they crushed Union 17-3. On Saturday, they followed up with another mauling, beating Trinity 18-4. The games were similar in final score, but not in the way they were played.

Wednesday's game against Union started

Men's lacrosse

off as a close contest, which is about what one would expect based on last year's result, when Williams won by only one goal. Williams scored the first goal less than a minute into the game, and the teams traded goals until they reached a 3-3 tie midway through the first quarter. From there it was all Williams, as they tallied three unanswered goals to close the period. The squad kept the momentum going in the second quarter, finishing the half with a 9-3 lead. The second half was again all Williams, with the Ephs tallying eight more times to end the game 17-3 winners.

Williams used a patient offense to demolish the Dutchmen. After some sloppy play in the first few minutes and some good goaltending by the Union netminder, the Eph attack settled down and waited for plays to develop rather than forcing them. The result was that they kept possession of the ball, got good scoring chances, forced the Union defense to take penalties, and made

their own defense play less. The Ephs were particularly effective at blocking the Union defense's attempts to clear the ball from their zone, which resulted in some good fast break chances.

A balanced attack

Williams characteristically used a balanced scoring attack among their front line players. Tim Oliver '90 and Brent Powell '91 both scored four goals. Bob Santry '90 chipped in with three goals and three assists, and showed some incredible acrobatics on two of his goals. Ian Smith '91 also tallied three goals and three assists.

The Ephs defense also had a strong game, settling down after the first ten minutes to blank the Union attack for the rest of the game, and dishing out some tremendous hits. Rob Lambert '90 was steady in goal, making 16 saves before he was pulled in the fourth quarter.

The Trinity game on Saturday was also supposed to be a tough game; Williams beat Trinity by two goals last year, and Trinity is the fourth-ranked team in the league. However, as in the Union game, the Ephs soon pulled away to bury the Bantams by an identical 14-goal margin.

The style of play in this game was much different from that in the Union game. The chippy Trinity defense would not allow Williams to settle down in the offensive zone, but harassed them, drawing numerous penalties and committing many more which were never called. This changed the nature of the game.

Instead of the ball being clearly in one

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Eph racquetters suffer disappointing 5-4 loss to Amherst, watch season's record fall to 2-3

by Rhonda Goodman

The men's tennis team has a lot to reflect on this week with New England's coming up. They need to regroup after losing twice this week to Colgate and Amherst by the same 5-4 score, thus bringing their record down to 2-3.

On Saturday, the Ephs had trouble getting their game started, only to come on strong a little too late against the Defectors.

In the number one doubles match, Brad Hunt '90 and Tom Evans '92 were put on the defensive from the start. Eric Eiteljorg '93 and Evan Rothman '92 broke Evans first service game. In fact, Evans held serve only once the entire match. They lost the first set 6-2.

Hunt and Evans came on strong in the second set, but only to fall in the end. The crucial point in the match came when Hunt was serving at 3-4 (3-3). Hunt served to Rothman, who hit a great forehand return to Hunt, who then hit the ball out of bounds. From that point everything went downhill for the Ephs, and they eventually fell 6-4.

Evans said that although the Amherst team played great tennis, he felt that Hunt and himself lost out on a few good opportunities.

"I had problems adjusting to one of their (Amherst team) serves and they returned well," he said. "(But) though we gave the game away. We beat ourselves."

Seniors post doubles win

Seniors Steve Buxbaum and Marc Calabiano provided the only doubles win of the day in the number two spot. They won the first set with no problems 6-3, but Nick Zerib and John Walsh took them to a second set tiebreaker. How-

ever, the Williams twosome would not let this one fall from their grasp. After a very close tiebreaker, Buxbaum and Calabiano won the tie breaker at 8-6, winning the set 7-6.

The number three seeds, Rick Bruner '90 and Jim Welles '91, had a closer match than the scores indicate. Although they lost 6-3, 6-4, the match was a tight one. But Hans and Frans couldn't pull out the big points, and stumbled to their first loss of the year. Welles said he felt that Lee Van Blerkom and Rob Tarkoff played much more consistently and were more aggressive early in the match.

"We should have gone for more shots in the beginning and should not have settled for an exchange," he said. "We didn't dictate the pace or the tempo."

Calabiano's singles match against Van Blerkom was a disaster for the top-seeded Eph. The match began after the other singles matches had already started and the first set was over before the others finished the fifth game. After coming off of an impressive doubles win, Calabiano was completely out of synch. Van Blerkom capitalized on the opportunity and won the first set 6-1. Calabiano wouldn't fall without a fight, though. He came on strong in the second set to fall within a set point of pulling even with his Lord Jeff opponent. After a long tiebreaker, Calabiano fell, losing 7-6.

Kim also falls

Unlike Calabiano, Howie Kim came on strong in the early stages of his match against Rothman, but nonetheless also fell to his opponent. At 5-5 in the first set, Kim lost serve to Rothman, who held serve to pull out the set 7-5. Thus, Rothman watered Kim's usual volatile attitude and rolled all over him in the second

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Rick Bruner is all smiles after winning a point in action Saturday against Amherst. The men moved inside, but fell 5-4. (Schwab)

Carr asserts divine status in tourney

by Kristin Moomaw

On Saturday, despite cloudy skies and crisp breezes, the women's rugby squad set off in search of competition and glory. A side travelled to Dartmouth, looking for the first victory of the season. The fiery White not only notched a victory, but they placed second in the New England tournament.

The first game, against the Boston

Women's rugby

Women's Club, opened with a forty-meter kickoff from junior fullback Katy Carr. Williams was unable to capitalize on this fine field position, but they never let up the pressure. Seniors Jackie Graves and Heather Adams burst well to advance the ball. Amanda Gallagher maulled well, with strong support from Wendy Lipp '90 and effective stripping from Rebekah Timin '90.

Tough pressure from Liz Martin '90 and Andrea Neumier '90 slowed the Boston attack. When Carr again grabbed the ball, she kicked to get a lineout near the Boston try line. Senior scrumhalf Timmie Friend responded to the tough

pressure from the opposing scrumhalf by tapping the ball back to the line with her foot. Friend had no opportunity to pressure the opposing scrumhalf during the scrum downs as Williams won every one due to the outstanding performance of hooker Caitlin Mann '92.

Posting doughnuts

Despite the obvious Williams dominance, however, the team was unable to score. Boston booted repeatedly to keep the Eph women from penetrating the try zone, although great runs from the line with significant yardage gains from Gina Coleman '90, Kathie Lapey '90 and Marin brought the ball back every time. Williams also won every ruck and maul with the help of strong pushes from Rebecca Mattson '90, who went out part way through the game with an ankle injury, and her replacement Kristin van Home '93. Nonetheless, Williams was unable to capitalize on the numerous penalties awarded them and the game ended in a 0-0 tie.

Game two had Williams facing a strong Dartmouth team. During the first half the action was deadlocked at center field. Graves had one particularly notable run, dodging numerous tackles. Carr booted

and followed up her kick with a vicious tackle to gain yardage, but neither put Williams into scoring position. On defense, debut Jessica Melcher '91 tackled fiercely, stopping the Big Green on their home pitch.

The second half saw strong offensive desire from the women in purple and gold, who opened with another great kickoff from Carr. Lapey was there for a follow-up tackle, keeping the action well within the Dartmouth 22. A penalty called against Dartmouth gave Carr the opportunity to placekick, earning the first points of the day.

Beating the Green

The three-point lead increased the Williams desire. After the Green kickoff, Williams quickly resumed the ball where it belonged, inside the Dartmouth 22. Gallagher was instrumental in this progression as she kicked the ball and tackled the unfortunate Dartmouth player on the other end of her boot. In the ensuing maul, Kristin Moomaw '90 escaped with the ball and ran it within feet of the try-line before being pushed out of bounds. Moomaw batted the ball back to

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From the Locker Room

A rainy Saturday leads one fan to thoughts on the nature of sports

by Joshua Brumberg

This past weekend was Parents' Weekend, which of course meant it had to rain. The rain came, but the games must go on, they said. So the track team went out and ran, the softball team hit the field, and rugby and lacrosse teams, not fazed by the weather, pulled on their jerseys and cleats and headed down to Cole Field. The tennis team moved inside and the baseball game was called on account of rain.

While many viewed the rain as an inconvenience, to some it was refreshing to see that even the weather could not stop the games. The track teams were not slowed at all and some runners ran so fast that it seemed that the rain drops couldn't catch up with them. One of the most remarkable sites at the meet was the shot put, where huge men were heaving their heavy iron ball and watching it splatter on the water-logged field. Watching the meet, I didn't see one dreary face as the Williams teams demolished their foes on the way to the

Little Three crown. Threatening gray clouds couldn't and didn't rain on their well deserved victory lap.

Heading back towards campus, I meandered by the hockey rink, where they were playing tennis. Tennis you ask? Yes, tennis; by the miracles of modern technology the gentle sport of kings can be moved inside so that the games could continue.

Down at Cole Field there was enough action for any sports glutton. The men's rugby team was slogging its way through the muck and mire, undaunted by the atmospheric conditions. The men's lacrosse team didn't let such trivial matters as rain ruin its perfect record. The women's softball team came in the plate, and the games continued.

So the games all took place, except for baseball. The game was called on account of rain. While it wasn't actually raining at game time, Coombs Field was wet and the infield puddled. Some may ask why didn't they move inside like the tennis team. And someone will answer that Williams doesn't have the facilities

for an indoor baseball game.

We can all be thankful for that. While some sports were made to be played inside like basketball and volleyball, some were not. Baseball was meant to played on green grass under clear blue skies with the sun shining brightly overhead. First this ideal was destroyed by the advent of the night game and then by domed stadiums. But a game has been rained out at the AstroDome, and on Wrigley Field's first night game it rained. Could this be telling us something?

Baseball indoors takes away all the things that make the game so special: the wind, the glare of the sun, and the shadow's creeping across the infield. Rain, of course, is an integral part of our national pastime, allowing for injured players to get an extra day of rest and tired arms to recover one day longer. Who can forget Spain and Sain and a day of rain? By calling the game on account of rain the game went on how it was supposed to be.

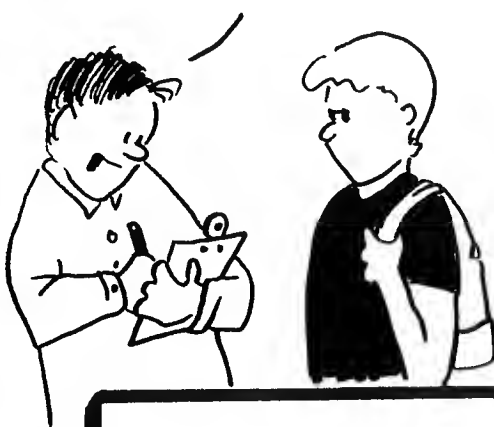
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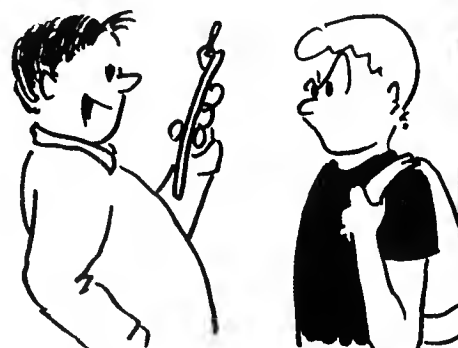
HELLO. I'M TRYING TO DETERMINE THE RACIAL COMPOSITION OF THE WILLIAMS COLLEGE CAMPUS.



ARE YOU A) WHITE
B) HISPANIC
C) BLACK
D) ASIAN...



E) FOREIGN
F) AMERICAN INDIAN
G) ASIAN/BLACK
H) HISPANIC/FOREIGN
I) HUNGARIAN/BELGIAN
J) A NEW YORKER
K) FROM PITTSBURGH
L) ATLANTIC
M) LUNAR...



I AM NONE OF THOSE. I AM AN INDIVIDUAL. THESE STATS DO NOTHING BUT PIDGEON-HOLE ME WITH OTHER PEOPLE THAT MAY BE TOTALLY DIFFERENT FROM MYSELF. I REFUSE TO LET YOU COVER MY PERSONALITY WITH A NUMBER!



GOSH. ANOTHER
Z) UNDECIDED.



Steven Coully '85

Race Relations at Williams

THE RECORD **INSIDER**

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Centerfold:

What is one outstanding problem in race relations at Williams today? Students voice their opinions

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"Williams has been, and will remain a college community deeply committed to equality of opportunity. We are deeply committed also to making it possible for all our members to enjoy the educational benefits of living in a diverse campus community--a community that struggles, even if awkwardly at times, to grow into a society in which the differences of background and tradition enlighten rather than divide. In the course of that struggle, we have worked hard together to try to ensure that diversity is respected and pluralism celebrated."

"On racial matters we have no grounds for congratulating ourselves on any improvement in the level of our own national discourse or behavior. Nor can we claim for our own campus or region any immunity to the debilitating infection of racism. It lingers stubbornly in our midst. Over the years, on campus as well as off, our minority students, faculty and staff, their children, and local citizens have not been spared the pain and indignity of prejudice and racial insult. And that is the case despite the efforts of so many decent people to advance the great cause of racial harmony and respect."

"We hope to learn, to help, to contribute to the larger community by doing more broadly what we struggle to do well here on campus every day: to educate, to sharpen values, to argue beyond prejudice into understanding and respect. Racism must have no future in our community."

-Francis C. Oakley
President, Williams College

This volume of the INSIDER is in no way intended to be either an exhaustive or conclusive discussion of the complexities of race relations. The opinions found herein do not necessarily represent those of either The Record or the INSIDER.

There was an extremely limited number of people who were willing to openly discuss issues of race and cultural difference; hence the replication of sources in many of the articles. This in itself may be indicative of the apprehension that most students at Williams feel when asked to comment on race relations.

Sallie Han, Editor
Rajesh Swaminathan, Editor
Brienne Colby, Productions
Steven Scoville, Cover and graphics
Joel Isackson, Photography

What is the state of campus race relations?

by Sara Dubow

In terms of campus race relations, there are outward signs of change at Williams since the class of 1990 entered as freshmen. There is a Multicultural Center, a new grievance procedure, a non-Western cultures course requirement, a dean in charge of minority concerns and a more diverse student body.

However, many students claim that racist attitudes, assumptions and behavior remain unchanged. Students of color spoke of feeling uncomfortable and unwanted, of hearing racial slurs and jokes, of feeling resentment surrounding affirmative action issues, and of watching people behind them in line being served first at the snack bar. One Black woman told of a friend whose freshman advisor assumed she would be taking English 103; it turned out that the friend had scored a 5 on her AP exam.

Steve Abbott '92 described the time he and another Black friend were crossing the freshman quad with a camera. They were stopped by security officers who thought the camera was stolen.

"I wasn't shocked," Abbott said. "I was glad, in a weird way, because it was good to see that Williams is not a utopia. I want to avoid a false sense of security."

Recently two Black Williams students were assaulted on Spring Street. Many students said this was not an isolated event.

"Your spaces are limited as a Black student. Physical violence is a concrete example of something that is always present," one student said.

Racism here is subtle

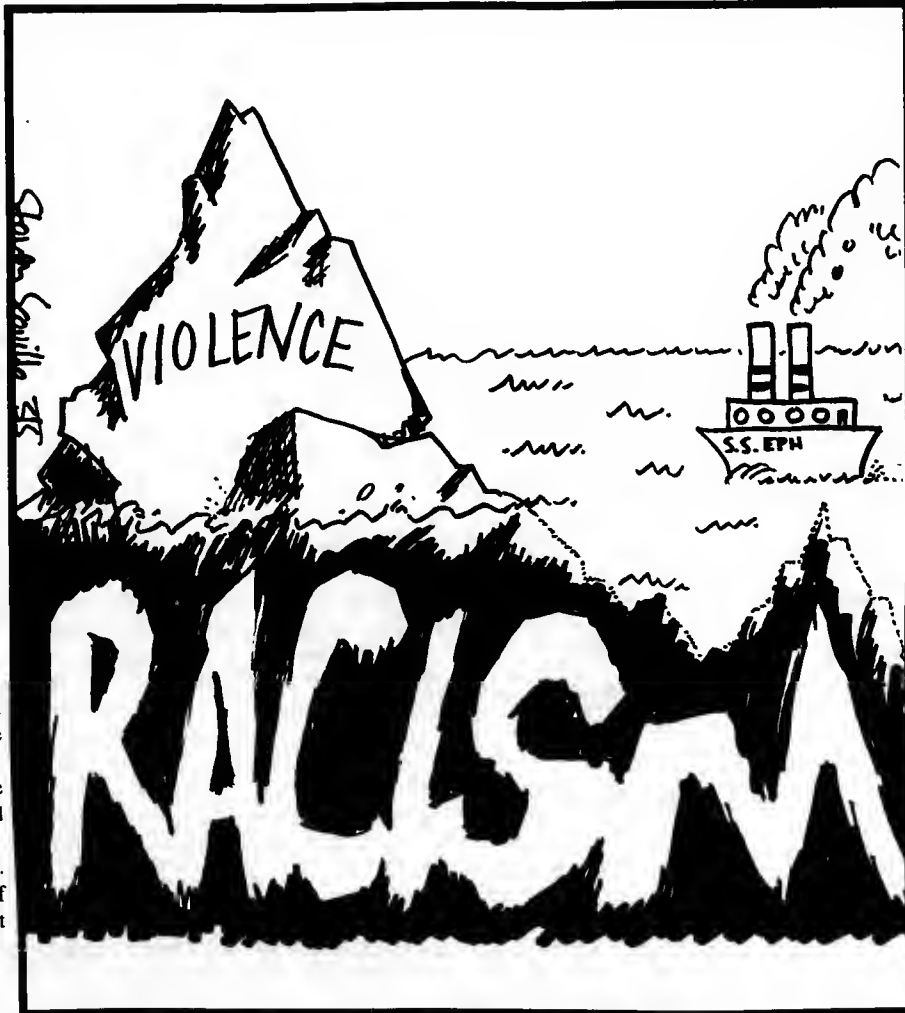
"There most certainly is racism at Williams," Larry Smith '92, a member of the Black Student Union, said. "There are subtle manifestations - ignorant and insensitive comments, resentment towards affirmative action and there are more over things -- like getting 'the look,' which everyone recognizes."

"Everybody wants to be Mr. Liberal and it's all very repressed, but it comes out subtly, in jokes and comments," Guillermo Fernandez '92, two-year coordinator for VISTA, said.

"There is an idea that one should be mainstreamed in order to be accepted," he said, adding that minority students who dress differently and speak out receive the most negative reactions.

Some students, however, said they were not especially aware of any problems and could not understand the racial tension on campus. "I think that people squawk a lot without any concrete issues," one freshman, who is White, said. Another White student said she felt a lot of anger and hostility directed at White students by minority students. Yet other students on campus claim that minority students segregate themselves, citing the "Baxter tables" and BSU events as examples.

"I don't understand what the problem is with [the table]," Smith said. "The obvious answer is that Whites sit together, too. Maybe some people find something threatening about a group



of Blacks. Do they think that everything should be integrated? We sit together because of common backgrounds -- not as a power [or] anti-social statement."

"It's just a table, a group of friends sitting together. It's easy to target Blackness as the only commonality," Holly Hatcher '92 said.

She pointed out that except for organization meetings and a few parties, all events sponsored by the BSU are open to the public and are poorly attended.

"They isolate themselves or we isolate them from the mainstream," Rebecca Adams '93 said. "It's hard to say where it all starts."

"Don't rock the boat"

Many students point to the lack of substantive campus discussion on issues of race as another constant factor in the increasingly complex equation of race relations at Williams.

"The silence has been deafening," Director of the Multicultural Center Nura Dualeh '85 said. "This generation is not encouraged to speak out. There is an unspoken rule of don't-rock-the-boat."

"No one wants to say the wrong thing and

people are afraid of being misunderstood," Professor of Chemistry and Chair of the Campus Commission on Race Relations Raymond Chang said.

"The polite and civil tone on campus makes it extremely difficult to talk," Associate Dean Preston Smith said. "There is a lot of posturing on all sides, but little substantive discussion."

"The first step is recognizing and admitting that biases exist, assuming that one thinks an environment free of racism is ideal. Some don't," Marcus Christian '91, a BSU member, said.

Not everybody agrees with this philosophy.

"I don't think there's anything you can do to have people be more open. Everyone seems to think that the first step is opening up and being honest," Abbott said. "It's not Alcoholics Anonymous."

But opening up honest communication and discussion is only one step in dealing with these problems. The college administration has become more involved in the attempt to create racial harmony.

"The administration is totally committed to this issue," Chang said. "But that doesn't guarantee racial harmony."

"We can do more to promote this issue," Dean Smith said. "We have a lot of separate events, like the Multicultural Center, the racism workshops and freshman orientation, but they are

somewhat disconnected." He spoke of the need for a more cohesive agenda that addressed long-term concerns.

Helen Lee '90, former president of ASiA, said that she would like to see the administration take an active, rather than reactive stance on issues of race.

There are still structural and institutional changes that some in the Williams community feel are not being addressed with any urgency. They spoke of the need for greater minority representation on the faculty.

"The college has not been so successful in getting minority faculty, but there is an incredibly small pool," Chang said. "If I felt it were warranted, I wouldn't hesitate to criticize, but I know how hard they try to recruit."

Some problems not yet recognized

Others spoke of other race related problems which they thought still needed to be recognized and addressed. For example, some students spoke of the need to integrate non-Western issues into the existing curriculum, rather than just creating new courses.

"Things can look great on paper," one student said, "but we need to ask whether racial questions are being addressed in the classroom."

Citing the relatively high dropout rate among Hispanic students, another student suggested that the administration was insensitive to the problems that minorities face once at Williams.

"The administration has made efforts in certain ways in terms of recruitment," Hatcher said. "I would ask what do they do with their diversity once they have them here?"

"Coming to Williams is a big change for someone who is used to being in an urban setting and goes from being in the majority to the minority," Darryl Thornton '91, a member of the BSU, said. "I think it's hard for people to understand the difficulties of this big change."

Some students of color said it was unfair that the burden of race education often rests entirely with them; improving race relations should be a shared responsibility.

"I'm not here just to speak out and teach. People should realize that you get tired of being a token because you're a minority," Teresa Maturino '93 said.

"Black students sometimes feel the whole burden of their race is on them," Smith said. "But I also think that Black students aren't doing all they can do. They aren't willing to discuss race with White students. I don't agree with the philosophy that we shouldn't educate. Of course the real onus is on the oppressor, but it is unrealistic to end there."

On the other hand, however, some White students said they were hesitant to involve themselves because of their lack of information and fear of intruding or offending.

Dean Smith said, "Things can always get better. We can't think in terms of resolving race relations, but we can make headway. We need to be vigilant and we need to always self-consciously ask ourselves, 'Are we doing enough?'"

'Your spaces are limited as a Black student. Physical violence is a concrete example of something that is always present.'

'The polite and civil tone on campus makes it difficult to talk. There is a lot of posturing on all sides.'

Bolin Fellowship program brings minority scholars to teach at Williams

by Tom Dupree

Recruiting minority students is only part of the agenda toward building a pluralistic college community. The Gaius Charles Bolin Fellowship Program was established in 1985 as an attempt to attract minority graduate students to Williams in hopes of encouraging them to pursue a career in college teaching.

From the outset, the program has been hailed as a success from a variety of administrative and faculty perspectives. In January 1989, President of the College Francis Oakley reported that a team of affirmative action consultants singled out the Bolin program as "an unusual and farsighted initiative." Additionally, Assistant Professor of Political Science Stuart Clarke and Assistant Professor of History Shanti Singham are former Bolin Fellows who have remained at the college as regular members of the faculty.

Not all Bolin Fellows have found the local

community to be receptive to their presence. In fact, there has been only one Bolin Fellow in the natural sciences so far.

"We expected from the beginning that it might be difficult to attract graduate students in [the natural sciences]," McIntire said. "Their research is often dependent on a particular facility."

Reichert said that the college has some difficulty attracting Division III Bolin Fellows.

"In the natural sciences, a person working on a thesis or dissertation is likely to have a whole lot of equipment," Reichert said. "The move to Williams is a lot more than just packing up your bags. We get far fewer applicants in the natural sciences."

Reichert said that the Bolin program has been a "trendsetter" and that he receives calls from administrators of other colleges who are interested in initiating similar programs.

With other colleges instituting fellowships of

teaching and administrative work."

However, Reichert said he was unaware of any applicants hesitating to choose Williams because of the size and atmosphere of the local community.

"Most Bolin Fellows have already heard of Williams' good reputation at their universities," he said. "I can't remember anyone ever raising the question [of size or seclusion]."

"The biggest adjustment problems have been related to being a professor rather than a graduate student," he said. "I've had perfectly cordial relations with 99 percent of the people. In Philadelphia, it's your God-given right to be mean and nasty -- it's the opposite here. It's a nice change."

However, he added, "My interaction with the community is limited to Spring Street and Grand

'In Philadelphia, it's your right to be mean and nasty -- it's the opposite here.'

Adjusting to Williams

In 1987, shortly after Lubiano's departure, McIntire had told *The Record*, "It is hard to know what [her] (experience) portends for future Bolin scholars." But neither she nor Reichert now feel that the two racial incidents involving Fellows played a role in frightening off potential applicants.

"It's had no direct impact on applicants," McIntire said. "No other incidents [involving Bolin Fellows] have been brought to my attention, but we have to be ready to get involved."

"[Bolin Fellows who have encountered difficulty] have been pleased with the college's response, even though it may not be a public response," she said.

Bolin Fellow in History Alex Pang said he has not experienced any difficulties in the community.

Union. It's not like I've been going to town meetings or anything."

Pang, who is Asian-American, said that his experience in the academy may have differed from those of other minorities.

"In the academic context, most Asian-Americans have been less politically organized than other minorities. There's not that tradition of activism. My own lack of bad experiences can be attributed to this," he said.

Regarding the difficulties encountered by Lubiano and Matory, Pang said he was not surprised. "It's unfortunate, but things happen and will continue to happen. I'm sort of fatalistic," he said.

"Still, you can't condemn Williamstown as being racist. Compared to Brooklyn or Philly, it's extremely calm. [These incidents] are not indicative of a racist conspiracy."

Pang said one of his concerns in accepting the Bolin Fellowship was leaving "the social world" of graduate school.

"I wanted to see what teaching at a small college was like," he said. "I knew things would be different, but I wanted different."

"It's a fairly unusual opportunity," Assistant Professor of Political Science Stuart Clarke said. He was one of last year's Bolin Fellows. "When you're writing a dissertation, money is a problem. It's something any graduate student would want to do, and for what the college wants, it's proven effective."

"I have had no problems with the Williamstown community, even though in my Bolin year most of my social time was spent elsewhere," he said. "Most of my weekends I didn't spend here. I didn't make much of an effort to become part of the Williamstown community."

Clarke said that one possible change in the Bolin program would be to provide each Fellow with an opportunity to present a lecture to the college community in his or her field of study.

"It's too easy for the Bolin Fellows to keep a low profile," he said.

Despite their reservations, most concerned parties remained positive about the Fellowship and its objectives. Pang targeted the need for "a greater number of first-rate people" in academia, as well as the need for a greater minority presence.

"Is there a better way to bring minorities into academia? Williams certainly doesn't lose anything by having the program and it's important to have a certain amount of diversity in an institution."

Despite recent high-profile incidents, Bolin Fellows have reported no other problems or difficulties.

community to be receptive to their presence. Bolin Fellow Wahneema Lubiano announced in February 1987 that, due to racial incidents involving her young son Jefe at the Williamstown Youth Center, she would be leaving Williamstown over the summer.

More recently, Bolin Fellow James Matory wrote letters to several local newspapers expressing his outrage over the alleged racist practices of a Williamstown barber.

However, administration officials continue to maintain that despite these high-profile incidents, Bolin Fellows have tended to integrate into the community very well and no other problems or difficulties have been reported.

Strong pool of applicants

According to Dean of the Faculty John Reichert, who reviews Bolin applications, between 30 and 35 graduate students apply for one of the two fellowships each year. Bolin Fellows receive a stipend of \$22,000 for one academic year, in addition to housing support and a \$2,000 allowance for research related expenses.

During their year of residence at Williams, Bolin Fellows are expected to teach one single-semester course under the guidance of a faculty advisor. The lighter teaching load allows the Fellows to work on dissertations and conduct further research.

"We always have an extraordinarily strong pool of applicants," Reichert said. "The credentials of the top seven or eight look as strong as the credentials of those applying for regular positions as assistant professors."

Assistant to the President for Affirmative Action and Government Relations Nancy McIntire said the college mails out about 4,000 flyers each year, hoping to reach minority graduate students and Williams alumni. The college also runs advertisements in various scholarly and academic publications.

McIntire said most of the applicants tend to

their own, many modelled after the Bolin program, Williams now faces competition from these other programs.

"People who have been extended Bolin offers tell us they have similar opportunities," Reichert said. "Some programs offer more money than we do, but those that do expect more



Bolin Fellow in History Alex Pang said he has not encountered race related problems at Williams. (Isackson)

Affirmative action at Williams

College attempts diversity in faculty, administration

by Linda Good

Part of the college's commitment to affirmative action includes the increased recruitment and hiring of minorities for positions on the faculty, staff and administration. Although affirmative action has effected some change over the years, progress has been very slow according to all reports.

In addition to promoting diversity among the faculty, support staff and administration, members of ethnic minorities who serve in these capacities are generally regarded as important role models for students.

"It's important for minority students and White students to recognize the talent of minority faculty and staff. They're here because they're talented. They're available to all students," Assistant to the President for Affirmative Action and Government Relations Nancy McIntire said.

"In this case [the idea of role models] does play a part because people get ideas for their lives from who they make contact with. The kind of work [minority faculty and staff] do with students is useful," Associate Dean Preston Smith said. "It indicates to minorities the possibility and desirability of an academic career. And White students who question the value of minorities are presented with successful minorities."

"We are constantly reaffirming our commitment to affirmative action," McIntire said. "We are all committed to working affirmatively and cooperatively."

Affirmative action concerns are constantly kept in mind during the hiring of a new member of the faculty or the administrative and support staff, according to McIntire. A small network of administrators has been built up around meeting these concerns. McIntire works closely with Dean of the Faculty John Reichert, Director of Personnel Richard Bullett, Smith and the chairs of each department to ensure that all parts of the institution are following the program.

The most glaring problem in complying with affirmative action is not a lack of willingness to hire women and minorities, according to McIntire, but the apparent dearth of these candidates in the applicant pool. McIntire explained that

such a lack forces them to be creative when hiring faculty.

"The number of minorities receiving Ph.D.s in the fields taught at Williams is small, so we want to look broadly," she said. "We think about senior appointments, look for visiting faculty who are not necessarily in the job market, look for those who may not be traditionally trained academics. This way a Ph.D. shortage does not have to restrict our efforts."

McIntire also highlighted programs instituted at Williams devoted to increasing the presence of women and minorities in future applicant pools. These include the Summer Science Program designed to help pre-freshman potential science majors sharpen their skills in chemistry, math and writing, the Ford Mellon Research Scholars Program, in which students

work with faculty on academic projects, and the Gaius Charles Bolin Fellowships for Minority Graduate Students named in honor of Williams' first black graduate.

Despite such efforts, the attempt to find and recruit those relatively few candidates and bringing them to Williams is not always met with success. The college's efforts are, of course, limited in encouraging targeted groups to continue education in this field up to Ph.D. level.

"One of the problems is that it costs a lot to graduate from school," Reichert said. "A student will acquire debts as an undergraduate, go on acquiring debts in grad school and, instead of making a teacher's salary, will rather go into business and law where there is more money."

"It takes real work on the part of departments. We are often turned down because qualified applicants have so many other opportunities," he said.

"The market is very competitive," Smith said. "Everyone wants a good minority scholar. Where Williams is located is a huge drawback overall. We need more Asian-Americans and Mexican-Americans and they will be difficult to attract from the West."

Smith also cited a lack of courses in the curriculum which women and minorities are studying as part of the problem. "I definitely think that even with the limitations of being a college, ethnic studies should be a consideration. We need courses that deal with and departments that are open to African-American and

Native-American experience. The spin-off additional minority faculty."

Bullett echoed many of these detriments. As Director of Personnel and working primarily with administrative and support staff, Bullett finds much less room

for creativity.

"Almost a Catch-22"

"One of the biggest problems is the physical location of the college. I deal basically with the surrounding area, where only about 1.85 percent of the population are minorities. Also, we don't have a large minority community in Northern Berkshire County relative to urban areas with which minorities can easily assimilate."

"It's almost a Catch 22. We will have more minorities applying at Williams when we have more in place."

The most blatant lack of women and minority faculty at Williams exists in Division III departments.

"It could have to do with the impressions of mentors, or where they have been encouraged to

go by funding or fellowship opportunities," McIntire said.

Often more flexibility is required to bring the few minority candidates in these areas to Williams. Chair of the Mathematics Department Frank Morgan is always eager to find them.

"We make quite an effort in hiring to find women and especially Black and Hispanic candidates," he said. "The administration is very supportive in providing flexibility. Recently when we thought we were done hiring, we were able to bring here one of the few Ph.D.s in mathematics for an interview. It didn't work out for us but it was a good experience."

Reverse discrimination?

Affirmative action has not been without its share of critics, some of whom claim that this sort of system results in reverse discrimination. However, Reichert said that at no time in the hiring process will the college turn down a more qualified white male for the sake of fulfilling a quota.

"When a department has received applications, they have to let me know how many women and minorities are on the list. [When they have narrowed it down], if there are no minorities or women on the list I might ask to see the files on such and such a person to make sure they have not overlooked a highly qualified minority or woman candidate."

"I might say, 'I think you're right, they're not qualified,' but I won't say, 'Don't bring this person, bring this other one instead.' I'll say, 'Bring both.'"

Some critics of affirmative action claim that one problem for minority applicants is that they are often forced to wonder whether they were hired on the basis of their abilities or their ethnic backgrounds.

Smith, who was hired as Associate Dean on minority affairs in 1989, said, "The positions that I have both here and at Brown have been areas that deal specifically with minority issues. For the most part I have been competing with other minorities."

"I'm not skittish about whether I got the job because I'm a minority or because I have the skills. I know I have the skills."

Bullett also did not consider this a valid concern. "The minority people I have hired have been such outstanding candidates that I can't see how that would enter their minds. I can't see that that would be a part of the picture," he said.

Slow progress

However, no one expressed satisfaction with the current status of minorities at Williams. Although administrators expressed optimism, they cautioned that it should be tempered by the knowledge that there is a long way to go.

"I would like to see in the regular process of searches and hires that a good number are selected or hired," Smith said. "Affirmative action makes us more self-conscious and reminds us to ask ourselves, 'Are we doing all we can at the college?'"

"I think we're making progress. I think it's very slow," Bullett said. "As an alumnus I can look back at the school in the 60s and 70s in minorities and women and come up with a blank. But we can also see today where we are. We have

to change along with the world. I think the college is really attuned to that."

"It is a situation with which no one is particularly happy," Professor of Chemistry Raymond Chang said. "We ultimately shouldn't just concentrate on hiring minorities, we must encourage them to go to college, then grad school, then teaching. That's the long term solution. There is no simple solution. All you can do is keep trying."

"I think we're making a very hard effort, a lot of people are working hard at it, but we're certainly not doing well enough to sit back and rest on our laurels, and I don't know how many colleges and universities are," Reichert said.

"Having a program, having it written down, spelled out, serves as a steady reminder of the importance of making the extra effort."

Faculty Count: 1980-81 vs. 1987-88

	Total	Minority
1980-81		
Regular, full-time faculty	208	12 (5.8%)
Part-time faculty	18	0 (0%)
Visiting faculty	19	3 (15.8%)
1987-88		
Regular, full-time faculty	222	21 (9.5%)
Part-time faculty	31	4 (12.9%)
Visiting faculty	39	3 (7.7%)

Source: Williams Reports 1988

'Everyone wants a good minority scholar.'

'We're making progress. I think it's very slow.'

Affirmative action inspires mixed reactions

by Dan Silverman

As the Williams community attempts to get a handle on the mercurial dynamics of race relations, the college's efforts to promote diversity in the student body are drawn to the purple spotlight. These efforts focus most visibly upon the Admissions Office and the college's commitment to affirmative action policy. By promoting a diverse Williams student population, affirmative action also has a profound effect on the nature of academic and social structures on campus.

Affirmative action dates back to the late 1960s when Williams began actively recruiting African-American students, according to Acting Director of Admissions Tom Parker.

"In the late 60s it was impossible for intelligent or enlightened people to simply bury their heads in the sand," Parker said. "I think the [Williams] faculty at that point took a look at the student body, in my class of '69 there were no more than four or five Black students, and they said that was simply unacceptable."

"20% minority students"

In the late 70s the Financial Aid Task Force and Admissions Office set a goal that by 1990 at least 20 percent of each entering class would be minority students. In fact, the college has succeeded in meeting this goal. In 1988, 24 percent of the entering class were minorities and 23 percent of the class entering in 1989 were minorities. This is compared with only 10 percent of the class entering in 1983.

"All of our recruiting strategies are predicated on enrolling people of color," Parker said. "So there's nothing we do that doesn't take that into account."

Statistically, a greater percentage of the non-White students who apply are admitted than of the White applicants, but a greater number of White students apply to Williams. Of the students applying for admission into the class of 1993, 60 percent of African-American, 47 percent of Latino, 35 percent of Asian-American and one of the four Native American applicants were admitted. Overall 28 percent of all applicants were accepted.

The question sometimes arises whether a non-White student has any advantage over a White applicant of "equal strength." The

seemingly better odds of admission for students of color versus White students, regardless of economic status, cause some students to view affirmative action as unfair.

"One of the dangers when you talk about [affirmative action policies] is that people are left with the impression that we're making these hideous sacrifices of academic quality. And that is simply not true," Parker said.

Other students said that affirmative action worked against racial equality. They argue that people can and should compete on the basis of their own individual merits.

"Affirmative action is a racist policy. Racist against Whites," John Baur '92 said. "Because affirmative action is applied to minorities in general and it does not apply to Whites, it seems to say, 'Whites from the inner city are more capable than minorities from the

inner city and therefore do not need the help.'"

Guillermo Fernandez '92, a coordinator for the Latino student organization VISTA, noted that some applicants may try to take advantage of affirmative action.

"It shouldn't be just any minority student who gets [assistance and financial aid provided by affirmative action]," he said.

"Some people call themselves a minority on the application, get help and get into the school and then when they get here deny any connection with that group."

"For the sake of diversity"

Other students argue that the purely racial policy invented in the 60s was a necessary but unfair prac-

what should be going on in Admissions is a goal of always having racial diversity in mind. That means that someone's ethnic background is another aspect of their application."

"I don't personally feel responsible for some sort of racial debt owed to minorities," Brian Malone '93 said. "So I reject

the concept of a benevolent white society. I feel minority students have a different perspective, the value of which justifies their presence here."

Malone added, "I don't mean to imply these students are any less intelligent; but rather in light of certain socio-economic handicaps, underprivileged minority students have equivalent amounts of intelligence that might not show up in SAT scores."

According to many students, another problem with affirmative action is that the college has failed to recognize the ethnic, socio-economic and demographic diversity within minority groups.

"Of the 68 self-proclaimed Latinos in VISTA, 20 or 30 are Mexican-Americans and most of those students are from Salinas [California]. Puerto Ricans form the second biggest Latino population in the U.S. and there are only, I think, four or five here," Fernandez said. "There needs to be more diversity within the group."

Model minority

"The type of Asians [and] Asian-Ameri-

Island [New York]." Wang also described the special problems created by the idea that Asians are "the model minority." The general perception is that Asians have "made it" in America and are immune to discrimination, she said.

"When it comes to minority issues, I think Asian-Americans tend to be left out," Wang said.

The general perception is that Asians have "made it" and are immune to discrimination.'

Taking this a step further, some students expressed their concern that the college chooses to recruit the "models" of the minorities.

"My question is: is there a certain type of minority student that the college recruits?" Black Student Union secretary Nicola Caldwell '92 said. "A 'good minority,' [is] one that

may live in the inner city but goes to a private school or a school away from their home."

Some critics of affirmative action have suggested that affirmative action should be used to recruit and aid applicants on the basis of socio-economic background and not on ethnic origin.

Minority retention

The college's future efforts should focus on minority retention and making the Williamstown community better able to provide for and accommodate minority students, Parker said.

Minority Representative to the College Council Asli Bali '93 said, "I think new minority students learn quickly from upperclassmen that, in order to survive at Williams, the thing to do is not make waves and get the hell out with a diploma as fast as possible. While they are very

concerned about prejudice on campus, they refuse to be vocal on these issues now because they're not here to put themselves out on the line and single themselves out on campus."

Many students agreed that affirmative action is not the only or the best means of achieving diversity. "Affirmative action" implies a passing inconvenience, they argue, and efforts made toward pluralism should not be regarded as temporary.

"Affirmative action policy can be destructive because a lot of people consider it to be just something that has to be put up with for a while -- like a Band-Aid that will eventually be taken off," Cinnamon

Stevens '91 said.

"I think the college has been on the right track in terms of promoting racial diversity, bringing minorities up here, and sensitizing the campus to racial issues," Caldwell said. "But there is long way to go and always more that could be done."

cans [Williams] admits is not diverse demographically, or in terms of ethnic groups either," former ASiA president Phocnix Wang '92 said. "There is a high concentration of Koreans and Chinese here but very, very few southeast Asians. There are few Asian students from rural areas and other areas outside of Westchester and Long

Stevens '91 said.

Stevens '91 said.

Stevens '91 said.

'All of our recruiting strategies are predicated on enrolling people of color.'



A group of prospective students tour the campus. Since the late 1960s, the number of minority applicants has increased significantly. (Isackson)

Campus race relations: The last ten years

by Sallie Han

November 1, 1980

A cross is burned on the lawn of Perry House during a Homecoming party. Two men in robes pounded a wooden cross into the ground, doused it with gasoline and set it on fire. The two men were believed to be outsiders and not Williams students. They were possibly targeting a party being held by the Williams Black Student Union at Weston Language Center.



CARE member Kevin Hinton '89 addresses a rally in front of Jenness House, then the Dean's Office. (file)

They were never apprehended.

November 3, 1980

1200 students, faculty and staff attended a noon rally following cross burning. 800 marched from Baxter to Perry. "The deeply disturbing incident is an affront to the fundamental values and commitments of Williams College," then-President John Chandler said. "No use of the terrible symbolism of the fiery cross, whether seen as a thoughtless and insensitive prank or as a malicious effort to intimidate, will be tolerated at Williams."

November 11, 1980

Moratorium on classes is called as incidents of blatant racial hostility increase. 1300 students and faculty attend forum on racism in Chapin Hall and hold group discussions afterward. Black students are harassed by a rash of threatening notes, phone calls and name calling from windows of college buildings. The BSU library, then in Mears House, is broken into and ransacked.

January 19, 1982

"Survey shows blacks unhappy [at Williams]," reported in *The Williams Record*. Although three quarters of the white students at Williams would choose Williams again if given the chance, less than half of the black students polled would do so, according to a survey taken in October for a political science course.

February 1987

Bolin Fellow Wahneema Lubiano turns down position in the English department, citing racism as the reason. In letters to the *Advocate* and the *Record*, she said that her decision was prompted by incidents of racial hostility, both physical and verbal, against her 11-year-old son

at the public school and the Williamstown Youth Center.

February 17, 1987

The BSU issues an open letter to the entire college community and President Francis Oakley and Dean Stephen Fix, criticizing the college for its failure to take an active role against racial tension on campus. Among the long-term goals and immediate demands made in the letter are the creation of a grievance

committee dealing with racial intolerance and a race education program for the entire campus and during freshman days.

May 1987

Oakley sets up Commission on Campus Race Relations.

February 1988

An anonymous group of eight students issues an all-campus mailing criticizing the college's affirmative action program as ineffectual. Included in the mailing was a 1983 letter addressed to then-Dean of the Faculty Oakley from six black professors who expressed concern over the college's commitment to affirmative action. This letter had not been intended for public release, according to Oakley and two of the letter's signatories. Also included were statistics on minority faculty which had been given to the BSU. The students, who were not affiliated with the BSU, claimed the statistics were inaccurate and purposely doctored by the college.

March 4, 1988

Oakley and Fix receive list of 13 demands made by the Coalition Against Racist Education, a

group of minority students. Four representatives of CARE issue an all-campus mailing which described the purpose of their group and questioned the college's commitment to minority issues.

March 7, 1988

CARE meets with Oakley. Oakley gives written response reaffirming the college's commitment to affirmative action and listing steps the college planned to take toward improving the affirmative action program.

April 22, 1988

CARE members take over the Deans office in Jenness House to protest the college's lack of concern for minority student needs and demands. The students vacated the building after 25 hours of negotiations between CARE and the administration. In a statement released by the college, steps would be taken toward improving "the minority presence on the Williams faculty," the representation of "the minority experience in the Williams curriculum," and the "minority students and student life at Williams." These measures included a review of the college's affirmative action program, recruitment of minority faculty and students, a non-Western studies requirement and the establishment of a multicultural center.

Although campus reaction was initially civil, CARE members reported some incidents with racial overtones during the weekend occupation of Jenness House.

Fall/Winter 1988

Non-Western cultures course requirement, effective with the class of 1993, is proposed by CCRR and approved by Committee on Educational Policy and faculty. The requirement is debated over by faculty and students alike.

February 1989

Consultants on minority affairs and affirmative action give the college a favorable review but suggest new priorities, including the

appointment of a new Associate Dean of minority affairs and greater minority faculty and staff recruitment.

Fall 1989

Multicultural Center in Jenness House opens.

February 13, 1990

In a letter to the *Record*, Bolin Fellow James Matory accuses Chet's Barber Shop of racist practices. "It is not without ambivalence that I raise somehow so petty an issue before so large an audience. However, among neighbors, willful unkindness and lack of professionalism cannot remain private matters," Matory said. "I wish to advise the college and the Williamstown community that Chet's Barber Shop does not welcome Black customers."

Chester Kopala responded with a written apology.

March 17, 1990

Two black students were attacked by a local teen on Spring Street. The incident is believed to have been racially motivated. "There weren't ten seconds where the word 'nigger' didn't come up," Peter Lyn, one of the students said.

An all-campus mailing, dated April 2, was sent to students by Fix informing them of the incident. Details were reported in the *Record* on April 10.

"On racial matters we have no grounds for congratulating ourselves on any improvement in the level of our national discourse or behavior. Nor can we claim for our own campus or region any immunity to the debilitating infection of racism," Oakley said in his letter issued to the Williams community.

April 13, 1990

200 to 300 members of the Williams community attend a rally against racism on the steps of Chapin Hall.

April 19, 1990

Members of various campus groups meet for open discussion in Baxter Hall.



Williams students rallied in protest on Baxter lawn after a cross-burning incident in 1980. (file)

John Baur '92

I see two major problems regarding race relations at Williams. The first is affirmative action. I believe minorities are capable of competing on their own merits for positions at the college. Minorities do not need a helping hand from anybody.

The second problem I see is the silence on campus about racial problems. I am often reminded by friends that there are many racists at Williams, yet I have heard of only one or two racist incidents. It is time to start pointing fingers and identifying these individuals. They must either change their opinions or be ostracized.

Because of the incident of March 17, racial awareness has been heightened. However, in a few weeks, we will all settle back into our complacent ways. We must not let this happen. We must keep a constant vigil against the specter of racism and make sure it does not return to Williams College.



Phoenix Wang '92

I see two major problems regarding race related issues on campus: a lack of a strong institutional effort to better race relations and a lack of effective communication amongst students. Without the administration taking a firmer stance regarding racism and providing better resources to deal with racial issues, it remains difficult to achieve a higher student consciousness of the problems. In particular, programs designed to deal with racial issues on campus lack continuity; perhaps every Winter Study or Freshman orientation, the administration can sponsor an event, such as the Equity/National Coalition Building Institute racism reduction workshops. As for students, I think some are reluctant, or even apathetic, to discuss racial issues for various personal reasons. As a result, dialogues rarely reach public level where clarification and understanding are most needed. Unfortunately I don't know how, or if at all possible, to provide a comfortable forum for students to openly discuss issues as sensitive as one's race and identity.



Larry Smith II '92

This very brief article is a polemic to bring more awareness to a form of discrimination is rarely labeled as such. Opponents of affirmative action argue that it replaces discrimination for another. Ostracized colleges and employers give preference to minorities they are the same kind of discrimination that Whites. It is truly regrettable that Whites can claim to be rejected from business because of "racial discrimination" was successfully argued in Bakke v. University of California in 1978. Irony is that the vast majority of Blacks did not afford to do; he took legal action. Bakke is never again a victim. I wonder if those who oppose affirmative action know that approximately 1 in 10 jobs awarded to Blacks or that due to ghettos young Black males are in penal institutions than college. Lyndon Johnson once said: "It is just to open the gates of opportunity. Citizens must have the ability to go through those gates." I pray that those who read this article understand the message of the Negro College Fund song: "We're not here for a handout, just a hand." On campus, not even a Williams degree guarantees (though it doesn't hurt). Until we realize when Whites realize that racial discrimination is just a discussion topic for academics, we will be stranded in a racial desert miles from an oasis of Peace and



Jim Adams '90

During my Junior Advisor orientation a Black dean told the assembled JAs that because she was Black the assembled group would never give her the same trust they would give a White, male Harvard M.B.A. This dean then asked the JAs (mostly racial majorities) (mostly White?) to believe that Black students needed a place to go where the pressures of being minorities in a very White system here at Williams would be eased. I accepted this statement then and now, but I would never believe a White, male Harvard M.B.A. if he claimed the same privileges for his group. This is because the dean relied on information I have no access to, the Black experience, to make her case. The majority students in the room were asked to make a leap of faith, a thing students at Williams are usually trained to discover, dissect and disbelieve.

I believe this incident demonstrates the main problem of the White majority in regard to race relations. Most students do not have the experience to understand the problems of being a minority in a majority community. This leads to the necessary leap of faith in the justification of the BSU, and to misunderstandings brought about by ignorance which probably affect minorities tremendously, but which I do not have the background to understand. No doubt this is frustrating for minorities, but it is also frustrating for the majority. It seems unfair to be

told that because of your background you are automatically oppressing others. Further, our culture tells us that it is proper to believe claims for special treatment based on incomprehensible (for the majority) claims made by minorities, but other unreachable assumptions of the past, racial and otherwise, are not to be believed. This may not be wrong, but it is hard to accept.

I see no absolute solution to this problem. Until society changes, a majority of Williams students will not have the background to truly understand minority problems. It is possible, however, to decrease the gap between experiences, and thus lessen frustrations and the length of the leap of faith. Racism workshops are one way to do this, as is the fostering of an atmosphere in which it is unacceptable to not attempt to learn about others different from oneself. Somehow convincing more minorities to attend Williams (not easy) and encouraging more students to spend semesters overseas are other possible solutions. All of these are ideas designed to educate a majority student in the minority experience, but, of course, this solution is based on the assumption that there is a material difference between the experience of minorities and majorities, a claim I believe but have no way of checking.

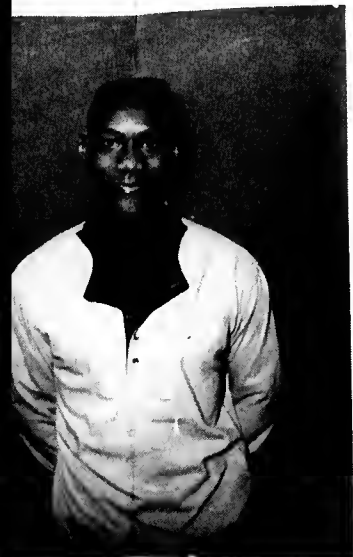


**Campus race relations
Some students**

Centerfold photos by J

Larry Smith II '92

brief article is a polemic designed to raise awareness to a form of racism which is labeled as such. Opponents of affirmative action argue that it replaces one form of discrimination for another. Ostensibly, when employers give preferential treatment to minorities they are practicing the same form of discrimination that affects non-minorities. It is truly regrettable that White males are to be rejected from a school or because of "racial discrimination" as was successfully argued in *Bakke v. University of California* in 1978. Ironically, Bakke and the vast majority of Blacks could never sue because he took legal action. I hope that Mr. Bakke never again a victim of racism. I am one of those who oppose affirmative action. I am one of approximately 1 in 34 PhDs are awarded to Blacks or that due to conditions in the workplace Black males are more likely to be hired at institutions than colleges. President Johnson once said: "It is not enough to open the gates of opportunity. All our citizens must have the ability to walk through them." I pray that those Whites who read this understand the message in a United College Fund song: "We're not asking for a handout, just a hand." One will find that a Williams degree guarantees a job (it doesn't hurt). Until the time comes when Whites realize that racial equality is still a discussion topic for academia, America is stranded in a racial desert only a few miles from an oasis of Peace and Harmony.



Gullermo Fernandez '92

1. Denial of the problem: Incidents have happened and continue to occur. Most are subtle, some blatant. Many like to delude themselves into believing that nothing actually occurs -- that incidents are fragments of overactive imaginations. Unfortunately, this just isn't so.

People claim there are no racial/ethnic problems, maybe even believe themselves to be wonderful liberals, yet why do they falter when faced with such situations? Why do people hesitate to describe a person as "Black" or "Asian," etc.?

2. Some people welcome with open arms the "mainstreamed" ethnic yet are taken aback at those they deem to be "too ethnic." Why must something be somehow taken away in order to gain (further) acceptance?

It's hard for me to visualize any actual change in race/ethnic relations besides the actual individual learning and understanding about the "other." It's quite easy to spout "we are all brothers" types of speeches while still maintaining prejudiced views. It's by actually engaging in social relations with the "other" that you shed your silly prejudices.



LaDonya Williams '93

A lot of students tend to get brainwashed when they arrive here. Everyone is so friendly and students smile and say hi to you for no apparent reason. The beautiful Berkshire campus lulls us into this belief that we have our own little racial utopia, and we are willing to ignore slights against us. After all, who wants to tilt that delicate balance? It is not until episodes like Chet's Barber Shop and the recent Spring Street incident that we get angry and discuss what is going on. Even these discussions are usually among our own racial groups or close friends.

In order for race relations to improve, this campus needs more than the intermittent racism workshop. One or twice a month, this campus should have an open forum about racism, with an open invitation to the community and to the Caucasian students at Williams who are as much affected by the ill feelings of racism as minorities. Campus groups have already taken a step forward by calling for an end to fighting amongst themselves and working together on events of cultural interest and meaning. By speaking up for ourselves and out to others we can end the truce and set up a meaningful coexistence.



**race relations:
students speak out**

waterfold photos by Joel Isackson



Alex Shah '92

A major, and somewhat obvious, part of the race relations problem at Williams stems from the very diversity the college seeks out. In the quest for diversity, we try to achieve an equal geographic representation but should realize that someone coming to Williams from a small midwestern town with a small non-White population is going to be just as "racially apprehensive" as a student coming here from any inner city. Each sub-culture the college transplants to Williamstown isn't going to spontaneously find its place in the jigsaw puzzle the college is trying to assemble without help. As a result, the problem isn't going to be solved by generating sympathy or granting special favors for minority students; rather, it will take time and educa-

tion -- i.e., edification by way of experience. For example, culturally integrating events can help all groups to dispel racial stereotypes and misconceptions (border differences) through experience.

On a personal note, I'd like to add that the "special consideration" generated by affirmative action is often the basis for some of the animosity between groups. I, for one, know that if I was given any "special consideration" in my acceptance here simply because of the color of my skin, I would be furious. Seriously, what do you think the college would be implying? Just because he's colored, he's not on the same level of competition as the rest and thus needs sympathy and special favors.

Former CARE member discusses ethnic protests

Jacques Payne '90 was one of the original members of the Coalition Against Racist Education and participated in the 1988 takeover of Jenness House (which then served as the Dean's Office). Since then, he has spent a year abroad in Sweden and is currently pursuing independent academic work on student protest movements. Payne, who was recently awarded a Watson Fellowship, intends to spend next year in Sweden and the Federal Republic of Germany investigating education among ethnic minorities and immigrants. He was interviewed for *The INSIDER* by Rajesh Swaminathan.

INSIDER: What exactly has the substance of your work been?

Payne: My project is basically on contemporary Black student protest, seeing how it's informed by the 60s, by the rhetoric and tactics of the 60s, and to put it into a broader context, nationwide, of minority student protest. [I'm] basically looking at the time frame [from] the 1984-85 school year to 1988-89, up to June 1989, and looking at that I found out that the number of Black student protest, or minority student protest reached a high point in the school year 1987-88, and I was just trying to figure out why. That's the main question that I'm dealing with in my project.

INSIDER: Do you see any recent nationwide trends with regard to student protest movements, student and institutional concern with ethnic issues, both on campus and community levels, and redefinitions of social change and progress, especially in light of the rhetoric of the 1960s?

Payne: I think that the 60s movements informed the rhetoric and tactics of some of the movements in the time period I was looking at, especially like building takeovers. There were about 13 particular protests; now these were not everything in the nation, but they're 13 that were reasonably visible in the national media. Now of those 13, I think about six were building takeovers, which is a tactic from the 60s. One thing that's different between the 60s and now, is that the political climate has changed radically. During the 60s, there were a lot of things going on, a lot of different protests, not only among black students, but protests against Vietnam, the women's movement, and so forth. And so I think people were more open to the issues at that time. The 80s were a fairly conservative time, so I think people were less tolerant of these movements by minority students, building takeovers and so forth.

In the 80s, the Reagan administration did not uphold and was fairly ambivalent to civil rights laws and affirmative action; in many cases, they overturned affirmative action decisions. I see that as reinforcing a kind of subtle racism on campuses which basically says, "minority students are here because of affirmative action," and that just overlooks the qualifications of the students; I mean, obviously, if they weren't qualified, they wouldn't be there.

Most of the protests are just a response to this conservatism, to that subtle racism, and I see them as minority students saying, "We have a legitimate right to be here, just like anyone else, so we want more respect for cultural difference. Just more representation in the curriculum, more minority students and faculty on campus. I think those are the main

issues brought out in that period, and they're still issues now.

INSIDER: What is the extent to which "subtle racism" forms a part of daily campus life [with regard to Williams]?

Payne: Take [for instance], the Confederate flag. In Spencer House, they have one of these traditional things, they have different flags on different days. Right during the general time period of the Jenness takeover, around March or April 1988, someone [put up] a Confederate flag and people were really upset about that. I don't think the people realized what the Confederate flag symbolizes; it's that sort of insensitivity [that I'm talking about].

In my research, people spoke of the subtler forms of racism: certain looks you get sometimes, or certain statement by white students; it's not blatant racism that someone has thought out, just insensitivity to differences. People make statements they haven't really thought about and might not perceive as being offensive to others.

INSIDER: Is the phenomenon of student protest today generally restricted to Black students or are the constituencies more broadly based?

Payne: I started looking at the 60s, and then I was looking specifically at Black student movements; and I was going to compare it to now. But now I see that it's not just Black students. It's more like minorities in general; Black students in coalition with Asians, Hispanics, international students, what have you, in these groups. So it's a broader-based coalition.

INSIDER: Given the emergence of these 'broader-based coalitions', would you say there is a greater sense of minority consciousness and inter-minority unity? Of greater sensitivity to issues of ethnic difference?

Payne: I don't know, that's hard to say. But I



(Isackson)

there was any connection between the events leading up to the 1988 CARE takeover of the Dean's Office, the occupation itself, and nationwide trends with regard to student ethnic protests?

Payne: Within the group itself, there were differing opinions. Some thought it was just a campus-specific event, and some saw it as part of a larger movement nationwide. I think I would see it fitting more as a national movement. [In fact,] it was formally stated at the rally, by Shaaron George (who was one of the participants,) that it was part of the national movement.

INSIDER: In your opinion, what were the events that precipitated the takeover?

affirmative action had been debated. I don't know how it was received other than from a student's perspective. I don't think it was well-received. A petition was sent around saying that this was just a publicity stunt, and twenty-one students signed this. So I don't think it was well-received [by the student body].

I think it was well-received by the administration, though. Some of their goals, and some of ours I saw as pretty much parallel. I think where everyone came into conflict was how to achieve these goals; students were saying that since they were only here for four years, so they wanted things done more quickly. The administration was looking more at a long-range [perspective] and at spacing things out a bit.

INSIDER: In retrospect, what do you feel the takeover accomplished?

Payne: I think it showed the administration that minority students were serious about these issues and they wanted them to be dealt with; and it raised [minority] consciousness by bringing the issues out on the table.

[Protests like this] are necessary to bring the issues out. If you keep bringing them up, people will finally see that "Yes, this is important, and that something needs to be done about it." There will be some that will awaken and see the truth and others who will continually turn their heads and deny that there is racism on this campus.

INSIDER: What, in your opinion, is the current state of race relations on this campus, especially in light of the Spring Street assault on Peter Lyn and Alex Howard?

Payne: I don't think things have changed much from 1988. Obviously, I think a quantitative change in the situation is needed to effect a qualitative change. Having spent my junior year in Sweden, the first thing I noticed was that there were more minority students on campus. We have the Multicultural Center, and the [Peoples and Cultures] course requirement, and a few other things; and I think that's wonderful. But I don't know to what degree that has changed people's opinions.

'It's not blatant racism that someone has thought out, just insensitivity to differences.'

think there is a bit more minority consciousness. [But] the numbers are constantly changing. There are four years, four classes, everyone is constantly moving. I don't know if people really know what [sensitivity] means or not. With people graduating, you're constantly re-educating another group. So unless you had a device, some sort of program to teach people these things, it won't do any good.

INSIDER: What was the extent and nature of your participation in the 1988 CARE takeover of the Dean's Office?

Payne: I was a sophomore then, and a member of CARE. I helped out with security in the house, and by putting up flyers around the campus during the occupation.

INSIDER: In retrospect, do you feel that

Payne: The main issue was the number of minority faculty on campus. Lots of people were away that year, and there were a lot of rumors going on that people might not be coming back. And I think there was one professor, one Black full professor, on campus. So the issue was basically over minority faculty on campus, and recruiting minority faculty.

Issues of curriculum were also discussed. In fact, that was one of the demands: a requirement that everyone had to take a course pertaining to the history of people from Africa, Asia, and Latin America. That was granted.

INSIDER: In your opinion again, how do you think the takeover was received in the Williams community?

Payne: That was a very conservative time on campus. In fact, throughout the entire year,

Racial issues affect town-gown relations

by Mary Moule

Recent racial incidents in Williamstown have forced Williams and Williamstown to confront the issue of ethnicity and to give new emphasis to the necessity of amicable town-gown relations.

The issue of racism in the wider Williamstown community was brought home when Bolin Fellow James Matory reported in February that he had been involved in a racial incident at a Spring Street business. He had gone to Chet's Barber Shop for a haircut and found some of owner Chester Kopala's comments offensive.

According to Matory, Kopala said that he did not want to learn how to cut Black people's hair and told him that there was a barber shop for Blacks in Pittsfield. "It was a casual remark, but also very offensive," Matory said.

"There was certainly enough cause for me to get very angry," he said. "But I decided that it was better to expose the matter to the public." Matory sent a letter to the *Record* and the Williamstown Chamber of Commerce.

The letter appeared in the February 13 issue of the *Record* along with a written apology from Kopala. Kopala also called to apologize in person after the intervention of the administration, Matory said.

"I sensed that his apology came out of great fear," Matory said, referring to the fact that Kopala's business is located in a college-owned building. "The administration is very keen to demonstrate its opposition to racism both on and off campus."

Kopala was reluctant to comment on the incident. "People in business don't want to say anything," he said.

Matory said that he received calls from three members of the administration, including President of the College Francis Oakley, within 24 hours of hearing of the incident. Pointing to the college's history of racial incidents, Matory said, "I think the administration has made great efforts to overcome that history."

Spring Street Incident

Another racial incident involving people outside the college community occurred March 17 when two African-American Williams students were allegedly assaulted by a local high school student and confronted with racial slurs.

The initial reaction to the alleged racial violence was one of shock in both the college and town communities.

"I'm just disgusted," James Drummond, a 1958 Williams graduate and owner of Drummond Cleaners on Spring Street, said. "I can't think of any conceivable reason why that would happen in Williamstown. But I recognize the syndrome."

Several African-American students sent a letter to *The Record* expressing their feelings. "As fellow Black students, we would like to express our anger that this incident occurred and that such incidents are allowed to occur in this community," the letter said.

'The incident on the morning of March 17 is not an isolated incident. Every Black student is confronted with racism.'



(Isackson)

On Friday afternoon, April 13, two to three hundred members of the college community attended a Rally Against Racism organized by the Williams Black Student Union and Associate Dean Preston Smith.

"That incident on the morning of March 17 is not an isolated incident," Peter Lyn '91 said at the rally. "Every Black student is confronted with racism."

Some students expressed anger at what they said was a lack of concern in the college community. Ben Soriano '91 said at the rally, "You

guys don't hear about it. You don't give a damn. You haven't thought about it enough. You haven't put enough effort into it!"

"This just happened to be the right circumstance that led to overtly racist behavior, rather than someone just having an attitude and giving you nasty looks," Burt Fealing '92 said.

"All these things happen, they're just not published."

Many minority students referred to specific incidents of subtle racism that they have experienced with town residents.

"One time during the summer Greg [Woods '91] and I were sitting on our porch and some guys drove by in a pick-up truck and yelled something at us," India Amos '91 said.

"Symbol of tensions in town"

Some people felt that these recent incidents were more of a problem with town-gown relations than with racism. "Students and residents don't have a great track record, so it could be a symbol of tensions in the town," Richard Simpson, manager of the College Bookstore said.

"I think it's just a personality clash," Art Lafave of B & L Service Station said. "You know how kids are; they say things they don't even mean. But I hate to hear these kinds of things. There's no reason we can't all live together in Williamstown."

"Some townies do not like Williams students at all," Fealing said. "They think of us as being upper-class snobs and not caring for others at all. And it's certainly not a one-way street, because a lot of college students do look down on them."

Some people have suggested that class ten-

sions may very well be a problem that contributes to tensions between the town and the college, especially concerning racial issues, according to Williamstown resident and former Williams student Ron Richardello.

"Williamstown has some very interesting attitudes, a cross of very different professions. It's mostly a social attitude that is more closely aligned with one's means than with one's racial background," he said.

"Before I came to New England, I hadn't really seen White poverty. Even in this supposedly upper-class community, the poverty one sees driving through the Berkshires is upsetting," Matory said.

"The resentment must be great among local people. It strikes me that a disproportionate amount of hostility and resentment from residents is really directed towards this college in general. It upsets me that Black people should be the objects of that resentment."

"The reality of American life is that we deny the existence of class and harp on race," Matory said. "But I can't deny that race is real. It's specifically a racial issue, but the success of it is that it conveniently hides class issues in America."

Tension between the college and the Village Beautiful has always been a concern. The college administration now sees town-gown relations as an issue that deserves special attention. In a written address to the college community concerning this particular incident, President Oakley spoke of specific plans to encourage efforts to promote racial understanding in local communities. "We hope to learn, to help, to contribute to the larger community by doing more broadly what we struggle to do well here on campus every day: to educate, to sharpen values, to argue beyond prejudice into understanding and respect," he said.

Town-gown communication

"Better communication between the town and the community is the answer," Drummond said. "Why not add racism to their agenda?"

"I think there's quite a bit of effort on the part of students to interact with the youth of Williamstown. The College Council is working with the Youth Center and the Black Student Union is going to Pittsfield," Smith said.

"We need better P.R.," Drummond said. "A lot of [Williams] kids are doing stuff in the

community, but who ever hears about it. The problem is publicity."

"Students should try to think of themselves as part of the community at large, vote, go to town meetings, find out what's going on around town," Simpson said. "It's tough when Williams has such high expectations, but Williamstown has a lot to offer."

"We have to be very careful not to insulate ourselves. You cannot be sensitive to humanity

continued on page 12

'A disproportionate amount of hostility and resentment from residents is really directed towards this college.'

The myth of minority unity

by Mariam Naficy

Latinos, Hispanics, Chicanos, Puerto Ricans, Cubans. Many Williams community members are probably unaware that representatives of these ethnic groups, and more, make up VISTA. Not many people realize the extent of diversity within other racial minority groups or the state of intraminority relations on campus. "Universities tend to lump Hispanics together in one monolith, ignoring cultural differences within the group. We're lumped together because we speak the same language. That's like lumping Irish, Jewish, Canadian, and some South African people together because they speak English," Keko Torres '91, a member of VISTA, said.

Phoenix Wang '92, a member of Asian Students in Action (ASiA), agreed, linking ignorance of diversity within minority groups to ignorance about minority issues in general.

"I believe the majority of students here tend to put all Asians together in one group," Wang said. "The college as a whole is fairly ignorant about Asian issues -- not in a negative sense, but because the issues are very complicated. I don't think that even the Asian community knows the complexity of the issues involved."

Director of the Multicultural Center Nura Dualch '85 warned against lumping the members of minority groups together a homogenous and undivided whole; she also stressed the inaccuracy of perceiving minority groups in general in

a similar fashion. Dualch said that it facilitated stereotyping and allowed people to view minorities less as individuals than as members of a racial minority.

Wang, for example, spoke out against the persistence of an Asian stereotype, saying that it ignores the fact that some Asians are more familiar with a Williams-type community than others. "I don't buy the model-minority myth, that Asians are better assimilated," she said.

Likewise, Darryl Thornton '91 cited the diversity within the Black Student Union and said that the campus largely ignores these finer distinctions.

"Our organization has so many different concerns," he said. "Black students from New York and from California come from different backgrounds and have different needs. Most Williams students don't know this."

Within the BSU, Thornton pointed out, there are several smaller organizations, including Women of Color, the Williams College Minority Pre-Medical Organization, Project Life, Worship in the Black Tradition and Nyamzela, an anti-apartheid group.

Similarly, ASiA is split into a number of constituent groups: Koreans of Williams, the

Chinese Students Association, as well as other ethnicities.

Minority disunity

There is a tendency, according to other students, perceive minority opinion as some sort of conceptual monolith. In fact, the minority organizations on campus make few decisions together, concentrating on issues within their groups.

"All three organization are dealing with themselves first -- there's internal work that needs to be done, so they haven't had much time to look

outward. They don't sit down and dwell on intraracial relations," Dualch said. "There's not much dialogue, even between minorities."

There are even hints of differences in relationships between some minority groups and others on campus.

"The BSU is most definitely closer to VISTA than to ASiA, though we are working to [improve relations with ASiA]," Thornton said. "Hispanics and Blacks on the whole tend to have come from the same type of economic and social backgrounds."

Dualch agreed with Thornton's observations.

"Traditionally, VISTA has found it easier to go to the BSU than to ASiA for help and funding," she said.

But efforts have been made to bridge such uneasy relationships. Torres agreed that there is more interaction between VISTA and the BSU than between VISTA and ASiA. But he also cited the table talks that took place between VISTA and ASiA in 1987 and 1988, which were designed to have students from the two groups talk to each other, as proof of friendly relations between the organizations.

There seems to be some hope that the three organizations can work together and that organization along racial lines has not necessarily been limiting. Thornton said, "Having different groups has helped a lot because it lets people know that not all minorities are the same."

Dualch stressed the need for a genuine minority consensus. She said that one idea she wants to present to the three groups is the formation of a Student Leadership Council, which would be a political organization composed of members of ASiA, BSU and VISTA. Ideally, it would work with the College Council and the administration as some kind of forum for minority issues and concerns. "The idea might take off next year," she said.

Torres agreed on the need for unity and added that there is room for much more joint action between the groups. "We need to do more as a political force. We need to rally together for more effectiveness."

'There's not much dialogue, even between minorities.'

Multicultural Center fights campus apathy

by Tony Ellison

Approaching seven months of operation, the Multicultural Center is becoming progressively more visible on campus. For instance, the number of students coming to Jenness House in search of truant deans has dwindled to a trickle. But student awareness of the Center's existence are not necessarily reflective of the realization of the Center's greater goal of promoting intercultural discourse; instead, they may merely indicate student response to increased efforts of the MCC to promote itself.

These efforts include *Spectrum*, the Multicultural Center's newsletter and calendar of events. Editor Simeon Stolzberg '92 described the newsletter as a means to publicize campus cultural events. "[It's] something to capture all that diversity and plurality out there," he said.

However, the efforts of the Center have not completely emerged unscathed from the pervasiveness of general student apathy. Although a core group of involved students make regular use of its facilities, the Multicultural Center remains largely underutilized and unappreciated by the vast majority.

Nevertheless, Director of the Multicultural Center Nura Dualch remains extremely enthusiastic about the Center's accomplishments and its future as a Williams institution, but she expressed some reservations about campus non-involvement.

"[There are] students with good intentions, who just don't get around to involvement," Dualch said.

Several students confirmed her reservations. Mei Ying So '93 voiced what appears to be a prevailing campus attitude. "It's not a nonentity; it's just a nonentity in my life -- I know it's there, though!"

Yoko Hirano '90 shared this viewpoint with a



touch of regret, citing the glut of activities sponsored by the Center. "I'll circle things in my calendar, but end up not going. I know I'll wish I'd taken advantage."

In discussing the potential reasons for such contradictory actions and intentions, Dualch said that the time constraints of student schedules were often obstacles.

Mike Gray '91 agreed. "You can't force people to go. Students have only a limited amount of time. It's great to be culturally aware, but if you have an exam the next day...."

Such a rationalization does not necessarily convince all students, however.

Asli Bali '93 decried the lack of student involvement in the Center. "Anybody who can go to a keg twice a week can find time for a cultural event."

She attributed the general student nonchalance to a general failure on the part of the campus community to understand the Center's objectives

and their importance to the college.

Kevin Reardon '92 voiced the opinions of this group when he described the Center as "just another unclear group."

However, Bali said, "It's not isolative. The purpose of the Center is to merge all the polarized groups."

Another student (who spoke to *The INSIDER* on the condition of anonymity) supported Bali's opinion. He explained the lack of student response in terms of what he perceived to be student ignorance of both the Center's physical amenities as well as its ideological stance. "Students are aware of the abstract benefits, but not personal ones," he said, citing this general perception as a major cause of student apathy.

Mixed reactions

And yet, student response to some MCC-sponsored projects has been excellent. Especially notable has been the attendance at Rathskellar

coffee-house in Baxter basement. By presenting a nonalcoholic alternative on the campus scene, the Center appears to be successful in at least providing an alternative to the Williams keg culture.

Student appreciation of other events, however, has been erratic. Bali spoke of students' tendencies to shy away from minority interests with a "thanks, but no thanks kind of attitude." She also mentioned that xenophobia, racism and homophobia were significant factors in explaining the campus' general aversion to the MCC's location.

"[It's in] no-man's land, close to Rice House and Hardy House."

It is exactly such attitudes which the Center seeks to change, Dualch said, through promotion of intercultural discourse. The Center holds a dualistic function as a both a physical facility and an abstract force, she said. Dualch expressed her hope that the Center will continue to grow into a bastion of the College's plurality by concentrating on the utilization of existing resources. Although her expectations of student attendance and enthusiasm are tempered by realism, she said that she remains determined.

"The merging of the academic and extracurricular aspects of college life is the next step toward interculturalization," she said.

Receptions, lecture and classes could be coordinated, utilizing the physical resource of the Center's building space, she added.

Dualch said she hoped that the Center's active sponsorship of multicultural events will ultimately lead to voluntary discourse among students. "Top-down promotion of idealism is futile," she said.

Addressing the student community, she said, "Take ownership of discussion across ethnic boundaries." Given Dualch's enthusiasm, this would appear to be no great task, but the realities of campus indifference unfortunately seem to dictate otherwise.

Opinion

Jews in campus race relations

by Adam Weiner

The Williams College Jewish Association is in a unique position on this campus in regard to the role it plays or should play in the multicultural/multi-racial spectrum of Williams College. The challenge the WCJA faces when the issue of racism arises is reflective of the position in which the Jewish people as a whole find themselves in this respect.

Tolerance of difference and promotion of a diverse society are deeply-rooted concerns of Judaism. Judaism does not ask others to become like the Jew. Judaism is not a missionary religion. The Jewish people know what it is to suffer at the hands of the prejudices and persecutions of a multitude of oppressors. A passage from a Jewish text, *The Ethics of Our Fathers*, illustrates the importance Judaism places on tolerance and diversity:

You shall not oppress a stranger, for you know the heart of a stranger: you were strangers in the land of Egypt. The strangers in your midst shall be to you as the native born, and you shall love them as yourself.

Judaism, then, is committed to the ideals of social justice and civil rights, and specifically in combatting intolerance to make way for a healthy and diverse community. Jews, however, are in the unique position of identifying ourselves as a religion and a culture, indeed an ethnicity, and yet we are not a race, nor are we a nationality. We are a minority, and yet, in that most Jews are White, we are part of the majority.

While many Jews and Blacks have taken separate paths in society since the days of the great civil rights partnership between the two groups in the 1950s and 1960s, I believe the spirit of social justice still remains in American Jewry. The WCJA is committed to promoting and enhancing multi-ethnicity at Williams. This necessarily means working to fight and defeat racism. Racism hurts. Racism kills. Racism stands in the way of true freedom to be one's self, a freedom deserved by all.

Opinion

Ethnocultural insulation has no place at Williams

by Rajesh Swaminathan

There are very few community issues at Williams as complex and explosive as race relations. And judging merely from the recent assault on Alex Howard and Peter Lyn by a Williamstown youth, there are few such issues that demand sensitive re-evaluation so desperately.

While enormous and yet untapped reservoirs of goodwill do exist, race relations in Williamstown and at Williams College are strained. As a statement of fact, that in itself is unsettling. But ultimately, what is more disturbing is the inadequacy and shortsightedness of the community's response.

The conception of society as a melting pot of ethnic identity is becoming increasingly obsolescent and distasteful, if not offensive, to minorities. Over the course of the last few decades, the United States has witnessed the emergence of a racial, cultural and ethnic consciousness among various segments of society; and of the conviction that plurality, not blind assimilation, is the normative and operative goal of social progress.

Williams College and, to a certain extent, the Williamstown community reflect these trends. In recent years, both college and town have become more sensitive to issues of race and cultural difference; for example, there is now a greater minority presence in the student body, faculty and administration, and the curriculum is beginning to reflect a measure of the minority experience. But this drive towards plurality brings with it a complex set of problems that, at best, have been inadequately addressed.

The promotion of ethnic plurality in this community has engendered a variety of distinct ethnic perspectives on society and social relations. Hence the emergence of loosely-defined African-American, Hispanic, Asian and Caucasian "majority" social perspectives, to name a few. The problem lies not in the existence of these perspectives, but in an inertia in the structure of social relations that precipitates attitudinal compartmentalization along ethnocultural lines: it is easier for the individual to insulate himself within the subculture of his own particular ethnic identity than to venture

outside its embryonic confines. Given the pervasiveness of this inertia at Williams, members of any ethnic group will be pressured to accept perceptions of ethnicity and race relations that are congruent with the larger social vision of that particular ethnic subculture. Ethnocultural insulation thus imparts to the individual a narrower conception of social and racial relations. As a result he is distanced from the larger society and from a variety of differing perspectives on issues of race and cultural difference.

The threat tacit in these inertias is most dangerous when this insulation reaches such proportions that individuals begin to blindly resign themselves to the "higher truth" of their own ethnocultural social perspectives. The inertias

'Few issues demand sensitive re-evaluation so desperately.'

of such insulation thus come to resemble processes of indoctrination with regard to conceptions of social intercourse and race relations: in the presence of a significant diminution, if not a total abnegation, of free dialogue on racial issues, the sheer accessibility of one's ethnic perspective on social relations begins to resemble a dogma of sorts. The consequence is the tragic proliferation of ethnocultural siege-mentality that then effectively dominate race relations, thus compounding an already painfully complex set of problems.

The Williams community is not immune to this contagion, especially given the college's commitment to multiculturalism and the increasing minority presence on campus. Although not all individuals succumb to the pressures of such insulation, that fact does not efface the considerable influence of these social attitudes on race relations within this community.

The compartmentalization of social perspectives along ethnocultural lines is not a necessary evil in a multicultural environment. It is merely

danger attendant on the drive towards genuine racial plurality; but it is nevertheless a threat of the first order and must be recognized as such. It is a primary cause of inter-racial misunderstanding and antagonism as it impedes communication on critical issues of cultural and ethnic difference. As a means to cope with the difficulties of multiculturalism, whether on the level of the individual or of an entire minority community, it is even more of an unmitigated disaster; it is a facile sham of a solution that reduces the complexities of race relations to the simplistic maxims of its selective social vision.

It must be acknowledged that minority students are and remain, largely for historical and socioeconomic reasons, much more susceptible to the ethnocultural insulation of social perception than members of a Caucasian majority community. But the phenomenon should not occasion unequivocal criticism of the former. If only in the interests of an enlightened social plurality, it underscores the responsibility of the majority community to actively engage minorities in a constructive discussion of ethnicity and cultural difference, and to keep the channels of dialogue open.

The problem, then, lies in establishing and maintaining this multi-ethnic discussion of racial issues, free of the arrogance of compartmentalized perspectives. Incidents such as the Spring Street assault, as well as subtler manifestations of racism, stem largely from the sheer pervasiveness of such attitudes. They contribute, in turn, to a vicious spiral of misunderstanding and hatred that ultimately rescinds the possibility of dialogue, and hence, the realization of an enlightened social plurality.

The status quo, with regard to race relations in the Williams community, does and should inspire a profound anger. But the members of community must control and direct that anger to work toward the exorcism of the inertia of insulation and not its repression. Events such as the Spring Street assault must not precipitate a reinforcement of the limited and often prejudicial vision of existing ethnocultural perceptions of race relations on this campus.

While one-shot community efforts such as Racism Workshops and rallies inspire a brief flurry of discussion, they do not foster a lasting discourse on the problematic impact of plurality. Sadly enough, they remain of limited intrinsic value in an atmosphere dominated by narrow ethnocultural conceptions of race relations.

It is essential, then, to establish a lasting mechanism of discussion that will sustain a general sensitivity to issues of racial and cultural difference, across the insulative boundaries of ethnic identity and perception. Only then will it be possible to genuinely address the fundamental problems that mark race relations at Williams; and to finally treat the disease instead of its symptoms.

Race relations in this community remain terribly fragile. The magnitude and immediacy of the problems demand a depth attention and discussion that the community must necessarily commit itself to. In acknowledging the need for this discussion, the members of this community must first renounce the ethnocultural ghettoization of social perspectives implicit in the affirmation of racial identity. Only then will it be possible to translate the vision of an enlightened social plurality from the realm of possibility into reality.

Opinion

Asians must be included in campus dialogue

by Salle Han

When people talk about dialogue "across ethnic and cultural lines," I know that they are not talking to me, an Asian-American, and it makes me angry to be excluded. Most people seem to equate "minorities" with Blacks and Hispanics only. On this campus, matters of race and ethnicity often become issues of Black and White exclusively. Asian-Americans are absent from "minority" affairs -- or ignored or overlooked.

Blacks, as the most vocal campus minority group, tend to dominate discussion on issues of race. Other minority groups are overshadowed. Attention is drawn not to "minority issues" but to "Black issues." As a result "minority" means "Black." Asians have no place in a discussion on "minority" affairs.

I get the feeling that many people believe that Asian-Americans could not possibly want or need to get involved in "minority" affairs. "What do they have to complain about?" they ask. After all, Asian-Americans are supposed to be the "model minority." They are not supposed to want help, or need it.

The idea of the "model minority" is a sham. First, it is a generalization based on only a segment of the Asian-American population. I once heard someone refer to it as a "positive" stereotype; but looking at its negative effects, I do not believe that such a thing exists. Asian-Americans are excluded from the dialogue on race and ethnicity and silenced because they are the "model minority"; they are not supposed to have anything to say about race relations. The "model minority" is another racial stereotype that must be forgotten. Like most

stereotypes, it dies hard. Many people, Asian-Americans included, keep on believing it.

If Blacks and Hispanics control campus dialogue on race relations at Williams, it is because they have been willing to speak and act. Asian-Americans have quite a bit to learn from them. We need to start talking. We are ignored because we do not count; we do not count because we remain silent. On this campus, there is little interaction between Asian Students in Action, and the Black Student Union and VISTA and it is time to change that.

The effort is not entirely ours alone. Asian-Americans must be brought into the dialogue. We have a lot to talk about and a lot to contribute, but not on someone else's terms alone. "Minority" issues are not just Black and Hispanic issues. They are ours, too.

Consistent dialogue necessary in race relations

by Abel Henry

The greatest obstacle to amiable race relations is the lack of consistent dialogue. One week of racism workshops, one issue of the *Record* do not do justice to the chronic racial tensions that are ingrained in our society. I specifically make mention of the larger struggle for too often we, at Williams, act as if we are an island unto ourselves; that somehow we are physically and ideologically isolated. Sometimes the Williams community acts as if we are not ravaged by the same tendency for racism, classism and sexism that plague the rest of the nation. This is ridiculous for no matter how adjusted a student becomes in his/her four years at Williams, this student had a life before Williams that had nothing to do with this school. People often allude to a mythical creature, the so-called **Williams Student** in a manner that would lead one to believe that no matter who we are or what politics we espoused before matriculating that once we do so we become these wonderful, tolerant, liberal entities. Unfortunately, this is not the case. People do not change unless they want to and they certainly do not change overnight. A conservative does not automatically become a liberal by virtue of spending a number of years in an institution which espouses liberal values and vice-versa. As such one should resist the temptation to speak about race relations only in the context of Williams College.

The United States seems unable to address racial tension until it boils over into racial incidents, usually involving violence. Williams College is no different. Williams in accordance with the **Williams Student** myth dreamily pretend that people are more alike than different. I find this to be a very dangerous and ludicrous assumption. There is nothing ideologically similar about a white kid who grew up in a white neighborhood and a black kid who grew up in a black neighborhood or for that matter a black and a white kid who grew up in the same

neighborhood. Difference of world view may be one of the most important tensions underlying race relations. Therefore, it does not matter that all kids bleed red or that all boys and girls like to run and play. The Williams community must realize that any dialogue, program, or task force that is solely interested in investigating race relations: Williams College/circa 1990 is doomed to failure. One cannot presume to understand people until they know where they've been and where they see themselves going. As such any meaningful dia-

logue on campus race relations should include race relations: U.S.A./1615 to the present and beyond. Race relations are burdened by the fact that majority students often believe that minority students should bear the full responsibility for initiating and maintaining dialogue on racial matters. While they will often eagerly attend and participate in programs initiated by minority students, they do so as outsiders. They attend these programs with the attitudes that they are there to discuss the **Negro problem**, the Latino problem, or the Asian problem; but not the **People Problem** of which they are a part. It is understandable why they would come to feel this way. At Williams College, Black students bring up Black speakers, Latino students bring up Latino speakers, etc. While

'Race relations are burdened by the fact that majority students often believe that minority students should bear the full responsibility for initiating and maintaining dialogue.'

Williams faculty, administration and departments are very helpful about identifying and helping to fund speakers and programs on issues that minority students wish to address, there is no true commitment to the subject matter. Mere monetary contributions do not convey a sense of appreciation for the magnitude of these issues and actually hint at a white paternalism that I cannot help but find distasteful. It would be nice for once if a department other than African-American, Asian or African studies would take the initiative of soliciting a speaker or setting up a panel or

program on a race related issue without the prodding of minority students or as a reaction to racial incidents. I was quite pleased that Black students did not have to occupy a building for the Williams College Museum to have at least three displays on Black artistry this year. I just hope this kind of commitment to diversity will continue after the Bolin Centennial celebration. Whenever majority educators and administrators take the initiative of addressing race related issues, they send a message to the rest of the campus that these issues seriously concern them and the consequent programs are not mere concessions to an irate minority community. This kind of commitment can only be infectious and race relations will never improve until people realize that all races share in the responsibility of initiating and maintaining a consistent dialogue. I have been

approached many times by white students who have attempted to engage me in earnest conversation on race related matters. However, their attitudes were less than conducive to a mutual exchange of ideas. They approached me as if by virtue of my being Black I had an increased responsibility to address these issues. The dialogues that ensued were hardly ever amiable.

White students must understand that students of color are not against speaking to them about **serious** racial concerns; however, it is very frustrating for us when white students treat us as if we are encyclopedias of Black studies, Asian studies, etc. I am too busy to be a disseminator of knowledge which any interested person can learn about for himself or herself. My responsibilities at Williams do not include being anyone's private tutor in African-American history. I do not have to ask white students about George Washington or other famous white historical figures, yet many white students cannot even recognize a picture of Malcolm X or Marcus Garvey let alone understand their historical significance. It's hard to engage a white student in conversation about the history of race relations without having to stop every five minutes to explain who Che Guevara or Huey Newton is and why they are important to the conversation. The American education system bears most of the blame for this lack of knowledge of non-majority history and issues. Unfortunately, it seems that most institutions of higher education show little interest in correcting this cultural egotism. I was astounded when I first entered this institution and discovered that while Williams had an athletic requirement that reminded me of high school gym, concerned students had to take over an administrative building before the school could see a need for a minority studies requirement. And since cultural egotism is the immediate predecessor of racism, Williams' so-called firm stance against racism means nothing. Cultural egotism will always serve to fuel and encourage racist dogma.

Deans speak out on race relations at Williams

Stephen Fix, Dean of the College

"Once an incident like that becomes legal...the college is not institutionally free [to comment on the situation]. In terms of the incident itself it's for the police and the courts to say what happened.

"One of the things that one has to realize is that the principles of racial equality and racial harmony need to be sustained by education, and that there are always new people to be educated.

"[With regard to the current situations in race relations,] both at Williams and [in] Williamstown, there has been a lot of social progress over the years on racial issues. I feel pretty confident about that. I am encouraged by a lot of what I've seen in terms of the dialogue on racial issues between students. It is certainly not perfect but part of a dialogue that evolves over time. There is generally a franker discussion of racial issues among students than I've seen at times in the past, and yet, that discussion remains difficult and too occasional.

"Sometimes, we try to lead the nation [especially with regard to these issues] but we also reflect it; nationally, there may be slippage on these issues and this is sometimes reflected in our community. People come [to Williams],

even from pretty good high schools, without an adequate background [in multicultural and racial issues.] Budgets are tight all over the country and curricula get cut back. Williams can offer them a unique opportunity to find better and more sustained exposure to racial issues.

"[We have taken several measures to further] education on racial issues. There's been a remarkable set of developments in the curriculum over the past decade, but there's a great deal that remains to be done.

"Looking beyond the curriculum, we are testing out a lot of things. We have tried the College Council's suggestions for racism workshops. Some good things came out of that but [they are] not enough. You can stimulate a lot of discussion in a one-shot deal like this, but we're not relying on these.

"Looking beyond the curriculum, we're [still] testing out a lot of things. Take the Multicultural Center, for instance. The initial response has been encouraging. People take these issues seriously.

"[With regard to the charge from President Oakley,] Dean Smith and I will be working with all kinds of other committees. Some significant part of the work would go on during the summer. We will be drawing on existing re-

sources, such as the Commission on Campus Race Relations; as well as talk[ing] to a number of people on and off campus about ways in which the college might participate with the town in the discussion of racial issues.

"[For example,] the college makes an enormous community effort on Martin Luther King Day. This is something we could work more fully on with the participation with the town, make it more of a community celebration of Dr. King."

"[Additionally,] we want to [discuss] structures to involve our students in the high school and grammar school, as student teachers, TAs, and the like. [We intend to] build on those structures that are already in place. There is a tremendous seriousness on the part of the leadership of these schools on these issues.

"There are a large number of people in the Williamstown community with a long track record in the civil rights movement and commitments on behalf of racial harmony. We at Williams are not people who have special truth to dispense but people who share good will and seek a partnership.

"We're here to help and be helped. We have a lot to learn in the context of racial issues."

Preston Smith, Associate Dean

"I have quite a few reactions to the incident. But in my capacity as a dean, and particularly a dean whose responsibilities have to do with working with minority students and working on issues of race and cultural difference, both in terms of curricular programs as well as extra-curricular programs, I find it in some way very disturbing. I think words are hard to describe just what my reaction is. It's surprising in its violent aspect, not surprising in the attitudes. My own personal experience has not connected up with what has occurred on Spring Street.

"Other students who spoke of racial insults hurled from windows makes me not surprised at the racial aspect...I'm somewhat taken aback by the violence of it. My position is that it is reprehensible and that...it is one of many indicators that work needs to be done to have the college and the town interact and collaborate on the ways in which we can get the members of our community to really engage each other on their different backgrounds and values and positions...so that we can become more cohesive and understanding."

 What to do 
Spring Weekend?

Celebrate African & Caribbean Folk Traditions

**THE AFRICAN
HERITAGE TOUR**

Los Pleneros De La 21

Afro-Puerto Rican Bomba & Plena Music and Dance

Thokoza

Traditional South African Zulu Choral Singing

Papa Susso

Gambian Griot and Kora Player

Williams College Gospel Choir

Sunday, April 29, at 3 pm, Chapin Hall, Williams College; \$5 general admission, \$3 with Williams I.D. (Children under 12 free) Contact: (413) 597-3360 for information.

The Williams College Multicultural Center is located in Jenness House and was established in September 1989. The MCC is open from 9am-11pm and sponsors a variety of programs designed to promote cross-cultural exchange. Students, faculty and staff are encouraged to use the MCC's resources. We welcome input from the community. Check us out.

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Dukakis and Vincent to speak at this year's Commencement

by Tom Dupree

Governor of Massachusetts Michael Dukakis and Commissioner of Baseball Francis "Fay" Vincent Jr. '60 have been named speakers for this year's Commencement weekend. Vincent is scheduled to deliver the Baccalaureate Address on Saturday, June 2; Dukakis will speak at the college's 201st Commencement the following day.

Both Dukakis and Vincent will be awarded honorary Doctor of Laws degrees at the Commencement.

The speakers were selected by the Honorary Degrees Committee, which consists of three faculty, three students and an administration representative.

According to College Marshal Robert Dalzell, who sits on the committee as an ex-officio member, the committee selects the speakers, then makes a recom-



Michael Dukakis

mendation to the Board of Trustees for final approval. "Inviting Dukakis had been talked about for a long period of time," Dalzell said.

"The selection of Commencement speakers is frequently made a year in advance. Often, but not always, another speaker is chosen to give the Baccalaureate Address."

Dukakis was the unsuccessful Democratic nominee for president in 1988. He is currently serving his third term as governor, and recently announced that he will not be seeking a fourth term this fall.

Although he has come under heavy fire because of the state's sagging economy and massive deficit, Dukakis has been particularly involved in regional economic issues. He has been an ardent supporter of the Greylock Glen and MassMoCA projects, and he established the Governor's Task Force on Economic Development for Northern Berkshire. Dukakis graduated from Swarthmore College in 1955, then served with the

Army in Korea for the next two years. He received a degree in law from Harvard in 1960.

In 1963, Dukakis was elected to the Massachusetts House of Representatives. He left office in 1971, then was elected Governor of Massachusetts in 1974. After serving one term, he was defeated in the Democratic primary by Edward King. Dukakis defeated King in win back the governorship in 1982 and was reelected in 1986.

Vincent a former trustee

Vincent graduated Phi Beta Kappa from Williams in 1960, and served on the board of trustees from 1970 to 1988.

After receiving his degree from Yale Law School, Vincent worked for ten years as a partner at Caplin & Drysdale, a Washington, D.C. law firm. He also served as associate director of the divi-



Francis Vincent Jr. '60

sion of corporation finance at the United States Securities and Exchange Commission.

In 1978, Vincent joined Columbia Pic-

tures Industries, Inc. as president and chief executive officer. Five years later he was promoted to chairman and chief executive officer.

Also in 1983, Vincent was named senior vice president of The Coca-Cola Company, Columbia's parent company. He was promoted to executive vice president in 1986, then resigned in 1988.

After rejoining Caplin & Drysdale for a brief stint, Vincent was appointed Deputy Commissioner of Baseball in April 1989. He was elected Commissioner following A. Bartlett Giamatti's sudden death in September.

As Commissioner, Vincent has had to deal with the difficult Pete Rose gambling scandal. He has also recently handled the baseball lockout which grew out of grievances between the players and the owners. The lockout shortened the traditional pre-season spring training.

Plan approved to boost Williams' price and aid

by Keith Hedlund

The Board of Trustees recently approved a plan calling for both an increase in the basic cost of a Williams education and the strengthening of the financial aid budget next year. President of the College Francis Oakley last week mailed a letter to all Williams freshmen, sophomores, juniors and their parents detailing the actions of the trustees.

According to the letter, tuition will increase by \$1340, room and board fees will increase by a combined total of \$405, and the size of the financial aid budget will increase 12.5 percent.

Oakley defended the increases, explaining that all fees are subsidized. "Because tuition covers less than 60 percent of even the immediate cost of educating a student, all students at Williams are, in effect, on 'financial aid,'" he said in the letter.

Comptroller Saeed Mughal said that the increase couldn't realistically have been much less. "If we want to meet the costs of all our programs and facilities and compete with all other colleges and universities to attract top-class faculty, it is the bare essential minimum increase," he said.

The increase in total fees for next year represents a 9.3 percent increase from this year's total figures, which are a 9.6 percent increase from last year. The total fee increased at a rate of 7.8 percent in 1987-88 and 10.6 percent in 1988-89.

Mughal explained these recent increases, which have been higher than the corresponding inflation rates for those years, by saying that the costs of running higher education have always increased more than the inflation rate. He said that during the 1970s, when inflation rates were extremely high, tuition increases were lower than inflation rates only because colleges were dipping into their reserve funds. Now, however, colleges are being forced to match their increasing costs with proportionate fee increases.

According to Mughal, the higher education price index has always been higher than the consumer price index because of high increases in the costs of certain elements which make up a large part of college costs, including faculty salaries and library supply services. He added that the cost of maintaining some educational support systems has been increasing 15 to 20 percent annually.

Since students received the letter last week, many have expressed disappointment with the decision to increase fees.

"I think it's kind of surprising they increase tuition and fees so much at once. I think it's a bad move on their part," Bill Mowitz '93 said. He also expressed doubts about the reasoning behind the increase in the financial aid budget. "They couldn't increase tuition and not increase financial aid and still pretend to give everyone what they need...if they hadn't (increased

continued on page 5



Spring sprung!

Ephs in the Freshmen Quad enjoying the great outdoors during this weekend's amazing heat wave. Saturday's unseasonable temperatures came just in time for sweaty SpringWeekend dancing. (Werner)

Students discuss socio-economic diversity

by Linda Good

Amid the recent uproar about race relations and gay pride, about twenty students gathered in Driscoll Lounge last Thursday evening to discuss diversity of a different kind at Williams College. Those in attendance addressed the question of whether socio-economic diversity is in fact present at Williams, and whether concern for it merited the status of a "campus issue."

The discussion was organized by Rose Turiello '93, Jon Habjan '91 and Colleen Moore '91. The trio said they discovered each other accidentally through friends who knew of their shared interests.

Turiello said that her inspiration for this discussion came from her winter study class, "Mind, Body and Culture," in which she saw a movie dealing with the idea of discrimination in different contexts.

"It got me thinking about all the subtle ways we differentiate against people," Turiello said. "I wanted to organize an informal discussion just to see what people were thinking."

Habjan's experiences were similar. He said that he had been assigned to lead a similar discussion in his winter study course, and at first no one wanted to talk about it. When he asked the class how

many considered themselves to be middle class, everyone in the room raised their hands.

Differing perspectives

Moore's interest was more personal, a result of noticing the differing day-to-day perspectives of those she knew who were on financial aid and those who weren't. She spoke of friends who were able to spend summers in Europe and run off to Club Med over spring break, while those who had to worry about money used their vacations working full time, often at more than one job.

As the discussion progressed, there was little question that socio-economic differences were a real concern for many people, especially in light of the recent notification by President of the College Francis Oakley of the upcoming rise in tuition at Williams. Among the problems discussed was the stigma involved with talking about money.

"People are more afraid to talk about money here than anything else. It is in many ways worse than homophobia and racism," Moore said.

According to many present, this lack of communication breeds insensitivity. Students related stories of friends asking them to help pay for something extravagant without considering whether they

could afford it.

"Financial aid students feel like second class people. We have to go to the financial aid office, where our histories are spread out before a stranger and they tell you how to budget your money," Habjan said.

Beth Gruenke '92 offered the group the perspective of a student not on financial aid. "I often feel that I have to apologize because I'm not on financial aid," she said.

Trying to find middle ground

Moore said that she saw a tendency among Williams students to find a middle ground. She said, "I saw people in my entry go from Ann Taylor to J. Crew and L.L. Bean."

Discussion turned frequently to the subject of how much the college itself promotes socio-economic diversity in admissions procedures, as well as in what directions it is attempting to take its graduates. Opinions on the college's role were mixed.

Habjan noted that there are certain pressures placed on a student who is part of an elite institution such as Williams. "The Office of Career Counseling is designed to send us to New York or Boston. I often get the feeling that I've been let in here rather than coming here

on my own merits."

Some students also saw problems with administrative red tape, and the possibility that the administration is not as sincere about diversity as they would have the public think they are.

Others responded that this attitude is exactly the sort of idealism that unites Williams students.

On one of the signs hung by the organizers around the campus which asked, "What do you think? Are there class issues at Williams?" one of those who answered said, "I think one thing that people are ignoring is that even those of us who aren't in the upper class now sure want to be in twenty years, which is why we came here. So we all have that in common, and consequently this is not the divisive issue that the hangers of this banner seem to want it to be."

The major theme which the organizers expressed was the need for communication.

Moore said, "Money doesn't make people good or bad. Talk about it - don't make it a stigma."

"The way to do it is to effect change within our own inner circles," Habjan said. "I don't see anything like this discussion bringing about any direct change, but we need to fuse it into the campus dialogue."

Apgar assesses national housing problem

by Bill Philpott

The decline of available housing and the shrinking of home ownership rates have been topics of national concern for the last several years. But in his lecture, "Housing the Nation's Poor," William Apgar '68 said too many policymakers are identifying the wrong problems and proposing the wrong solutions.

Apgar, a professor of city and regional planning at Harvard's Kennedy School of Government and a fellow at the university's Joint Center for Housing Studies, spoke to several students last Tuesday night in Stetson Lounge.

He said that many people don't realize the extent of the nation's housing problem because they are not affected by it. "We're so well housed that people forgot how they got there. People think the biggest housing problem is crabs."

But according to Apgar the crisis is real. Fifteen to twenty years ago, effective federal insurance, credit and construction subsidy programs represented an enormous success story of the government working in the mixed market

economy to meet a public goal. Today, Apgar said, there is a sense of stalled mobility as lower-income families find themselves farther and farther from their goal of home ownership because of rising costs.

Apgar identified several common misconceptions of the problem. "The national debate is stalled out on details," he said. "We should be asking whether we're willing to commit sufficient resources at all. The expenditure needed to solve the problem as a whole will be very large."

Problems with present programs

Present programs for assistance are flawed, he said, because loans are offered to non-poor first-time buyers, and hard money is given to lowest-income households.

"Blue collar workers in the middle end up getting zapped. They are too rich to qualify for the hard money they need to buy a home, and too poor to be helped by what they do get."

"Meanwhile, some first-time buyers [on the] upper end of the assistance

continued on page 5

Past and present Williams students receive grants.

Page 4

Men's tennis captures silver in NESCACs.

Page 9

Baseball takes three game win streak into contest with A.I.C.

Page 10



The Williams Record

Springtime in the Purple Valley

Springtime is supposed to be a carefree season of happiness and merry-making. One envisions children dancing around Maypoles, birds chirping in the trees, and college students basking on Chapin Beach like so many birds on their rocks. This year, however, the rising temperatures of spring seem to coincide with oppressive heat on the heads of any number of people on the Williams campus.

For many freshmen, this spring is a time of frustration and uncertainty about housing. They returned from break happy to learn of their new affiliations with upperclass houses. The excitement was quickly dimmed, however, by the formidable process of room draw. Because of the Housing Committee's overzealousness in accepting upperclass transfer applications, what must have been a record number of freshmen were bumped from their new homes. These unlucky and undeserving outcasts may not know where they will spend their sophomore years until the middle of summer.

For sophomores, this spring is a time to choose majors, to contemplate going abroad, and to prepare for becoming junior advisors. They are under great pressure of time to make a number of important decisions about their academic futures. The options are so numerous and varied that they can be downright intimidating.

For seniors, this spring means the end of their Williams careers. Preparing to say good-bye to their home of four years, they face a future outside the tranquil environment of the Purple Valley. For them, this means confronting the stress of finding jobs and waiting for graduate school acceptances.

For pre-med students, this spring has been a time of tremendous pressure. The Medical College Admissions Test was given last Saturday in Griffin Hall. After months of pouring over chemistry, biology and physics books, the brave few were

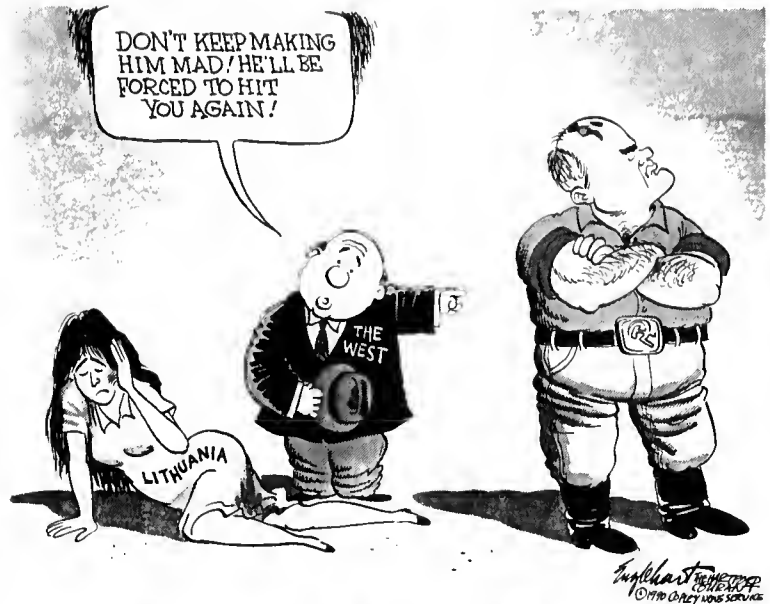
sealed inside Griffin Hall at 8:00 a.m., where they remained until after six in the evening. The ninety degree temperature that day did little to raise their spirits or increase their endurance.

For honors candidates, this spring means the hectic final weeks of typing and revising their theses. The Computer Center has overflowed with lines of students waiting to print their 100-page papers on the laser printers. In addition, next year's honors candidates have spent their spring rushing to compile these proposals and bibliographies in preparation for their own projects. Many of them will spend the next month anxiously awaiting letters of acceptance or rejection from their honors programs.

For everyone, this spring is a time for serious reflection. The season didn't begin well, with the frightening assault on two Black college students occurring on the very eve of spring break. The warmest signs of spring cannot hide the cold visions of racism and ignorance, abhorrent problems that continue to exist all around us, occasionally seeming to disappear, but always lying just beneath the surface.

Sometimes it seems unfair that such a beautiful season should be a time of such seriousness. When the weather is the nicest, the pressure is the highest, and the hours in the library are the longest.

This spring, let's take a little time to relax. Spring Weekend was a magnificent break in the routine. The Mardi Gras banquet promises great fun this Saturday, and Music Fest is just around the corner. So take a minute to look around and enjoy the season. Climb a mountain, go for a swim, or just lie outside and listen to the birds. Don't let the prettiest season pass by unnoticed.



NUMBER GAMES

- 225,925,926 -- Number of chocolate frosts you could buy with the Williams College endowment.
- 104 -- Number of times that many frosts would fill the pool in Chandler Gym.
- 51 -- Number of mouths it took David Kunst to circle the earth on foot.
- 54 -- Number of hours it took a Boeing 747 to circle the earth over both poles.
- 16.7 -- Percentage chance that a female graduate student in psychology has had sex with one of her professors.

Sources: *World Almanac*, *The Harper's Index Book*.

On the record...

- "People think the biggest housing problem is crabgrass."
-- William Apgar, speaking on "Housing the Nation's Poor."
- "I think it's a bad move on their part."
-- Bill Mowitz '93, on the college's 9.3 percent tuition increase for next year.
- "I would hit a four iron off the tee to keep it in play and I'd still end up on the back porch of a condo."
-- Michael LaPorte '91, on a frustrating afternoon at the New England Golf Championship.

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Letters

Where is all that tuition money going?

To the editor:
When I got my annual "the tuition is going up again" letter last week I almost did what I traditionally do with administration announcements I find in my SU box -- recycle it immediately. What stopped this instinctive reaction I don't know. Perhaps it was the high quality bond paper that made me stop, think, and wonder what the money I pay to this school each year is going towards.

So, instead of immediately recycling this tuition letter I reread it, searching for what I knew had to be present, a simple explanation of the uses of student fees. And then I saw it. Then I realized where my money was going. It was going to "tuition," "growing tuitions."

Suddenly, a rush of memories poured over me and I recalled my childhood and in particular an argument I had with Bubba Jones when I was only in second grade. I was riding to school in the morning on the very intimidating school bus when Bubba stole my sack lunch. When I asked him why, he said, "Because." "Because what?" I said. "Because, because," he replied.

Well, Bubba was in fifth grade and a good deal more powerful than I, and so he got to keep the lunch -- sans explanation. But here at Williams, renowned as an academy devoted to intellectual discourse and education, I know we are above the level of arguments present on a rural Georgia elementary school bus.

Therefore, I'd like to know, and I think my and other parents would as well, where the money subsumed under "tuition" or "room" is going. I appreciate the explanation that "some \$650 of the room fee is being paid into a special Reserve Fund," but I guess I'm really worried about where the other \$20,110 is going. Specifically, an explanation (as opposed to a declaration) of tuition increases would provide information such as:

- 1) What percentage of this money is going to athletics and how does this compare to other extra-curricular funding?
- 2) What percentage is going to malls, I mean "physical plant improvements"?
- 3) How much is going to reverse the faculty flight that is occurring in some departments?

It seems to me that our president exhibits certain tendencies towards double speak. Anyone at the racism rally probably remembers clearly the very striking, concrete proposals and statements he made there. I, like many students, look forward to the president's report (and its promised explanation of climbing tuition) and towards a time in which the president contributes to the creation of an open, honest, forthright, and even invigorating environment for discourse and education.

Lafe Powell '91

Everyone belongs in dialogue

To the editor:
Hats off to the *Record* for its *INSIDER* issue on "Race Relations at Williams!" And in particular, I'd like to thank Rajesh Swaminathan for his article on "Ethnocultural Isolation" at Williams. Swaminathan's editorial is an incredibly perceptive analysis of the state of race relations on this campus. It also seems to me to offer a clear and pointed answer to Abel Henry's article in the same issue.

Henry's article is entitled "Consistent dialogue necessary in race relations," and I, along with most people on this campus, certainly agree with this statement. But when I compare this title to what follows in the article, something seems not quite consistent.

As Henry asserts, "minority" students should not "bear full responsibility for initiating and maintaining dialogue." But what about when a "majority" student does wish to initiate dialogue?

Henry says he is "too busy to be a disseminator of knowledge which any interested person can learn for himself or herself." Well, what if I do know who Marcus Garvey was and about Malcolm X's significance to the black community? Can I then feel that I will be welcomed into a dialogue?

But even more important, what if I don't know these things? If an "ignorant" (which usually means not knowing that one does not know) student is not enlightened by anyone precisely because she or he is ignorant, where is the ignorance going to end?

If "insensitive" students do not have the chance for dialogue, they will never see how they may be contributing to the problem; how they can they hope to take

the steps necessary towards becoming part of the solution? To point that student towards a course on "minority" history helps, but it is not enough.

What is needed is the human perspective. How do you feel about the issue? Why? What's your perspective on possible solutions? These are the questions that must be asked and answered for real enlightenment.

The insights offered through the study of history help, and indeed are essential for understanding between the races (and I do mean understanding, not absorption), but such insights cannot substitute for an exchange of personal, living perspectives.

Allison Meade '93

Earth Day is getting too cutesy

To the editor:
"How many rain forest products does the dining hall usually use?" I asked the dining hall manager on my way into Earth Day dinner. She laughed and then told me that Dining Services really knew nothing about it -- they were just going along with it. When I failed to return her smile and repeated my question, she nervously told me that she really didn't know.

Is this what Earth Day is all about -- paying little more than lip service to some environmental concerns about which we don't even care enough to inform ourselves? If "environmentalism" don't take themselves seriously, who will? There was a "lapse" for Earth Day on Baxter lawn. Everyone stood in a circle and relied on each other to hold up the circle in a sitting position. Is this what Earth Day is all about? The problems threatening our earth are serious, and unless we stop treating them as games, nothing will get done.

The light, touchy-feely image promoted by activities like this is damaging to the reputation of those people laboring determinedly for permanent changes. A festival day may promote awareness, but it also lulls people into complacency because they believe something big is going to get done.

Instead of having organic fruit once a year, let's start talking with the dining halls about some permanent changes in our diet. One day is just a beginning.

Lisa Atenla '91

Su

Walking through I heard a fart...
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friend Grey...
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eye. I add...
the table, G...
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and over 10...
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Guess again...
"Look, the...
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The presiden...
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you ever see...
Santa Claus.

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Chevy Chase...
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I watched D...
smugger, ni...
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Surely you're joking, Mr. President

by Dan Skwire

Walking through Baxter Hall last week, I heard a familiar voice echoing from the Snack Bar. "Three grilled cheese sandwiches, extra grease," it said. Recognizing the standard afternoon snack of my friend Greylock Gus, I ducked inside.

"Daniel, my boy," said Gus, as we settled down to wait for the food, "have I got a story for you. It seems as if some joker has broken into the President's Office, stolen some of his stationery, and sent out a make-believe letter."

Excuse you?
"I'm serious," he said. "Take a look at this." He handed me a crisp sheet of paper. It was the president's letterhead, all right. I scanned the letter quickly.

Tuition increase, 1990-91, outpacing inflation, sorry to inform you, blah, blah, blah. A column of numbers caught my eye. I added them up. \$20,760. Across the table, Gus was shaking with laughter.

"Isn't that great? Can you believe that? This is the funniest thing since the parody of the *Observer*. The guy even writes like the President. 'The Board has reaffirmed the College's continuing commitment...' Hal! It's perfect! I don't think it's so funny."

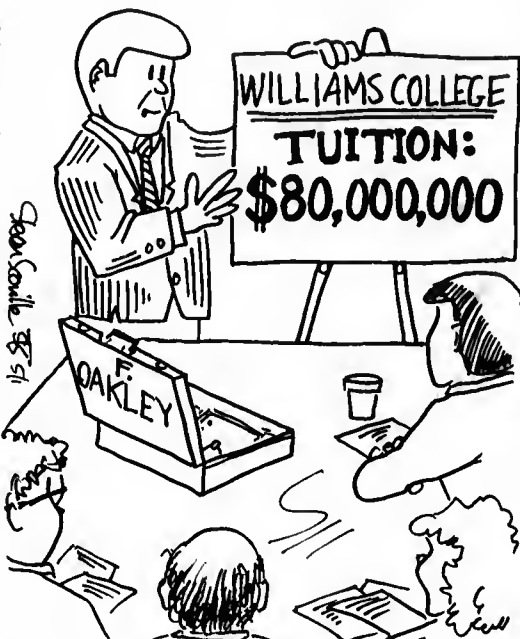
"Aw, lighten up. It's just a joke -- a senior prank. I know you're a big fan of the administration and all that, but a little satire never hurt anyone."

I think the letter is serious.
"That's ridiculous. Look at these numbers. A 9.3 percent increase this year after one of 9.6 percent last year, and over 10 percent the year before? Impossible. No one would pay it."

Guess again.
"Look, there's an awful lot of people at this school who aren't millionaires and aren't getting a fortune in financial aid. They can't afford to pay over \$20,000. If the president thinks they can, then he must be a real putz."

The president is not a putz.
"You see what I mean? Of course he is not a putz. He is a reasonable man. That is why I am telling you that he did not write that letter."

Okay, maybe he didn't. Maybe it was the provost.
"I'm afraid that's also impossible. Have you ever seen the provost? He looks like Santa Claus. And what kind of Santa



THE BEAUTY OF THIS SCHEME IS THAT WE ONLY HAVE TO ENROLL ONE STUDENT.

Claus goes around stealing money from little kids?"

A pretty poor one.

"Exactly. Besides, how could any administrator have the guts to raise tuition so much when they are at the same time begging alumni to contribute \$150 million to the big fundraising campaign? That would be an insult."

But the \$150 million doesn't go for tuition costs. It goes into improved facilities, new faculty and the financial aid budget.

"Horse-sweat! Why do you think they

need \$25 million more for financial aid? Because they keep raising the tuition, that's why! It doesn't take a rocket scientist to figure that out."

You've got me there.

"And did you catch that bit in the letter about how tuition increased more slowly than inflation back in the 1970s? Give me a break. The only thing that rose faster than inflation under Jimmy Carter was the Apollo 18."

True enough.

"The only thing that was missing was the usual bit about the price of aubercip-

tions to foreign periodicals. That always killed me. Two thousand students get charged an extra \$1600 a year just to keep the reference librarians knee-deep in European Penthouse magazines."

That always did sound a little fishy.

"Yeah, but it's exactly the sort of weak excuse you would expect from an administrator. This letter is different. There is not one mention of how all the additional tuition will be spent, just a plug for housing renovations, which comes out of our room fee and not our tuition, anyhow. If the president had really written this, he would at least have offered some sort of lame rationale for bleeding us white."

I'm not convinced. The fact that you don't agree with the letter doesn't make it a prank.

"Have you read the end of the letter?" No, I almost blacked out when I saw the numbers.

"Well, the last paragraph is the part that gives it away. All that stuff about future increases being lower would be just an insult if it were real. We're juniors, Dan-o. We're out of here in 12 months. I don't give a hoo-haw whether tuition only increases by 8 percent for the next 10 years. Tell it to the kindergartners."

Or their parents.

"No president would try to save face by telling current students how tuition will increase more slowly in the future. He might as well say, 'Hey kids, thanks for the dough. Sorry we put you all into lifelong debt, but at least your children will go broke more slowly than you did.' No way, I don't believe it. This letter is a joke."

With that, Gus tore up the letter and tossed it in the air like confetti. We walked over to pick up his sandwiches, which had been congealing on the counter for some time. Gus pulled out his wallet.

"That will be twenty dollars and seventy-six cents," said the Snack Bar maiden, punching the cash register.

Sorry, I didn't quite catch that.

"Oh yes, well, our prices have gone up a bit. We're getting killed by inflation, and you can't imagine how expensive imported cheese is these days. But don't worry, you'll be glad to know that..."

Don't say it! I can't stand it!

"...the cost should go back down in a few years. Have a nice day."

In Other Ivory Towers

Western Michigan University

Cheating on a test is no small matter if you're taking a class with Western Michigan's Associate Professor of Biology Edgar Inselberg. When Inselberg felt that Toyoda Newsome, a student in his class, was using a notebook to cheat on an exam, he decided to confiscate it. What happened next is unclear. Newsome charges that Inselberg put her in a headlock while his wife, also a professor, bit her. Mrs. Inselberg was helping administer the test. Inselberg acknowledges trying to restrain Newsome, but claims that Newsome was lunging at his wife. Mrs. Inselberg denies having bitten Newsome. Meanwhile, the university has suspended both professors pending a hearing, and no action has been taken against Newsome.

Funny headlines department

"Rees Suggests Ending Student Body Tax" -- *The Wesleyan Argus*. How much per pound?

"Middletown Murder Trial Opens Several Cans of Political Worms" -- *The Wesleyan Argus*. Were they Democrats or Republicans?

"Debate over condom flares" -- *North Adams State Beacon*. Is this some kind of a new toy?

--Compiled from other college papers and *The Chronicle of Higher Education*.

Hungarian reformers need time and patience from Western nations

by Daniel Kunin

The completion of Hungary's first free elections after 45 years of single-party Communist rule marks the beginning of yet another Eastern European country's drive towards democracy. Though many details for the future government still remain unclear, one cannot help but notice the difficulty awaiting the Hungarian people as they attempt to reform and improve a system so paralyzed by political and economic difficulties.

On a recent trip to Hungary, while speaking with a young medical student named Gabor, I was struck by the confidence and strength with which he described his future in Hungary. "I want to live among good conditions. I want to be rich because I use my brain. A society where people use their brains and don't get recognized for their accomplishments is nonsense. I don't want to live in the Hungary that my father lived in."

Indeed most Hungarians are rather anxious to leave behind their Communist past. Nowhere has this sentiment been more strongly proven than with the recent March 25 election results. The fractured Hungarian Communist Party (now called the Hungarian Socialist Party) lost its conservative branch entirely while the moderates received barely 10 percent of the vote. Their rejection by last week's voters marks one of Hungary's first official steps in its recent attempt at democratic self-government.

Unfortunately, the optimism with which most Hungarians regard their future ignores many of the harsh economic difficulties that lie ahead. The recent elections overwhelmingly supported two center-right parties, the Hungarian Democratic Forum and the Alliance of Free Democrats. The former received 24.9 percent of the vote and the latter 21.3 percent. Common to both party platforms is the desire to privatize industry, make Hungary a neutral nation and control unemployment without skyrocketing inflation. Yet another and potentially more troublesome similarity is the fact that neither party can lay claim to a substantial policy implementation plan.

Often compared to the Italians as a bureaucratic nightmare, the present Hungarian government is marked by

inefficiency and waste. Testimony to this was experienced by the more than 1600 journalists who descended upon Budapest to cover the elections, yet were left without complete results more than 48 hours after the polls closed. "This is the Hungarian system," remarked Gabor. The official explanation was that the one plug responsible for transmitting local results to the main compilation center in Budapest never got plugged in. Most foreign journalists and Hungarians themselves were more skeptical.

Aside from the recent vote counting difficulties, Hungary still has to grapple with its depressed economy. Williams College Assistant Professor of Economics Robert Whitesell described Hungary's present situation as potentially unstable. "They can't avoid inflation, but what they can do is have it occur really quickly and get it over with."

Whitesell cautioned against immediate foreign investment in Hungary, advocating instead a system whereby Hungary could buy Western technology for industries which over time could potentially develop competitive products. "Otherwise, Hungarian trade will be limited to domestic handicrafts and agriculture and that won't help the economy."

Although Hungary abolished central planning in 1968, formal ties between ministries and firms have remained. The result has not been unlike the Soviet Union and its problems of soft budget constraints which foster inefficiency. Whitesell argued that Hungary's first step should be to abolish the ministries, then the state-owned monopolies. "The market doesn't work well when firms are monopolistic. Hungary needs to eliminate its monopolistic firms if they want to arrive at real prices."

It seems apparent that Hungary must do a lot of things if it wants to achieve any of its goals. The unavoidable inflation and unemployment are only a few of the difficulties that lie ahead. Yet hardship and sacrifice are not unknown to Hungarians. Most of the new political leaders have been active members of Hungary's "silent majority" for the past 20 years and claim to understand the depth and size of Hungary's problems. Undoubtedly it will take time before improvements are felt, but time must be granted.

Uncle Mikhail is getting tough with Lithuanians

by Tony Elison

It's a simple fact that "Saturday Night Live" just isn't as good as it used to be. Back in the seventies, I used to sit up late in my pajamas, watch Garrett Morris and Chevy Chase do Weekend Update, and laugh for years. But last Saturday, when I watched Dennis Miller do his slicker, smugger, nineties version of the news spoof, a smile passed over my lips again. Unfortunately, it wasn't humor that was entertaining me; it was irony. I laughed nervously, feeling that what Miller was pushing as comedy was in fact expert political analysis. His news brief amounted to a summation of U.S. policy regarding Lithuania. "President Bush warned the Soviets that if the recent crackdown continues, he will issue stronger warnings. Analysts contend that the President is merely bluffing."

It's a shame that Mikhail Gorbachev has spellbound the international community, making it believe that all of his actions are in the name of democratic reform. It's an even greater shame that those who criticize him are pig conholed along with Caspar Weinberger and Richard Nixon as "cold war wanna-bes," right-wing extremists.

The lack of international support for Lithuania is unfortunate testimony to the powerful magic wrought by "Misha." During the democratic upheaval in Eastern Europe over the past year, he received accolades for merely playing the part of an encouraging spectator, like any

decent national leader. The contradiction of Uncle Mikhail's actions and words is invisible to the political world. The only openness associated with his current Lithuanian policy is a blatant return to Soviet oppression characteristic of Stalinism, coupled with an equally outrageous duping of that so-called "leader of the free world," George Bush.

Gorbachev's assertion that "in the case of a divorce, it does not matter whether the marriage was contracted legally or not" is an indicator of his real stance on human liberty within the so-called Union of Soviet Socialist Republics.

Taking only a cursory review of the past month of developments in the Lithuanian independence drive, several acts of aggression and extortion are evident. "Gorbic" has justified his measures to curb Lithuanian secession on the grounds of protecting the republic's ethnic Russian minority. Does anybody remember 1938 and Hitler's response to the Sudeten question?

Gorbachev has also set a price of \$33 billion in hard currency as a price for independence, to compensate Moscow for 50 years of industrial investment. Gorbachev, a reasonable man concerned with humanitarianism, obviously has more than compensated for the deportation of some 500,000 Lithuanians to Siberian labor camps -- the capital investment of the past half century has curiously stunted Lithuanian development.

During prewar independence, Lithuania's standard of living was considered

to be equal to that of Finland, now it is perhaps half as high. The Kremlin of *glasnost* fame has responded to its Lithuanian crisis by expelling all foreign officials and journalists, halting the information flow.

Mr. Gorbachev has also generously renege on Lithuanian conscripts in his Army of Peace of their obligation to the common interest. Soviet troops left a trail of blood when they repatriated their deserting comrades. Vice President Quayle then demonstrated his usual grasp of foreign affairs by defending the Red Army actions, stating that it had an obligation to maintain order within its ranks.

Quayle's comments are just the tip of an ever-growing iceberg of American obtuseness. Granted, the United States must act with prudence in order not to precipitate counterproductive results. But the U.S. position seems a bit paradoxical. The administration claims to be acting with the purpose of preventing a crackdown, while watching a crackdown in the works. Certainly their refusal to grant Lithuania political recognition is indicative of an ambiguous and confused position.

Such timidity only accentuates the decline of the United States as the ideological guardian of freedom and democracy. Bush was caught once wavering behind a veil of "prudent emotional support" at Tiananmen Square. Faced with prospects of a similar scenario, he has already set his threshold of action too high. In spite of obvious threats and demon-

What is the best way you can think of to spend \$20,760?

Photos and interviews by Miriam Marcus and Amy Beliveau.



"I'd buy \$20,760 worth of cherry-flavored Pez." -- Matt Asclon '93.



"I'd blow it all at the Spirit Shop for the rugby team." -- Jason Gull '90.



"I'd travel through Europe with Andy Allen." -- Rob Abel '91.



"We'd buy images and turn it into a Texas-style bar with wet T-shirt contests." -- Chris Adams '90, Tim Hanes '91, Chap Petersen '90.



"I would give it away." -- Tex '90.

Several Williams students and recent graduates honored with academic grants and fellowships

by Lawrence Levinson

Seven Williams students and three recent graduates have been named recipients of academic grants and fellowships.

Senior Jacques Payne was awarded a Thomas J. Watson Fellowship of \$13,000 to support a year of independent foreign research and travel. Payne said he plans to visit Sweden and Germany, concentrating on the role the educational system plays in helping migrant workers adapt to their host country.

Seniors Ernest Pasucci and Michael Szalay received Horace P. Clark Prize Fellowships which provide \$2,000 for the first year of graduate study. Pasucci intends to study architectural history in graduate school, focusing on the relationships between the evolution of architectural forms and new developments in technology and intellectual thought. Szalay

pursue a joint degree in psychology and law after graduating.

Sophomore Maren Aukerman received one of 92 national Truman Scholarships, which provide \$7,000 a year for the last two years of undergraduate work and up to the first two years of graduate study. Selected for her commitment to public service, she plans to study prison reform in order to find ways to improve the nation's prison system. The award will be formally presented to her following a week of study at William Jewell College in Missouri this May.

Seniors Matthew Tarses and Robert Handel will receive Hutchinson Fellowships in the creative arts.

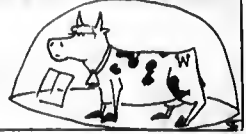
Seniors Matthew Tarses and Robert Handel were awarded Hutchinson Fellowships by the Faculty Committee on Graduate Fellowships. These fellowships provide for the development of students' skills in the creative arts. Tarses, an English major, will be receiving \$10,000 over two years. He plans to use the money to live in Italy while continuing to write

Love Creek Productions. He will use the \$5,000 to support himself in a theater internship.

Marcus Christian '91 was awarded a Bencke Memorial Scholarship, which provides a grant of \$2,000 for the senior year and up to \$15,000 for each of two years of graduate study. Christian is majoring in psychology, and he plans to

Three recent graduates, Sarah Cole '89, Andrew Erdmann '88 and Michael Weber '87 were awarded Mellon Fellowships in the Humanities. Mellon Fellowships provide full support for three years of graduate school. Cole plans to pursue graduate study in English, Erdmann in history, and Weber in philosophy.

Beyond the Bubble



Connecticut moves to make abortion a statutory right.

The Connecticut Senate overwhelmingly approved a bill that would insure a woman's right to obtain an abortion in that state even if the United States Supreme Court overturns Roe v. Wade, its decision that has dictated national abortion law since 1973. The bill has already been approved by the House of Representatives, and Governor William O'Neill has said that he will sign it.

The bill would make Connecticut the first state to make abortion a legal right under state law. Other state laws merely outline conditions under which abortions can be obtained. The bill also strikes from the books several anti-abortion laws dating from the 19th century that were among the harshest in the country. The laws, which were declared unconstitutional in the 1970s but were never deleted from the statute books, provided for prison terms for both the physician performing an abortion and the woman receiving the abortion. About half of the states still have such laws on their books.

Lithuanian impasse appears to move toward solution

The political impasse over Lithuania's independence appears to be moving closer to resolution after the intervention of the French and German leaders and a series of behind-the-scenes contacts between Moscow and Lithuania's leaders. French President Francois Mitterand and West German Chancellor Helmut Kohl sent a letter to the Lithuanian government suggesting that Lithuania temporarily suspend the enforcement of its declaration of independence as a gesture to get substantive negotiations with Moscow under way. The Lithuanian government expressed "sharp interest" in this suggestion as an appropriate compromise.

Wisconsin bans genetically engineered drug for cows

In a decision that could spell enormous trouble for the fledgling agricultural biotechnology industry, Governor Tommy Thompson of Wisconsin approved Friday legislation that temporarily bars the sale or use of a genetically engineered drug, somatotropin, for use in dairy cows. The action is the first prohibition of any product of genetic engineering in the country. Neighboring Minnesota will follow Wisconsin's lead.

Compiled by Damon Hemmerdinger from the New York Times.

Delaware lawman requests expulsion for college students caught using illegal drugs and alcohol

College Press Service

Delaware's attorney general has asked colleges in the state to expel students who use illicit drugs or alcohol, even if the students aren't convicted of breaking any laws.

If the schools comply, they would have some of the toughest campus anti-drug policies in the nation. In January, the governors of Nebraska and Georgia called for similar crackdowns on student drug users in their states. In addition, Arizona and Wisconsin lawmakers are considering bills to cut off state financial aid to students who use drugs.

In a letter sent in mid-March to the University of Delaware and Delaware State, Wesley, and Delaware Technical and Community colleges, Attorney General

Charles Oberly told campus presidents that campus drug and alcohol policies aren't working and that student users would be expelled.

Oberly's call will get serious consideration, at least at the University of Delaware.

"We have a problem in our nation and on campuses with drug and alcohol abuse," University of Delaware President E. A. Trahan said. "Oberly's aware of the problem and working to try and make things better."

There have been several recent incidents of student drug and alcohol use on Delaware campuses. In February, for example, three Wesley students were arrested on drug trafficking charges.

An investigation of an alleged gang rape in September 1989 at a University

of Delaware fraternity party revealed that heavy drinking beforehand was partly to blame, Oberly said.

'It's a flagrant disregard for the law, and kids should not be exempt.'

"We'll always have these incidents," he said. "But tighter policies will probably decrease the number of them."

In early February, a survey released from the University of Illinois found that a majority of rapes committed on campuses involved fraternities and alcohol.

Widespread underage drinking at a University of Delaware football game last fall is another example, Oberly says.

"There is a responsibility that the university not close its eyes to illegal activities that are going on within the university community," Oberly wrote the college presidents. "There is a great deal of underage drinking on campuses," he said. "It's a flagrant disregard for the law, and kids should not be exempt."

On March 27, just days after Oberly's letter, University of Delaware officials suspended education department administrator Clifford Meisel after police found 38 marijuana plants in his home.

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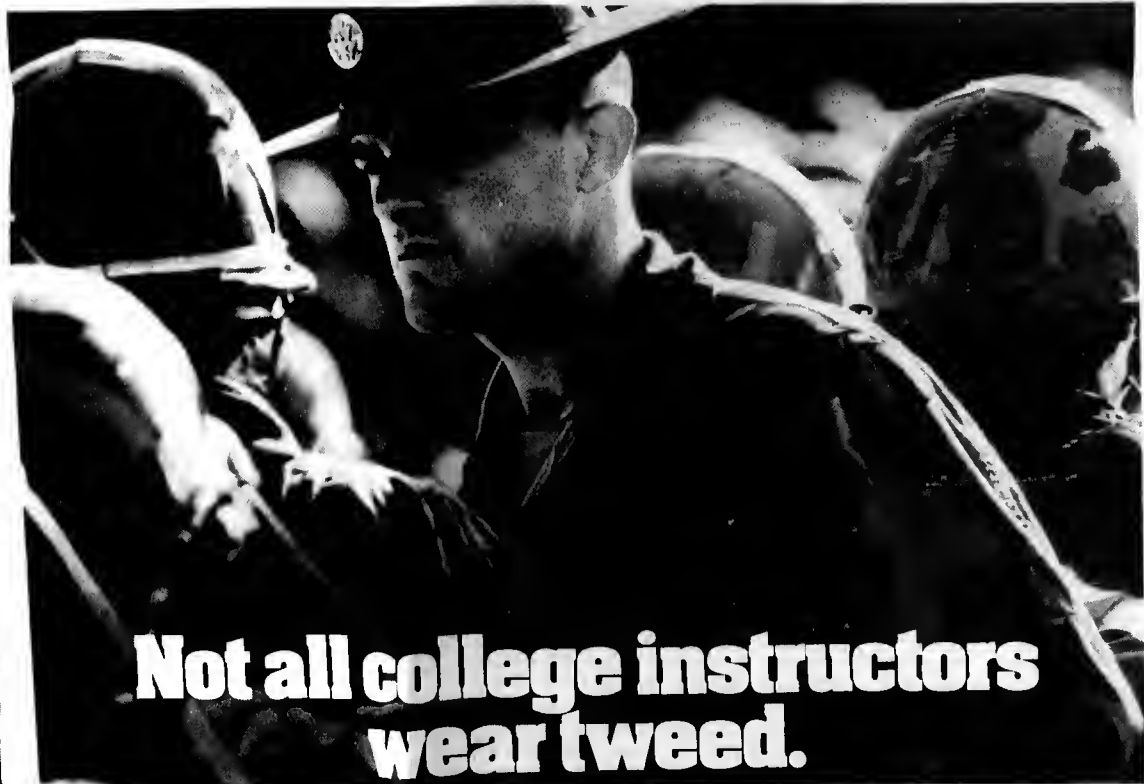
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New Kids on the Block

College Council President Josh Becker '91 and Secretary Brenda Hanlon '92 take the new administration into previously uncharted areas of student leadership. (Isackson)

Apgar says problem is in housing, not income

continued from page 1

scale get more than they need. That's why you don't see much blue-collar support for the assistance programs," Apgar said.

The solution, according to Apgar, is to implement a graduated level of assistance.

Another misconception is that the housing crisis is an ethnic issue, Apgar said. "Housing problems are actually equal-opportunity problems," he said, pointing out that home ownership among whites in rural areas is also declining.

He added that it is a mistake to assume that dropping ownership rates among the poor are an income problem, rather than a housing problem. In fact, he said, the critical factor is not that incomes are decreasing, but that purchase and rental costs are increasing as low-income groups compete for housing and the availability of privately-owned, non-subsidized, low-cost housing falters.

Apgar advocated a more wide-ranging policy, including more local control over housing programs.

"There is generally low esteem for state and local government, a denigra-

tion of the belief in them as good managers," he said.

However, Apgar said the seeds of turning around are in the states and localities. He gave examples such as community-based groups that can rehabilitate housing at lower cost than the federal government.

He proposed that officials in the affected locality decide allocation of funds, but these funds, he added, must come from the federal government and not out of local or state taxes.

"You can't tax Mississippians to improve conditions in Mississippi; the conditions are demographic and geographical. It's ultimately income redistribution. It has to be solved by federal taxes."

Closing his speech, Apgar briefly touched on the subject of homelessness, saying the crisis is caused by a number of social and economic factors, among them the breakdown of the family. He said he was worried Americans might eventually become inured to the crisis of homelessness.

Apgar's talk was sponsored by the Class of 1960 Scholars in Political Science.

Total cost of a Williams' education rising at rates well above inflation

continued from page 1

financial aid, it would have been ridiculous."

Mughal said he understands the problems the increases pose for students' families because he has two children in college, including one at Williams. "I shiver when these tuition fees are set. It's a tough situation [for families], especially for those in the middle-income group who have difficulty in getting financial aid -- you're really strapped," he said.

During a week in which a group of Williams students gathered to discuss class issues on campus, Jon Hanjan '91 said that what Oakley calls a subsidy is actually a kind of class discrimination. He suggested a tuition fee based on a sliding scale. "If everyone were supposed to pay, for example, 10 percent of their family income, it would be more equitable," he said.

Mowitt also supported a sliding scale

plan. "If Oakley is going to insist that everyone is on financial aid, then Williams should follow its standard policies of financial aid by making everyone fill out a financial aid form for tuition payment and charge according to their ability to pay," he said.

Subsidy legitimate

Habjan also questioned the legitimacy of what Oakley called a subsidy. "The 60 percent is kind of a dubious figure. That's 60 percent of the total expenses of the school, which they defend in the name of being competitive with other schools, but I think it is something different from the total cost of educating a student," he said.

In the letter, Oakley described the task of setting fees as a process of finding a balance between drawing on the college's endowment in order to benefit those students currently paying the col-

lege's costs and leaving enough of the endowment untouched in order to benefit future Williams students.

He asserted that if the inflation rate remains stable, future increases should be lower than the increases this year.

Mughal agreed. "Should inflation be not out of line, we will make every effort to keep costs under control and establish lower rates of increase than in the past few years, without jeopardizing the quality of education and still maintaining Williams' position in the academic world," he said.

In the letter, Oakley also mentioned some of the programs he said Williams has adopted in order to make payment easier for students' families and noted that \$650 of the room fee will be funneled into a special Reserve Fund which will be used to help pay for the plans to renovate student housing in the coming years.

Effects of wage increase mixed

College Press Service

The April 1 increase in the federal minimum wage has put more money in the pockets of the 8.1 million students nationwide who work, but longer range effects and other factors may soon take the gains away, colleges warn.

After years of congressional haggling over how much, or whether, the minimum wage should be raised, the first of two increases took effect April 1, putting it at \$3.80 up from \$3.35. On April 1, 1991, it's set to rise again to \$4.25.

"We're happy we're getting a raise," said Eileen Regan, a work-study employee at Bard College in New York.

Many students and labor groups nationwide, moreover, were getting impatient. For example, Bard announced it would raise work study wages to \$3.80 just as members of a student ad hoc committee, angry they were earning less than their counterparts on neighboring campuses, were preparing to demand a raise.

At many schools, however, campus officials are not sure they can pay the higher wages.

The problem is further complicated by federal proposals to make schools and students liable for Social Security taxes for the first time, and for making schools pay a higher percentage of work study students' total wages.

Institutions must find funds

"Individual institutions will have to either come up with more funds or cut jobs," warned Dallas Martin of the National Association of Student Financial Aid Administrators in Washington, D.C.

At Bard, it means some of the school's 300 work-study students won't have jobs next year, comptroller Chuck Crimmins said. "We're going to try to find the money somewhere, but it's probably going to affect students the most."

At Dakota State College in South Dakota, "It's going to be a real crunch," reported financial aid director Mark Lee.

"It quite possibly could lead to some understaffing," said Pam Scinmetz, assistant director of intramural sports at the University of Missouri -- St. Louis.

"The ones that get rehired next fall will be happy, but the ones we can't afford [to hire] will be really hurt."

Lee says he'll have to cut the student workforce by about 10 percent next year, from the current 180 employees to 160 workers.

"We are concerned about [cutting jobs], but at this point we just don't know what the effect will be," said Donna Croft, acting director of financial aid at Central Washington University.

State minimum wages

Washington students, like those in many states, already earn a state minimum wage that is higher than the federal level.

The minimum jumped to \$4.25 January 1. In Missouri, state legislators may ask voters to decide whether to have a state minimum that would be linked to federal standards.

Many individual campuses already have their own wage floors.

Student workers at state schools in Minnesota will earn a minimum of \$4.25 an hour beginning this fall, up from the current \$3.95, the school's governing board decided March 28.

A number of other schools, including Appalachian State and Western Michigan universities, and, in Wisconsin, Waukesha County and Gateway Technical colleges, already pay their student workers more than \$3.80 an hour.

Also part of the new federal minimum wage is a clause that allows for a "training wage" -- 85 percent of the minimum wage, but no less than \$3.35 an hour -- which can be paid to workers under 20 for at least three months but no more than six months.

However, the U.S. Department of Education, which oversees most federal college programs, has told colleges that work-study students -- who take up the vast majority of on-campus jobs -- should not get the lower training wage.

NASFAA also has advised schools that paying some work-study students the training wage would make them appear discriminatory and complicate their bookkeeping.

"It's better to pay everybody minimum wage, period," said NASFAA head Martin.

Students who work off campus and fit the training wage specifications, however, may be stuck earning less.

A higher minimum wage isn't the only factor that could cut student jobs.

Under the work-study program, federal and sometimes state governments pay 75 percent of the money students earn. Schools themselves contribute 25 percent. Now the Education Department has passed new regulations that will require schools to pay 30 percent of their work-study students' wages.

Colleges can expect no quick relief from the federal government, says NASFAA's Martin.

"As far as someone picking up the tab, institutions will find a way to cut costs rather than raise tuition," Dakota State's Lee promised.

Social Security taxes

And although still uncertain, a proposal to require student workers at public colleges to pay Social Security taxes -- which would effectively reduce students' take-home pay by 7.65 percent -- could end up costing students and colleges millions.

The tax plan is part of the budget President Bush submitted in January, which Congress is now considering.

Since 1939, all college students have been exempt from Social Security taxes on wages paid by the colleges they attend.

More than 1.5 million students would be affected by Bush's proposal. Based on governmental projections, the tax would cost the students \$150 million, or about \$100 per student. Campus employers, who would have to match the 7.65 percent tax, would be liable for the same amount.

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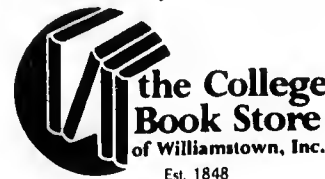
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by Lon Troyer

The Chills -- *Submarine Bells*
(Slash)

The Chills are a group from New Zealand that have been hanging around the music scene for the past ten years in relative obscurity. Their new album, *Submarine Bells*, should change all of that. The

ish' way in which he views the world be changed by the passage of time, for he fears the corruption of his optimistic vision. Phillipps likens his message with the perfect world of television in the lines "When I was young I used to watch TV/ Now people love to tell me that it was fantasy/ But they made it seem so real/ They made it seem so possible/ Don't ask me to forget them because I

"Familiarity Breeds Contempt" gets the Chills back to the pseudo trash style of "The Oncoming Day." The song takes a swipe at all of the cynics of the world, stating that "once an attitude's selected/ Then behavior is a breeze/ They think they've got it all covered/ But they've got it all wrong/ Had people make hard times far worse/ Not the reverse!" Aimed at those who

Rasputin's Music Box

album itself is an eclectic mix of melodic pop songs and aggressive tirades, all of which are fueled by the considerable talent of their songwriter/lead singer, Martin Phillipps.

The album starts off with the aptly-titled "Heavenly Pop Hit," in which Phillipps proclaims that the Chills are back again, with a song "for those who still want it." The song profits from the carnival music that leads into it and the overall lightness of the music. As the lead-off track, "Heavenly Pop Hit" can be read as a proclamation of a new era for the Chills, in which they'll be "just singing and floating... and free."

A change of pace comes with "The Oncoming Day," which simply explodes right out of the stereo in comparison to the mellow couple of tunes which preceded it. Phillipps refuses to let the 'child-

won't."

With what may be the best song on the entire album, the Chills score triumphantly with "I SOAR." The song describes a fantastic voyage that takes the narrator flying high over the world. The beautifully subtle pipes that make up the backbone of this ethereal song cradle Phillipps' vocals and make the tune a delight to listen to. Because of the sparse background production given to "I SOAR," Phillipps' voice is given a chance to shine in its own right, as are his meticulously crafted lyrics. Describing the sights he sees as he flies on his mystical voyage, the subject of the song notices "an eyesore in the dust/ The carcasses of rust/ Are laughing at the careless parking." Phillipps has a gift for words and "I SOAR" is his finest work on *Submarine Bells*.

sit back and do nothing to help the world and its brutalized environment. "Familiarity" combines the energy of the Chills and their politics in one solid song.

Submarine Bells is a terrific introduction to the Chills and is one of the strongest albums of the spring season. Listening to the album with the lyrics sheets in hand is advised because many of Phillipps' words can be lost in the surrounding musical barrage. At the end of the CD booklet one can also find out more about the Chills' and New Zealand's political stance as there are three articles provided by GREEN PEACE. Welcome to the age of ecological pop. In the '90s, neither the Chills nor their politics should be ignored.



Bustin' out

Eric Kaye '92 and Naem Ali '92 of Vertigo bust the Freshman Quad in concert last Saturday afternoon. (Schwab)

Getty museum promises innovation

by Chris Swan

"One day, aliens land on the Earth and give your art museum three billion dollars. What are you going to do with it?" Imagine the directors from the top art museums in the country responding to this question, their answers given in a splashy layout for one of those glossy coffee table magazines.

For John Walsh, director of the J Paul

tory of Art and the Humanities and the Getty Conservation Institute, which develops better techniques and materials for preserving paintings.

According to Walsh, the Getty Center for Education in the Arts works on reintroducing the study of art history to secondary education as something more than just a frill. The Getty also has the nation's largest art history library and is working on improving the relatively

housing the galleries linked by a series of outdoor walkways with stands for food or coffee. This will give the visitor the chance to "stop, sit and stretch" between galleries, preventing the mental and physical quasi-breakdown usually accompanying a day in one of the big museums.

The new complex is perched on a hill with good views from all sides with the exception of the one that overlooks the San Diego freeway. It will include separate facilities for the other California-based Getty departments, in addition to the museum buildings. Walsh hopes that the new museum will "rise above L.A. with dignity, order, and serenity." The visitor should feel, as he does now in the Getty's Roman villa, "displaced from everyday life."

This is quite a tall order, especially in smog-ridden L.A., but Meier's plans are encouraging. After all, the present museum, in beachy suburban Malibu, succeeds for the most part as a cultural "oasis." One thing that quickly brings you back to reality in the present museum, however, is the price charged for food. Museum food has never been known for its prices or quality, but a mediocre lunch cost a friend and me \$30.00 in the Getty cafeteria. We didn't leave hungry, but we certainly left resentful.

Hopefully the visitor will also learn something in the Getty's new museum. It will offer what Walsh describes as "uncondescending guidance" without oversimplifying information. "You are not there to be lectured, but if something sparks your curiosity there are ways to satisfy that," he said. Walsh has an image of the museum of the '90s. "[It will be one] that is conducive to thoughtful looking, helpful to your attention span, lengthening it rather than shortening it."

According to Zarka Filipczak, professor of art history at Williams and a colleague of Walsh's, the Getty has innovative plans for educating the modern museum-goer. "Many people are increasingly loathe to read long wall labels and the Getty is experimenting with the use of interactive video to provide greater and different information, for example, to show the techniques of vase production," Filipczak said.

Video can relate many aspects of art history much more effectively than printed information. A roomful of Rubens, all with their little descriptions, could be mind-boggling while a thoughtfully presented installation of a few works supplemented by video could be more educational to the casual art enthusiast.

The combination of innovative gallery space and presentation of material in the Getty's new museum, scheduled to open in 1996, could very well provide what

'The difference is that the Getty actually has three billion dollars.'

Getty Museum in Malibu, the answer would include a new museum, devoted entirely to painting, where the public can come to learn about art in a "contemplative rather than frenetic" atmosphere. He would also support numerous programs that would educate both scholars and the public. A frantic spending spree would not top his list. But the difference between Walsh's wishful thinking and that of other museum directors is that the Getty actually has three billion dollars, making it the world's richest art museum.

When the oilman Getty died, he left his entire fortune to the museum he had founded in 1954. Walsh, the director since 1983 and previously the curator of paintings at the Museum of Fine Arts in Boston, outlined plans for the Getty in the '90s at the Clark Art Institute on April 17th, describing the wide range of Getty-sponsored programs and the plans for a new museum in L.A. The lecture, "The Getty Museum of the Future: A Progress Report," was the first of two given by Walsh in honor of the 85th birthday of Walsh's mentor Julius S. Held, one of the country's pre-eminent art historians.

Overlooking the Pacific Ocean, the Getty's present building is a recreation of a Roman villa at Herculaneum. It has a particularly distinguished collection of Greco-Roman art, ranking third in the country after the Metropolitan in New York and the Museum of Fine Arts in Boston. It has first-rate collections of illuminated manuscripts and 18th century French decorative art. The Getty also houses what is probably one of the best collections of photographs found anywhere. But it is not particularly noted for its paintings, though it has some top-notch works, many recently acquired. According to Walsh, the Getty will never be a rival to the MFA or the Met but the collection will be built up "bit by bit."

With an endowment now valued at three billion dollars, the Getty has made headlines over the past years with its acquisitions, most recently Pontormo's *Cosimo de Medici* for \$35 million and Van Gogh's *Irises*, yes, that same one, for an undisclosed amount.

But with most of the best works already in museums, the Getty has realized that its vast endowment can be put to use in educating the public and increasing the communication of information among scholars. This is in addition to funding an acquisitions budget roughly fifty times that of the National Gallery or the Metropolitan. Yet many of the programs dedicated to the visual arts are overlooked by the press in favor of stories on the record-breaking prices paid for their recent acquisitions.

The Getty Trust oversees the huge bequest, funding numerous projects, including the Getty Center for the His-

"primitive" tools for art history research, long behind other fields in the use of computer for cataloguing information. In fact the long arm of the Getty extends to the Berkshires. There are two departments of the Getty based in Williamstown, a computer-accessed indexing bibliography for art history literature, RILA, and the Art and Architecture Thesaurus.

All of the California departments of the

'This is in addition to funding an acquisitions budget roughly fifty times that of the National Gallery or the Metropolitan Museum of Art.'

Getty Trust, along with the painting, drawing, decorative arts, manuscript and photography collections, will be moving into a new complex on a 742-acre tract of land further inland in Santa Monica. The Malibu building will be devoted entirely to Greek and Roman antiquities, making it the only museum of its kind in the country. Walsh and his staff have worked closely with architect Richard Meier, visiting museums around the world for inspiration, remembering what they liked the least and most in museums.

They are also paying particular attention to the casual museum-goer's experi-

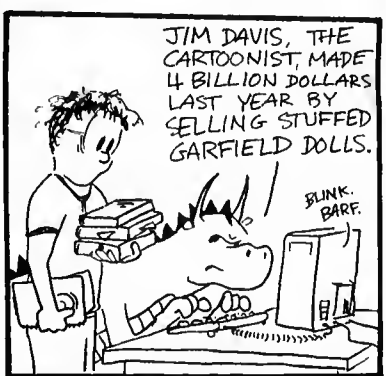
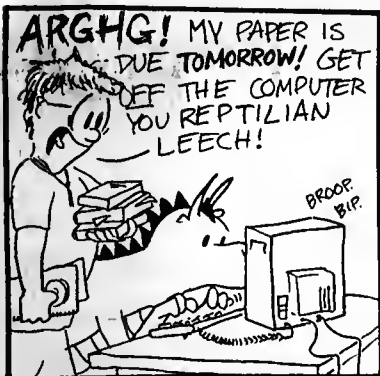
'The Getty has a good chance of making a strong impact on the development of museums in the future.'

ence. How many times have you gone into a museum for cultural enlightenment but come out with a headache, completely exhausted? Addressing this problem, the design of the new museum will be visitor-oriented. It won't have the mind-boggling scale of a metropolitan museum. "[Metropolitan museums] leave you hungry, footsore and resentful," Walsh said.

Walsh described the plan proposed by Meier as having five or six buildings

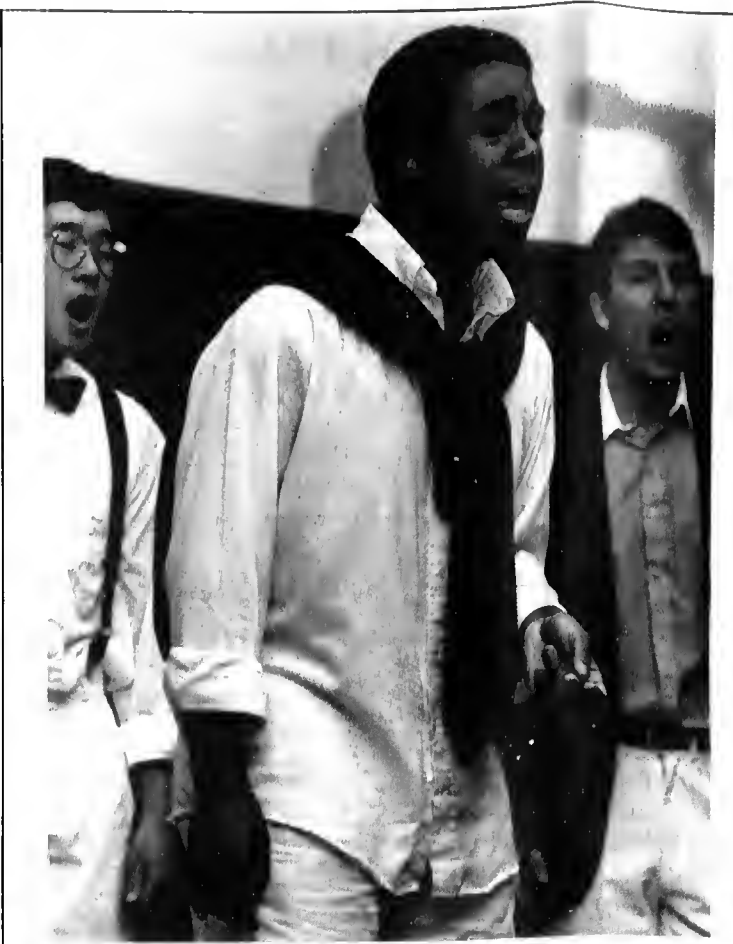
Walsh describes as the Roman idea of *otium*, "restoring yourself, sharpening your senses and intellect." Coupled with their other programs, the Getty has a good chance of making a strong impact on the development of museums in the future. As Walsh himself said, "The Getty may not have the best collection in the world, but it could be the most helpful in the world."

SEA MINOS by Steve Scoville



The Getty's present museum building, pictured above, is a recreation of a Roman Villa at Herculaneum. The new museum will consist of five or six buildings linked by outdoor walkways giving the visitor a chance to "stop, sit and stretch," thus preventing the mental and physical exhaustion often following a day in one of the big museums.

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A cappella fella
Harry Yoon '93, Glenn Northern '91, and Scott Monroe '90 sing in the Ephlats Spring concert last Friday in Brooks-Rogers. (Schwab)

ARTS IN VIEW

May 1

At 8 p.m., Touring Film Exhibition: Red Fish in America, a showing of 16 recent Soviet feature films and documentaries by 13 artists. English subtitles. Soviet film producers Igor and Gleb Aleinikov will discuss the works at the screenings. Admission: \$1. Lasell Dance Studio.

May 2

At 4 p.m., Poetry Reading: The annual Academy of American Poets Contest winner, Sally Ball '90, and honorable mentions, Amanda Pecor '90, Susan Barnett '91, Laylah Ali '91, and Derek Stroup '91, will present their work. Currier Ballroom.

At 8 p.m., Slide Presentation: Environmental sculptor Nancy Holt will focus on her recent project at a toxic site in New Jersey. Lawrence Hall, room 231.

May 4

At 7:30 p.m., Foreign Film Series: Moscow Does Not Believe in Tears (1980, USSR), directed by Nladimir Menshov. English subtitles. Weston Hall, room 10.

At 8 p.m., Production for Honors in Theatre: First, we'll do the number..., a play about Cleveland, bears, Ghandi, and you, written and directed by Melissa Levine '90. DownStage, Adams Memorial Theatre.

At 8 p.m., Group for 20th Century Music: Performance features guest artist, Stuart Dempster, trombonist, and includes works by Berg, Berio, Biggs, Dodge, Erickson, and Suderburg. Admission: \$5 or free with Williams ID. Brooks-Rogers Recital Hall.

May 5

At 8 p.m., Production for Honors in Theatre: David Manet's adaptation of Anton Chckhov's The Cherry Orchard, directed by Robert Handel '90. DownStage, Adams Memorial Theatre.

At 8 p.m., Gospel Choir Concert: Williams Gospel Choir performs with special guests, the Amherst Gospel Choir. Brooks-Rogers Recital Hall.

May 6

At 7:30 p.m., Foreign Film Series: Moscow Does Not Believe in Tears (1980, USSR), directed by Nladimir Menshov. English subtitles. Weston Hall, room 10.

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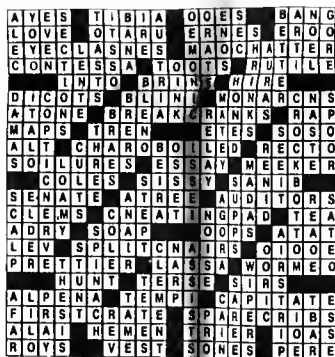
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Cyclists have tough weekend at year-ending UMass meet

by Joshua Brumberg

Over Spring Weekend the Williams College Cycling Team rode westward to UMass to compete in the Eastern Collegiate Cycling Federation Championships. The Championships consisted of three races over two days. On Saturday a criterium was held on the UMass campus in the morning and a team time trial was held in the afternoon. On Sunday a road race was held.

On Saturday morning under clear blue skies the C race started with Williams represented by Todd Lowe '92, Ben Ebert '92, Tony Werner '93, Chris Sheridan '93 and Joshua Brumberg '92. The race did not go well for these riders and none scored any points for the team effort.

The next to go off were the men's B riders, including Ian Penner '93, Larry Skowronek '92, and Kent Wosepka '92. The B riders fared a little bit better, but early in the race Wosepka was brought down by a MIT rider and no points were

scored. The women's race turned things around for the team. Despite the fact that the women's pack got spread out, Nikki Kimball '93 finished 11th and Mary Maule '91 finished 13th.

The final race of the morning was the men's A race. There were several early breaks by UMass riders, each of which was caught. With just three laps to go captain John Seaman '90 rocketed away from the slow moving pack up the hill to open up a 15-second lead. For 2 3/4 laps Seaman was able to hold the pack at bay, but as he crested the final climb 300m from the championships the pack nipped him. Spent from his Herculean effort, Seaman watched James Carney of Penn State unleash a finishing sprint to win the race.

After a few hours of recovery, the riders had to prepare themselves for a race against the clock. The first Williams riders to go off were Sheridan and Brumberg, who, riding with the aid of disc covers turned in a solid time of 36:40

placing 13th, thus beating many teams with five and even six members. The next riders on the line were the women, and the team of Kimball and Maule finished a fifth place finish. Finally the team of Lowe, Skowronek, Wosepka, Penner and Seaman was at the line. Despite losing two members early and fighting a

Spent from his Herculean effort, Seaman watched James Carney of Penn State unleash a finishing sprint to win.

horrific headwind, the remaining riders finished a respectable eighth in a time of 34:30 missing seventh place by less than .5 seconds.

Pasta and sleep

After a lot of pasta and sleep, the tired riders lined up for the road race. The course consisted of an 18-mile loop with

about ten miles of climbing on each lap culminating in a 300m section at the top called The Wall, due to its 15% grade. The women's and C riders traversed the loop twice, the B riders went around three times and the A riders completed the loop four times. The C pack contained over 120 riders which caused

numerous pileups. Early in the race Brumberg was taken down hard, and was unable to catch back on to the swiftly moving pack, and completed the race by himself. Up in the pack Werner was also a victim of a crash, which spoiled any Eph hopes of scoring. In the B race, Penner recovered well from Saturday and was able to stick with the pack for the

whole race. In the women's race a group of four riders went off the front and a disorganized pack was unable to catch them. Moule and Kimball both placed in the top fifteen. In the A race a group of eight riders got away early. This group contained all the major teams in the race: UMass, Yale, Princeton and UNH. With all their teammates blocking this group extended their lead to over one minute.

Seaman, along with the help of riders from Swarthmore and Middlebury began to hammer and eventually the break was caught after 50 miles of chasing. But, unfortunately for Seaman, his strength began to wane and he couldn't stay with the pack when it reached the wall.

Overall the race left a few bitter feelings in the Williams riders, causing them to look forward to next year's championships. The team left before official results were posted, but the team most likely finished in the top 15 and easily beat Little Three rivals Amherst and Wesleyan.

My kid Uwe

continued from page 12

My life doesn't revolve around the Islanders anymore. I've gotten older, realized that some things are more important than a hockey game and that a loss isn't the end of the world. But on that magical Saturday night everything else was secondary, and I revelled in the achievement of my team. Maybe the reunification of Germany or Gorbachev's tenuous hold over his nation are more important issues, but on that night only one thing mattered. The beauty of being a sports fan is that it enables you to escape from the world and entirely lose yourself in the efforts of a group of athletes playing a game. Sometimes they come out on top, and you're on top of the world. Sometimes they come up short, and you wait 'til next year.

Uwe Merritt. It really doesn't sound that bad. As soon as he's old enough I'll take him to his first Islanders game.

Softball takes a roller-coaster ride, stands at 9-5 with one left

by Jeff Merritt

The stretch of seven games that the women's softball team played over the past week was a veritable roller-coaster ride, as the Ephsomen began the week on the rise with four consecutive victories but ended with a sharp plummet in the form of three close losses.

The squad jeopardized its postseason chances on Saturday, dropping both ends of a twin bill to an undefeated Trinity team to fall to 9-5 on the season.

The latter part of the week began with a trip to Westfield State on Thursday, where the Ephs were defeated by a 4-3 margin. It was the third loss of the season for the team, and all three were by the same 4-3 score.

Williams drew first blood against Westfield, as rightfielder Jackie Weider '91 led off the game with a walk and was followed by a single off the bat of leftfielder Mary Carey '93. Both came around to score, with the help of an RBI single from first baseman Holly Hedeman '92 and a wild pitch.

But Westfield came back with four runs in the third frame off starter and eventual loser Cathy Hanelich '91. The Ephsomen were able to narrow the gap to one in their half of the sixth but could not even the score, as catcher Laura Anderson '92 stranded a runner on third on a grounder to short in the seventh inning.

Out for vengeance

The Trinity Bantams sauntered into Williamstown for a doubleheader on Saturday sporting a 9-0 record. The Ephs were looking to solidify their playoff chances and get some revenge, as the Bantams took a pair from their last season in convincing fashion. A split against

the highly regarded Trinity squad would have almost assured Williams of a postseason berth, but the team came up just short in both games.

Trinity jumped out on top early in the first game with three runs in the second inning off Hanelich, the key blow coming in the form of an RBI triple to left centerfield. Meanwhile, the Ephsomen were leaving success at the plate against Trinity pitcher Julie Roy, but baserunning mistakes killed rallies in their first two at bats. Williams was able to push a run across in the second, as designated hitter Patty Althoff '92 reached on an error and scored on a two out single from Weider.

The Ephs added another run in the third, as shortstop Tanya Nunez '92 drilled a three-bagger to leftfield and came trotting home when the ball got away from the Bantam catcher. But Trinity added three runs in the next two innings to take a 6-2 lead into the sixth.

The Williams bats came alive in the bottom half of the sixth, as Anderson led off with a single and Barb Spooner '93 followed with a pinch hit single to center. Both Mer Collura '93, pinch running for Anderson, and Spooner came in to score on RBI ground outs, and then Carey reached with a single to left. The tying run came to the plate in the form of Nunez, but she was retired on a towering fly ball deep to left field.

Roy set the Ephs down in order in the seventh to preserve a 6-4 triumph, as Hanelich dropped to 7-3 on the season.

Slugged in game two

Both teams came out swinging in the second game, as the Bantams knocked out four hits off Ann Wawrukiewicz '93 in the top of the first to take a 3-0 lead.

Not to be undone, Williams came back with five runs in the bottom half off beleaguered Trinity starter Cathy Ennis. Ennis walked the first three Eph batters, and was pulled off the mound with only one out after singles from Carney and Althoff. Roy returned for Trinity, but all of the runners that had reached base against Ennis eventually came around to score. An error brought one home, and a bases-loaded walk to Meg an Jacobson

of Bantams, nobody out, and two runs already in, Hanelich came into the game in relief of Wawrukiewicz. Hanelich didn't yield any base hits, but three more runs came in on a pair of flies to the outfield, a wild pitch and some heady baserunning by the Bantams.

With their lead suddenly gone, the Ephsomen were unable to mount a rally in their final two at bats, falling for the second time by two runs. Wawrukiewicz

Sophomore shortstop Tanya Nunez drilled a three-bagger to left field and came trotting home when the ball got away from the Bantam catcher.

'91 gave Williams a 4-3 lead before Weider capped the scoring with an RBI single.

Trinity came back with a pair in the top of the second to knot the score, but the Ephs went back on top by a 7-5 margin with two runs in the bottom of the third. Althoff and Collura both reached base on singles, and Althoff came in on a fielder's choice while Collura scampered home on a passed ball.

Althoff reached again in the fourth on her third consecutive single, and advanced to third with Collura at the plate before Collura brought her home with an RBI ground out. The Ephsomen took an 8-5 advantage into the sixth, but the Bantams came alive with five runs to go up by a 10-8 score.

The inning started with four consecutive singles and a fielder's choice against Wawrukiewicz, and with the bases full

saw her record even out at 2-2 on the season.

Hot bats early in week

The early part of the week saw Williams completing a string of five consecutive game days with four victories in a span of three days. Sandwiched around a close contest against R.P.I. on Monday were blowouts against Wesleyan and Mount Holyoke, in which the Ephsomen outscored their opponents over three games by a total of 36-4.

Hanelich was on the mound for Williams on Monday when R.P.I. came calling, and the contest looked like a rout in the opening stages but turned into a nail-biter. The Ephs erupted for six runs in the second, knocking out five hits and batting around the order. The Engineers looked horrendous in the field, throwing the ball away time after time and allow-

ing Eph after Eph to circle the bases virtually uncontested.

Meanwhile, Hanelich was throwing smoke for Williams, striking out nine batters in the first four innings and keeping the visitors off balance. But she gradually began to slow down, and before long Hanelich was in trouble on the mound and the Ephs were reeling from an R.P.I. comeback.

"She's had a lot of action recently," Coach Caputi said, "and so she was bound to lose some steam sooner or later. It's tough to keep your concentration over such a long period of time."

Engineers fight back

Hanelich walked six over a span of three innings as the Engineers came back from an 8-2 deficit with two runs in the fifth and four in the sixth, knotting the game at 8-8. The key blow in the rally was a bases-loaded triple from R.P.I. centerfielder Shelly Conerty in the sixth, which cleared the bases and tied the score.

Some fine defense prevented the Engineers from taking the lead. With Conerty on third, the batter laid down a bunt that was scooped up by Hanelich. Conerty came inching down the third base line, and Hanelich made a beautiful fake throw to first which sent Conerty sprinting for the plate. Hanelich flipped the ball to catcher Andra Mazdzer '91 for the out. Carey followed that up with a sliding catch in left field to end the inning.

The Ephsomen almost won the game in the bottom of the seventh, as Spooner blooped a single to center with two outs and two runners on base. Collura tried to score from second, but she was nailed by inches at the plate on a perfect throw from Conerty, sending the teams to extra

innings.

Hanelich retired R.P.I. quickly in the top of the eighth, and with two away in the bottom half of the inning Nunez ended the game with one swing, driving a long home run to leftfield for a 9-8 victory. "I was just trying to get on base, but it didn't work out that way," Nunez said with a touch of irony.

Trifled of routs

In a doubleheader at Wesleyan the Ephs rocked Wesleyan pitcher Nikki Feldman for 24 runs and 24 hits over 14 innings, emerging with a pair of ten-run victories. Everybody contributed to the Williams cause, but Nunez, Hedeman and Spooner had particularly good days with the bat. Hanelich was on fire in the first game, fanning 12 and allowing only two hits in an 11-1 victory, while Wawrukiewicz had an easy time on the mound in the second game as the Ephs coasted to a 13-3 triumph.

Hanelich threw a bagel at Mount Holyoke in a home game on Tuesday, as Williams demoralized a respectable opponent by a 12-0 score. Weider and Nunez led the way from the plate, as Weider ignited a seven-run fourth inning with a grand slam and Nunez belted a dinger and a triple.

After an up and down week the Ephs are still unsure about their playoff chances. Four teams qualified for the postseason, and Caputi indicated that six teams are in the running for the four spots. While Trinity is assured of a berth with its undefeated record, Williams will be up against Smith, Bates, Mount Holyoke and Wheaton for the other three spots.

The squad will complete its regular season with a road matchup against North Adams State on Tuesday.

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The Record Arts Dept.

Baseball team back on track, eyeing Amherst

continued from page 10

have plagued him of late and threw a masterly three-hitter in which he gave up no walks and stranded the four runners who reached base for a comfortable 3-0 win.

"He didn't overpower them, but he kept the ball over the plate and kept them off balance. Vanhook's performance was definitely the story of the game," Chris Perry '91 said of the freshman's gritty performance.

Williams scored the only run they needed in the first inning when Edman scored on leftfielder Rick Laferriere's sacrifice fly to right. They added another in the third and put the game out of reach with the three that gave the 5-0 margin of victory in the bottom of the fifth.

The previous day, Austin had sent Bates back to Maine as he threw all nine innings in the Ephs' 7-5 triumph. Austin spotted the Bobcats a two-run advantage in the early going, but Williams came back with one in the third, one in the fourth and a four-run explosion in the sixth that was all the protection the righthander needed. He allowed just seven hits on the day and seemed to get stronger as the day progressed, giving up only one run in the last five innings.

The Bates game certainly helped to get the Ephs on track after their Tuesday afternoon loss to Amherst at Coombs field. The 3-0 Lord Jeff victory was the fourth consecutive game in which the Ephs have failed to score on nemesis Scott Pudlo.

Williams was outhit 11-6 in the game, but the first two of Amherst's runs were of the manufactured variety, coming on sacrifice flies after the baserunners reached third on stolen bases. Even though Amherst had to claw for even the slightest advantage against the home team, both Eph runners to reach third base did so with two out and the outcome of the game was not in doubt after the Jeffs scored in the fourth inning.

"We don't seem to play well against Pudlo. He's a good pitcher but it doesn't help us to know he's a good pitcher," Harwell said in trying to explain the team's performance against a defector. The Ephs will have a chance to avenge their Little Three losses when they take on both Wesleyan and the Herst on the road next weekend. First, they will take on ALC on Tuesday and Middlebury on Thursday.

Tennis takes silver in home tournament

continued from page 9

think about his final NESCAC match ending in a default.

"I didn't expect to lose that way," he said. "But I also never thought I would not play. I thought he would be back any minute."

Doubles pump up the power

In the section B doubles finals Steve Buxbaum '90 and Marc Caltabiano '90 had little trouble beating Amherst's John Walsh and Nick Zerbib. They won the first set 6-2 and lost the second set in the same fashion 2-6. Neither team did anything different; in the first set the Ephs won the big points, while in the second set the Lord Jeffs won when it counted most.

The third set went the same way as the second set of the Hunt/Evans match. When the score was 2-1, Buxbaum and Caltabiano jumped all over their opponent's serve, breaking the serve on a double fault. Buxbaum held his service game to take the lead 4-1. The Lord Jeffs would not give up. They won the next three games, winning the crucial points. During this time, all three games went to 3-3.

With the set score tied at 4-4 and Buxbaum serving, the Ephs won the game 3-0. They then pulled out the match, breaking the Defectors' service game.

Evans still had the section B singles championship match with Zerbib remaining after he had already played two matches. He won with Hunt to win the section A doubles finals and defeated Amherst's Eric Eitljorg 6-4, 6-4, in the semi-finals.

Evans didn't play any differently, though. He said he was a little bit fatigued and that affected his game. He hung tough after losing the first set 6-3. Pulling out the second set 6-4, Evans could not hold on, falling quickly to his opponent. He lost the final set 6-1, losing his first singles match of the season.

Caltabiano and Welles lose in semis In the section A semifinals against Ober,

Caltabiano looked as though he were heading to a show down against Amherst's Lee Van Blerkom in the finals. He won the first set 6-2 with aggressive play, coming to the net every time he got the chance. In the second set, both sides traded breaks. Ober held his next service game and looked like he was going to break the Eph again in the following game. But Caltabiano fought hard, making two winning volleys in a row to tie the score 3-3, including a lob shot that hit the baseline on the next point, knocking him to the ground, but saving his serve.

It didn't matter though. Ober won the next two service games, winning the second set 6-3.

Ober won the third set by the same score, although the games were very close. Caltabiano could not come up with the big plays to win the final set.

Caltabiano said he didn't mentally become less aggressive, but included that his opponent started putting on the pressure.

"Everytime I got a short ball, I went to the net," he said. "He started keeping the ball deeper as the match went on."

As the fifth seed, Jim Welles '91, had a great tournament in section C until his semifinal match against another Lord Jeff, John Walsh. He defeated Nick Somner from Bates 6-1, 6-4, and beat Connecticut's Jon Krawczyk 6-4, 2-6, 6-2. But Walsh overpowered him 6-4, 6-1.

Overall, Ober defeated Van Blerkom in the section A singles championship 6-4, 7-5. In the section C singles championship, two Amherst players faced off as Ken Tarkoff defeated Walsh 7-6, 6-3. In the same section, Van Blerkom and Tarkoff defeated J. Schaefer and Krawczyk from Connecticut 7-5, 6-3.

Earlier in the week, the Ephsomen defeated Wesleyan 8-1, breaking a three-match losing streak. Kim did not go with the team on this road trip because of a class presentation. All of the other players moved up a spot, while Rick Bruner '90 played in the number six slot.

The men's tennis team take their second place finishing to Albany tonight.

Tennis

by Rh...

Looking back, game smoothly this past week, there were quite a few reasons to be happy. Cause hairs and less, the confusion of the Eph placed second powerful Amherst.

As for Brad... the section A... was a relief. He left after winning to have lunch... izing he only... starting the du... stay calm dur... Johnson look... the rest of his... the place. Bu... found.

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Men

destroy Wesley... ning their seas... Thursday's g... lacrosse powe... ranked tenth... into the game... the pool at nu... Springfield, M... underdog. Non... came out stron... 13 minutes to... However, Sp... liams 6-3 in th... ing stanza to... only two goal... out fired up in... a 16-14 lead... quarter, havin... fifteen-minute... scored the fir... quarter to tak... Indians turned... scoring the fin... tomar the Eph... score was 24-...

Tennis second at New Englands

by Rhonda Goodman

Looking back, for things to have merely gone smoothly for the men's tennis team this past weekend at New Englands would have been quite an accomplishment. But there were enough lumps and bumps to cause hairs and tensions to rise. Nonetheless, the confused turns of events didn't bother the Ephs too much, as they placed second (24 points) behind the powerful Amherst team (30 pts.).

As for Brad Hunt '90, merely playing the section A doubles championship match was a relief. His partner, Tom Evans '92, left after winning his semi-finals match to have lunch with his parents, not realizing he only had fifteen minutes before starting the doubles match. Hunt tried to stay calm during the warmup, coach Dave Johnson looked deeply concerned, and the rest of his teammates looked all over the place. But Evans was nowhere to be found.

With two minutes left before the Williams twosome would have to default the championship match to Dave Ober and John Hertzler from Tufts, the Evanses drove up to the courts. As Evans slowly got out of the car, Johnson ran up to him and told him he had exactly two minutes

to get on the court, that he would have no warmup and that the team was down a game. He didn't know until he reached the court that Hunt had won the toss for the Williams team and would have to come from behind.

The lack of a warmup didn't affect his game, though. He won the first point

Hunt tried to stay calm during the warmup, and coach Johnson looked concerned.

with a hard overhead that bounced high over their opponents' heads. From that point the rout had begun. Evans and Hunt did not give the Jumbos a chance.

The first break of serve came when the score was tied at 3-3, and Hertzler serving. The rally didn't last long; Hertzler served and Evans ripped the serve with a forehand right on the baseline, giving Williams the break and a 4-3 lead. Evans held his next serve, and went on to break Ober's next serve to win the set 6-3.

Does the confusion ever end?

After considerable confusion concerning the penalty, the players resumed play and, with the score 2-1, Hunt and Evans broke the Tufts team. Hunt held his service game and broke service again to take a commanding 5-1 lead.

But they would have to wait two more games before winning the match. Evans' serve was broken and Ober saved a match point in the next game when the game was tied 3-3. He hit a great forehand shot that hit the baseline. The Ephs, however, had had enough of this comeback. With Hunt serving, they took the game to 3-0 and then polished off the win 6-3.

Evans said he was surprised with his play because he thought he would not be loose enough to play.

"I thought I would be tight, but it didn't affect me," he said. "I took one point at a time."

Johnson agreed and added he had never seen him play better.

"He played the best tennis he's played all season," he said. "With no warmup."

Hunt said he tried to stay calm while waiting for Evans; he added that he did

continued on page 8



Steve Buxbaum grimaces as he unleashes a forehand in action from this past weekend's New Englands. Buxbaum and his mates look second in the tourney, trailing only a powerful Amherst squad. (Schwab)

6-1 lax drops first of season to Springfield

by Dylan Bloy

The previously unbeaten men's varsity lacrosse team suffered its first defeat this week at the hands of the Springfield Indians on Thursday, losing 24-17 despite having a 17-16 lead at one point in the game. The Ephs then rushed back to

Men's lacrosse

destroy Wesleyan 18-5 on Saturday, running their season record to 6-1.

Thursday's game matched two eastern lacrosse powerhouses. Springfield was ranked tenth nationally in Div. III going into the game, while Williams crept into the poll at number 15. Thus, playing at Springfield, the Eph squad was a heavy underdog. Nonetheless, the men in purple came out strong, gaining a 6-1 lead with 13 minutes to go in the half.

However, Springfield outscored Williams 6-3 in the last minutes of the opening stanza to go into halftime down by only two goals, 9-7. Springfield came out fired up in the second half and gained a 16-14 lead by the end of the third quarter, having scored nine goals in the fifteen-minute period. However, Williams scored the first three goals of the fourth quarter to take a 17-16 lead. Then the Indians turned up their offense a notch, scoring the final eight goals of the game to mar the Ephs' perfect record. The final score was 24-17.

The game was well played on both sides, and the star of the game from the Eph point of view was goalie Rob Lambert '90, who was faced with a barrage of shots and made an incredible 36 saves in the game. Williams had trouble matching the Springfield midfielders, and this caused the 20-shot differential in shots on goal. Williams also had some trouble scoring in man-up situations, despite several opportunities.

The offensive stars for Williams were Brent Powell '91, with five goals and one assist, and Mark Oliver '92, who notched two goals and two assists. Ian Smith '91 stuffed in three goals, and Andrew "4 x 4" Everett '92 tallied twice. Boh Santry '90 also scored a goal and two assists.

On Saturday it was a very different story. Williams dominated Wesleyan from the start, scoring the first seven goals of the game before the Cardinals finally scored with 5:52 to go in the first half. However, the Ephs finished the half with four more goals to take an 11-1 lead into the second half. Williams scored four more times in the third quarter to take an insurmountable 15-1 lead, and put in mostly substitutes for the final fifteen minutes. The subs didn't fare quite as well, being outscored 4-3 in the quarter to make the final 18-5.

The Cardinals were completely over-matched against Williams. The Eph offense created good scoring chances at will, and the Williams defense had few problems with a confused Wesleyan offense on which no one seemed willing to shoot the ball. This helps explain the 60-23 shot advantage which Williams enjoyed. For Williams, Powell scored four goals, Everett had three goals and an assist, and Santry had a goal and two assists. Jeff Lipp '92 bulged the net twice, as did freshman Bill Hanson. Lambert had 12 saves before he came out in the fourth quarter.

Having finished the home part of their schedule, the Ephs next play Wednesday at Middlebury. Next Saturday, they play at Amherst. Neither team should present a serious challenge if Williams plays as they have been of late.

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Eph nine now 13-11

by Chuck Samuelson

The baseball gods finally cooperated with the baseball team last week, allowing them to play four games and practice outside for the first time this year. The Ephs responded to the summer-like weather with three wins and showed signs of emerging from the nadir they reached over a week ago when they dropped both ends of a doubleheader against Little Three rival Wesleyan.

On Saturday, the team took two games from Colby to raise their record back above .500 to 13-11. Late-inning Eph heroics and a costly Mule coaching blunder characterized the day's first game. Colby scored the game's first run in the fourth inning when first baseman Tom Powers scored after leading off the inning with a triple off of Williams starter Tom Wintner '93. The home team responded to the tally with a run of their own in the bottom half of the inning. Leadoff hitter Laurin Laderoute '92 reached first on a walk, made his way to third and scored on sophomore DH Jeremy Austin's sacrifice.

Colby and Williams again exchanged runs in the fifth. Williams tied the game for the second time on left fielder Mike Hyde's RBI single to left. The teams battled through a scoreless sixth that saw the Mule coach move his starting pitcher southpaw Todd O'Conner into leftfield after John Edman '93 led off the inning with a double. O'Conner's replacement, Steve Marshall, who started the day in left, retired the Ephs in order.

In the bottom of the seventh, O'Conner returned to face lefthanded pinch-hitter Paul Reidy '92. The strategy worked as O'Conner sent Reidy down on strikes, but when Marshall was brought in to face the righthanded Todd Strieter '90, O'Conner had to be taken from the game because it was Colby's second visit to him in the inning.

Strieter promptly singled to center, stole second and scored the game-winning run on Laderoute's two out single to center. "Laurin showed some clutch hitting when

Late-inning Eph heroics and a costly Mule coaching error characterized the first game of the afternoon.

we really needed it," senior Brian Harwell said of the sophomore's contribution. After failing to receive clutch hitting for much of the last week, Williams' bats seemed finally to have awakened from their midseason slumber.

The Ephs did not need such timely hitting in the nightcap. Jeff Vanhook '93 overcame the control problems which

continued on page 8



Members of the Eph baseball squad look excited during Saturday's doubleheader against the Colby Mules. The Ephs face A.I.C. on Coombs Field this afternoon. (Schwab)

Men's crew shaky heading into Dad Vail Regatta

by Todd Owens

The men's crew brought mixed results back from their Saturday trip to New Jersey for races with Georgetown. The

Men's crew

highlight of the day came from the junior varsity eight, which edged out a competitive Hoya crew. The remaining boats, varsity and novice, had disappointing showings in the two-school match.

The j.v. eight jumped out to an early lead in their race with Georgetown.

Throughout the course of the race, the boat fought off efforts by the Hoyas to edge them out of the lead, and finally won by less than a length in an exciting race. The win demonstrated substantial power and the potential for even greater speed by the end of the season; their win puts them at the top of the seeding list for the Dad Vail Regatta in two weeks.

The varsity eight had a very disappointing showing. Shaken by a poor start, the boat never regained composure, although they led the race for a brief period shortly before the halfway mark. After the midway point, the race belonged to the Georgetown boat, which moved away and won by two seconds. The loss reflected a lack of coordination within the boat and

also indicated that personnel changes would be made between the first and second boats before the next race. The defeat also shattered hopes of a top seed.

The win showed substantial power and a potential for speed.

ing in the all-important Dad Vail Regatta, only two weeks away.

The freshmen crew had equally disap-

pointing results. The first boat demonstrated a tremendous amount of power and tenacity in their ability to stay with a fast Georgetown crew. Never giving up, the freshmen pushed the Hoyas to the wire and eventually lost by about a length. The first boat was beaten by a crew that outrowed them with technique and coordination.

The freshmen lightweight crew had similar problems with technique, falling to a very precise Hoya boat. The margin, coming in heavy winds during the last race of the day, was several boat lengths.

Next week, the crew has a critical final test against Trinity before packing up for Division II nationals at the Dad Vail Regatta in Philadelphia.

Crew has tough day

by Jane Greenawalt and Soo La Kim

After travelling five hours to Mercer County Park in New Jersey on a hot and humid day, with temperatures climbing into the nineties, the Williams women's crew had a tough day against

Women's crew

the Georgetown Hoyas.

The undefeated varsity women's eight managed to bring home one of the few victories of the day. Although slow off the start, they pulled past the Hoyas at the midway point of 1000 meters and steadily increased their lead thereafter to win by four and a half seconds.

The junior varsity eight, however, suf-

fered a disappointing loss to a rough but powerful Georgetown boat. Williams took the lead at the start, but Georgetown came back and pulled ahead with a strong middle 1000 meters. The Ephs closed the gap in the sprint with 250 meters to go, but were not able to make up enough distance, losing by three seconds. "Bummer, huh?" said women's head coach Chris Cruz.

Earlier in the day, the novice women's eight fell to yet another strong Hoya crew. The varsity four, in the last race of the day with the stem pair having already rowed in the JV race, finished a close second to Georgetown.

Next week, the Williams crew faces another challenging confrontation in the form of a matchup against Trinity and Ithaca College. It will be the last race before the Dad Vail Championship Regatta in Philadelphia.

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Athlete of the Week



Once again, the Athlete of the Week award is shared; this time by Amy Davidson '90 and Penny Foss '93. The two teamed up to win the Middlestates Intercollegiate Division III Championships, held this past weekend at Trenton State in New Jersey. The pair, which entered the tourney unseeded but undefeated, defeated teams from Catholic U. and Trenton State, and is now readying for the NCAA tournament, to be held in May.

Sports Quiz

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- 1) Name four sports that are not played upon a rectangular field.
- 2) Give the nicknames of the following sports legends: a) Ted Williams b) Red Grange c) Jack Nicklaus d) Garcia Major.
- 4) How many professional sports teams play their home games in a state that begins with the letter P?

Congrats and a \$15 Goff's gift certificate to Rob Quigley, who won last week's Quiz.

Last week's answers: Gelindo Burdin and Rosa Mota won the 1990 Boston Marathon; Lou Piniella guided his Reds to nine straight victories at the start of this year's baseball season; Ted Rogers, Andy Allen, and Rich Williams were named to the 1989 Pizza Hut Division III All-America team; the Phoenix Cardinals are the only major professional team to play in a state beginning with the letter A.

Ruggers ignore lazy Holyoke squad, ready for Ball

by Kristin Moomaw and Amanda Gallagher

Saturday morning found fifty members of the WRFC lying under the sun on a Middletown pitch, waiting patiently to take on Mt. Holyoke and Wesleyan. The boisterous contingent had arrived at Wesleyan in plenty of time to warm up

Women's rugby

for the C-side game against Mt. Holyoke. After sitting at the pitch for two hours enjoying the warm weather, however, it became apparent that Holyoke had decided that a long night of beauty sleep was more important than rucking and mauling, and had rudely forgotten to inform their opponents of their decision not to play.

Thus, the action began at noon with the A side facing Wesleyan. The first half action was in the Cardinals' offensive zone, but a tough Williams defense, with notable tackling by Timmie "Pump" Friend '90 and Jessica Melcher '91, kept Wesleyan out of scoring position. Seniors Rebekah Timin and Kathie "Bi-

zarre" Lapey drove the play back with their well-placed kicks. It was not until eight-man Amanda Gallagher '90 pulled off the tricky "Oldie Fart" play and booted the ball that Williams was able to cross the fifty.

Once in the attacking zone, Williams began to turn on its offensive pressure. The action briefly switched from the scrum to the line as Lapey and Jackie Graves '90 combined for a thirty-yard run. At this point Wesleyan regained control of the ball and Timin and Gallagher shut them down as the half was called.

Snyder in fine form

Robin Snyder '91 opened the second half with a picture-perfect kickoff in which she decked the bewildered Cardinal who picked up the ball. Andrea "Hammer" Neumaier '91 was there to pick up the dropped pigskin, and dished the ball off to Liz Martin '90, who ran a considerable distance before she was knocked out of bounds. From the ensuing lineout, Wesleyan made a strong comeback. However, they were thwarted by tough pressure from Martin and Graves, and a forceful drive by captain Wendy Lipp '90 and Timin. After a long series

of rucks and mauls, Friend took control and kicked for yardage. In the remaining few minutes, the Williams offense dominated with penetrating runs by Snyder, Margaret Wang '93 and Heather Adams '90. The game ended in a 0-0 tie.

As the temperature soared to a scorching 100 degrees, the Killer Bees took the field. Kristin Van Home '93 and Mary "Nihil in modocropolis" Mihalopolis '93 were right on the ball from the opening kickoff. In the first scrum down Van Home broke off with the ball to gain yardage. The ball soon went to Mel Lucy '91, who dished it off to Amy Sachleban '92 for a forty-yard gain. Moments later, Amy Beliveau '91 ran the ball into the try zone for Williams' first four points. Gillian Flory '92 anchored the defense with fierce tackling and a great foot.

Listerman and her Velcro hands

The Sac-Mel connection was once again in action as Sachleban handed off to Lucy, who was finally taken down by three Cardinals. Lisa Listerman '91 supported her linemates well and astonished the fans with her velcro hands. When Wesleyan finally got the ball, Lucy decked her opponent and proceeded to dribble the ball soccer style until she

reached the try zone. Outspringing the three remaining Wesleyan players, she dove on the loose ball and raised the score to 8-0 at the half.

In the second half the C side relieved the tired and overheated Bees. Ambril Floyd '93 made her debut as fullback with a strong kickoff. Alex Page '92 followed up the kick and connected with Lauren Parkhill '93 and Sarah "Do you want a shot?" McKnight '93 for a great run into Wesleyan territory. The Cardinals came back hard with runs that eluded the entire line, until Floyd made a last-ditch tackle bringing the attack to a standstill.

Yung Moon '91 collected the loose ball and turned the action around. Josephine Kim '92 and Moon kept up the tough pressure in the mauls, while Mika Wood '93 and Megan Hay '93 brought down any unfortunate Cardinals who may have escaped. With Wesleyan about to score, Stephanie Phillips '92 scooped up a loose ball in the try zone and ran it thirty-five yards down the field. However, in the final moments of the game, Wesleyan scored a breakaway try, leaving the final score at 8-4 in Williams' favor.

Next week, Williams hosts the Ball of Inevness Tournament for their final games of the season.

Rugby posts four victories in tourney

by Dan Foote

The sun shone, the clouds rolled by and the men's rugby squad enjoyed another satisfying day of rugby, kicking off spring weekend with four victories and only one loss in Saturday's John Donovan Memorial Tournament.

The main event of the afternoon was the Berkshire County championship game between the WRFC A side and the Berkshire Men's Club. It quickly became evident that the White Dogs intended to

Men's rugby

build on the winning streak begun last week against Middlebury.

The game was only a few minutes old when junior winger Sal Vasi necked the ball away and dove into the corner of the try zone. Unsatisfied with one try, Vasi waited a few minutes and intercepted an ill-considered Berkshire pass. Despite the sweltering heat, the Iron Lung raced fifty meters, without stopping, to the try zone for his second score of the day. Juniors Tom Morgan and Matt Conlan both added tries, and at the end of the first half, the score was 24-0 in favor of Williams.

After a lengthy halftime in which the money raised by the WRFC this week was donated to the Berkshire Alliance for the Mentally Ill, the game resumed. Having overexerted themselves in the first half, the Williams line settled down in the second half. Chap Petersen '90 scored early and Williams sat back and let the clock run out.

Norm makes his point

Unfortunately, this strategy proved costly. Norm the Berkshire Behemoth took the ball out of a scrum on the Williams twenty-two and ploughed a path to the try

line. Brought up short, he successfully dished the ball to pursuing forwards, who promptly scored. Minutes later, an overloaded line gave up a second try. Galvanized by this display of Berkshire offense, the WRFC started playing defense again, and the game ended with a 28-10 final score.

The B side, despite the best-laid plans of match secretary Mark Elefante '91, was the only side to play two games in the John Donovan tourney, which was supposed to have featured ten matches. Their first of the day was against the North Adams A side. Despite injuries to three B side backs, the Williams side was able to carry the day.

Jim Higgins '91 broke with tradition and ran the ball through the North Adams line before lofting a beautiful pop kick. Senior flanker Dave Lemer, as usual, tracked the ball down and fell on it in the try zone after the North Adams fullback mishandled it. The best fullback in New England converted, and Williams had a six-point lead.

The obviously frustrated State side switched tactics and began throwing punches. While this new strategy did catch the Williams side off guard, it did not produce any points. Dave Susich '90 squelched the Mohawks' only scoring threat with a try-saving tackle near the sidelines, and the B side walked away with a 6-0 victory.

Killer Bees play two

The Killer Bees took the field for the second time against the Berkshire men's B side. Scintillating line play produced a try almost instantly. The Berkshire backs could only watch in awe as a series of dummy passes segued into a perfectly timed switch. Alex Howard '91 took the ball untouched into the try zone.

Late in the second half, Susich, who had already made an outstanding defensive

play, complemented it with a try. Whereas Howard's try was the epitome of fancy back play, Susich's was the embodiment of bruising scrum play. Taking the ball ten meters out, Susich broke three tackles before falling into the try zone to put the finishing touches on a 10-0 B-side victory.

The C side, with a Williams sweep still possible, kicked off against a talented Albany Law team. Though the backs moved the ball effectively, the White Dogs found themselves unable to punch through for a try in the first half and had to settle for a Jamie Art '93 penalty kick and a drop goal from sophomore fly half Lloyd Alexander.

A strong second stanza

Such was not the case in the second half. Strong rucking and mauling on the part of the scrum brought Williams to the Albany twenty-two. Sensing weakness in the Albany fullback, Alexander pushed a squib kick through the line. Art, leading the pursuit, was able to pick up the ball without breaking stride and raced into the try zone. The C side notched a 12-0 win.

The final game of the day was played by an overmatched, but desirous, Williams side against the North Adams B side. Despite excellent scrum play, the D side could not put together any offense. The forwards were able to win possession, but the line's usually deft ball handling was gone. The North Adams backs were quick to capitalize on every mistake, and many tries ensued; so many, in fact, that the referee lost track of the score. Suffice it to say that the game ended with North Adams having a lot of points and Williams having none.

The men hit the road on Saturday on a quest for the Little Three title which will lead them to Amherst.

Track team impressive

continued from page 12

2:16 and Sue Donna '92 a close second. Long-legged Lee Kiechel '93 struted her stuff in the 400m intermediate hurdles, placing second. Lee also placed sixth in the high hurdles. Kira Shields '91 had a great race in the 100m hurdles, missing first by 1/100 of a second, and placed third in the intermediates.

Kim Barndollar '91 ran an amazing 400m race, placing second with a time of 60.05. Alison Smith '90 also ran well, placing in both the 400m and a very quick final of the 200m. Helene Wilburn '93 placed third in the 10,000m. Linda Allen '93 fought tooth and nail in the field events, placing second in the discus and fourth in the javelin. Nicole Jefferson '90 continued her successes in the high jump by placing fourth.

The women's relays also placed exceptionally well, with the 400m relay of Shields, Barndollar, Jefferson and Smith third and the 1600m relay second. Key performances were given in the first place 3200m relay by Kiechel and Maculay, which assured victory for the women's team.

Following the end of the meet, the mighty Williams track team assembled for a victory lap. This effort proved difficult for some. Catsam commented, "I know I'm a jumper because I started to rig at the 300 mark of the victory lap."

But now that the track team has proven itself to be the finest competitors in the NESCAC, by no means can the team rest on its laurels. The men look to strong performances in the New England Div. III meet while the women will be hosting the Eastern Conference championships next week.

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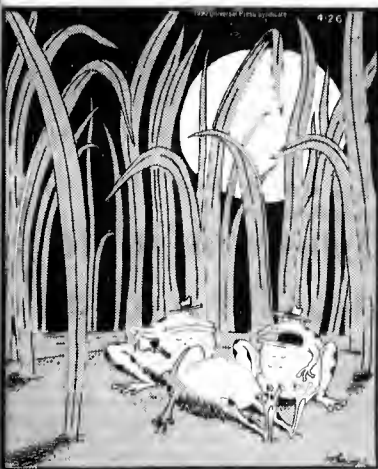
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THE FAR SIDE

By GARY LARSON



"Throw him in the swamp? You idiot! That's the first place they'll look."

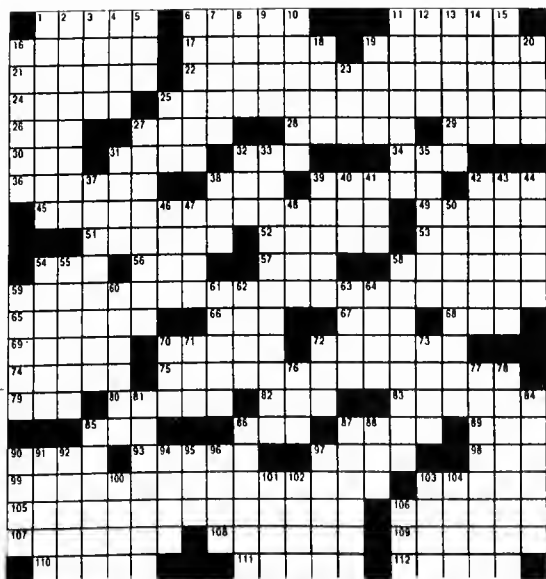


And now a tragic story: Our camera was there when a swifter came down on an unidentified victim on the kitchen window. We'd like to warn our more sensitive viewers that they may prefer not to watch the following segment.

Mideast Monkeyshines

BY MAURA B. JACOBSON/Puzzles Edited by Eugene T. Maleska

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Golfers take fourth at New Englands

by Abe Froman

The scores for the top four teams at last week's Division III New England Golf Championship read 667, 668, 669, 670. Four teams separated by three shots. Eph co-captain Sean Seguin stated, "It was the tightest finish I've ever seen in college golf."

Unfortunately, a disappointed Eph squad ended up with the 670 total, placing fourth to Amherst, Salem State and Middlebury, respectively. The incredibly close battle left the Williams players recounting each bad hole and missed putt that could have made the difference between fourth and first.

John McCormick '93 led the team with scores of 81 and 80, placing him eleventh in a field of 165 Division III golfers. Mac made few mistakes and avoided the big numbers which are so common at the treacherous New Seabury courses on Cape Cod.

Michael LaPorte '91 fired a strong 83 on the more difficult Blue Course, which the Ephs played on day one. Unfortunately, LaPorte shot 84 on the easier but very narrow Green Course in the second round. "I would hit a four iron off the tee to keep it in play and I'd still end up on the back porch of a condo," lamented LaPorte.

Trying to bounce back

Sophomore Jeff Alexander had it going well on the Blue Course for a while, shooting 39 for the opening nine. The last few holes gave him problems, however, and he finished 8-5-8-5 for an 89. He did manage to bounce back the second day and contributed a 79.

Carter Brothers '90, similarly, recovered from an opening 90 with a second-round 84. The Ephs were disappointed not so much with their fourth-place finish as with coming so close to taking the title. However, they knew they would be

playing NESCACs and Little Three the following two weekends, and though the number of competitors would diminish, the importance of winning would increase with each event.

On Friday the Ephs played host to Trinity in an 18-hole match. Williams was without a few key players, but Rusty Field '90 and Roh Seidenwurm '93 came through with solid play to help the remaining regulars easily upend the Bantams.

Saturday morning found the Ephs on the road again, this time in Middlebury for the two-day NESCAC tourney. Oddly enough for a golf team, Williams had injury problems, with Rob Abel '91 and Brothers both suffering from sore shoulders. The fivesome making the trip north included McCormick, Alexander, LaPorte, Seguin, and David "Turk" Frechette '93.

Psycho fires a 77

LaPorte's 77 was the main story for the Ephs on Saturday. "Actually I hit very few greens but I felt really confident with my chipping and putting," LaPorte said. Psycho's score placed him third individually after the opening round.

Alexander made it around in 79 strokes, landing him in fifth place for the day. Seguin came in with 83, and McCormick had a frustrating 85. Despite a crowd-pleasing birdie on the 18th, Frechette could do no better than an 85.

Heading into Sunday, the Ephs were second to Hamilton by 7, and led Amherst and Middlebury by 8 and 9, respectively. A windy second day led to some generally higher scores. Talented Hamilton pulled away from the pack, as the Williams golfers maintained their second place standing to the finish. Frechette had a second-day 79, his best college round thus far. The Turk's extraordinary distance had opposing play-



Sophomore Jeff Alexander eyes a chip shot during Friday's win over Trinity. The squad also travelled to the Division III New England Championships and finished a tough fourth. (Taylor)

ers and coaches amazed all weekend.

Also on the second day, McCormick trimmed his score to an 83, and Seguin, despite playing with a rip in the seat of his pants for the last 11 holes, followed with an 87. Seguin was not pleased with his play, but he did manage to thwart his 'Herst counterparts' attempts to come from behind. Alexander fired another 79, although he bogeyed five of his last six holes. His performance earned him a fourth-place finish and a spot on the All-NESCAC team.

Track teams make history at NESCACs

by Robb Friedman

Under a scorching sun and gusty winds, Williams made history on Saturday as the first school to win both the men's and women's New England Small College Athletic Conference Championships, beating out ten other teams at Tufts' brand new "Ding" track this Saturday. The men outscored their closest competitor, Tufts, 144 to 104 and the women buried Colby 159-120.

The men were led by an outstanding performance by Larry Smith '92. Smith headed an unprecedented sweep of the 400m dash, winning in 49.46, with Carey Simon '90 and LaRon Batchelor '92 placing second and third. The 400 was a key event as the Ephs garnered 24 points in one fell swoop.

Smith came back to place a controversial second place in the 200m dash, dueling with a Tufts sprinter the whole way and outleaning him at the end, winning by 1/100 of a second. Smith's time of 21.97 is still god-like, however, and edges him closer to national qualification.

Equally impressive was freshman hurdler Sal Salamone. Salamone was the only double winner in men's competition, taking both the high hurdles and his favorite, the hellish 400m intermediate hurdles. Sal decimated the high hurdles, beating everyone in the process with a time of 15.62.

As Sal said later, "The good thing about the high hurdles is that you don't have to clear them to win." In the intermediates, Sal came from behind to win in the last twenty meters.

The other events were virtually awash with purple as Williams men placed in nine other events. Dylan Cooper '91 placed second in the 10,000m to a fellow Mainer. The hotly contested 1500m was one of the most exciting races of the day as Dale Johnson '90, Seth McClennan '93 and Jeff Cooper '93 were in the thick of the fast-moving front pack. Cooper seized the lead on the third lap in a bold move, but could not hold on to it. Johnson finished third, Cooper fourth and McClennan sixth.

The 100m dash final was one of the fastest ever in NESCAC competition, and Williams was right there with fourth-, fifth-, and sixth-place finishes by Jonathan Lindley '92, Johnny Walker '90, and Philipp "The German Bullet" Justus '93 respectively. Lindley and Walker ran the amazing times of 11.00 and 11.01, while Justus was clocked in 11.10.

Alex Thayer '90 ran one hell of an 800m, kicking it in on the last straightaway and placing third with a time of 1:58. In the 200, Lindley and Batchelor were 5th and 6th, both in 22 and change. Nate McVey-Finney '90 defended his title in the 3000m steeplechase, winning in a time of 9:32, with Marc Beitz '91 a close second.

In the field events, great performances were turned in by jumpers Brad Behr '92 and Derek Catsam '93. Both set new personal records, jumping 6'4 1/2" for a third-place tie. In the long jump, Walker placed second, although he was forced to miss his final jumps by a delay of the 100m final, and Catsam was fifth. In the triple jump, courageous performances by Geoff Igharo '90 and Dave Wahl '93, both of whom were injured and in great pain, netted a second and a sixth place.

The 400m relay team of Walker, Smith, Batchelor and Lindley broke the NESCAC record by over a second. The mile relay team of Salamone, Behr, Smith and Simon cruised to a win and tied the NESCAC record.

The women's team was led by double champion Annie Platt '91, who had an amazing day, winning both the 1500m and the 3000m. The depth of the women was apparent as Ann Dannhauser '90 and Cherie Macaulay '92 placed third and fourth in the 1500 and Ann Bokman '91 took second in the 3000.

The domination of the distance events by Williams women continued with a one-two punch in the 5000m by Bokman and Andrea Cady '92. Sue and Sue went one and two in the 800m, with Sue Grey '90 winning in the outstanding time of

continued on page 11

Cooper & Co. still rolling: 8-0

by Kerr Houston

Although most of the fans who made the cross-field trek to Saturday's women's lacrosse game during halftime of the men's contest remained only for the ten-minute intermission, several, admiring the show the women were putting on,

Women's lacrosse

remained to watch the Ephwomen. "Hey," noted one intrigued spectator, "they're really good."

Indeed, with junior Bevin Cooper scoring six times, the women destroyed Wesleyan 15-4 on a sweltering afternoon and ran their record to a sparkling 8-0. The win followed on the heels of routs of Mount Holyoke and Smith and a tough 15-11 win over Trinity.

The final score on Saturday, however, was a bit misleading, as the Cardinals hung tough for most of the first half before falling victim to an amazing Cooper and a relentless Eph attack in the second stanza. Patience seemed the name of the game in the opening minutes of the contest, as Wesleyan controlled the ball for

the first six minutes despite managing only one shot. Eleven minutes into the half, however, captain Amy Kershaw '90 got the Ephwomen rolling with a pair of snappy assists.

The Cardinals answered with two goals, one stemming from a penalty shot, but Cooper's first goal, which came with 7:44 left in the half, gave the women in purple the lead for good. Kershaw ripped the nets to give her squad a 4-2 lead, and Cooper and Ashley Edgar '92 also scored before the whistle to offset a Cardinal tally.

A second-half blowout

When the teams took the field for the second half, however, it looked like an entirely different game. Edgar made the score 7-3 with a quick goal, and Kershaw swelled the lead to five with her second goal of the afternoon at the 8:57 mark. Goals by Cooper and Edgar followed in rapid succession, and it was soon evident that Wesleyan would be no match for the Ephwomen on this afternoon.

With her team up 10-3, Cooper began to give an exhibition, displaying a series of acrobatic moves that left her opponents

breathless and the crowd cheering. She scored three goals over the next five minutes, and Edgar also tallied once, to give the Ephwomen a 14-3 lead.

Although a long pass found its way past Eph keeper Kris Broadhurst '92 with under two minutes left, junior Laurie Burnett made sure that the afternoon ended happily for the home squad as she scored on a one-on-one set up by Kershaw with 48 seconds left in the contest.

The previous week, the Ephwomen, led by two goals and four goals and two assists from both Edgar and Cooper, had dismantled Mount Holyoke 19-4. Heidi Sandreuter '92 added three goals and two assists, and Kershaw notched four points. Mo Flaherty '90 took the reins against Smith, scoring three goals in a 10-4 win.

The Ephwomen had a harder time against the Bantams, but four goals from Kershaw and hat tricks by Cooper and Flaherty allowed the squad to emerge undefeated.

The Ephwomen, ranked seventh in the nation, face Middlebury today in a battle of the top two seeds in the upcoming four-team ECAC tournament.



Sophomore Ashley Edgar is in hot pursuit in Saturday's win over Wesleyan. The women's lacrosse squad now sports an 8-0 record and is ranked seventh in the country. (Marcus)

From the Locker Room

Section 114: an Isles win, some memories, and ideas for a name

by Jeff Merritt

My first male child will be named Uwe. Maybe it's not the ideal name for an American kid, but I made a promise. I have to keep my word.

It all started back on November 30, 1989, when the New York Islanders, mired in last place in the Patrick Division, shut out the Black Hawks in Chicago. That victory, coming just days after the club acquired Ken Baumgartner and Hubie McDonough from Los Angeles, ignited a 26-6-3 run which vaulted the Isles to the top of the division by February.

This run of events thrilled me. You see, I grew up alongside my father in section 114, row H, seat 10 of Nassau Coliseum, rooting for the New York Islanders. They won the Stanley Cup during my last four years of elementary school, and whether I watched from eight rows off the ice or my bedroom, every game was the most important event in the world to me.

But the team hasn't been at the top of the league in the past few years. That's the way things go in the world of sports: the names on the backs of the uniforms change, and teams go up and down in the standings from year to year. I've been behind them through it all though,

so naturally I was crushed when the '89-'90 Islanders began to fall just as quickly as they had risen. A 1-14-5 drought had knocked the team out of a playoff spot with just a few days remaining in the season.

The Isles needed victories in their final two games against Toronto and Philadelphia, combined with two losses from the fourth place Penguins, in order to qualify for the N.H.L.'s postseason hash. The odds were rather long.

But the Isles came back in the third period to defeat Toronto while the Penguins fell to St. Louis, setting up a big Saturday night for both teams. On the last night of spring break my eyes were glued to the tube as the Islanders did their part, dominating the Flyers in front of 16,000 at the Coliseum.

Meanwhile, the score between the Penguins and Sabres was knotted with time winding down. A tie meant a Monday tee time for the Islanders, and neither team was mounting much of an offense. The anguish was too much for me. I was desperate.

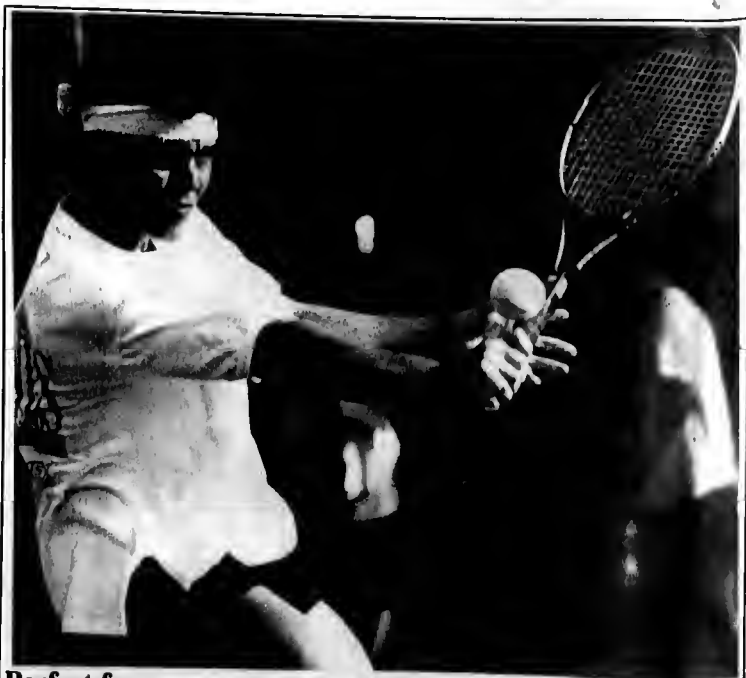
So I made a promise. "I'll name my first born after whoever scores for the Sabres," I said just before the teams went to a five-minute overtime. Midway through the OT, Buffalo defenseman Uwe Krupp fired a shot from the left point that

rippled the twine in the Pittsburgh net. Pandemonium! On Long Island. Now, making the N.H.L. playoffs is about as difficult as making the phone book, but at the Coliseum the Islanders went berserk in their dressing room while my father and I were bouncing off the walls of my room with joy. It was a moment I'll never forget.

Granted, the high didn't last long, as the hated Rangers bounced the Isles in five games in the first round of the playoffs. But now that the Capitals have done the same to the Rangers we can relax, content for now that the famed 1940 chant, marking the last year the Rangers took the Cup, will echo through the Coliseum during Islanders-Rangers games for years to come.

Things change, of course. Now that I'm up in Williamstown I can't watch too many Islander games, and my father gave up the season tickets which he's had since the club's opening year. Somebody else sits in 114-H-10 now. But he sent me newspaper articles about every game this season, and all of our phone conversations, to my mother's dismay, invariably turned from my grades to the Islanders' fortunes. The bond that began when he took me to my first game so long ago has grown very strong.

continued on page 8



Perfect form

Steve Buxbaum '90 returns a backhand in last weekend's New Englands. Along with Marc Callabiano '90, he captured the B-section doubles tournament and helped the Ephmen to a second-place finish overall. Please see Rhonda Goodman's story on page 9. (Swab)



Bergstrand to replace Wagner in assistant dean job next year

by Pedro Ponce

Effective July 1, Assistant Professor of Mathematics Deborah Bergstrand will join the College administration as the newly appointed assistant dean. She replaces Associate Professor of History William Wagner, who is taking the year off to pursue other interests.

Bergstrand, whose work in the math department involves research on graph theory and summer projects with undergraduates dealing with math and computer science, says she is pleased with her new position.

"I thought it was certainly something to do eventually," she said.

As assistant dean, Bergstrand will be in charge of advising students on programs of study after graduation, fellowships and prizes. In addition, she will also be involved with the selection process for the Williams-Oxford study-abroad program.

Bergstrand said she is inspired by the work of her predecessor Wagner, who set up various panel discussions to heighten student awareness of graduate study opportunities. These included talks with Williams alumni on Watson and Fulbright Fellowships, as well as on how to compose effective personal statements for

graduate program applications.

Bergstrand said she hopes to continue this work by increasing student interest in graduate study. "The college is really committed in its role to consider not just academic careers, but also academic study," she said.

The new demands that come with the position of assistant dean mean that she will be limited to teaching one class a semester next year. She said she is concerned about how the job will compromise the amount of time she can devote to independent research.

A graduate of Allegheny College in Pennsylvania, Bergstrand said she appreciates the benefits of learning and teaching in a small college environment.

"The college really supports what the faculty wants to do, both in terms of research and student activity," Bergstrand said.

Despite these advantages, Bergstrand admits that there is much to be done as assistant dean, especially concerning the issue of heterogeneity of the college community.

"As a member of the staff, I will be advising students," she said. "I certainly hope that in [this] role, I can help to promote open discussion and awareness."



Assistant Professor of Mathematics Deborah Bergstrand, who will replace Associate Professor of History William Wagner as assistant dean of the college next year. (Tague)

Renovations scheduled for campus buildings

by Bill Philpott

As visitors pile into Williamstown this summer to bask in the sun and participate in the myriad of events that take place while students are away, workers will be busy improving campus buildings. Those improvements slated for summer 1990 include renovations in East College, Phase Three improvements in Mission Park, and continued asbestos removal from several buildings.

East College will be upgraded with a better, more effective heating system, new hardware and carpeting, and freshly painted walls. The improvements are expected to cost \$500,000.

"It's a lot of sprucing up," Director of the Physical Plant Winthrop Wassenaar said. "There will be no new layouts or any remodeling."

Phase Three of Mission Park renovation will concentrate on public areas, according to Wassenaar. Like in East, wall surfaces will be improved and carpeting will be replaced. "There will be no structural realignment," he said. Phase Three is budgeted for \$175,000 worth of

improvements.

Finally, Prospect House, which has been the source of noise complaints in the past, is scheduled for soundproofing, according to Wassenaar.

Other planned summer projects include rewiring in the Chemistry building, which is expected to cost \$125,000. There will also be new lighting in the Lasell dance studio, and work on the walkways and grassy areas in Berkshire Quad.

In addition, the 1914 Library will be moved from the basement of Thompson Chapel to the rear of Albion Book Shop. The cost for each of these projects will be less than \$100,000, according to Wassenaar.

The renovation of freshman housing is one of the college's ongoing projects. Fayerweather was renovated last summer, and Lehman two summers ago. Morgan Hall is scheduled for improvements in the summer of 1991. "Plans for future summers include renovations on one or two dorms every year," Wassenaar said. "I expect Sage and Williams will get done in '94 or '96."



The writing on the Wall

Students awoke Monday morning to see the total cost of a Williams education next year inscribed on the pillars of Chapin Hall. Security is investigating the vandalism. Grounds and Special Project Supervisor Norman Quinn estimated it would cost \$400-600 to remove the graffiti. (Smith)

Williams to award six honorary degrees



Derek Brewer

by Dan Silverman

Williams will award honorary degrees to six distinguished men and women at the college's 201st Commencement on Sunday, June 3. The recipients have gained stature in the areas of education, public service, science, writing and management.

Massachusetts Governor Michael Dukakis, who will deliver the Commencement address, will be awarded the degree of Doctor of Laws. Baseball commissioner Francis Vincent Jr., '60, speaking at the Baccalaureate Service,



Bharati Mukherjee

will also receive the degree of Doctor of Laws.

Derek Brewer, professor of English and master of Emmanuel College, Cambridge University, will be awarded the degree of Doctor of Laws. Brewer is an internationally known scholar of Chaucer and medieval English literature, about which he has written several books. For six years he was editor of *The Cambridge Review*, the oldest university journal in the world.

Bharati Mukherjee, author and creative writing instructor at Columbia University, will receive the degree of Doctor of



William Raspberry

Letters. Born in Calcutta, Mukherjee is the first naturalized American citizen to win the National Book Critics Circle Award for fiction. She earned this honor for her book, *The Middleman and Other Stories*.

William Raspberry, a nationally syndicated urban affairs columnist with the *Washington Post*, will be awarded the degree of Doctor of Humane Letters. Raspberry, whom *Time* magazine called "the most respected black voice on any white U.S. newspaper," won the Capital Press Club's Journalist of the Year award for his coverage of the Watts riots in Los



Maxine Singer

Angeles in 1965.

Maxine Singer, a biochemist and president of the Carnegie Institute, will receive a Doctor of Science degree. Singer is currently doing research on human DNA sequences at the National Cancer Institute, where she is scientist emerita. In 1988, Singer received the Distinguished President Rank Award, the highest honor given to a civil servant.

President of the College Francis Oakley will confer the honorary degrees, along with the degrees for the class of 1990, on the West College lawn beginning at 10 A.M.



Mission Park dining hall is slated for aesthetic changes in this summer's Phase Three improvements, which will work on Mission Park's public areas. (Goodman)

House of Walsh will reopen at the end of this month.

Page 4

Crew teams head to Dad Vail regatta this weekend.

Page 8

WUFO grabs silver at sectionals.

Page 9



The Williams Record

Vandalism accomplished nothing

Late Sunday night or early Monday morning, an unknown vandal spray-painted the figure "\$20,760" across the six columns of Chapin Hall, protesting the cost of tuition and fees for the next school year at Williams. A few days earlier, the door of the President's House had been spray-painted with the same number. No one has been apprehended for the incidents, but it seems likely that they were the actions of one or more Williams students.

The vandalism was appalling for the brutal manner in which it defaced the school's property. Numbers scrawled across two of the college's most attractive buildings in red spray paint are more likely to raise feelings of disgust toward the vandals than anger toward the administration in people walking by.

The vandalism was sickening in the money and effort it cost the school to clean it up. A clean-up crew spent half a day working on Chapin Hall before the paint had been removed. The cost of the operation ran into hundreds of dollars. This represents a significant amount of time and money that could have been put to far better use.

The vandalism was frightening because it represented the very darkest and most senseless form of protest. Resorting to criminal acts is a way to release anger and hostility; it is not a way to make a coherent point about the price of a Williams education.

The vandalism was a travesty in the implication that it spoke for Williams students at large. To be sure, many people are unhappy with the dramatic increase in costs for next year. Most students here, however, know that

there are better ways to raise voices of protest. Circulating mailings and petitions, meeting with the president or other administrators, and sending letters or articles to campus publications are all more reasonable measures than resorting to late night spray-painting.

The vandalism was disappointing in the message that it sent to the college and the community about the behavior of Williams students. With all the recent talk about tolerance and understanding, with all the condemnation of ignorance and hatred, it seems almost unbelievable that an act of such pointless vengeance should surface again so quickly, on the very site of last month's anti-racism and Gay Pride rallies.

Finally, the vandalism was utterly futile in attempting to protest the issue of higher tuition costs. People viewing the painted numbers will not question the validity of raising the price of a Williams education; they will question the maturity and responsibility of Williams students. President Oakley will not look at Chapin Hall and decide to lower the fees for next year; he will merely be appalled at the actions of those who speak childishly and anonymously instead of proudly and openly.

It is difficult to conceive of an act that could have done more harm to the debate of a subject as important to everyone at Williams as the rising costs of tuition. In the aftermath of this vandalism, let's hope students and administrators alike see the act for what it was -- an irresponsible message of vengeance not condoned by the vast majority of students here.



CARROLL STEIN

WHO SAYS CRIME DOESN'T PAY?



Letters

Vandalism unnecessary, insensitive

To the editor:
\$20,760. I'm glad that our anonymous vandal included the dollar sign on his/her amendment of the Chapin Hall iconography. I may have thought that Williams was the set of a new twenty-first-century movie. Escape from Williamsstown 2076. "Oh I forgot the zero. My advice for this anonymous vandal is just that: escape from Williamsstown."

The tuition increase for this vandal probably just went to repair damages on Chapin Hall, probably the most distinctive building characterizing Williams College. Please use some discretion when venting your frustrations.

Williams College, contrary to popular belief, is not a monopoly, not an oligopoly, and absolutely not involved in any cock-eyed form of price fixing with other New England liberal arts colleges. Any student of Economics 101 could tell you that monopolies restrict output and raise their prices. For Williams this is not the case.

Do you honestly believe that the 88 percent that are not accepted to Williams wouldn't be willing to pay \$20,760 and more to attend? Wake up. Williams tries to make this service of higher education affordable to each of its accepted students.

Venting one's anger by defacing the institution that benefits you is a fine showing of gratitude. Not only is it insensitive, selfish and obnoxious, but someone who has so little respect for his or her surroundings to stoop to such a level, should shop around for a cheaper substitute. Williams owes us nothing. An act like this could only reflect the views of someone who really doesn't want to be here.

Now despite the tuition increase, the entire student body must bear the cost of maintenance, noise pollution and inconveniences involved. Thanks so much for your positive contribution to the Williams community. Thanks for nothing!
Michael R. LaPorte '91

Statistic on grad students misleading

To the editor:
When my parents ask me what I expect to gain from spending four years pursuing the task of obtaining a "liberal arts education" I usually make some glib response like, "The ability to think critically and interpret our world is more important than learning a single practical skill." Well, last week's "Number Games" in the Record gave me a chance to put that skill to use.

When I first saw the statistic that 16.7 percent of female graduate students in psychology have had sex with one of their professors, I was incensed that the Record would thoughtlessly print such misleading information. The implication of the statistic is to encourage the sexist myth that female students use sexual favors instead of intellectual strength to get good grades.

The more interesting statistic would be what percentage of male faculty members use their position of authority and respect in order to pressure their female students into sexual relations. I believe it would be much higher.

There is a great deal of misinformation on this campus about the widespread problem of sexual harassment. Professors are indisputably in a position of power and capable of a tremendous impact on their students' self-esteem, emotional well-being and intellectual growth. The implication of "Number Games" was the dangerous habit of blaming the victims.

Michelle Whelpton '90

Gay Pride rally was poorly named

To the editor:

I am troubled by the condemnation leveled at students who participated in the racism rally, yet failed to attend the Gay Pride Rally. As the first speaker at the former rally I spoke out against "racism, sexism, and other pernicious -isms" that pervade this campus; heterosexism is certainly manifested here as well. However I have a problem with being labeled a hypocrite because I didn't attend the Gay Pride Rally. I sincerely detest all forms of discrimination; there should be no discrimination based on race, class, gender, sexual orientation, or any arbitrary human condition.

However, I didn't attend the Gay Pride Rally because it was advertised as just that: Gay Pride. Had I known that the purpose of the rally was to support gay rights and to admonish discrimination, I would have attended. There was a fundamental difference between the two events. The racism rally clearly was not about Black pride, or any group's pride for that matter, and it was not advertised as such. Gay Pride Week, as I interpreted it, was advertised as a celebration of homosexuality. I take issue with being labeled as a hypocrite because I don't celebrate homosexuality. As an oppressed person, I understand the need to express ingroup solidarity. However, I didn't condemn non-Blacks for not attending Black History Month events (most students opted not to attend).

There are two final issues I would like to raise. First, I feel it necessary to reiterate that the racism rally was not a reaction to any one act, violent or otherwise. Second, I would like to address the issue of "coming out." Victims of racial attacks have no closet in which they can shelter themselves; there is no need to "assume" anything.

I issue a challenge to closet homosexuals: come out and I will stand side by side with you for your rights. I support anyone who will stand against discrimination. I guess I am both angry and jealous that you can shelter your identity and I can't.

Let's work for a campus free of discrimination, and let's not hide our identity in the process. Advocating rights doesn't necessarily mean embracing an agenda. It means respecting its expression.

Larry Smith II '92

Crabgrass beats the alternative

To the editor:

Having recently worked on the Mass-PiRG-sponsored Campus Environmental Audit, we will share some information that we gathered pertaining to the use of pesticides on the campus.

Presently, the grounds department applies fertilizer containing the herbicides 2,4-D and MCPP to campus lawns and playing fields. Neither of these chemicals is benign. 2,4-D can enter the body through ingestion, inhalation and through the skin, and residues of the herbicides can remain in the soil for up to four months after application. 2,4-D is recognized as a skin sensitizer, a hepatotoxin, a nephrotoxin, aneurotoxin and potential reproductive toxin. The large-scale agricultural use of 2,4-D has been linked to increased risk of developing non-Hodgkin's lymphoma, a rare form of cancer.

Though it is probable that only the workers who apply these chemicals are likely to suffer deteriorating health due to use of 2,4-D on the Williams campus, we are certain that no one will suffer any ill effects from the presence of crabgrass on our lawns.

If you agree that walking and playing on crabgrass is preferable to walking and playing on chemically treated lawns we suggest you write a letter to the Committee on Campus Environment saying: 1) I prefer crabgrass to chemically treated grass, 2) I would have come to Williams even if there were weeds on the lawns, and 3) I will give money to the school as an alumnus even if there are weeds on campus.

By the way, these are not the only chemical pesticides used on campus. Buildings and Grounds also uses, has used, or will use: Siduron in conjunction with seeding; Turcam 2 1/2-G to kill white grubs on Cole Field; Meta-systox-R in campus trees and shrubs; and D-Con-poisoned bait traps to eliminate rodents in buildings. It is also believed that B&G poisons pigeons to prevent them from defecating on campus buildings. Some of these may be needed, others aren't; none of them is entirely safe. Feel free to contact either of us for more information on pesticide use on campus.

Kristian Omland '91
Ethan Zuckerman '93

NUMBER GAMES

27,735 -- Times the word "the" appears in the complete works of William Shakespeare.

3.1 -- Appearance of the word "the" as a percentage of all words in Shakespeare.

6 -- Hours that Adam and Eve spent in Paradise, according to Dante.

10 -- Hours that Williams students spend in class each week.

100 -- Of Francis Oakley, Robert Dalzell, Irwin Shainman and Mark Taylor, the percentage who are listed in *Who's Who*.

1 -- Number of popes who were named Dionysius.

Sources: *A Concordance to Shakespeare*, *Who's Who in America 1988-1989*, *The Paradise*, *Oxford Dictionary of Popes*.

With this issue, the Record ceases publication for the 1989-1990 school year. We will produce a special Commencement issue for the class of 1990 on Sunday, June 3. Our first issue of Volume 104 will appear on Tuesday, September 11, 1990.

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OPINION
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"My split Holc

Students need to question the role of athletics at Williams

by Lafe Powell and Dylan Tweney

"Hi there, I'm here to sell you vacuum cleaners," the man on your doorstep is saying. Your inevitable response? The door slams shut. Well, trying to question the role of athletics here at Williams is a lot like trying to sell vacuum cleaners. You can almost hear the minds slamming shut. "Athletics a problem? No way." But here we are, questioning athletics. Not only is athletics at Williams a problem, but in many ways we feel it is THE problem.

At Williams, athletics have an exaggerated importance. Not that sports are bad in themselves -- we do support non-institutionalized athletic activity. What we object to is the administration's multi-tentacled control of sports, a control which, while increasing the flow of money into the college's coffers, acts to block effective discourse and genuine education.

The administration ensures that Williams sports will continue to be what they are now -- high pressure, high prestige activities with no meaningful content. And, as part of the general Williams ethic of "work hard and play hard," athletics help create a student body comprised of non-intellectual "tools," students who are more interested in succeeding than in learning.

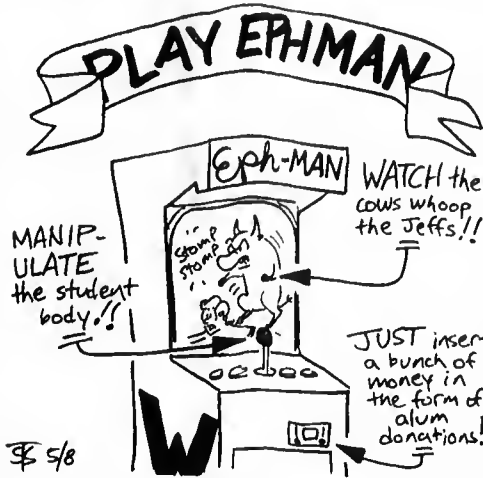
Over half the students here are varsity athletes. The dominant social scene clearly

values athletics far more than anything else. In addition, the single-minded and cliquish qualities of varsity sports carry over into other aspects of social life, so that Williams students find that, in order to be accepted, they must become extremely, obsessively good in at least one field -- preferably athletics, but other fields are possible (such as liquor-holding capacity, or paper-writing speed).

Furthermore, athletics affect this school's admissions policies more than any other single field. Many students here were recruited for their athletic abilities, and many more than that believe that they were. All these students come here knowing that their expected role at this school is to be a defensive lineman, a cross-country skier, or whatever.

It is true that Williams recruits for many different talents. But the athletically talented differ from other highly skilled students in two respects. First, athletic ability has a much stronger presence, and greater prestige, on this campus than any other ability. Second, athletes make a lot of money for the school. Traditionally, alumni simply love to see old Williams punishing Amherst or anyone else. This is even more the case if the alumni in question were once athletes themselves, because then they have an even stronger emotional bond to their classmates and their school.

Maybe that is the ultimate reason why athletics play such a role at Williams. It



boils down to the alumni and the college's need to field good teams in order to generate monetary support. If this is the case, then the future might hold some hope for us vacuum-cleaner salesmen. There is a general trend in American higher education away from sole reliance on alumni funding, and towards funding sources like foundations, grants, etc. Therefore, the cycle of athletic de-

pendency may eventually be broken by simple economics.

There are at least two ramifications from the economic explanation. First, it's pretty clear that it subverts the college's claim not to be a business (Justice Department, take note). Williams is in fact allowing its entire mission to be molded by the drive for money, money, money.

Secondly, and more importantly, it shows us that the administration -- far from being a benevolent friend of students -- in reality has an insidious control of the college's character in general. Every time the students threaten to do something for themselves, the administration intervenes (in a "nice" way) to make sure that it can keep tabs on what's happening.

Consider the example of rugby. The rugby teams are successful and they certainly manage to bring honor to Williams and pain to their opponents. But the rugby club has no coach. And the administration is apparently going to try to impose a coach on that team. This will take away, as we understand it, one of the real sources of pride in rugby, its complete, and successful, self-management.

The rugby teams have exhibited an ability to create their own, original, wild team. It is precisely this which frightens the administration. Williams cannot control the rugby teams, and it cannot take any of the credit for their successes -- which means that Williams cannot use rugby's successes as a way to milk more gifts out of the alumni, the way other teams' wins are used.

Rugby is one of the few examples at Williams of activities which the administration does not control. "If it ain't broke, don't fix it," we say. Hands off the rugby club. But we don't stop there. For our part, we advocate several specific points.

The athletic department should be radically restructured to allow students more input, responsibility and control. The first step in this direction would be for the college to publicize detailed information about the funding of athletics, as compared to other departments. That would reveal a lot about the college's underlying structure.

Secondly, athletes should not be recruited or scouted any more than physicists, cellists and the like. And thirdly, the P.E. requirement must be abolished. It only serves to legitimize the elephantine coaching staff, and to make students feel like they are in middle school again.

Our last proposal is that the importance of alumni funding be minimized. The school should try to extricate itself from the clutches of alumni control, which tends to be, not surprisingly, traditionalist, conservative and economically oriented.

Athletics at Williams, and the surrounding power relations, contribute significantly to an un-educational stifling of discourse. Our response must be to break through this silence with argument. Talking about it, arguing about it and generally making a fuss about it is the only way for students to begin to tackle this problem. We need to clear the way for an open educational environment, to make Williams into the liberal arts college it purports to be.

United States should not change current policy toward Lithuania

by Michael Mader

The struggle over Lithuanian secession from the USSR has intensified a great deal in recent months, and one hears an ever increasing number of people calling for US support and action on behalf of the Baltic state. And although the struggle for independence is a worthy cause, the issue goes beyond the question of whether Lithuania will operate autonomously of the USSR.

The future of Europe -- especially the newly democratized states -- hangs in the balance as America and the Soviet Union attempt to negotiate several complicated agreements, including nuclear arms, conventional forces and the overall security structure of Europe. Relations between the superpowers must remain good enough to maintain the amount of cooperation and understanding that will be necessary to resolve these issues.

A decoupled US policy toward the USSR which, on the one hand, urges cooperation on Europe, and on the other, supports or encourages Lithuanian resistance to Moscow will not allow for these relations to take place. In this article, I would like to explain why Tony Elison's policy suggestions made in last week's Record should be seriously reconsidered, and why the current US policy of taking a moderate approach to the USSR-Lithuania issue should be maintained.

First of all, the role of the USSR in today's changing Europe can be described as nothing less than vital. Contrary to Elison's claim that Gorbachev merely "play[ed] the part of an encouraging spectator," it was Gorbachev's tolerance of change that led directly to the various uprisings. One should remember Hungary in 1956. Soviet intolerance squashed a democratic uprising then, and it could have done the same in 1989. Eastern European political reform was a direct result of internal discontent allowed to express itself through relaxed Soviet attitudes.

More importantly, however, the USSR is still critical to the achievement of a viable European accommodation. De-

spite the liberalization of most European communist regimes, the USSR still maintains the largest contingent of troops in the area, and will probably not remove them without a negotiated reciprocal agreement with the US. And although German political and economic reforms are being handled internally, the German military future is uncertain. The democratization of Eastern Europe will not be enough to relieve the age-old Soviet concern with a defense perimeter.

Alienation of the USSR in this scenario would make the achievement of a stable and secure Europe even more difficult than it already is. Eastern Europe is not the exciting scene of revolution it was not long ago, and its problems are far from over. It is critical for the US to keep the possibility of conflict, or even confrontation, with the USSR to an absolute minimum.

Avoiding such a confrontation will be impossible if the US pursues a policy toward Lithuania that poses a significant challenge to Soviet actions. Elison suggested that the US grant Lithuania formal recognition as a state and that we give them economic aid. These actions, he said, "need not come in the form of negative prods against Moscow."

Moscow, however, would perceive these policies as the strongest of negative prods. The Soviets were laudably tolerant of the various independence movements in the communist bloc countries, but the threat of fragmentation of the USSR strikes much closer to their vital interests and is therefore treated with greater gravity. While they were quite willing to back down in Eastern Europe, US recognition and economic aid would be seen as foreign intervention in Soviet affairs.

Approaching the issue from an international legal standpoint, one sees that the Soviet Union would not be far off the mark. First of all, the refusal to recognize a newly formed government is not at all unusual, and the decision to recognize is based on a set of rules which do not take political orientation or historical circumstances into account. The new government must have the support of the people, a viable governmental structure, and control over the territory. Although the

new Lithuanian regime fulfills the first two requirements, it falls far short of fulfilling the third.

And under international law, premature recognition is not only illegal, it is an act of war. How could the USSR see this as anything but the most extreme negative prod? Furthermore, the US actually recognized the Soviet right to be in Lithuania by signing the Helsinki Accords in 1975. This multilateral agreement was signed by more than 30 countries and guarantees the inviolability of post-war European borders, and therefore limits the scope of legal US action to dealing with the issue as a Soviet problem.

A policy which encourages opposition to the Soviet Union is highly volatile and endangers the current state of defused superpower tension. One must also consider where a policy of recognition and economic aid would leave the US in the event of Soviet military action. Since escalation of a conflict by the US is completely out of the question, we would have no recourse but to back down from our previous stance, perhaps knowing that we encouraged the resistance which brought on the Soviet intervention, and then left it in its moment of need.

The current US policy toward Lithuania is a good one. It recognizes the legitimacy of the secession movement, but at the same time recognizes the limits of American power to change the situation, as well as the limits of how far the Soviets can back down. It criticizes the Soviet Union, and also allows for more stringent sanctions in the event of a military crackdown.

The fact is that neither Bush nor the US is a leader in this issue. At best, we are mediators, and at worst, we are spectators. If Lithuania and Moscow are able to create a formula for the peaceful secession of Lithuania, more power to them. But at this stage, the worst possible decision by the US would be to throw its weight behind a cause which could not only bring it into conflict with the Soviet Union, but which could also jeopardize the achievement of a peaceful, stable Europe.

Drug use by the poor is the effect of nation's problems, not the cause

by Yung-Kuan Ma

Cause and effect? I shudder at my use of the words, and shiver at the thought that people believe in such a frightful and simple concept. But the terms fit my purpose.

Regarding drugs, the United States government, or George Bush and company, has unfortunately mixed up the public's idea of cause and effect. Through propaganda they spilled the idea that drugs are the main cause of the nation's problems and let it seep into our heads. In particular, they would have us believe that this is the case in run-down areas.

Just the contrary remains true, to some at least. The wide use of drugs in the run-down, barren wasteland of our society is the effect of many major problems our country now faces -- homelessness, poverty and despair. By dropping the blame (implicating poor drug users as the cause) on the unfortunate of our society whose problems have already been multiplied by the administration's budget, Bush and company serves its interests by absolving itself from guilt, and justifying the structure of society.

The really underhanded and filthy part of this whole business, and it is business, is that the Bush administration used the drug issue as a springboard for the spirit of its party, and the spirit of the American majority -- all of this when it could really be treating the true causes, and cleaning up the mess.

After cleaning away the muck, one can see the terrain clearly: the elite of our society, or the structure of our society if you prefer, have created problems for an ugly segment of our society (the poor). Walling in these problems, the poor have resorted, sometimes, to drugs. When these poor resort to drugs the elites judge them, find them guilty and snatch them up. In like fashion, a child-abusing father might hit his child, and then ground him for crying.

It is a double insult we do the poor, and an insult that we attempt to convince them and ourselves is contained entirely in their own existence, instead of coming from the outside (the structure). The poor would do well to realize that the structure is sucking their blood, and fight back.



And drugs, what of drugs? When a wealthy person is in pain he or she has recourse to a psychologist, a doctor and the pharmacy. When a poor person is in pain, she sells herself for heroin. Drugs give pleasure or alleviate pain, and there is little difference between legal and illegal ones. All drugs are pain killers or pleasure givers. The difference is the users, and the sellers, and which power in a society has the right to sell.

The poor weep because the structure of society sold them short. I don't ask you to pity the poor. I might not even ask you to stop slapping them in your futile attempt at potting an end to their cries. Only tell you that unless you change the structure of society their tears will continue to fall. And, above all, I ask you not to pass judgment. And if you (society) can't do these things without incentive, then some negative reinforcement will be coming your way. Nothing is stronger, or more vengeful, than a child who is beaten everyday, beaten to the point that he stops crying, and when he grows up he will do some beating of his own. So treat the cause -- poverty, and not the effect -- drugs.

At this point, I am aware that in many of you an image is floating up in your mind.

That image you label liberal. I am farther from being such a thing than you are: it is thus that my essay yells.

I just hate lies. I sank so low as to write this rhetoric simply because I hate lies. Is it the poor's fault for being poor? I hear it whispered; somewhere it is whispered. It is no one's fault. There exists a structure of society and a people, the poor, outside of that structure. But the elites are unclear because they include the poor in the structure of our society -- make them obey its laws -- and at the same time give them no benefits.

And worse, the structure brainwashes many of the poor to think that the structure is in their best interests, to think that the structure is justified, to think that the structure serves as their shield. The people who run our country thus become traitors to some of what they call "their own people."

Lies. The elite of our country thus either lie to themselves, or to the masses. They remain unsure of what is better, more enjoyable: to delude themselves and ensnare the masses in that delusion, or to face the bitter reality that remains their creation and lie to the masses.

What is the first thing you will do when exams are over?

Photos and interviews by Miriam Marcus and Amy Beliveau.



"My roommate and I are going to split a bottle of champagne." -- Blüthe Holcomb '90.



"Kick up dem heels and have us a ho-down." -- Nando Otero '90 and Jamie Wallace '90.



"I'm going to start studying for next year." -- Will Brockman '92.



"I'm going to call up my parents and start looking for a summer job." -- Jongsoo Lee '91.



"Go to Ben and Jerry's." -- Rob Benson '90.

Revamped House of Walsh to reopen

by Damon Hemmerdinger

The House of Walsh will reopen at the end of this month, with new management, a renovated interior, and an updated clothing line. Chair of the Executive Committee of the Trustees of Williams College Peter Willmott '59 purchased the store this winter from Jim Hunter. Hunter bought the House of Walsh in 1982, turning the store into a profitable venture during his stint as owner of the shop.

Hunter originally planned to sell the store after five years. Business was good, however, and the establishment remained open until the end of 1989. Under his management, the store's sales and profits grew every year.

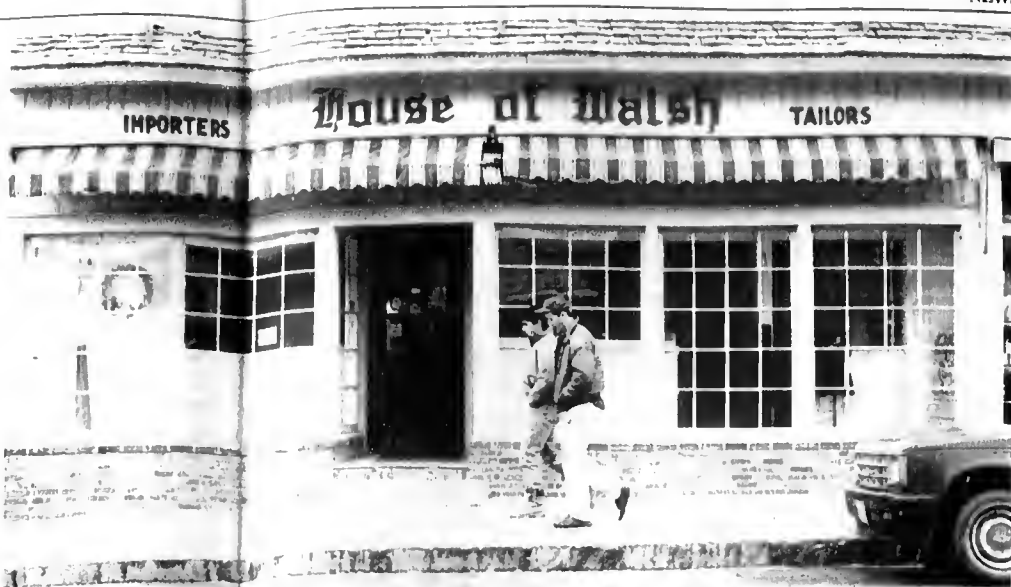
According to store manager Frank Uible '85, Willmott was in Williamstown for Homecoming weekend and saw the House of Walsh's liquidation sale in progress. Hunter had been unable to sell the shop, so he was in the process of liquidating the merchandise. Willmott spoke to Hunter

about purchasing the store, and a tentative agreement was reached. The deal was closed March 1.

Willmott and Uible have decided to reorient the new House of Walsh. "I think Hunter focused exclusively on the town residents," Uible said. "Students and tourists were untapped markets. We hope this will be an exciting place for everyone to shop."

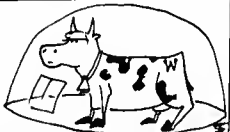
The shop's interior will be redone, the exterior will be painted, a new sign will be hung, and the merchandise will be updated to appeal to a wider audience.

In addition to his normal duties as a trustee, Willmott is chair of the college's Third Century fund-raising drive. A former president of Federal Express, he was chairman and chief executive officer of Carson, Pirie, Scott and Co. in Chicago until last year, when the retailer was purchased by P.A. Bergner of Milwaukee, Wisconsin. He now runs his own consulting firm, Willmott Services Incorporated. Willmott also owns a house in Williamstown.



The House of Walsh, on Spring Street, will reopen at the end of this month under the ownership of Peter Willmott '59. The store has been closed since December 1989. (Thomas)

Beyond the Bubble



NATO adopts plan to revamp itself

The North Atlantic Treaty Organization approved a series of proposals to transform itself into more of a political body, rather than a military one. These moves stem from a need to make membership in NATO by a reunified Germany acceptable to the Soviet Union. The NATO foreign ministers approved measures which include allowing Soviet troops to remain in East Germany for an unspecified transitional period to ease Moscow's security concerns; scrapping plans to deploy a new generation of short-range nuclear weapons in Germany; advancing the timetable for opening negotiations with the Soviets about reducing or eliminating short-range nuclear weapons in Europe; and scheduling a full-fledged NATO summit in London for this summer.

Bush names successor to head of S&L bailout

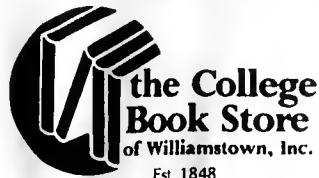
President Bush said Thursday that he wanted William Taylor, the Federal Reserve Board's top banking regulator, to succeed L. William Seidman as head of the government's savings and loan bailout when Seidman steps down. In an effort to reduce damage to the bailout and the administration caused by Bush's efforts to push Seidman to resign, the president praised Seidman's work, noting that Seidman himself had first raised the question of leaving. The bailout head's term expires in 1991, but Bush seems troubled by Seidman's pursuit of his own agenda and public criticism of the administration.

Compiled by Damon Hemmerdinger from the New York Times.

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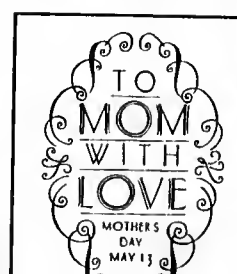
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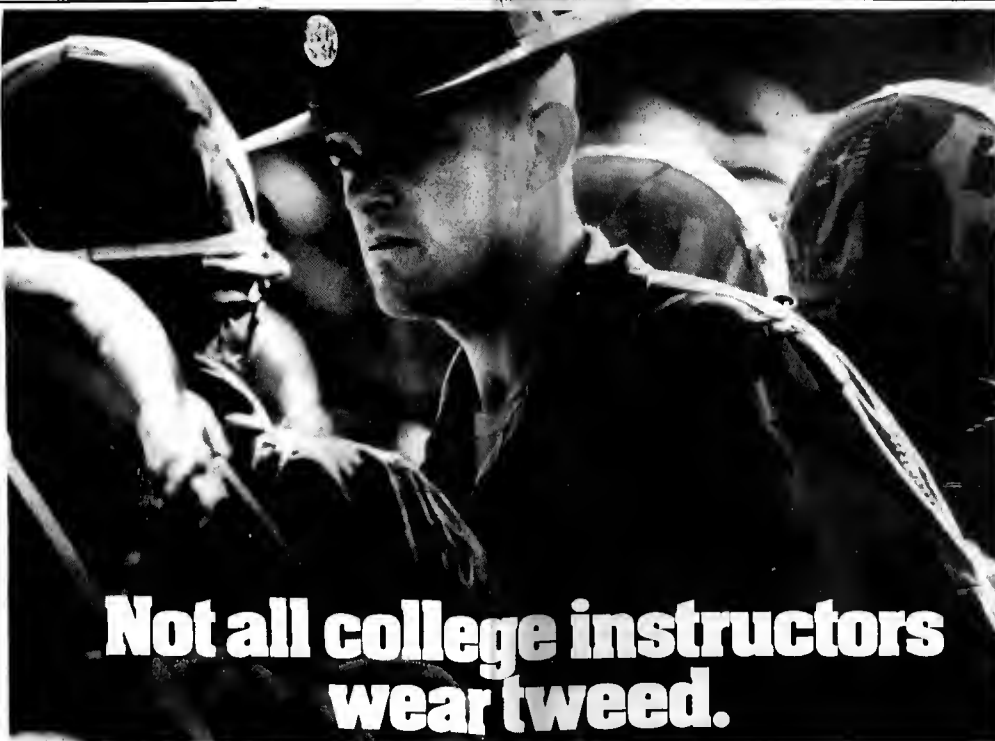
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Consumers may be less willing to pay steep college tuition increases in future

College Press Service

Students and their parents during the 1990s may be less willing to pay the double-digit increases many colleges imposed during the 1980s, a higher education consultant predicted in a study of what drove schools to raise their prices during the past decade.

"Consumers were relatively price-insensitive in the '80s," said Arthur Hauptman, who did the study for the American Council on Education and the College Board, "but it won't be necessarily so in the '90s."

Average college tuition and fees at four-year public schools rose from an average \$636 per year in 1980 to \$1,694 this year.

At private colleges, average tuition and fees in 1980 was \$3,466. This year it was \$8,737.

In the study, called "The College Tuition Spiral," Hauptman found many schools drastically raised their tuition to physically improve their campuses, raise faculty salaries and bolster institutional

aid to students.

They also felt pressure to increase tuition because enrollments had leveled off, making it harder for schools to "spread their fixed costs over growing numbers of students," the study found.

"I don't necessarily think it was a bad decision [to keep raising prices]," Hauptman said. "Schools were faced with these needs and demands, and they

'Consumers were relatively price-insensitive in the '80s, but it won't be necessarily so in the '90s.'

figured they could raise costs." Colleges, he added, didn't have to meet those demands by increasing tuition, however. "They chose to do it," he said.

Increase in quality?

Despite this increased spending, the quality of higher education didn't automatically increase. "The extra spend-

ing] didn't necessarily improve the quality of teaching," Hauptman said.

Hauptman said he didn't think colleges could maintain the practice of raising tuition faster than the general inflation rate without provoking some kind of political backlash. However, he did not see any imminent changes in collegiate pricing policies. "It will take a grassroots expression of dissatisfaction for

something to change."

A few hints of such a backlash have arisen in recent weeks.

In Nevada, state legislators ordered University of Nevada officials, who have proposed raising tuition next year 15 percent, to keep their prices reasonable.

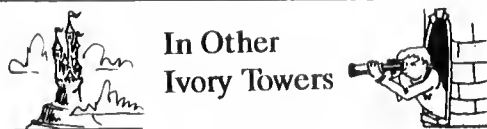
Similarly, Virginia's state legislature

voted April 19 to withhold state money from any four-year college that increases undergraduate tuition by more than 6.5 percent or any two-year schools that approve more than a 7.5 percent increase for the 1990-91 school year.

Additionally, students at Pacific Lutheran, Arizona State, Syracuse, and Rutgers universities, and the universities of Miami, Michigan and Massachusetts have been active in opposing tuition hikes.

Nevertheless, announcements of tuition increases that exceed last year's continued on April 20, when students at Oregon's three public universities learned they will have to pay 9.5 percent more in 1990-91. Four-year state college students will have a 8.5 percent tuition hike.

On April 19, Albert Berry of the Tennessee Higher Education Commission announced Tennessee students' tuition would go up 8.5 percent next school year. The commission had raised rates 7 percent for this school year.



In Other Ivory Towers

Harvard University

Derrick Bell, the first Black professor to be awarded tenure at Harvard Law School, has requested an indefinite, unpaid leave of absence from that institution to protest the lack of a tenured Black female on the faculty. Bell said he would stop teaching at the end of this school year, and remain on leave without pay until a "woman of color" is offered and accepts a tenured position. "I cannot continue to urge students to take risks for what they believe if I do not practice my own precepts," Bell said at a rally of student supporters. Robert Clark, dean of the law school, said that he did not think Bell's actions would be "appropriate or effective" in increasing the number of minority faculty members. He added that the administration would continue its efforts to hire female and minority faculty, stating that nearly half of the school's appointments in the past 10 years had been to females or minorities.

American University

Richard Berendzen, the president of American University, was forced to resign last month after trustees learned that he was under investigation for allegedly making obscene telephone calls. Police in the area had been investigating a series of obscene phone calls made to women who had taken out newspaper ads offering child-care services. The calls were traced to a campus telephone, and university officials soon learned that the allegations involved the president. The allegations were soon confirmed, and on April 10, Berendzen formally announced his resignation. In an official statement, Berendzen said that he was "exhausted." Perhaps it was all that heavy breathing.

University of Iowa

Somebody at the University of Iowa borrowed a trick from a Kurt Vonnegut novel to play a practical joke on about 800 fellow students. After seeing a few spray-painted messages on campus sidewalks, some signs posted on telephone poles, and hearing gossip that the "Sucker Foundation" on the Iowa campus was sponsoring a talk by Vonnegut, nearly 800 students assembled April 12 at the university's Pentacrest outdoor courtyard to hear the author speak. They waited for about 20 minutes until junior Matt Martin took the stage and told the crowd, "Today the Sucker Foundation is the Sucker Foundation, and all of you have fallen incredibly badly for an incredibly bad practical joke." Martin then hopped on his bike and left the stunned crowd. Many diehard Vonnegut fans still didn't believe it was a joke, and stayed for an hour before giving up hope. The scene was reminiscent of one from Vonnegut's 1959 book, *The Sirens of Titan*, which opens with a mob waiting for a man and his dog to materialize.

Rollins College

Colleges in New England have long made a practice of celebrating Mountain Day, but further south, Rollins College might be the only school which celebrates Fox Day. This unscheduled holiday occurs each year at the discretion of Thaddeus Seymour, the college president, who confesses that he watches the Weather Channel to ensure that the day is a pleasant one. The official signal of the holiday is a three foot high cement statue of a fox that is placed in the middle of the campus quadrangle at dawn. The holiday, stemming from the 1950s, was discontinued during the Vietnam War, but reestablished by Seymour in 1978. As a dean at Dartmouth College in the 1960s, Seymour had attempted to establish such a surprise holiday, but the idea had died out. "The faculty was so stuffy about it," Seymour complained.

--Compiled from The Chronicle of Higher Education and the College Press Service.

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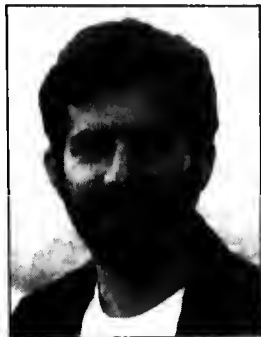
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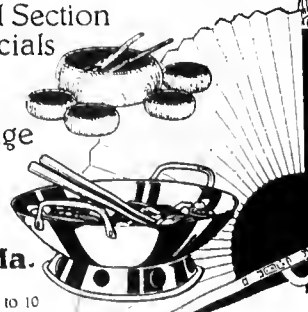
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Kline plays, directs Hamlet in NYC

by Robert Weisberg

People who know Kevin Kline from his roles in *A Fish Called Wanda*, *I Love You to Death*, *The January Man* and other films might be surprised to know that he began his acting career in Shakespearean theater. He has a particularly longstanding relationship with Joseph Papp and the New York Shakespeare Festival, for which he has appeared in *The Pirates of Penzance* (yes, yes, the NYST doesn't only do Shakespeare) and *Much Ado About Nothing*.

Now, Kline is playing the most famous role in all of theater -- the title part in *Hamlet*, now appearing at The Public Theater, at 425 Lafayette Street in New York City. Kline also directs the show, which opens today and will play through the early summer.

How much you like this production depends for the most part on why you want to see it (and how much of a prob-

lem you have with the hordes of high school English classes who inevitably crowd any matinee show): if you're looking for a show that really does justice to Shakespeare's masterpiece, you may be ultimately unsatisfied. However, if you just want to see Kline reciting some of the most famous lines anywhere, you should have a good time.

Reviewer at large

Kline is quite good, delivering his lines with gusto. He hits all the soliloquies and major scenes very well, even though "To be or not to be..." begins as he is walking on stage, so it's possible to miss it. Especially good is the "What's Hecuba to him, or he to Hecuba?" scene.

Not surprisingly, since Kline directed the show, the big scenes involving Hamlet and one other character are excellent. His famous scene with Ophelia, when he mixes his antic disposition with care for

her, is extremely moving. He also works well with Horatio and Gertrude. Nevertheless, the overall cast isn't particularly strong, with the exception of Josef Sommer, who portrays Polonius. He is absolutely hysterical, truly demonstrating the humor of the old man, whom Summer plays as a doddering fool. Kline's insulting of Sommer provides some of the best moments of the show, as well as breaking up the tragic atmosphere surrounding the production.

It is the weak performance of the ensemble which hurts the overall play. Diane Venora (who actually portrayed Hamlet in a different production a few years ago in New York) isn't very good as Ophelia -- though she isn't bad at acting utterly mad -- and reminds you just how marginal a character Polonius' daughter is in the play. Laertes, Claudius, Gertrude... they all more or less blur together as the play progresses. This hurts the show's cohesiveness, as the smaller scenes, especially those without the prince, act as the glue that holds the lengthy production together. It's like you're watching a reading of the Big Scenes, staged by Kevin Kline.

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All this serves to emphasize that Hamlet is Kline's show. This isn't necessarily a bad thing, especially if you go to see Kline (as, I'm sure, many people do). In fact, during the Shakespeare Marathon, full of big name actors and actresses from the cinema, Kline is potentially the best of them that will appear. But you won't be able to avoid the fact that even though his name appears in alphabetical order in the program, everything revolves around Kline, not Hamlet.

Nevertheless, I would recommend the show for anyone who wants to see some high-quality New York theater in the first few days after school ends. Oh, and for those who want Kline's autograph, ask an usher to take your playbill to the stage manager and ask him to take it to the dressing room. You might get lucky.



Singing the gospel

The Gospel Choir performed in Brooks Rogers Recital Hall Saturday night with special guests, the Amherst Gospel Choir. (Taylor)

Arts In View

May 8

At 4:15 p.m., Studio Recital. Brooks Rogers Recital Hall.
At 8 p.m., Williams Student Orchestra: Irwin Shainman conducts the Student Orchestra's performance of Mozart's "Overture to Idomeneo", "Symphony No. 41", and "Fate Concerto", featuring soloists Robert Kim '92, Sharon Albert '90, and Fred Geiersbach '90, and Beethoven's "Romance for Violin" featuring soloist Kathleen Reilly '90. Brooks-Rogers Recital Hall.

May 9

At 4:15 p.m., Studio Recital. Brooks Rogers Recital Hall.

May 10

At 4:15 p.m., Studio Recital. Brooks Rogers Recital Hall.
At 9 p.m., Jazz at the Currier Club: Student vocalists and jazz band entertain. Semi-formal attire required. Call x6375 for reservations. Currier Ballroom.

May 11

From 4 to 6 p.m., Preview Reception: Graduating Williams Studio Art Majors present their exhibit "Suitable for Framing." The exhibit will be on display through June 3. Williams College Museum of Art.
At 7:30 p.m., Foreign Film Series: *The Battle of Algiers* (1967, Italy) with English subtitles. Directed by Gillo Pontecorvo. Weston Hall, room 10.

At 8 p.m., Senior Recital: Flute performance by Frederick Geiersbach '90. Brooks-Rogers Recital Hall.

At 8 p.m., Jazz at the Currier Club: Student vocalists and jazz band entertain. Semi-formal attire required. Call x6375 for reservations. Currier Ballroom.

May 12

At 9 p.m., Jazz at the Currier Club: Student vocalists and jazz band entertain. Semi-formal attire required. Call x6375 for reservations. Currier Ballroom.

May 13

At 7:30 p.m., Foreign Film Series: *The Battle of Algiers* (1967, Italy) with English subtitles. Directed by Gillo Pontecorvo. Weston Hall,

MOVIES

Bennington Cinemas I, II, III
Rte. 67A, Bennington, Vt. (802) 442-8179
I Love You to Death
Pretty Woman

The Guardian
Spaced Invaders

North Adams Cinema
Rte. 8, North Adams, 663-5873

Ninja Turtles
The Guardian
Gods Must Be Crazy II

Pretty Woman
Spaced Invaders
Miami Blues

Pittsfield Cinema Center
Rte. 20, Pittsfield, 443-9639

Wild Orchid
Red October
The Guardian
Spaced Invaders
Gods Must Be Crazy II
Tales from the Dark Side

Driving Miss Daisy
I Love You to Death
Ninja Turtles
Pretty Woman
Nuns on the Run

Berkshire Mall Cinema
Rte. 8, Lanesborough, 499-2558

Wild Orchid
The Guardian
Nuns on the Run
Gods Must Be Crazy II
Tales from the Dark Side

Red October
Ninja Turtles
Pretty Woman
Spaced Invaders
I Love You to Death

Mohawk Theatre
111 Main Street, North Adams, 663-5331
I Love You to Death

Images Cinema
50 Spring Street, Williamstown, 458-5612
Mountains of the Moon

Williams College
Weston, Room 10
The Battle of Algiers -- (1967, Italy) -- Friday and Sunday, 7:30 p.m.



The Clark Presents...

English pianist Robert Markham will perform at the Clark on Saturday, June 2nd at 8:30. Keep it in mind if you are looking to entertain parents and guests coming to town for graduation.

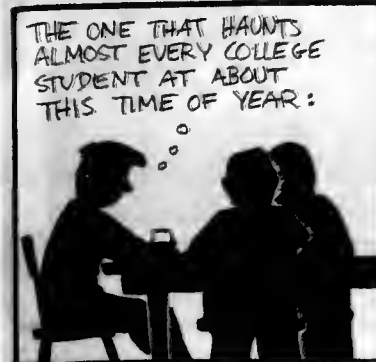


Trombonanza!

The Group for 20th Century Music featured guest artist Stuart Dempster, (trombonist), in its Friday night concert in Brooks Rogers. The group performed works of Berg, Berio, Biggs, Dodge, Bruckner and Suterburg. (Goodman)

SEA MINOS

by Steve Scoville



Varsity women suffer first loss of year against Trinity

by Jane Greenawalt

The Williams women's crew faced extremely tough crews from Trinity and Ithaca College in Saturday's race on Lake Waramug in Connecticut. The varsity boat, previously undefeated and ranked second in New England, had an excellent start but was edged out by top-ranked Trinity during the sprint. Ithaca finished in third place.

The j.v. eight, stroked by the queen of Mardi Gras herself, finished just inches

behind Ithaca with Trinity taking first after a very close and competitive race. The novice eight, in a race very similar to the j.v.'s, also came in third.

Coach Chris Cruz still has a few tricks up her sleeve for this last week before the Dad Vail Championships in Philadelphia, including plans for a more effective sprint and higher stroke ratings through the body of the race. Both the varsity and j.v. boats are hoping to come home from Philadelphia with medals.

Women ruggers almost sweep Panthers

continued from page 10

down. This left the final score at 18-0. The second game featured a showdown between Williams and a Colgate squad that had defeated Middlebury earlier in the day. Carr again kicked off and Moomaw was there with the follow-up tackle. Adams blocked the kick attempt, getting the ball to Lapey who scored the first try of the game. Moments later Friend brought the ball back into the try-zone, but the Colgate defense prevented her from touching down the ball.

Too much for Colgate

After the ensuing five-meter scrum, the ball went back and forth within the ten-meter mark, before Coleman touched it down. Carr converted leaving the score at 10-0. At this point Colgate requested that the game be called. The two teams agreed to let the post-game be the deciding factor. All four Williams sides dominated the traditional "third half," making the defeat complete.

The Killer B's posted an equally impressive win over the Middlebury B-side. The line connected beautifully and the scrum completely dominated every aspect of the game. Wing Amy Beliveau '91 scored the opening try with a tremendous run. Robin Snyder '91 kicked well

and followed her boots with fierce tackles. Snyder also caught a Midd kick and plowed over several Panthers before a maul ensued and Kristin Van Horne '93 broke out of the maul and touched the ball down for the second try. Amy Sachtleben '92 caught the ball from the ensuing kickoff and ran it 70 meters to complete the first half scoring action.

Lisa Listerman '91 and Gillian Flory '92 tackled tremendously, bringing the opposition to a standstill. Alison Schapker '93 supported the line beautifully, while Elizabeth Feeney '92 and Colleen Boland '92 added a strong push. Mary Mitalopoulos '93 won most of the line-outs, despite playing for ten minutes with a broken arm. Molly Fochl '91 provided tough pressure, keeping the opposing scrum half from getting the ball out to her line.

Second half action saw continued domination. Flory ran a considerable distance before dishing the ball to Margaret Wang '93 who passed off to Van Horne. Van Horne then touched the ball down for her second try of the game. In other second half action, Boland blocked two kicks in rapid succession within the 22. Luckily for Middlebury, time ran out before Williams could capitalize on this position. The final score stood at 16-0.

C-side keeps ball rolling

C-side action against Middlebury opened with a Midd kick into the Williams 22. Beth Battle '93 ran the ball back to the fifty. After two scrum downs, Julie Mound '93 ran the ball inside the 22. The white scrum then drove the action to the five-meter mark. A series of scrum downs resulted in a penalty against Williams. Birthday girl Megan Hay '93 recovered the ball.

Stephanie Phillips '92 then ran the ball and dished it off to Ambriel Floyd '93 who scored the lone try of the game. Danielle Boyd '91 converted for a 6-0 Williams lead. Boyd caught the following Midd kick and combined forces with Floyd to advance the ball back into the offensive zone where the action stayed for the remainder of the half.

Boyd opened the second half with the kick. Sophomore forwards Alex Page and Josephine Kim demonstrated their versatile playing styles as they overloaded the line with great passing. The Panthers made a brief recovery, but Yung Moon '91 snagged the pigskin and ran it 30 yards, inside the 22. Anna Butters '91 and Page pushed the maul up to the five-meter mark, but Midd defense proved to be tough as the ball was kicked to the fifty. Time ran out with the ball inside the Panther 22 and Williams holding a 6-0

lead.

D-side manages a tie

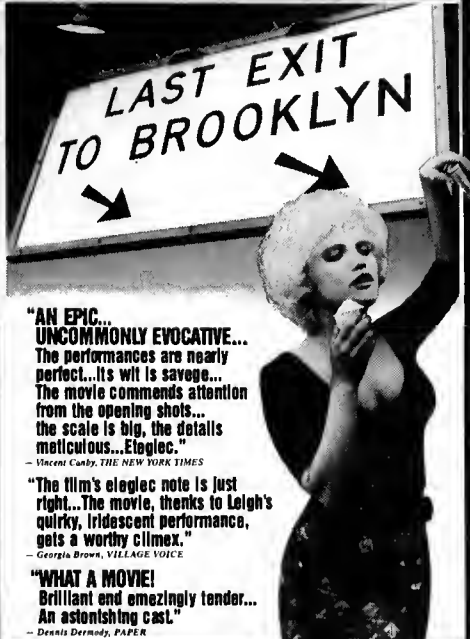
D-side took the field next, prompting cheers from the sidelines for a Williams sweep. Nickie Bouvier '92, playing her second game of the day, quickly took control and barreled over confused Midd ruggers. Lauren Parkhill '93 made a great run connecting with Jessie Marcotte '93 and Alison Marston '93.

Moments later the L-Hans connection was at work again, connecting with Iris Chang '92 and Dore LeBeau '91. Finally the combo produced a try, with Marcotte touching the ball down. The second half once again saw the L-Hans connection at work, moving action within the Midd 22. Katie Flanagan '93 tackled like a maniac to prevent Panther control. Megan Hay '93 provided tough pressure on the opposing line.

Middlebury surprised everyone with a breakaway run late in the second half. Parkhill made a valiant effort to end the run, but the tackle came a little too late as Middlebury scored its first try of the day. For the rest of the game Williams remained within the Panther 22, but was unable to capitalize. The game was deadlocked at 4-4 when time ran out, preventing a complete sweep by the Williams ruggers.

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Men's crew looking sharp heading into Dad Vail

by Todd Owens

Rebounding from disappointing results last week, the men's crew had a successful race against Trinity, Rochester and Ithaca. The crew won the varsity and j.v. eights as well as the first freshmen race, while the other two boats had encouraging results.

The varsity eight, rallying from a loss to Georgetown, defeated a fast Trinity boat handily. According to coach Peter Wells, the race was the best of the season for the crew. Personnel changes made in the preceding week were justified by the result.

A primed varsity crew jumped the start

a little prematurely for the judge, who called the crews back to the line and assessed Williams a false start. In the second start, Williams held off, but still managed to move strongly on both Trinity and Ithaca. By the 500-meter mark, Ithaca was out of the race and Williams led Trinity by a half-length.

At the halfway mark, Williams continued to hold on to a slight lead and began to move on Trinity into the final 500. By the beginning of the sprint, Williams led by more than a length and increased the margin in the final minute of the race to win by five seconds. According to the Trinity coach, it was one of the fastest times logged on the Lake Waramug course.

Racing before the varsity, the junior

varsity boat's results were encouraging. Williams fought to hold a tiny lead over Rochester for the first 1000 meters, coming into the second half of the race ahead by only a couple of seats. Trinity was out of the race by the halfway point. In the third 500 meters, Williams moved slowly away from a Rochester crew which was running out of steam. In the sprint, the junior varsity pulled away to win by a large margin that gave no indication of the tough race. The win gave the junior varsity an undefeated season.

The varsity men's four had a strong first 1000 meters, leading Marist to the halfway mark. Unfortunately, the crew was unable to hold off a Marist push and fell slowly to a determined Marist crew, losing

more in the sprint. Although it was a disappointing loss, the crew rowed a solid race and are keyed for the season final next week.

The first freshmen crew made a display of raw power in their race against Trinity. The freshmen pounded a smoother but less powerful crew to win by slightly more than a length. The second boat dropped a disappointing race to Trinity.

According to head coach Wells, the crew has created a wave at the Trinity race that can be rode into the end of the season in Philadelphia next week. At the Dad Vail, Division II Nationals, both the varsity and junior varsity crews will be seeded in the top 8 in their events.

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Baseball team loses doubleheader to Amherst

by Chuck Samuelson

The Ephs' five-game win streak unravelled on Sunday when they journeyed southeast and ran into nemesis Scout Pudlo and the Lord Jeffs of Amherst. The 5-1 loss in the opener and 7-6 nightcap loss leave the Ephs at 15-13 with two regular season games remaining.

Despite the Ephs' recent losses, the team is holding its breath as eight playoff spots will be awarded this week. If the Ephs make the field, which is composed by the North Adams coach, they will return to the diamond on Friday. Coach Jim Briggs said that in 1986, the last time the Ephs were invited to the party, the team had to respectfully decline the invitation despite a 19-11 record. There were six pre-med students on the team and, because the tournament fell during exam week, he said that it would not have been fair for the team to play.

This year, however, seniors such as Brian Harwell are looking forward to their first playoff action. "We've played a tough schedule and have been playing well recently," said the third baseman.

An early lead

Indeed, the Ephs went into the game on Saturday looking for their first little three win of the year against an Amherst squad they had yet to beat this season. Williams jumped out to a 1-0 lead in the second inning when center fielder Mike Hyde singled and later scored when Jeff DeTeso's ground ball to second was misplayed. Hyde, who was 3-3, and Rick Lafer-

riere, who went 2-3, were the only Ephs to touch the Amherst ace. Pudlo has now beaten the Ephs the last six times he has faced them. Amherst battled back against sophomore Jeremy Austin in the fourth inning when a costly error led to three unearned Lord Jeff runs. The highlight of the game occurred when junior Chris Pentz, who has been on the DL with nerve damage in his pitching elbow, relieved Austin in the fifth.

"Chris Pentz looked great. He came in after a long layoff and looked like the same old Pentz," said Harwell.

The third sacker added that in the remaining games the Ephs will benefit from having Pentz in the bullpen.

Williams jumped out in front in the second game, scoring a run in the first inning. Starter Jeff Vanhook was unable to hold the 'Herst who countered with three in their half of the inning. Williams battled back and tied the game at 5-5 when they scored two in the top of the sixth. Reliever Scott Jackson, held the Defectors scoreless in the bottom of the inning and the Ephs took the lead with one run in the seventh.

The Defectors fight back

Unfortunately for the Williams nine, this was not to be their day. Jackson yielded two in the seventh to cede the game to the home team. "It was a tough loss. We played our hearts out and really hung with them," said Harwell after the game.

Earlier in the week, the Ephs furthered what until Sunday had been a very successful stretch of baseball. On Thursday the team hosted Middlebury and handed the Panthers a 5-2 loss behind the stellar pitching of freshman southpaw Tom Wintner.

Wintner yielded just six hits and a walk in the nine inning triumph. Austin scored the

team's first two runs on Laferriere's fly in the second and with his first taste of the year in the fourth. The Ephs put the game away with three runs in the seventh.

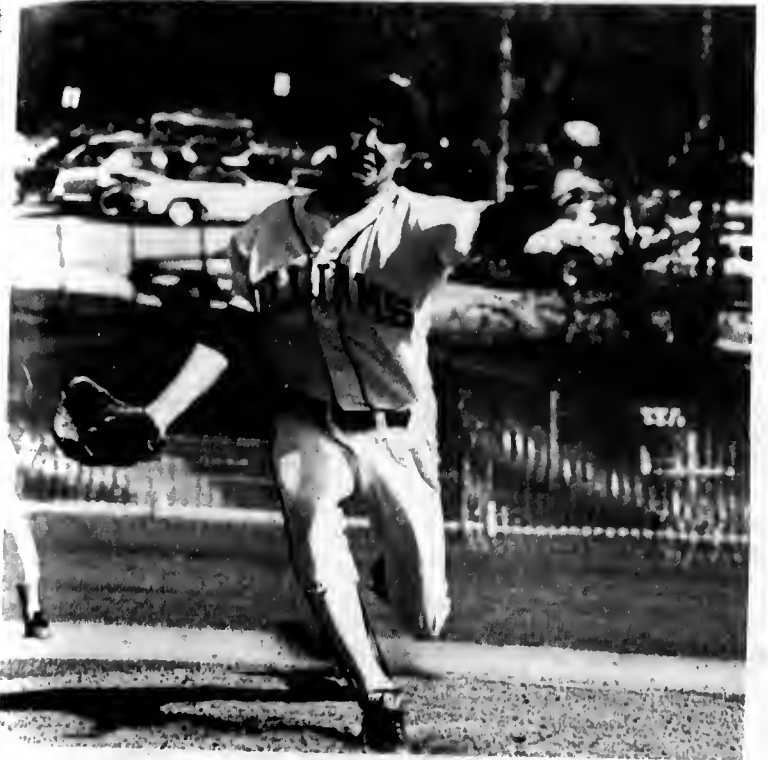
With one out in ninth, it seemed that Middlebury would bring the tying run to the plate in the form of number eight hitter David Parrot. Parrot, however, had just reached first on an infield single while hitting in Myles Moody's spot in the order. The umpires ruled that Parrot had hit out of order and ruled Moody out. To add insult to injury, Parrot struck out looking to end the game.

A.I.C.? No problem

On Tuesday, the Ephs needed no such odds as they came from behind to defeat the American International College Yellow Jackets 9-4.

AIC jumped to a 2-0 lead, which held up until the bottom of the fifth when Williams exploded for five runs. Then catcher Jeff DeTeso led off the sixth inning with his second home run of the year. That was more than enough for Austin, who allowed just one more run before he left in after eight solid innings of work. Jackson relieved the sophomore and allowed just one unearned run in his inning of work.

Williams' scheduled game against Wesleyan on Saturday was rained out. They will instead get their final chance for their first Little Three win of the nine ties when they take on the Cardinals on Tuesday. On Thursday, they will close out their regular season with a home game against route two rival North Adams State.



Freshman Tom Wintner delivers during last week's home game against Middlebury. The team downed the Panthers and is hoping for a playoff spot. (Thomas)

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Athlete of the Week

Women's varsity lacrosse

This week's Athlete of the Week award goes to the entire women's lacrosse team, who wound up a dream season with a 10-2 thrashing of Middlebury in the ECAC finale down at Cole Field. Under coach Chris Mason, the team was a powerhouse all season long, relying on solid defense and a balanced scoring attack in thrashing the best New England could offer and posting a spotless 12-0 mark. Congrats to the whole team for a hell of a season!

- 1) Name the last Norris Division club to advance all the way to the N.H.L. Stanley Cup finals.
- 2) Name all of the teams that have come back from a two-game deficit to win a best-of-five N.B.A. series.
- 3) Which professional sports teams play their home games in a state that begins with the letter L?
- 4) Which major league umpire was suspended after being charged with the theft of over \$100 in baseball cards?

Congratulations and a \$15 Goff's gift certificate to Rob Quigley, who won the Quiz for the second consecutive week!
Last week's answers: Baseball, ice hockey, golf, and indoor soccer are four of the sports that are not played upon a rectangular field; the Miami Heat, Orlando Magic, Tampa Bay Buccaneers, and Miami Dolphins all play in a state that begins with the letter F.



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Grow and Wilburn capture triathlon titles

by Joshue Brumberg

On Sunday the second annual Williams College Mini-Triathlon took place. The event consisted of a 400-yard swim, a 10-mile bike, and 3.5-mile run, with separate races held for men, women, and teams.

The team competition was nip and tuck from the start. The Jugheads (Trevor Pound '93, Joshua Brumberg '92, Brian Moore '93) were the first out of the pool and Pound tagged Brumberg, handing over a 15-second lead. Two miles into the bike leg the Mission Park team (John Staudenmayer '92, Kent Wosepka '92, Greg Balco '92), with Wosepka clutching the handlebars, blew past Brumberg

for the Jugheads. With one mile remaining in the leg the Couch Potatoes (Mike Lane '90, Chris Strawbridge '90, Mark Cohen '90) caught the Jugheads and moved in behind Wosepka.

Wosepka won the bike leg in an amazing time of 24 minutes with the Couch Potatoes hot on his wheels, while the Jugheads were a minute behind the leaders. Moore took the tag from Brumberg and set out to catch the two teams. He reached the leaders at the 2.5-mile mark and soloed home. Moore found that the race was challenging because it was different from the events he was used to featuring mass starts. He kept his eye on the runners ahead of him and greeted them in. Moore crossed the line first, giving

the Jugheads the team title with a time of 49:32 followed by the Mission Park team in 49:53, and the Couch Potatoes in 50:38.

Grow and Wilburn on top

The individual competitors were the next to go and the race were very close. Experienced ironman triathlete Michael Grow '90 won in an impressive time of 54:49. "It was fun and that is the whole idea of this race," Grow said. He also noted that it was nice to not have to fight for position in the swim because everyone was in different lanes of the pool. John Coequet '92 finished second for the second year in a row with a time of 55:52 followed by last year's winner Alan Becker in a time of 57:38. In fourth place after a

smoking run was track coach Peter Farwell participating in his first triathlon.

The women's competition was won by distance runner Helene Wilburn '93 who felt that the swim hurt her a bit because the chlorine got into her goggles. But she was able to go ahead on the biking and running legs to win in a time of 1:04:45, followed home by sophomore Alicia Ahn in 1:05:08 and senior Megan King.

The event was sponsored by trainer Don DeNegro and The Spoke bicycle shop. DeNegro felt that it was a great success and was pleased by the large turnout of 49 people, which made the event significantly larger than it was when it debuted last year.

Ephs overcome weather, primitive track to post solid results

by Robb Friedman

The men's and women's teams parted ways this past weekend to go to the "big meets" at WPI and UVM. The men placed second at the New England Division III meet, while the women's showing at the Division I meet, against schools ten times the size of Williams, was also impressive.

The Williams women made the arduous three-hour trek to UVM in the cold rain to face competitors like Boston University, UNH, UMaine, and Northeastern. The first disappointment the women faced was a primordial track. Captain Alison Smith '90 commented, "It was like running on an interstate. I haven't run on as bad a track since high school." The meet was also forty-five minutes behind schedule, which made competition in the cold, damp conditions difficult. The women ended up scoring three points, but the women were not looking for a big score. Commented Kim Bamdollar '91: "We went to compete as individuals and to get some good times. The track and conditions did not make that possible."

Nicole Jefferson '90 soared to 4'11 1/2" in the high jump. Kira Shields '91 was outstanding in the 100m hurdles, placing

sixth with one of her fastest times all season. Unfortunately, she hurt her back in the process and had to scratch from the meet. Lee Kiechel '93 gave support in the 400m intermediate hurdles, placing well in her heat. Smith ran her best quarter mile since this winter with a time of 60.8, edging closer and closer to the elusive 60 second barrier.

Sue Donna '92 finished with a tremendous kick in the 800m, followed closely by Cherie Macaulay '92 and Ann Dannhauer '90. The 3200m relay, composed of Bamdollar, Donna, Macaulay, and Dannhauer, toughed it out and placed fifth. The relay was named All New England and each participant received a special trophy.

Men also fare well, take silver

The men's track team fared a little better at the New England Division III meet, held at Worcester Polytechnic Institute. The weather conditions were not much better than at the women's meet, but the facilities were good and the meet was effectively run. The scalded dogs placed second, the highest finish for the track team ever at a Division III meet, behind the calculating repeat champion MIT. The men's performance is especially significant because the MIT team

is composed mostly of seniors and some graduate students and the precocious Williams team is still young. Said Brad Behr '92 about the meet: "It was exciting to do this well with this young team. We will at least repeat or improve next year." The men got off to a great start as Marc Beitz '91 and Nate McVey-Finney '90 went one-two in the steeplechase, raking in eighteen big points. Both ran outstanding races and qualified for nationals. Nate came back minutes later to run the 5000m, placing fourth.

The unstoppable Sal Salamone '93 took the New England 400m intermediate hurdles championship, winning with a time 54 seconds and only half a second away from the national qualifying time. When asked about his race, Sal's reply was "must have been those steamed clams I ate last night."

Jonathan "Wheels" Lindley '92 had outstanding races in the midst of tough competition, placing third in the 100m dash with the ultrafast time of 11.05. Lindley also placed sixth in the 200m. Compatriot Larry Smith '92 finished seventh, just out of point range. In the 400m, senior Carey Simon, showing good desire, placed third. Captain Dale Johnson was in the thick of things again with a fourth-place finish in the 1500m.

Performances in the jumps were strong but problems arose. Ace long jumper Johnny Walker '90 placed second in the long jump, but at the price of his hamstring, which he severely injured. In the triple jump, Geoff Igharo '90, being careful of his own injuries, placed fourth. Behr placed sixth with an impressive jump of 6'3".

Walker's hamstring pull led to some quick changes in the 400m sprint relay. The injured Igharo bravely took Walker's place and ran a great lead off leg. Smith and LaRon Batchelor '92 kept with the pack, and Lindley ran a blazing last leg to place third, just nipping out Amherst. The mile relay was a little more successful, as Behr got off to a thunderous first leg. Batchelor and Simon ran the second and third legs, and Smith anchored for a second place finish, right behind MIT.

This weekend Williams is host to most of the women track athletes on the East Coast as the large ECAC meet is held here. The meet is two days long and the Williams women look to their best performance yet. The meet will have some of the best track action around, so be sure to catch it Saturday and Sunday. The men travel to Northeastern for the New England Division I meet, to face their strongest competition yet.

WUFO takes silver at Sectionals with 3-1 record

by Kevin Reardon

It was a cold and rainy Saturday morning when the members of WUFO roused themselves from bed, packed, their rain gear, and headed north to the promise of even worse weather at the University of Vermont. This tournament, however, bore a little more weight than most. This was Sectionals, the first step in the Ultimate playoffs that culminate with a trip to Arizona for Nationals. The team had dreams, half-hidden lest they be jinxed, but the players, all too familiar with the team's wild unpredictability, knew that even this weekend would be no gimme.

Indeed, the weather at UVM was as poor as could be expected, and WUFO's first-round draw was no better. A cold and stiff WUFO quickly loosened up in anticipation of playing their rival, the perennially strong UVM squad. WUFO surprised itself, however, and came out strong, exchanging points evenly with the home team. Baird Jarman '92 especially seemed to have no trouble warming (and psyching) up, as he made two diving blocks in his first two points in the

U-Mass no match

The UMass team was the next group to face the Williams guys. WUFO let there be no doubt as to their desire, as a majority of the team went horizontal to turn in blocks, including gems from Guy Beadie '90, Erik Sebesta '91, and Jay Hartley '90. This amazing defense, along with the requisite offense, gave WUFO a 7-4 halftime lead.

In the second half, WUFO's strong man-to-man defense only improved and completely shut down UMass. The offense, a lovely mix of both short tosses

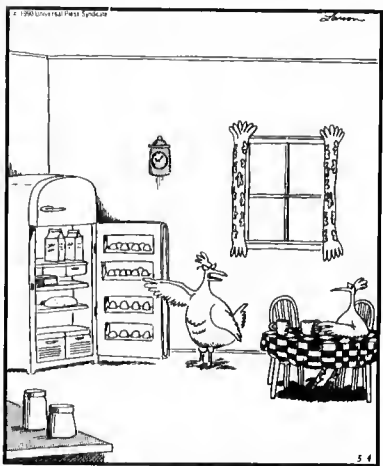
and long hucks to the endzone, was even stronger. Chris Miller '90 made an exceptionally fine two-handed grab on a long toss from Beadie, which was unfortunately nullified due to a travelling call. WUFO won 13-6, as weary eyes finally began to open in the afternoon.

Powered by bagels and fig newtons, the team only got better as the day progressed. The next team unfortunate to run into the rejuvenated WUFO gang was Dartmouth. Williams not only played well against the Big Green, a squad which had narrowly defeated WUFO three weeks earlier, but also enjoyed good fortune as well. But it wasn't serendipity that gave them this victory; it was solid play, especially on defense. Most notable were John Adams '92, who turned in a monstrous stuff, and Rob van Gent '93, with '90, Erik Sebesta '91, and Jay Hartley '90. This amazing defense, along with the requisite offense, gave WUFO a 7-4 halftime lead.

It had already been a long day, but the team decided that they were willing to play one more game in order to assure themselves of the best possible ranking in their section. Tired after having battled opponents all day, Hampshire, currently ranked 14th in the nation, scarcely could be called an opponent for the electrified (but unranked) WUFO team. The large number that had trekked north now came in handy, as people's legs were not tired after six hours and three games.

The first point was obscenely long as both teams struggled to overcome cold hands and feet to punch it in, but WUFO finally triumphed when Blair Benjamin '93 decided enough was enough and laid out in the endzone to score. WUFO didn't bother to look back. As night pulled its dusky curtain over the now-mangled fields, WUFO headed to the cars with an 11-5 victory and second place in the section, behind the dreaded UVM. The Regionals tournament next weekend will prove the final arbiter in the decision as to whether WUFO was unnaturally strong on Saturday, or if they are truly one of the top teams in the Northeast.

THE FAR SIDE By GARY LARSON



"Well, here's your problem, Merge — If you end Bob really want kids, next time try stltln' on these little guys."

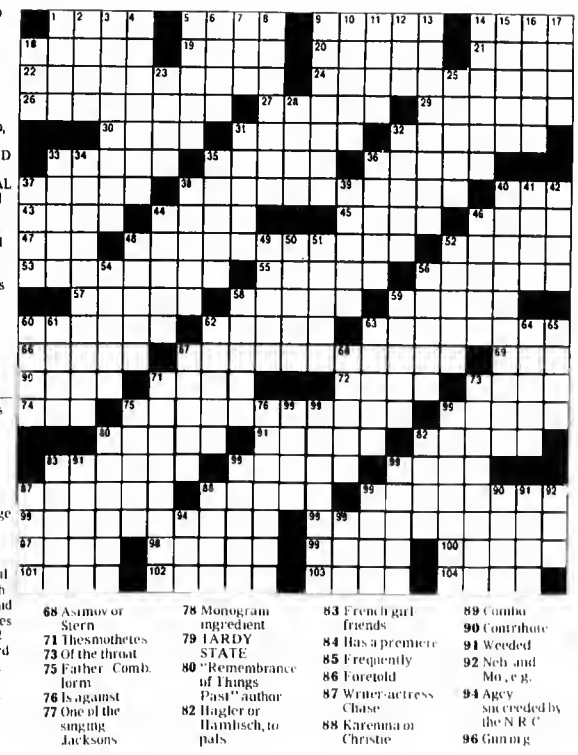


"So once they started talking, I just remained motionless, looking in every word. Of course, it was just pure luck I happened to be a fly on the wall."

I O Used

BY CHARLES M. DEBER/Puzzles Edited by Eugene T. Maleska

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All hail women's lax: 12-0!

by Kevin Greenberg

How do you spell a women's team with a 12-0 record and an ECAC Division III championship?

Definitely not R-O-L-A-I-D-S, although that may be what Middlebury needed on Sunday afternoon after facing the Williams lacrosse team.

Behind balanced across-the-board scoring, the Ephs scored the first seven goals as they trounced Middlebury in the championship match at Cole Field. Williams

Women's lacrosse

reached the finals by defeating Bates on Saturday, while the Panthers downed Tufts.

The game was tight for the first 16 minutes with the only goal coming on a backhand shot by Maureen Flaherty '90. Captain Amy Kershaw '90 and Bevin Cooper '91 worked the ball down the left side of the field before getting it to Heidi Sandreuter '92 in the corner. Sandreuter rifled the ball in front to Flaherty who scored off the pass with 19:43 to play in the 25-minute half.

Despite scoring only one goal Williams was controlling the play, and with 8:50 to play, this control again paid off for Flaherty and Sandreuter. Flaherty had the ball at the top of the fan and dumped it in high to Sandreuter, who quickly backhanded it past Middlebury goaltender Jill Danielli.

This goal began a torrent of Williams scoring as the Ephs tallied on four more occasions before halftime. With 7:44 left Cooper took the ball from midfield all the way to the goal mouth before scoring past Danielli. Then at 4:45 Kershaw got a free shot to Ashley Edgar '92 who threaded her way to the goal to put the Ephs up 4-0.

Middlebury then took control of the ball for a while, but Laurie Burnett '91 got it back with just over a minute remaining. She passed to Kershaw, whose pass to Edgar resulted in another score.

Just 43 seconds later Kershaw scored off a pass from Burnett to send the Ephs into the locker room with a 6-0 lead. While the offense had been firing away, goaltender Kris Broadhurst '92 quietly had an excellent first half, deflecting all five Middlebury shots.

"Our defense was amazing and Kris Broadhurst played tremendously," said Coach Chris Mason. "We were the most consistent team in the league."

But Broadhurst's shutout did not last that long in the second half. After Kershaw tucked a Flaherty pass into the net for a seven goal lead with 20:24 remaining, Middlebury finally got on the board. Panther attacker Kate Parker bounced a shot between Broadhurst's pads with 19:27 remaining.

Yet the Ephs bounced right back as Burnett scored on a free position just 42 seconds later. This goal appeared to kill

the spirit of the Panthers and their most vocal supporter, the WMHO announcer. Even his booming voice could be heard conceding defeat after Burnett's goal.

The team credits its lack of overconfidence for its ascendancy to the top. "We never played like we were ahead. We were always playing like we were down or behind," said Kershaw.

"We beat Middlebury 15-4 during the season, but we didn't take that to mean that we were going to win today," Broadhurst said.

In the next few minutes Flaherty and Kershaw scored with Sara Treworgy '93 getting an assist on the Kershaw goal. Broadhurst left the game up 10-1 with 9:22 to play.

The last goal of the game was scored on a wide-open shot by Panther Joanie Dalby off a pass from Parker with 5:32 to play. But that goal was meaningless, and the Ephs coasted to the championship.

"It was awesome!" said Kershaw. "It was awesome!" repeated Cooper a minute later.

Indeed, it was an awesome win for Williams, who had lost in the finals in each of the last two years. In between the Andre and the brownies, the team celebrated finally grabbing the ECAC title.

Yet due to a scheduling quirk the Ephs are not yet finished for the year. They will meet Union in their final game this afternoon on Cole Field.

Men's tennis team demolishes foes

by Rhonda Goodman

The men's tennis team performed well over the past week, pulling in two wins over Albany and Trinity. In the process the Ephmen improved their record to 5-1.

In what was definitely the briefest match of the team's season, the team overpowered the Trinity Bantams on Saturday. Brad Hunt '90 and Tom Evans '92, nominated to play in the national tournament at Swarthmore, had no problems handling Trinity seniors Chris Pouncey and Jaimee Gabriel.

The only interesting feature of the match was Pouncey's theatrics, as he constantly threw his racket around, broke a string, went to get another racket but was not comfortable with it, and finally used Trinity coach Larry Hudnick's racket. Hudnick then warned his excitable player against any more racket throwing.

"You break it, you buy it," he said. "That racket is golden."

It didn't perform any magic for the Bantams, as the Williams twosome won 6-1, 6-2.

The match between Steve Buxbaum '90 and Marc Calabiano '90 and Trinity juniors Jorge Rodriguez and Pat Lee at second doubles proved to be the only

close match of the afternoon. Although the Eph pair won a tough first set 6-4 and seemed on their way to an easy victory, Lee and Rodriguez had other plans. The Trinity duo won four straight games that were tied at 3-3, helping them to a 6-3 triumph in the second set.

But Buxbaum and Calabiano didn't want to let this one slip away. Behind Buxbaum's volleying and ability to close off a point and Calabiano's skill in keeping the pressure on his opponents, they finally overpowered Rodriguez and Lee, winning 6-3 in the third.

"They fought hard and put in a good effort," said Williams coach Dave Johnson of the Trinity tandem.

Rick Bruner '90 and Jim Welles '91 had no problems beating their Bantam adversaries Sumeet Chandra '91 and Tim Callahan '90. Welles hit solid backhand returns and Bruner served well on the way to an easy 6-1, 6-1 victory.

Because the number two doubles match took a long time to play, a lot of the singles matches were already decided before that match was over.

When Buxbaum and Calabiano came out on top, Williams was ahead 6-0, with three matches left to play. Hudnick was anxious to get back to Trinity, so the teams decided to play the remaining matches by pro set rules, in which the first player

to win eight games wins the match.

All six Eph singles players had easy times with their opponents. Calabiano, also nominated to play in the national tournament, defeated Pouncey 8-2. Howie Kim '92 had no troubles defeating Gabriel 6-0, 6-2. Evans and Buxbaum beat their opponents, Rodriguez and Lee respectively, in the other pro sets by 8-3 and 8-1 scores. Hunt demolished Chandra in a match that was over almost before it started, as Chandra fell 6-0, 6-1. Welles defeated his opponent in a similar fashion 6-1, 6-4.

Johnson felt that the Bantams weren't giving it their best shot in many of the matches. "They didn't seem inspired to the effort," he said.

The match against Albany looked very similar to the Trinity match, as Williams emerged with an 8-1 victory. Buxbaum did not make the trip because of a nagging injury to his right shoulder, so all of the player moved up a spot and Bruner played in the number six slot. In the doubles matches Bruner and Welles played in the number two slot, while senior Dan Foley and Kim played number three.

The Ephs face Union and MIT in their final two matches of the season.

Ephs fall to Bantams again in NIAC final

by Jeff Merritt

Trinity has become something of a nemesis for the Williams softball team. After losing twice to the Bantams last season, the Ephwomen were hoping to get some revenge this year.

On Sunday afternoon the two teams, along with the Smith and Bates squads, converged on the Trinity campus for the Northeast Intercollegiate Athletic Conference (NIAC) softball tournament. Williams and Trinity met in the finals, and for the third time this season the Bantams downed the Ephwomen by a two-run margin.

The Ephwomen gave another strong effort against Trinity, playing particularly solid defense, but their bats were unable to produce key hits to get runs across the plate. With Cathy Hanelich '91 pitching her second game of the afternoon, the Bantams got on the board early with a run in the bottom of the first. The pitching and defenses reigned as Trinity clung to its one-run lead.

The Bantams scratched out another run late in the game for a 2-0 lead, while the Ephs were frustrated on two separate occasions when rallies died with the bases

loaded. The two-run lead stood up for Trinity, while Hanelich dropped to 9-4 on the season.

A positive outlook

But the Ephwomen were pleased with a 12-6 season in which they survived a few bad breaks and a lot of rain to advance all the way to the NIAC finals. The team has no seniors and an influx of freshmen who can only improve as they gain experience, so the players are confident that next season will bring an even better record and better results against Trinity.

"They're (Trinity) losing five or six seniors," said third baseman Megan Jacobson '91 of the Bantams, "so we're pretty confident about next year."

Williams reached the finals, downing Smith 3-0 in the semifinals, while Trinity defeated Bates. The Ephs jumped all over Smith early, tallying three times in the first inning, then letting their defense and Hanelich's strong pitching carry them to a 3-0 victory.

Last Tuesday the Ephwomen concluded their regular season with a journey down the Mohawk Trail for a doubleheader with rival North Adams State College. A pair of victories boosted the squad's

record for the regular season to 11-5.

Williams trailed 6-5 going into the final inning in the first game, but strung together a long two-out rally which pushed a total of five runs across the plate. Tanya Nunez '92 started the surge by reaching on a base on balls, and she was followed by six consecutive singles off the Eph bats.

The Mohawks managed a run in the bottom of the seventh, but came up on the short end of a 10-7 final score. Hanelich picked up her eighth victory of the season for Williams.

The second game wasn't nearly as close, as the Ephwomen put together a four-run fifth inning on their way to a 7-1 triumph. Holding a slim 2-1 lead after four innings, the team added to that when Nunez ignited a rally with a two-out triple to bring Audra Mazdzer '91 home. Holly Hedeman '92 followed with a run-scoring double, and Mary Carney '93 lined a single to bring Hedeman around to score. Barb Spooner '93 completed the Williams scoring in the inning with a single that scored Carney from third.

Ann Wawrukiewicz '93 got the victory for Williams, scattering seven singles to move to 3-2 on the season.



One run crosses the plate during a doubleheader against the Trinity Bantams. The women dropped both games to the visitors, however, and then fell to Trinity a third time in the NIAC final as they wound up their year with a 12-6 record (Taylor)



Comfortably numb

Senior Gina Coleman is upended during the Ball of Inverness tournament this past weekend as Timmie Friend '90 lonks on in awe. The team dominated as twelve seniors saw their careers come to a happy end. (Taylor)

Ruggers dominate Middlebury; Gallagher gets hat trick

by Krislin Moomaw

Total domination is the only way to describe the WWRFC performance this weekend as Williams hosted the Ball of Inverness tournament. A side-action saw

Women's rugby

the conclusion of the careers of twelve seniors.

The game against Middlebury opened with a kickoff from junior fullback Katy Carr. The white scrum was on the ball from the start, driving the Midd pack backwards. Within the first five minutes

Amanda Gallagher '90 broke through to score the first try. From this moment on, it was clear that Williams had more desire to win the game.

Gallagher and Kristin Moomaw '90 won most of the lineouts while seniors Rebecca Mattson and Rehekah Timin broke through the remaining ones to prevent Midd possession. Caitlin Mann '92 won the majority of hooks with her usual style, keeping the ball in Williams possession. Jackie Graves '90 dodged her opponents repeatedly and housemate Liz Martin '90 plowed through the opposition with the support of the white pack, gaining significant yardage.

If, by chance, Middlebury happened to

get control of the ball, fierce tackles by co-captain Kathie Lapey '90, Timmie Friend '90 and Andrea Neumaier '91 brought them down. In mauls, great teamwork and strength bulldozed over the weaker Panther pack. Particularly noteworthy was the support of co-captain Wendy Lipp '90 and Sue Pitcher '90, who were on the ball driving the action back repeatedly.

Hat trick for Gallagher

In a three meter scrum, Gallagher used the famous "Olde Fart" play to break off and score her second try of the day. Carr converted the try, boosting the score to 10-0. Heather Adams '90 used well placed

kicks to advance the ball back into the Williams offensive zone. Then Timin took over, nailing the ball well into scoring position. Gallagher stripped the ball from her, breaking through to complete her hat trick.

On the ensuing kickoff, Gina Coleman '90 caught the ball and ran it back to the fifty as the half was called. The second half saw continued domination by Williams, who won every lineout, scrum down, ruck and maul. The action culminated when Friend, driven over the try-line by the white scrum, cleverly eluded the Panther defense and touched the ball

continued on page 7

Lax wins three straight, crushes Amherst 17-3

by Dylan Bloy

The Williams men's lacrosse team had another perfect week, going undefeated in three contests, piling up large goal differentials and running its record to an impressive 9-1 mark. On Monday, the Ephs defeated Holy Cross on the road by a 17-10 tally. On Wednesday, the purple and gold visited Middlebury and again came away winners, 18-8. Finally, on Saturday, Williams visited Amherst and crushed the Defectors 17-3.

Although the final score was relatively

Men's lacrosse

close, Monday's game against Holy Cross, a makeup game from an early season washout, was never evenly matched. The Ephs took a 5-1 lead in the first quarter and stayed well in front of Holy Cross for the remainder of the contest.

The Eph front line attack was responsible for all of the scoring. Bob Santry '90 and Brent Powell '91 combined for ten goals. Sophomore Andy Everett added four tallies, while junior Ian Smith chipped in three goals and five assists. As usual, nemesis Roh Lambert '90 anchored an aggressive defense, making 14 saves.

Wednesday was another routine afternoon for the powerful Eph squad. Again they took a 5-1 lead in the first quarter, stretching it to 10-2 at halftime with good offensive control. In the third, Williams extended the lead to 13-4 with five minutes to go in the frame.

Then the Panthers mounted their most serious threat of the day, scoring three times in four minutes to cut the lead to 13-7 a minute into the fourth quarter. However, the Ephs did not panic, and outscored Middlebury 5-1 down the stretch to take the contest 18-8.

Mark Oliver '92 led Williams with four goals and an assist. Smith and Everett both added three goals and two assists, while Santry scored two goals and three assists and Powell added two and two. Lambert was again solid in net, finishing

with 14 saves against an offense which he said "couldn't move the ball as well as ours."

Defectors crushed

On Saturday the Ephs again took to the road, and the result was another mauling, this time 17-3 over the Defectors from Amherst. The Ephs dominated the game in their usual fashion, building a huge margin in ground balls and shots on goal which translated to a big lead on the scoreboard as well. Williams were never seriously tested in the game, as the Lord Jeffs didn't get on the scoreboard until six minutes remained in the third quarter.

The defense was very solid for the Ephs, allowing few chances to an attack which boasted only one talented player. The offense was sloppy at times, but had ample opportunities due to the good defense and middle play. The transition offense was especially effective.

Fresh Ben Anderson was a bright spot for the Ephs, scoring three goals from middle. Powell had a game high four goals and added two assists. Santry and Smith had a goal and three assists each. Everett scored three times, and Oliver added a goal and an assist to help the Eph offense. Lambert was not seriously tested on the afternoon, making 10 saves before he came out with a few minutes left in the game.

The Ephs close out their regular season on Tuesday at Connecticut College, looking to make the Camels their tenth victim. Then the team looks forward to the ECAC tournament, a four-team event in which Williams should receive either the first or second seed.

If Springfield is not invited or turns down an invitation to the eight-team field in the Division III national tournament (the Indians are currently ranked 9th in the nation), then Springfield will receive first seed in the ECAC, and Williams second. The Ephs would prefer to meet Springfield so that they can get some revenge for the only blemish in their season, caused two weeks ago by the Indians.

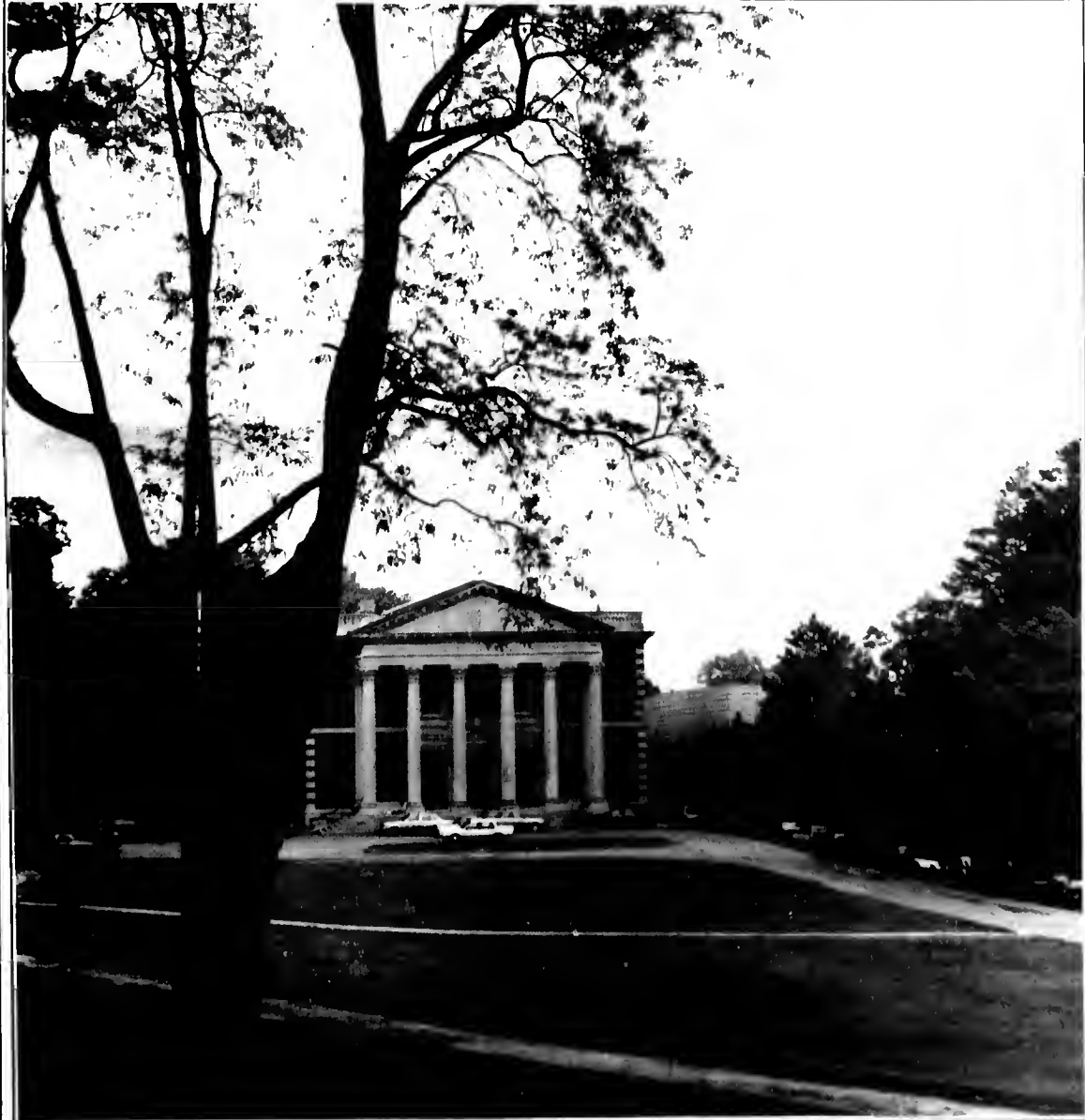
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June 3, 1990

Graduation 1990

Commencement 1990

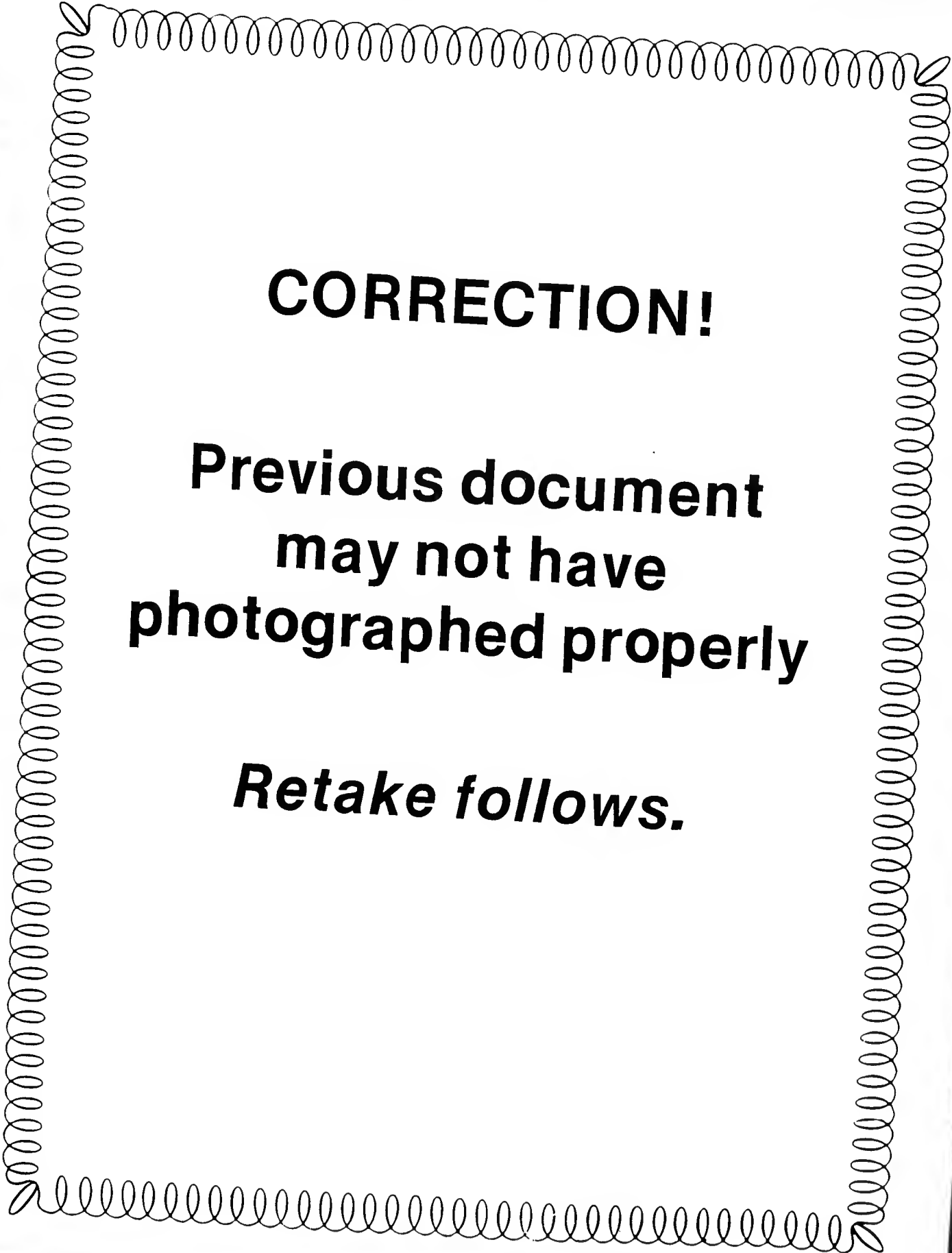


The Williams Record



June 3, 1990

Graduation 1990



CORRECTION!

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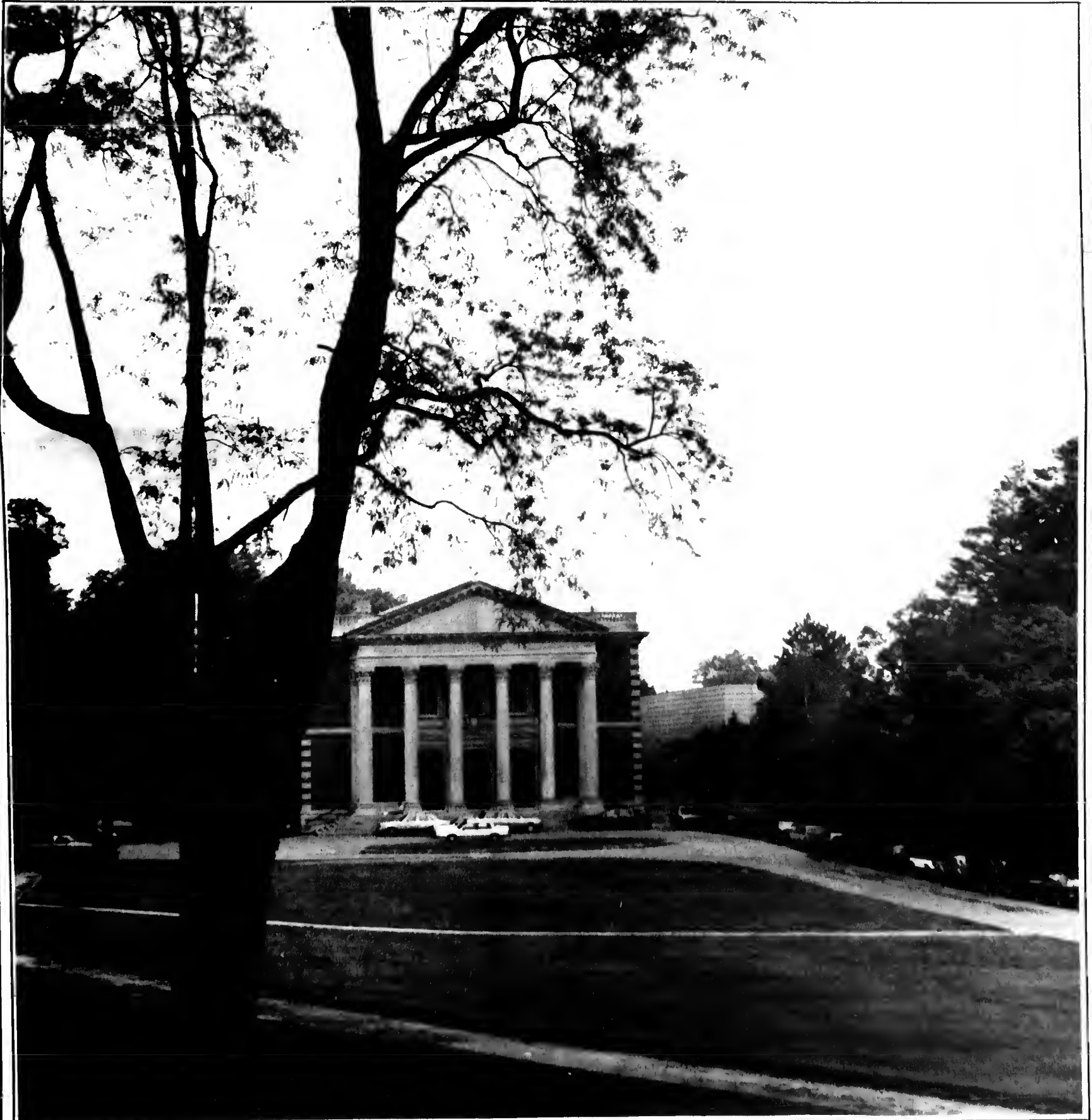
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June 3, 1990

Graduation 1990

Commencement 1990



Commencement 1990: speakers, degrees

Dukakis to speak at Commencement service; Vincent will give Baccalaureate address

Governor of Massachusetts Michael Dukakis and Commissioner of Baseball Francis "Fay" Vincent, Jr., '60 will be the two main speakers during this Commencement weekend.

Vincent will deliver the Baccalaureate Address on Saturday, and Dukakis will speak at the college's 201st Commencement on Sunday.

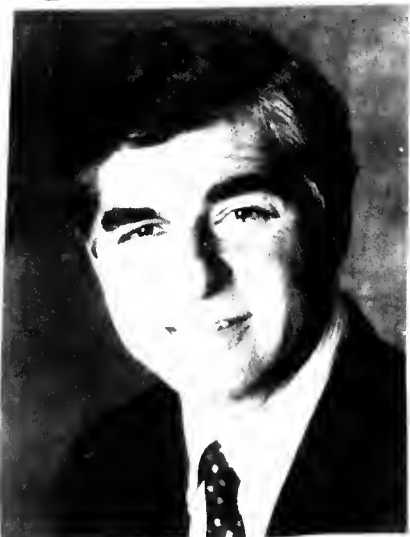
Both Dukakis and Vincent will be awarded honorary Doctor of Laws degrees at the Commencement.

A Berkshire area supporter

Dukakis was the unsuccessful Democratic nominee for president in 1988. He is currently serving his third term as governor, and recently announced that he will not be seeking a fourth term this fall.

Although he has been criticized as of late because of the state's sagging economy and massive deficit, Dukakis has been particularly involved in regional economic issues. He has been an ardent supporter of the Greylock Glen and Massachusetts Museum of Contemporary Art projects, and he elected the Governor's Task Force on Economic Development for the Northern Berkshire.

Dukakis graduated from Swarthmore College in 1955, then served with the Army in Korea for



Gov. Michael Dukakis

the next two years. He received a degree in law from Harvard in 1960.

In 1963, Dukakis was elected to the Massachusetts House of Representatives. He left office in 1971, then was elected Governor of Massachusetts in 1974. After serving one term, he was defeated in the Democratic primary by Edward

King.

Dukakis defeated King to win back the governorship in 1982 and was reelected in 1986.

Trustee and baseball czar

Vincent graduated Phi Beta Kappa from Williams in 1960, and served on the board of trustees from 1970 to 1988.

After receiving his degree from Yale Law School, Vincent worked for ten years as a partner at Caplin & Drysdale, a Washington, D.C. law firm. He also served as associate director of the division of corporate finance at the United States Securities and Exchange Commission.

In 1978, Vincent joined Columbia Pictures Industries, Inc. as president and chief executive officer. Five years later he was promoted to chairman and chief executive officer.

Also in 1983, Vincent was named senior vice president of The Coca-Cola Company, Columbia's parent company. He was promoted to executive vice president in 1986, then resigned in 1988.

After rejoining Caplin & Drysdale for a brief stint, Vincent was appointed Deputy Commissioner of Baseball in April 1989. He was elected Commissioner following A. Bartlett Giamatti's



Francis "Fay" Vincent, Jr. '60

sudden death in September.

As commissioner, Vincent has had to deal with the difficult Pete Rose gambling scandal. He has also recently handled the baseball lockout which grew out of grievances between the players and the owners. The lockout shortened the traditional pre-season spring training.

Six receive honorary degrees at Sunday service



Derek Brewer

In addition to the over 500 students who will receive their degrees Sunday, Williams will award honorary degrees to six distinguished men and women at the 201st Commencement ceremony. The recipients have gained stature in the areas of education, public service, science, writing and management.

Massachusetts Governor Michael Dukakis, who will deliver the Commencement address, will be awarded the degree of Doctor of Laws. Baseball commissioner Francis Vincent, Jr. '60, speaking at the Baccalaureate Service, will also receive the Doctor of Laws degree.



Bharati Mukherjee

Derek Brewer, professor of English and master of Emmanuel College, Cambridge University, will be awarded the Degree of Doctor of Laws. Brewer is an internationally known scholar of Chaucer and medieval literature, about which he has written several books. For six years he was editor of *The Cambridge Review*, the oldest university journal in the world.

Bharati Mukherjee, author and creative writing instructor at Columbia University, will receive the degree of Doctor of Letters. Born in Calcutta, Mukherjee is the first naturalized Ameri-



William Raspberry

can citizen to win the National Book Critics Circle Award for fiction. She earned this honor for *The Middleman and Other Stories*.

William Raspberry, a nationally syndicated urban affairs columnist with the *Washington Post*, will be awarded the degree of Doctor of Humane Letters. Raspberry, whom *Time* magazine called "the most respected black voice on any white U.S. newspaper," won the Capital Press Club's Journalist of the Year award for his coverage of the Watts riots in Los Angeles in 1965.



Maxine Singer

Maxine Singer, a biochemist and president of the Carnegie Institute, will receive a Doctor of Science degree. Singer is currently doing research on human DNA sequences at the National Cancer Institute, where she is a scientist emerita. In 1988, Singer received the Distinguished President Rank Award, the highest honor given to a civil servant.

President of the College Francis Oakley will confer the honorary degrees for the Class of 1990 on the West College lawn beginning at 10 a.m.

Student awards and prizes

Graduate Fellowships

Horace F. Clark, 1833, Prize Fellowship
Ernest C. Pasucei '90
Michael F. Szalay '90

Francis Sessions Hutchins, 1900, Fellowship
Derek D. Cressman '90

Hubbard Hutchinson, 1917, Memorial Fellowships
Robert D. Handel '90
Matthew J. Tarses '90

Dorothy H. Donovan Memorial Fellowship
Rachel E. Zuckert '90

Dr. Herchel Smith Fellowships
Patrick C. Gilmartin '90
Dean A. Naumowicz '90
Rebecca E. Teed '90

Williams Teaching Fellowships
Sun Yat-Sen University of Medical Sciences,
Guangzhou, (Canton) China
Hilary B. Klotz '90

United College, Chinese University of Hong Kong
Siu M. Lung '90

Carroll A. Wilson, 1907, Fellowship
Rachel E. Zuckert '90

National Fellowships
Beinecke Memorial Scholarship
Marcus A. Christian '91

Barry M. Goldwater Scholarship
Melinda B. Fagan '92

National Endowment for the Humanities
Younger Scholar Award
Michael W. Cole '91

National Science Foundation Scholarships
Catherine L. Hirshfeld '90
Amy Jane Whritenour '90

Doris Russell Graduate Scholarship in English, Girton College, Cambridge University
Elizabeth A. Wagner '90

Harry S. Truman Scholarship
Maren S. Aukerman '92

Thomas J. Watson Fellowship
Jacques D. Payne '90

General Awards

Allan L. Grosvenor, 1931, Memorial Award
John A. Freedman '91

Some awards will be announced at the Commencement ceremony

Prizes

Academy of American Poets Prize
Sara L. Ball '90

John Sabin Adriance, 1882, Prize in Chemistry
Kevin A. Walter '90

Erastus C. Benedict, 1821, Prizes In Biology
First Prize: Lisa M. Ellis '90
Second Prize: Lorraine C. Santy '90

In French
First Prize: Marife J. Ramos '90
Second Prize: Derek G. Schilling '92

In Greek
First Prize: Edward S. Lee '92
Second Prize: Brian M. Coan '92

In History

First Prize: Theodore W. Ruger '90
Second Prize: Andrew S. Komaroff '90

In Latin

First Prize: Sean P. Keilen '92
Second Prize: Alberto Heredia '92,
James F.C. Jacobs '92

In Mathematics

Stephen C. Root '92

Gaius C. Bolin, 1889, Essay Prize in Afro-American Studies
Don D. Scott '90

Kenneth L. Brown, 1947, Prize in American Studies
Anthony S. Davidson '90

Sterling A. Brown, 1922, Citizenship Prize
Monique O. Waddell '90

W. Marriott Canby, 1891, Athletic Scholarship Prize
Harit Rodprasert '90

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Student awards and prizes, continued

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- | | | | |
|--|---|--|--|
| <p>David Taggart Clark Prize in Latin
Lisa Berlind '93</p> <p>Class of 1925 Women's Scholar Athlete Prize
Cara L. McCandless '90</p> <p>James Bronsan Conant, 1893- Nathan Russel Harrington, 1893, Prize in Biology
Matthew A. Esposito '90</p> <p>Doris deKeyserlingk Prize in Russian
Stephanie L. Peters '90</p> <p>Garret Wright DeVries, 1932, Memorial Prize in Spanish
Essie S. Makunga '90</p> <p>Jean Donati Award
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Philip P. Coulling '90</p> <p>Environmental Studies Director's Prize
John D. Tuxill '90</p> <p>Freeman Foote Prize in Geology
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Sara E. Waggett '90</p> <p>Sam Goldberg Prizes
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History: Susan L. Abbott '90
Philosophy: Rachel E. Zuckert '90</p> | <p>Political Science: Timothy G. Mapes '90
Religion: Karen E. Hufnagel '90</p> <p>Graves Prize for Delivery of Essay
Bradley H. Gendell '90</p> <p>Fredrick C. Hagedorn, Jr., 1971 Premedical Prize
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Asli U. Bali '93
Noel A. Leibnitz '92</p> <p>Willard E. Hoyt, Jr., 1923, Memorial Scholar Athlete Prize
John M. Walker '90</p> <p>Charles W. Hufford Book Prize
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Ingrid A. Weisel '90</p> <p>Richard Krouse Prize in Political Science
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Neal I. Lindeman '90</p> <p>John W. Miller Prize in Philosophy
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In Greek: Ann C. Dannhauer '90</p> <p>Sidney A. Sabbeth Prize in Political Economy
Charles A. Samuelson '90</p> | <p>Bruce Sanderson, 1956, Prize in Architecture
Patrick C. Gilmartin '90</p> <p>Ruth Scott Sanford Memorial Fellowship in Theatre
Charles J. Pecor, III '92</p> <p>Ruth Scott Sanford Memorial Prize in Theatre
Robert D. Handel '90
Melissa C. Levine '90</p> <p>Robert C. Scott Essay Prize in History
Theodore W. Ruger '90</p> <p>Sentinels of the Republic Essay Prize in Government
Betty L. Dunkum '90</p> <p>Edward Gould Shumway, 1871, Prize in English
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Lauren H. Golden '93</p> <p>Howard P. Stabler Prize in Physics
Catherine L. Hirshfeld '90</p> <p>Shirley Stanton Prize in Music
Ivy Y. Chen '90</p> |
|--|---|--|--|


continued on page 5

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19 receive degrees from CDE program

Nineteen men and women from nations around the world, all graduate students at the Center of Development Economics at Williams College, will participate in the Williams College Commencement on Sunday, June 3. Having successfully completed a year of intensive study, they will be awarded master's degrees in development economics.

The CDE program is designed for graduate students from developing countries. The Fellows already have professional experience in business or government in their home countries. While at Williams they concentrate on economic issues and problems of particular importance to developing nations. There are now more than 600 alumni of the program working throughout the world.

The graduates, their countries, and the positions they held before coming to Williams: Abiodun Alao, Nigeria, assistant chief finance officer, Federal Ministry of Finance and Development; Joven Balbosa, Philippines, legislative staff officer, House of Representatives; Siforiano Sangulukani Banda, Zambia, senior economist, Ministry of Finance; Samuel Bekete, Ethiopia, department head, International Finance and Development Institute, Office of the State Committee for Foreign Economic Relations; Luis Freddy Conde, Bolivia, Ministry of Plan-

ning; Rena dela Cruz, Philippines, supervising development specialist, National Economic and Development Authority; Md. Anowar Hossain, Bangladesh, deputy director, implementation monitoring and evaluation division, Ministry of Planning; Jian Wu, China, assistant researcher, Rural Development Institute; Helen Paradero-Montalbo, Philippines, supervising budget specialist, Department of Budget and Management; Grace Monamati Muzila, Botswana, planning officer, Ministry of Finance and Development Planning; Syed Sibte Naqvi, Pakistan, section officer, Ministry of Foreign Trade; Michael Ngaruiya, Kenya, economist, Ministry of Finance; George Oriho Odoro, Kenya, planning officer, Ministry of Water Development; Charles Owino-Ngesa, Kenya, planning officer, Central Bureau of Statistics; Amanullah Pathan, Pakistan, director of projects, Ministry of Communications; Malik Md. Shah Noor, Bangladesh, deputy chief, Ministry of Fisheries; Happy James Tumwcbazc, Uganda, acting principle economist, Ministry of Planning and Economic Development; Voravit Vorathanyakit, Thailand, policy and planning analyst, National Economic and Social Development Board; and Samuel Huxley Wanyaka, Uganda, economist, Department of Sectoral Planning.

Williams grants 13 Masters of Arts

The following are the 1990 graduates of the Williams College Graduate Program in the History of Arts. They will each be given the degree of Master of Art in the History of Art at the Williams Commencement Ceremony on Sunday, June 3.

The students, and their place of residence: Lauren J. Barth, Clifton Park, New York; Michele M. Bernatz, Arcade, New York; Joseph R. Giuffre, Somerville, Massachusetts; Margaret

J. Goehring, Williamstown, Massachusetts; Patricia R. Ivinski, Morrisville, New York; Pamela J. Kachurin, New York, New York; Robert S. Lach, Chicago Heights, Illinois; Ann M. Macnary, New York, New York; Barbara L. Myers, Washington, DC; Christine I. Oaklander, New York, New York; David A. Penney, Williamstown, Massachusetts; Lesley H. Wellman, St. Louis, Missouri; and Jessica A. Winston, New York, New York.

Student honors and awards, continued

continued from page 4

Stanley R. Strauss, 1936, Prize in English
Michael F. Szalay '90

William Bradford Turner, 1914, Prize in American History
Michael-Jean Erard '90

Carl Van Duyn Prize in Economics
Ryan M. Schneider '91

Benjamin B. Wainwright, 1920, Prize in English
Donald C. MacKinnon '90
Matthew J. Tarses '90

Harold H. Warren Prize in Chemistry
Michael R. Furlanetto '93

Karl E. Weston, 1896, Prize for Distinction in Art
Leslie L. Pitner '90
Timothy C. Sellers '90

THE YEAR IN SPORTS-- PHOTOS AND TEAM RECAPS

PAGES 8-10



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The year in review

Problems plague faculty housing construction

Completion of the Pine Cobble Subdivision - a faculty housing development -- was originally on next week's calendar. However, after numerous problems, Williams College sought and was granted a five-month extension from the Williamstown Planning Board. The actual construction of the homes is now expected to begin in the fall. At that time the college plans to run a workshop for interested faculty to explain the already tumultuous history of the Pine Cobble development, the building process, the financial arrangement, and the Pine Cobble Covenants.

Most recently, the project has been beset by difficulties with controlling erosion at the site. Runoff from heavy spring rains made the hillside unstable, necessitating a variety of measures to protect wetlands areas at the bottom of the slope. As a result, construction crews were unable to finish paving before the ground froze in the fall.

Despite calling in engineers and wetlands experts to determine the best course of action, much of the land at the top of the site is in motion. Moreover, a large block of land has begun moving at the bottom of the project. The slip surface is about 28 feet below the surface, only two feet above bedrock.

College engineers have been battling with such problems since last summer. In August, as construction crews cut into the slope to build the road which is to weave through the development, large amounts of water bled out of the hillside. Almost immediately, a portion of the slope began to sink. Finger drains were installed to move water away from the hill as rapidly as possible. Additionally, the site was lined with partially burned hay bales and a drainage ditch which runs up through the site. Recently, though, geotechnical consultants realized that the ditch itself was collapsing because its walls were cut too steeply. The college has begun redesigning the trench, broadening it, lining it with filter fabric, and covering the



Winter weather halted construction on the Pine Cobble Subdivision. Originally expected to open this year, the faculty housing project has been beset by a host of difficulties surrounding the need to protect fragile wetlands areas at the base of the hill. (Thomas)

sides with large rocks. All these measures were taken to protect the wetlands areas at the base of the hill. Massachusetts law requires that steps be taken to ensure that construction will not damage or destroy existing wetlands unless the wetlands are to be moved and duplicated elsewhere. The Williamstown Conservation Commission as well as other citizens have been particularly concerned with the possible destruction of the wetlands, which have already been exposed to silt from the construction.

So far, development of the Pine Cobble Subdivision has cost \$5.13 million, a figure which does not include the drainage improvement

which Williamstown made a condition for construction. The original contract was approximately \$3.6 million.

Opposition to the project has been present since its inception, and was related more to environmental and aesthetic concerns. In reaction, the college has submitted a series of deed restrictions, the Pine Cobble Covenants. The most significant measures include a guarantee that 46 to 50 percent of every lot will remain in its natural state. Included are also building height restrictions, a prohibition of wells, independent sewage systems, and underground storage of hazardous materials and further subdivision.

The college has donated the land above 1300 feet to the Williamstown Rural Lands Foundation with a \$10,000 endowment for its upkeep. This land, as well as the open spaces in the college-owned portion of the site, will be maintained in their natural state.

A new route for the Pine Cobble trail, which used to run where the development is now located, has been planned to run along Coles Grove Road and then along the base of Pine Cobble Road to a small parking lot. The trail will then turn up the cobble and run along the southeast side of the college's property where it will eventually rejoin the existing trail.

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Campus confronts racism in college, community

Williams students returned from Spring Break to an all-campus mailing from the Dean's Office detailing an alleged assault on two Black students by a White high school student. In the following weeks, two rallies -- one on Chapin steps, the other in the Baxter dining hall -- voiced minority student concerns about daily incidents of racism that are ignored by the college community.

President of the College Francis Oakley announced that deans Stephen Fix and Preston Smith would begin searching for ways that "Williams might contribute to educational efforts on behalf of racial understanding in our town and neighboring communities." The two administrators are to report to Oakley by the start of school in September with concrete proposals for improving race relations within the Williams community and with the neighboring area as well.

The two rallies drew large crowds of students expressing their feelings and frustrations about the racial situation at Williams. The second gathering was an open forum designed to encourage maximum communication between



Formerly the Dean's Office, Jenness House became the Multicultural Center this year. Forums, workshops and two rallies against racism marked a year that Williams tried to deal with a variety of racial issues. (Thomas)

different groups of students.

In February, a weekend conference on politics and the Black community marked Williams' observance of Black History Month. The event consisted of five two-hour panels in which one to three papers were presented by scholars from across the country. Presentations were followed by general discussion and question and answer periods. Issues which were raised ranged from electoral studies to gender concerns and the political significance of rap music.

The past academic year also marked the opening of the Multicultural Center. The center is located in Jenness House, the site of the Dean's Office takeover by minority students in 1988, and is under the directorship of Nura Dualah '85. The purpose of the center is to provide support to minority and foreign students and to help educate the community on multicultural issues. During the year it held numerous open houses to encourage student understanding of other cultures.

In addition, a series of racism workshops were held during Winter Study. Groups met for three hours in Driscoll lounge and Williams students argued, discussed and listened to one another's concerns about oppression. Emphasis was placed on the personal, the emotional and the immediate. The Ford Foundation also opened a study of ways to integrate racial issues better into the liberal arts curriculum. Representatives of Ford and college administrators visited to Williams to talk to students about how best to conduct such an enterprise.

More news, page 11

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THE YEAR IN



Tight end Matt Moynihan '92 pushes Amherst out of his way toward a Williams 17-14 victory at Homecoming. Williams came back from a 14-0 deficit early in the game. The win was the Ephmen's final step toward an historic perfect season, the first ever in 109 years of Williams football. (Taylor)



Senior Jeanette Owen launches the ball past Amherst. The Ephwomen had a little trouble early on and started the season with a 0-3 record but played tough and walked away with a 10-6 record and victory at the NIAC tournament. (Thomas)



Williams cross country runners compete in the early this fall. The women's cross country team took the Division III New England championship title. The Ephwomen took seventh against 21 other teams at the ECAAC meet, a record-breaking season for indoor track, with finishes at the New England Division III Championships, ECAC meets and a respectable showing at the NESCAC Division I races. The men's team took the silver medal at the New England Division III meet while the women had a strong showing at the Division I meet.



Freshman forward Tsholwane Mokoena goes up against the Bowdoin goalie. The Ephs had another banner year, ending the season with a 14-4 record and downing Amherst for their fifth straight Little Three title. They crushed Frostburg State in the ECAC semi-finals, but lost to Albany State in the finals. (Jenkins)

The men's tennis team demolished Wesleyan, Trinity and Albany and took second place in the NESCAC tournament, finishing with a record of 9-4.

The men's squash team completed its season with an amazing upset over Navy. Their final record stood at 13-9 and the Ephs were ranked tenth in the nation. Three players competed in the Squash singles Championship tournament and sophomore Bruce Hopper was named second team All-American for the second year in a row. Women's squash completed the season with a very respectable 12-11 record and sent four players to the Division I Nationals.

Williams men's tennis team won the ECAC team tournament.



Alix Hyde '93 sneaks the ball around the Bentley College goalie. Williams, seeded seventh in the ECAC tournament, posted a win against second seeded Bentley in a 2-0 shutout during the first round of the ECAC tournament. The team fell to Bridgewater State in the semi-finals but finished with a strong 12-2 record. (Bergman)

IN OTHER



Ulla "the Ripper" finished the year's Nationals. Williams members finished scoring teams at the last meets before the championships. Bentley was the year. (Isackson)

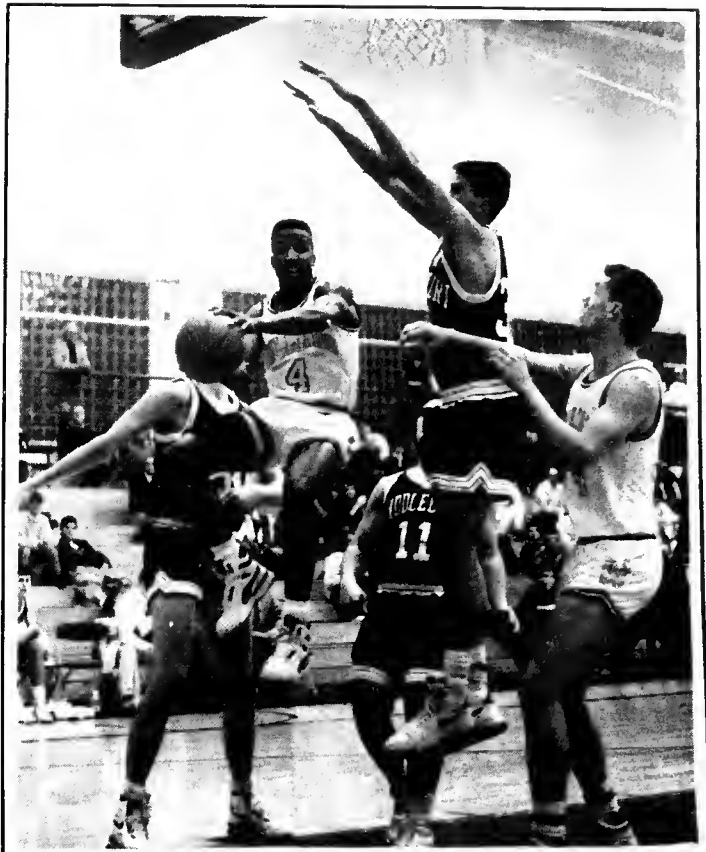
R IN SPORTS



Runners compete in the alumni meet. The cross country team ran away with the championship title. The men's teams at the ECAC meet. It was a strong indoor track, with high-place Division III Championship and double showing at the New England meet. The women had a strong performance.



Senior co-Captain Karlyn McNall battles her Amherst opponents for a shot. Despite a rocky 1-2 start, the women's basketball team played strong, improving throughout their season. The team was generally young and inexperienced since they lost four starters, according to McNall, but they worked and played hard. (Thomas)



Garcia Major '90 demonstrates his ability to fly. Major set a new Williams career scoring record with a total of 1,711 points. The Ephmen fought it out at the ECAC finals before falling to the Colby Mules. Williams finished the season with 21-4 record, the highest victory total in almost thirty years. (Thomas)

OTHER ACTION...

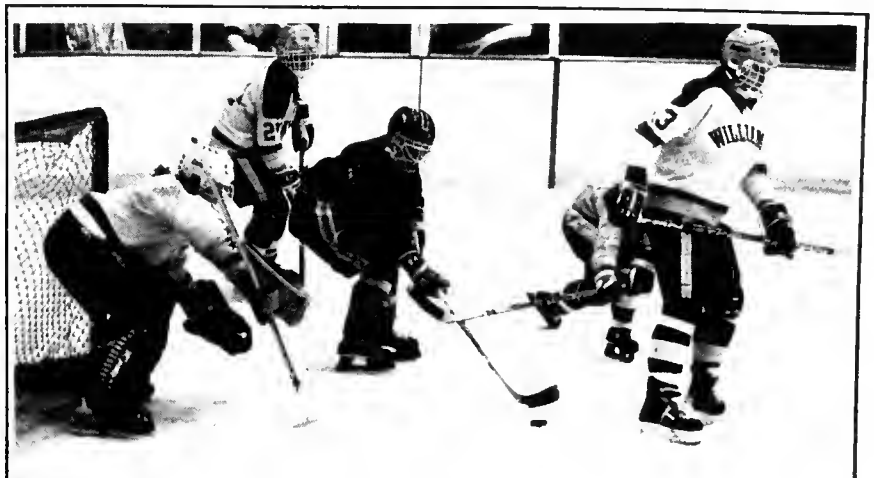
its season their final re ranked competed in ument named second year in a he season d and sent als.

Williams women's volleyball had a good season, with a 22-2 record going into their first ECAC tournament. This was the first time the team had put in a bid to be invited to the tournament. (Jenkins)

The wrestling team ended its season by placing ninth in a 15-team field at the Division III New England championships. There were some outstanding individual performances and overall team talent. The wrestlers had an impressive 11-4 record and took its first Little Three title in 27 years.



Ulla "the Ripper" Pitha comes up for air in her breaststroke competition in this year's Nationals. Women's swimming and diving had a spectacular season, as nine members finished their seasons at the NCAA Division III Nationals. Of fifty-nine scoring teams at that event, hosted by Williams, the women's team finished sixth. Men's swimming also had an awesome time, dominating New England in one of the last meets before the Nationals. They sent eight swimmers and one diver to the year's championships. Both men and women broke meet records consistently throughout the year. (Isackson)



Senior Sue Pitcher minds the nets against a Williams alumna during the annual Alumnae game. The women's hockey squad loses six seniors but has a large rookie squad from which to draw. Men's hockey closed their season with an 8-12-2 record, defeating Salem State in their final game. The team stuck it out together and gained a share of the Little Three title with a victory over Wesleyan. (Thomas)

More sports, page 10



Ashley Edgar '92 pursues her opponent. Women's lacrosse finished the season with a perfect 12-0 record and an ECAC Division III championship. Williams reached the finals against Middlebury with a victory over Bates. The Ephwomen played consistently hard and credited their lack of overconfidence for a superb season. "We never played like we were ahead. We were always playing like we were down or behind," senior Captain Amy Kershaw said. Men's lax had an impressive season, ending with a 9-1 record. (Marcus)



Senior Gina Coleman drives on through as Timmie Friend '90 looks on. The Ephwomen dominated with a near sweep against Middlebury during the Ball of Inverness tournament which was hosted by Williams this spring. The year ended on a high note for twelve seniors, and the future looks bright. (Taylor)

IN OTHER ACTION...

The cycling team experienced a season of ups-and-downs. An unexpected third place overall finish in the collegiate cycling tour held at Williams with over twenty teams in attendance left the bikers hopeful for the Eastern Collegiate Cycling Federation Championships at U.Mass two weeks later. That competition did not go as well, as road conditions and bad luck hurt some individual performances. The team still finished fifteenth overall. The cycling events are continuing into the summer and currently the team is in good shape.

Golf Course limited the team's practice time after Spring Break. Nevertheless, the hard-driving golfers performed tremendous golfing feats, ending the season at 41-13, with six of those losses against Division I and II teams.

The Williams crew teams also had a strong year. The women's varsity boat was ranked as high as second in New England, remaining undefeated until May. The men finished with a record of 27-9 after an up-and-down season, peaking at the end of the year. Especially promising was the strong performance of the freshman first boat. Both the men and the women headed into the Dad Vail regatta with medals on their minds.

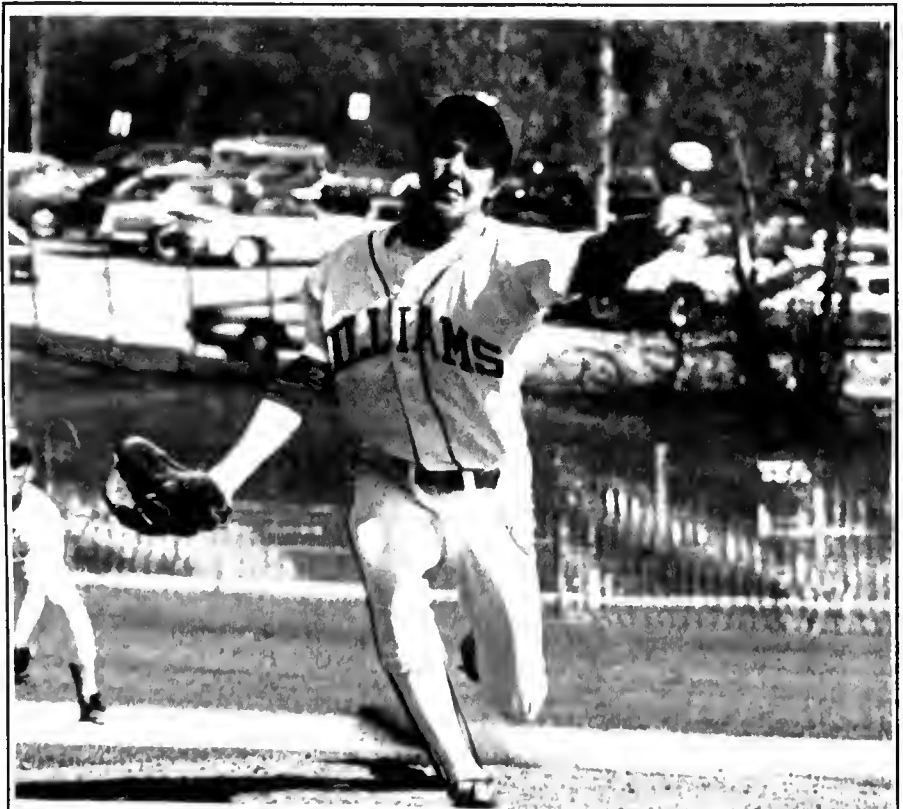
Another success story was the Eph golf team. The late opening of the Taconic



Williams softball brings one home in a doubleheader against the Trinity Bantams. The women dropped both games to the visitors and fell to Trinity a third time in the NIAC final. They ended the season in good stead with a respectable 12-6 record. (Taylor)



Ruggers Steven Linen '90 and Ed Anderson '90 play tough against Amherst, who ended up losing their shirts to Williams this fall. Over Spring Weekend the Ephmen posted four victories and only one loss in the John Donovan Memorial Tournament. (Isackson)



Freshman Tom Wintner delivers a winning pitch in a successful battle to defeat the Middlebury Panthers. The Ephs finished with a 16-12 record. (Thomas)

Ephs go environmental with recycling, Earth Day

This past year saw the implementation of Williamstown's Mandatory Recycling Bylaw. The law requires that trash be separated into three categories: glass and cans, paper, and non-recyclable materials. The college became a more colorful place second semester as red and yellow containers were placed in hallways in order to facilitate the mandatory separation of trash.

Evidence of the "Recycling Rampage" campaign was elsewhere. The Snack Bar sold purple and white Williams travel mugs, and offered a discounts for refills. In the dining halls, cold cereal dispensers replaced the individual serving-sized boxes and significantly reduced the amount solid waste created at the college. Two trash cans were prominently placed in Pappa Charlie's Deli, one for "cans & bottles," and another for "trash." The Williams Newsroom on Spring Street worked with the Purple Druids, a Williams environmental group, to provide the sale of recycled paper products to the community.

A poll conducted last year by Stacey Bond '91 suggested that students are overwhelmingly in favor of recycling measures. Several campus groups have taken an active interest in promoting environmentalism.

Students working for the Center of Environmental Studies brought the white paper from collection bins on campus to North Adams to sell. The Williams chapter of Massachusetts Public Interest Research Group sponsored a



Students play with the Earth Ball at the Williams celebration of the 20th anniversary of Earth Day, held April 22nd on Baxter lawn. Over 3,000 people participated in the event, which emphasized information on clean living and environmental awareness. (Marcus)

Community Outreach Program to local elementary schools, where Ephs explained the effects of the new trash law to students.

Celebrating and saving the Earth was the order of the day on April 22 as Williams marked the twentieth anniversary of Earth Day. The Earth

flag flew above the American flag on Baxter lawn above the Earth Day Fair which featured speeches, music, performances by the college's student Dance Company and Williamstown Street Theater. The day also saw a record-setting lap sit and continuous frolicking with the Earth Ball.

The lawn was circled by tables where student and local groups were distributing information and promoting environmentally sound techniques and products. Among those represented were the Wild Oats Co-op, offering samples of food "as healthy as snacks can be," and the Hoosic River Watershed Association, which had sponsored, together with the Williams Outing Club, a cleanup of a stretch of the river the day before. Also present were the Northern Berkshire Beekeepers Association, advocating curtailed pesticide use for the sake of their bees and our honey, and the Caretaker Farm, which has been an organic operation for twenty years.

The event was organized by Williams Earth Day Organization, WEDO, a coalition of the Purple Druids and MassPIRG. Organizers estimated that 3,000 students and townspeople visited the fair at some point during the day.

Also highlighting this spring of environmental awareness was the Cup Census, an event sponsored by MassPIRG, as students were allowed to guess how many 12-ounce cups were collected by the group after a typical weekend at Williams. The raffle revealed that more than one cup per student was discarded on the ground.

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Images re-opens in April

A new and improved, albeit smaller, Images Cinema re-opened in April, with rejuvenated seats, a new screen and new projection equipment after six months of renovations behind closed doors. Images, the only movie house in the area which specializes in first-run foreign and art films, faced an uncertain future when it changed ownership last spring.

Action on the part of actor and part-time Williamstown resident Christopher Reeve, as well as concerned people from Williamstown and across the country, resulted in raising \$50,000, sufficient to make the much needed renovations and to prepare the theater to uphold its traditional role within the community.

Last summer, the Images Cinema Improvement Committee began its fund-raising with the Alumni Film Series festivals, each hosted by a star who screened a movie and appeared afterward for a discussion with the audience. Among those who attended were Williamstown Theater Festival regulars Paul Newman, Joanne Woodward, Sigourney Weaver and Olympia Dukakis.

The rest of the money was raised through private donations, which are still being sought.

Anyone who donates \$200 or more is entitled to have a name plaque affixed to one of the new seats. Of the 196 seats, more than 130 have been endowed.

Publicity for the Images campaign was far-flung. Lawrence Van Gelder of the *New York Times* wrote about Images in his column "At the Movies." More promotion was spotted in an unlikely place when weatherman Willard Scott of NBC's *The Today Show* wore an Images t-shirt while reporting from Paris at the Bastille Day Festival.

The Walden Block building, where Images is located, was bought last March by William, Thomas and James Elder after its former owner, George Mansour, indicated he would not be seeking a new lease on the theater. Due to competition from larger, multiple-screen theaters, the Elders doubted Images' ability to be a lucrative operation and initially intended to lease the space to a commercial operator rather than run a theater themselves. However, the money raised allowed the theater to continue operation, though with half as many seats and higher ticket prices than before.

College restricts alcohol in entries; local teens banned from parties

The Class of 1990 can remember when, as prospectives, they attended 25-keg all-campus parties. During the 1987-88 school year, however, a maximum limit of eight kegs was set for parties. This year new regulations were instituted in an effort to decrease the amount of drinking within freshmen entries. Before the latest changes, any freshman dorm found with a keg was fined \$50, paid equally by each entry member. With the new policy, however, Junior Advisers rather than the entry are fined -- for any alcohol at all, not just beer kegs -- and the fine increases by \$25 for each additional party which is discovered.

Alcohol issues were addressed by students as well as administrators in October's Alcohol Awareness Week. Perhaps as a result of the new regulations, freshmen who participated in the Awareness Week dialogues voiced less concern about competitiveness and pressure in regards to drinking. A student panel discussion entitled "Why Wasted at Williams?" addressed alcohol as it pertains to the entire student body, focusing on such issues including the interaction between alcohol and athletics, drinking as

an issue of personal choice, responsible drinking and a perceived need for alcohol and parties at Williams.

It was not the drinking of Williams College students, however, which posed the largest alcohol-related problem during 1990. In February, criminal charges were sought against the four officers of Prospect House for furnishing alcohol to local youths who were not of legal drinking age, nor were students of Williams College.

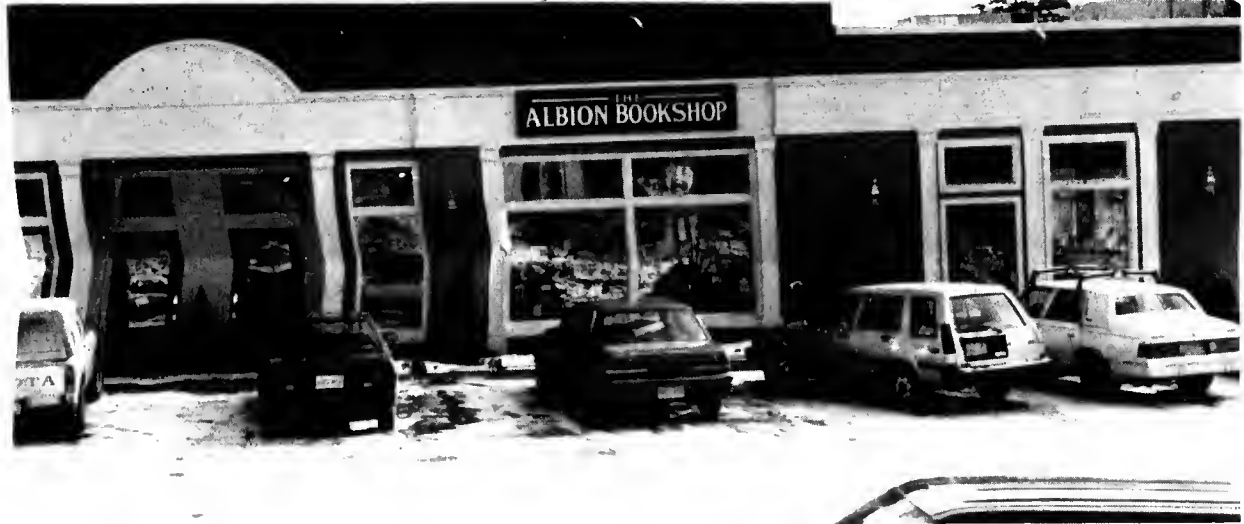
The incident had the effect of increasing campus awareness of the responsibilities involved in preventing non-Williams students and uninvited guests from attending Williams parties. "We want to be both courteous and vigilant in hosting parties," Assistant Dean of the College Andrew Hernandez told the Record. Barely a week after the Prospect House incident, advertisements for several campus parties specified that Williams students would need to furnish college identification in order to gain entrance. Winter Carnival ran smoothly in part because house officers made a concerted effort to check IDs and invitations at the door.

New Albion bookstore opens on Water Street

The 1989-90 academic year brought the Albion Bookshop to Williamstown's Water Street. The new bookstore was heralded as the solution to an ongoing textbook plight at Williams; long lines, closed shelves, a dearth of trade books and high prices had become the rule rather than the exception for students seeking textbooks.

Albion, with ties to national textbook publishers, did grant large open shelving upon opening in its large Water Street location. However, student grievances about availability and prices led to rocky relations at first between the bookstore and students.

A major source of concern was the amount of used books available to students. As part of the agreement which brought Albion here, the Pooh Perplex, a student-run used-book business, was bought by Albion. However, for various rea-



The Albion Bookshop opened last summer on Water Street. Lines were shorter and shelves were open, but a perceived lack of used book service brought many student complaints which were addressed in the spring. (Thomas)

sons, little of the Pooh inventory ever reached the Albion shelves. While students accused Albion owner Jim Murphy of reneging on his bargain for being a full-service bookstore, he said that the necessity of building up a stock of used books and maintaining financial security meant that used books would not be available immediately.

After considerable tension had developed in

the winter over the perceived loss of used book service, Murphy came before the College Council in March to ask for constructive student input -- something he said Albion had been promised but never received. At the meeting, Murphy agreed to hold an on-campus book buy-back -- with cash being given on the spot for textbooks which were likely to be used in the future -- during finals week. He also promised

better service and a more knowledgeable sales staff to handle book returns and used book purchases.

As far as availability of regular textbooks, Murphy said that it was impossible to guarantee that all texts would be at Albion by the start of classes unless professors got him their orders by May 15. Whether or not that happens will be seen in September.

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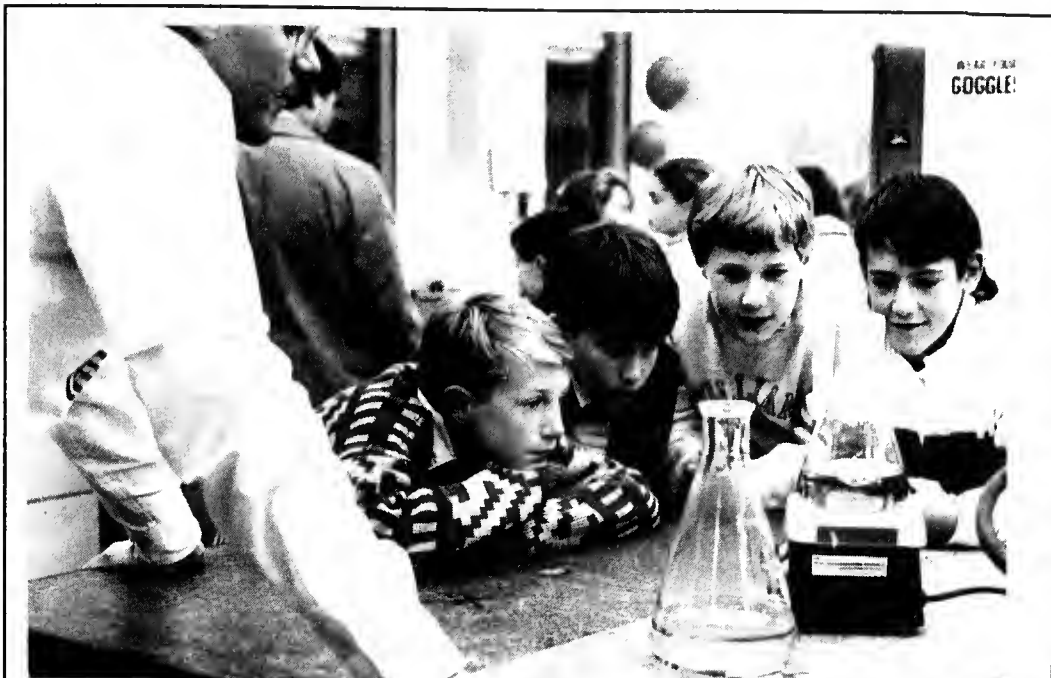
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No, it's not the freshman class. Local elementary students enjoy a chemistry experiment during National Chemistry Week, celebrated on campus the first week of November. (Thomas)



Eleanor Clift, *Newsweek* correspondent and McLaughlin Group panelist, debated National Review columnist William McGurn on the Reagan legacy at a student-organized panel in April. (Schwab)

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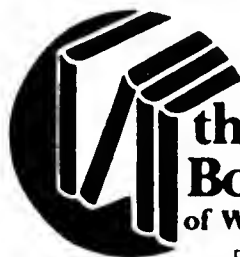
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Do you remember when...? President Francis Oakley entertains a group of admiring freshmen during the Freshman Days reception last September. (Thomas)



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The thrill of Williams' 17-14 win over Amherst in last November's Homecoming game, insuring the team's first ever 8-0-0 record, was enough to bring out even the hardest tailgaters.

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